



Lyndhurst School District
District Goals 25-26 school year

Goal #1 Advancing Achievement and Expanding Opportunities

Improve student academic performance across all grade levels and expand college, career, and post-secondary opportunities. By June 2026, students will demonstrate growth on both standardized and classroom-based assessments, and the district will strengthen its academic programming and partnerships to prepare students for college, careers, and lifelong learning.

Objectives:

1. Academic Performance and Instructional Improvement
 - a. Analyze student performance data from standardized assessments (NJSLA, PSAT, SAT, ACCESS, AP) and local measures (i-Ready, IXL, DIBELS 8, Albert) to identify trends, inform instruction, and track growth.
 - b. Dedicate time for teachers to review assessment data and adjust instruction and intervention plans to support student needs.
 - c. Support implementation of Bookworms, the district's new K–5 ELA program.
 - d. Strengthen students' math skills by providing targeted PD to grades 6–12 math teachers and supporting K–5 teachers in using end-of-unit data to guide instruction.
 - e. The district will increase the students in grades three through eight who met or exceeded expectations on the NJSLA to forty percent.
2. College and Career Pathways
 - a. Expand the district's partnership with Felician University to offer college-level courses on-site and design an Associate Degree Program, allowing eligible high school students to graduate with both a diploma and a two-year degree.
 - b. Update the high school program of studies to reflect new course offerings and career-focused electives.
 - c. Launch the Residential Construction Technology course at the high school to provide students with hands-on experience and technical skills aligned with the trades, including blueprint reading, tool safety, and real-world building projects.
 - d. Expand student access to career exploration, college awareness, and post-secondary planning opportunities through partnerships, events, and curricular connections.
3. Strengthen Multilingual Learner Support

- a. Continue professional development on sheltered English instruction strategies to support multilingual learners across all grade levels.

Goal # 2: Strengthening School Safety and Infrastructure

Enhance the safety, functionality, and long-term sustainability of district facilities through strategic maintenance, infrastructure improvements, and school safety planning, while maintaining fiscal responsibility.

Objectives:

1. School Safety & Security
 - a. Continue to enhance school safety measures across all buildings and grounds to ensure secure, well-monitored environments.
 - b. Communicate and review updated school safety plans with all staff to ensure clarity around roles, expectations, and emergency protocols.
 - c. Partner with local law enforcement to observe and provide feedback on safety drills conducted at various times and across multiple school sites.
 - d. Upgrade security camera systems in elementary schools.
2. Building Maintenance & Improvements
 - a. Evaluate district facilities and prioritize maintenance projects and capital improvements based on need and available funding.
 - b. Repair and replace the roof of the high school auditorium and field house; complete interior repairs to the second-floor auditorium balcony.
 - c. Repair and paint the back exterior stucco wall at Roosevelt School.
 - d. Use capital reserve funds to replace and expand the Jefferson School playground.
3. Long-Term Planning
 - a. Collaborate with architects to develop design plans and an RFP for roof and boiler replacements in the high school science wing.
 - b. Monitor and manage the use of capital and maintenance reserve funds to support future facility needs and maintain financial stability.

Goal #3 Advancing Achievement and Support for Special Education Students

The district will improve academic and behavioral outcomes for students with disabilities by expanding and strengthening in-district supports and services. By June 2026, we will enhance communication and collaboration with families to ensure equitable access, shared decision-making, and consistent support across home and school environments.

Objectives:

1. Staffing & Support Services
 - a. Provide a designated CST member for grades 3 and 4 at Jefferson School, thus maintaining consistency with Roosevelt School's model.
 - b. Create CST office space at Jefferson School.
 - c. Move elementary CST to Washington School.
2. Program Expansion
 - a. Continue to increase in-district program options to reduce the number of students placed out of district.
 - b. Provide behavioral support to the middle school
 - c. District behaviorists provide behavioral PD for staff during PLCs.
3. Family Engagement & Communication

- a. Increase communication of CST members to families through regular IEP goal progress monitoring.
 - b. Increase opportunities for family engagement and feedback related to special education services through SEPAC.
4. Professional Development
- a. Provide targeted professional development for classroom teachers focused on instructional strategies, behavior support, and inclusive practices.

Goal #4 Technology for Efficiency and Innovation

By June 2026, the district will enhance operational efficiency and instructional readiness by expanding the use of K–12 digital forms for key processes and launching districtwide professional learning and guidance around the use of artificial intelligence (AI).

Objectives:

- 1. Digital Forms & Process Modernization
 - a. Transition 100% of HR timesheets and staff contracts to secure, district-approved digital forms.
 - b. Transition to a digital lunch application process.
- 2. AI Guidance & Community Engagement
 - a. Publish a district AI guidance document outlining expectations, safe use, and instructional considerations for staff and students.
 - b. Provide professional development sessions on AI in education
 - c. Host at least one community-facing event or communication (e.g., a newsletter, an information session) to inform families about the district's AI approach and tools.