5th Grade Road Map To Success

ELA Standards

01 Reading

The skill of analyzing text emerges in this grade level. Students are developing critical thinking and problem solving skills.

02 Reading

Fifth grade students read the four major types of literary text: fiction, nonfiction, poetry, and drama.

03 Reading

Students will know how to identify and explain author's point of view and how an author reveals characters' perspectives throguhout the story. POV focuses on who is telling their story while author's perspective focuses on how the story is told.

04 Writing

Students will continue writing summary paragraph, multi-paragraphs essays, text-dependent writing, and creative writing.

05 Writing

Students will learn organizational structures to strengthen argumentative and informational writing. Students will incorporate transitions in their writing.

06 Oral Communications

Students evaluate speaker's claims to determine what the speaker says and how it impacts the audience. Students will also reflect on their thoughts and the thoughts of others.

Educators will continue to provide appropriate support as needed;however, by the end of the year, students are expected to demonstrate proficiency of grade level indicators with independence.

3rd Grade Road Map To Success
ELA Standards

01

Reading

Reading comprehension becomes the primary focus.

02

Reading

Third grade students read the four major types of literary text: fiction, nonfiction, poetry, and drama.

03

Reading

Instruction focuses on author's craft where students learn ways authors make their writing interesting. Students will explain author's point of view and how an author reveals characters' perspectives throughout the story. POV focuses on who is telling their story while author's perspective focuses on how the story is told.

04

Writing

Students will practice writing short summary paragraph, multi-paragraphs essays, text-dependent writing, and creative writing.

05

Writing

Students will learn how to organize their writing and incorporate transitions in their writing.

06

Writing

Students begin to write in cursive. Students are introduced to refining research questions and reflecting on the ideas of others.

Educators will continue to provide appropriate support as needed;however, by the end of the year, students are expected to demonstrate proficiency of grade level indicators with independence.

4th Grade Road Map To Success
ELA Standards

01 Reading

Reading comprehension is the primary focus. Students in fourth grade are learning to make connections within texts.

02 Reading

Fourth grade students read the four major types of literary text: fiction, nonfiction, poetry, and drama. Students will also examine how text features contribute to the overall meaning of an informational text.

03 Reading

Students will determine and explain how key literary elements such as conflict and setting impact character and plot development. Based on inferencing, students will identify and explain themes and central ideas.

04 Writing

Students will practice writing short summary paragraphs, multi-paragraphs essays, text-dependent writing, and creative writing. Cursive writing continues to develop in this grade.

05 Writing

Fourth grade students conduct research, refining their research questions and determining the validity of the resources they find.

06 Writing

Writing instruction focuses on sequencing and organization. Students move from writing opinions to writing arguments.

Educators will continue to provide appropriate support as needed;however, by the end of the year, students are expected to demonstrate proficiency of grade level indicators with independence.

Kindergarten Road Map To Success
ELA Standards

01 Reading
Students receive explicit and systematic instruction in phonemic awareness, phonics, vocabulary, fluency, and comprehension.

02 Reading
Kindergarten grade students read the four major types of literary text: fiction, nonfiction, poetry, and drama.

03 Reading
In Kindergarten students are still learning to read. Students are asked to decode (read words) and encode (spell words).

04 Writing
Students begin developing print writing skills.

05 Writing
Opinion, informative, and narrative modes of writing are explored.

06 Oral Communication
Kindergarten students experience early communication skills by learning to listen to others and take turns during conversations.

Educators will continue to provide appropriate support as needed;however, by the end of the year, students are expected to demonstrate proficiency of grade level indicators with independence.

6th Grade Road Map To Success
ELA Standards

01 Reading

Students are developing critical thinking, problem-solving skills, and creativity. Six grade students will read longer texts and draw conclusions based on inferences while analyzing.

02 Reading

Students read a variety of fiction, nonfiction, poetry, and drama. Students are also exposed to expository, persuasive, and informational text.

03 Reading

Students make inferences and analyze how an author's choices impact meaning in text. Sixth graders are introduced to the rhetorical appeals of ethos, pathos, and logos (types of reasoning an author may make).

04 Writing

Students will practice writing short summary paragraphs, multi-paragraphs essays, text-dependent writing, and creative writing. Students will also explore college and career-ready writing such as emails and letters.

05 Writing

Students will strengthen the organizational structure of their writing while using details and reasons to develop their thoughts.

06 Oral Communication

Students will participate in academic discussions and learn how to communicate appropriately to a variety of audiences.

Educators will continue to provide appropriate support as needed;however, by the end of the year, students are expected to demonstrate proficiency of grade level indicators with independence.

2nd Grade Road Map To Success
ELA Standards

01

Reading

Phonics and fluency are foundational skills emphasized in 2nd grade. Students will decode(read) and encode (spell). Students will continue to develop comprehension.

02

Reading

Second grade students read the four major types of literary text: fiction, nonfiction, poetry, and drama.

03

Reading

Instruction focuses on finding meaning in text. Students are asking, “who, what, when, where, why, and how” questions to explain an author’s purpose in writing a text.

04

Writing

Students work towards mastery of print writing and continue exploring opinion, informative, and narrative modes of writing.

05

Writing

Students learn how to develop a topic with facts and details.

06

Oral Communication

Students will continue to practice entering conversations appropriately and adjust the volume of their voice to fit the context of the conversation.

Educators will continue to provide appropriate support as needed;however, by the end of the year, students are expected to demonstrate proficiency of grade level indicators with independence.

1st Grade Road Map To Success
ELA Standards

01 Reading

Students should continue receiving instruction in sound and letter relationships. Students are asked to decode (read) and encode (spell). Developing reading comprehension and fluency are vital skills.

02 Reading

First grade students read the four major types of literary text: fiction, nonfiction, poetry, and drama. Students also read a variety of informational texts and begin using text features to locate information.

03 Reading

Instruction focuses on finding meaning in text. Students can retell stories while identifying lessons within those stories. Students also gather information from pictures and illustrations that accompany a printed text.

04 Writing

Students work towards mastery of print writing.

05 Writing

Students will continue exploring opinion, informative, and narrative modes of writing.

06 Oral Communication

Students will continue to practice entering conversations appropriately and adjust the volume of their voice to fit the context of the conversation.

Educators will continue to provide appropriate support as needed;however, by the end of the year, students are expected to demonstrate proficiency of grade level indicators with independence.