

DATE: October 13, 2025

## Springfield School District

### Restraint and Seclusion Annual Report to the Oregon Department of Education

According to OAR 581-022-2267, the school district must make an annual report to the Oregon Department of Education regarding incidents of restraint and seclusion. This year, the report was due on July 16, 2025. The report was submitted by Brian Megert. Additional requirements in this OAR include making this report available to the public and the board. This report is posted on the District website and sent to the board.

The restraint and seclusion reporting requirements took affect in July, 2012. The wording of the OAR has been adjusted on more than one occasion in the last few years, but the substance of the physical restraint and seclusion law has remained consistent. Specific demographic information pertaining to the students involved in the incidents of restraint and seclusion must be made available. In some cases the demographic information potentially reveals student identifiable information and that portion has been redacted. For questions regarding restraint and seclusion in Springfield Public Schools, please contact Brian Megert or Nicole Nakayama.

## Summary Report: 2024-25

### Use of Physical Restraint and Seclusion in Springfield Public Schools

<b>Total Incidents of Physical Restraint and Seclusion:</b>	<u>8</u>
Total number of incidents involving physical restraint:	<u>8</u>
Total number of incidents involving seclusion:	<u>0</u>
Total number of seclusions in a locked room:	<u>0</u>
Total number of students placed in physical restraint:	<u>5</u>
Total number of students placed in seclusion:	<u>0</u>

#### Demographic characteristics:

Race:

African American		
Asian		
Multi-Racial		
Native American/American Indian		
White		

Ethnicity:

Hispanic		
Non-Hispanic		

Gender:

Female		
Male		

Disability Status:

<b>Identified as Disabled under IDEA or Section 504:</b>		
<b>Non-Disabled:</b>		

Migrant Status: 0

English Proficiency:  
0 Students receiving ELL services.

Status as Economically Disadvantaged:  
0 Students eligible for free and reduced lunch.

Total number of incidents that resulted in **injuries or death** to students or personnel as a result of the use of physical restraint or seclusion: 0 incidents resulted in reported injuries to staff.

Number of students placed in physical restraint or seclusion **more than 10** times in the 2024-25 school year: 0

## **Summary Report: 2024-25**

### Use of Physical Restraint and Seclusion in Springfield Public Schools

Steps taken to reduce the use of physical restraint for each student:

**In each case, the team debriefed the incident, reviewed the behavior support plan, identified triggers and consequences for behavior, and determined next steps.**

**Following the meeting, the team implemented strategies based on the information collected with the team, including the parents and team members from outside the school system. While the information is confidential, each incident was thoroughly documented as part of the required, formal process.**

Number of incidents in which personnel administering physical restraint or seclusion were not trained: **1**