



## Universal Supports

General supports available for all students, but some supports may be appropriate only for specific students or groups of students.

## Accommodations

Only available for students with an Individualized Education Program (IEP) or 504 plan.

	Tools	Administrative Considerations	Accessibility Supports	
Provided by School	<ul style="list-style-type: none"> <li>Classroom materials (such as highlighters or place markers)</li> <li>Music or noise buffers</li> <li>Scratch paper</li> <li>Sensory tools</li> </ul>	<ul style="list-style-type: none"> <li>Different time of day</li> <li>Environment (such as lights and seating)</li> <li>Flexible testing time</li> <li>Individual or small group setting</li> <li>Written, repeated, or clarified <i>Testing Directions</i> *</li> </ul>	<ul style="list-style-type: none"> <li>Amplification devices</li> <li>Calculator (handheld), mathematics manipulatives, or an abacus for science and grade 11 mathematics</li> <li>Color overlays</li> <li>Low-vision aids</li> <li>Stylus for devices</li> <li>Templates to reduce the visual print field</li> <li>Translated <i>Testing Directions</i> in languages other than English not provided by MDE (written, oral, recorded, or signed) *†</li> <li>Voice feedback devices</li> <li>Word-to-word translations using dictionaries or programs for mathematics and science *†</li> </ul>	<ul style="list-style-type: none"> <li>Calculator (handheld), mathematics manipulatives, or an abacus for grades 3–8 mathematics #</li> <li>Other assistive technology devices #†</li> <li>Scribe #†</li> </ul>
Provided by MDE			<ul style="list-style-type: none"> <li>Paper version of mathematics tables for grades 3–8 mathematics (paper test books only)</li> <li>Paper version of mathematics tables for grade 11 mathematics (paper test books or online test)</li> <li>Translated <i>Testing Directions</i> in Hmong, Spanish, or Somali (written or recorded) *†</li> <li>Word-to-word translation and glossary using word lists for reading and science *</li> <li>Word-to-word translations using word lists for mathematics *</li> </ul>	<ul style="list-style-type: none"> <li>Paper test book (regular print, large print, and braille) #</li> <li>Script/human reader (including signed interpretation of the script) #†</li> </ul>
Embedded in Test	<ul style="list-style-type: none"> <li>Answer eliminator</li> <li>Calculators (mathematics and science)</li> <li>Formula sheet (mathematics)</li> <li>Highlighter</li> <li>Pencil (mathematics)</li> <li>Protractor (mathematics)</li> <li>Ruler (mathematics and science)</li> <li>Scratch pad</li> <li>Straightedge (mathematics)</li> <li>White noise</li> </ul>		<ul style="list-style-type: none"> <li>Answer masking</li> <li>Captioning on videos for science</li> <li>Color contrast</li> <li>English glossary for reading and science *</li> <li>Line reader mask</li> <li>Magnifier</li> <li>Online version of mathematics tables for online mathematics (all grades)</li> <li>Pop-up translations in Hmong, Spanish, and Somali for mathematics #*</li> <li>Read&amp;Write for science #*</li> <li>Standard text-to-speech for mathematics and science *</li> <li>Zoom feature</li> </ul>	<ul style="list-style-type: none"> <li>Accommodated text-to-speech for mathematics #</li> <li>Assistive technology online forms for reading and science #†</li> <li>Read aloud (text-to-speech) for reading #†</li> </ul>

\*Suggested for multilingual learners #Requires a code to be indicated to MDE by the District Assessment Coordinator †May require documentation on the *Test Administration Report* (TAR)

If there is the need for an accommodation or support not specifically addressed in this table, email [mde.testing@state.mn.us](mailto:mde.testing@state.mn.us).