

FY26 Johnson County High Literacy Plan

Admin will:

- Supply staff with written lesson plan commentary that is timely and targeted to address individual needs.
- Provide timely and targeted observation feedback to address individual needs
- Schedule MTSS Intervention (Push-in; 4 days a week)

Instructional Coach will:

- Inform staff/students of Lexile progress
- Deliver timely and targeted observation feedback to address individual needs
- Give professional learning based on: teacher surveys, focus walks, and lesson plan feedback data for literacy best practices
 - Thinking Maps, Vocabulary Strategies, Writing, Students' Self-Monitoring Progress with Rubrics
- Provide instructional modeling and lab classrooms based on teacher perception and observation data.

Teachers will:

- Use evidence-based reading strategies in all content areas
 - LRD, 3D Protocol, Mark the Text, Annotating, Paired Reading
- Apply evidence-based vocabulary strategies in all content areas.
 - Four Squares, Diagramming/Illustrating, Thinking Maps, Graphic Organizers, Interactive Word Walls
- Focus on writing in all content areas.
 - Visual Literacy, Posters, Open-ended Questions, Reports, Essays, Summaries, Checklist/Rubrics
- Protect instruction time by following PBIS protocol.
 - Classroom and School-Wide Matrix
- Use digital programs to support literacy instruction.
 - Bloocket, Quizizz, Quizlet
- Furnish blended learning opportunities through computer-assisted instruction for credit recovery
- Benchmark students three times per year using MAP and Progress Learning
- Provide students with incentives for MAP growth and/or meeting MAP goals.
- Conduct parent workshops on improving literacy, interpreting Lexile scores, and educating parents about their students' Lexile goals.

****Teachers will use specific reading/writing strategies in their content area****

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Principal

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"We Are JOCO! It Takes The Whole Community!"