**District Goals:**

Goal 1: Effective Leadership: By the end of 2026, create an organizational structure that will provide systems that will increase literacy data by 3% as measured by the GMAS.

Goal 2: Coherent Instructional System: By the end of 2026, increase student achievement data in math, science, and social studies by 3% as measured by the GMAS (targeting levels 3 and 4).

Goal 3: Supportive Learning Environment / Family & Parent Engagement: By the end of 2026, improve student learning environment with stakeholder engagement resulting in at 3% increase in parent data (survey) and 3% increase on CCRPI.

**JCMS School Improvement Goals**

Goal 1: the end of the 2021-2026 school terms, there will be a 3% increase all middle school students performing at or above proficient on grade level growth on state benchmark testing and other benchmark assessments pertaining to academic and content vocabulary.

Goal 2: By the end of the 2021-2026 school terms, there will be a 3% increase in all middle school students performing at or above proficient lexile rates of growth on state benchmark testing and other benchmark assessments pertaining to on-grade level reading.

Goal 3: Decrease the number of students who lack the opportunity to acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and improve social emotional learning by 3% by the end of the year 2021-2026.

**APTT Literacy Focused Areas**

6th Grade Focus - Determine how theme is conveyed
7th Grade Focus - Provide objective summary
8th Grade Focus - Read for comprehension and vocabulary

**JCMS Plan of Action:**

* Support school personnel to enhance and elevate the culture of student achievement through professional development.
* Collaboratively plan to maximize benefit of instruction and best practices in the classroom.
* Use assessments to determine student needs and guide instruction. Standards (CCGPS). Implementing rigor into every lesson.
* To increase literacy scores. Use of literacy specialist through Oconee RESA, State Department, and summer training for teachers.
* Use of an additional connections teacher to give our students a variety of experiences to help them more able to choose pathways once in school.

**Jointly Developed**

Parents, students, and teachers worked together and shared ideas to develop the School-Parent Compact. Planning meetings are held each year to revise the compacts based on student data and student needs.

More information is available online by clicking on the parent tab at : http://www.johnson.k12.ga.us

**www.johnson.k12.ga.us**

**Communication about Student Learning**

* Parent Orientation & Meet and Mingle
* Grade-level APTT Meetings to provide at-home activities to help parents work with their child
* Honors Nights
* Parent Resource Room (Hours: M & W 7:30 - 3:30)
* Curriculum Nights (i.e. Math / STEM Night to highlight Science, Technology, Engineering, and Mathematics
* Parent - Teacher Conferences
* School callout system, newspaper, email, school website, social media and REMIND.

**Support for Student Learning:**

For more information about your child's progress at Johnson County Middle School, classes, school policies, programs, or other general questions, please call the your child's teachers at 478-864-2222 or email principal at reid_bethea@johnson.k12.ga.us

# Johnson County Middle School School - Parent Compact 25-26


***Mr. Reid Bethea***

*Middle / High Principal*

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*Revised with Parent Input 5/19/25*

## What is School Parent Compact?

For schools receiving Title I funding, it is required that students, parents, and educators share the responsibility for promoting high student performance. This voluntary agreement defines goals, expectations, and shared responsibility of schools, parents, and students as equal partners in achievement the goal of all students being prepared to become college and career ready.

**Compacts Should Include:**

- Goals from School Improvement Plan (SIP)
- Explain how teachers will help students develop skills.
- Recommend strategies for parents to use.
- Make note of how teachers and parent will communicate about student growth.

## *Building Partnerships*

⇒ Consider joining the Family Advisory Council (PAC)

⇒ Parent and Family Engagement Day (November 2022)

⇒ Attend APTT Meetings and other school events

⇒ Tutoring, mentoring, and sharing skills.

⇒ Attending all school functions and events.

**The Responsibility for**

**Teachers, Parents, Students:**

**JCMS School Staff will:**

◊ Provide grade-level at-home learning vocabulary strategies and resources.

◊ Provide literacy materials and instruction that aligns with the curriculum of Georgia Standards of Excellence.

◊ Provide weekly Social Emotional Learning activities and Check-Ins/Outs.

◊ Hold three APTT meetings.

**Students will:**

◊ Practice at-home vocabulary strategies provided by the teacher.

◊ Practice reading comprehension skills each night by reading provided literacy material with family member.

◊ Complete weekly Social Emotional Learning activities and check-ins/outs.

◊ Practice at-home literacy skills (6th: theme, 7th: objective summaries, 8th: read for comprehension and vocabulary) shared at APTT meetings

**Parents will:**

◊ Practice at-home vocabulary strategies with their child provided by teachers.

◊ Read, on a nightly basis, the literacy material provided to their child to improve reading comprehension.

◊ Talk with my child daily about self-awareness. (ex: Let's talk about your day and how it made you feel?)

◊ Attend APTT meetings with fidelity.

## Specialized Areas

* Guidance & Counseling Services
* Gifted
* Special Education Support

## Events to Build Partnerships

* Parent Orientation
* Annual Title 1 Meetings
* Parent Engagement Month
* Parent Workshops (i.e. I-Parent Technology Night)
* Title I Parent Planning Meetings
* APTT Meetings
* Chat & Chews (2 held during summer)

## Our Mission

The mission of the Johnson County School System is to prepare all students to meet or exceed standards in order to graduate on time and be college and/or career ready.

We Are JOCO!

It Takes The Whole Community!

*Revised with Parent Input 5/19/25*