

Welcome

2025 Annual Title I Meeting



Francis C. Hammond Middle School

Thursday, September 18, 2025

Facilitator: Anika Buster-Singleton

FCH Mission

The mission of Francis C. Hammond Middle School through a partnership of students, families, staff, and community will ensure that every student has the skills to build a strong social and academic foundation in order to transition into a successful, responsible member of society.



FCH Vision

Francis C. Hammond Middle School will be a model instructional environment for diverse adolescent learners. We will develop a nurturing learning culture that allows students to master the knowledge and skills needed to prepare them for success in high school and a variety of post-secondary and career opportunities.



Purpose of the Annual Title I Meeting

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I
 - explain the requirements of Title I
 - explain your rights as parents and family members to be involved.

What is Title I?

- Title I, Part A, is a U.S. Department of Education's (USED) grant program.
 - Provides additional funding to help low-income schools improve the academic achievement of educationally disadvantaged students.
- Purpose of Federal Program
 - Provides all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps (§1001 of ESEA, as amended)
- Title I School-wide school
 - Every student can receive support under Title I

What can Title I funds be used for?

- Title I, Part A funds can support a wide range of activities to help Title I students meet state academic standards.
- This includes:
 - Providing eligible students with a well-rounded education
 - Instructional supports
 - Non-instructional supports
 - behavior and mentoring supports
 - social and emotional learning
 - Improving school quality



How does our school use Title I funds in our Schoolwide Program?

- For 2025-2026 SY, our school was allocated approximately \$762,752.00 in Title I funding.
- We developed a **Comprehensive School Improvement Plan (CSIP)** to determine student and staff needs.
- Title I funds will be used to provide the following:
 - Additional staff:
 - School Improvement Coordinator
 - Student Support & Intervention Specialist
 - EL Core Content Teachers (2)
 - Math Intervention Teacher
 - Materials/Supplies:
 - Science lab kits, classroom materials, models, hands-on learning activities, instructional manipulatives, pencils, poster printer ink/toner/paper
 - Teacher Professional Development:
 - Learning Forward, Project Based Learning, AVID, WEB, Data-Wise, NFES, VCSL
 - Parent and Family Engagement
 - Parent Coffees, Workshops for Families, STEM Night, Math Night, Literacy Night, Welcome Back Carnival

What is the Comprehensive School Improvement Plan?

- The CSIP includes an analysis of Hammond's performance data on SOLs and other tests to determine needed academic support
- Our CSIP school-wide plan describes the strategies and steps the school will implement to address areas of growth

Reading Performance Overall

Pass Rates (Percent)



Science Performance

Pass Rates (Percent)



Comprehensive School Improvement Plan

- The goals for Francis C. Hammond Middle School are:

Reading Goal-By the Spring of 2026, the percentage of all students scoring proficient or advanced on the Reading SOL will increase by at least 15 percentage points.

Math Goal-By the Spring of 2026, the percentage of all students scoring proficient or advanced on the Math SOL will increase by 15 percentage points.

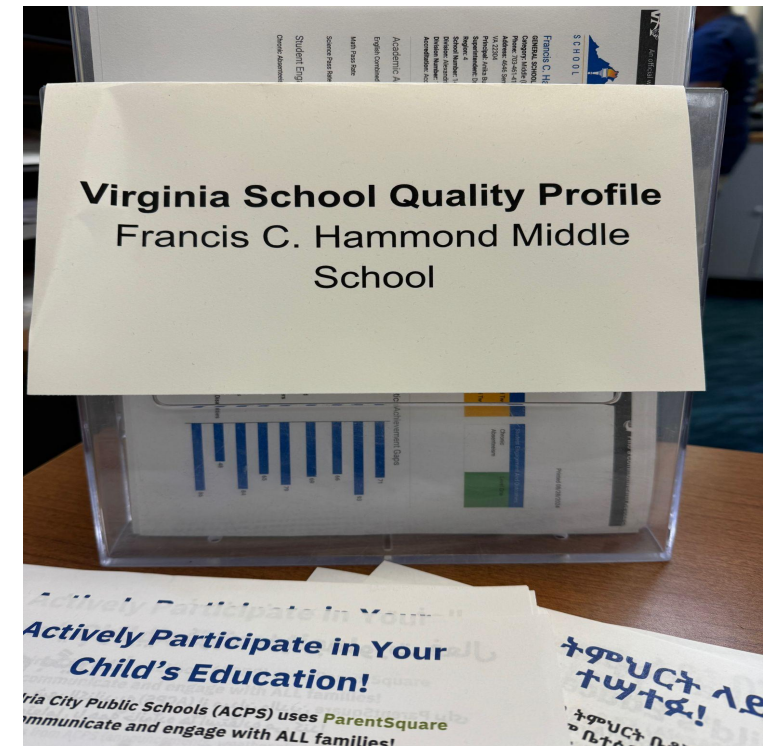
Science Goal- By June 2025, 70% of all students will demonstrate proficiency or increase the pass rate by 20% on the VA SOL Science assessment.

- Parents are invited to participate in the development and writing of the CSIP. Please fill out the meeting feedback survey to express your availability.



More Information About our School can be found on the School Quality Profile

- The Virginia Department of Education is required to post information for each public school in the Commonwealth to engage parents and keep them informed through a School Quality Profile
- The profile contains information on student achievement, enrollment, and teacher quality as well as other information
- A link to the School Quality Profile can be found here:
 - <https://schoolquality.virginia.gov/schools/francis-c-hammond-middle>
 - Printed copies of the SQP can be found in the main office



School Quality Profile



FRANCIS C. HAMMOND
MIDDLE SCHOOL

[ABOUT](#)

[FAMILIES](#)

[PROGRAMS](#)

[SERVICES](#)

[CONTACT US](#)

[CALENDAR](#)

[SCHOOLS](#) ▾

[TRANSLATE](#) ▾



[HOME](#) > [ABOUT](#) > [TITLE I](#)

Title I

Proud to be a Title I School

What is Title I?

Title I is a federally funded program designed to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic standards and state academic assessments. The Title I program focuses on the academic needs of the most disadvantaged students.

What is the aim of Title I at Francis C. Hammond?

We use the federal funds to:

- Support student instruction
- Improve teaching strategies
- Increase family engagement

Annual Title 1 Meeting 23-24

Schools with at least 40% of their students eligible for free and reduced meals are eligible for a schoolwide Title I program. Francis C. Hammond has a free/reduced lunch rate of 84% and operates a schoolwide program.

FRANCIS C. HAMMOND

LEADERSHIP TEAM

SCHEDULES

POLICIES

CHARACTER COUNTS

TITLE I

SCHOOL IMPROVEMENT PLAN

FACILITY MODERNIZATION AND
MAINTENANCE

VDOE SCHOOL QUALITY PROFILE

What Curriculum and Assessments are used in ACPS?

- Alexandria City Public Schools use the state adopted standards of learning as the basis of our curriculum. These standards provide clear expectations for instruction, assessment, and student work.
- Additional programs for math support- Math 180, Zearn, Number Worlds
 - Additional programs for reading support-Read 180, Lexia, Just Words, Language Live
- Students in 3rd-12th grade take the Virginia Standards of Learning assessments.
 - Grade 6-8 Math and Reading
 - Grade 8 Reading, Science, Math-Geometry/Algebra 1, Civics, IRW
- Some students will also take a reading and math benchmark test three times a year using the Measures of Academic Performance assessment (MAP Assessment)
- Some students will also take the Virginia Language and Literacy Screening System

Parents and Families Are an Important Part of the Title I Program

- The families and parents of Title I students should
 - be involved in decisions made at the school;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - receive information in a format they can understand;
 - participate in the planning of parent and family engagement activities at the school



Communication with Parents and Family Members is also Important

Each September all parents in a Title I school receive a letter called the *Right to Request* letter.

- Right to request specific information about their children's teacher
 - State qualifications and licensing criteria for the grades/subject
 - College major
 - Advanced degrees
 - Field Of discipline of the certification of degree
 - Whether or not an instructional assistant provides services to their scholar

Our RTR letters were sent out via Parent Square on September 10th, 2025.

Additional Notification

- Parents who have students in a Title I school may receive a letter called the *Notice of Teachers who are not Properly Licensed and Endorsed*
 - This letter lets parents know that their child is assigned a teacher for four or more consecutive weeks who is not licensed or endorsed under the Virginia Guidelines (**Sent out on Sept. 16th, 2025**)
- Parents who have students in a Title I school will receive information on the *Parental Notification of Assessment Opt Out Policies*
 - This lets parents know that they may request information about any state or division policy regarding student participation in required assessments (**Sent out on Sept. 10th, 2025**)
- Students who participate in the English for Speakers of Other Languages program also receive the *30 Day* letter about their child's ESOL level and information about the ESOL program in ACPS

What is a Parent and Family Engagement Policy?

Our school, with the help of parents, developed a Parent and Family Engagement Policy.

This policy can be found [here](https://fchs.acps.k12.va.us/about-fchs/title-i) In addition, the policy can be found here: <https://fchs.acps.k12.va.us/about-fchs/title-i>

Our Parent and Family Engagement Policy focuses on these tenets.

1. That parents play an integral role in assisting their child's learning
 2. That parents are encouraged to be actively involved in their children's education at school
 3. That parents are full partners in their children's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their children
- ❑ You, as a Title I parent or family member, are invited to be involved in the development and review of the policy.

What Parent and Family Engagement Activities are Planned for this Year?

- October Parent Coffee
- November Parent Coffee
- February Parent Coffee
- March Parent Coffee
- April Parent Coffee
- Science Night
- Literacy Night
- Math Night
- SWD Family Workshop
- EL Family Workshop

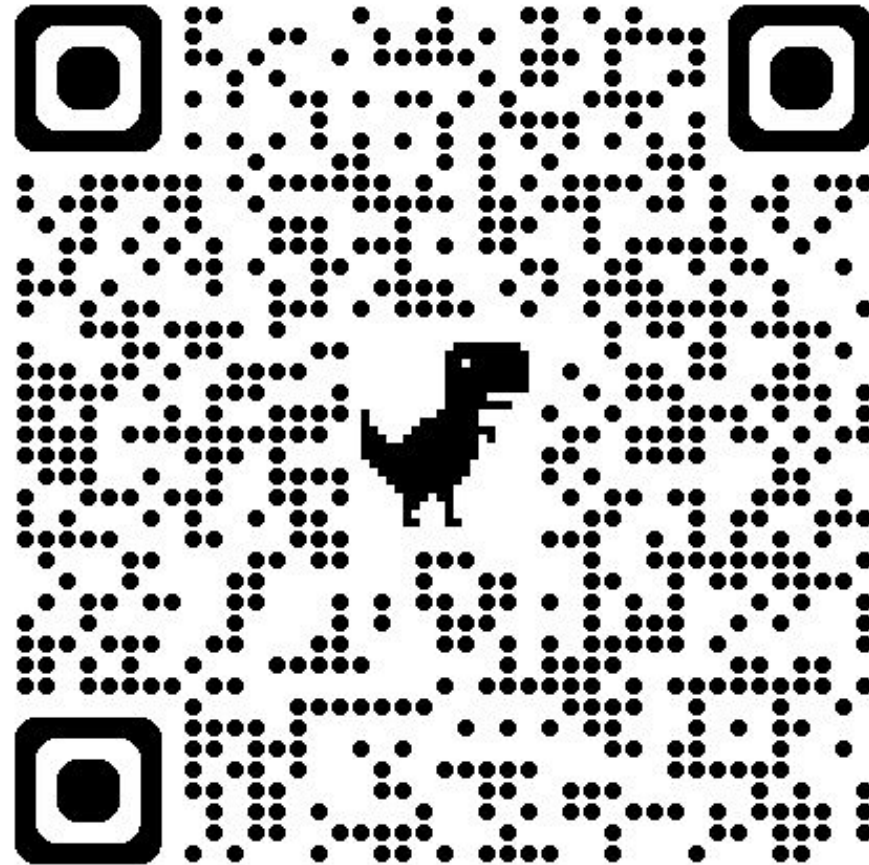
CEP Income Forms Required Every Year



Scan Me!

25-26 CEP Form

Feedback Requested Annual Title I Meeting Survey



Save the Date

Stay Anchored for Success!

- Interims
 - Friday, September 19, 2025
- Academic Support Sessions and Clubs
 - Monday, September 22, 2025
 - 3:15 PM-4:30 PM
 - Activity buses are provided for bus riders
- Parent-Teacher Conferences
 - Monday, October 13, 2025
- Parent-Teacher Association Meeting
 - Wednesday, October 1, 2025
 - 6:00 PM-7:00 PM
 - Virtual
- Picture Day (Lifetouch)
 - Thursday, October 30, 2025
 - Friday, October 31, 2025
- End of the Quarter
 - Friday, October 31, 2025



FCH Contact Information

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Thank you for Attending Our Annual Title I Meeting

It is our goal to inspire, engage, and educate our young scholars.

Thank you for being a collaborative partner in the educational journey of your student.

