University of Wisconsin Green Bay | Consortium of Applied Research

Sullivan Elementary 21st Century Community Learning Center (CCLC)

GREEN BAY AREA PUBLIC SCHOOL DISTRICT SUMMATIVE EVALUATION REPORT 2024-2025

Jenell Holstead, Ph.D.
Director of Consortium of Applied Research

Consortium of Applied Research (C.A.R)
2420 Sullivan Drive, Green Bay, WI 54311 920-465-2372 www.uwgb.edu/consortium-of-applied-research/

INSIDE THIS REPORT

1 Summative Evaluation Report 2024-2025

2 Student Characteristics

3 Program Offerings and Staff

4 School Assessment

5 What Students Say

6 What Families Say

7 Family Involvement

8 What Teachers Say

9 Progress Toward Goals and Objectives

10 Summary

SUMMATIVE EVALUATION REPORT 2024-2025

Sullivan Elementary School in the Green Bay Area Public School District operated a 21st Century Community Learning Centers (21st CCLC) program during the 2024-2025 school year. The 21st CCLC program originated as part of Congress's reauthorization of the Elementary and Secondary Education Act of 1994 to provide grants to schools and to expand education services beyond the regular school hours. Since that time, the 21st CCLC program has been one of the fastest growing programs in the federal government, with a 2019 allocation of $1.2 billion, serving just over 10,000 centers nationwide.

The focus of the program reauthorized under Title IV, Part B of the No Child Left Behind Act, is to provide expanded academic enrichment opportunities to children attending low-performing schools. Tutorial services and academic enrichment activities are designed to help youth meet academic standards in subjects such as reading and math. In addition, 21st CCLC sites provide program activities related to youth development; drug and violence prevention; technology education; art, music, and recreation programs; counseling; and character education to enhance the academic component of the program.

During the 2024-2025 school year, Sullivan Elementary School contracted with Jenell Holstead, Ph.D., Director of the Consortium of Applied Research at the University of Wisconsin–Green Bay, to provide external evaluation of the after school program site. Dr. Holstead's evaluation activities included analyzing summative data regarding outcomes from the 2024-2025 school year. This report presents the summative results for the Sullivan program site.

Consortium of Applied Research (C.A.R)
2420 Sullivan Drive, Green Bay, WI 54311 920-465-2372 www.uwgb.edu/consortium-of-applied-research/

STUDENT CHARACTERISTICS

In total, 103 students attended the program during the 2024-2025 school year. Of those that attended, 33% were English language learners, and 23% had special education needs. Of note, 82% of the students were receiving free/reduced lunch. The program consisted of roughly 49% Hispanic or Latino students, 22% White students, 12% students who are two or more races, 3% Asian students, 14% Black or African American students, and 1% American Indian or Alaskan Native students. About 58% of the participants were female, compared to 42% male.

Program staff prioritized recruitment of students who were in need of academic support or had social, emotional, or behavioral needs. Staff also recruited low-income students, English Language Learners, students with different abilities, and past participants and their siblings.

Eighty percent (80%) of students who attended the program at least one day during the school year attended "regularly" (more than 30 days across the year). The majority of regular attendees (53%) attended 90 or more days during the school year. On an average day, 51 students attended the program.

Eighty students attended more than 90 hours of programming, with 32 attending for more than 270 hours during the school year.

THE PROGRAM PROVIDED

372

ADDITIONAL HOURS OF SUPPORT FOR CHILDREN IN 2024-2025

Attendance Trends	2021-2022	2022-2023	2023-2024	2024-2025
# of Participants (30+ days)	71	86	88	83
% of regular attendees attending 30-59 days	31%	31%	20%	34%
% of regular attendees attending 60-89 days	18%	5%	20%	13%
% of regular attendees attending 90+ days	51%	64%	59%	53%
Average Daily Attendance	33	58	56	51

Consortium of Applied Research (C.A.R)
2420 Sullivan Drive, Green Bay, WI 54311 920-465-2372 www.uwgb.edu/consortium-of-applied-research/

PROGRAM OFFERINGS AND STAFF

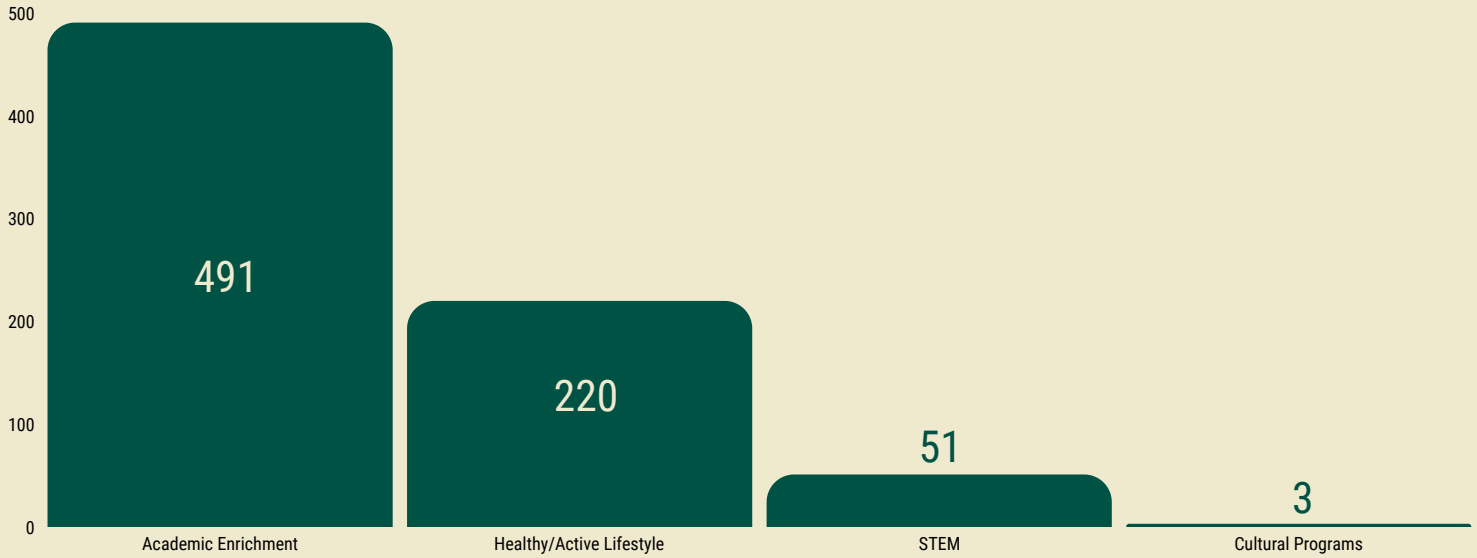
During the 2024-2025 school year, numerous activities were provided during the week. In total, students participated in 491 hours of academic enrichment, 220 hours of healthy and active lifestyle, 51 hours of STEM activities, and 3 hours of cultural programs.

The program partnered with 4-H, Artwork for Kids, Bay Beach Wildlife Sanctuary, Children's Museum of Green Bay, City of De Pere Parks & Rec, Dairy Council, Evergreen Production, Foodwise, Gnome Games, Greater Green Bay YMCA, Jim's Music, Magic and Science Guy, National Railroad Museum, St. Norbert College, Total Self Defense, and YMCA Camp Unahliya.

The program operated for 35 weeks during the 2024-2025 school year and was open for a total of 152 days. In general, the program operated five days per week and served youth for approximately 12 hours each week.

In total, 35 staff worked for the program including 28 college students, five high school students, one non-teaching school staff, and one administrator. Staff members were recruited by partnering with community-based organizations, reaching out to local universities and high schools, and targeting school personnel.

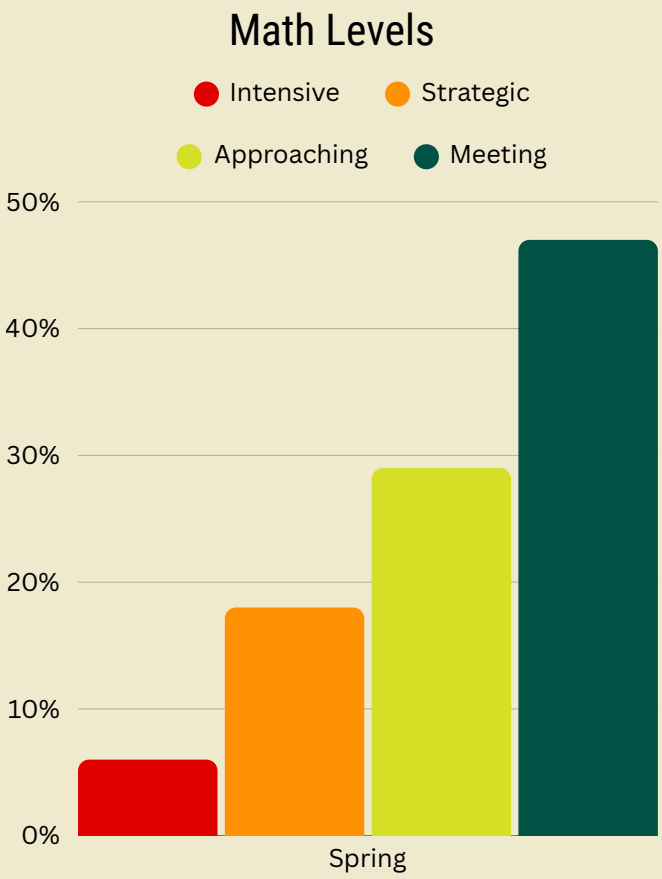
HOURS OF PROGRAMMING

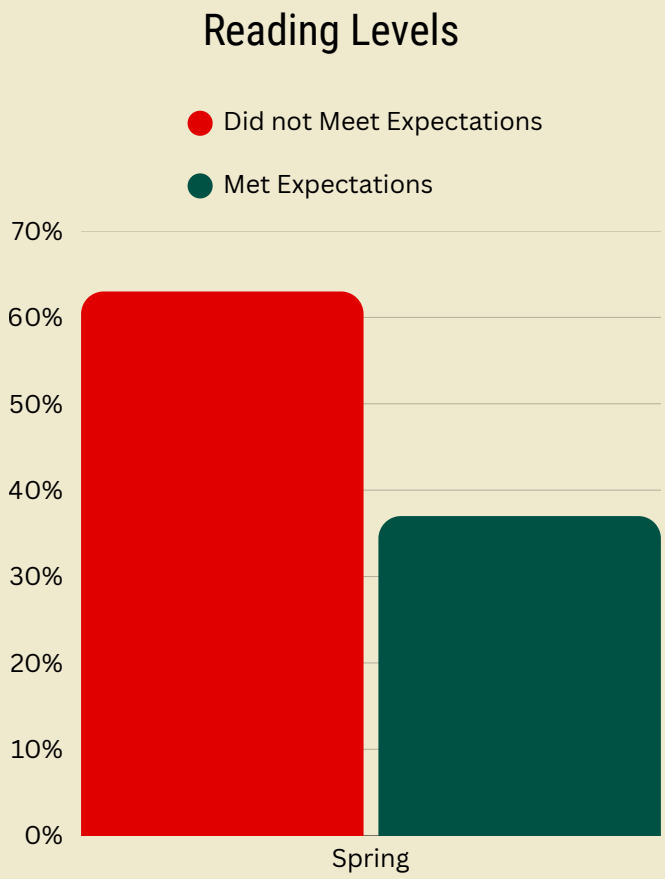


Consortium of Applied Research (C.A.R)
2420 Sullivan Drive, Green Bay, WI 54311 920-465-2372 www.uwgb.edu/consortium-of-applied-research/

SCHOOL ASSESSMENT

The school assessed the students' performance in reading and math levels during the spring, as measured by the Numbers Corner (math) and school literacy (reading) assessments. In math, 47% of students met expectations by the end of the year. In reading, 37% of students met expectations by the end of the year.

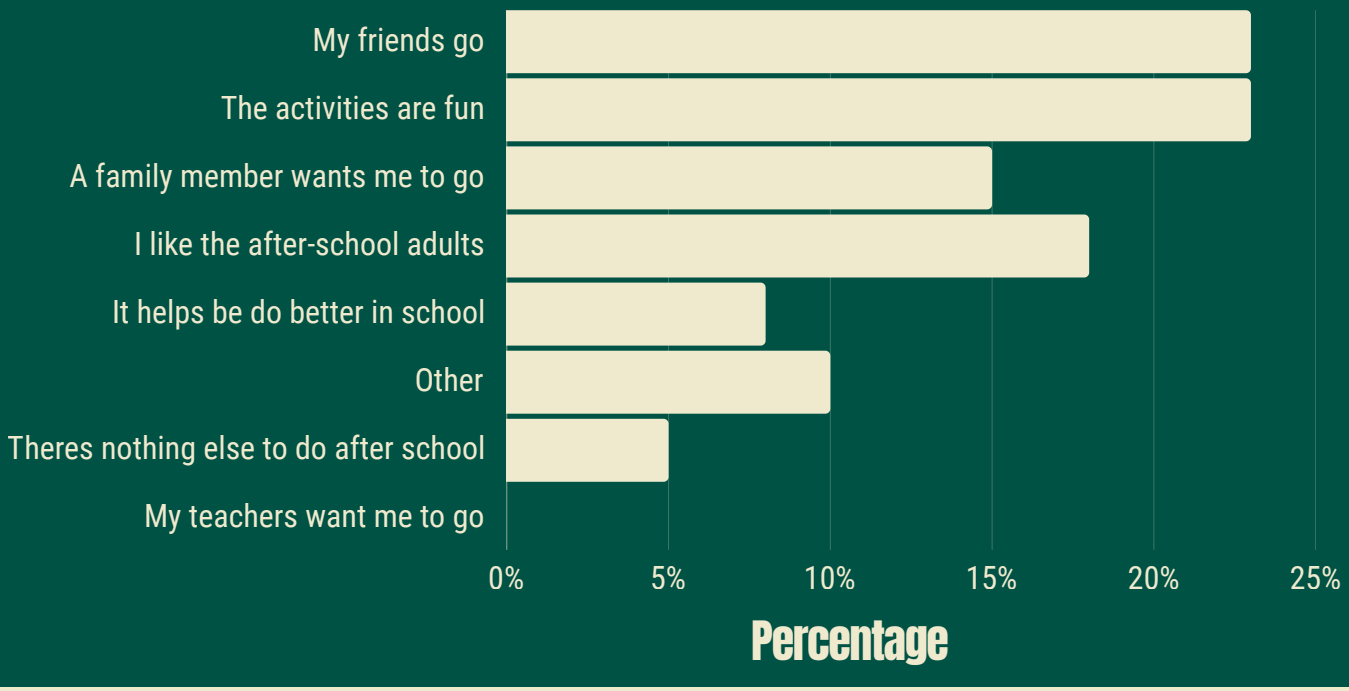


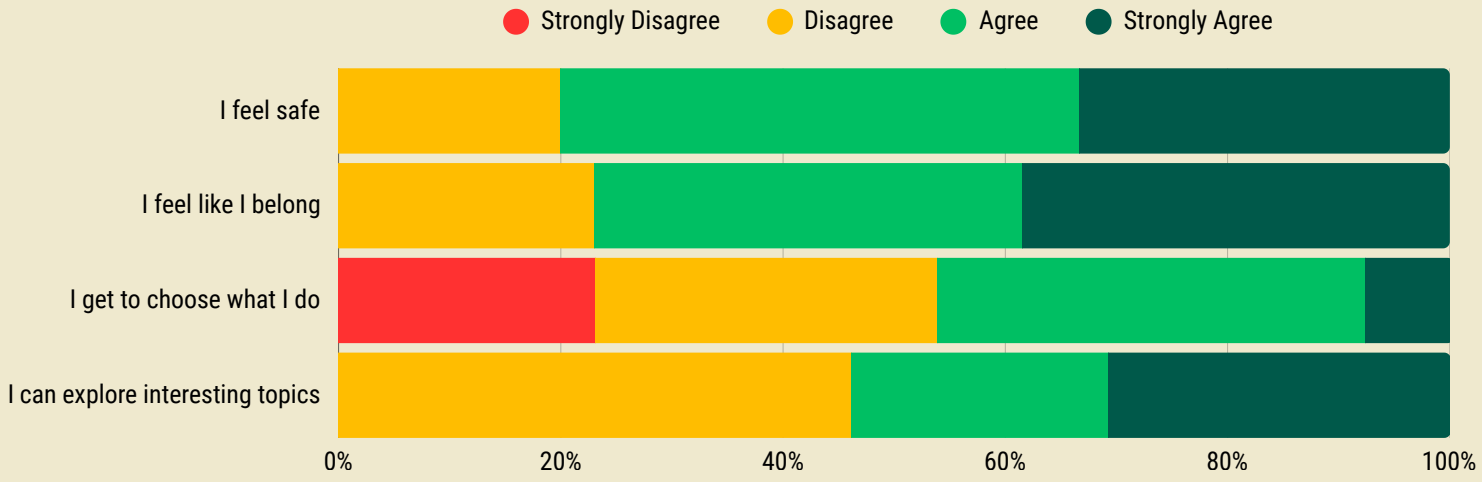


WHAT STUDENTS SAY

Students have great things to say about the program. In total, 15 third, fourth, and fifth-grade students completed a student survey at the end of the year. Ninety-two percent (92%) of these students reported their identity was represented by at least one adult in the program, and 93% felt the program staff cared about them. Overall, children reported feeling safe at the program (80%) and that they belonged at the program (77%). Sixty-four percent (64%) of participants reported that there was at least one adult at the program they could talk to and trust.

WHY STUDENTS ATTENDED THE PROGRAM





Consortium of Applied Research (C.A.R)
2420 Sullivan Drive, Green Bay, WI 54311 920-465-2372 www.uwgb.edu/consortium-of-applied-research/

WHAT FAMILIES SAY

At the end of the year, 48 families completed a family survey. Thirteen families reported that they had two or more children in the program, representing 64 students that participated. The survey was available in English, Hmong, and Spanish.

In the survey, 98% of families reported that staff and program leaders cared about their child, with 75% strongly agreeing with this statement. Moreover, 100% of families reported that their child(ren) enjoy spending time with the staff and program leaders, and 98% felt that program staff communicated with them regularly. One hundred percent (100%) of families reported that they are happy with the activities their child participates in, and 98% agree the days and times that the program is offered are adequate to meet their needs.

98% of families reported that staff and program leaders cared about their child.

Percentage of families reporting CCLC program helped child:

- Get along better with peers: 93%
- Improve their grades or do better in school: 89%
- Increase confidence in their abilities: 98%
- Participate in Activities they would not otherwise: 93%

Consortium of Applied Research (C.A.R)
2420 Nicolet Drive, Green Bay, WI 54311 920-465-2372 www.uwgb.edu/consortium-of-applied-research/

FAMILY INVOLVEMENT

During the 2024-2025 school year, there were five family events. About 88% of the families surveyed reported that they participated in at least one event during the school year. Ninety percent (90%) of families reported that attending the events helped develop their own knowledge and skills, while one hundred percent (100%) of families reported that the events helped them feel engaged in their child(ren)'s education. The activities were designed to address the learning needs of the adults and create connections between the school and the home.

WHAT TEACHERS SAY

Teachers were surveyed in Spring 2025 and asked to report the extent to which the CCLC program had helped students in a variety of categories. The results were overwhelmingly positive and are summarized in the table below.

What happened with the student's… over the course of the year?	Engagement in Learning	Enjoyment of Class Activities	Participation in Class Activities	Asking Questions	Completion of In-Class Assignments	Connecting Class Activities to Outside World	Willingness to Try New Things	Demonstration of Self-Directed Learning
It needed to improve and it did.	37%	28%	35%	32%	22%	27%	24%	30%
It needed to improve but it stayed the same.	22%	17%	13%	20%	23%	17%	17%	24%
It needed to improve but it got worse.	7%	4%	7%	5%	9%	0%	1%	5%
It did not need to improve.	34%	51%	44%	44%	46%	56%	57%	30%
Not Applicable	0%	0%	0%	0%	0%	0%	0%	10%

PROGRESS TOWARD GOALS & OBJECTIVES

Guiding Principles	Measurable Goals	Sullivan
Programs will provide a stable, safe, and supportive environment to meet the needs of the target population	100% of students express that they feel safe on the end of program survey.	Some progress made (80% of students surveyed)
	80% yearly retention rate of staff at each site.	Progress made (67% of staff retained)
	100% of sites will develop a professional development plan that incorporates best practices to address staff learning needs.	Goal met (Professional development plan created)
Programs will develop youth as learners	Students who attend afterschool programming for 200+ hours or more will meet end of year grade level expectations in reading.	Some progress made (37% of all attendees meet expectations)
	Students who attend after school programming for 200+ hours or more will meet end of year grade level expectations in math as measured by NC.	Some progress made (47% of all attendees meet expectations)
	100% of schools include after school program into the school's continuous improvement plan.	Goal not met (Program not included in school's continuous improvement plan).

PROGRESS TOWARD GOALS & OBJECTIVES

Guiding Principles	Measurable Goals	Sullivan
Programs will support the development of other skills necessary for success	100% of sites will provide voice and choice activities after school at least twice a week.	Goal met (Voice and choice activities provided)
	90% of frequent program attendees (60+ days) will participate in a minimum of two rigorous Service Learning projects per year.	Goal met (90% of regular attendees participated in two service learning projects)
Programs will engage families and the broader community in support of student learning	90% of families of frequent program attendees (60+ days) will report that the CLC family engagement activities enhanced their ability to assist in their child's education based on end of year survey.	Goal met (100% of families surveyed)
	At least 4 events geared towards helping families support student learning in literacy or math will be offered each year.	Goal Met (5 family events)
	Programs will engage a minimum of 5 Community Based Organizations as part of student programming each year.	Goal met (21 community partners)
	Programs will provide a minimum of 1 community-based field trips each year.	Goal met (13 field trips)

Consortium of Applied Research (C.A.R)
2420 Sullivan Drive, Green Bay, WI 54311 920-465-2372 www.uwgb.edu/consortium-of-applied-research/

SUMMARY

The CCLC program at Sullivan Elementary School continued to thrive during the 2024-2025 school year. The program served 103 students, with majority receiving free/reduced lunch. Over 372 hours of support were provided to the students over the school year. The program recruited students in need of academic, social and emotional, or behavioral needs, as well as low-income students.

As the program looks to the 2025-2026 school year, staff should reflect on the success achieved and openly discuss challenges with stakeholders. Program staff must continue to utilize the partnerships and evolve with the changing needs of the community. The program must continue to receive the support of the school district, local businesses, community organizations, families and students with which it serves.

ABOUT CAR

The Consortium of Applied Research (CAR) at UW- Green Bay seeks to support local businesses, non- profits, community organizations, and educational entities by translating research into practical solutions. Through the collection, use, and dissemination of qualitative and quantitative data, CAR provides objective consultation to help organizations make informed decisions and measure impacts of programs and initiatives. CAR specializes in program evaluation, customized statistical analysis, grant writing services, data management, and training/technical assistance.

UNIVERSITY of WISCONSIN GREEN BAY | CONSORTIUM of APPLIED RESEARCH

Consortium of Applied Research (C.A.R)
2420 Sullivan Drive, Green Bay, WI 54311 920-465-2372 www.uwgb.edu/consortium-of-applied-research/