



# Robert Moton Elementary

1413 Washington Road; Westminster, MD 21157  
Phone: (410) 751-3610 \* Fax: (410) 751-3927

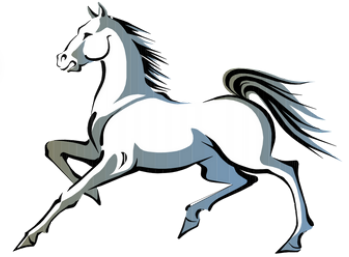
Justin Watts  
Principal

Kim DeShong  
Assistant Principal

Kelly May  
Assistant Principal

## Mustang Messenger

October 3rd, 2025



School starts at 8:30, doors open at 8, Dismissal is at 3pm  
If your student is absent or has a dismissal change, please email us at  
[rmeattendance@carrollk12.org](mailto:rmeattendance@carrollk12.org)

**Reminder:** You can **NOT** walk your student down to their classrooms for any reason,  
it is a **Security Risk**, all goodbyes should be said in the lobby

**NOTE: October 6th- October 10<sup>th</sup> Boys and Girls Club is CLOSED-** please email [rmeattendance@carrollk12.org](mailto:rmeattendance@carrollk12.org) with how your child will be dismissed

## Important Links and Info



[Check out our website](#)



[Follow us on Facebook](#)



[Follow us on Instagram](#)

- **Please DO NOT park in the bus loop (along the front sidewalk),** we have buses throughout the day that need access to that area.
- You will need a photo ID to pick up your child from school **at any time**
- **Only live in guardians can pick up students without prior authorization** - this includes emergency contacts unless contacted by the nurse
- **Dismissal changes must be made by 1pm,** if not they will require administrator approval and may not be honored



# MARK YOUR CALENDAR – UPCOMING EVENTS

October 14<sup>th</sup> – Fall Picture Day

October 15<sup>th</sup> – Read with Me Family Literacy Night

October 16 – EARLY DISMISSAL (we will dismiss at 12:15)

October 17 – NO SCHOOL for students

October 21 – Food Pantry Open 3:30 – 4:30

## Weekly Lunch Schedule

October 5-11 2025

Robert Moton Elementary  
Lunch

### MONDAY

6

- Entree Choices
  - Chicken Nuggets with Dinner Roll
  - Three Cheese Calzone
  - Chef Salad
- Grab and Go Combo
- Featured Sides
  - Crinkle Cut French Fries
  - Baked Beans
- Fruit and Vegetable Bar

### TUESDAY

7

- Entree Choices
  - French Toast Sticks with Sausage Patty
  - Mini Pizza Bagels
  - Chef Salad
- Grab and Go Combo
- Featured Sides
  - Tater Tots
  - Corn
- Fruit and Vegetable Bar

### WEDNESDAY

8

- Entree Choices
  - Spaghetti with Meatsauce with Garlic Knot
  - Pizza Crunchers
  - Chef Salad
- Grab and Go Combo
- Featured Sides
  - Green Beans
- Fruit and Vegetable Bar

### THURSDAY

9

- Entree Choices
  - Mozzarella Cheese Sticks with Marinara Dipping Sauce
  - Teriyaki Chicken over Rice with Dinner Roll
  - Chef Salad
- Grab and Go Combo
- Featured Sides
  - Steamed Broccoli
- Fruit and Vegetable Bar

### FRIDAY

10

- Entree Choices
  - Cheese Pizza
  - Pepperoni Pizza
  - Popcorn Chicken with Dinner Roll
  - Chef Salad
- Grab and Go Combo
- Featured Sides
  - Steamed Carrot Coins
- Fruit and Vegetable Bar

Barra de Frutas y Hortalizas: Puré , Compota de manzana de canela , Manzanas frescas , Peras en dados , Peras frescas , Melocotones fríos , Plátanos , Uvas Frescas , Zanahorias frescas , Monedas de pepino , Ensalada Tossed , Ensalada , Pimientos verdes y tomates cherry , Hummus de pimiento rojo

All menus are subject to change. We make it our priority to serve the menu as planned, but sometimes situations arise where we need to make substitutions. We will make every attempt to substitute similar products when they are available. We appreciate your understanding.

Opciones de leche: Leche sin grasa , Leche baja en grasa , Leche de sin grasa



Robert Moton Elementary

# Picture Day is Coming!

October 14, 2025

Skip the  
Order  
Form!

Pre-Order Online for **FREE** Delivery!

**Order Here**

**Online Code:** 25robmoton26

Pre-ordering expires 48 hours after picture day!

**classic**

PHOTOGRAPHY & IMAGING

800-869-9515 x112  
www.classic-photo.com

*Don't  
Miss Out!*

¡No te lo pierdas!



*Se acerca el día de la foto. Reserva en línea y envío gratis. Haz tu pedido aquí. Introduce el código. La reserva vence 48 horas después del día de la foto.*



# PTO NEWS

## Candy Donations Needed!

Our PTO is gearing up for this year's **Trunk or Treat**, and we need your help! We're looking for candy donations to make the event a sweet success.

Donations can be dropped off in the front office any school day during regular hours



Thank you for helping us create a fun and festive event for our students and families!

## FUN RUN UPDATE



### Fundraising Goal Award:

If we reach our \$12,500 fundraising goal, the grade that raises the most gets to decide what Mr. Watts will wear for an entire school day!

### Top Class Reward:

The classroom that brings in the most donations will enjoy a free ice cream treat with lunch on a special day!

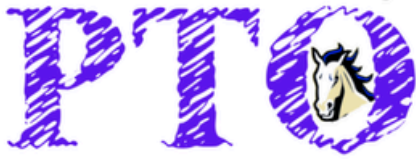
### Top Individual Fundraisers:

The top two students overall will win:

A pizza party with friends or A game party with friends

**It's not too late to help us raise funds for our school, see below for details!**

Robert Moton Elementary



# ANNUAL FUN RUN

Friday, October 10

Help us raise money for our students and school during our largest fundraiser of the year!

Funds raised help to support:

- Fun events for families
- One School One Book
- Teacher and staff appreciation
- Recess equipment
- Student incentives
- and MORE!!

**ALL STUDENTS  
REGISTERED TO  
FUNDRAISE  
EARN A PRIZE!**

Fundraising is EASY! SIGN UP HERE



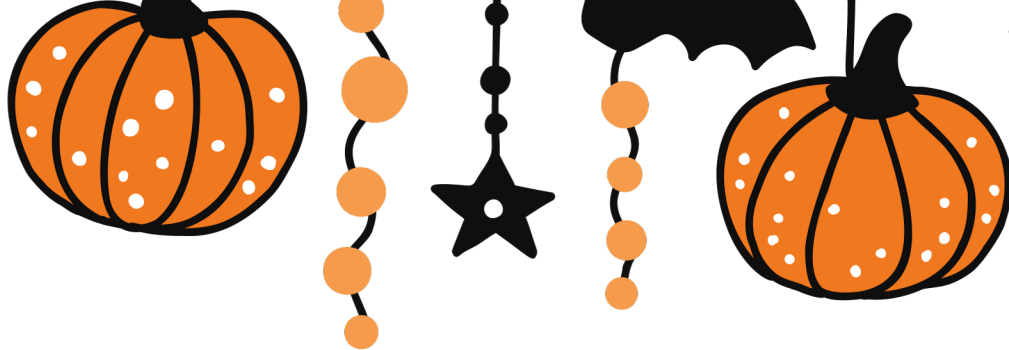
<https://bit.ly/RMEfunrun2025>

**COME SEE OUR  
FUN RUN  
DURING YOUR  
STUDENT'S  
SPECIALS CLASS!  
DETAILS TO  
COME SOON**

**SHARE WITH  
YOUR  
FAMILY AND  
FRIENDS!**

Fundraising is open until  
October 15





**ROBERT MOTON PTO  
and Judy Center**

**TRUNK-OR-  
TREAT**

**OCTOBER 28, 2025**

**SET-UP AT 4:30PM  
EVENT RUNS 5:30-7:00PM**

**Do you want to HOST a trunk?**

Hosting a trunk includes:  
**Decorations of your choice**  
**Bringing treats to hand out**

RESISTER YOUR TRUNK HERE



Questions? Email  
[MeganHill@carrollk12.org](mailto:MeganHill@carrollk12.org)



**“Project ACES- Active Children Excel in School”  
Be a “Project ACES” Family!**

September 22 – October 5, 2025



Your child’s school is participating in the 26<sup>th</sup> annual “Project ACES” challenge, an award-winning physical activity program developed in Carroll County by the Heart Health Action Team and Carroll County Public Schools. All 22 public elementary are taking part in this two-week challenge to increase physical activity and improve health.

Students will receive a white journal with a calendar for keeping track of **60 minutes of physical activity each day**. This amount meets the national physical activity guidelines for youth. Students should still turn in their forms with whatever amount they completed to get credit for doing the challenge.

Please encourage your child to mark the ACES journal each day with the type of activity and total active time. All types of physical activity count: at school, at home or recreational programs. Your child can count brisk walking, skating, bicycle riding, dancing, martial arts, Wii active games, sports, playing in the yard, or helping with yard work - anything active! Include Physical Education class and active recess. Small amounts can add up to 60 minutes.

**At the completion of the 2-week challenge, sign the white Project ACES journal and return it to school.** All students who complete the challenge will receive a certificate and a chance to win sports prizes, including Baltimore Ravens game tickets! Schools can earn money for their physical education and health programs.

For more information or if you would like to donate a student prize to your school, contact your school’s health or physical education teacher.

*Have fun and get moving!*

ROBERT MOTON ELEMENTARY

# Mustang Market Food Pantry

Stocked with non-  
perishable goods and  
frozen foods

Open to the public the 3<sup>rd</sup>  
Tuesday of each  
month (October - May)

3:30 - 4:30pm

1413 Washington Road



# Counselor's Corner

Welcome to October! Since we've hit the halfway point of the first marking period, this is a great time to discuss how you can support your student through their school experience. Maybe your child's teacher indicated that there are some areas where your child needs more support. Often there are suggestions in the comments as to how you can reinforce these skills. If not, or you are unclear how to help, I would encourage you to reach out to the teacher. They are the first point of contact for your student, and what they need academically.

Students should be taking home and bringing back their RME Folder every day. It is important to check that folder each night. There might be practice work to be completed, or flashcards for sight words or math facts. The folder is also where any school communication goes like for community or school events, activities, field trips, and other pertinent information for you to know! A great tip would be to encourage your students to unpack their backpack and bring you the folder each evening when they get home from school. That way, there's no last-minute surprises!

One of the best routines to support your child's learning is by reading with them. Studies show that children who are read to at home perform better academically. They also can sustain attention for longer periods of time and develop more expansive vocabulary and critical thinking skills.

Even children who can already read benefit from reading aloud to you! Teachers assess fluency and word accuracy, all of which improve as children practice reading to someone else. The public library is an excellent resource for age-appropriate books and each week, students are able to check out books from our media center. Finding books that appeal to your child helps to get them excited to read.

Now, you might be thinking: What about math? You've only talked about reading! Just wait: Next week, I'll have some tips for incorporating math into your daily activities.



Until then, Happy Reading!

Ms. Napor

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The PAX Post

I hope that your student has come home to tell you that their class earned a Granny's Wacky Prize this week! I have heard from teachers that they are a hit!

This week staff learned about the Beat the Timer strategy to help with time management and efficiency when transitioning or doing an activity.

This is a great one to use at home too!



pax

Good  
Behavior  
Game

# Beat the Timer

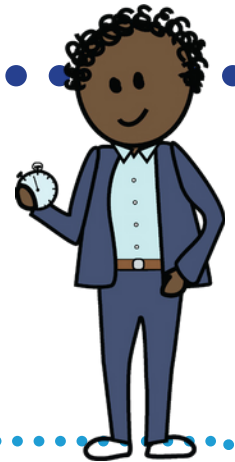
**Beat the Timer** helps students complete tasks quickly, efficiently, and safely. **Beat the Timer** provides a fun way to get things done without the dawdling or bothering of others that can happen when activities drag on. This helps everyone get things done quickly and safely and helps everyone get along.

## Right away, **Beat the Timer** will help students...

- Focus and stay on task longer.
- Be less distracted and follow directions more completely.
- Get along with classmates and have less “down time” at school.

## In the long run, **Beat the Timer** helps students...

- Be able to focus and complete the task and without procrastination.
- Seek out and work hard at new and challenging opportunities.



## Here are some questions you can ask your child about using **Beat the Timer**:

1. When did you get to play **Beat the Timer** today? Did you win?
2. What do you think you'll have to do to try to beat the timer next time?
3. When do you think we could play **Beat the Timer** at home?



**Beat the Timer** uses **reduced allocated time** to improve efficiency in completing tasks while minimizing conflict and undesirable behaviors.

# Beat the Timer Story and Activity

*Beep! Beep! Beep!* The timer goes off in the kitchen.

“Hey, that sounds like the timer we have at school!”

“Well, *my* timer is to remind me to get dinner out of the oven! What’s *your* timer for?”

“Pack up time! It always takes forever. But today we were ready even before the bell!”

“Why did it go so fast?”

“Our teacher wanted us to Beat the Timer while we got our things packed up. They weren’t sure we could do it so fast, but we did!”

“How fast did you all pack up?”

“SIX MINUTES! That’s three hundred and sixty seconds!”

“Wow! I bet that made your teacher happy.”

“Yep! When we were finished, we even had time to talk to our friends. It was the best dismissal ever!”

“That’s awesome. I bet you could use Beat the Timer for lots of things.”

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**Instructions:** Help your child write an activity in for each question below. It can be a school or home activity. Then ask your child to predict how long it would take and then write that number in the blank space of the timer next to the question.

How long do you think it will take to clean up \_\_\_\_\_?



How long do you think it will take to line up for \_\_\_\_\_?



How long do you think it will take move from \_\_\_\_\_  
to \_\_\_\_\_?

