

REGULAR MEETING

GRISWOLD BOARD OF EDUCATION

Griswold Middle School Cafeteria, First Floor
211 Slater Avenue
Griswold, Connecticut 06351

THURSDAY,
October 9th, 2025
6:00 PM

This meeting will be live-streamed on our District Facebook Page

1. Call to Order
2. Pledge of Allegiance
3. Approval of the Minutes
 - A. Regular Meeting-September 25th, 2025
4. Communications
5. Awards/Recognitions
 - A. Recognizing the Achievements of GHS Juniors & Seniors on the Advanced Placement (AP) Exams
 1. Juniors - Tristan Austin, Ryan Czmyr, and Sean Silva
 2. Seniors - Kameron Appold, Sydney Churchill, Benjamin DeLong, Breanne Harraka, Addison Manigan, Naiya Patel, Neel Patel, Alanna Sutherland, and Matayo Swepson
 - B. Recognizing our *Griswold Forward* Recipient - Stephanie Rourke
6. Student Representative Reports
 - A. GES Student Representatives - Ella Canestrari & Silas Chilcote
 - B. GMS Student Representatives - Delilah Munoz & Olivia Henson
 - C. GHS Student Representatives - Judy Lanphear & Avery Brown
7. Public Comment
8. New Business
 - A. Review, Discussion, and Possible Action to Approve the Connecticut State Department of Education, Competitive After School Grant Award, in the amount of \$116,000, with the Stated Purpose to Establish Additional Academic, Enrichment, and Recreational Opportunities for the Wolverines Forward Program at Griswold Elementary
 - B. Review and Discussion on Official October 1 Enrollment Count
 - C. Review and Discussion on Tuition Revenue Projections Based on October 1 Enrollment
9. Old Business
 - A. BOE Capital Committee Requests
10. Administrators' Reports
 - A. School Student Performance Reports
 1. Griswold Elementary School: Principal Joe Bordeau & Assistant Principal Jackie Love
 2. Griswold Middle School: Principal Louis Zubek & Assistant Principal Steve Bourque
 3. Griswold High School: Principal Erin Palonen & Associate Principal Art Howe

B. Technology Department Update - Kyle Gunderman

C. October 10th, 2025, Professional Development Overview--Glenn LaBossiere, Assistant Superintendent

11. Superintendent's Report

A. Vacancies/Appointments/Resignations

B. Timely Updates:

1. Emergency Plan

2. Tuition Town Meeting

3. District Committee Updates

12. Committee/Board Reports

A. Policy Subcommittee Update--Yvonne Palasky

B. District Partnership Advisory Committee Update--Yvonne Palasky

C. Facilities Subcommittee Update--Donald Desrochers

D. Town of Griswold, Capital Committee Update--Mary Beth Malin

13. Other Business that May Properly Come Before This Board

14. Adjournment

*The Board may go into executive session on these items per Connecticut State Statute § 1-200 (6).

BOE Meeting Norms

Norm	By . . .
<i>We adhere to clear meeting guidelines</i>	● Focusing on students ● Having high expectations ● Previewing topics and ensuring the essential items are included on the agenda ● Staying on topic ● Participating in an orderly way ● Appreciating community members' participation ● Notifying the chair or superintendent if we will be absent
<i>We are actively involved</i>	● Participating and sharing our thoughts ● Asking questions and seeking clarity ● Using all available information to make informed decisions
<i>We celebrate successes</i>	● Sharing celebrations at each meeting ● Highlighting student successes
<i>We respect each other</i>	● Hearing all voices ● Sharing different views ● Maintaining positive relationships despite differing opinions ● Being courteous

Board of Education Meeting Notes
REGULAR MEETING
LIVE: GRISWOLD MIDDLE SCHOOL Cafeteria
Thursday, October 9th, 2025
6:00 PM Start Time
GOALS FOR THE 2025-2026 SCHOOL YEAR

1. *Griswold Public Schools will commit to the advancement of social and emotional competencies in inclusive and equitable learning environments so that all of our students can grow and thrive.*
2. *Griswold Public Schools will focus on promoting the implementation and expansion of Blended and Personalized Learning in all PreK (Early Childhood Program) - 12 learning environments.*
3. *Griswold Public Schools will explore and implement research-based instruction to improve outcomes for all Griswold students.*

ENCLOSED ARE THE MEETING NORMS

NOTE: The purpose of the notes is to provide more context to each agenda item, so that our meeting times are productive and offer Board members the background information to ask for clarification, to ask for additional information, and to discuss matters they deem necessary. If there are any questions or information not included in the notes or packet and you have questions ahead of time, please let us know.

1. Call to Order
2. Pledge of Allegiance
3. Approval of the Minutes - The meeting minutes are included. In the event that minutes warrant changes, please motion to approve the minutes as amended/discussed.
 - A. Regular Meeting - September 25th, 2025
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 - A. Review, Discussion, and Possible Action to Approve the Connecticut State Department of Education, Competitive After School Grant Award, in the amount of \$116,000, with the Stated Purpose to Establish

Additional Academic, Enrichment, and Recreational Opportunities at the Wolverines Forward Program at Griswold Elementary - This is a competitive grant that we applied for over the summer. The grant will enhance our work in our Wolverines Forward program. A special thanks to Jaselyn Caviness and Kayla Hedman for drafting and finalizing the application. Please see enclosed MEMO.

B. Review and Discussion on Official October 1 Enrollment Count - Enclosed you will find the official enrollment numbers, for October 1st, 2025.

C. Review and Discussion on Tuition Revenue Projections Based on October 1 Enrollment - Enclosed, you will find the tuition revenue projections based on the October 1 enrollment.

9. Old Business

A. BOE Capital Committee Requests

10. Administrators' Reports

A. School Student Performance Reports - This report covers all the student performance data from the standardized testing that took place in the spring of 2025. Please see the enclosed report.

1. Griswold Elementary School: Principal Joe Bordeau & Assistant Principal Jackie Love

2. Griswold Middle School: Principal Louis Zubek & Assistant Principal Steve Bourque

3. Griswold High School: Principal Erin Palone & Associate Principal Art Howe

B. Technology Department Update - Kyle Gunderman - Mr. Gunderman, Director of Technology, will present his department report to the Board. Please see the enclosed report.

C. October 10th, 2025, Professional Development Overview--Glenn LaBossiere, Assistant Superintendent - Please see enclosed PD schedule for October 10th, 2025.

11. Superintendent's Report

A. Vacancies/Appointments/Resignations - Please see the enclosed report.

B. Timely Updates - Please see the enclosed report.

1. Capital Committee Projects

2. Potential Ad Hoc Committee

3. BOE Packets

12. Committee/Board Reports - Committee chairs will provide updates of subcommittee work.

A. Policy Subcommittee Update--Yvonne Palasky

B. District Partnership Advisory Committee--Yvonne Palasky

C. Facilities Subcommittee Update--Donald Desrochers

D. Town of Griswold, Capital Committee--Mary Beth Malin

12. Other Business that May Properly Come Before the Board

13. Adjournment

*The Board may go into executive session on these items per Connecticut State Statute § 1-200 (6).

**REGULAR MEETING
GRISWOLD BOARD OF EDUCATION**

**THURSDAY,
September 25th, 2025**

DRAFT

1. Call to Order – A regular meeting of the Griswold Board of Education was held on Thursday, September 25th, 2025, in the Griswold Middle School Cafeteria, located on the first floor, 211 Slater Avenue, Griswold, CT. The meeting was called to order at 6:00 PM by Mary Beth Malin, Griswold Board of Education Chair.

PRESENT

Mary Beth Malin, Griswold BOE Chair; Yvonne Palasky, Griswold BOE Vice-Chair, Jaimee O'Neill-Eaton, Griswold BOE Secretary; Donald Desrochers and Terry Cholewa, Griswold BOE Members.

ALSO PRESENT

Sean McKenna, GPS Superintendent of Schools; Glenn LaBossiere, GPS Assistant Superintendent of Schools; Erik Christensen, GPS Interim Director of Fiscal & Personnel Services; Stephen Cravinho, GPS Campus Wide Activities & Athletic Director; Christopher Champlin, GPS Director of Student Services; Kathryn Sawaryn, GPS Assistant Director of Student Services & Early Childhood; Erin Palonen, GHS Principal; Louis Zubek, GMS Principal; Joseph Bordeaux, GES Principal; and Jacqueline Love, GES Assistant Principal.

ABSENT

Stuart Norman, Jr. and Cathy Waselik, Griswold BOE Members; Arthur Howe, GHS Associate Principal; and Steven Bourque, GMS Assistant Principal.

2. Pledge of Allegiance - The Board and the audience performed the Pledge of Allegiance.

3. Approval of the Minutes

- A. Special Meeting – September 11th, 2025

MOTION

By Yvonne Palasky

Seconded by Jaimee O'Neill-Eaton

To approve the special meeting minutes of September 11th, 2025, as presented.

Motion unanimously carried.

4. Communications

- A. May 30th, 2025, MEMO on Email Scams--Resent to the Community on September 19th, 2025

- B. September 19th, 2025, MEMO to GPS Employees on Employment Updates

The Board received a copy of communications A-B listed above.

5. Awards/Recognitions

- A. Recognizing our GPS "Employee of the First Quarter" for the 2025/2026 School Year - Ms. Alyssa Rubino

The Board, the Superintendent, administrators and audience members were pleased to recognize and honor Alyssa Rubino, GES Special Education teacher, as the GPS outstanding employee of the first quarter for the 2025/2026 school year.

6. Public Comment – None.

7. Consent Agenda - (All routine items can be approved with one motion and without discussion. Points of clarification and discussion requests can be allowed.)

- A. Review, Discussion, and Possible Action to Approve Revised Existing Policy 6146—Instruction—Graduation Requirements, Second Reading
- B. Review, Discussion, and Action to Approve New Policy 1312.3/6161.12—Community Relations/Instruction—Library Material Review and Reconsideration Policy, Second Reading
- C. Review, Discussion, and Possible Action to Approve New Policy 1312.4/6161.13—Community Relations/Instruction—Library Collection Development and Maintenance Policy, Second Reading
- D. Review, Discussion, and Possible Action to Approve New Policy 1312.5/6161.14—Community Relations/Instruction—Library Display and Program Policy, Second Reading
- E. Review, Discussion, and Possible Action to Approve New Policy 3542.22—Business/Non-Instructional Operations—Food Service—Food Service Personnel - Code of Conduct Policy, Second Reading
- F. Review, Discussion, and Possible Action to Approve New Policy 4117.3—Personnel Certified—Reduction in Teaching Staff Policy, Second Reading
- G. Review, Discussion, and Possible Action to Approve New Policy 5118.2—Students—Educational Opportunities for Military Children Policy, Second Reading
- H. Review, Discussion, and Possible Action to Approve New Policy 6161.3—Instruction-- Comparability of Services for Title I Schools Policy, Second Reading

MOTION

By Yvonne Palasky

Seconded by Jaimee O'Neill-Eaton

To approve the consent agenda for items A – H, as presented.

Discussion: BOE member, Terry Cholewa, inquired about two policies – 6146 and 5118.2 – and shared her questions. The Superintendent recommended that the policies be referred back to the Policy subcommittee for further review.

MOTION

By Yvonne Palasky

Seconded by Jaimee O'Neill-Eaton

To amend the motion and approve the consent agenda, as presented, without approving policies A and G.

Motion unanimously carried.

8. New Business

A. Review and Discussion on Board of Education Special Committee: Teaching, Learning and Innovation -

The Superintendent discussed the possibility of a formation of a special committee for teaching, learning and innovation. BOE Chair, Mary Beth Malin, shared that there are two Board members interested in serving on this new committee. After questioning if there were other Board members interested, Mary Beth Malin appointed Yvonne Palasky, Terry Cholewa, and Donald Desrochers, to serve on this newly formed committee.

9. Old Business

- A. BOE Capital Committee Requests – The Superintendent informed the Board that a list of capital improvement requests will be presented at the October 9th, 2025, Board of Education meeting for the Board to review and possibly take action.

10. Administrators' Reports

- A. Financial Forecast – Erik Christensen – Interim Director of Fiscal & Personnel Services, Erik Christensen, provided an update to the Board on the current status of the 2025/2026 school budget.
- B. Student Services Report, Chris Champlin, Katherine Sawaryn – GPS administrator, Chris Champlin, provided an update to the Board on Student Services. The report reviewed cooperative agreements with out of district placements, as well as contracted and cooperative services. The report also included the count total for in district students and a total of those students who receive special education and/or 504 services. The report covered the number of students placed in out of district placements, total # of students experiencing homelessness and total number of students enrolled in the Griswold Soule Street Academy. Lastly, Chris reviewed a wide range of initiatives taking place throughout our school district.
- C. Athletic Report for Fall Sports Participation – Stephen Cravinho – The Board received an update from Stephen Cravinho, our Campus Wide Activities and Athletic Director, on fall athletics participation data for both Griswold Middle School and Griswold High School. He also provided an update on the scorer's table, the repairs to the score board on the multi-purpose field, and the Booster Club picnic table donations.

11. Superintendent's Report

- A. Vacancies/Appointments/Resignations – The Board received a list of vacancies, appointments, and resignations.
- B. Community-Based Organizations Report
- C. Workforce Development Programs Report
- D. Staff Attrition Report
The Superintendent provided an update to the Board on a new state law that requires Superintendents to annually present certain information at a regularly scheduled BOE meeting between June 1 and September 30. The topics to be included in the presentation are Community Based program relationships, workforce development programs and attrition data. The Superintendent explained all three topics to be included in the report for items B-D above.
- E. *Review and Discussion on Superintendent Goals for the 2025/2026 School Year – This item was referred to executive session following the regular business portion of this meeting for discussion.

12. Committee/Board Reports

- A. Athletic Subcommittee Update – In the absence of Cathy Waselik who would provide a report this evening, the Board received an update earlier from Steve Cravinho on athletic participation and topics.

- B. Negotiations Subcommittee Update –The Board received an update from Negotiation subcommittee Chair, Mary Beth Malin, on the work of the committee.
- C. Public Relations Subcommittee Update – The Board received an update from Public Relations subcommittee chair, Jaimee O’Neill-Eaton, on the work of the committee.
13. Other Business that May Properly Come before This Board – The Superintendent reported that the email the Board recently received is still under review at this time.

MOTION

By Yvonne Palasky

Seconded by Jaimee O’Neill-Eaton

To move into executive session at 6:37 PM for the purpose of discussing Superintendent’s Report, 11 E, review and discussion on superintendent goals for the 2025/2026 school year, inviting Sean McKenna into executive session.

The Board came out of executive session at 6:58 PM with no action taken.

13. Adjournment

MOTION

By Yvonne Palasky

Seconded by Jaimee O’Neill-Eaton

To adjourn the regular Board of Education meeting at 6:58 PM.
Motion unanimously carried.

Minutes recorded by: Robin Drobiak and Sean McKenna



GRISWOLD PUBLIC SCHOOLS

211 Slater Avenue, Griswold, CT 06351
Tel: (860) 376-7600 Fax: (860) 376-7607
griswoldpublicschools.org

Sean P. McKenna, Superintendent of Schools
Erik Christensen, Director of Fiscal & Personnel Services

Glenn LaBossiere, Assistant Superintendent of Schools
Christopher Champlin, Director of Student Services

October 1, 2025

Tristan Austin
15 Juniper Lane
Griswold, CT 06351

Dear Tristan,

Congratulations! We are proud to recognize your outstanding performance on the Advanced Placement (AP) Exam. Your hard work, dedication, and commitment to academic excellence has earned you special recognition.

To honor your achievement, you are invited to attend an upcoming Griswold Board of Education meeting.

Griswold Board of Education Meeting
Thursday, October 9th, 2025
6:00 PM
Griswold Middle School Cafeteria
211 Slater Avenue
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Your success on the AP Exam reflects both your effort and perseverance, and we look forward to acknowledging your achievements in the presence of our school community.

Please RSVP to my executive assistant, Mrs. Robin Drobiak, to confirm your attendance at:
rdrobiak@griswoldpublicschools.org.

Once again, congratulations on this well-deserved recognition. We look forward to celebrating with you!

Sincerely,

Sean P. McKenna
Superintendent of Schools

cc: GHS Administration
BOE Members
Student File



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Ryan Czmyr
73 Dina Lane
Griswold, CT 06351

Dear Ryan,

Congratulations! We are proud to recognize your outstanding performance on the Advanced Placement (AP) Exam. Your hard work, dedication, and commitment to academic excellence has earned you special recognition.

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Once again, congratulations on this well-deserved recognition. We look forward to celebrating with you!

Sincerely,

Sean P. McKenna,
Superintendent of Schools

cc: GHS Administration
GHS School Counselor
BOE Members
Student File



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October 1, 2025

Sean Silva
6 Old Voluntown Road
Griswold, CT 06351

Dear Sean,

Congratulations! We are proud to recognize your outstanding performance on the Advanced Placement (AP) Exam. Your hard work, dedication, and commitment to academic excellence has earned you special recognition.

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Kameron Appold
12 Tyler Terrace
Griswold, CT 06351

Dear Kameron,

Congratulations! We are proud to recognize your outstanding performance on the Advanced Placement (AP) Exam. Your hard work, dedication, and commitment to academic excellence has earned you special recognition.

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Sydney Churchill
150 Bitgood Road
Griswold, CT 06351

Dear Sydney,

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Benjamin DeLong
8 Quiet Cove Lane
Griswold, CT 06351

Dear Benjamin,

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Breanne Harraka
14 Bethel Road
Griswold, CT 06351

Dear Breanne,

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Addison Manigan
201 Kenwood Estates
Griswold, CT 06351

Dear Addison,

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Naiya Patel
71 Slater Avenue
Jewett City, CT 06351

Dear Naiya,

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Neel Patel
71 Slater Avenue
Jewett City, CT 06351

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Please RSVP to my executive assistant, Mrs. Robin Drobiak, to confirm your attendance at:
rdrobiak@griswoldpublicschools.org.

Once again, congratulations on this well-deserved recognition. We look forward to celebrating with you!

Sincerely,

Sean P. McKenna,
Superintendent of Schools

cc: GHS Administration
GHS School Counselor
BOE Members
Student File



GRISWOLD PUBLIC SCHOOLS

211 Slater Avenue, Griswold, CT 06351
Tel: (860) 376-7600 Fax: (860) 376-7607
griswoldpublicschools.org

Sean P. McKenna, Superintendent of Schools
Erik Christensen, Director of Fiscal & Personnel Services

Glenn LaBossiere, Assistant Superintendent of Schools
Christopher Champlin, Director of Student Services

October 1, 2025

Alanna Sutherland
102 Darby Road
Brooklyn, CT 06351

Dear Alanna,

Congratulations! We are proud to recognize your outstanding performance on the Advanced Placement (AP) Exam. Your hard work, dedication, and commitment to academic excellence has earned you special recognition.

To honor your achievement, you are invited to attend an upcoming Griswold Board of Education meeting.

Griswold Board of Education Meeting
Thursday, October 9th, 2025
6:00 PM
Griswold Middle School Cafeteria
211 Slater Avenue
Griswold, CT 06351

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rdrobiak@griswoldpublicschools.org.

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Sincerely,

Sean P. McKenna,
Superintendent of Schools

cc: GHS Administration
GHS School Counselor
BOE Members
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Erik Christensen, Director of Fiscal & Personnel Services

Glenn LaBossiere, Assistant Superintendent of Schools
Christopher Champlin, Director of Student Services

October 1, 2025

Matayo Swepson
22 Edmond Road
Griswold, CT 06351

Dear Matayo,

Congratulations! We are proud to recognize your outstanding performance on the Advanced Placement (AP) Exam. Your hard work, dedication, and commitment to academic excellence has earned you special recognition.

To honor your achievement, you are invited to attend an upcoming Griswold Board of Education meeting.

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Thursday, October 9th, 2025
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rdrobiak@griswoldpublicschools.org.

Once again, congratulations on this well-deserved recognition. We look forward to celebrating with you!

Sincerely,

Sean P. McKenna,
Superintendent of Schools

cc: GHS Administration
GHS School Counselor
BOE Members
Student File



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Tel: (860) 376-7600 Fax: (860) 376-7607
griswoldpublicschools.org

Sean P. McKenna, Superintendent of Schools
Erik Christensen, Interim Director of Fiscal & Personnel Services

Glenn LaBossiere, Assistant Superintendent of Schools
Christopher Champlin, Director of Student Services

October 1, 2025

Mrs. Stephanie Rourke
35 Old Voluntown Road
Griswold, CT 06351

Dear Stephanie,

As we prepare for an upcoming Board of Education meeting, we are looking forward to recognizing the contributions of our staff. One of the most important steps in recognition will be to celebrate those individuals who have made a difference in our schools. We would like to take a moment to recognize you as our *Griswold Forward* award recipient for the month of October 2025.

Because you will be an honoree, the Board would like to recognize you on **Thursday, October 9th, 2025, at 6 PM in the Griswold Middle School cafeteria.** I would to ask that you confirm your attendance with my executive assistant, Mrs. Robin Drobiak @ rdrobiak@griswoldpublicschools.org.

We are looking forward to recognizing all of your efforts as a member of the Griswold Public Schools family. Congratulations!

Sincerely,

Sean P. McKenna,
Superintendent of Schools

cc: GHS Administration
BOE Members
Personnel File



GRISWOLD PUBLIC SCHOOLS

211 Slater Avenue, Griswold, CT 06351
Tel: (860) 376-7600 Fax: (860) 376-7607
griswoldpublicschools.org

Sean P. McKenna, Superintendent of Schools
Erik Christensen, Director of Fiscal & Personnel Services

Glenn LaBossiere, Assistant Superintendent of Schools
Christopher Champlin, Director of Student Services

MEMO

TO: GPS

FROM: Sean P. McKenna, Superintendent of Schools

SUBJECT: BOE Approval for After School Grant Award for \$116,000

DATE: October 9th, 2025

+++++

The Connecticut After-School Grant is a competitive, state-funded program supporting safe, high-quality learning opportunities for K–12 students outside regular school hours—before and after school, during breaks, and in summer—at schools or other accessible academic sites. Its core aim is to enhance student learning and development while supporting families through meaningful engagement. Funded programs must provide academic enrichment aligned to state and local standards in core subjects; offer complementary activities such as youth development, counseling, project-based learning, arts, music, technology, service learning, and recreation; and include a parent/family component with literacy and adult learning opportunities, family activities, leadership/governance roles, and participation in school and program events. Intended outcomes include improved academic performance, positive youth development and social-emotional growth, and stronger school–family partnerships.

The grant was submitted and approved for \$116,000. I have approved the submission of the grant and have tentatively approved receiving the grant per policy 3280.1, and thus am bringing forward to the Board for formal BOE approval.



Public School Information System

Racial Survey By District*

58 Griswold School District

State of Connecticut
Department of Education
P.O. Box 2219
Hartford, CT 06145-2219

October 2025

Grade Level	American Indian or Alaska Native			Asian			Black or African American			White			Hispanic/ Latino of any race			Native Hawaiian or Other Pacific Islander			Two or More Races			Total
	M	F	N	M	F	N	M	F	N	M	F	N	M	F	N	M	F	N	M	F	N	
Prekindergarten	1	1	0	1	0	0	1	1	0	22	23	0	7	4	0	0	0	0	3	1	0	65
Kindergarten, Full Day	0	0	0	2	0	0	0	2	0	38	47	0	6	11	0	0	0	0	6	6	0	118
Grade 1	1	0	0	2	0	0	0	0	0	44	34	0	11	8	0	0	0	0	6	5	0	111
Grade 2	1	1	0	1	3	0	2	2	0	53	32	0	9	5	0	0	0	0	2	1	0	112
Grade 3	0	0	0	4	2	0	1	1	0	42	42	0	7	8	0	0	0	0	4	4	0	115
Grade 4	0	1	0	0	1	0	3	4	0	50	39	0	12	9	0	1	0	0	5	1	0	126
Grade 5	2	0	0	0	2	0	3	1	0	48	41	0	11	6	0	0	0	0	0	3	0	117
Grade 6	1	0	0	1	1	0	1	1	0	48	48	0	13	4	0	0	0	0	4	7	0	129
Grade 7	0	1	0	2	3	0	2	4	0	48	55	0	8	16	0	0	0	0	6	2	0	147
Grade 8	1	0	0	2	0	0	3	1	0	46	61	0	7	11	0	0	0	0	5	3	0	140
Grade 9	0	0	0	1	2	0	2	2	0	60	58	0	14	11	0	0	0	0	7	10	0	167
Grade 10	2	0	0	1	0	0	0	2	0	51	49	0	19	13	0	0	0	0	4	6	0	147
Grade 11	0	0	0	3	0	0	2	1	0	72	45	2	16	12	0	0	0	0	6	4	0	163
Grade 12	1	1	0	3	1	0	6	4	0	41	52	0	13	9	0	1	0	0	10	4	0	146
Total	10	5	0	23	15	0	26	26	0	663	626	2	153	127	0	2	0	0	68	57	0	1,803
Open Choice students included above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

GRISWOLD PUBLIC SCHOOLS
Tuition Enrollment and Projected Revenues
Based on October 1, 2025 Enrollment

Tuition Town	Regular Ed Tuition		Special Ed Tuition		Soule Street Academy	
Brooklyn	1	14,211.00	1	28,484.00	0	0
Canterbury	9	127,899.00	2	56,968.00	0	0
Franklin	0	0	1	28,484.00	0	0
Lisbon	40	568,440.00	13	370,292.00	2	102,888.00
Norwich	33	468,963.00	33	939,972.00	5	257,220.00
*Preston	25	327,788.96	5	142,420.00	2	102,888.00
Private	1	4,263.30	0	0	0	0
Sprague	15	213,165.00	4	88,775.04	2	96,314.60
Voluntown	26	369,486.00	10	284,840.00	2	102,888.00
Totals	150	2,094,216.26	69	1,940,235.04	13	662,198.60

***Please note that regular education students for Preston are billed based on last year's enrollment. Please note that there are twenty-four students who will be billed out next October 1st at a total of \$326,853 per contract with the Preston Board of Education. This figure is not included in the totals above. Please take note that the tuition amount listed below does not include additional students who are in the process of enrolling. We anticipate that this tuition amount will increase to what was projected to the Town of Griswold.**

Amount Due to Town of Griswold \$4,696,649.90

October 1 is the official enrollment date for tuition students. Projected tuition for 2025/2026 to the Town of Griswold was \$4.8 million.

TOWN	Elementary Middle Tuition Students	Grade 9 Tuition Students	Gr. 10 Tuition Students	Gr. 11 Tuition Students	Gr. 12 Tuition Students	TOTAL
Brooklyn	0	1	0	0	1	2
Canterbury	0	2	5	2	2	11
Franklin	0	1	0	0	0	1
Lisbon	0	18/1	14	6/1	15	53/2
Norwich	0	24/2	9	19/1	14/2	66/5
*Preston	0	11/1	13	4/1	2	30/2
Private	0	0	0	1	0	1
Sprague	0	5	6	6/1	2/1	19/2
Voluntown	0	8	8	13	7/2	36/2
TOTALS	0 Elem/ Middle	70/4 Grade 9	55 Grade 10	61/4 Grade 11	43/7 Grade 12	219/13

Explanation: Each sending town pays the following per student rates: Regular Tuition \$14,211; Special Education Tuition \$28,484; Soule Street Tuition \$51,444 for 2025/2026.

The tuition totals listed above will not be exact when taking the total number of students and multiplying by the tuition rate for 2025/2026 SY. The reason for this is because some students started later than the first day of school and so the tuition towns are billed on a prorated basis and based on when the student(s) officially enrolled.

October 1, 2025



Griswold Public Schools
Student Performance Data:
Presentation to the Griswold Board of Education
October 9th, 2025



Purpose

This presentation will review the most recent data for GPS students, as well as outline the steps the district is taking to support students in their growth and achievement.

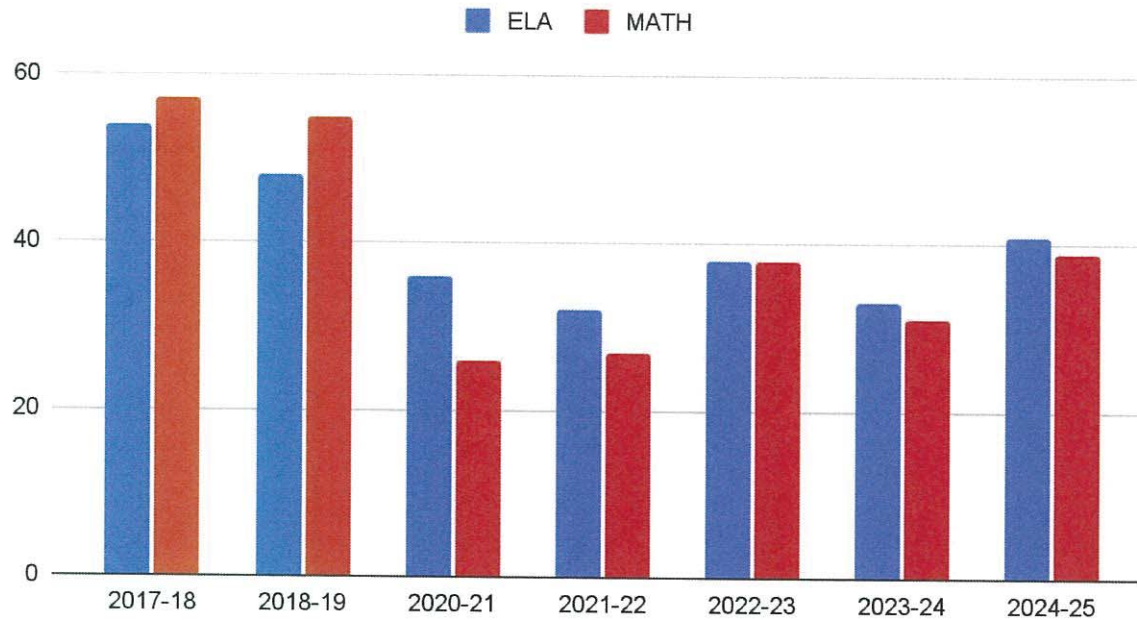
- **October 2024 PSAT**
- **Spring 2025 SAT**
- **Spring 2025 AP**
- **Spring 2025 SBAC**
- **Spring 2025 NGSS**



GES Smarter Balanced Assessment Report
(SBAC)
Spring 2025
Grades 3-4

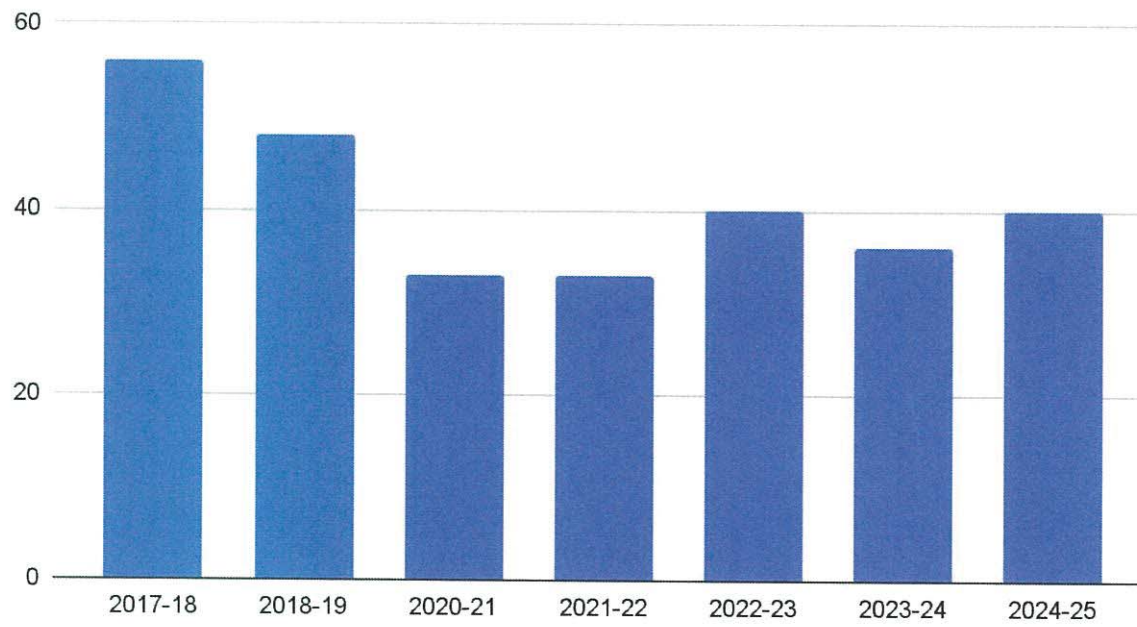
SBAC Summative Results Grades 3 and 4

Summative Grade 3 and 4 % at Proficiency or Above



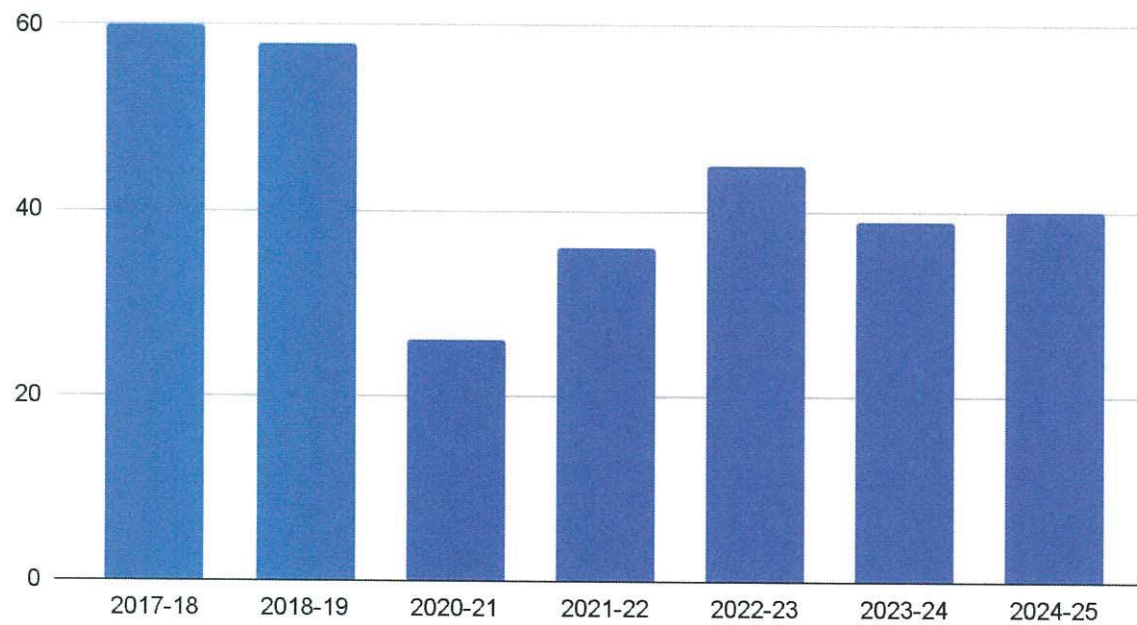
SBAC Summative Results Grade 3 ELA

Grade 3 ELA % at Proficient or Above



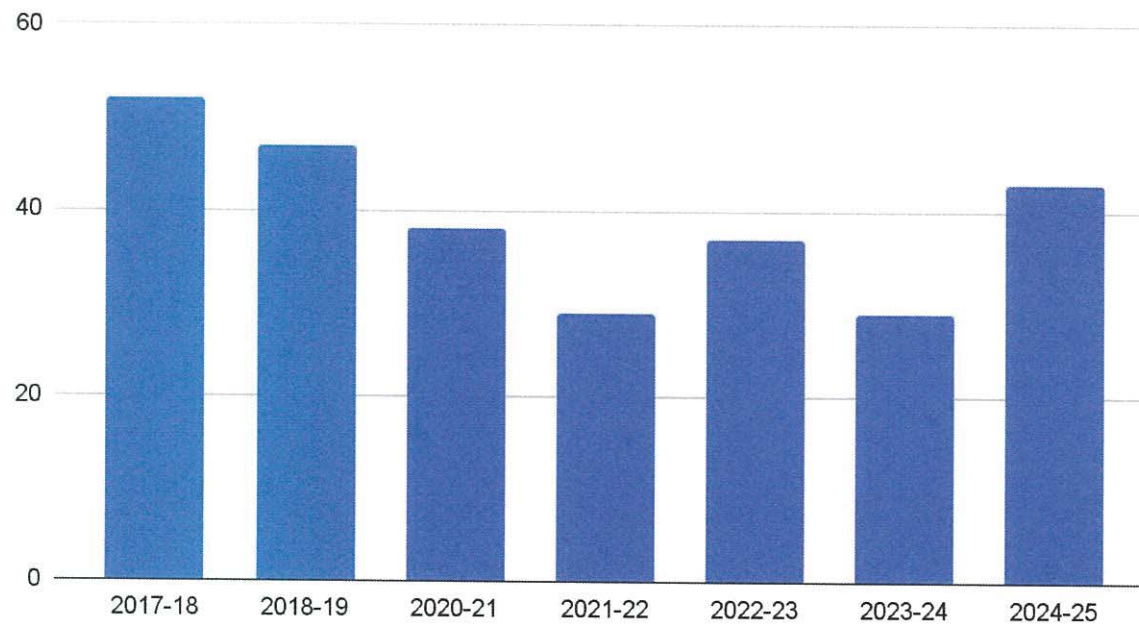
SBAC Summative Results Grade 3 Math

Grade 3 Math % at Proficient or Above



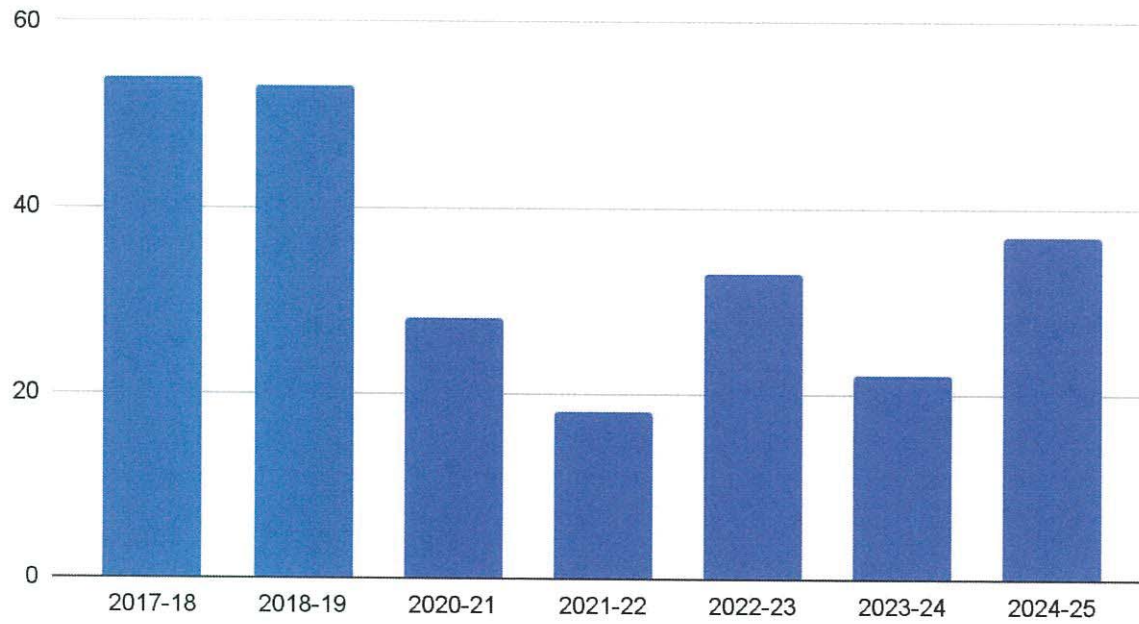
SBAC Summative Results Grade 4 ELA

Grade 4 ELA % at Proficient or Above



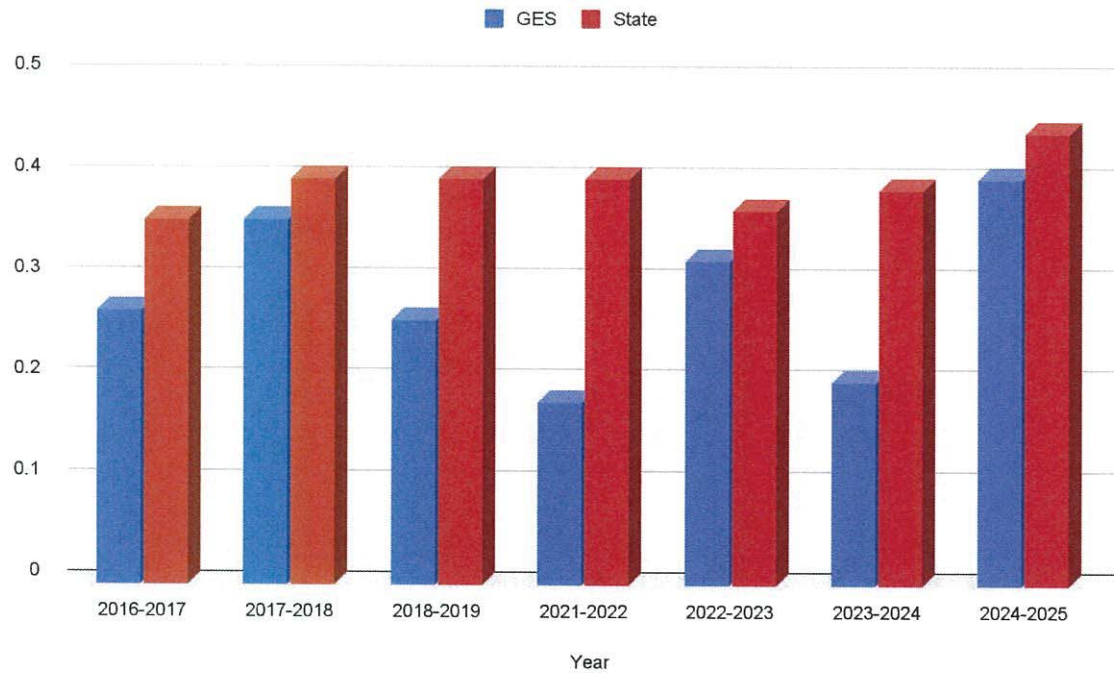
SBAC Summative Results Grade 4 Math

Grade 4 Math % at Proficient or Above



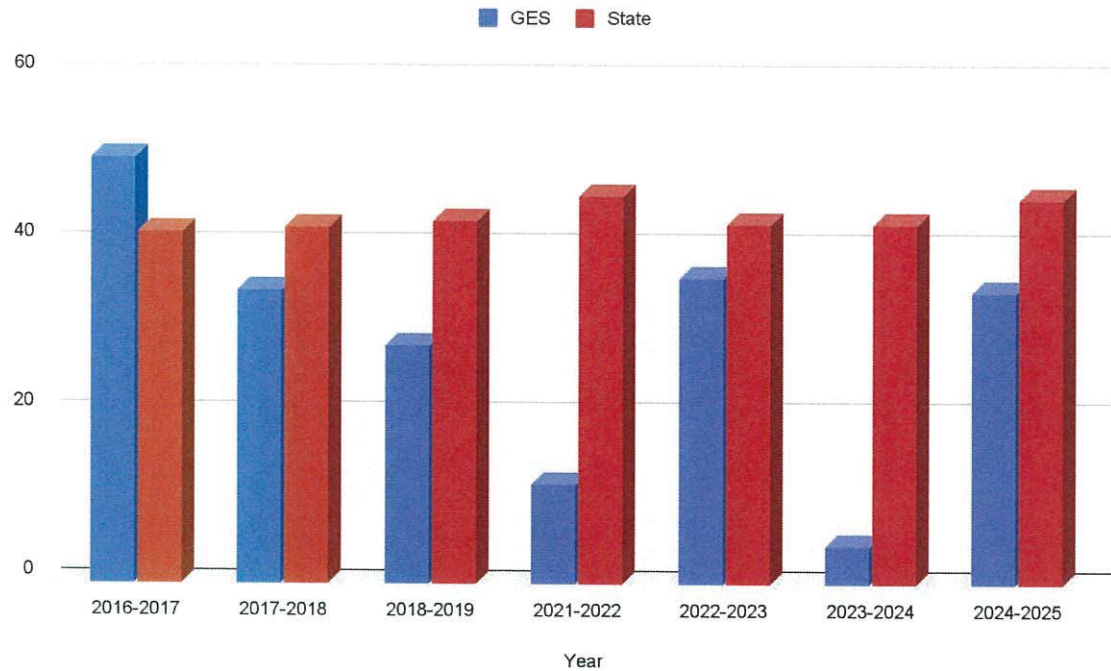
ELA Growth Rate % Achieved vs State (Grade 4)

*Percentage of students who met their growth targets



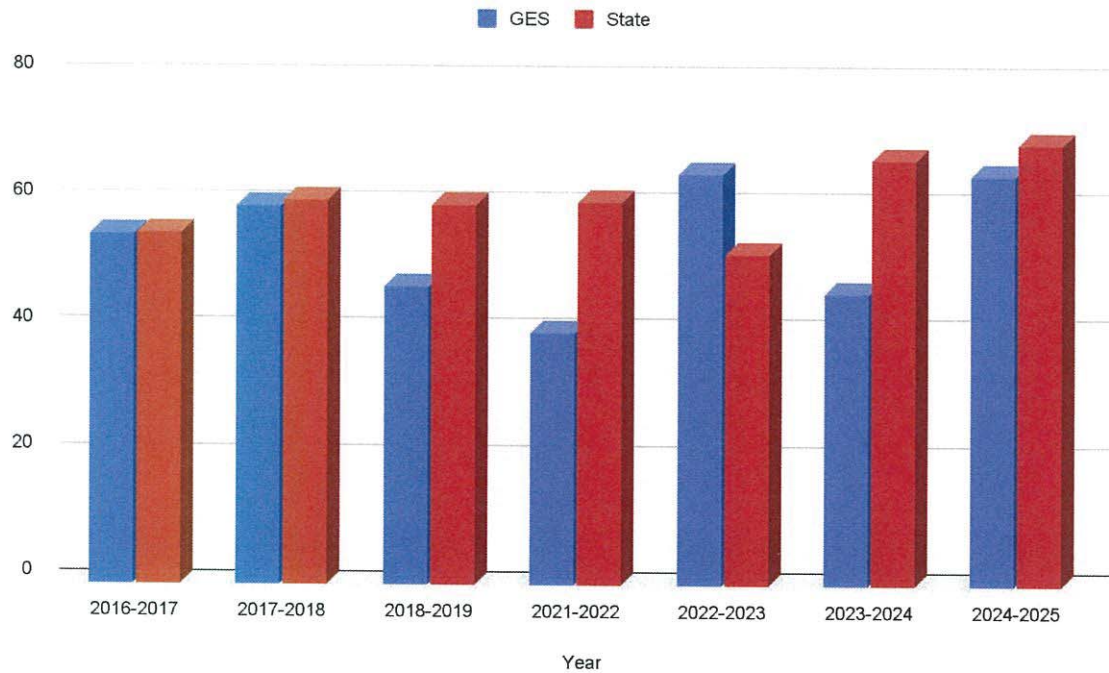
Math Growth Rate % Achieved vs State (Grade 4)

*Percentage of students who met their growth targets



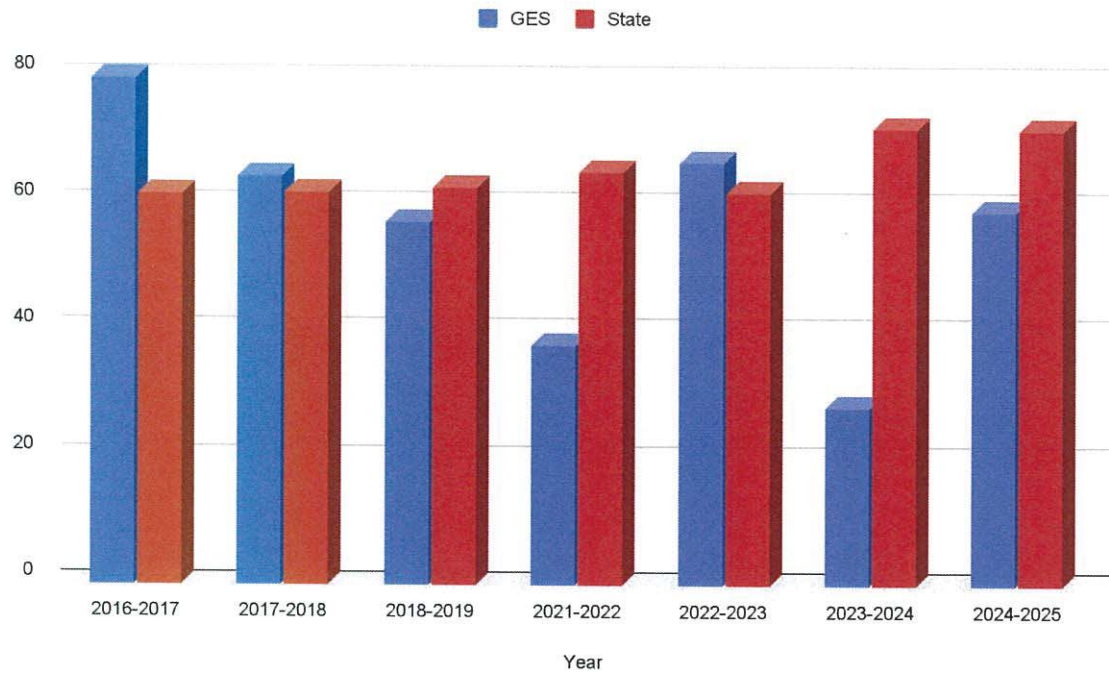
ELA Average % of Target Achieved vs State (Grade 4)

*Percentage of target that was achieved by students on average



Math Average % of Target Achieved vs State (Grade 4)

*Percentage of target that was achieved by students on average





Griswold Forward: Supporting our GES Students

SEL

**PERSONALIZED &
BLENDED**

**RESEARCH-BASED
INSTRUCTION**

- Reading Intervention approach for Kindergarten through Grade 4:
 - Targeted Interventions: Focuses on Tier 2 and 3 interventions based on AimsWeb scores and grade-level benchmarks.
 - Systematic Approach: Ensures all students receive necessary support for reading proficiency.
 - Collaborative Effort: Involves teachers working together to address student needs.
 - Flexible and Responsive: Adjusts to individual student needs while aligning with grade-level expectations.
- Math Intervention redesign for grades 3 and 4. Interim Assessment Blocks and Focused Interim Assessment Blocks being utilized for targeted instruction.
- MTSS plan:
 - Collaboration: Partner with EASTCONN and Erin Dunn.
 - Data-Driven: Use assessments for decision-making.
 - Tiered Support: Tier 1: Universal, Tier 2: Targeted, Tier 3: Intensive
 - Progress Monitoring: Regularly assess and adjust interventions.
 - Educator Collaboration: Regular meetings to discuss strategies.
 - Professional Development: Ongoing training for staff.
 - Family Engagement: Involve families in supporting learning.



Griswold Forward: Supporting our GES Students

SEL

**PERSONALIZED &
BLENDED**

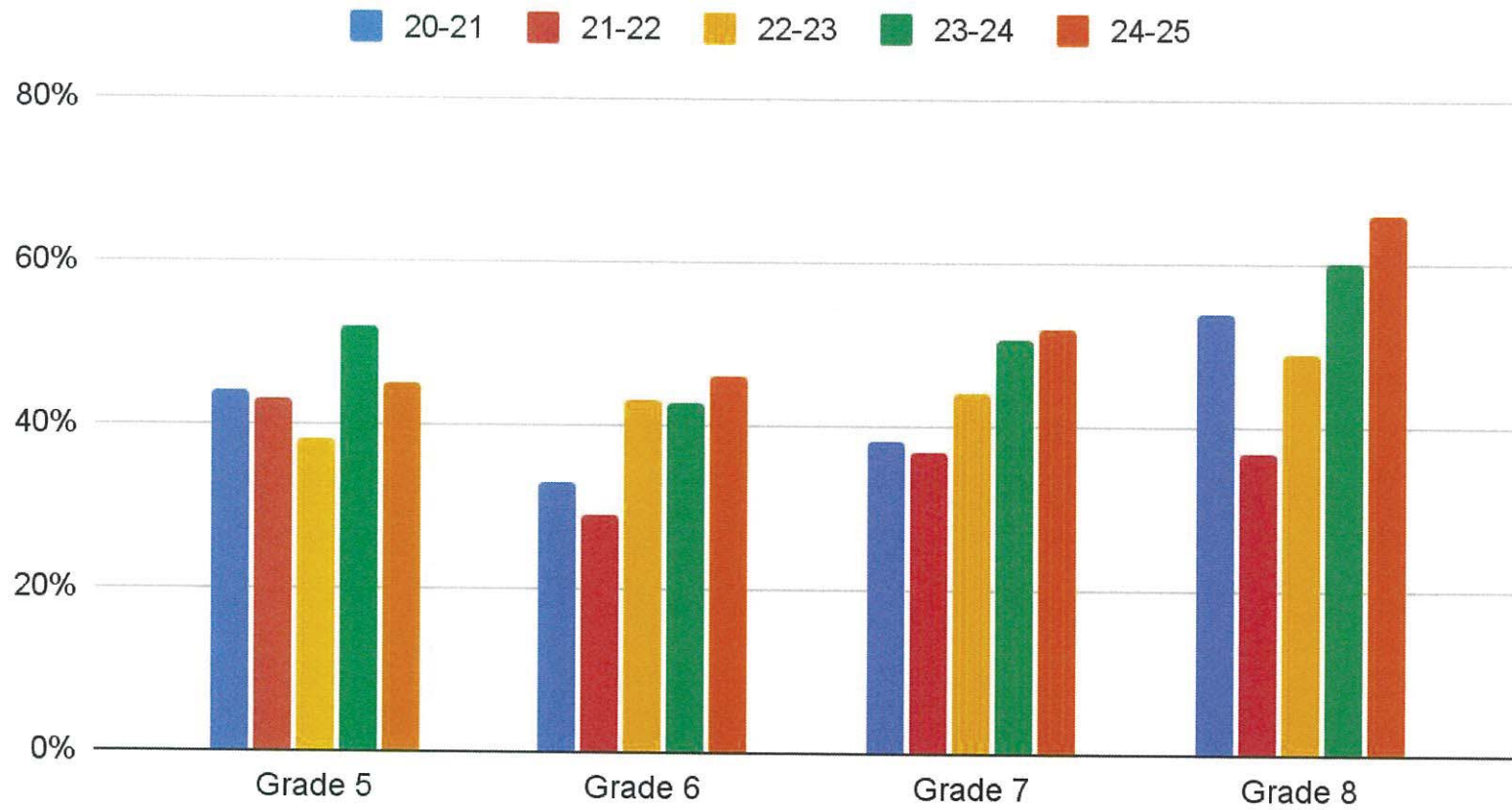
**RESEARCH-BASED
INSTRUCTION**

- Meet bi-weekly with Instructional Leadership Team to review school-wide data in the following areas:
 - Smarter-Balanced Assessment data
 - Aimsweb assessments
 - Lexia
 - Chronic Absenteeism
 - Educator's Handbook Behavioral Data
 - Social & Emotional Learning Walk Thru Data for Kindness in the Classroom
 - Walk through data collected through instructional rounds
- Development of a plan for the implementation of Smarter Balanced Assessment (SBAC) Interim Assessment Block (IAB) and Focused Interim Assessment Block (FIAB) use by grades 3 and 4 in ELA and Mathematics.
- Personalized Instruction for our grade 4 students through the new 4th Grade Extravaganza Project. The Project Experience at GES is a unique, student-led journey designed for 4th graders. It showcases their readiness for middle school through a presentation highlighting their passions. Students apply their academic skills, boosting their confidence and preparing them for GMS and future goals.

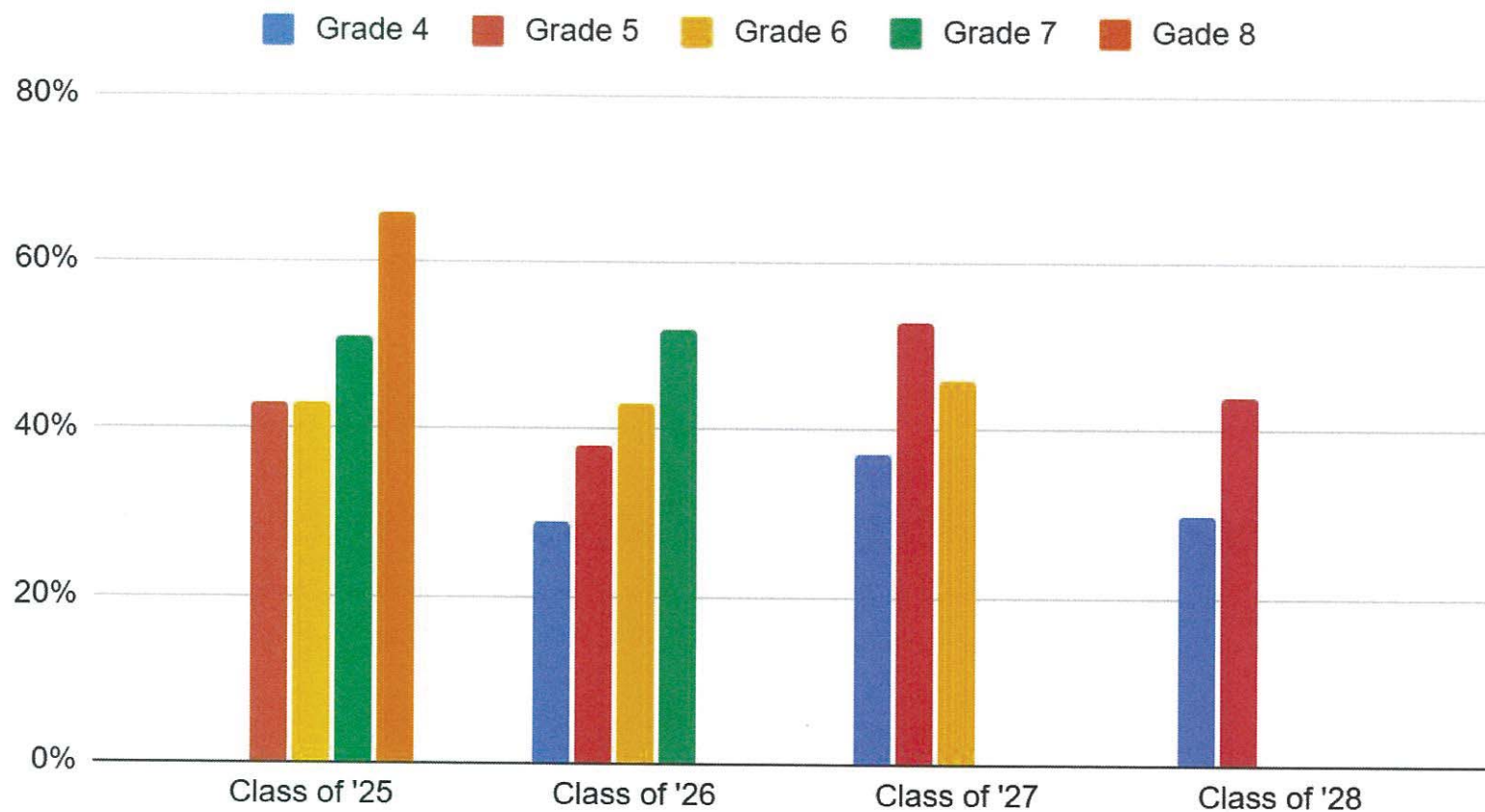
Smarter Balanced Assessment (SBAC)

Spring 2025
Grades 5-8

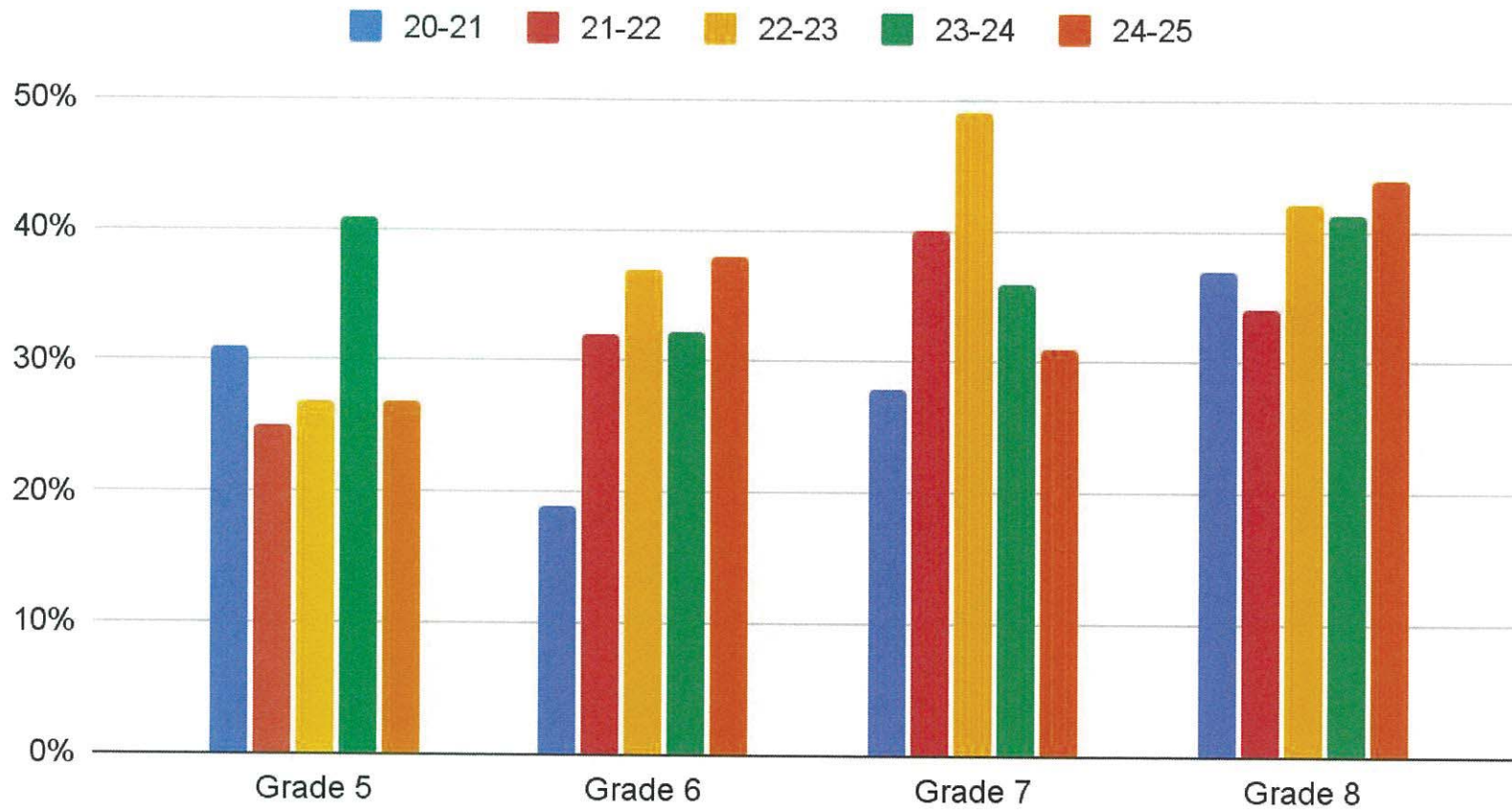
ELA % AT OR ABOVE PROFICIENCY



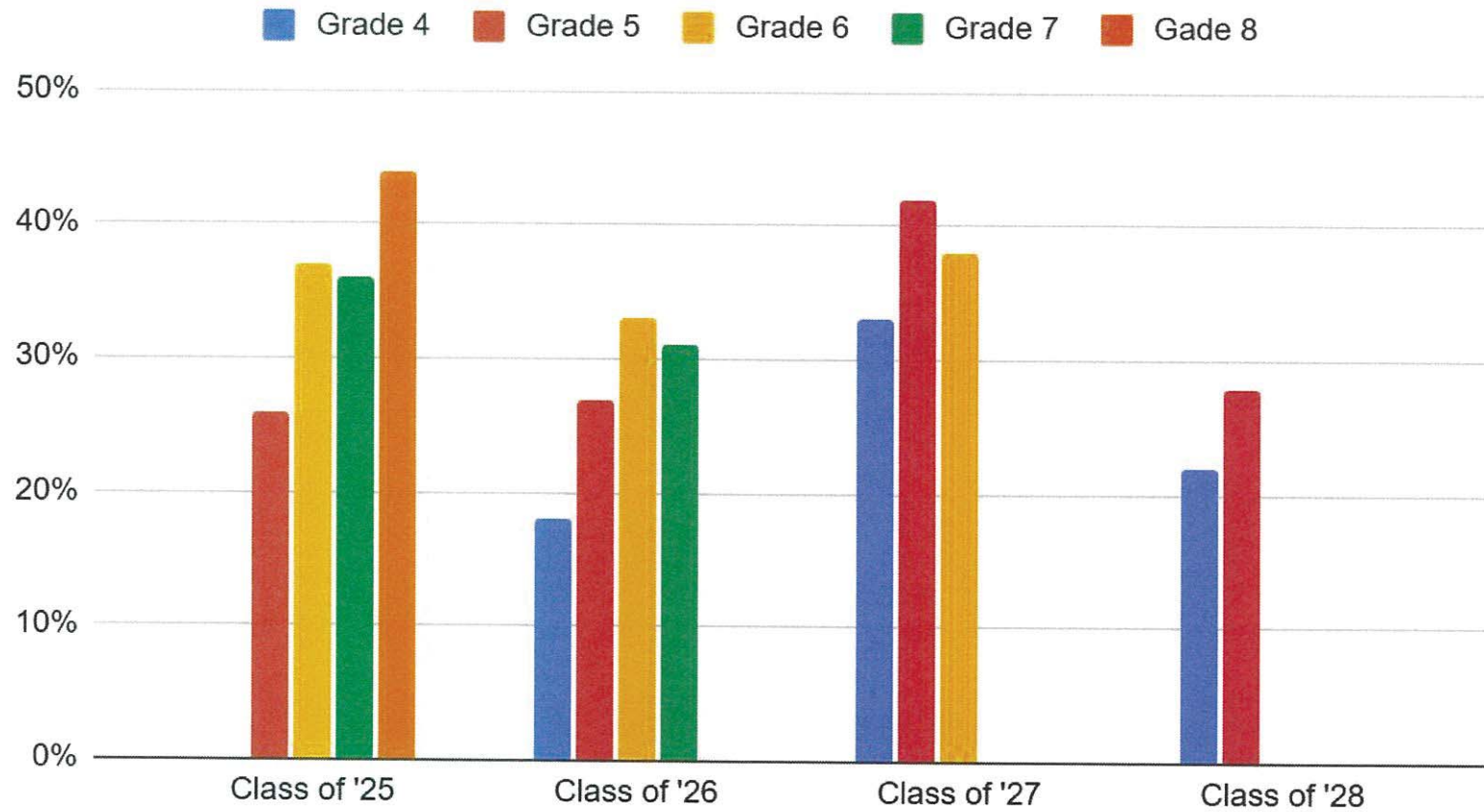
ELA Cohort Achievement



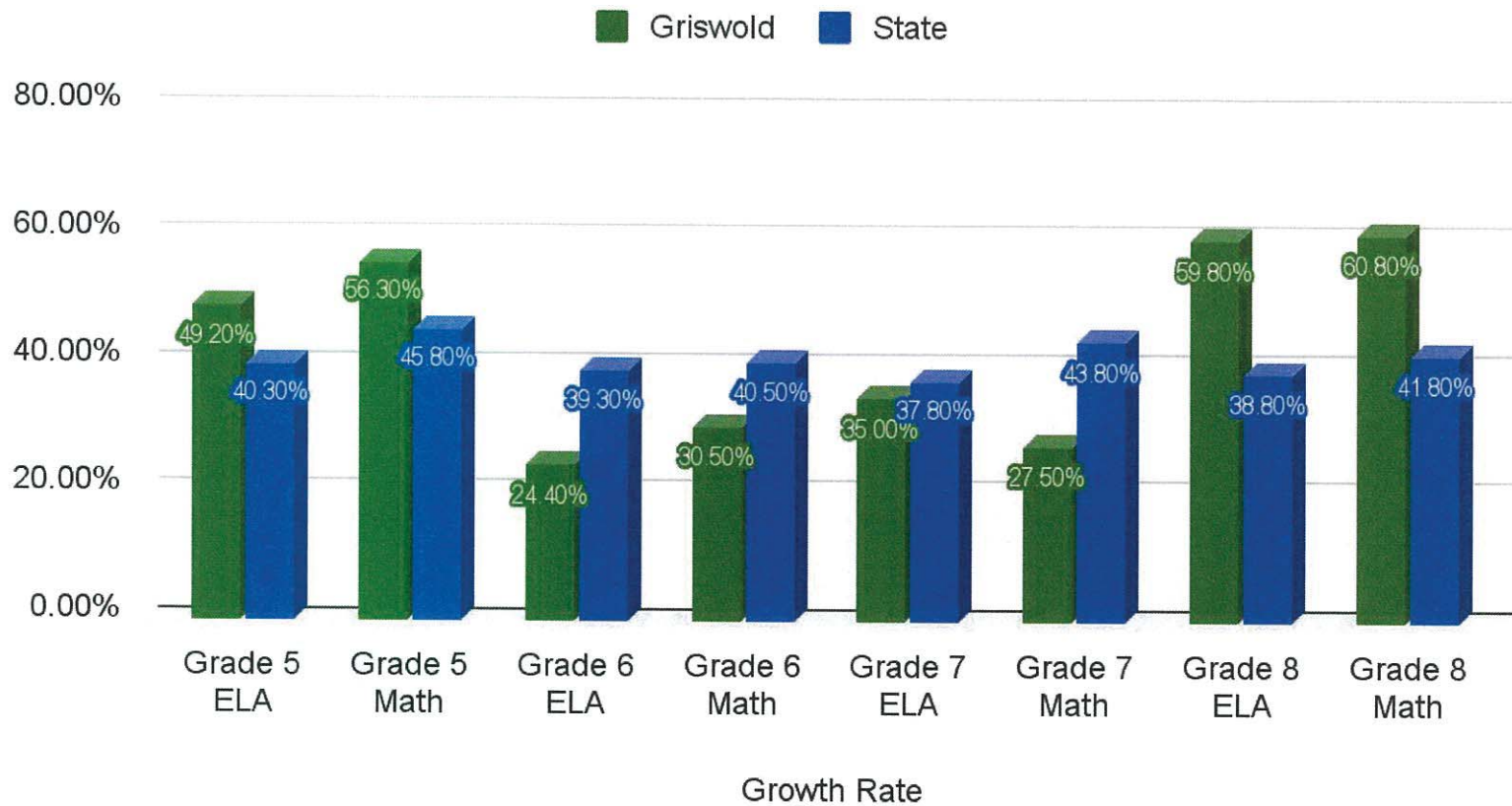
MATH % AT OR ABOVE PROFICIENCY



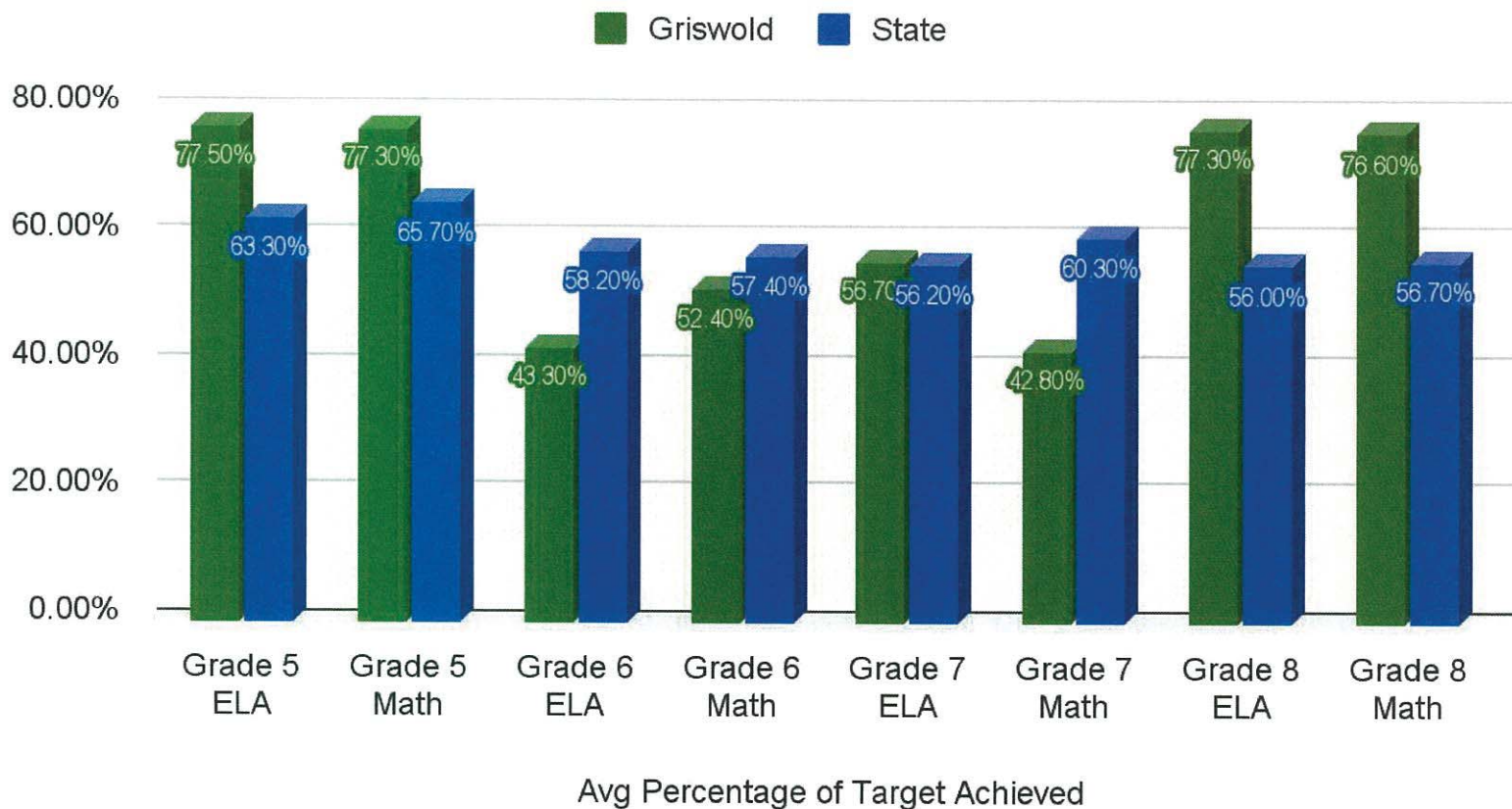
Math Cohort Achievement



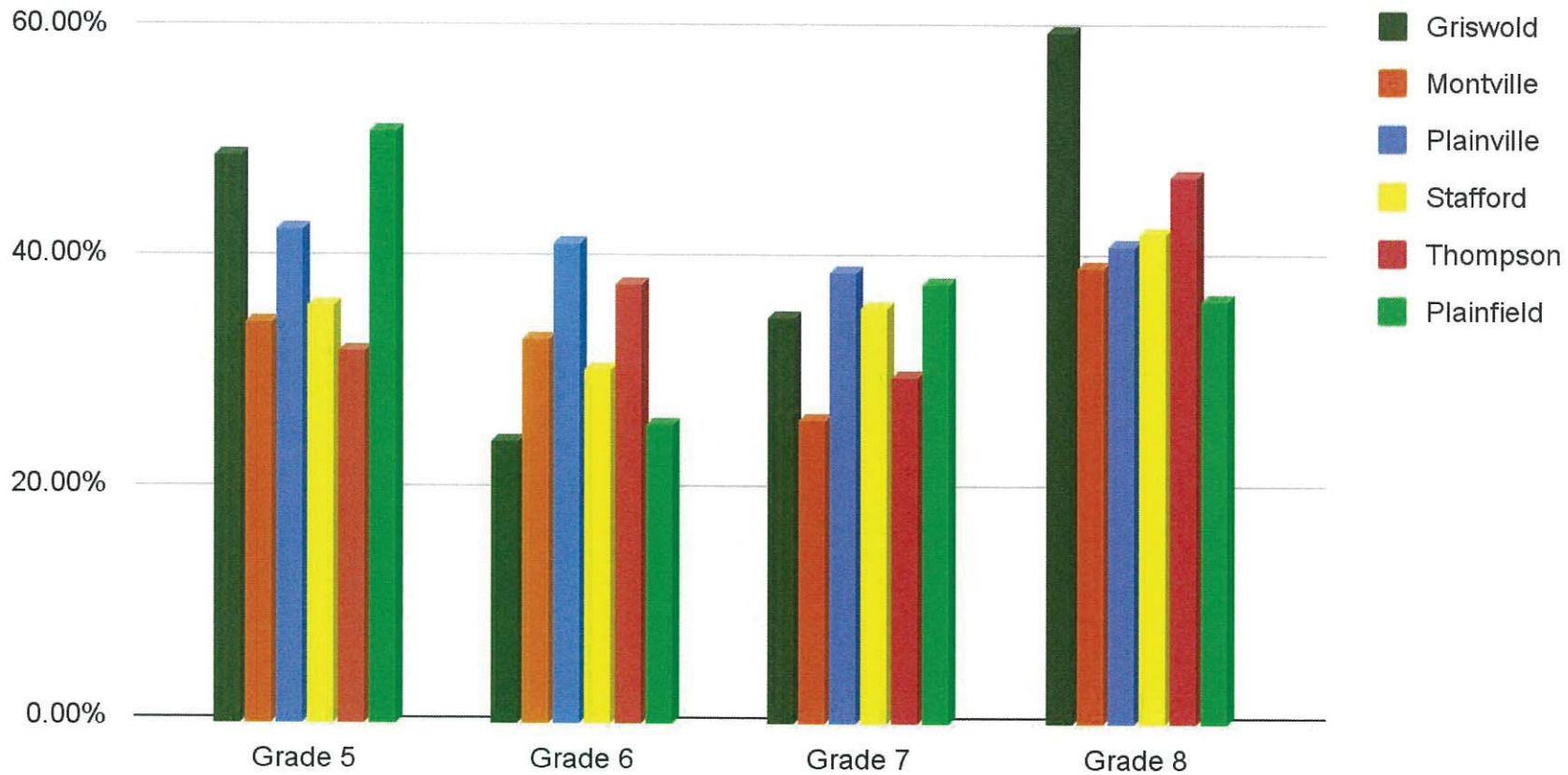
Average Growth Rate Griswold vs. State



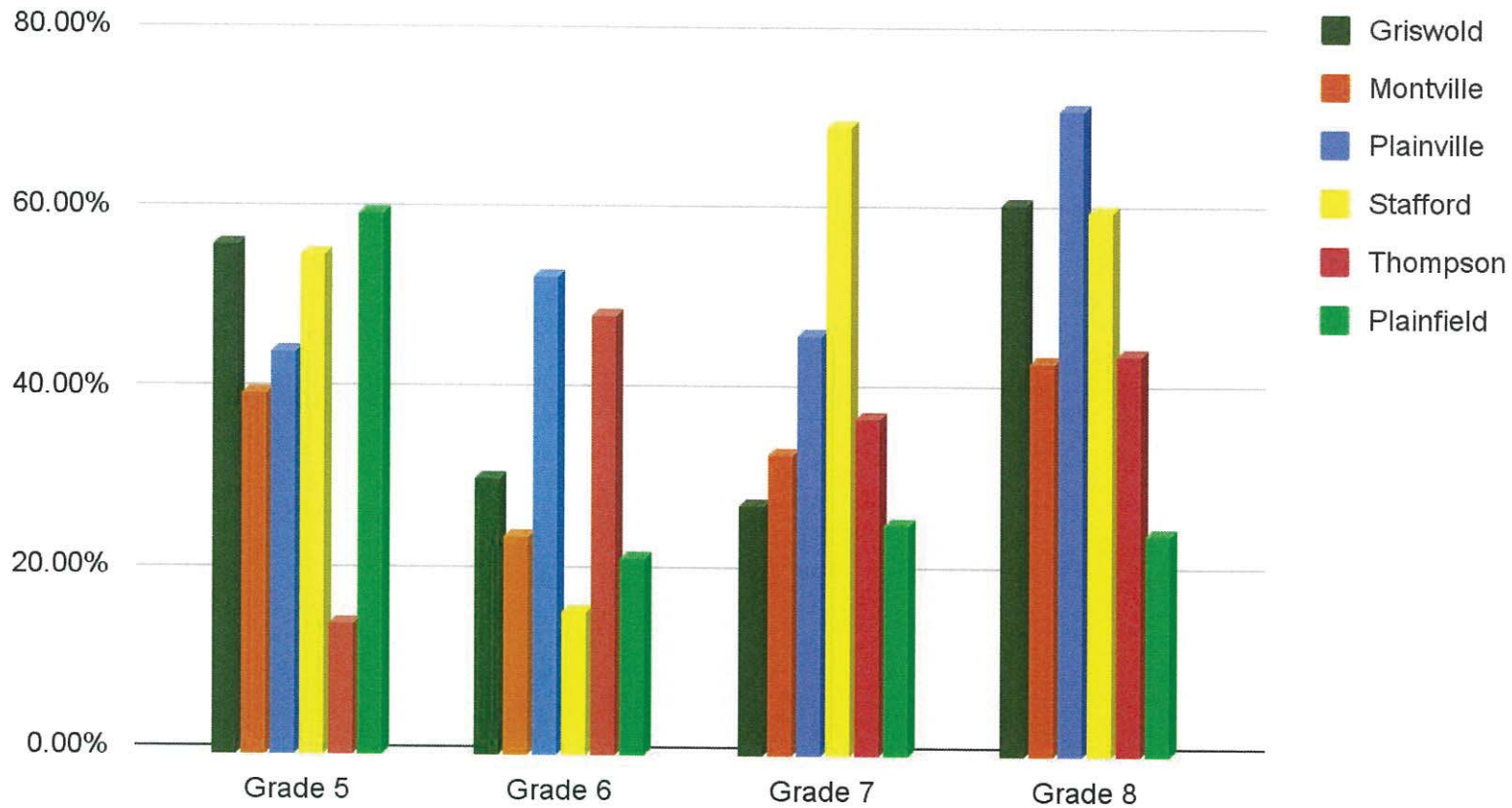
Average % of Target Achieved Griswold vs. State



Growth Rate: Griswold vs. DRG Schools - ELA



Growth Rate: Griswold vs. DRG Schools - Math



GMS SBAC Scholar Breakfast



Next Generation Science Assessment (NGSS)

Spring 2025
Grades 5, 8, & 11



Science NGSS 2025

GMS Grade 5:

43.5%

GMS Grade 8:

46%

GHS Grade 11:

42.1%

State of CT Gr. 5:

52%

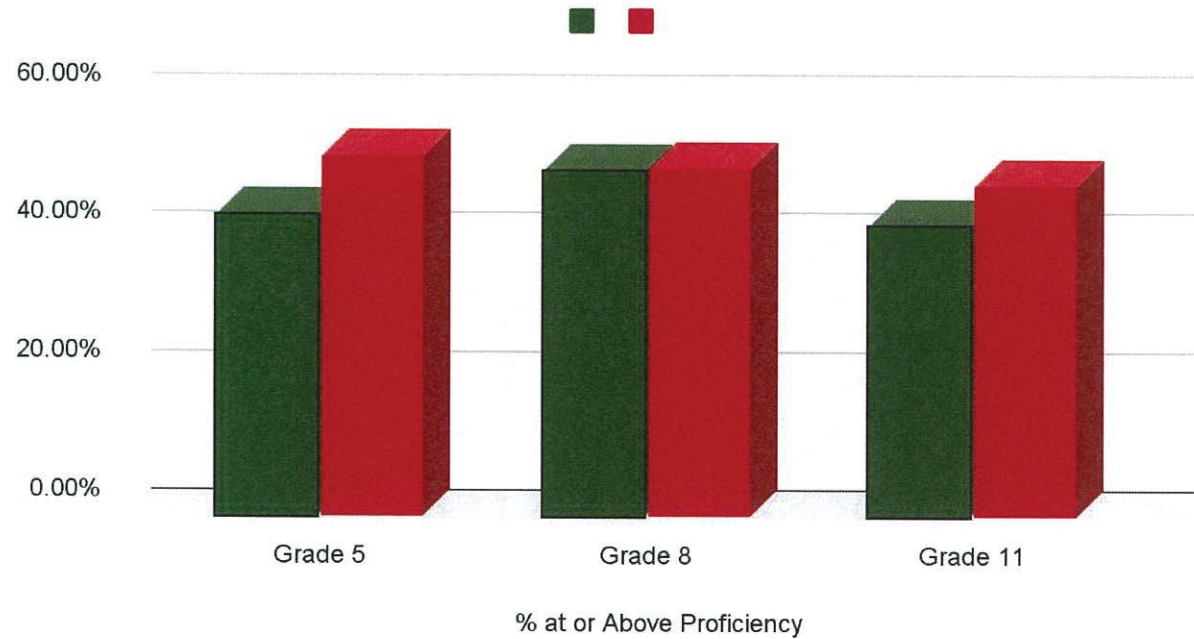
State of CT Gr. 8:

50.3%

State of CT Gr. 11:

47.7%

% Proficiency Griswold vs. State





Griswold Forward: Supporting our GMS Students

SEL

PERSONALIZED & BLENDED

RESEARCH-BASED INSTRUCTION

- WEB intervention structure allows for expanded SRBI support based on Aimsweb and SBAC data
- Reading and math intervention is provided to all grades based on Aimsweb data and MTSS recommendations.
- All Math and LA teachers conduct 1-1 student data meetings to review individual performance data, identify areas of strength and weakness, as well as target growth/goals.
- GMS Academic Success Center where students receive small group support in math and LA as well as SBAC prep sessions.
- SBAC Interim Assessment Blocks and Focused Interim Assessment Blocks are implemented throughout the year.
- Khan Academy is being utilized in all math classes.
- Math and science teachers are implementing a new school-wide problem solving strategy.

College Board Assessments

Fall 2024 PSAT
Grades 9-11

Spring 2025 SAT
Grade 11

Trajectory for PSAT→SAT

(Scholastic Aptitude Test)

- Students participate in the PSAT (“Preliminary”) in the fall (October 29th, 2025) of their 9th, 10th & 11th Grade years.
- Students participate in the SAT in the spring (April 8, 2026) of their 11th Grade year.



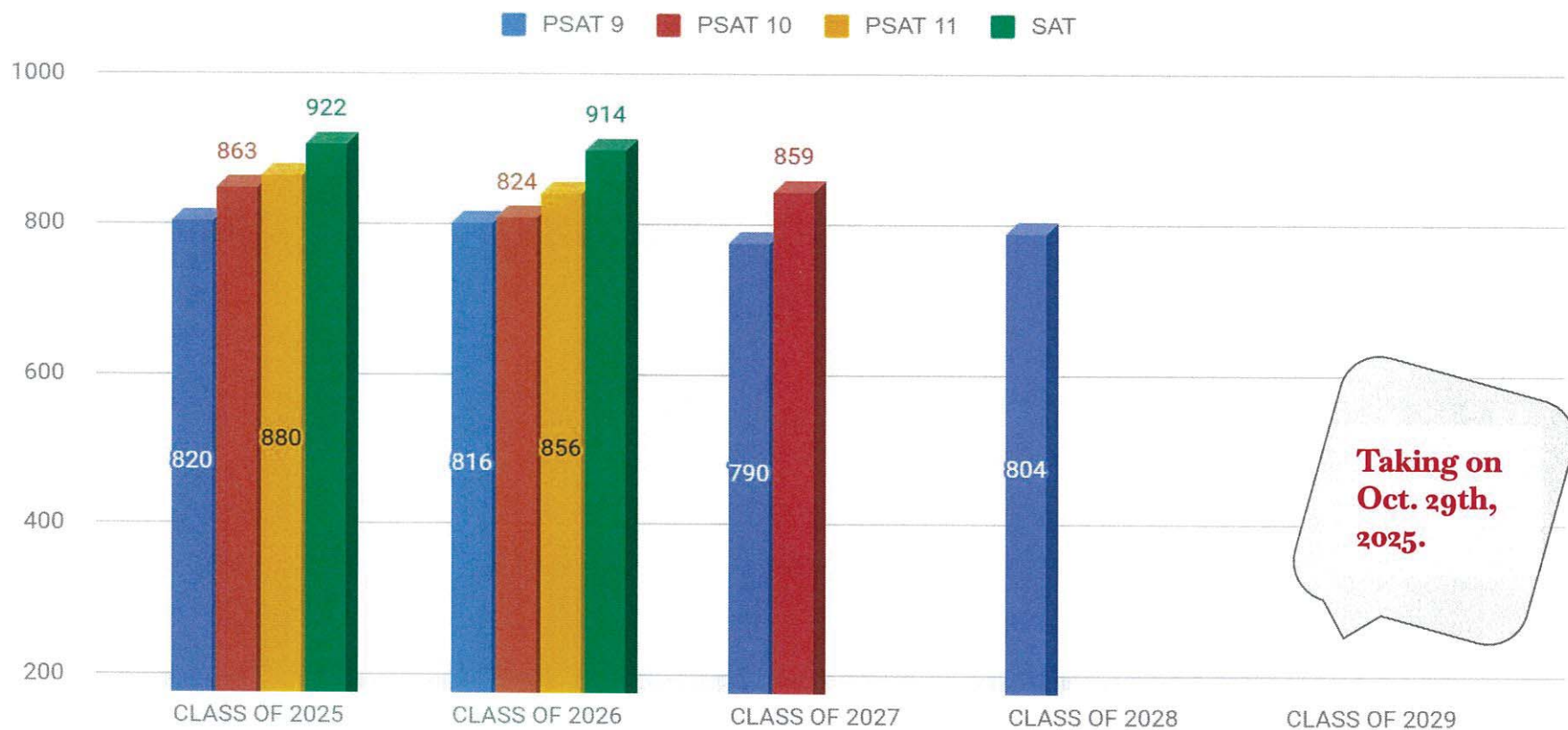
How the SAT Is Structured & Benchmark Scores

Section	Time Allotted (minutes)	# of Questions/Tasks
Reading & Writing	64 (two 32-minute modules)	54
Math	70 (two 35-minute modules)	44
Total	134	98

	Reading & Writing	Math
9th Grade PSAT	410	450
10th Grade PSAT	430	480
11th Grade PSAT	460	510
11th Grade SAT	480	530

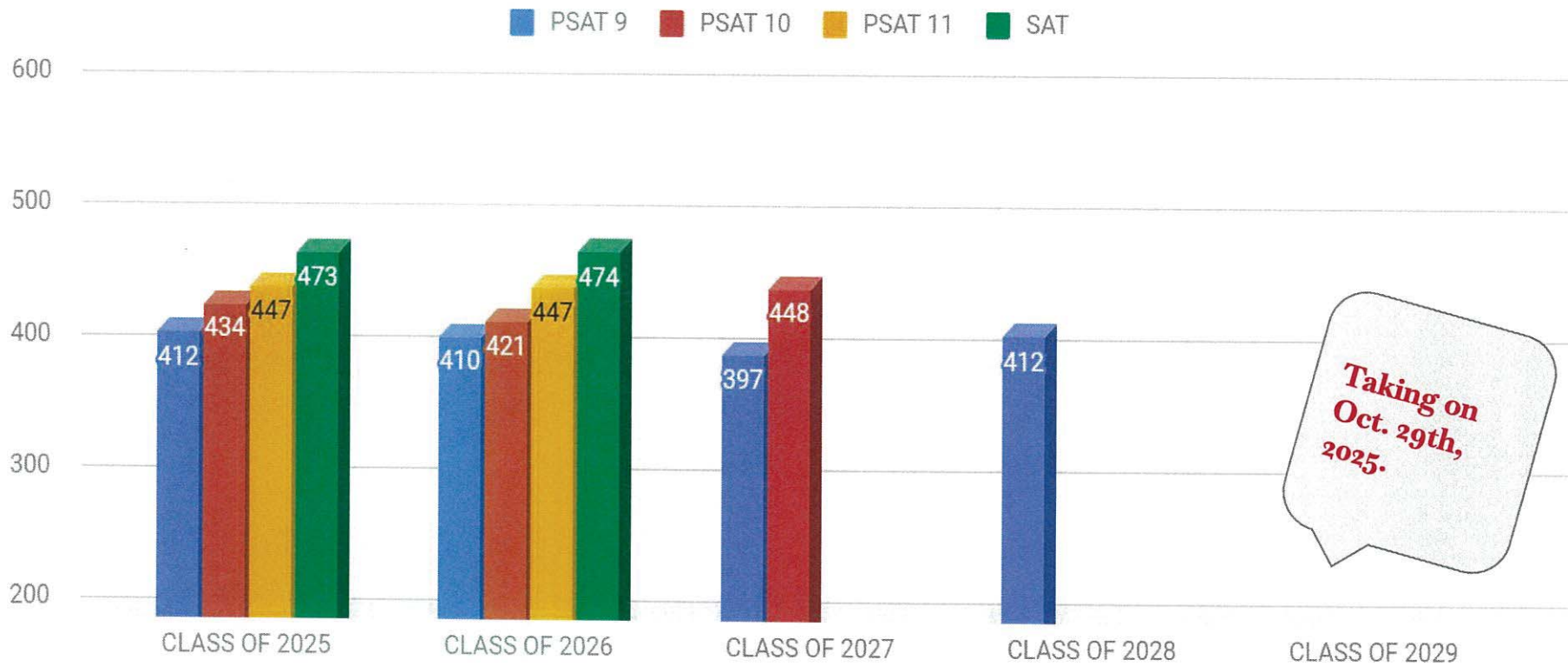


Total P/SAT Scores by Year of Graduation





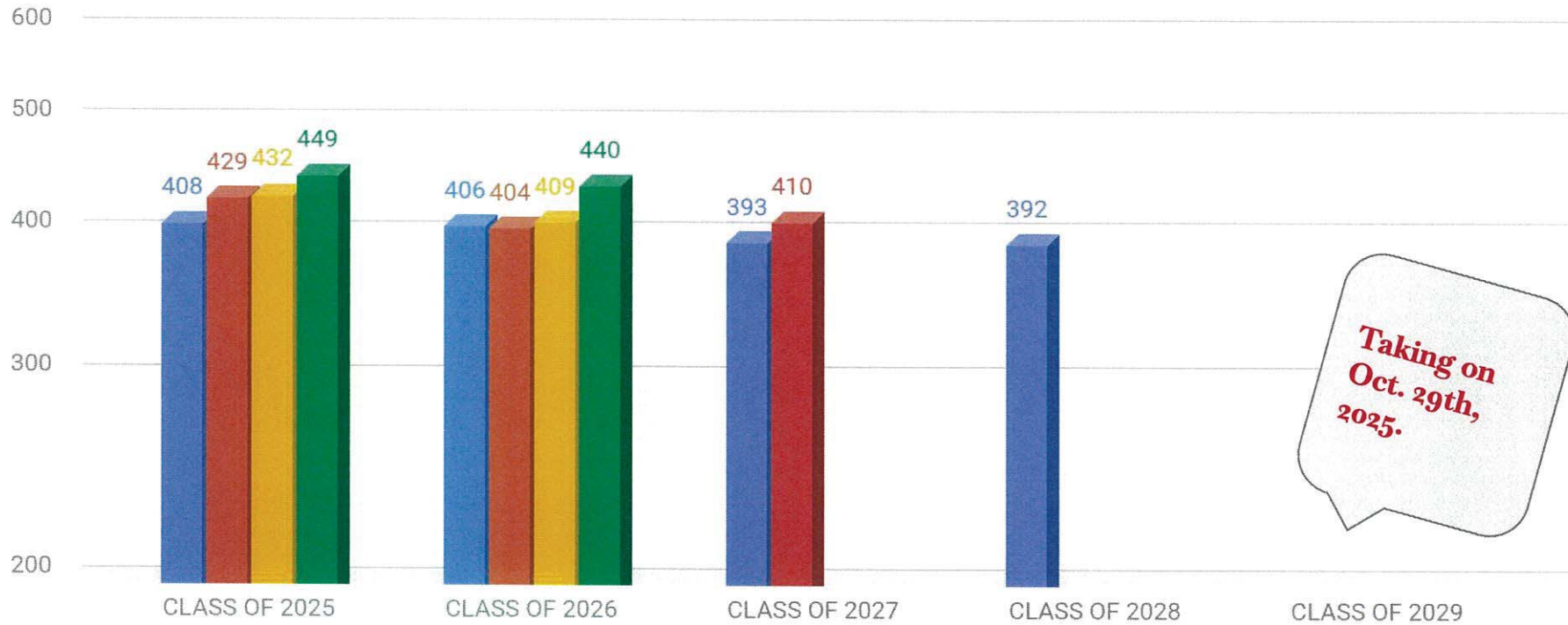
Total ERW





Total Math

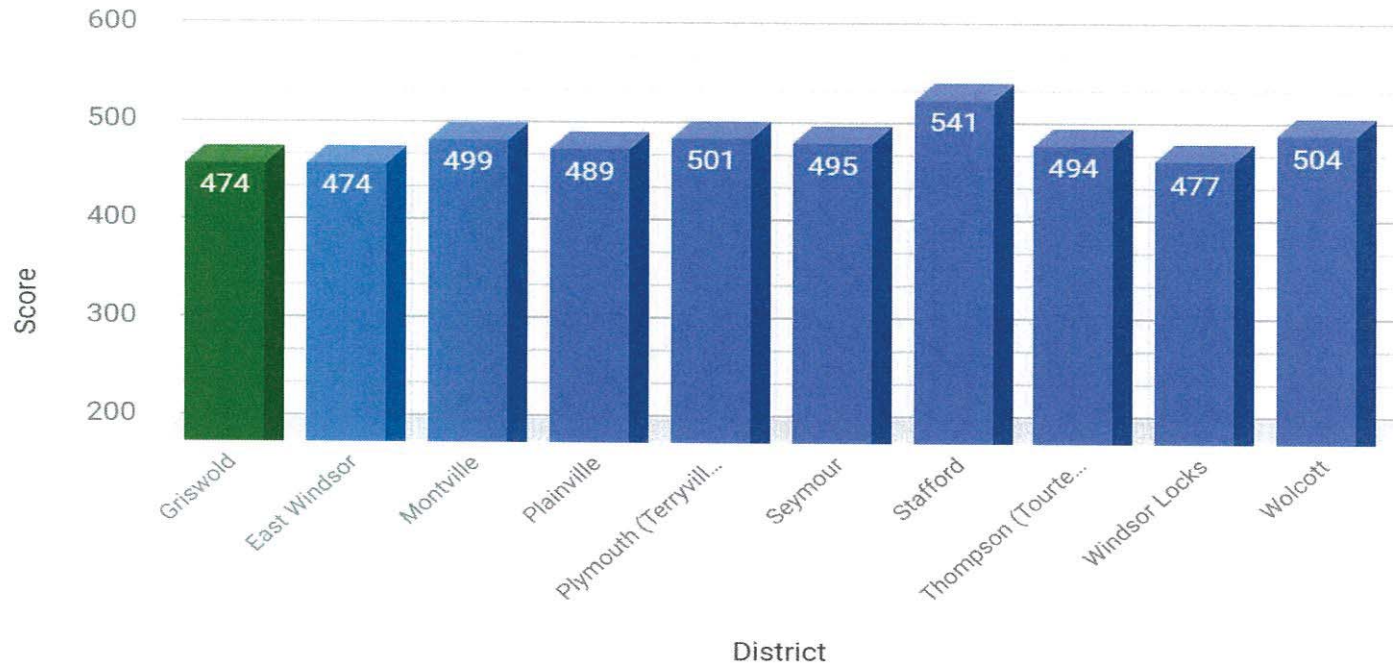
■ PSAT 9 ■ PSAT 10 ■ PSAT 11 ■ SAT (11)





SAT Evidence-Based Reading and Writing: District Reference Group Comparison

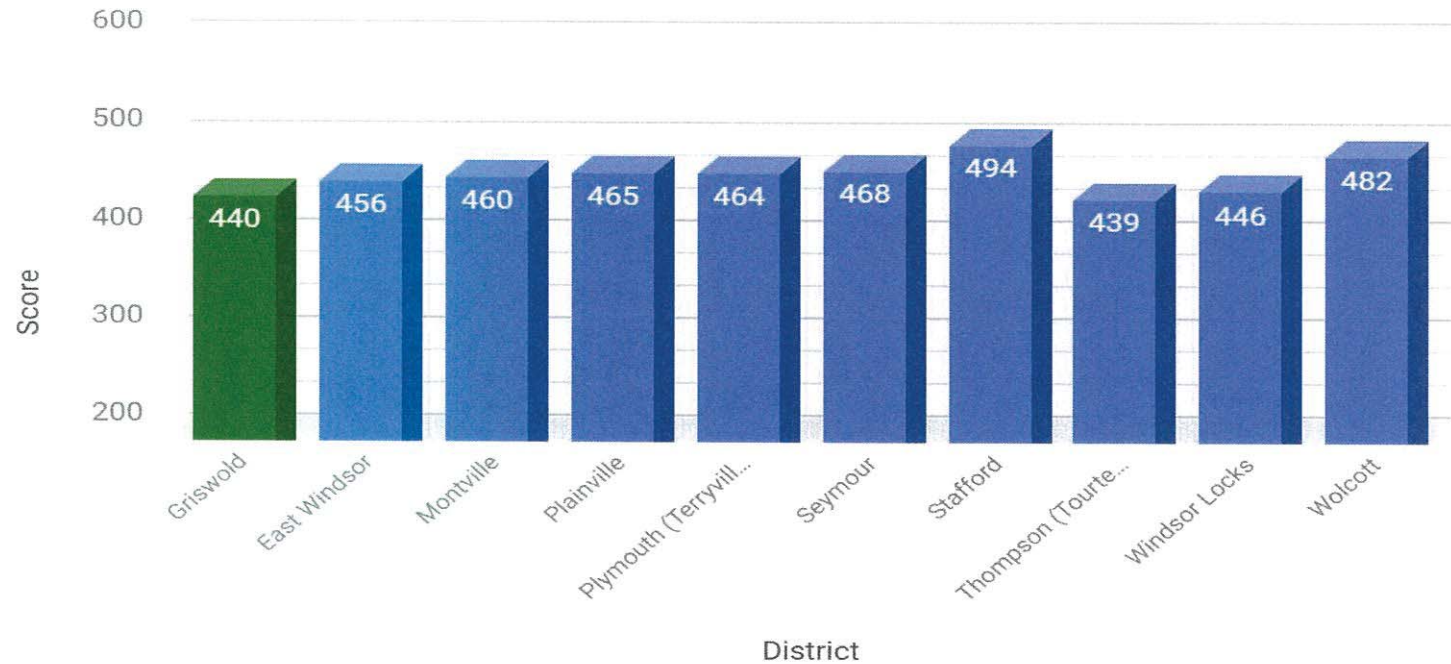
DRG Comparison: SAT Evidence-Based Reading/Writing





SAT Math: District Reference Group Comparison

DRG Comparison: SAT Math





SAT & NGSS Scholars & Incentives

PSAT Scholar Celebration in the Fall 2025 & SAT Scholar Breakfast in Spring 2026: We

recognized **24 students** and families from the Class of 2026 for their exceptional achievement, exceeding the College Board established goal in all areas.

- These students also earn a WHITE CORD for graduation.

Students Meeting/Exceeding Personal Growth Goals: Students who met or exceeded the benchmark OR Students who grew at least 10% from their PSAT score earned five points on their English and/or math grade. Juniors, following SATs, who meet or exceed are exempt from finals.

NGSS Certificate & Pin: Students who met the standard were mailed congratulatory letters home and earn a pin at graduation (**53 students** from Class of 2026). Students are recognized at our Pep Rally, receive a certificate and earned a pin at graduation. They are also exempt from their science final.

College Board Advanced Placement
(AP) Testing
Spring 2025
Students in AP Courses Grades 9-12

AP (Advanced Placement) Exams at GHS

- AP classes allow high school students to take more rigorous courses. Additionally, if they score well on the accompanying AP test, they can earn college credit and/or bypass some general education requirements once they enroll in college.
 - Earn College Credit and Placement
 - Save Money and Time
 - Stand Out to Colleges
 - Keep Your Options Open - Earning college credit with AP can give you the flexibility to change majors, pursue a second degree, study abroad, or seek internships.
- We encourage all of our students to challenge themselves by participating in AP courses at GHS, and we continue to see increases in participation.
- “Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.



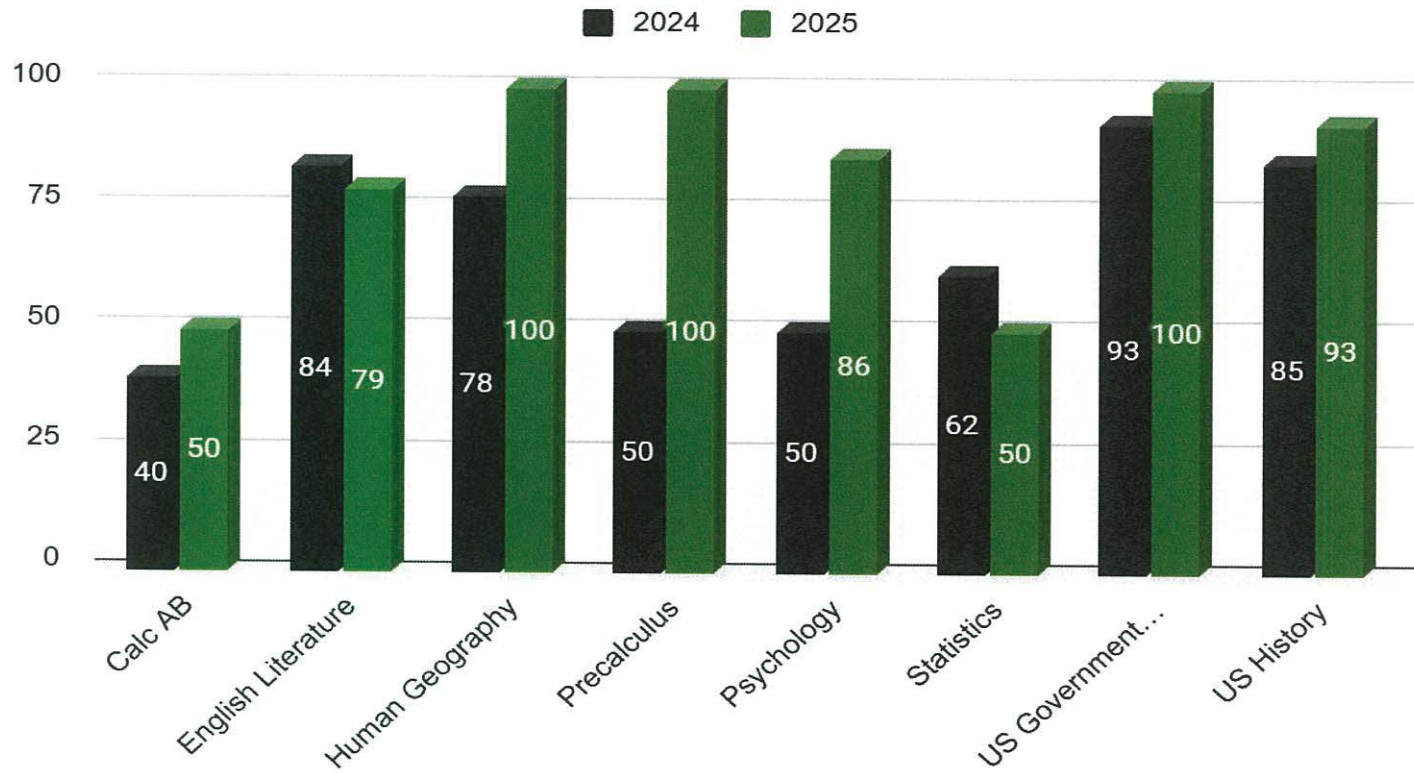
Advanced Placement Testing Participation & Overview

	2019	2020	2021	2022	2023	2024	2025
Total AP Students	54	48	46	65	67	72	96
# of Exams	101	73	66	111	108	128	145
AP Students with Scores of 3+	35	37	42	56	54	53	89
% of Total AP Students with Scores 3+	64.81	77.08	91.30	86.15	80.60	73.6%	92.71

89/96
students
scored
3+!



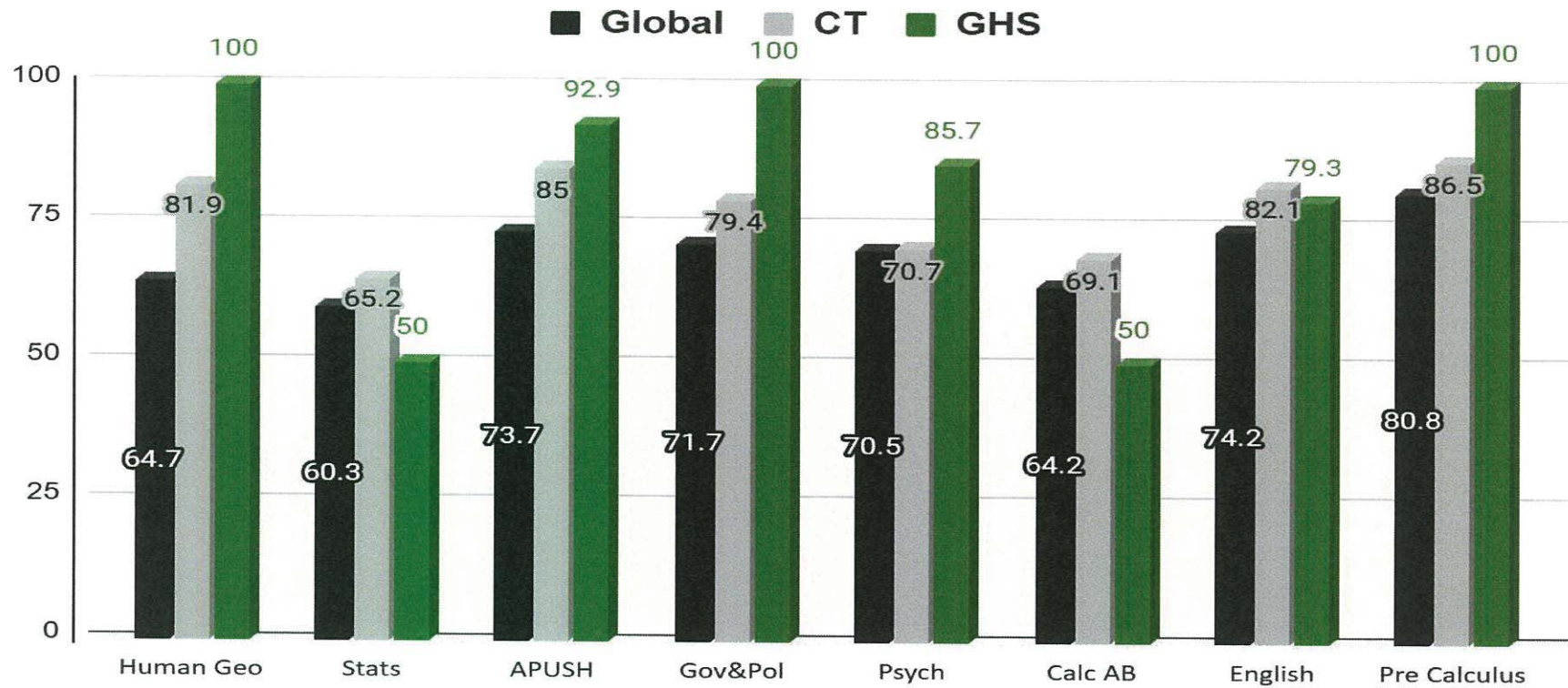
2025 GHS AP Pass Rate Data (3+) & 2024 comparison





2025 GHS AP Pass Rates Compared to State & Global

GHS PASS RATES COMPARED TO STATE & GLOBAL

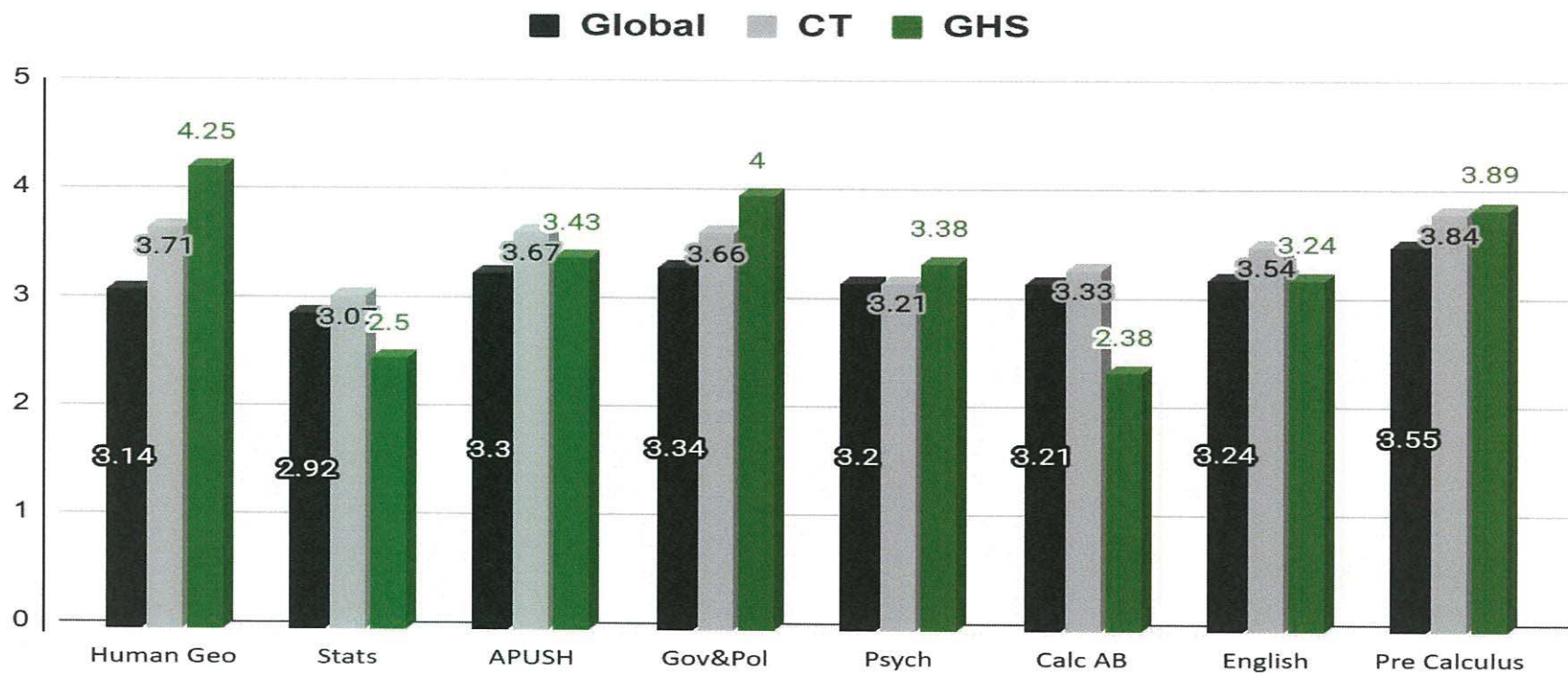




GHS AP Courses to Global & State Performance

2025

Global & State Comparison





AP 2025

- We are very proud of our student AP performance this year (overall pass rate, student participation, growth, AP Scholars)
- All exams were digital in the Spring 2025 (new).
- This was the second year of AP Pre-Calc with a new AP teacher (100% pass rate!)
- AP Human Geography is offered to our ninth grade students
- **2026-2027:** AP Seminar as another option for sophomores



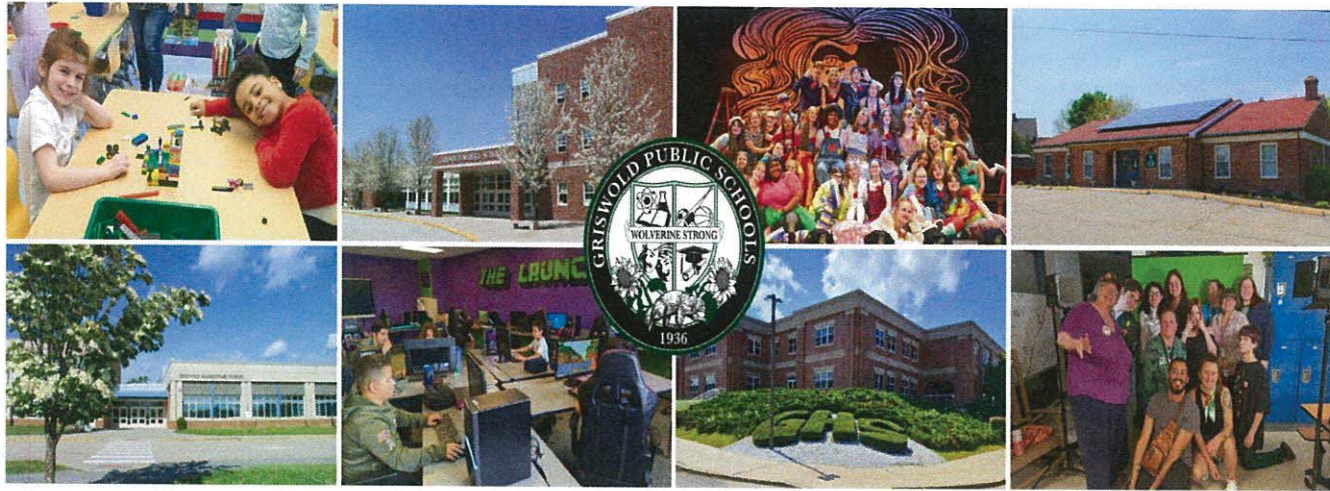
Griswold Forward: Supporting our GHS Students

SEL

PERSONALIZED & BLENDED

RESEARCH-BASED INSTRUCTION

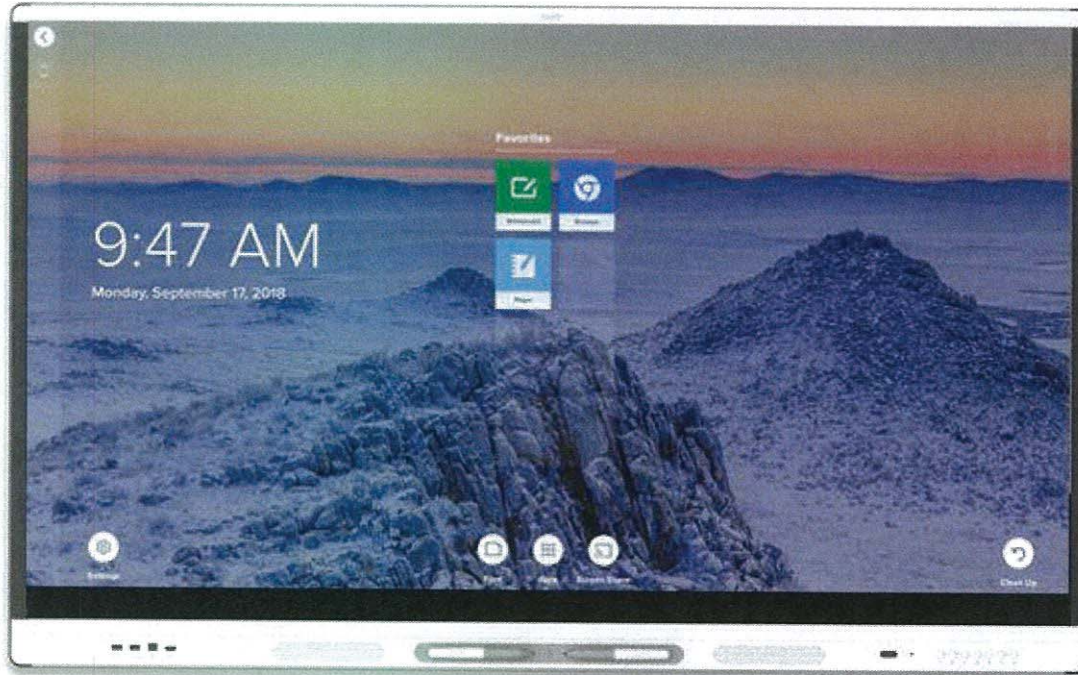
- English, Math & Science departments have specific improvement plans implemented by the entire department across all grade levels with a specific focus on student achievement on the SAT & NGSS.
- All 9th/10th/11th grade Math and English teachers are conducting 1-1 student data meetings to review individual performance data, identify areas of strength and weakness, as well as target growth/goals (**SAT, AP & NGSS**)
- Support of Reading & Math Specialist - specific, targeted support for grade 11 students ahead of **SAT**
- Academic FLEX - personalized, direct time with content teachers (**SAT, AP & NGSS**)
- Activity FLEX - **SAT Prep** offered to Grade 11 & Free **SAT Prep** in the winter
- Structured and collaborative common department time and Academic Team Leader time to focus on data-specific growth goals - Data Team goal focus on **SAT** (Math, English & SS) and **NGSS** (Science)
- Implementation of formal data team with reflective work through ATLs & full faculty. Team includes member from each content department.
- SAT/NGSS Prep for grades 9-11 during Connections 1x/week.
- **AP** teachers meet monthly to goal set and discuss courses. Those interested in APSI (AP Summer Institute) and AP Mentoring are permitted. We have new teachers to AP, as well as newer courses - our action plan as a team this year includes guides for teachers on analyzing the test and scores on the CB website, looking deeply at PSAT/SAT/SBAC scores for students in courses (as well as course grades) & using the data to set goals with students.



TECHNOLOGY DEPARTMENT
Griswold Board of Education
October, 9th, 2025

Smart Panel Installations

- **Campus Installations - Late August**
- **Staff PD - October 10th**
 - **Smart Panel use**
 - **Lumio - Interactive Software**



Griswold Forward



Smart Panel Installations Griswold Elementary School

Rooms - 9

1001

1003

1006

1011

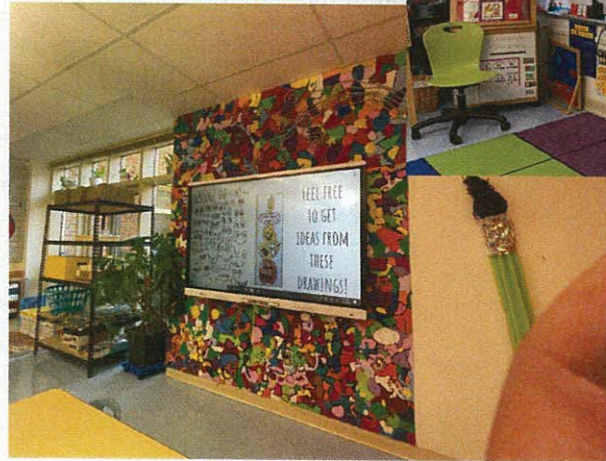
1012

1017

1018

1026

1072



Griswold Forward



Smart Panel Installations Griswold Middle School

Rooms - 7

2136

2139

2140

2149

2155

2156

2306



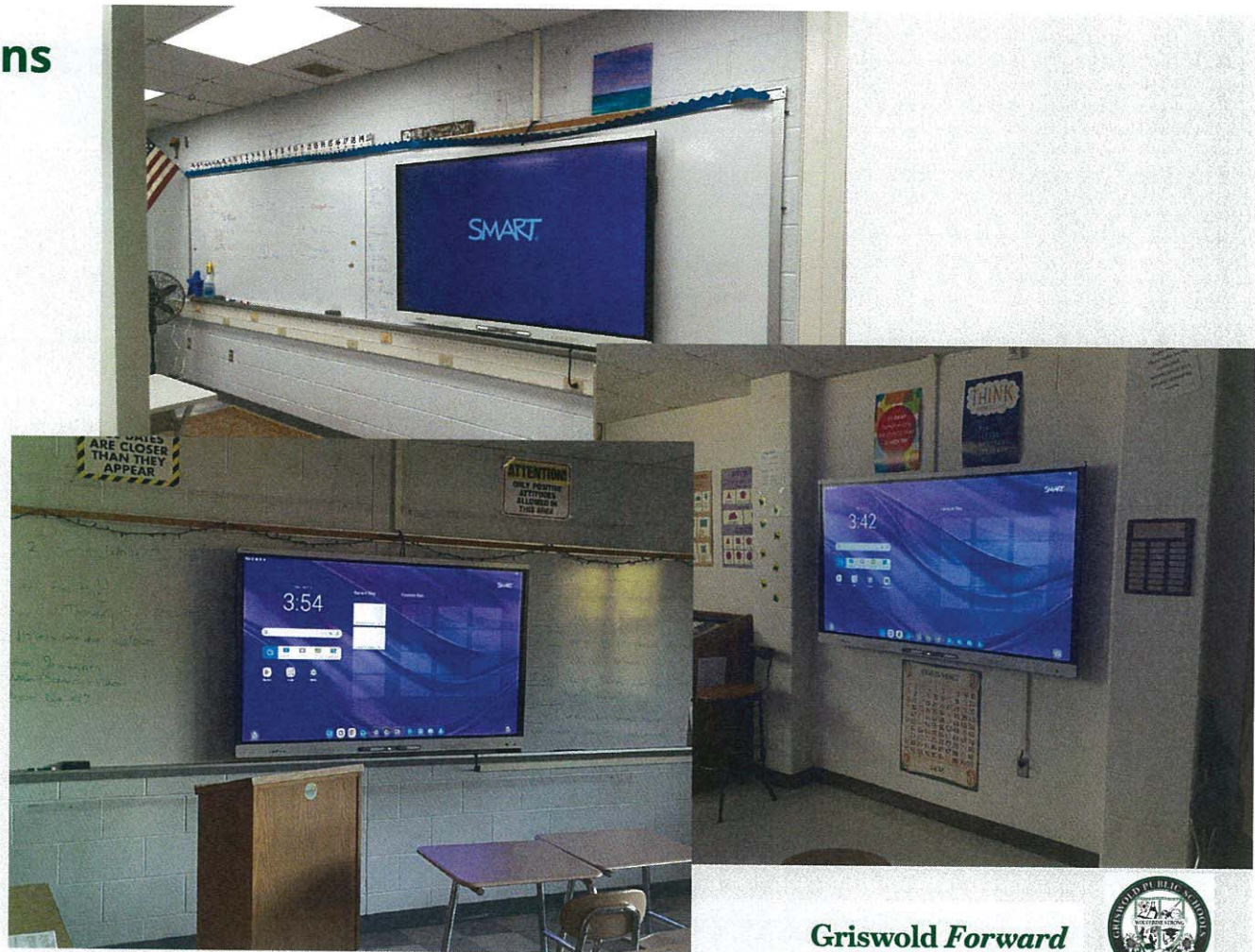
Griswold Forward



Smart Panel Installations Griswold High School

Rooms - 17

3201	4203
3202	4208
3203	4209
3209	4210
3215	4213
3219	4228
3220	4229
3223	4231
	4251



Griswold Forward



Chromebook Inventory and Distribution

- **1800+ Chromebooks distributed**
 - **Student**
 - **Para**
 - **Classroom Loaners**
- **IncidentIQ Inventory Verified**



Griswold *Forward*



IncidentIQ - Help Desk Work Orders

8/28 - 10/3

Tickets Resolution Over Time: (closed tickets vs. newly submitted)



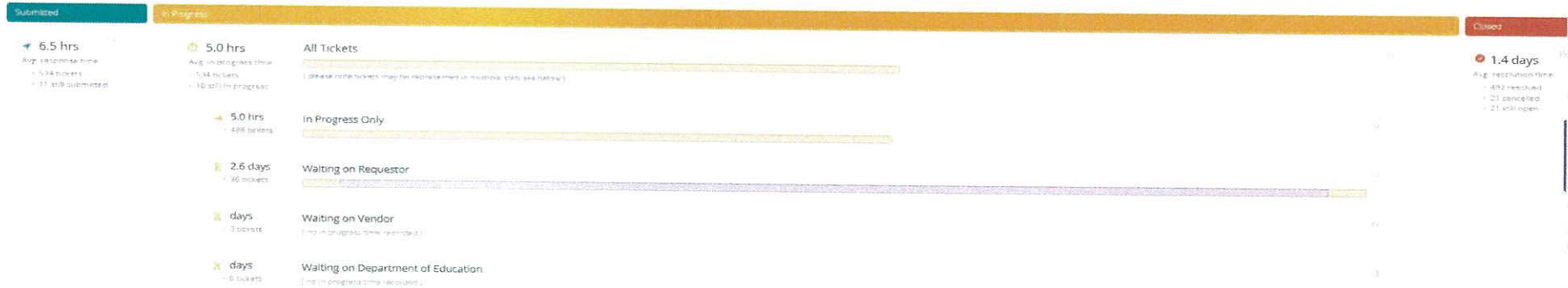
5.7 hours
Response time (avg)
for all ticket statuses

513
Tickets now closed
out of 534 submitted

1.2 days
Resolution time (avg)

21
Tickets still open
3 waiting on requestor

Ticket Pipeline Analysis (shows time spent in each status, along with tickets routing for all work flows)



Top Models (sorted by model tickets)



0 minutes
Avg. time logged per ticket

SLA Response Time

SLA Resolution Time

No data available

No data available

Tickets by Priority



Griswold Forward



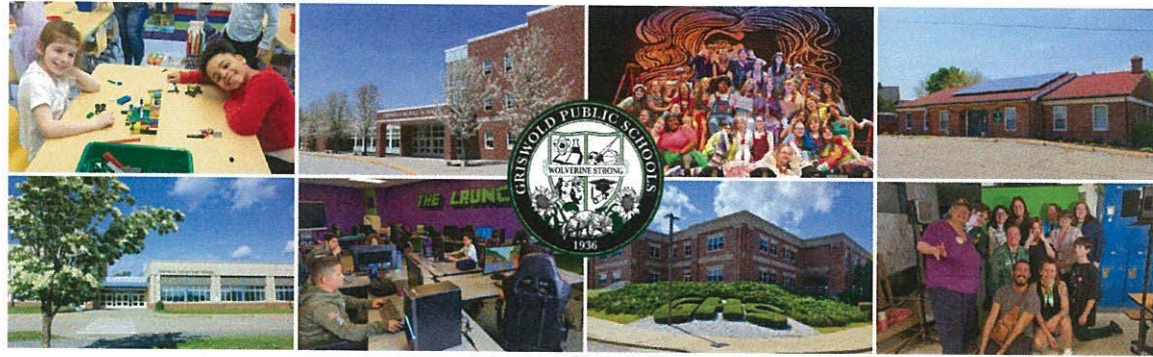
QUESTIONS AND ANSWERS



Griswold *Forward*



GRISWOLD PUBLIC SCHOOLS



PROFESSIONAL LEARNING AGENDA October 10, 2025, 7:30am-2:45pm

2025-2026 DISTRICT GOALS

1. Griswold Public Schools commits to the advancement of social and emotional competencies in inclusive and equitable learning environments so that all of our students can grow and thrive.
2. Griswold Public Schools will focus on professional learning and classroom intervisitation to promote the implementation and expansion of Blended and Personalized Learning in all PreK (Early Childhood Program)-12 learning environments.
3. Griswold Public Schools will explore cognitive science, research and the effect size of promising practices to improve outcomes for all Griswold students, strengthening Tier 1 instruction.

GES	GMS	GHS
Arrival 7:30, Potluck Breakfast in the Teacher's Lounge	Arrival 7:30 - Harvest Fest all day in the main office 🍎	Arrival 7:30 - Potluck Breakfast in the Cafeteria
<i>SLOs/IAGDs due on or before 11/14/25</i> 8:00-9:00 Support staff meeting with Chris Champlin @ GMS location TBD 8:00-9:30 Math: Problem Solving (Anyone who teaches math and all special education teachers) LMC. Grade 4 ELA, Science, Social Studies - collaborative discussion on the integration of content areas 10:00-11:00, New Teachers (years 1 and 2) meeting with Joe/Jackie (GES Large Conference Room) 10:00-12:00, Support Team/Interventionists discussion Tier 2 and Tier 3 service discussion 11:00-12:00, MTSS Data Collection. The use of ABC Collection, Direct Behavior Rating (DBR) samples. Grade Level Aimsweb Data Review (GES LMC) 10:00-12:00, Digital Innovation and Well-Being Initiative Task Force	<i>SLOs/IAGDs due on or before 11/14/25</i> 8:00-9:00 Support staff meeting with Chris Champlin @ GMS location TBD 8:00-9:00 Data Team Meeting (conference room) 8:00-9:00 CREW/Second Step Meeting 9:00-12:00 Grade-level data review (SBAC, Aimsweb, IABs) Individual and/or Team PD/Department (School Goals - meeting by November 14th) 10-12 Digital Innovation and Well-Being Initiative Task Force TLI Office 10:00-11:00, SMART Board Training for V3/V4 Boards (GMS 2315) 11:00-12:00 SMART Board Training for New Boards 2024-2026 (GMS Band Room) 10:00-11:00 [link] or 11:00-12:00 [link], Lumio Training (virtual)	- <i>SLOs/IAGDs due on or before 11/14/25</i> - Please click this link to make your Q2 Activity Period Selections (by today) - https://survey.alchemer.com/s3/7991911/CONNECT-School-Pre-Survey (by 10/31) 8:00-9:00 Support staff meeting with Chris Champlin @ GMS location TBD 8:00-10:00: GHS Data Team Meeting - Erin's Office 8:00-10:00: Departmental Data Team Work - PSAT/SBAC scores for students on your roster. Prepare to have these scores available (English & Math) for goal meetings with your students ahead of PSAT Day on 10/29. We used this form in Connections on 10/8 - you should have this information for all students in your classes.

GES	GMS	GHS
TLI Office 10:00-11:00, SMART Board Training for V3/V4 Boards (GMS 2315) 11:00-12:00 SMART Board Training for New Boards 2024-2026 (GMS Band Room) 10:00-11:00 [link] or 11:00-12:00 [link], Lumio Training (virtual) SchoolAI (Independent) Link to come soon	SchoolAI (Independent) Link to be added soon	- PSAT/SAT/NGSS Improvement Plan implementation review for the new school year (English, Math, Science, SS, SPED) - Review student progress at this time in your class. Is there a need for parent/guardian contact? Is there a need for a referral to MTSS? Is there a need to discuss with a case manager? 10-11: ATL Meeting - Lori's Room 10-10:30: HoCo Meeting with the Committee - conference room 11-12: School Climate Committee meeting - conference room 10-12 Digital Innovation and Well-Being Initiative Task Force TLI Office 10:00-11:00, SMART Board Training for V3/V4 Boards (GMS 2315) 11:00-12:00 SMART Board Training for New Boards 2024-2026 (GMS Band Room) 10:00-11:00 [link] or 11:00-12:00 [link], Lumio Training (virtual) SchoolAI (Independent) Link to

GES	GMS	GHS
		come soon
12:00-12:30, Lunch	12:00-12:30, Lunch	12:00-12:30, Lunch
12:30- 2:30 Elective Curriculum (GMS LC) Social Studies Curriculum (independent)	12:30- 2:30 Elective Curriculum (GMS LC) Social Studies Curriculum (independent)	12:30- 2:30 Elective Curriculum (GMS LC) Social Studies Curriculum 12:30-2:30 (independent)
12:30-2:30, Individual/Team PD (planning, goal-setting, team meetings). School Goals - meeting by November 14th.	12:30-2:30: Individual and/or Team PD/Department (School Goals - meeting by November 14th)	12:30-2:30: Individual and/or Team PD/Department (School Goals - meeting by November 14th) 1-2: Support Staff Meeting Connect IV SHAPE assessments - Erin's Office
End of Day <i>Don't forget to update your TEVAL "Professional Growth and Practice" forms!</i>	End of Day <i>Don't forget to update your TEVAL "Professional Growth and Practice" forms!</i>	End of Day <i>Don't forget to update your TEVAL "Professional Growth and Practice" forms!</i>

VACANCIES

<u>Certified Positions</u>	<u>Location</u>	<u>Closing Date</u>
Psychologist, 1.0 FTE	GMS	Until Filled
<u>Non-Certified Positions</u>	<u>Location</u>	<u>Closing Date</u>
School Health Assistant, Full-Time	GES	Until Filled
Tutor, Full-Time	GMS	Until Filled
Pareducators, Full-Time	GPS	Until Filled
Custodians, Full-Time	GPS	Until Filled
<u>Extra-Curricular Positions</u>	<u>Location</u>	<u>Closing Date</u>
Softball Head Coach	GHS	Until Filled

RESIGNATIONS

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Last Day</u>
Rentz, Nicole	GES	School Health Assistant, Full-Time	October 17, 2025

APPOINTMENTS

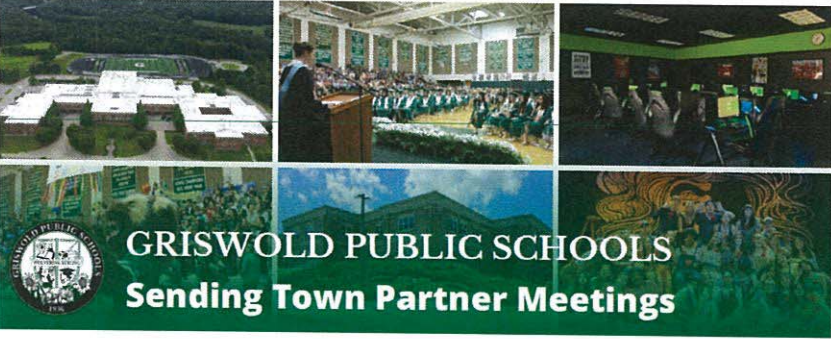
<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>	<u>Salary/Rate</u>
Huff, Krystalle	GES	Wolverine Assistant Instructor	October 6 th , 2025	Hourly

Note:

October 9th, 2025

SUPERINTENDENT'S UPDATES

Regular Meeting--October 9th, 2025

PROJECT/AREA	UPDATE
Emergency Plan 	• We are updating our Emergency Plan, which we must submit to the State, Homeland Security Division by November 1st, 2025. • This plan is shared with the building administrators and emergency personnel only, including Troop E. • Mr. Collins, our Director of Safety and Security, recently attended an emergency professional development session on reunification. • Mr. Collins and Glenn LaBossiere, Assistant Superintendent, will be attending another training on "targeted violence" offered by the state of Connecticut.
Tuition Town Meeting 	• We had our first tuition town/sending town meeting last week at Griswold High School. • Our Central Office Team joined the GHS Administration and attendees from our sending towns to review new opportunities at GHS and to answer questions that our sending town partners may have. • All towns were sent an invitation to the October 8th DPAC meeting. • We have 4 of these meetings a year.

District Committees



- The following district committees have begun meeting on a regular basis:
 - **Teaching, Learning, & Innovation:** This committee, consisting of teachers and administrators, serves also as our PDEC committee. They have met recently to review, discuss, and approve the PD plan for October 10th, 2025. This committee is chaired by Glenn LaBossiere, Assistant Superintendent.
 - **District Health, Safety and Wellness:** This committee, consisting of various school representatives, members from the Town of Griswold, and our insurance risk management representative, began meeting. Topics included new policies approved by the Board of Education, new legislation, and the new practices affiliated with school climate. This committee is chaired by Katy Sawaryn, Assistant Director of Student Services.
 - **Learner Access & Opportunity:** This committee met recently to review SEL practices, to review updates to special education, and to discuss supportive measures underway for our students. This committee is chaired by Chris Champlin.
 - **District Attendance Committee:** This committee, which includes building administrators, support staff, and Miranda Mahoney--Griswold Pride, met recently to discuss ways to improve chronic absenteeism. This committee meets monthly and is chaired by Art Howe, Associate Principal, Griswold

High School.

- **Future Focused Committee:** This committee, co-chaired by Jessica Gillespie, Director of Instructional Improvement, and Laurie LaBossiere, GMS Library Media Specialist, meets after school periodically throughout the school year. Topics include AI, project-based learning, and reimagining new, engaging assignments for students.
- **Sound + Vision + Word:** This committee, co-chaired by John Howe, GMS Psychologist, and Doug School, GMS Teacher of English, meets periodically to discuss music, art, and cinema--and local theater.