



2025-2026

STUDENT-PARENT HANDBOOK

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Principal

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GENERAL INFORMATION

Mission Statement

John Paul II Catholic High School embraces the mission of Jesus Christ: to form men and women of faith, knowledge, and service in church and community. Within the tradition of our Catholic faith we build character through the development of the whole person in mind, body, and spirit and instill a commitment to lifelong learning.

Philosophy and Goals of John Paul II Catholic High School

JPII is a co-educational high school that shares the Good News through quality Catholic education. Under the guidance and leadership of lay and religious faculty, staff, and administration, JPII seeks to prepare young men and women to live out gospel values. We believe that quality education calls us to integrate Gospel teaching and values with real life. We seek to foster these values with emphasis on Roman Catholic identity and the teachings of Jesus Christ. We recognize that parents are the primary educators and work closely with them in both school and parish. JPII welcomes families of all faiths, ethnic origins, and economic levels.

Philosophy of Total Catholic Education

Total Catholic Education meets the needs of every parishioner, birth to adult, by developing and enriching faith within the parish community. Faith development is promoted through formation classes, schools and early childhood centers, community service, and prayer experiences. The Good News of the Gospel is proclaimed during formal and informal instructional programs in liturgy, sacraments, doctrine, and beliefs.

In all phases of life parishioners require different educational approaches. The family introduces faith to the child through Baptism. This entry into the Church community requires nurturing his/her spiritual, psychological, and emotional growth. Total Catholic Education is both a goal and a method for accomplishing these tasks and fulfilling parish community responsibilities.

Schools/centers, one component of Total Catholic Education, provide academics in a Catholic environment for the holistic growth and development of children. This environment integrates academics with instruction in the message of Jesus, doctrine, values, moral standards, and attitudes. The integration facilitates the development of the emerging self-concept basic to meet the challenges and opportunities of living in a complex global world. It provides students the opportunity to grow and develop in the knowledge and love of a Triune God. The needs of children at all stages of development, pre-school through high school, are addressed within the context of a Catholic school. "Catholic schools afford the fullest and best opportunity to realize the threefold purpose of Christian education among children and young people" (*To Teach as Jesus Did*, 1973). The purpose being message, community, and service.

Each school/center operates under the precepts of the Philosophy of Total Catholic Education by providing religious instruction that finds expression in liturgical and sacramental celebrations. The diversity of these celebrations is central to the development of community and nourishes the service and outreach programs of the school.



History of John Paul II Catholic High School

In 1996, a self-study was conducted by an outside consulting firm commissioned by the Diocese of Raleigh for the purpose of determining the feasibility of establishing a Catholic high school in the eastern region of North Carolina. The consultants concluded that there was an enormous market for a Catholic high school based on the waiting lists in the parish elementary schools. The consultants also concluded that there was substantial financial potential in support of Catholic education in the Tar River Deanery. The consultants recommended for the Tar River Deanery to move forward independently of a parish-based appeal, to consider a major capital campaign to raise \$3M. The Tar River Deanery concluded that there was a need to develop a Catholic secondary school within the deanery which could serve Catholics in the eastern region of NC.

In 1997-1998, a self-study was conducted by a Greenville group to determine the feasibility of establishing a Catholic high school in Greenville, NC. The Greenville group concluded that there was the potential for an enrollment of 400 students based on the 40% population of Catholic students in Saint Peter School and the increased influx of Catholics into Greenville and the eastern region. It was estimated that a building complex and auxiliary facilities needed to accommodate 400 students would cost \$8.7M which included land.

Although surveys of the Tar River Deanery region (including Greenville) indicated that more than 70% of the population surveyed would support a Catholic high school, the Greenville initiation plan was put on hold because of other financial obligations and building needs of the Greenville Catholic community which took priority.

John Paul II Catholic High School (JPII) opened in 2010 on the campus of St. Gabriel Church with a freshman class of 20 students. The high school added one grade each year. In 2013, JPII started with a full complement of all four grade levels (9-12) and had its first graduation in the spring of 2014. In 2015, JPII relocated to 14th Street and has since expanded the campus to include an athletic campus. In January of 2020, the Diocese of Raleigh announced the school would no longer be part of the Catholic school system of the diocese but would operate as an independent Catholic high school that is fully owned and administrated by Richard and Colleen Balot.

Accreditation

John Paul II Catholic High School is accredited through 2027 by Cognia (formerly AdvancEd) which represents the unified policies and procedures for accreditation as set by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI). It is also recognized and associated with the North Carolina Department of Non-Public Schools, which is a part of the State of North Carolina Department of Public Instruction.

Non-Discrimination Policy

John Paul II Catholic High School does not discriminate on the basis of sex, race, or national origin in the administration of its academic and admissions policies, scholarship and financial aid programs, and other school-administered services. We welcome all applications for students entering 9th through 12th grade.



Board of Directors

John Paul II Catholic High School is advised by a Board of Directors. The board promotes the mission, philosophy, and purpose of the school.

- Dr. Amy Gross McMillan, Chair
- Dr. Kimberly Alford
- Dr. Patricia Anderson
- Caroline Blick
- Mayor PJ Connelly
- Dr. Mark Dellasega
- Dr. Sherrita Rogers
- Dr. Tom Ruffolo

Staff Responsibilities and Duties

Principal	Katie Stanley
Director of Enrollment Management and Marketing	Doug Smith
Dean of Students	Mary Catherine Christopher
School Counselor	Casey Blanton
College Admissions Consultant	Dr. Tara Parker
Business Manager	Mary Ershadi
Main Office Manager.....	Lori Kellum
Director of Development	Charlie Harvey
Director of Academic Life.....	Preston Bowers
Director of Spiritual Life	Sylvia Tulis
Director of Student Life.....	Danielle Muñoz
Director of Athletic Life	Matt Mason
Assistant Athletic Directors.....	Kylie Gilroy & Blake Willis
Director of Student-Athlete Advancement	Sean Murphy
Facilities Coordinator.....	Ron Carl
Custodians	Ricky Battle & Micron Foreman
Risk Management.....	Tommy Dorsey



School Faculty

Preston Bowers	Social Studies
Jessica Bradsher	Art
Rufino Cadierno	World Language
Donald Clark	Humanities
Joe Corley	English
Tim Dameron.....	Math
Shelbi Dawkins	Health Sciences
Celie Edwards	Substitute Educator
Matt Elton	Performing Arts
Monica Garrido	World Language
Kylie Gilroy	Math
Daniel Glass	Theology
Jenny Gregory.....	Business & Entrepreneurship
Taylor Harris	Social Studies
Quanteria Holley	English
Marlo Holsten.....	Performing Arts
David Huffman	Science
Elaine Hughes	Art
Joe Hughes.....	Art
Scott Johnson.....	Science
Barbara Karnowski	Art
Kathy Lyles.....	Science
Matt Mason.....	Social Studies
Danielle Muñoz	English
Sean Murphy	PE/Health
Michael Ritchie	Substitute Educator
Phillip Schutt.....	Science
Amy Smith.....	World Language
Melinda Thomsen	English & Journalism
Chris Tillapaugh	Innovation & Technology
Sylvia Tulis.....	Theology
Ken Whitehurst	Social Studies
Blake Willis.....	PE & Weight Training

Class Advisors

Student Government Association (SGA): Danielle Muñoz, Kylie Gilroy, Amy Smith
 Class of 2025: Mary Catherine Christopher & Doug Smith
 Class of 2026: TBA
 Class of 2027: Celie Edwards
 Class of 2028: TBA



-AUGUST-

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CATHOLIC HIGH SCHOOL

2025-2026 School Calendar

- Aug. 13 -
 - Jump into JPII (New Students from 9:00 a.m.-12:00 noon; New Parents from 9:00-10:00 a.m.)
 - Class of 2026 Students & Parents Meeting (5:30-6:30 p.m.)
 - Welcome Back Open House (6:30-7:30 p.m.)
- Aug. 14 - First Day of School (Half Day)
- Aug. 15 - Full Day of School
- Aug. 29 - Half Day
- Sept. 1 - NO SCHOOL (Labor Day)
- Oct. 10 - Q1 Ends
- Oct. 13 - Report Card Distribution
- Sept. 29-Oct. 3 - Spirit Week
- Oct. 3 - Homecoming
- Oct. 4 - Homecoming Dance
- Oct. 20 - NO SCHOOL
- Oct. 22 - JPII Feast Day
- Nov. 7 - Veterans Day Program
- Nov. 11 - NO SCHOOL (Veterans Day)
- Nov. 24-28 - NO SCHOOL (Thanksgiving Break)
- Dec. 12 - Q2 Ends
- Dec. 15-18 - Midterm Exams
- Dec. 19 - NO SCHOOL (Exam Workday / Report Cards)
- Dec. 22-31 & Jan. 1-5 - Christmas Break
- Jan. 6 - Half Day of School
- Jan. 16 - Half Day of School
- Jan. 19 - NO SCHOOL (MLK Holiday)
- Jan. 25-31 - Catholic Schools Week
- Feb. 13 - Half Day of School
- Feb. 16 - NO SCHOOL
- March 4-6 - Mid-winter Break
- March 13 - Q3 Ends
- March 16 - Report Card Distribution
- April 2-3 - Holy Thursday & Good Friday
- April 6-10 - Spring Break
- April 23 - Prom
- April 24 - NO SCHOOL
- May 4-8 & 11-15 - AP Exams
- May 15 - Awards Day Ceremony at 10:00 a.m.
- May 15 - Q4 Ends / Last Day for Seniors
- May 18-21 - Final Exams
- May 19 - Athletic Banquet
- May 20 - Baccalaureate Mass at 6 p.m.
- May 21 - Exam Workday / Report Cards
- May 22 - Graduation at 10:00 a.m.

-JANUARY-

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-FEBRUARY-

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-APRIL-

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-MAY-

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No School
 Half Day of School
 Testing 9th & 10th; Virtual 11th & 12th
 Quarter End/Report Cards
 Exams



Admission for Students with Special Needs

JPII acknowledges that there are students who require special services to meet their full human potential. JPII is committed to all students succeeding to the best of their abilities. In the event that a student has a diagnosed special need (documented by licensed medical personnel) accommodations may be offered that can be reasonably made within the normal general education classes and when the school has the resources (academic/staff) available to accommodate the students' needs. However, modifications to academic requirements or alterations in general course of studies will not be made. JPII is exempt from the mandate of providing services for IEPs and 504 Plans. If a student cannot be accommodated within the school program, every effort is made to assist with placement in another school program beyond JPII.

Course Registration Requirements and Conditions

When registering for classes, students and parents should take a four-year view, keeping in mind graduation requirements and college entrance requirements. The school counselor is available to assist students individually in selecting courses.

Keep the following points in mind when planning an academic program:

- The required minimum course load is seven courses.
- The school reserves the right to place students in the grade level and subjects most appropriate for their school experience.
- The school reserves the right to drop elective courses for which there is insufficient enrollment or no teacher available.
- Students must obtain all necessary approval before enrolling in a particular course. Review the individual course descriptions (see the Course of Study) to determine which courses require prior approval of the department or instructor.
- Rising juniors and seniors who have an overall unweighted GPA of 2.8 or greater may take dual enrollment courses through Pitt Community College as part of the North Carolina Career & College Promise (CCP) program. Expenses such as tuition, fees, and books for dual enrollment classes are not included in the JPII cost of attendance.
- Students who wish to enroll in online courses that will count toward their requirements for graduation must do so through institutions who are partnered with JPII. Please see the school counselor for enrollment instructions.

Finances/Tuition

JPII offers several payment plans to meet the needs of students and their families. A tuition payment plan must be selected at the time of registration. Tuition and fees are expected to be paid regularly and on time. The school understands that unexpected situations can and do arise and the school strives to work with families. If unforeseen financial circumstances arise, families are responsible for contacting the school's business manager and/or principal as soon as possible to review the financial hardship and seek a mutually agreeable alternative tuition payment plan.

If tuition is past due families will be notified in writing. After 60 days past due, JPII reserves the right to suspend attendance. Until the account is current:

- students will be unable to participate in any school sports or activities
- report cards and access to transcripts will be withheld
- seniors cannot take part in graduation exercises



Non-payment of a prior year's tuition will result in non-admission for the following school year. All tuition and fees must be current the first day of classes or the student(s) will not be seated.

JPII shall not be liable for any failure or delay in the performance of its duties or obligations to the extent such failure or delay is caused by a force majeure or an event beyond the school's reasonable control. This includes but is not limited to a fire, flood, Act of God, war, government action, act of terrorism, epidemic, pandemic, natural disaster, or other major upheaval which renders performance impractical, illegal, impossible, or otherwise inadvisable. In such an event, the school's duties and obligations shall be suspended until such time as the school, in its sole discretion, determines that it may safely and ably resume performance. The school shall provide notification of such a suspension by a reasonable time and method. During such a suspension parents shall make all payments due to the school and there will be no refund of tuition, fees or other payments previously made. As an alternative to suspending performance under this section, the school may elect to operate on a remote-learning basis, may choose to extend its school year, and may adopt an alternative schedule to complete its school year curriculum.

Withdrawal Policy

Once a family notifies the school in writing that their student will be withdrawing, the family will be provided with the Withdrawal Survey to initiate the withdrawal process which includes the signing of the official JPII withdrawal form.

- Enrolled students who withdraw before the first day of school are responsible for 1/2 of the full tuition amount.
- Enrolled students who withdraw after the first day of school are responsible for the full tuition amount.
- All fees (including, but not limited to, annual student fees, capital improvement fees, and course fees) are non-refundable.
- The school will not forward records for students who withdraw with an outstanding balance.

Parent Involvement

Family Pack

Volunteering is a great way to meet other parents, stay informed, and have fun. All parents and staff are invited to attend regular meetings. Your involvement through the generous sharing of time and talent is also very important to maintaining John Paul II Catholic High School as a leading edge, college preparatory high school. Please consider volunteering for JPII through the Family Pack, our school's parent-volunteer organization. The Family Pack coordinates volunteers and organizes school community-building events. We welcome all who would like to volunteer and we offer a large variety of opportunities to fit into our parents' busy schedules.

The Family Pack directory is a resource intended solely for the purpose of building community within the JPII family. It is provided to help families connect with one another for school-related communication, social events, and similar personal use. By opting in to the directory in the Finalsite Enrollment *Acknowledgement, Agreements, and Releases* form, families agree to share student and parent names as well as parent emails and cell phone numbers. Under no circumstances may the information contained in the Family Pack directory be used for commercial, political, solicitation, or similar purposes. This includes, but is not limited to, mass emails, marketing materials, business promotions, or campaign outreach. We ask all families to respect the privacy of others and to use the directory with discretion and integrity. Misuse of directory information will result in the loss of access and other consequences.



Fundraising

All fundraising activities must be sponsored by the school and approved by the principal.

Financial Aid

Limited financial aid is available based on demonstrated financial need. All applicants must apply through the FACTS Financial Aid Management assessment and update their information annually during re-enrollment. Please keep in mind aid is reserved for those who demonstrate the greatest need. To apply for financial aid, please visit jp2chs.com/admissions/financialaid.



DAILY LIFE

School Day & Schedules

The school is open from 7:30 a.m. to 3:30 p.m. Students should not be dropped off at school before 7:30 a.m., and they need to be picked up no later than 3:30 p.m. The school assumes no responsibility for students who remain at school after 3:30 p.m. unless they are participating in a school-sponsored activity under the supervision of a coach or faculty/staff member.

Remote Learning

A plan is in place for transitioning to remote learning strategies in the event of a natural disaster, disease outbreak, or any other circumstances that make it unsafe or imprudent to continue on-campus education. The judgment of the school administration will determine when the change to our school's normal instructional model warrants the transition to distance learning. In the case of a public health crisis/pandemic situation, guidance from public health experts (i.e. NCDHHS and/or CDC) shall be incorporated for prudent precautions for the health of the school community. This plan may be modified as necessary. Parents accept and assume all risk of returning their child to school.

REGULAR SCHEDULE

1st Period	8:00 a.m.	8:45 a.m.
Assembly	8:50 a.m.	9:00 a.m.
2nd Period	9:05 a.m.	9:50 a.m.
3rd Period	9:55 a.m.	10:40 a.m.
4th Period	10:45 a.m.	11:30 a.m.
Lunch	11:30 a.m.	12:00 p.m.
5th Period	12:05 p.m.	12:50 p.m.
6th Period	12:55 p.m.	1:40 p.m.
7th Period	1:45 p.m.	2:30 p.m.

MASS SCHEDULE

1st Period	8:00 a.m.	8:40 a.m.
2nd Period	8:45 a.m.	9:25 a.m.
Mass	9:30 a.m.	10:15 a.m.
3rd Period	10:20 a.m.	11:00 a.m.
4th Period	11:05 a.m.	11:45 a.m.
Lunch	11:45 a.m.	12:15 p.m.
5th Period	12:20 p.m.	1:00 p.m.
6th Period	1:05 p.m.	1:45 p.m.
7th Period	1:50 p.m.	2:30 p.m.

HALF DAY SCHEDULE

1st Period	8:00 a.m.	8:30 a.m.
2nd Period	8:35 a.m.	9:05 a.m.
3rd Period	9:10 a.m.	9:40 a.m.
4th Period	9:45 a.m.	10:15 a.m.
5th Period	10:20 a.m.	10:50 a.m.
6th Period	10:55 a.m.	11:25 a.m.
7th Period	11:30 a.m.	12:00 p.m.



Student Participation

All JPII students are required to participate in ALL school activities. This includes all field trips, Masses, and religious retreats. In keeping with our open enrollment policy, we do not schedule any events that are for Catholic students only. Class, group, or school assemblies are mandatory and part of the school day. By enrolling your student at JPII you have agreed to participate in full in the entire program offered.

Extracurricular Activities & Clubs

JPII students are encouraged to participate in one or more school-related activities. Clubs meet at various times and for various occasions. A club is a faculty/staff-sponsored organization with five or more students who meet at least once a month. Clubs may start at any time, by either student initiative or faculty/staff initiative, in order to meet the school's needs and desires with the approval and help of the advisor.

Works of Mercy

As a Catholic school community, we orient our students to living a life rooted in the Gospel message of Jesus Christ. In Matthew 25:40, Jesus reminds us that discipleship rests on serving others: "When you did this to the least of my brothers, you did it to me." In support of this, students are required to complete at least 20 "Works of Mercy" service hours to the community. They are responsible for having the digital form signed by the event coordinator for each event they submit. Works of Mercy are tied to the theology participation grade for the 4th quarter which is 20% of a student's grade. A student fulfilling the 20 hours earns a 100; no partial credit is given. If the full 20 hours are not completed by May 1st, the student earns a 0 for their 4th quarter participation grade.

Dances, Athletic Events, and Parties

School dances and parties must be approved by the administration. All students are to enter the designated area for the dance, event, or party when they arrive on the premises. **Once an attendee (student or guest) enters and leaves the areas designated for the dance, event, or party, they may not return to that function.** All dances or parties (except prom) must be terminated by 11:30 p.m. All rules and regulations concerning alcohol and drugs apply.

Students are permitted to bring one guest provided that a guest form is filled out and submitted to the main office by the assigned deadline.

General Policies for Dances

- All dances are chaperoned by faculty and staff.
- Students may not leave the dance and return (including going to a car).
- Dances are limited to students and their guests. Guests must be high school students or have graduated within the last year.
- In order to be admitted, students and guests must be dressed according to the previously announced dress code. An attendee's attire should reflect the Christian values of modesty and respect for the individual person and the school community.
- A minimum may be set for pre-door sale of tickets. If this is not met by the date set, the dance may be canceled.
- Students will not be admitted two hours after the opening of the dance. Students may leave the dance at any time.



Dress Code

Students attending John Paul II Catholic High School are expected to be appropriately dressed. A student's attire should reflect the Christian values of modesty and respect for the individual person and the school community at all times while on campus and at all school-sponsored activities.

Students must come dressed for school (they cannot dress at their locker or in the bathroom) and are expected to abide by the dress code at all times during the school day. Students are required to comply with all staff instructions regarding dress and appearance. If a student is not following dress code guidelines, the appropriate disciplinary action will be applied. Questions about this policy should be directed to the dean of students.

- If a student is wearing outerwear that includes a hood, at no time should the hood be on their head.
- Clothing must fit appropriately. Anything that is overly tight or form-fitting is not considered modest and therefore not acceptable. Clothes should also not be too baggy, ripped, or tattered. There should be no cleavage and no bare midriffs, whether this is caused by tops "rising up" or bottoms "riding down."
- At no time are the following items appropriate to wear during the school day: hats inside the building, pajamas, cargo shorts or pants, sweatpants, or short running shorts.
- The following should be modest and not cause a disturbance in the learning environment:
 - hair color
 - jewelry
 - piercings
 - tattoos

Staff reserves the right to determine at any time if any component of a student's appearance is unacceptable in the school environment and may ask the student to change or remove it.

The daily dress code is as follows:

- » tops: JPII spirit wear or a gray, navy blue, light blue, white, or light yellow polo (with the school logo embroidered); JPII outerwear if desired
- » bottoms: modest, solid navy blue or khaki:
 - shorts: 5" or more inseam
 - skirts (ladies only): mid-thigh or lower
 - slacks, including joggers
- » shoes: for safety and liability purposes, students must wear closed-toe and closed-back shoes (ex: sneakers, boots, Hey Dudes, topsiders, etc.). No slides or bedroom slippers.

Spirit Wear

Official JPII spirit wear can only be created by and purchased from:

- The Saints Shop in-house school store
- E.B. Sports
- Ink'd Threads

See jp2chs.com/store for direct links to these businesses.

Attendance and Related Policies

Rationale

Regular attendance is essential if a student is to receive maximum benefit from his/her education at John Paul II Catholic High School. Parents as the primary educators of their children have the



responsibility to see that their children do not miss school unnecessarily.

The school has the duty to ensure that the academic progress of the classes is not impeded by students who miss school frequently. Teachers are not obligated to serve as private tutors for students who miss school unnecessarily; nor are teachers obligated to give students work in advance of the absence. Students must accept full responsibility for making up missed work, including staying after school (if this is required by the teacher).

Absence

- Ten (10) absences in a course (not including school-related events or activities) may result in a failing or incomplete grade or necessitate make-up time outside of the school day.
- A student is allowed 10 absences in a course with the opportunity to make up missed work. After 10 absences, they are not allowed to make up work. Once a student accrues 5 absences in a course, school administration will contact the parents to notify them of their child's status.
- Students must be free from fever, vomiting, or diarrhea 24 hours before returning to school. Students who are sent home during the school day with these symptoms will not be allowed to return to school the next day as this would not allow for the 24-hour protection of the entire school community.
- If a student is absent and receives an official absence note (ex: medical appointment or college tour), please provide the absence note to the main office so it can be noted in the student's attendance record.
- Documentation related to medical absences must be emailed to mainoffice@jp2chs.com or turned in to the office within five school days of absence.
- Other absences can be reviewed on a case-by-case basis.
- A student must be in school for a minimum of four class periods in order to participate in afterschool activities that day.
- Students with excessive numbers of absences may not participate in activities that require the student to miss class.

Please plan family vacations and doctor's appointments prior to the first day of school, during school breaks, or after the last day of school since these absences will count toward their annual allotment of ten (10) absences. Please note that semester exams can only be made up in extenuating circumstances (see Semester Examinations).

Parent Notification of Student Absence

Parents are asked to email mainoffice@jp2chs.com if their child will be absent for the day. This allows the main office to notify your student's teachers that they will not be in class that day.

Pre-Arranged Absence

- The administration does not condone student loss of class time due to personal holidays or trips. Although we do not condone loss of time for trips, prior notification in writing is required. The note should give the dates and reason for the absence and be signed by one of the parents/guardians.
- The purpose of pre-arranging an absence is to give the teacher an opportunity to express academic concerns about the student missing school. It is the student's responsibility to notify his or her teachers prior to the absence.
- Pre-arranged absences are still absences and as such are included in the count of days/periods missed.

Early Dismissals

- If a student needs to leave school early, parents are asked to email mainoffice@jp2chs.com.



- Students are not allowed to leave campus without permission of their parent/guardian or emergency contact person. Students will sign out at the main office and exit via the main door.

Make-Up Work

When a student is absent from school, it is the student's responsibility to make specific arrangements for making up work they missed during the absence. Students should contact their teachers via email to receive make-up work when absent. All make-up work for absences should be completed as soon as possible. If the work is not completed, a failing grade will be recorded. Extended absences will be handled individually. All work shall be made up in a reasonable length of time, as determined by the respective teacher in his or her written classroom guidelines.

A teacher's policy regarding due dates for assignments takes precedence over the above statement. A teacher may require that an assignment be handed in by a particular date regardless of whether the student is in school that day.

Tardiness

Excessive tardiness is one of the most significant factors in poor student performance. It has deleterious effects on the student's sense of personal responsibility and is disruptive to both the students who arrive to class on time and the teacher.

Students who arrive to school after 8:00 a.m. or return to school after checking out for any reason must report to the main office to sign in.

- Students who sign in within the first 10 minutes of a class period will receive a tardy pass to proceed to their current class.
- Students who sign in after the first 10 minutes of a class period will receive an absence for that class period and proceed to the dining hall for the remainder of the period. It is the student's responsibility to make up any missed work.

Once a student accrues 5 tardies, the 5 tardies become an absence in that class. When tardiness becomes chronic, the principal and/or dean of students will then address it as a discipline problem.

Disciplinary Actions

Students with chronic tardiness or absences will be contacted by school administration to arrange the appropriate disciplinary action.

Off Campus Permission

If it is necessary for a student to leave the campus once he/she has arrived at school, he/she must have written permission of a parent and the office. Any student leaving and/or returning to school must sign in/out at the office. These students must exit and return via the main entrance.

Books

Textbooks (if applicable) and MacBooks are distributed at the beginning of the school year. Students are responsible for returning any materials issued to them at the end of the school year in good condition. Failure to do so will result in fees for those materials. Please see the Acceptable Use Policy for more information on the MacBooks.



Drills

Drills: Fire

Fire safety is always important. To ensure this safety, regular fire drills are conducted.

- Directions for leaving the building are posted in every classroom and students are expected to familiarize themselves with these instructions.
- There must be no talking during a fire drill.
- Students should close doors and windows and turn out the lights as they leave.
- Students must remain in line and stay close to their instructor for an outside attendance check.
- At the end of the drill a signal is given for all classes to return to their rooms in absolute silence.
- Misconduct concerning fire drills is subject to serious disciplinary action.

Drills: Lock Down

In the event that there is a need to lock down the school for a safety reason it is to be taken seriously by everyone on campus.

- Directions for a school lockdown are posted in every classroom, gym, dining hall, and performing arts center.
- Instructions will be conveyed to classrooms via intercom and or individual staffers, depending on the situation and equipment capability.
- Teachers are instructed to lock any hallway or exterior door to their classroom and account for all students.
- Teachers are to move students away from all windows and doors.
- Staff members must ensure that students and adults who may be outside are brought into a locked interior area.

Special instructions will apply for the gym, dining hall, performing arts center, and chapel. Please note that specific procedures are practiced with the students.

Drills: Severe Weather

Safety in severe weather is very important and is to be taken seriously by everyone on campus. To ensure a safe procedure for evacuation in severe weather, drills will be conducted as often as deemed necessary.

- Directions for relocation are posted in every classroom.
- There is to be no talking during severe weather drills.
- Students will be taken by a teacher to the relocation area if they are to relocate.
- The teacher will ensure that students are in a curled position with arms covering heads.
- Students will be notified by their teacher when the drill is over and will be taken back to their respective classroom.
- Misconduct concerning severe weather drills is subject to disciplinary action.

Food/Drinks & Lunches

Food is not allowed in classrooms or the PAC during morning assembly. Students are allowed to have water bottles with lids in the classrooms. Students have the option to purchase lunch from My Hot Lunchbox each day. Lunch will not be offered on half days. **No 'outside' lunches allowed** (fast food, delivery, or restaurant food); only lunches brought from home or those provided by the food service will be allowed. Students will not be permitted to exit the building to retrieve a lunch from any delivery service, parents, or guardians.



Lunch Responsibilities

ALL students are responsible for keeping lunch areas tidy and clean during and at the end of lunch. Students may be asked to help serve during lunch or clean up after lunch throughout the year.

Guardianship

If parents are going to be out of town, please email mainoffice@jp2chs.com to notify the school with an emergency contact phone number, as well as the name of the adult locally responsible for the student.

Inclement Weather

The school allots for two (2) inclement weather days without the need to make up the days. After the 2nd day, days missed due to inclement weather will be made up during the mid-winter break. No asynchronous learning will occur on inclement weather days.

School closings, late openings, and early dismissals are announced on our website jp2chs.com, local TV news media, JPII social media channels, and the FACTS Student Information System (SIS). Please email mainoffice@jp2chs.com if you need to update your contact information.

Insurance

John Paul II Catholic High School provides accident insurance coverage for students and athletes while they are participating in school-sponsored and school-supervised sports and activities. This coverage is on an excess basis, which means that it pays secondary to any other insurance which may be in effect at the time of an injury. This coverage is not intended to be the primary coverage for the student. There is no additional cost to the parents for this coverage.

Injuries

We ask that all injuries, whether in or out of school, be reported to the school office as soon as possible.

Locks and Lockers

Lockers are available on a first come, first served basis. Since lockers are the property of the school, the school administration retains the right to inspect them and to take the necessary steps to ensure that lockers are used in accordance with the philosophy of the school. It is the student's responsibility to take care of the locker throughout the school year. Lockers should be free of food and drink and failure to do so may result in revoking the right to have a locker. It may not be vandalized or decorated in a way inappropriate to the school's policies and values. **Non-school locks are not allowed; if you would like a lock you can purchase one from the main office for \$5.** Students are advised to lock their personal possessions during PE or weight training class and during athletic events.

Medications

All medications including over-the-counter and special medical care needs must be addressed through the school office. Medications given during school hours by school personnel should be kept to a minimum. Every effort should be made so that medications can be given at home before and/or after school. Medications will be given to students that need medication to sustain attendance, students that



have chronic health problems, or students with a special need per parent/guardian's permission. To receive prescription medicines that are scheduled for an extended period of time (more than 2 weeks) will require a completed Medication Authorization Form A signed by a physician.

Student and Parent Communications

Students are encouraged to communicate their concerns via a number of channels. Students may consider going to their teacher, student government officers, any staff or faculty member, or principal. Please follow the principle of "subsidiarity" addressing concerns first with the persons closest to the situation and then proceed up the chain of communication if not satisfied. (Please refer to the contact list at the beginning of this handbook.)

Student Parking

Students can obtain a parking permit from the main office. The school reserves the right to reclaim and hold, or revoke, parking hangers from students who engage in reckless driving, rule violations, or other disciplinary or safety violations, according to the discretion of the administration.

- Students may not linger in cars before or after school, or visit their vehicles during the school day.
- Students may not leave school property during the day without the appropriate permission.
- Students will not routinely leave the school premises during lunch or between classes.
- Any articles prohibited from possession or display at school are likewise prohibited from possession in student vehicles in the parking lot.
- Any unlawful articles or items visible inside a car from outside the car may result in the student being required to open the car and forfeit such items.
- Any violation of these regulations may result in a temporary or permanent revocation of parking privileges at the discretion of the administration.
- Students are not to move cars after they are parked until the dismissal bell. **No one is to be at or in parked cars during lunch or class periods. Students are not to go to their cars to retrieve items such as a lunch.**
- Students may not park in reserved parking or in the loading zones.
- School parking is a privilege which students may forfeit by failure to observe parking regulations or safety standards. Disciplinary action can occur for failure to do so.

Field Trips

Participation in field trips is a privilege not a right of the student. Field trip forms and overnight forms, when they apply, must be properly completed by the parent/guardian. **Phone calls will not be accepted.**

- In order for the student to participate in a field trip, the parent must complete the permission form by the date required by the teacher organizing the trip. Students may not participate in the trip unless all required forms are completed on time.
- All literature concerning trips will clearly indicate sponsorship by John Paul II Catholic High School as well as the faculty moderator of the trip. All school regulations are in effect during school trips. Parental permission forms are required.
- No student, parent, or other person may organize, publicize, or in any way solicit for non-sanctioned school trips while on school property.
- Students not participating in all school events will be marked absent.



Security

Students must either keep their personal possessions in their lockers, cars, or in their possession at all times. In the event that an item is lost or missing the student is to report the matter to the main office immediately. The sooner the report is made the sooner action can be taken in the attempt to recover the item(s). Outside doors will be locked and alarmed at 8:00 a.m. All visitors, faculty, staff, and students must enter/exit via the front door after that time.

Fireworks

The possession of fireworks is illegal and jeopardizes the safety of students and others. The possession or use of fireworks in school or at any school activity is strictly forbidden. Violation of this regulation is a very serious offense.

Weapons

Students may not possess weapons of any kind on campus including on their person, in their cars, or in their lockers.

Vandalism

Vandalism will result in cancellation of user privileges and may result in a suspension or expulsion from John Paul II Catholic High School. Vandalism is defined as any malicious attempt to harm or destroy equipment and/or data of anyone connected to the Internet. This includes, but is not limited to, uploading, creating, or transmitting computer viruses.

Visitors

All visitors must report to the office and sign in before commencing a visit. No other visitors are permitted to remain in the school building during or after school hours. A visitors badge is issued for all visitors while on the JPII campus.

Student Services

School Counselor

The school counselor assists students with academic planning, performance assessment, and remediation of student performance or lack thereof.

College Admissions Advisor

The college admissions advisor is available to assist students and their families with all the steps related to applying to college and applying for scholarships.

Dean of Students

The dean of students works with students and their families when a student's academic performance requires participation in the academic intervention program. The dean of students also works with students and their families to resolve issues related to student behavior.



CONDUCT & DISCIPLINE

General Disciplinary Regulations

John Paul II Catholic High School has the authority to make reasonable and necessary rules governing the conduct of students in school. All students are considered to be under the jurisdiction of the regulations while going to, remaining at, and returning from school. This includes all school-related activities. Students whose conduct is unsatisfactory and who violate good order and common sense are subject to disciplinary action. Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. JPII has zero tolerance for the corporal punishment of any student by any JPII employee and it is strictly forbidden. Notwithstanding the foregoing, reasonable use of force used by an adult to protect students (for example reasonable use of force to stop a fight between students) shall not be defined as corporal punishment.

Student Safety

To maintain a safe and productive learning environment and to protect the safety and welfare of students and school personnel, school authorities may search a student or student lockers under the circumstances outlined below and may seize any illegal, unauthorized, or contraband materials discovered in the search.

Personal Search – A student’s person and/or personal effects may be searched whenever a staff member has a good faith belief that the student is in possession of a weapon, alcohol, drugs, contraband or any other illegal or unauthorized materials/items.

Locker Search – Student lockers are school property and remain at all times under the control of the school. School authorities, for any reason, may conduct periodic general inspections of lockers at any time, without notice, without student consent, and without a search warrant.

Seizure of Illegal Materials – in the event School officials discover any weapons, illegal drugs, or other contraband, school officials may dispose of such materials and/or may report such findings to the appropriate legal authority.

As used in this policy, the term “contraband” means any item dangerous to the health or safety of students or school personnel; or disruptive of any lawful function, mission, or process of the school; or any item described as unauthorized in school rules available beforehand to the student.

As used in this policy, the term “lockers” means any location used by the student for onsite storage of academic and personal items on school property.

A student’s failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action.

If students violate school policies, rules, or regulations, they may be subject to the following disciplinary actions as determined by the principal and dean of students.



1. Denial of Privileges

Students may be excluded from activities and otherwise denied privileges that are normally accorded to them.

2. Detention

(Any faculty or staff member may make a recommendation or "referral")

The time and form of detention will be determined by the administration. Detention may involve manual labor. Failure to fulfill detention hours will result in a parent conference to determine further disciplinary action.

3. Suspension

(Only principal or dean of students may impose)

There are two kinds of suspension:

- In-School Suspension (ISS) which may involve manual labor throughout the school day.
- Out-of-School Suspension (OSS) where the student will not be allowed on campus for a specified duration however they are allowed and encouraged to maintain their academic responsibilities. Students serving an out-of-school suspension do not have the opportunity to make up missed work; missed assignments will result in zeroes.

4. Expulsion and Dismissal Policy and Procedure

(Only principal may impose with approval by the Board of Directors)

A student's expulsion is dependent ultimately on the decision of the principal. Serious offenses, in addition to those outlined elsewhere in this handbook, include the following: bringing weapons to school, sexual harassment, fighting, bullying, stealing, cheating, vandalism, serious moral transgressions, defiant actions, civil disobedience, or any other action that brings discredit upon the school.

Substance Abuse

The illegal use of drugs and alcohol by high school students is a serious problem. If such activity takes place on school grounds and during school hours or at school activities, it can be dangerous for the entire school community.

Alcohol

A student who is found using or possessing alcohol on school grounds or at any school activity (including transit to school) will incur serious penalties including suspension and loss of privileges and may be expelled.

Drugs

The possession, use, or sale of illegal drugs will not be tolerated. If a student is found possessing, using, or selling illegal drugs on school property during school hours (which includes transit to school), or at school activities, the matter will be investigated by the principal and dean of students and they will determine the penalty, which may result in expulsion, for those students found possessing or using illegal drugs on campus or at school activities. A student found selling illegal drugs will incur automatic expulsion. Legal action may be involved as well.

If the school administration has strong suspicion that a student is possessing, using, or selling illegal drugs outside of school, they will contact parents to inform them of their concerns and to assist them in finding assistance for their child.



Smoking

John Paul II Catholic High School recognizes that the use of tobacco products is a health, safety, and environmental hazard for students, employees, visitors, and school facilities. We believe that the use of tobacco products on school grounds, in school buildings and facilities, on school property, or at school-related or school-sponsored events is detrimental to the health and safety of students, employees, and visitors.

We acknowledge that adult employees and visitors serve as role models for students. We recognize that they have an obligation to promote positive role models in schools and promote a healthy learning and working environment, free from unwanted smoke and tobacco use for the students, employees, and visitors on the school campus.

E-Cigarettes (Vaping)

Students caught using e-cigarettes (commonly known as vaping) or in possession of vaping devices can be found in violation of substance abuse policies. Students caught vaping or with vaping devices may face suspension and loss of privileges.

Tobacco Use Prohibited

No student, employee, or school visitor is permitted to use any tobacco product at any time (including non-school hours) in any building, facility, or vehicle owned, leased, rented, or chartered by John Paul II Catholic High School on any school grounds and property (including athletic fields and parking lots) owned, leased, rented, or chartered by JPII or at any school-sponsored or school-related event on campus or off campus.

In addition, John Paul II Catholic High School employees, school volunteers, contractors, or other persons performing services on behalf of JPII are also prohibited from using tobacco products at any time while on duty and in the presence of students, either on or off school grounds. Further, no student is permitted to possess a tobacco product while in any school building, while on school grounds or property, or at any school-sponsored or school-related event or at any other time that students are under the authority of school personnel.

Conduct

Students are expected to be polite, kind, considerate, and supportive of others in the school community and treat each other with respect and tolerance. In keeping with the mission of John Paul II Catholic High School, bullying, teasing, unnecessary exclusion, blatant disrespect, and other acts of unkindness are not acceptable and will be addressed by any relevant party (teacher, counselor, coach, dean of students, and/or principal) in appropriate ways in terms of the nature of the behavior and the past record of the student to determine if disciplinary action is appropriate. Parents/guardians will be notified of each instance of such behavior.

Student Harassment

The school is to be free of discrimination and inappropriate and unlawful harassment of any kind. JPII has a no tolerance policy which can include but is not limited to actions, words, jokes, or comments based on an individual's sex, race, ethnicity, age, or religion that are inappropriate in a Catholic environment. Students accused of actions consistent with this policy will meet with the dean of students.

Bullying, intimidation, and harassment diminish a student's ability to learn and the school's ability to educate in each of the following situations:



1. During any school-sponsored education program or activity;
2. While in school, on school property, or at school sponsored or school-sanctioned events or activities;
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment;
4. Through the transmission of information from a computer that is accessed at a non-school related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school if the bullying causes a substantial disruption to the education process or orderly operation of a school.

Note: This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred and does not require a school to staff or monitor any non-school-related activity, function, or program.

Bullying includes cyberbullying (as defined below) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing the student or students in reasonable fear of harm to the student's or students' person or property;
- Causing a substantially detrimental effect on the student's or students' physical or mental health;
- Substantially interfering with the student's or students' academic performance;
- Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by the school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is intended to be illustrative and non-exhaustive.

Cyberbullying is defined as bullying through the use of technology or any electronic communication, including without limitation any transfer or signs, signals, writing, images, sounds, data, or intelligence or any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications.

Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation of impersonation creates any of the effects enumerated in the definition of bullying in this policy.

Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying per this policy. Bullying is strictly prohibited by North Carolina law. Students are encouraged to immediately report bullying to the administration.

Communicating Threats

Communicating threats serious or otherwise is a matter of critical school safety. Students found to have communicated threats to other students, employees, or the school community will be required to seek a psychological evaluation and clearance by a certified mental health care provider at the expense



of the student's family. Students will not be allowed to return to the JPII campus or activities until this requirement has been met to the satisfaction of JPII administration.

Reporting, Intervention, and Disciplinary Action

Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying should report it to the administration. Consistent with applicable federal and state laws and rules governing student privacy rights, the John Paul II Catholic High School administrator will inform all parents/guardians of those students involved in the alleged incident of bullying and discuss, as appropriate, the need for interventions, such as individual counseling, group counseling, and restorative measures including but not limited to reflective lunch opportunities.

Reports of bullying will be promptly investigated by appropriate school staff members and/or administrators. Reasonable efforts will be made to complete the investigation within ten (10) school days after the date the report of the incident of bullying was received and taking into consideration additional relevant information received during the course of the investigation about the reported incident of bullying. Any reports of bullying will be kept confidential to the extent possible given the need to investigate the reported claim. School support personnel and other staff members with relevant knowledge and experience, may be involved in the investigation process, as deemed appropriate.

Any student who is determined, after an investigation, to have engaged in bullying will be subject to disciplinary consequences as deemed appropriate and consistent with John Paul II Catholic High School's disciplinary policies, including suspension or dismissal. Students who make good faith complaints will not be disciplined. Any retaliation or reprisal against any person who reports an act of bullying per this policy is a violation of this policy and strictly prohibited. This policy is based on the engagement of a range of school stakeholders, including students and parents/guardians.

Student Pregnancy

Student pregnancy is a sensitive issue requiring charity and understanding. Every effort, (tutorial or in class) for the student to continue schooling up to the delivery is to be made by the principal. The principal shall work with the student, parents/guardians, and Catholic Charities or social service agency to provide counseling and medical services that may be needed. After delivery, the student shall be received back in school if the infant is being adequately cared for by an appropriate adult.

Conduct Outside of School

John Paul II Catholic High School students' activities are subject to review at all times. Any student who becomes involved in public misconduct, whether it be connected with a school activity or not, will be reviewed by the principal and/or board of directors for possible disciplinary action.

It is important to remember that misconduct outside of school has a deleterious effect on the school's ability to form men and women of faith, service, and leadership. John Paul II Catholic High School has the right to protect the reputation of the school, including employees and families.



ACADEMICS

Course Changes and Withdrawals

All course changes require written approval from a student's parent and the school administration. Faculty assignments are based on student registration requests made during the previous spring. Course changes are approved only for sound academic reasons. Course change requests must occur within the first 10 days of school.

Submitting Course Requests

All current students will set up an appointment with the school counselor to request courses using the FACTS Student Information System (SIS). You will only be able to register for courses if your account has been paid in full and have re-enrolled for the following year.

Types of Courses

John Paul II Catholic High School offers five types of courses:

College Preparatory

The courses at JPII are designed for students enrolled in a college preparatory program.

Honors

Honors courses represent an academic challenge for students and are weighted in quality points. Students are placed in these courses by recommendations of the respective departments.

Advanced Placement (AP)

AP courses are weighted by quality points and present college-level material according to the course requirements of The College Board Advanced Placement program. They conclude with the Advanced Placement examinations. All students in AP courses must take the AP exam in May. Students who perform successfully on the AP examination may receive college credit. Students must fulfill all prerequisite requirements and receive recommendation of the respective teacher to enroll in AP courses. AP courses require a fee set by the College Board. This fee is separate from tuition fees.

Dual Enrollment

As part of the Career & College Promise (CCP), North Carolina's dual enrollment program for high school students, JPII juniors and seniors can receive credits toward college through Pitt Community College (PCC) without leaving the JPII campus. Partnership courses will vary from year to year based on student demand. Students enrolled in the CCP program are financially responsible for the tuition, fees, textbooks, and any other materials required for the class.

Senior Internships

Senior internships allow our students the opportunity to consolidate and apply the learning from their high school coursework into a meaningful and relevant on-the-job experience. The program allows students to connect with the local community in a way not possible within the closed school classroom. Through working with an adult mentor at a local business, students have the opportunity to develop a foundation of general workplace skills and to acquire information and skills in their area of career interest. These internships include our students working at the local hospital, radio station, marketing firm, nursing home, as well as others.



Minimum Credit Requirements for Graduation

Classes of 2023+

4 English

4 mathematics

4 theology

3 social sciences

3 science

5 electives (*at least 1 in the fine arts*)

2 world language (*two consecutive levels during high school*)

.5 health

.5 physical education (*participation in a JV or varsity sport can satisfy the physical education requirement*)

Seniors must take a minimum of 3 classes in core subject areas during their senior year.

**Students who enter JPII as a freshman are required to have 4 credits of theology to graduate. The number of theology credits required for transfer students is equivalent to the number of years they attend JPII.*

Grading

10-Point Grading Scale

JPII utilizes a modified 10-point grading scale:

A	90-100%
B	80-89%
C	70-79%
D	65-69%
F	0-64%

Grade Point Averages

This defines how letter grades are converted to GPA numbers for report cards and transcripts. Any letter grade not listed does not affect the GPA:

Grade Min.	College Prep.	Honors	AP
A (90-100%)	CP: 4.00	Honors: 4.50	AP: 5.00
B (80-89%)	CP: 3.00	Honors: 3.50	AP: 4.00
C (70-79%)	CP: 2.00	Honors: 2.50	AP: 3.00
D (65-69%)	CP: 1.00	Honors: 1.50	AP: 2.00
F (0-64%)	No credit		



Honors and Awards

The following honors are recognized:

Summa Cum Laude	Students with a weighted GPA of 3.9 or higher
Magna Cum Laude	Students with a weighted GPA of 3.7 to 3.899
Junior Marshals	Juniors in the top 10% of the class as calculated after the first semester

Honor Societies

JPII has the following honor societies and each one has its own requirements for induction:

- National Honor Society
- National English Honor Society
- Mu Alpha Theta National Math Honor Society
- National Science Honor Society

Determination of Valedictorian and Salutatorian

To be eligible for the distinction of valedictorian or salutatorian, a student must have attended JPII for at least four semesters and be in good standing as determined by the administration. Determination of the valedictorian and salutatorian is calculated after the first semester using only courses on the student's JPII transcript to determine weighted GPA. School administration reserves the right to make changes to the selections prior to graduation should a student fail to maintain the academic excellence that earned them their designation.

Graduation Cords

In order for a student to be eligible for cords, the criteria listed below for each cord must be fulfilled:

- 3 of the 4 years for students who enter as freshmen (one of the three years must be the senior year)
- each year the student attends for students who transfer

Academic Life Cord (gold): 3.0 weighted GPA at the end of the 1st semester of the senior year.

Athletic Life Cord (navy): Rostered as a student-athlete, manager, or student assistant. Removal from any team for either academic or disciplinary reasons or if the student quits a team during a season may result in the student no longer being considered for the cord.

Spiritual Life Cord (white): 25 hours of community service (not service to school hours)

Student Life Cord (light blue): Participation in a club, organization, or activity that requires a sustained, ongoing commitment. Examples include performing arts productions, pep band, Battle of the Books, Science Olympiad, debate club, esports, Quiz Bowl, or holding a leadership position in SGA or a school club/organization.

These, along with JPII honor society cords, are the only cords graduates can wear during graduation.

Report Cards

Report cards are distributed by email four times a year at the end of each quarter. Grades are available



in real time via the FACTS Student Information System (SIS). Credit is given by course and at least the final grade will be recorded to the student's permanent record. The year-long grade and GPA will be the calculated average of semester one and semester two grades. Specific weighting will depend on the instructor. However, semester exams will count 20% of a student's semester grade.

Failures

An "F" in a required course must be remediated. All such credits must be made up before the student is admitted to school for the following year. Students who receive a final grade of an "F" in three or more courses while attending JPII may be asked to withdraw. Students on academic probation who do not improve may be asked to withdraw from JPII.

Academic Integrity

Academic integrity is honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's performance or proficiency. Examples of academic misconduct include but are not limited to:

- improper collaboration
- plagiarism
- submitting the same assignment for different classes
- fabrication, forgery, or alteration of documents
- cheating or copying from another student
- destruction of property
- helping someone else cheat

1st incident:

- Student receives 0 on assignment
- Student put on "Academic Alert" (see next section) until the next progress report or report card
- Infraction reported in FACTS
- Parent contact (mandatory by teacher - required documentation)

2nd incident:

- Student receives 0 for the assignment
- Student put on "Academic Probation" (see next section) until the next progress report or report card
- No extracurricular leadership positions for the remainder of their time at JPII (may still participate, just not leadership)
- Infraction reported in FACTS
- Meeting with principal, teacher, student, parent, counselor, coach

3rd incident:

- Student receives 0 for the assignment
- Meeting with principal and school board to discuss future at JPII
- Removal from or not invited to participate in honor societies



Academic Intervention Program

When students fall behind in their academics, it is typically due to one of two issues: performance concerns in which the student is struggling to learn the course content or motivational concerns where the student is not properly engaged in the necessary effort and work to succeed. Motivational concerns are usually best addressed by having a system of direct accountability instituted for the student – someone who calls them into regular account for their work. In the cases of performance concerns, a more complete program of tutorial help is called for. In both types of cases, however, JPII faculty must consider how to intervene on the student's behalf to help them with their struggles.

“Academic Alert” is a grade of 64 or lower in two or more courses at a grade check and will involve the following steps:

- Teacher contact with the parent
- Mandatory weekly tutoring in failing subject area(s) until grade is 65 or higher

“Academic Probation” is a grade of 64 or lower in two or more courses on a report card and will involve the following:

- Mandatory meeting arranged by the school counselor with the parent/teacher/student/coach
- Student may not participate in any extracurricular activities - sports, performing arts, SGA, clubs, etc.
- Student remains on academic probation until all grades are a 65 or higher at a grade check or on a report card

Acceptable Use Policy

Introduction

Access to electronic devices at John Paul II Catholic High School is to help provide a common means for all teachers and students to pursue better learning. Providing common access to the Internet and electronic devices will allow students and teachers to collaborate in a larger learning environment. Over time our students will be afforded changes in instructional practices across the curriculum. These policies and procedures include expectations, responsibilities, and direction of student use of electronic devices as a tool to enhance teaching and learning.

The Acceptable Use Policy (AUP)

John Paul II Catholic High School provides every student with:

- a Google account to access G Suite apps
- a FACTS Student Information System (SIS) account
- a MacBook
 - students are required to have a laptop sleeve to protect their MacBook; families are responsible for the cost of repairs to damaged MacBooks
 - students can only apply stickers to their MacBook if they purchase and apply a case to the MacBook
 - MacBooks are returned to the school at the end of each school year for software updates
 - starting with the Class of 2029, students who have attended JPII all four years may purchase their MacBook upon graduation for \$250
- in-school access to the Internet on their MacBook
- appropriate software as determined by school personnel

The Acceptable Use Policy has three main components. All electronic devices (not including the student-assigned MacBook) can only be used by students when:

- they have permission from a faculty member



- they are in direct supervision by a faculty member
- the use is for educational purposes

The following specifics give some applications of the AUP; a more complete listing of policy and procedure can be found in our Acceptable Use for Internet & Other Resources Policy (found in the Acknowledgement, Agreements, and Releases during the enrollment process).

Students are expected to exercise good judgment and to utilize technology with integrity. The Internet is to be used in a responsible, efficient, ethical, and legal manner and must be in support of the educational objectives and the student behavior guidelines of John Paul II Catholic High School. Transmission of any material in violation of any federal or state regulation is prohibited.

Any violation of the AUP will result in disciplinary action to include detention, suspension, or expulsion. Realizing that every situation cannot be anticipated, the JPII administration reserves the right to determine consequences for actions and behavior not included in this Acceptable Use Policy.

Acceptable Use of Electronic Devices

- Keep passwords private and do not attempt to discover passwords of other users.
- Make available for inspection by an administrator or teacher, upon request, any messages or files sent or received at any Internet location. Files stored and information accessed, downloaded, or transferred on school-owned technology are not private.
- Use appropriate language in all communications, avoiding profanity, obscenity, and offensive or inflammatory language.
- Report to responsible school personnel (administrator, counselor, or teacher) any incident of cyber bullying.
- Observe rules of the FACTS Student Information System (SIS) and jp2chs.com while conducting oneself in a responsible, ethical, and polite manner.
- Exercise extreme caution when sharing personal information.
- Follow copyright laws and only download or import music, files, software, or widgets with legal permission.
- Back up data/files regularly.
- Will not interfere with computer hardware or software, including settings that permit school personnel to monitor your computer while you are on campus.
- Will not attempt to override, by-pass, or otherwise change the Internet content filtering software.

Parent/Guardian Responsibilities

Parents are asked to talk to your children about values and the standards that your children should follow on the use of the Internet just as you do on the use of all media information sources such as television, telephones, movies, and radio.

School Responsibilities

The school will provide:

- Internet access to students on campus
- access through the Internet to a school-issued email account
- Internet blocking of inappropriate materials as able while in the school facility
- staff guidance to aid students in doing research and help ensure student compliance of the Acceptable Use Policy

JPII reserves the right to review, monitor, and restrict information stored on or transmitted via school-owned equipment and to investigate inappropriate use of resources.



Student Responsibilities

Students will:

- use computer/devices in a responsible and ethical manner.
- obey general school rules and school policy concerning behavior and communication that apply to electronic device/computer use.
- use all technology resources in an appropriate manner so as not to damage school equipment. This “damage” includes, but is not limited to, the loss of data resulting from delays, non-deliveries, misdeliveries, or service interruptions caused by the student’s own negligence, errors, or omission. Use of any information obtained via the school’s designated Internet system is at your own risk. JPII specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- help the school protect its computer system/devices by contacting an administrator about any security problems they may encounter.
- monitor all activity on their account(s).
- turn off and secure their electronic device after they are done working in order to protect their work and information.
- report any email containing inappropriate or abusive language or questionable subject matter to the office.

Personal Electronics Policy

Students may use their cell phones during lunch and class changes. Cell phones and smartwatches are not permitted to be used during class periods.

- Phones may not be kept in pockets, backpacks, or on desks during class.
- Medical allowances will be granted on a case-by-case basis.

To maintain a focused and respectful learning environment during class periods, students are required to silence their cell phones and smartwatches when they enter a classroom and place them in the designated cell phone holder where it will remain for the entire class period. Students retrieve their phones at the end of the class once the teacher has dismissed the group.

Consequences for not complying with this policy are:

- 1st offense - verbal reminder and required phone placement
- 2nd offense - turn phone in to the dean of students or principal for the remainder of the day
- 3rd offense - referral to administration and potential loss of phone privileges on campus

Chronic offenses will be addressed by the dean of students and/or principal.

By following this policy, we can ensure that our classroom remains a space for engagement, learning, and respect for one another.

Any misuse of personally-owned devices may result in disciplinary action. Therefore, proper “netiquette” and adherence to the acceptable use policy should always be used. Students should also remember not to post anything online that they would not want parents, teachers, future colleges, or future employers to see. Once something is online, it is out there—and can sometimes be shared and spread in ways never intended.

The use of cell phones or any device which can take photographs or record video in bathrooms or locker rooms (home or away) is strictly prohibited. While in a bathroom or locker room, students should keep



these devices secured in a book/gym bag at all times. If a student needs to use these devices, they need to leave the bathroom or locker room. Students who do not comply with this policy will have the device confiscated and must meet with the dean of students.

AirPods and other wired and wireless headphones are not allowed during the school day.

Transcripts

All transfer transcripts will be reviewed to determine a cumulative GPA and credit awarded by John Paul II Catholic High School. Transcripts are an official record of a student's course grades and GPA. Parents and/or students may review any record maintained on the student at any time. A student may obtain an unofficial copy of their transcript at any time so long as the family is in good financial standing with the school. The original copy of the transcript will remain on file at John Paul II Catholic High School. Students should be aware that the transcript is a permanent, official record.

Records

School records pertaining to the individual student are to be used only for the promotion of the welfare of the student and are not to be made available to any outside person or agency, unless it is clear that such person or agency will use the records to the advantage of the student or his/her family or unless such outside individual or agency has a legal right of access to the records.

By law, parents must provide a copy of an applicant's birth certificate and immunization record to be officially enrolled. It is the responsibility of divorced parents to furnish the school with a notarized copy of the custody section of the divorce decree. Schools voluntarily comply by the provisions of the Buckley Amendment with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, a school will provide the non-custodial parent with access to the academic records and to other school-related information regarding the child. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

Access to student records is limited to the professional staff of the school, the parent or guardian of the pupil, a court of competent jurisdiction, and to such other persons as the parent, guardian, or principal may authorize in writing.

When a student transfers to another school, the school counselor will only forward the necessary records after a release is signed by the parent. Official records are the property of the school until all outstanding tuition and fees are paid. Under these circumstances, schools may retain the student's records.



ATHLETICS

Information in this handbook is supplemental to that found in the NCISAA Handbook. All questions about student eligibility and athletic department policy should be brought to the attention of the athletic director. Questions regarding a specific sport or team should be directed to the head coach.

Athletic Philosophy

At John Paul II Catholic High School, we believe that athletics are an important part of the educational process. Participation in sports and in other activities are critical elements in helping our students to get to know one another and in teaching them key lessons they will carry with them for the rest of their lives. As such, we treat athletics as an integral part of our students' education, whether they are participants or spectators. We feel it is an extension of the school day, during which the learning process continues. Indeed, being a member of an interscholastic competitive athletic team, regardless of the time spent in actual competition, teaches the values of commitment, selflessness, integrity, honor, and sportsmanship. Athletics teaches students the importance of working with their peers to meet a team goal and helps them learn how to accept constructive criticism. Additionally, they learn respect for others, how to win and lose with dignity, self-control, and to accept responsibility for their actions. We feel these values not only help our students to improve their academic and athletic performances, they help them to become better people.

Our sports teams will always strive to win, but never at the expense of character, healthy attitudes, and good judgment. We will always emphasize excellence, effort, improvement, and respect for coaches, teammates, and officials. All John Paul II Catholic High School student-athletes should be known for their character and class; humble in victory and gracious in defeat. We believe that the sports experience should not only be rewarding but fun.

Privilege of Representing JPII through Athletics

Participating in the athletic programs at John Paul II Catholic High School is a privilege. Participating in athletic programs offers our students the opportunity to represent our entire school community. As such, any student wishing to represent JPII through athletics must be above reproach. His or her conduct and attitude must comply with the stated rules of the JPII handbook. Students may be denied participation in athletics if they fail to meet academic or behavioral expectations, including out-of-school conduct.

Governing Bodies

John Paul II Catholic High School is a 3A member of the North Carolina Independent Schools Athletic Association (NCISAA). The NCISAA exists to encourage interscholastic competition among North Carolina independent schools that are committed to integrity, sportsmanship, and fair play. JPII is also a member of the Coastal Plains Independent Conference.

The goals of the athletics program at John Paul II Catholic High School are for participants to:

- Develop their physical, social, emotional, and mental skills.
- Learn the rules and the skills for the sport.
- Learn to work as a team for the common good of all.
- Learn loyalty and commitment to a team.
- Allow as many students as possible to participate and share the experience and benefits derived from team members.



Structure of the Athletic Department

The athletic director (AD) serves under the direction of and has direct reporting relations with the principal. The AD oversees the total operation of the athletic department and is assisted by the assistant athletic director. The AD is responsible for the direct oversight of all head coaches.

All head coaches will have a direct reporting relationship with the AD on all functions of their positions, including program administration, operations, facilities, etc. Head coaches are responsible for assisting coaches on their coaching staffs.

Junior Varsity Athletics (9th through 10th grades)

Our focus for junior varsity athletics is to refine the concepts learned in middle school. However, the demands of excellence, competition, and the complexity of the game will intensify. JPII athletes do not practice to lose. Therefore, the athletes must be prepared to compete for roster spots, positions, and playing time. We encourage our athletes to do their very best. Our goal is to prepare our athletes for the demands of our varsity programs. We want our athletes to make the transition from junior varsity to varsity as smoothly as possible. Our athletes should know the system and be ready to contribute immediately. Decisions related to playing time are made solely at the coach's discretion. Junior Varsity teams/athletes should expect to practice or play at least five times a week.

Varsity Athletics (9th through 12th grades)

It will be a privilege for a student-athlete to wear a JPII varsity uniform. The student-athlete must be prepared to compete for a roster spot, position, and playing time. Once a student-athlete has solidified his/her position, he/she must work to keep it. The seniority of a player is not a factor. Players will be judged on athletic ability, work ethic, attitude, and knowledge of the coach's strategy/strategies when determining playing time. Competing to win is strongly emphasized, without sacrificing the display and the development of Christ-like character. Players are expected to act according to their roles on the team, and the coaches expect players to contribute unselfishly in accordance with their abilities. Playing time will be determined solely by the coach/coaches. Coaches will not discuss playing time or strategy. Varsity teams should expect to practice or play at least five times a week with possible Saturday practices and games.

Coaches

Coach, Parent, and Player Relationships

Both parenting and coaching are difficult at times. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to our children. As parents, when your children become involved in our programs, you have an obligation to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

Communication Parents Should Expect From Their Child's Coach

- Philosophy of the coach (general and sport-specific)
- Expectations the coach has for the child, as well as other players on the squad
- Locations and times of all practices and contests
- Team requirements (i.e. special equipment, off-season conditioning, etc.)
- Procedures if an athlete is injured during practice/contest
- Discipline that may result in the denial of an athlete's participation
- Primary Methods of Communication: emails, MaxPreps, jp2chs.com, and FACTS SIS



Communication Coaches Should Expect From Parents

- Concerns expressed directly to the coach
- Notification, well in advance, of any schedule conflicts
- Specific concerns regarding a coach's philosophy and/or expectations
- Medical or physical limitations of the child

As children become involved in athletic programs, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way athletes or their parents wish. At this time, discussion with the coach is encouraged.

Major Concerns to Discuss with Coaches (in an appropriate setting)

- The treatment of the child: mentally, physically, emotionally, and spiritually
- Ways to help the child improve
- Concerns about the child's behavior

It is very difficult for parents to accept their child's not playing as much as they may hope. Coaches are professionals. They make judgment decisions based on what they believe to be the best for all athletes involved.

Minor Concerns NOT to Discuss with Coaches

- Playing time
- Team strategy
- Playcalling
- Other student-athletes

We want the parent-coach relationship to be "major on the majors" and "minor on the minors." When issues arise to be discussed, the following procedures should be followed to help promote a resolution to the issue of concern.

What can a parent do if a meeting with the coach does not provide a satisfactory resolution?

1. Call and set up an appointment with the athletic director to discuss the situation. The AD will not meet unless the parent has first met with the coach.
2. If the issue is not resolved at this meeting, the appropriate next step would be to set an appointment to meet with the athletic director and principal.

Coach-Parent Conference Policy

No parent is to confront a coach regarding specific concerns or frustrations during practice or anytime on a game day. If a parent wants to talk to a coach about any specific concerns or frustrations, they must set up a time on another day to meet with that coach and possibly the AD. We encourage parents and players to communicate with the coaches but it must be at the right time and place with the right frame of mind. Please schedule an appointment to talk with the coach if you have a concern; coaches are asked to respond to parent emails within 24 hours.

Facility Usage

All athletic facilities are managed and supervised by JPII. All usage must be approved, calendared, and run by JPII staff members. Due to the growing program needs for JPII, any usage of facilities is limited. All outside usage must be requested, approved, and scheduled through the JPII director of development along with a proper insurance waiver if approved. No individual use of facilities without supervision is



allowed. Facility usage priority is always given to in-season teams vs. an off-season teams even if an off-season workout has already been scheduled.

Policies

Absences

Unexcused absences from practices may jeopardize retaining a position on the team or playing time at the coaches' discretion. Excused absences from practices may impact position on the team and playing time, not as a punitive measure, but for the safety of that individual, fairness to others on the team, and strategic reasons.

Academics

The athletes at JPII are students first and foremost. Students participating in athletics should anticipate the demands on their time and plan accordingly. Athletic participation should never be used to excuse incomplete assignments, missed tests, or tardiness. Student-athletes should be present and prepared for class regardless of game and practice schedules. Student-athletes will occasionally have to leave class to accommodate travel schedules. It is the student's responsibility to work with the teacher on how and when to make up missed assignments.

Administrative Supervision

All athletic events will have a JPII administrator on duty. Duties include, but are not limited to, providing safe crowd control, contacting appropriate personnel in case of emergency, and dealing with facility issues. The administrator will assist the athletic director and staff in keeping spectators off the playing field/sideline areas and courts. The supervisor will also maintain sportsmanship and a positive environment for competition.

Admission Fees

- Regular Season Home Games: \$8 for adults; ages 7 and under are free
- Postseason Games: set by the NCISAA

Athletic Fees for 2025-2026

- An athletic fee of \$50 will be assessed per participating student for all sports except swimming which is \$100. This fee covers the various areas of operating athletics, including operational, administrative, transportation, coaches, equipment, and applicable cost of officials.
- Fees are non-refundable and will be billed to your Finalsite Enrollment account upon the student earning a spot on the team. If the student quits or is unable to remain on the team for any reason, the athletic fee is non-refundable.
- This fee does not cover any other elected incidental expenses, not limited to but including items such as team shoes, T-shirts, warm-ups, camps, etc. The athletic fee only covers each student participating in the sport.
- The payment of athletic fees does not imply or guarantee, in any way, game playing time.

Attendance in School

Inability or unwillingness to comply with the school's attendance policies will result in disciplinary action that may include suspension or dismissal from an athletic team. Any student-athlete absent from school the day of a scheduled game or practice session will not be allowed to participate in that game or practice. A student must be in school for a minimum of four classes in order to participate.



Changing Sports/Leaving a Team During a Season

Whenever students enlist in the athletic program by joining a specific team, they assume responsibility and commitment to that team and coach. Dropping out of a sport is discouraged. On occasion, however, an athlete may find it necessary to drop a sport for a good reason. The dropping of a sport and subsequently transferring to another team will not be allowed unless coaches and the athletic director agree. A student-athlete who is dismissed from a team for disciplinary reasons or quits the team (unless approved by the athletic director) will not be allowed to participate in another sport for the remainder of that sport's season and possibly the next. The athletic fee responsibility still applies.

Commitment

Each member of an athletic team must:

- Commit to being present at all team activities, practices, meetings, and contests with other schools.
- Dedicate themselves to becoming an excellent team member and school citizen.
- Strive to continually improve as an athlete.
- Demonstrate pride in team performance and in himself/herself as members of a team.

Conduct and Sportsmanship of Students & Spectators

Everyone associated with an athletic event plays an important role in seeing that standards of sportsmanship are upheld. As members of athletic teams, student-athletes are high-profile representatives of John Paul II Catholic High School; therefore, they are expected to act appropriately. If a student wishes to represent JPII in extracurricular activities, his/her school conduct and attitude, as well as out-of-school behavior, must represent the ideals of the school. Any conduct, which is detrimental to the reputation of the school, will be subject to disciplinary action. The following behaviors are inappropriate and will not be tolerated:

- fighting
- profanity or obscene gestures
- use or possession of/being under the influence of alcohol, tobacco, or drugs
- unsportsmanlike conduct
- rude or disrespectful behavior
- taunting opponents, fans, or officials
- destruction of property
- derogatory or degrading language and/or actions
- activism or political statements or gestures

Administration reserves the right to ask any member of the JPII family to leave the premises of a sporting event in the event of poor sportsmanship. Students or spectators who exhibit any of the above behaviors or any other inappropriate behavior will be suspended from athletic competition pending further investigation; the athletic director, coach, and principal will determine the length of the suspension.

Discipline

Coaches are employees of the school. Therefore, the coaches at practices, games, and road trips carry out all school policies and standards of behavior for students set forth by the administration. Disciplinary actions for misconduct are applied. Disciplinary issues at school can cause dismissal from a JPII sports team. The decision will be made by the athletic director in conjunction with the principal and dean of students.

Early Dismissal

Students are responsible for all work missed due to early dismissals for athletic contests. When a student-athlete knows they will miss a class for a competition, it is strongly recommended that they



discuss this with the teachers of the classes to be missed to understand what work they will miss.

Eligibility

Athletic competition is a privilege at JPII. In order to participate in athletics at JPII, all student-athletes must:

- Be enrolled as a full-time student. No non-family student-athlete may reside with a coach of the sport in which they both participate during the school year.
- To participate in athletics (practice or games), student-athletes must have attended a minimum of four classes on the day of the activity.
- Be 18 or younger on August 1 of the current school year.
- Have a valid physical examination completed within twelve months/365 days of seasonal participation dates, signed by the examining physician to be held on file in the office.
- Have a signed release form, which includes: emergency contact information, insurance information, and student agreement.
- Successfully complete a concussion baseline test.

For academic requirements to participate in athletics, see the Academic Intervention Program on page 30.

Student-athletes who have been deemed ineligible for any reason are not permitted to travel for away games.

Ejection Policy

An ejection is a judgment call; therefore, there are NO appeals. If the wrong player is identified, a correction can be made. Penalties are cumulative from sport to sport and from sport season to sport season, but not from one academic year to the next academic year. Ejections in the last game of a given season carry over to the next sport in which the individual participates that year.

If a player is ejected from any contest, he/she will not be allowed to participate in the next scheduled contest but may sit on the team bench. If the same player is ejected a second time from any contest, he/she will not be allowed to participate in the next two scheduled contests but may sit on the team bench. If the same player is ejected from any contest a third time, he or she will not be able to participate in or attend any athletic event until the beginning of the next school year.

Equipment & Uniforms

JPII provides our teams with the best equipment and uniforms possible. Students are responsible for and expected to maintain proper care of all equipment and uniforms issued to them. Equipment and uniforms issued to student-athletes must be returned within five days of the final game of the season. If a uniform and/or equipment is not returned or is returned in an unusable condition, then the student's Finalsite Enrollment account will be charged the full retail replacement cost. Uniforms should be returned in a grocery or Ziplock bag with the player's last name and number written on the bag. Uniforms can only be turned into head coaches; uniforms will not be accepted at the main office.

Game Discipline

JPII follows NCISAA rules for technical fouls, yellow/red cards, and ejections. All infractions are reported to the athletic director. The NCISAA uses a point system that carries over from one sport to the next within the school year. If a player receives too many technical fouls, yellow cards, red cards, or ejections, that player will not be allowed to play any sport for the remainder of that school year and possibly into the next school year (see NCISAA rules).



Inclement Weather Guidelines for Athletics

In the event of a school closing or early dismissal, athletic activities (games/practices) may still take place if weather and road conditions permit later in the day. The athletic director, principal, and representatives from the competing school(s) will decide to cancel athletic events if necessary. Extreme caution will be used in decisions regarding road conditions and poor weather conditions. Typically, decisions will be made no later than 1:00 p.m. on those days. Cancellations will be posted on jp2chs.com and social media; coaches should also contact their players and families.

Playing Time

The amount of playing time an athlete receives on any level team at JPII is a privilege, not a right. While we are committed to developing all our athletes, most of an athlete's development should take place during practice. Practice is where you prepare to play. Playing time is earned in practice and is not an entitlement. The seniority of an athlete is not a factor in determining if a player will start or how much they will play. Players will be judged by their coaches on their athletic ability, work ethic, attitude, and knowledge of the coach's strategy/strategies when determining playing time. We must teach our athletes that most things in life are not given to us and for our program/teams to be excellent, time must be spent developing those skills.

Playing Two Sports in One Season

If cuts are required for a team because of excessive interest, a spot on the team/roster will NOT be held for a student-athlete wanting to play two sports in the same season. If a student is allowed to take part in two sports (decision made by the athletic director and coaches in both sports) in the same season, they must at the start of the season name one sport as the main activity and cannot miss any games for that sport. They can miss practice to take part in a game for the second sport. To be eligible for state tournament play a student-athlete must play in at least four contests with that team prior to the start of the state tournament.

Senior Recognition

Dates for senior recognition are posted on the school calendar. These games may be moved due to inclement weather or game cancellations.

Schedules and Notifications

All athletic schedules are posted on jp2highschool.com/calendar and jp2chs.com. All coaches and parents will need to access the website for scheduling information. Any schedule changes will be communicated through jp2chs.com and social media.

Social Media

School administration is responsible for all social media posts about JPII athletics. JPII coaches, players, and parents are not permitted to broadcast anything negative toward other teams, coaches, administration, teachers, parents, or athletic programs. Failure to follow this rule may result in not being able to attend JPII athletic events and/or that student-athlete may be in jeopardy of continuing as a member of the team.

Transportation

JPII provides safe vehicles for transportation of teams to away games. Within the Pitt County limits, students may transport themselves with the approval of the coach (the school cannot assume responsibility for any transportation arrangement other than what the school provides). Male and female students are not allowed to sit in the same seat and should sit on opposite sides of the bus. Players must travel with the team; the only exception to this rule would be if there is a family emergency



and the player may arrive with a parent only. After the conclusion of the game, it is preferred that students ride the bus/van back to school with the team. However, if a parent wishes to drive their child home from an away game, they must notify the head coach. Student-athletes may not leave with anyone other than their parents or guardians. If a parent or guardian needs their child to be picked up by someone else, they must contact the head coach via email or text message to notify them. If this is not done, students will not be allowed to leave and will ride the bus/van back to school.

Tryouts

Tryouts are conducted to assess skill level and make decisions that will benefit both the team and the players. Please be aware that not all who sign up/try out will make the team. Due to the nature of some sports programs/teams, it may be necessary to limit team rosters. Selecting an appropriate number of players results in achieving effective practices and coaching in preparation for games. This selection of players allows for a coach to spend focused time with individual players and player groups, promoting growth in athletes and developing cohesiveness among the team members.

Fall Tryouts: Any players who are going to miss an announced fall tryout date (outside of a family emergency) must schedule a tryout ahead of time with the head coach.

It is our hope that each athlete and parent have a wholesome experience at John Paul II Catholic High School and leave with the expectation to live each day with our mission in mind that the JPII graduate will be formed as a whole person who has integrated his/her spiritual, intellectual, physical, emotional, and social dimensions according to the teachings of Jesus Christ.

Athletics Participation Agreement

For the Student-Athlete

1. The athlete needs to understand that he/she is a representative of Jesus Christ as well as JPII, and such are expected to behave in a manner becoming of a Christian and a JPII student.
2. The athlete shall respect their coaches at all times.
3. The athlete shall ensure that he or she meets the academic requirements of JPII.
4. The athlete shall care for all equipment and uniforms issued to him or her. They shall report any lost or stolen equipment or uniforms to the coach immediately. The athlete may be held financially responsible for items that are misused or lost.
5. The athlete shall show proper respect towards officials, opposing teams, fans, coaches, and teammates (hazing and bullying will not be tolerated).
6. The athlete shall attend all practices to make arrangements if it is necessary to miss a practice.
7. The athlete shall not use a cell phone or any device which can take photographs or record video while in locker rooms (home or away). While in the locker room, a student-athlete should keep these devices secured in a book/gym bag at all times. If the student-athlete needs to use these devices, they need to leave the locker room. Student-athletes who do not comply with this policy will have the device confiscated and must meet with the dean of students.
8. The athlete agrees to abide by all policies and procedures in this handbook and understands that failure to do so will result in a meeting with the dean of students to determine if disciplinary action is appropriate.

For Parents/Guardians

1. Parents should encourage their children to give 100% of themselves to represent Christ and parents should always conduct themselves in a Christ-like manner during athletic events.
2. Parents should support their children by attending as many games or matches as possible.



3. Parents should realize that they are as responsible for representing JPII as are the coaches and players. Parents attending athletic contests are asked not to criticize officials, fans, coaches, and players.
4. Parents understand that due to the varied talents of athletes on each team, playing time is not guaranteed. The amount of playing time an athlete receives on any level team at JPII is a privilege, not a right. The seniority of an athlete is not a factor in determining if a player will start or how much they will play. Since players will be judged by their coaches on their athletic ability, work ethic, attitude, and knowledge of the coach's strategy/strategies when determining playing time, parents should encourage their child to improve his or her skills so that they can help the team.
5. Parents are asked to schedule routine doctor, dental, and other appointments so as not to conflict with practices and games. Illness and death in the immediate family have excused absences. All other absences need approval and must be requested before the missed practice.
6. Your son or daughter must be picked up and dropped off for practices and games on time.
7. Parents should direct any questions regarding their student-athlete or manner of coaching to the coach directly maturely and responsibly in private and, if needed, by prior arrangements or appointments. Coaches are expected to respond in a like manner.
8. Each student must have a physical on file before the start of their sport season.
9. As parents/guardians we agree to abide by all policies and procedures in this handbook.

By signing acceptance of this handbook in Finalsite Enrollment, you are indicating that you have read and agree to abide by all policies and procedures outlined in this handbook.

