

Suffield High School

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2025-2026 Student Handbook



Home of the Wildcats

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MISSION STATEMENT OF DISTRICT AND SCHOOL

The Mission of the Suffield Public Schools is to prepare all students with the knowledge, skills and attributes required for success in a rapidly changing world.

In pursuit of this Mission, we believe that:

- when we address students’ diverse academic, social, emotional and physical needs, all will learn;
- all students need equitable access to appropriate resources and opportunities to excel;
- multiple measures of student learning are required to drive continuous improvement;
- students and adults thrive in a safe and secure learning environment characterized by responsibility, fairness, respect, and civility;
- highly effective teachers and instructional leaders who engage students in rigorous and challenging experiences are the keys to student success;
- an excellent District staff supports success in every classroom, facility and setting;
- partnerships, collaboration and communication with families and the community are vital to our mission.

KINDNESS STATEMENT

At Suffield Public Schools, kindness, respect, and inclusion are essential values.

Every student and staff member deserves to feel safe, supported, and valued—at school, on the bus, at school events, and online. We are dedicated to creating a positive learning environment.

We do not accept:

- **Inappropriate or mean behavior of any kind** — including, but not limited to, physical actions, verbal remarks, social exclusion, written communication, gestures, or electronic messages
- **Unkind words or actions**—including disrespect, teasing, name-calling, or spreading rumors that have a negative impact on other members of the school community.
- **Discrimination or racism**—such as hate speech, slurs, or exclusion based on race, identity, culture, disability, or background.
- **Intentional hurtful behavior**, such as spreading rumors, harassment, physical aggression, threats, or excluding others.

How We Promote a Positive School Climate:

To support kindness and respect, we use proactive strategies that help students learn, connect, and grow. These include:

- Social-emotional learning programs and character education
- School-wide kindness campaigns and student-led initiatives
- Classroom conversations about empathy, inclusion, and responsible decision-making
- Ongoing staff training to ensure a safe, respectful learning environment
- Opportunities for student voice, leadership, and peer mentoring

You are expected to:

- Treat others with dignity—in class, at lunch, recess, on the bus, at events, and electronically
- Speak up if you witness mean behavior, bullying, hate speech, or unkind behavior
- Support your classmates and help create a culture where everyone feels welcome and safe

If Harmful Behavior Occurs:

We address all incidents of mean behavior, bullying, harassment, or disrespect seriously. Whether in person or electronic actions that harm our school community may result in appropriate and timely responses.

Disciplinary Measures May Include:

- Referral to administration and documentation in school records
- Loss of privileges during the school day, suspension from transportation, extracurricular activities, or school events
- Suspension for serious or repeated behaviors

Restorative Approaches May Include:

- Restorative conversations or meetings to repair harm and rebuild trust
- Reflective assignments or community service that promote accountability
- Peer mediation or conflict resolution when appropriate

Mean behavior that is severe, persistent, or pervasive will be subject to formal bullying investigations.

All expectations apply on campus, during school-sponsored events, on transportation, and in digital spaces.

EQUITY AND DIVERSITY STATEMENT

Students deserve a respectful learning environment in which their cultural, racial, gender and ethnic diversity, and exceptionalities are valued and contribute to successful academic outcomes. The school learning and work environment is enriched and improved by the contributions, perspectives, and the very presence of diverse participants. Any questions or concerns that arise, should be immediately reported to school administration promptly.

SUFFIELD PORTRAIT OF A GRADUATE

In 2022, the SPS Board of Education developed and adopted the Portrait of a Graduate. This was in collaboration with a variety of stakeholders including:

- Parents
- Families
- Community members
- Educators
- Students
- SPS leadership

The adoption of the Portrait of the Graduate acknowledges that in our rapidly changing world, education needs to evolve to fulfill our mission of supporting student success in school and in life. Portrait of a Graduate prioritizes the development of skills that will empower students to be productive citizens of a global community and successful in the workforce of the future.

All graduates should be:

- A Clear Communicator who makes meaning and expresses thinking in a multiplicity of ways
 - To do so, the communicator demonstrates the following skills or attributes
 - Listening
 - Empathy
 - Respect
 - Clarity
 - Fluency
 - Concision
 - Command of multiple modalities
 - Speaking and writing for multiple purposes and audiences
- A Creative and Critical Thinker who generates and assesses solutions for a wide variety of problems.
 - To do so, the thinker demonstrates the following skills or attributes:
 - Curiosity
 - Questioning
 - Reflection
 - Analysis
 - Research
 - Decision Making
 - Strategic and flexible thinking
 - Persistence in exploring options, generating hypotheses and revising and refining solutions
- A Collegial Collaborator who values partnership and works effectively with others.
 - To do so, the thinker demonstrates the following skills or attributes:
 - Adaptability

- Self-awareness
 - Facilitative leadership
 - Empathy and respect for others
 - Ability to compromise and resolve conflicts
 - Tolerance and openness to people and ideas
- A Civic-Minded Contributor who is an active participant in the life and spirit of the home, the community, the society, and the world.
 - To do so, the thinker demonstrates the following skills or attributes:
 - Trustworthiness
 - Kindness
 - Compassion
 - Openness to feedback
 - Willingness to help others
 - An ethical orientation- honesty, integrity, impartiality and fairness
 - A Conscientious Learner who has cognitive processes and skills that help them to plan, monitor, implement and achieve their goals.
 - To do so, the thinker demonstrates the following skills or attributes:
 - Adaptability
 - Self-efficacy
 - Organization
 - Self-advocacy
 - Independence
 - Self-regulation
 - Self-knowledge
 - Resourcefulness

PREFACE

The material covered within this student handbook is intended as a method of communicating to students and parents regarding general District information, rules and procedures and is not intended to either enlarge or diminish any Board policy, administrative regulation or negotiated agreement. Material contained herein may therefore be superseded by such Board policy, administrative regulation or negotiated agreement. Any information contained in this handbook is subject to unilateral revision or elimination from time-to-time without notice.

This booklet is written for our students and their parents. It contains required and useful information. Because it cannot be as personal a communication as we would like, we address students not directly as “you” but rather as “the student,” “students,” or “children.” Likewise, the term “the student’s parent” may refer to the parent, legal guardian, or other person who has agreed to assume responsibility for the student. Both students and parents need to be familiar with the District’s Student Code of Conduct which is intended to promote school safety and an atmosphere conducive for learning. Parents and students are encouraged to review this handbook to better understand the operation of District schools and expectations for its students.

The Student Handbook is designed to be in harmony with Board policy. Please be aware that the handbook is updated yearly, while policy adoption and revision may occur throughout the year. Changes in policy that affect portions of this Handbook, will be made available to students and parents through newsletters, web pages, and other communications.

For more information on the Board policies outlined or referenced in this handbook please visit <http://www.suffield.org> under Board policies. For your convenience, additional school/District, schedule information and forms can be found on the District website. Parents and students are encouraged to regularly consult the District website for the latest information and updates.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION

Each student is encouraged to develop and achieve individual educational goals. The district will provide every student with equal educational opportunities regardless of race, color, creed, gender, sexual orientation, gender identity or expression, national origin, religion, age, economic status, marital status, or disability. No student will be excluded on such basis from participating in or having access to any course offerings, student athletics, counseling services, employment assistance, extracurricular activities or other school resources. Programs and activities shall be accessible and usable by individuals with disabilities as prescribed by law. Diana Kelley, Director of Pupil Services is the designated district compliance officer, who will coordinate compliance with the nondiscrimination requirements of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Diana Kelley's information is below:

Diana Kelley
Director of Pupil Services
Suffield Public Schools
350 Mountain Road
Suffield, CT 06078
860-668-3800

EQUALITY OF OPPORTUNITY STATEMENT

District schools recognize and accept the need to prepare students to live and work productively in an increasingly diverse society. This is an integral part of the school system's commitment to offer an educational program of excellence, which includes teaching student's awareness and understanding of the diverse cultures and heritages that form our society.

The school will not tolerate student behavior which insults, degrades or stereotypes any race, religion, gender, sexual orientation, disability, physical or mental condition or ethnic group.

ADMISSION/PLACEMENT

A student seeking enrollment in Suffield High School for the first time or following attendance in another Connecticut public school District, out-of-state attendance, private school attendance or admission through a bona fide foreign exchange program should contact administration. A student who is transferring from non-public schools or schools outside the District will be placed at his/her current grade level pending evaluation and observation of the student after such assessment and consultation with the parents, administration will determine the grade placement of the child. Children residing in Suffield who meet all applicable enrollment/admission

requirements as set out in Board policy and state law shall be provided free public school accommodations. With the Superintendent's approval, nonresidents may attend school on a tuition basis provided space is available. Nonresident students from other school Districts within the state, (Districts in the Hartford, New Haven, Bridgeport and New London regions) who apply pursuant to Board of Education regulations, may enroll in particular programs or schools within the District on a space available basis, without payment of tuition, as part of the inter-District public school attendance program called Open Choice. Students both in and out of the district may also enroll in Suffield High School through the [Suffield Agriscience Program](#), with respect to all of the components of the application process and rules/regulations for students who are successfully admitted to the program.. The Regional Educational Service Centers (RESC) will determine which school Districts are close enough to make transportation feasible. The parent or person having control of a child seventeen years of age may consent to such child's withdrawal from school. The parent or person having control of a child seventeen years of age may exercise the option by personally appearing at the school counseling office to sign a withdrawal form. This form will include an attestation from the school's counselor or a school administrator that the District has provided the parent or person with information on the educational options available in the school system and in the community.

A student who has attained the age of seventeen and who has voluntarily terminated enrollment in the District's schools and subsequently seeks admission may be denied readmission for up to ninety school days from the date of such termination unless such student seeks readmission to the District not later than ten school days after such termination in which school accommodation will be provided not later than three school days after such student seeks readmission.

A student, nineteen years of age or older may be placed in an alternative school program or other suitable educational program if he/she cannot acquire a sufficient number of credits for graduation by age twenty-one. Students who are classified as homeless under federal law and do not have a fixed residence will be admitted pursuant to federal law.

Completion of immunization and health assessments are required prior to a child's attendance in school, but are not prerequisites for enrolling a child who resides in the District and is of appropriate age to attend school.

In order to determine a child's eligibility for ESL or bilingual programs, parents/guardians of all new students enrolling for the first term and all re-enrolling students who have not previously attended public school in Connecticut must complete a Home Language Survey. The student, after enrollment, may also take a screening exam

Parents of students attending District schools have the option to enroll their child(ren) in a magnet school with which the District is a nonparticipating District, if the magnet school has unused student capacity. The District will pay any tuition charge (does not include tuition for a preschool magnet program). The district is not legally required to provide transportation to District students opting to attend inter-district magnet schools.

ADVANCED PLACEMENT COURSE (AP)

Information pertaining to our advancement placement course options can be found in our Course Selection Manual located on our website at

<https://shs.suffield.org/departments/school-counseling-guidance/program-of-studies>

AGE OF MAJORITY

In all school matters requiring the approval or presence of a parent or guardian, the eighteen-year old student will be allowed to represent him/herself and sign all appropriate forms under his/her responsibility. However, the school reserves the right to contact parents regarding student issues. These include, but are not limited to, school attendance, school withdrawals, permission for psychological or academic testing, early dismissals, changes in courses, representation at PPTs, appeals, hearings, and access to or release of records.

ASBESTOS

Legislation requires all school buildings to be reevaluated to determine if asbestos is present and if it poses a significant health hazard to the building's occupants. The District has on file plans showing the location of asbestos in each building and measures undertaken to comply with regulations to maintain a safe school environment. Requests to review these plans may be made in the school office.

ASSEMBLIES

There are times when classes, grades, teams or the entire school may gather for assembly programs. These programs are arranged to bring information or entertainment to the student community. A student's conduct in assemblies must meet the same standards as in the classroom.

ATTENDANCE

Connecticut state law requires parents to make sure that their children between the ages of 5 to 18 attend school regularly. Daily attendance is a key factor in student success, thus any absence from school is an educational loss to the student. These rules are designed to minimize student absenteeism while providing students the opportunity to make up school work missed due to a legitimate absence. Students are required to attend school on a regular basis both in-person and virtually.

Absence means an excused absence or unexcused absence.

A student is considered to be "in attendance" if present at his/her assigned school, or an activity sponsored by the school, such as a field trip, for at least half of the regular school day. Students serving an in-school suspension of a half a day or more shall be considered in attendance. A student serving an out-of-school suspension or an expulsion will always be considered absent.

The parent or person having control of a child shall have the option of waiting to send the child to school until the child is six or seven years of age, upon signing an option form at the school District offices.

A child whose total number of absences at any time during a school year is equal to or greater than 10 percent of the total number of days that the student has been enrolled at the school during

the school year is considered a “chronically absent child.” The child will be subject to review by the district and/or the school attendance team.

A student must remain in school until age 18, unless he/she graduates or gets written consent from a parent/guardian on a District provided form to leave school at age 17.

Absence

Every attempt should be made to confine necessary appointments to after school, weekends and vacation periods. When a parent determines that an absence is necessary, parents are requested to contact the school between 6 A.M. and 8 A.M. on the day of the absence by using the schools’ Safe Arrival digital platform or by telephoning the school.

If it is not possible to telephone the school on the day of absence, the parent is requested to send a written excuse to the school on the date of the student’s return. The student should submit the excuse directly to the office. Students and parents should monitor Google classroom for missed assignments and reach out to the classroom teacher with additional instruction questions/concerns.

Excused Absence

A student’s absence from school shall be considered “excused” if a written documentation of the reason for such absence has been submitted within ten (10) school days of the student’s return to school and meets the following criteria:

- A. For one through nine, a student’s absences from school are considered “excused” when the student’s parent/guardian approves such absence and submits appropriate documentation to school officials. (See chart on page 12)
- B. Students receive an excused absence for the tenth absence and all absences thereafter, when they are absent from school for the following reasons:
 - 1. Student illness, verified by a licensed medical professional, regardless of the length of the absence.
 - 2. Student’s observance of a religious holiday.
 - 3. Death in the student’s family or other emergency beyond the control of the student’s family.
 - 4. Court appearances which are mandated. (Documentation required)
 - 5. The lack of transportation that is normally provided by the District other than the one the student attends.
 - 6. Extraordinary educational opportunities pre-approved by District administration and in accordance with Connecticut State Department of Education guidelines.
 - 7. Additional 10 days for children of service members.
 - 8. PA 21-46 allows students up to two excused mental health wellness days per school year.

A phone call with no written follow-up will automatically be coded as an unexcused absence. The responsibility for makeup of work lies with the student, not the teacher. Unless a student has an extended illness, the typical time limit for make-up work is one (1) school day for each day of absence.

Unexcused Absence

Unexcused absences are those which do not fall under any of the excused absences. Students who have unexcused absences may be denied makeup privileges. Such absences may also be reflected in the student's final grade.

Absences which are the result of school or District disciplinary action are excluded from the definitions.

Although the school will maintain records and keep parents informed within the limit of its capability, parents and students are expected to keep accurate attendance records and compare them to report cards issued quarterly. Parents are also encouraged to contact the teachers, counselors and administrators to get help in verifying attendance and attendance records at any time during the year.

Absences Due to Family Travel/Vacation

Parents are discouraged from taking students on vacation when school is in session. These absences are disruptive to the learning process and cannot be replicated by making up missed work. If such an absence is unavoidable, parents must notify the main office prior to the missed days. Students are expected to ascertain and make up missed work. The time allowed to submit make-up work is one school day for each day of excused absence.

Absences greater than a week need administrative approval. If the school is not made aware of the vacation ahead of time, teachers reserve the right to withhold credit from missing homework, assignments, and exams.

Absences Due to Field Trips

There are a variety of field trip experiences offered over the course of the school year at SHS, whether they are for academic classes, school clubs & activities, athletic events or any other reason. When a student is attending a field trip, it is their responsibility to notify their teachers of their expected absence, and to make personal arrangements with teachers to make up for any missed work. Failure to make arrangements with teachers will result in the student not receiving credit for missing homework, assignments, and exams. Field trip absences are treated like any other excused absence - students will have one day to make up the work they missed, unless the field trip is multiple days, in which case they have the same number of days absent to make them up (5 day field trip = 5 days to make up work once student has returned).

Attendance Policy

Suffield High School has a schoolwide attendance policy that is tied to course credit. The full Attendance Policy can be found in the [Board of Education Policies](#), under Policy #5113 REG. For all classes, students who exceed nine (9) unexcused absences will be subject to loss of course credit. Suffield High School will communicate attendance concerns with students and parent/guardians at the following number of unexcused absences in order to help support

students/families with attendance concerns and attempt to prevent loss of course credit:

Number of Absences	Intervention / Consequence(s)
Three (3) Unexcused Absences	First formal warning letter sent home to parents/guardians. Phone call from school counseling. Informal meeting with student.
Six (6) Unexcused Absences	Second formal warning letter sent home. Phone call home from school counseling. Mandatory parent/student meeting with administration.
Nine (9) Unexcused Absences	Formal loss of credit letter sent home Mandatory meeting with counseling/administration to discuss credit recovery options.

Appeals Process:

1. In the event of loss of course credit due to attendance-related issues, students and their parents have the right to submit an appeal in writing to the Principal within ten (10) school days after notification of credit loss. Upon receiving written notice of appeal, the Principal will assemble the Appeals Board to meet with the student and parents for the purposes of reviewing the appeal.

2. All appeals to the Appeals Board must be made in person, and only the student, parent(s) of student, and members of the Appeals Board will be permitted to attend the meeting. The Appeals Board will consist of a general education teacher, a school counselor, and an administrator. The Appeals Board will meet at a mutually agreed upon time with the student and their parent(s) within a reasonable timeframe. If the student and parent(s) cannot meet within a reasonable timeframe, the principal will establish a date and time for the meeting and provide a formal notice to the student and parent(s) of such meeting. If the student and parent(s) do not attend this meeting, the appeal will be denied and the loss of credit decision will not be reconsidered.

3. The Appeals Board will consider:
 - The student's attendance record;
 - Information provided by the student, the student's parent(s)/guardian(s); and/or the administration;
 - Documentation from medical personnel;
 - The student's request to earn back lost credit;
 - Other information deemed appropriate by the administration.

4. Appeals Board decisions will be considered final, and further requests to appeal will not be considered.

Chronic Absenteeism

Under Connecticut State Statute, articulated in Suffield Board of Education Policy 5113.2, a student whose total number of absences at any time during a school year is equal to or greater than ten percent of the total number of days that such student has been enrolled at such school during a given school year is deemed “chronically absent.” This 10% absence rate includes both *excused* and *unexcused* absences. As a school, we are obligated by both state statute and Suffield Board of Education policy to communicate with families about attendance criteria each month regardless of the reason for the absences, as well as to reach out to families with support and referrals to community resources. Such a student will be subject to review by the attendance review team and the chronic absenteeism prevention and intervention plan developed by the State Department of Education. The District will also collect and analyze data on student attendance, truancy and chronic absenteeism for students with disabilities.

Truancy

As defined by Connecticut State law: “**Sec. 10-198a. Policies and procedures concerning truants.** (a) For purposes of this section, “truant” means a child age five to eighteen, inclusive, who is enrolled in a public or private school has ***four unexcused absences from school in any one month or ten unexcused absences from school in any school year.*** When students accumulate more than nine absences, we will increase our efforts to partner with our families to ensure regular and punctual student attendance.

Parents have the responsibility to assist school officials in remedying and preventing truancy. School staff are mandated by the state to report excessive absences or patterns of concern.

Information about truancy will also be posted in the annual district report cards required by the Every Student Succeeds Act (ESSA).

Class Cuts

Suffield High School expects that students will attend all of their classes for the duration of their school day. All occurrences of students cutting or “skipping” class are treated as unexcused absences, subject to the following actions:

- 1) Cut is recorded as an unexcused absence from class.
- 2) Students lose credit for all assignments (classwork, homework, quizzes/tests) that were completed that period. There is no option to restore credit for a class cut.
- 3) Notification to parent/guardian of class cut will come from teacher and/or school administration.
- 4) The first time a student cuts class, the classroom teacher will determine any additional consequences.
- 5) Subsequent class cuts will result in office referrals and disciplinary action including:
 - a) A one hour office detention (2nd offense)
 - b) Two one hour office detentions (3rd offense)
 - c) All offenses after the 3rd offense may result in additional consequences including:
 - i) A meeting with student, parent/guardian and school administration
 - ii) Suspension (ISS or OSS)
 - iii) Referral to Juvenile Review Board

Wildcat Homeroom Attendance

All of the above procedures apply to the Wildcat Homeroom period. Additionally, these consequences may apply:

- 1) Loss of credit for work scheduled to be made up with assigned teacher during the Wildcat period
- 2) Repeated cuts of the Wildcat Advisory will result in the student losing the ability to schedule with different teachers. The student will remain in their Wildcat Homeroom for the remaining duration of the quarter, subject to a review of student behavior by administration. As a result of this, students will need to arrange times before and/or after school to make up work or get extra help.

Leaving School Grounds/Release of Students From School

Under no circumstances may a student leave the school or school grounds during school hours without permission from his/her parents or guardians and school administration. In the event it is necessary for a student to be dismissed early, a parent or guardian should send a written request to the office for each instance in which a student is being dismissed. Telephone requests for early dismissal of a student shall be honored only if the caller can be positively identified as the student's parent or guardian. Children of single-parent families will be released only upon the request of the parent whom the court holds directly responsible for the child and who is identified as such in the school records, unless prior arrangements have been made with the school. Arrangements should be made with the building administrator on the parent or guardian to pick up the student in the school office. No student may be released in the custody of any individual, not the parent or guardian of the student, unless the individual's name appears on the list maintained by the school's principal as authorized to obtain the release of students.

If someone other than a parent/guardian picks up the student, the person appearing in the school office should bring a note of identification from the parent or guardian.

Ridesharing Services

The Board of Education does not condone students leaving the school campus in third-party ridesharing vehicles (e.g. Uber, Lyft) and will prohibit minors from using them unless by an adult. (option 1). If parents/guardians allow their child(ren) to be dropped off or picked up at school by a ridesharing service, it is with the express acknowledgment that the District and its employees have no responsibility for their decision to use such a service and have no responsibility of liability to such parents/guardians or their child(ren) related to the ridesharing service.

Tardiness

Students who are not in their classroom by 7:30 A.M. are considered tardy and will be marked accordingly by the teacher. Students who arrive 15 minutes or later after the start of class will be marked absent and should report to the main office to sign in for the first class of the day. Students who accumulate (3) tardies to any class throughout the day will be assigned an office detention, students who accumulate (5) or more tardies to any class throughout the day will be assigned three consecutive office detention. This will be reset at the beginning of each quarter. Students who reach 10 tardies during any one quarter will be subject to loss of any applicable senior privileges and parking privileges.

Students may be subject to disciplinary action beyond detentions if tardiness is deemed excessive or students fail to serve detentions. Students who have any outstanding tardy detentions will not be allowed to participate in school sponsored events and activities- including but not limited to- sports games/practices, club meetings, drama club rehearsals/performances, dances, volleyball marathon, and/or any other event where students need to be in good academic standing until their detentions are served.

Students are considered tardy if they are not in their seats at the bell signaling the start of the class. Administration reserves the right to waive detentions if the cause of the tardiness is deemed unavoidable.

Makeup Work

Students who are absent for authorized reasons are permitted to make up missed work for each class. It is the students' responsibility to obtain all makeup work from their teachers immediately upon return to school. This work should take approximately the same time as the time missed from class. Homework assignments are posted regularly on teachers' websites.

The time allowed to submit make-up work is one school day for each day of excused absence. Only in extreme cases of prolonged absences will more than two weeks be allowed for work to be made-up unless permission is granted by the principal. A day's absence does not excuse a student from responsibility for all previously assigned work on the day of his return.

A student will be permitted to make-up tests and to turn in projects due in any class missed because of excused absence. Teachers may assign a late penalty to any project or assignment in accordance with time-lines approved by the principal and previously communicated to students. Teachers reserve the right to withhold credit from missing homework, assignments, and exams for absences that are not excused.

BOARD OF EDUCATION

Board members are unpaid elected public officials with the responsibility for governance of the school District. The members of the Suffield Board of Education are:

Chairperson:	Maureen Sattan
Vice-Chairperson:	Melissa Finnigan
Secretary:	Deborah Dudack

Members: Brian Fry, James Mol, Gianna Rossi, Michael Sepko, Gregory Sparzo, Samuel Toskin.

In order to perform its duties in an open and public manner and in accordance with state law, the Suffield Board of Education holds regular business meetings on the first Monday of each month at 6:30 PM in the Suffield High School Media Center. Parents, students and other community members are encouraged to attend.

Meetings of the Board follow a planned and posted agenda. At a certain time in the agenda the Board chairperson will recognize individuals who want to make a statement, not more than 3 minutes in length, or to express a viewpoint.

The Board's main purpose is policy setting designed to improve student learning. Board members are interested in the public's opinion on district issues, which can assist them in formulating policy which reflects community values and expectations.

BOARD OF EDUCATION POLICY

Board of Education policies are available on the district's website at www.suffield.org. The policies are subject to modifications by the Board at any time.

BREATHALYZERS

The safety of students is a primary concern. Students who consume alcohol and/or are under the influence of alcohol at school or at any school function pose a danger to themselves and others. In order to protect student safety, school administrators may utilize a breathalyzer to determine whether a student is under the influence of alcohol. Breathalyzer testing will be used only after personal observation that establishes reasonable cause that a student has been drinking.

BULLYING

Bullying shall include, but need not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or physical, mental, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

Teen dating violence means any act of physical, emotional or sexual abuse, including stalking, harassing and threatening that occurs between two students who are currently in or have recently been in a dating relationship.

Students who engage in any act of bullying or teen dating violence, on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by the Board of Education, or through the use of an electronic device or an electronic mobile device

owned, leased or used by the Board of Education, and outside of the school setting if such bullying:

- A. Creates a hostile environment at school for the victim,
- B. Infringes on the rights of the victim at school, or
- C. Substantially disrupts the education process or the orderly operation of a school.

Students and/or parents may file verbal or written complaints concerning suspected bullying behavior or teen dating violence behavior, and students shall be permitted to anonymously report acts of bullying or teen dating violence to school employees. Any report of suspected bullying behavior or teen dating violence will be promptly reviewed. If acts of bullying and/or teen dating violence are verified, prompt disciplinary action may be taken against the perpetrator, consistent with his/her rights of due process. Board policy and regulation #5131.911 set forth this prohibition and the related procedures in detail, and are available to students and their parents/guardians upon request.

The Safe School Climate Specialist is responsible for taking a bullying report and investigating the complaint. Parents/guardians of the alleged perpetrator of the bullying act and the parents/guardians of the student against whom such alleged act was directed will receive prompt notification that such investigation has begun. The results of the investigation will be provided not later than 48 hours after its completion, verbally and by electronic mail. Parents of students involved in a verified act of bullying will be invited to attend at least one meeting at school. Safe School Climate Specialists are required to receive mental health first aid training.

The prohibition against bullying must be publicized by including the following statement in the student handbook of each of the district schools:

Bullying behavior by any student in the Suffield Public Schools is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school.

“Bullying” means an act that:

- A. Causes physical or emotional harm to an individual,
- B. Places an individual in reasonable fear of physical or emotional harm, or
- C. Infringes on the rights and opportunities of an individual at school.

Bullying shall include, but need not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or physical, mental, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

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- A. Creates a hostile environment at school for the victim,
- B. Infringes on the rights of the victim at school, or
- C. Substantially disrupts the education process or the orderly operation of a school.

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Hazing Activities

Students are prohibited from participating in any hazing activities. Hazing is any activity that recklessly or intentionally endangers the mental or physical health or safety of a student for the purposes of initiation or admission into or affiliation with any student organization.

Hazing, bullying or abuse of students or staff will not be tolerated . Any student who engages in an act that injures, degrades or disgraces another student or staff member, disrupts the educational process, or interfere with a student's opportunity to obtain an education shall be subject to appropriate disciplinary action.

BUS CONDUCT

School transportation privileges are extended to students conditional upon their satisfactory behavior on the bus. Students may be suspended from transportation services for unsatisfactory conduct while awaiting or receiving transportation to and from school which endangers persons or property or violates a Board policy or administrative regulation.

CAFETERIA

All eating is to be done in the cafeteria. Food is not permitted elsewhere in the building unless authorized by school administration. Rules of cleanliness are to be observed at all times. Misconduct in the cafeteria may be cause for receiving an assigned seat or forfeiting the right to eat in that location or such other disciplinary action deemed appropriate for the misconduct.

The District participates in the School Breakfast Program and the National School Lunch Program and offers to students nutritionally balanced meals daily. Free and reduced price lunches

are available based on financial need. Information on this program can be obtained from Suffield Public Schools website.

The District complies with the professional standards for school nutrition personnel who manage and operate the National School Lunch and School Breakfast Programs.

It is the intent of the Board of Education that schools take a proactive effort to encourage students to make nutritious food choices. Food and beverages offered for sale to students, whether in the cafeteria will meet federal and state standards and guidelines. All sodas and sports drinks will not be available for sale.

In conformity with applicable law, necessary accommodations will be provided, where required, for students with food allergies, including emergency procedures to treat allergic reactions which may occur.

Charging is not encouraged by the District but on those occasions that a student does not have money, they will be offered an alternate meal. Board of Education policy establishes the conditions under which students may charge a meal and the means of repayment.

Meal Prices

Below are the prices for food services for 2025-26:

Breakfast - \$2.10

Lunch - SMS/SHS - \$3.50 for regular lunch and \$3.75 for premium lunch.

Families should be encouraged to apply for Free or Reduced Meals if they might qualify. For the 2024-25 school year, any student eligible for reduced lunch will receive their lunch for free.

Charging Policy

Charging lunch: All students should keep sufficient funds in their food service account to pay for meals or bring money to pay for lunch each day. However, when students do not have sufficient money in their account, they will be able to charge their lunch so that no student will go without lunch. The cashier will remind the students to ask their parents to replenish their account. In addition, insufficient funds notices will be sent home on a weekly basis when children have a negative balance of \$8.00 or more.

Questions regarding the practices and policies in the cafeteria should be referred to the Food Services Director, Jenna Janson, (jjanson@suffield.org, 860-668-3810, ext. 3115) or <https://www.suffield.org/departments/food-services>.

In conformity with applicable law, necessary accommodations will be provided, where required, for students with food allergies, including emergency procedures to treat allergic reactions which may occur.

Charging is not encouraged by the District, but on those occasions when a student does not have money, they will be offered an alternate meal. Board of Education policy establishes the conditions under which students may charge a meal and the means of repayment.

CALENDAR: The district calendar shows the beginning and ending dates of school, legal and local holidays, meeting days, number of teaching days, vacation periods and other pertinent dates. The board of education will establish a firm graduation date which is no earlier than the 180th day noted in the school calendar originally adopted by the board for the school year.

<http://www.suffield.org>.

CHANNELS OF COMMUNICATION

If there is a question about a student's classes or work in school, it is best to first contact the person who is closest to the situation. In most cases this is the teacher. The proper channeling of complaints regarding instruction, discipline or learning materials is (1) teacher, (2) principal/assistant principal, (3) superintendent/assistant superintendent, (4) board of education.

CHEATING/PLAGIARISM/FORGERY (Academic Dishonesty)

The Suffield Board of Education believes that personal integrity is basic to all solid achievement. Students are expected to pursue their schoolwork with integrity and honesty. All forms of cheating and plagiarism, including electronic means, are not acceptable. Cheating by students is defined as attempting to take credit or taking credit for someone else's work, using unauthorized materials, or otherwise acting to deceive the evaluator in an assignment, project, or test. Plagiarism is defined as presenting the work of another person as one's own. This includes copying of phrases or sentences word-for-word and presenting ideas without giving credit to the source. The misrepresenting of a student's homework, classwork, tests, reports or other assignments as if they were entirely their own work shall be considered forms of cheating and/or plagiarism.

The Board expects students not to cheat, lie or plagiarize. This policy includes electronic submissions whether they are peer to peer or when turning in any academic work. The Superintendent, in conjunction with administrators and faculty, shall develop steps to be taken to determine if cheating has occurred and punishments meted out when students cheat.

Teachers at all grade levels shall make students aware of what cheating is, how it undermines the learning process and breaches principles of ethics that the District places in high regard, and the punishment for it. They shall also structure tests and assignments so as to minimize the opportunity for student cheating.

As a result of recent technologies related to AI, the district will be handling violations in alignment with our cheating/plagiarism/academic dishonesty policy as outlined above.

Disciplinary guidelines for cheating/plagiarism:

- 1) Upon the first offense, students will receive a grade of zero for the assignment, whether it is classwork, homework, a project, or assessment (tests/quizzes). Parents/guardians will

be notified by the teacher and student will meet with their school counselor to review expectations on academic integrity. A notice of academic dishonesty will be documented in the school's disciplinary log.

- 2) Any subsequent violations will result in disciplinary action up to and including suspension.

Removal From Honor Societies

A first offense of academic dishonesty triggers a probation period which could lead to removal from all national honor societies a student is a part of, or removal from consideration if they are an underclassmen applying for acceptance into an honor society, as academic dishonesty is a violation of the honor society's code of ethics/conduct.

The ultimate decision for removal from the Honor Society rests with the Faculty Council who will review the case and vote on whether to retain the student as a member. The student will be notified in writing as to the reason why he/she has been placed on probation or dropped from membership. The student has the right to appeal the decision to the faculty council.

Forgery/Impersonation

Any attempt for a student to present themselves as a parent/guardian or staff member will result in disciplinary action up to and including suspension. This includes forging notes or passes as well as impersonating another in a phone call to the school. Should this happen, parents will be notified and the student will receive zeroes on all missed assignments, quizzes, and tests.

CHILD ABUSE AND NEGLECT

All school employees, including teachers, superintendents, administrators, coaches of intramural or interscholastic athletics, paraprofessionals and other professional school staff including guidance counselors, school counselors, paraprofessionals, social workers, psychologists, licensed nurses, physicians, licensed behavior analysts, and substitute teachers are obligated by law (C.G.S. 17a-101) to report suspected child abuse, neglect, or if a child is placed in imminent danger of serious harm or sexual assault by a school employee to the Connecticut State Department of Children and Families Services. Specific procedures governing the reporting of abuse and neglect are in effect, and staff receive training in their use, as required by state law.

Reporting of child abuse, neglect and sexual assault by a school employee is a responsibility which is taken seriously. If there is any doubt about reporting suspected abuse, neglect or a sexual assault a report will be made. The school will work with the parents and appropriate social agencies in all cases.

Child abuse is defined as any physical injury inflicted by other than accidental means or injuries which are not in keeping with the explanation given for their cause. Improper treatment such as malnutrition, sexual molestation, deprivation of necessities, emotional abuse, cruel punishment or neglect are also considered child abuse.

The Board of Education will post in each school the telephone number of the Department of Children and Families' child abuse hotline, Careline, and the Internet web address that provides

information about the Careline in a conspicuous location frequented by students. Such posting shall be in various languages appropriate for the students enrolled in the school.

CLASS PLACEMENT

Every effort will be made to place students with teachers where a positive student-teacher relationship will be established. Parents will have an opportunity to provide information relative to learning needs, learning style, and the type of learning environment where their child can be successful. The final decision for placement rests with the school counselors and administration.

CODE OF CONDUCT

Students are responsible for conducting themselves properly in a responsible manner appropriate to their age and level of maturity. They must accept responsibility for misbehavior and engage with school staff to identify how a different choice of action could result in a better outcome. The district has authority over students during the regular school day and while going to and from school on district transportation. This jurisdiction includes any school-related activity, regardless of time or location, and any off campus school-related misconduct, regardless of time or location.

Student responsibilities for achieving a positive learning environment in school or school related activities include:

1. Attending all classes, regularly and on time.
2. Being prepared for each class with appropriate materials and assignments.
3. Being dressed appropriately.
4. Showing respect toward others, engaging in civil discourse.
5. Behaving in a responsible manner.
6. Paying required fees and fines.
7. Abiding by the code of conduct.
8. Obeying all school rules, including safety rules, and rules pertaining to Internet safety.
9. Seeking change in school policies and regulations in an orderly and responsible manner, through appropriate channels.
10. Cooperating with staff investigations of disciplinary cases and volunteering information relating to a serious offense.

Students who violate these rules will be subject to disciplinary action and shall be referred when appropriate to legal authorities for violation of the law.

Students at school or school-related activities are prohibited from:

1. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination and wrongfully obtaining test copies or scores.
2. Throwing objects that can cause bodily injury or damage property.
3. Leaving school grounds or school-sponsored events without permission.
4. Directing profanity, vulgar language, or obscene gestures toward other students or staff.
5. Disobeying directives from school personnel or school policies, rules, and

- regulations.
6. Being disrespectful or directing profanity, vulgar language, or obscene gestures toward teachers or other school employees.
 7. Playing with matches, fire, or committing arson.
 8. Committing robbery or theft.
 9. Damaging or vandalizing property owned by the school, other students, or school employees.
 10. Disobeying school rules on school buses.
 11. Fighting, committing physical abuse, or threatening physical abuse.
 12. Committing extortion, coercion, or blackmail; that is, forcing an individual to act through the use of force or threat of force.
 13. Name-calling, making ethnic or racial slurs or derogatory statements that may substantially disrupt the school program or incite violence.
 14. Engaging in inappropriate physical or sexual contact disruptive to the school environment or disturbing to other students.
 15. Assaulting a teacher, staff member or other individual.
 16. Selling, giving, delivering, possessing, using, or being under the influence of drugs such as: marijuana; a controlled substance or drug; or an alcoholic beverage.
 17. Possessing a deadly weapon, dangerous instrument, firearm, martial arts weapon, or weapon facsimile.
 18. Possessing prescription drugs which are given to a person other than to whom the drugs are prescribed.
 19. Smoking or using tobacco products, including electronic nicotine delivery systems (e-cigarettes) and vapor products.
 20. Hazing, bullying.
 21. Behaving in any way that disrupts the school environment or educational process.
 22. Using electronic devices during the school day in school buildings, without prior approval of the principal.
 23. Violating the district's Internet Safety policy and/or Online Social Networking Policy.
 24. Cheating, plagiarizing, including by electronic means.
 25. Threatening in any manner, including orally, in writing, or via electronic communication, a member of the school including any teacher, a member of the school administration or another employee, or a fellow student.
 26. Taking, storing, disseminating, transferring, viewing or sharing of obscene, pornographic, lewd or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and emailing.
 27. Violating any state or federal law which would indicate that the student presents a danger to any person in the school or to school property.
 28. Damaging in a willful manner school electronic equipment and/or software.

Students are urged to participate in efforts to build a positive school climate as well as alternatives to exclusionary discipline such as restorative circles or peer monitoring.

During school dances, students may not leave the building until the end of the dance unless written permission is received from parents indicating that the parents will pick up the student prior to the end of the dance and giving a specific time for dismissal from the dance. The school building and school grounds will be secured and adult supervision will end at the end of the dance time, which will be publicized and communicated to students and families ahead of time. Prom will be the only exception to this rule, and the time when students will be allowed to leave prior to the end of the dance will be published on appropriate prom forms and disseminated to students and/or families in a timely manner in advance of the event. Students without such written permission will not be allowed to leave and reenter the dance activity.

Students are subject to disciplinary action, including suspension and expulsion, for misconduct which is seriously disruptive of the educational process and is a violation of publicized Board of Education policy, even if such conduct occurs off-school property and during non-school time. In determining whether conduct is “seriously disruptive of the education process” for purposes of suspension and expulsion, the administration in cases of suspension, and the Board of Education or impartial hearing board, in matters of expulsion may consider, but consideration is not limited to (1) whether the incident occurred within close proximity of a school, (2) whether other students were involved, or whether there was gang involvement, (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon and whether any injuries occurred, and (4) whether the conduct involved the use of alcohol.

Dangerous Weapons and Instruments

No guns, knives or any other objects, including martial arts weapons and facsimiles of weapons, capable of threatening or causing injury or death may be brought onto school grounds. Any object used to cause injury will be considered a weapon. Violators will be subject to arrest and prosecution, as well as, appropriate disciplinary action. Any student found to possess a weapon on school grounds or during a school-activity will be expelled from school.

An expelled student may apply for early readmission to school. Such readmission is at the discretion of the Board of Education (unless the Board has delegated authority for readmission decisions to the Superintendent.) The Board or Superintendent, as appropriate, may condition such readmission on specified criteria.

Dress Code

Student dress may be regulated and students are encouraged to dress in clothing appropriate to the school situation. Restrictions on freedom of expression may be applied whenever the mode of dress is unsafe, disruptive to the educational process or contrary to law. Administrators will use reasonableness and discretion when determining the appropriateness of attire. The school staff will enforce the dress code in a consistent manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size. Enforcement of the dress code will be gender neutral.

Any school dress which impairs safety or increases the risk of injury to self or others, causes discomfort to others (e.g., uncleanliness, malodorousness, inappropriate language), causes distraction or disruption of the learning environment, advertises or advocates the use of alcohol or drugs, pornography, or is libelous or inherently contains unreasonable potential to upset and hurt others is prohibited.

This list is not exhaustive and is intended to serve as a guide for parents and students. Our general advice to the students is as follows: ***“if you have any doubts about a particular item of clothing as you get dressed in the morning, don’t wear it to school.”***

Students who are observed to be out of compliance with the school’s dress code will be addressed by school staff. Every attempt will be made to secure appropriate clothing, including a call to parents. If appropriate clothing cannot be secured, the student will remain in the office until dismissal.

Recording of Classroom Activities

The District prohibits the covert recording of classroom activities. The recording of teachers or students in class is inherently disruptive to the educational process. Students violating this rule will be subject to discipline and confiscation of the electronic device.

Smoking

Students shall not possess nor smoke or use tobacco products or e-cigarettes or vapor product devices on all school property both inside and outside, or at any school-related or school-sanctioned activity, on or off school property as provided by state and federal law.

Substance Abuse

As stated in the CONDUCT section of this handbook, the school prohibits the manufacture, distribution, dispensing, possession or use of alcohol or controlled substances on school grounds or during school activities. Any student in violation of this will be subject to the following disciplinary actions:*

In addition to the prohibition pertaining to alcohol, drugs, tobacco and inhalants, the Board of Education prohibits the use of performance-enhancing drugs, including anabolic steroids and food supplements, including Creatine, by students involved in school-related athletics or any co-curricular or extracurricular school activity or program, other than use for a valid medical purpose as documented by a physician.

Substance abuse or distribution of drugs and/or drug paraphernalia including alcohol may indicate serious, underlying problems. Every effort will be made to offer student assistance, including early identification, referral for treatment to private or community agencies and aftercare support.

Students are prohibited from possessing, using, selling, delivering, manufacturing, or being under the influence of any substance containing cannabidiol (CBD) or tetrahydrocannabinol (THC), regardless of whether it constitutes a controlled substance under federal laws.

Disciplinary procedures will be administered with the best interests of the student, school population and community in mind and with due consideration of the rights of students. However, consideration must be given to the fact that substance abuse is illegal and subject to criminal prosecution. Unauthorized possession, distribution, sale or consumption of dangerous drugs, narcotics or alcoholic beverages may result in a recommendation for expulsion.

Students are encouraged to consult with teachers, administrators and other professional staff on substance abuse problems. A staff member who is contacted by a student regarding a drug or alcohol problem may elect to keep that information confidential and not disclose it to any other person in accordance with state law. However, the student will be encouraged at the earliest appropriate time to seek help from parents or guardians.

In such cases, the decision to involve the parents/guardians will be arrived at jointly by the student and educator unless, in the judgment of the educator, the mental or physical health of the student is immediately and dangerously threatened by drug/alcohol use. If such danger is imminent, the parents/guardians and health officials will be notified so that appropriate action can be taken.

As required by statute, instruction will be provided regarding the “knowledge, skills and attitudes required to understand and avoid the effects of alcohol, of nicotine, of tobacco, and of drugs.”

CONNECTICUT SCHOOL CLIMATE

Bullying of a student by another student is prohibited. Such behavior is defined as unwanted and aggressive behavior that involves a real or perceived power imbalance.

Challenging behavior means behavior that negatively impacts school climate or interferes or is at risk of interfering with the learning or safety of a student or the safety of an employee.

The School Climate Specialist is responsible for taking a report of “challenging” behaviors and investigating the complaint, implementing interventions including restorative practices, leading the school climate committee, and leading the implementation of the school improvement plan.

CYBERBULLYING

The District’s computer network and the Internet, and the personal electronic devices of students, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment. All forms of harassment over the Internet, commonly known as cyberbullying, are unacceptable, a violation of District policy and of the District’s acceptable computer use policy and procedures. Cyberbullying means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.

Cyberbullying includes, but is not limited to, such misuses of technology as harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text message, digital pictures or images, or website

postings, including blogs. It is also recognized that the author (poster or sender) of the inappropriate material may be disguised or logged on as someone else.

Students and community members who believe they have been the victims of such misuses of technology as described, should not erase the offending material from the system. A copy of the material should be printed and brought to the attention of the Safe School Climate Specialist, the Principal or Director of Technology. All reports of cyberbullying will be investigated by the Safe School Climate Specialist.

In situations in which the cyberbullying originated from a non-school computer, but brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly interrupts or severely impedes the day-to-day operation of school. Also, such conduct must be violative of a publicized school policy. Such conduct includes, but is not limited to, threats, or making a threat off school grounds, to kill or hurt a teacher or student.

Disciplinary action may include loss of computer privileges, detention, suspension or expulsion. A communicated threat or a hate crime will be reported to the police. Students will be provided instruction about appropriate online behavior.

DEFIBRILLATORS IN SCHOOLS (AED'S)/SUDDEN CARDIAC ARREST

Each school will have (1) one automatic external defibrillator (AED) and (2) school personnel trained in AED operation and cardiopulmonary resuscitation (CPR). The AED and trained personnel will be available during the school's normal operational hours, at school-sponsored athletic events and practices on school grounds and at school-sponsored events not taking place during normal school operational hours. The school also has an emergency action response plan addressing the use of trained school personnel to respond to individuals experiencing sudden cardiac arrest or similar life threatening emergencies. Coaches, as required by law, review before beginning his/her assignment the State's sudden cardiac awareness education plan. Parents of participating students will be provided with a copy of the State-adopted informed consent form authorizing their child to participate in the intramural or interscholastic athletics.

DISCIPLINE

A student who violates the district's code of conduct shall be subject to disciplinary action. The Suffield Public School's disciplinary actions may include using one or more discipline management techniques, such as a restorative justice model, detention, removal from class, removal to an alternative education program, in school suspension, out of school suspension, and expulsion. Disciplinary measures will be appropriate for the offense. In addition, when a student violates the law that student may be referred to legal authorities for prosecution. Students are subject to discipline, up to and including suspension and expulsion for misconduct, which is seriously disruptive of the educational process and violates publicized board of education policy even if such conduct occurs off-school property and during non-school time. The school district believes that exclusionary discipline practices (suspension, expulsion) limit students' access to

classroom instruction and fail to improve student outcomes and school climate. These practices will be used as a last resort.

Definitions

- A. **Dangerous instrument** means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and by way of example includes, but is not limited to a "vehicle" or a dog that has been commanded to attack, any knife with a metal blade or a razor, utility knife, or box cutter.
- B. **Deadly weapon** means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles.
- C. **Electronic Defense Weapon** means a weapon which by electronic impulse or current is capable of immobilizing a person temporarily.
- D. **Emergency** means a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student is possible.
- E. **Exclusion** means any denial of public school privileges to a student for disciplinary purposes.
- F. **Expulsion** means the exclusion of a student from school privileges for more than ten (10) consecutive school days. The expulsion period may not extend beyond one (1) calendar year.
- G. **Firearm** as defined in 18 U.S.C § 921 means (a) any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device. The term firearm does not include an antique firearm. As used in this definition, a "destructive device" includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or any other similar device; or any weapon (other than a shotgun or shotgun shell particularly suited for sporting purposes) that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than ½" in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled. A "destructive device" does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.
- H. **In-School Suspension** means an exclusion from regular classroom activity for no more than ten (10) consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. Such suspensions shall be served in the school attended by the student or may be served in any school building under the jurisdiction of the Board of Education.

- I. **Martial arts weapon** means a nunchaku, kama, kusari-fundo, octagon sai, tonfa or chinese star.
- J. When considering whether conduct off school grounds is seriously disruptive of the educational process, the term "weapon" means any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife where the edged portion of the blade is four inches and over in length, any martial arts weapon or electronic defense weapon as defined above or any other dangerous or deadly weapon or instrument, unless permitted by law under section 29-38 of the Connecticut General Statutes.
- K. **Removal** is the exclusion of a student for a class period of ninety (90) minutes or less.
- L. **School Days** shall mean days when school is in session for students.
- M. **School-Sponsored Activity** means any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
- N. **Seriously Disruptive of the Educational Process** means any conduct that markedly interrupts or severely impedes the day-to-day operation of a school. In making such a determination, the administration may consider, but shall not be limited to consideration of: whether the incident occurred within close proximity of a school; whether other students from the school were involved; or whether there was any gang involvement; whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in C.G. S. 29-38; and whether any injuries occurred; and whether the conduct involved the use of alcohol or drugs. This definition of "seriously disruptive of the educational process" shall apply to all portions of this Policy.
- O. **Suspension** means the exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing as provided below. Suspensions shall be in-school suspensions, unless the administration determines that the pupil being suspended (1) poses such a danger to persons or property or such a disruption of the educational process that the pupil shall be excluded from school during the period of suspension, or (2) the administration determines that an out-of-school suspension is appropriate for such pupil based on evidence of previous disciplinary problems that have led to suspensions or expulsion of such pupil, and (B) efforts by the administration to address such disciplinary problems through means other than out-of-school suspension or expulsion, including positive behavioral support strategies.
- P. Notwithstanding the foregoing, the **reassignment** of a student from one regular education classroom program in the District to another regular education classroom program in the District shall not constitute a suspension or expulsion.
- Q. **Expulsion** is the exclusion from school privileges for more than ten (10) consecutive school days, and is deemed to include, but not be limited to, exclusion from the school to which the student was assigned at the time the disciplinary action was taken, provided the exclusion does not extend beyond a period of one calendar year.

- R. **Bullying** of a student by another student is prohibited. Such behavior is defined as an act that is direct or indirect and severe, persistent or pervasive which:
- A. causes physical or emotional harm to an individual,
 - B. places an individual in reasonable fear of physical or emotional harm, or his or her property,
 - C. infringes on the rights and opportunities of an individual at school.

Bullying shall include, but need not be limited to, a written, oral, or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics. *(The student against whom the activity is directed must be attending school in the same district as the students engaged in the activity.)*

Examples of bullying include, but are not limited to:

1. Physical violence and attacks
2. verbal taunts, name-calling and put-downs including ethically-based or gender-based verbal put-downs
3. Threats and intimidation
4. Extortion or stealing of money and/or possessions
5. exclusion from peer groups within the school
6. The misuse of electronic communications for the purpose of bullying, harassing, or sexually harassing other students within school or out of school (“cyberbullying”)
7. Targeting of a student based on the student’s actual or perceived “differentiating” characteristics such as race; color; religion; ancestry; national origin; gender; sexual orientation; gender identity or expression; socioeconomic or academic status; physical appearance; or mental physical, developmental, or sensory disability.

Scope of the Student Discipline Policy

- A. *Conduct on School Grounds or at a School-Sponsored Activity:*
Students may be disciplined for conduct on school grounds or at any school-sponsored activity that endangers persons or property, is seriously disruptive of the educational process, or that violates a publicized policy of the Board.
- B. *Conduct off School Grounds:*
1. Students may be suspended or expelled for conduct off school grounds if such conduct is seriously disruptive of the educational process and violative of a publicized policy of the Board. In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and the Board of Education may consider, but such consideration shall not be limited to, the following factors: (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence,

threats of violence, or the unlawful use of a weapon, as defined in section Conn. Gen. Stat. § 29-38, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.

2. In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and/or the Board of Education may also consider whether such off-campus conduct involved the illegal use of drugs.

Discretionary and Mandatory Expulsions and Suspensions

- A. A principal may consider recommendation of expulsion of a student in grades three to twelve, inclusive, in a case where he/she has reason to believe the student has engaged in conduct on school property or at a school-sponsored activity that endangers persons or property, is violative of a publicized policy of the Board, or is seriously disruptive of the educational process.
- B. A principal must recommend expulsion proceedings and the Board of Education must expel a student in grades kindergarten to twelve, inclusive, for one (1) calendar year if the Board finds that the student:
 1. was in possession (on school grounds or at a school-sponsored activity) of a firearm as defined in 18 U.S.C. § 921, or deadly weapon, dangerous instrument, martial arts weapon, or, as defined in C.G.S. 53-3.
 2. off school grounds, possessed a firearm as defined in 18 U.S.C. § 921, in violation of Conn. Gen. Stat. § 29-35, or possessed and used a firearm as defined in 18 U.S.C. § 921, a deadly weapon, a dangerous instrument or a martial arts weapon in the commission of a crime under chapter 952 of the Connecticut General Statutes; or
 3. was engaged on or off school grounds in offering for sale or distribution a controlled substance (as defined in Conn. Gen. Stat. § 21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§21a-277 and 21a-278.
 4. The following definitions shall be used in this section:
 - a. "Dangerous instrument" means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a "vehicle" or a dog that has been commanded to attack.
 - b. "Deadly weapon" means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles.
 - c. "Electronic defense weapon" means a weapon which by electronic impulse or current is capable of immobilizing a person temporarily.
 - d. A "firearm" as defined in 18 U.S.C § 921 means (a) any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device.

As used in this definition, a "destructive device" includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket

having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or any other similar device; or any weapon (other than a shotgun or shotgun shell particularly suited for sporting purposes) that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than ½" in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled. A "destructive device" does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.

- e. "Martial arts weapon" means a nunchaku, kama, kusari-fundo, octagon sai, tonfa or chinese star.
- f. "Seriously disruptive of the educational process" means a marked interruption or severe impediment of the day-to-day operation of the school. In making such a determination, the administrator may consider, but shall not be limited to: whether the incident occurred within close proximity of a school; whether other students from the school were involved, or whether there was any gang involvement; whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in C.G.S. §29-38, and whether any injuries occurred; and whether the conduct involved the use of alcohol or drugs.
- g. When considering whether conduct off school grounds is seriously disruptive of the educational process, the term "weapon" means any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edge portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon as defined above or any other dangerous or deadly weapon or instrument, unless permitted by law under section 29-38 of the Connecticut General Statutes.

Student Discipline may include but is not limited to the following consequences:

Detention

A student may be assigned detention outside of school hours for not more than 3 hours on one or more days for violation of the code of conduct. The detention will occur once a parent has been notified and only on days where a late bus is available for transportation (unless otherwise arranged with the parent).

Removal from Class

- A. A student may be removed from class by a teacher or administrator if he/she deliberately causes a serious disruption of the educational process. When a student is removed, the teacher must send him/her to a designated area and notify the principal or his/her designee at once.
- B. A student may not be removed from class more than six (6) times in one school year nor more than twice in one week unless the student is referred to the building principal or designee and granted an informal hearing at which the student should be informed of the reasons for the disciplinary action and given an opportunity to explain the situation.
- C. The parents or guardian of any minor student removed from class shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of such removal from class.

Expulsion

Prior to an expulsion hearing, parents will be given notice of at least five (5) business days before such hearing. It will contain information about the legal rights of the student and parent and information concerning legal services that are provided free of charge or at a reduced rate that are available locally and how to access such services shall be provided to the student and his/her parent or guardian. An attorney or other advocate may represent any student subject to expulsion proceedings. The parent/guardian of the student has the right to have the expulsion hearing postponed for up to one week to allow time to obtain representation, except that if an emergency exists, such hearings shall be held as soon as possible after the expulsion.

The Board of Education may expel a student in grades 3 through 12 inclusive, from school privileges if, after a full hearing, the Board finds that the conduct of the student to be both (1) a violation of a Board policy; and (2) either seriously disruptive of the educational process or endangering persons or property. Students who have been expelled for the first time may be eligible for an alternative educational program, as defined in accordance with State Board of Education standards.

Expulsion from school will result in the loss of all extra curricular and social privileges during the period of expulsion.

For any student under 16 years old who are expelled and students between 16 and 18 expelled for the first time and who have never been suspended, the Board of Education may shorten the length of or waive the expulsion period if the student successfully completes a Board specified program and meets any other conditions required by the Board. Such a Board-specified program does not require the student or the parent/guardian of the student to pay for participation in the program. Such students must be offered an alternative educational opportunity that complies with the State Board of Education's "Standards for Alternative Educational Opportunities."

Students in grades kindergarten through grade 12 inclusive are subject to mandatory expulsion for the possession and/or use of weapons, including martial arts weapons, or other dangerous instruments in any school building, on school grounds, in any school vehicle, or at any school sponsored activity for a calendar year. A student in grades kindergarten through grade 12 inclusive, who offers illegal drugs for sale or distribution on or off school grounds is also cause

for expulsion for a calendar year. The Board may modify the expulsion period on a case-by-case basis.

Whenever a student is expelled, notice of the expulsion and the conduct for which the student was expelled will be included on the student's cumulative education record. The record will be expunged if the student graduates from high school and the expulsion was not for weapon possession and/or for the sale or distribution of illegal drugs.

If students expulsion is shortened or the expulsion period waived based upon the fact that the student was expelled for the first time, has never been suspended and successfully completed a Board specified program and/or met other conditions required by the Board, the notice of expulsion will be expunged from the cumulative educational record if the student graduates from high school or, if the Board so chooses, at the time the student completes the Board specified program and meets other Board required conditions.

Expelled students, under age 16, will be offered an individualized learning plan as part of an alternative education. Students between ages 16 and 18 who are expelled, even for conduct that endangers others, will be offered an alternative educational opportunity if it is the students first expulsion (PA 16-147). Once a student is admitted to an alternative educational placement, an Individualized Learning Plan (ILP) will be developed to govern the programming for the student during the period of expulsion.

A district student who has committed an expellable offense who seeks to return to a District school after having been in a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement for one year or more, in lieu expulsion from the District, shall be permitted to return to the appropriate school setting within the District. Further, the District will not expel the student from any additional time for the offense(s).

Permissive Expulsion

A principal may consider recommendation of expulsion of a student in grades three to twelve, inclusive, in a case where he/she has reason to believe the student has engaged in conduct on school property or at a school-sponsored activity that endangers persons or property, violates a publicized policy of the Board, or is seriously disruptive of the educational process.

Mandatory Expulsion

A principal must recommend expulsion proceedings in all cases against any student in grades kindergarten to twelve, inclusive, whom the administration has reason to believe:

1. was in possession (on school grounds or at a school-sponsored activity) of a deadly weapon, dangerous instrument, martial arts weapon, or firearm as defined in 18 U.S.C. § 921 as amended from time to time; or
2. off school grounds, possessed a firearm as defined in 18 U.S.C. § 921, in violation of Conn. Gen. Stat. § 29-35, or possessed and used a firearm as defined in 18 U.S.C. § 921, a deadly weapon, a dangerous instrument or a martial arts weapon in the commission of a crime under chapter 952 of the Connecticut General Statutes; or

3. was engaged on or off school grounds in offering for sale or distribution a controlled substance (as defined in Conn. Gen. Stat. § 21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§21a-277 and 21a-278. 4.

Expulsion Hearing Procedures

Emergency Exception: Except in an emergency situation, the Board of Education shall, prior to expelling any student, conduct a hearing to be governed by the procedures outlined herein and consistent with the requirements of Conn. Gen. Stat. § 10-233d and the applicable provisions of the Uniform Administrative Procedures Act, Conn. Gen. Stat. §§ 4-176e to 4-180a, and § 4-181a. Whenever an emergency exists, the hearing provided for herein shall be held as soon as possible after the expulsion.

A. Hearing Panel:

1. Expulsion hearings conducted by the Board will be heard by any three or more Board members. A decision to expel a student must be supported by a majority of the Board members present, provided that no less than three (3) affirmative votes to expel are cast.
2. Alternatively, the Board may appoint an impartial hearing board composed of one (1) or more persons to hear and decide the expulsion matter, provided that no member of the Board may serve on such a panel.

B. Hearing Notice:

1. Written notice of the expulsion hearing must be given to the student, and, if the student is a minor, to his/her parent(s) or guardian(s) at least five business days before such hearing.
2. A copy of this Board policy on student discipline shall also be given to the student, and if the student is a minor, to his/her parent(s) or guardian(s), at the time the notice is sent that an expulsion hearing will be convened.
3. The written notice of the expulsion hearing shall inform the student of the following:
 - a. The date, time, place and nature of the hearing.
 - b. The legal authority and jurisdiction under which the hearing is to be held, including a reference to the particular sections of the legal statutes involved.
 - c. A short, plain description of the conduct alleged by the administration.
 - d. A statement concerning the parent's or guardian's and the pupil's legal rights and concerning legal services provided free of charge or at a reduced rate that are available locally or how to access such services.
 - e. The student may present as evidence relevant testimony and documents concerning the conduct alleged and the appropriate length and conditions of expulsion; and that the expulsion hearing may be the student's sole opportunity to present such evidence.
 - f. The student may cross-examine witnesses called by the Administration.
 - g. The student may be represented by any third party of his/her choice, including an advocate or an attorney, at his/her expense or at the expense of his/her parents. A statement that the parent or guardian of the pupil or a

student of majority shall have the right to have the expulsion hearing postponed up to one week to allow time to obtain representation, except that if an emergency exists, such hearing shall be held as soon after the expulsion as possible.

- h. A student is entitled to the services of a translator or interpreter, to be provided by the Board of Education, whenever the student or his/her parent(s) or guardian(s) requires the services of an interpreter because he/she/they do(es) not speak the English language or is(are) disabled.
- i. The conditions under which the Board is not legally required to give the student an alternative educational opportunity (if applicable).

C. Hearing Procedures:

1. The hearing will be conducted by the Presiding Officer, who will call the meeting to order, introduce the parties, Board members and counsel, briefly explain the hearing procedures, and swear in any witnesses called by the Administration or the student.
2. The hearing will be conducted in executive session. A verbatim record of the hearing will be made, either by tape recording and/or by a stenographer. A record of the hearing will be maintained, including the verbatim record, all written notices and documents relating to the case and all evidence received or considered at hearing.
3. Formal rules of evidence will not be followed. The Board has the right to accept hearsay and other evidence if it deems that evidence relevant or material to its determination. The Presiding Officer will rule on testimony or evidence as to it being immaterial or irrelevant.
4. The hearing will be conducted in two (2) parts. In the first part of the hearing, the Board will receive and consider evidence regarding the conduct alleged by the Administration.
5. In the first part of the hearing, the charges will be introduced into the record by the Superintendent or his/her designee.
6. Each witness for the Administration will be called and sworn. After a witness has finished testifying, he/she will be subject to cross-examination by the opposite party or his/her legal counsel, by the Presiding Officer and by Board members.
7. After the Administration has presented its case, the student will be asked if he/she has any witnesses or evidence to present concerning the charges. If so, the witnesses will be sworn, will testify, and will be subject to cross examination and to questioning by the Presiding Officer and/or by the Board. The student may also choose to make a statement at this time. If the student chooses to make a statement, he or she will be sworn and subject to cross examination and questioning by the Presiding Officer and/or by the Board. Concluding statements will be made by the Administration and then by the student and/or his or her representative.
8. In cases where the student has denied the allegation, the Board must determine whether the student committed the offense(s) as charged by the Superintendent.
9. If the Board determines that the student has committed the conduct as alleged, then the Board shall proceed with the second portion of the hearing, during which

the Board will receive and consider relevant evidence regarding the length and conditions of expulsion.

10. When considering the length and conditions of expulsion, the Board may review the student's attendance, academic and past disciplinary records. The Board may ask the Superintendent for a recommendation as to the discipline to be imposed.
 11. Evidence of past disciplinary problems which have led to removal from a classroom, suspension or expulsion of a student being considered for expulsion may be considered only during the second portion of the hearing, during which the Board is considering length of expulsion and nature of alternative educational opportunity to be offered.
 12. Where administrators present the case in support of the charges against the student, such administrative staff shall not be present during the deliberations of the Board either on questions of evidence or on the final discipline to be imposed. The Superintendent may, after reviewing the incident with administrators, and reviewing the student's records, make a recommendation to the Board as to the appropriate discipline to be applied.
 13. The Board shall make findings as to the truth of the charges, if the student has denied them; and, in all cases, the disciplinary action, if any, to be imposed. While the hearing itself is conducted in executive session, the vote regarding expulsion must be made in open session and in a manner that preserves the confidentiality of the student's name and other personally identifiable information.
 14. Except for a student who has been expelled based on possession of a firearm or deadly weapon as described in subsection IV.B(1) and (2) above, the Board may, in its discretion, shorten or waive the expulsion period for a student who has not previously been suspended or expelled, if the student completes a Board-specified program and meets any other conditions required by the Board. The Board-specified program shall not require the student and/or the student's parents to pay for participation in the program.
 15. The Board shall report its final decision in writing to the student, or if such student is a minor, also to the parent(s) or guardian(s), stating the reasons on which the decision is based, and the disciplinary action to be imposed. Said decision shall be based solely on evidence presented at the hearing.
- D. **Expulsion Notice:** The parents or guardian of any minor student who has been expelled shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of the period of the expulsion.
- E. **Presence on School Grounds and Participation in School-sponsored Activities During Expulsion:** During the period of expulsion, the student shall not be permitted to be on school property and shall not be permitted to attend or participate in any school-sponsored activities, except for the student's participation in any alternative educational program provided by the District in accordance with this policy, unless the Superintendent specifically authorizes the student to enter school property for a specified purpose or to participate in a particular school-sponsored activity.
- F. **Stipulated Agreements:** In lieu of the procedures used in this section, the Administration and the parents (or legal guardians) of a student facing expulsion may choose to enter into a Joint Stipulation of the Facts and a Joint Recommendation to the Board concerning the length and conditions of expulsion. Such Joint Stipulation and Recommendation shall

include language indicating that the parents (or legal guardians) understand their right to have an expulsion hearing held pursuant to these procedures, and language indicating that the Board, in its discretion, has the right to accept or reject the Joint Stipulation of Facts and Recommendation. If the Board rejects either the Joint Stipulation of Facts or the Recommendation, an expulsion hearing shall be held pursuant to the procedures outlined herein. If the Student is eighteen years of age or older, the student shall have the authority to enter into a Joint Stipulation and Recommendation on his or her own behalf.

If the parties agree on the facts, but not on the disciplinary recommendation, the Administration and the parents (or legal guardians) of a student facing expulsion may also choose to enter into a Joint Stipulation of the Facts and submit only the Stipulation of the Facts to the Board in lieu of holding the first part of the hearing, as described above. Such Joint Stipulation shall include language indicating that the parents understand their right to have a hearing to determine whether the student engaged in the alleged misconduct and that the Board, in its discretion, has the right to accept or reject the Joint Stipulation of Facts. If the Board rejects the Joint Stipulation of Facts, a full expulsion hearing shall be held pursuant to the procedures outlined herein.

Alternative Educational Programs for Expelled Students

- A. *Students under sixteen (16) years of age*: Whenever the Board of Education expels a student under sixteen (16) years of age, it shall offer any such student an alternative educational program which shall be equivalent to alternative education, as defined by section 10-74j of the Connecticut General Statutes, with an individualized learning plan.
- B. *Students sixteen (16) to eighteen (18) years of age*: The Board of Education shall provide an alternative education to a sixteen (16) to eighteen (18) year old student expelled for the first time if he/she requests it and if he/she agrees to the conditions set by the Board of Education, except as follows. Such alternative educational opportunity may include, but it not limited to, the placement of a student who is at least seventeen years of age in an adult education program. A student participating in an adult education program during a period of expulsion shall not be required to withdraw from school under C.G.S. 10-184. The Board of Education is not required to offer an alternative program to any student between the ages of sixteen (16) and eighteen (18) who is expelled for the second time.
- C. *Students eighteen (18) years of age or older*: The Board of Education is not required to offer an alternative educational program to expelled students eighteen (18) years of age or older.
- D. *Students identified as eligible for services under the Individuals with Disabilities Education Act ("IDEA")*: Notwithstanding Sections X.A. through C. above, if the Board of Education expels a student who has been identified as eligible for services under the Individuals with Disabilities Education Act ("IDEA"), it shall offer an alternative educational program to such student in accordance with the requirements of IDEA, as it may be amended from time to time.
- E. The Board may offer an alternative educational opportunity to a student for whom it is not legally required to provide an alternative education.

Notice of Student Expulsion on Cumulative Record

Notice of expulsion and the conduct for which the student was expelled shall be included on the

student's cumulative educational record. Such notice, except for notice of an expulsion of a student in grades nine through twelve, inclusive, based upon possession of a firearm or deadly weapon, shall be expunged from the cumulative educational record by the Board if the student graduates from high school.

In cases where the student's period of expulsion is shortened or waived in accordance with Section VIII.D (14), above, the Board may choose to expunge the expulsion notice from the cumulative record at the time the student completes the Board-specified program and meets any other conditions required by the Board.

Change of Residence During Expulsion Proceedings

A. Student moving into the school District:

1. If a student enrolls in school in another school District, such student shall not be excluded from school in the other District pending completion of the expulsion hearing pursuant to *Connecticut Education Law, Sec. 10-233d (Expulsion of Pupils)* unless an emergency exists, provided nothing in *Sec. 10-233d* shall limit the authority of the local or regional board of education for such District to suspend the student or to conduct its own expulsion hearing in accordance with *Sec. 10-233d*.
2. Where a student enrolls in the District during the period of expulsion from another public school District, the Board may adopt the decision of the student expulsion hearing conducted by such other school District. The student shall be excluded from school pending such hearing. The excluded student shall be offered an alternative educational opportunity in accordance with statutory requirements. The Board shall make its determination based upon a hearing held by the Board, which hearing shall be limited to a determination of whether the conduct which was the basis of the previous public school District's expulsion would also warrant expulsion by the Board.

B. Student moving out of the school District:

Where a student withdraws from school after having been notified that an expulsion hearing is pending, but before a decision has been rendered by the Board, the notice of the pending expulsion hearing shall be included on the student's cumulative record and the Board shall complete the expulsion hearing and render a decision. If the Board subsequently renders a decision to expel the student, a notice of the expulsion shall be included on the student's cumulative record.

Procedures Governing Suspension and Expulsion of Students Identified as Eligible for Services under the Individuals with Disabilities Education Act ("IDEA")

A. Suspension of IDEA Students:

Notwithstanding the foregoing, if the Administration suspends a student identified as eligible for services under the IDEA (an "IDEA student") who has violated any rule or code of conduct of the school District that applies to all students, the following procedures shall apply:

1. The administration shall make reasonable attempts to immediately notify the parents of the student of the decision to suspend on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be

hand-delivered or sent by mail to the parents on the date that the decision to suspend was made.

2. During the period of suspension, the school District is not required to provide any educational services to the IDEA student beyond that which is provided to all students suspended by the school District.

B. *Expulsion and Suspensions that Constitute Changes in Placement for IDEA students:*

Notwithstanding any provision to the contrary, if the administration recommends for expulsion an IDEA student who has violated any rule or code of conduct of the school District that applies to all students, the procedures described in this section shall apply. The procedures described in this section shall also apply for students whom the administration has suspended in a manner that is considered under the IDEA, as it may be amended from time to time, to be a change in placement:

1. The parents of the student must be notified of the decision to recommend for expulsion (or to suspend if a change in placement) on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be hand-delivered or sent by mail to the parents on the date that the decision to recommend for expulsion (or to suspend if a change in placement) was made.
2. The school District shall immediately convene the student's planning and placement team ("PPT"), but in no case later than ten (10) school days after the recommendation for expulsion or the suspension that constitutes a change in placement was made. The student's PPT shall consider the relationship between the student's disability and the behavior that led to the recommendation for expulsion or the suspension which constitutes a change in placement, in order to determine whether the student's behavior was a manifestation of his/her disability.
3. If the student's PPT finds that the behavior was a manifestation of the student's disability, the Administration shall not proceed with the recommendation for expulsion or the suspension that constitutes a change in placement.
4. If the student's PPT finds that the behavior was not a manifestation of the student's disability, the Administration may proceed with the recommended expulsion or suspension that constitutes a change in placement.
5. During any period of expulsion, or suspension of greater than ten (10) days per school year, the Administration shall provide the student with an alternative education program in accordance with the provisions of the IDEA.
6. The special education records and disciplinary records of the student must be transmitted to the individual(s) who will make the final determination regarding a recommendation for expulsion or a suspension that results in a change in placement.

C. *Transfer of IDEA students for Certain Offenses:*

School personnel may transfer an IDEA student to an appropriate interim alternative educational setting for not more than forty-five (45) school days if the student:

1. Was in possession of a dangerous weapon, as defined in 18 U.S.C. 930(g)(2), as amended from time to time, on school grounds or at a school-sponsored activity, or
2. Knowingly possessed or used illegal drugs or sold or solicited the sale of a controlled substance while at school or at a school-sponsored activity; or
3. Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function.

The following definitions shall be used for this subsection

1. **Dangerous weapon** means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2.5 inches in length.
2. **Controlled substance** means a drug or other substance identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act, 21 U.S.C. 812(c).
3. **Illegal drug** means a controlled substance but does not include a substance that is legally possessed or used under any other authority under the Controlled Substances Act or under any other provision of federal law.
4. **Serious bodily injury** means a bodily injury which involves: (A) a substantial risk of death; (B) extreme physical pain; (C) protracted and obvious disfigurement; or (D) protracted loss or impairment of the function of a bodily member, organ, or mental faculty.

Suspension

A teacher may remove a student from a class when the student deliberately causes serious disruption of the teaching and learning process within the classroom. School administrators will determine, using state guidelines, whether the suspension will be in-school or out-of-school.

The administration may suspend a student for infraction of school rules. Suspension is defined as an exclusion from school privileges for not more than ten (10) consecutive days, provided such exclusion shall not extend beyond the end of the school year in which suspension was imposed. Students in preschool through grade 2, inclusive, may only receive in-school suspensions, unless, after an informal hearing, the administration determines that an out-of-school suspension is appropriate based on evidence that the students conduct on school grounds is of a violent or sexual nature that endangers persons.

However, no student shall be suspended without an informal hearing before the building principal or his/her designee at which time the student shall be informed of the reasons for the disciplinary action and given an opportunity to explain the situation, unless circumstances surrounding the incident require immediate removal. In such instance the informal hearing will be held during the suspension.

Suspension from school will result in loss of extracurricular and social privileges during the period of suspension.

For any student suspended for the first time and who has never been expelled, the administration may shorten the length of or waive the suspension period if the student successfully completes an administration-specified program and meets any other administration-required conditions, which shall not incur an expense to the student or his/her parents.

The principal of a school, or designee on the administrative staff of the school, shall have the right to suspend any student for breach of conduct for not more than ten (10) consecutive school days. In such cases, the following procedures shall be followed.

1. Unless an emergency situation exists, no student shall be suspended prior to having an informal hearing before the principal or designee at which the student is informed of the charges and given an opportunity to respond. In the event of an emergency, the informal hearing shall be held as soon after the suspension as possible.
2. If suspended, all suspensions shall be in-school suspensions unless the administration determines for any student in grades three through twelve, inclusive, that (1) the student being suspended poses such a danger to persons or property or such a disruption of the educational process that the student (grades three to twelve, inclusive) shall be excluded from school during the period of suspension, or (2) that an out-of-school suspension is appropriate based on evidence of (i) previous disciplinary problems that have led to suspensions or expulsion of the student and (ii) efforts by the administration to address such disciplinary problems through means other than out-of-school suspension or expulsion, including positive support strategies. A student in grades preschool to two, inclusive, may be given an out-of-school suspension if it is determined by the administration that such suspension is appropriate based on evidence that the student's conduct on school grounds is of a violent or sexual nature that endangers persons. In addition, a person's duty as a mandated reporter to report suspected child abuse or neglect is not limited by this provision.
3. Evidence of past disciplinary problems that have led to removal from a classroom, suspension, or expulsion of a student who is the subject of an informal hearing may be received by the principal or designee, but only considered in the determination of the length of suspensions.
4. By telephone, the principal or designee shall make reasonable attempts to immediately notify the parent or guardian of a minor student following the suspension and to state the cause(s) leading to the suspension.
5. Whether or not telephone contact is made with the parent or guardian of such minor student, the principal or designee shall forward a letter promptly to such parent or guardian to the last address reported on school records (or to a newer address if known by the principal or designee), offering the parent or guardian an opportunity for a conference to discuss same.
6. In all cases, the parent or guardian of any minor student who has been suspended shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the suspension.
7. Not later than twenty-four (24) hours after the commencement of the suspension, the principal or designee shall also notify the Superintendent or his/her designee of the name of the student being suspended and the reason for the suspension.
8. The student shall be allowed to complete any classwork, including examinations, without penalty, which he or she missed while under suspension.
9. The school administration may, in its discretion, shorten or waive the suspension period for a student who has not previously been suspended or expelled, if the student completes an administration-specified program and meets any other conditions required by the administration. Such administration-specified programs shall not require the student and/or the student's parents to pay for participation in the program.
10. Notice of the suspension shall be recorded in the student's cumulative educational record. Such notice shall be expunged from the cumulative educational record if the student graduates from high school or by student request once attaining the age of 21. In cases

where the student's period of suspension is shortened or waived in accordance with Section VI.A(9), above, the administration may choose to expunge the suspension notice from the cumulative record at the time the student completes the administration's specified program and meets any other conditions required by the administration.

11. If the student has not previously been suspended or expelled, and the administration chooses to expunge the suspension notice from the student's cumulative record prior to graduation, the administration may refer to the existence of the expunged disciplinary notice, notwithstanding the fact that such notice may have been expunged from the student's cumulative file, for the limited purpose of determining whether any subsequent suspensions or expulsions by the student would constitute the student's first such offense.
12. The decision of the principal or designee with regard to disciplinary actions up to and including suspensions shall be final.
13. During the period of suspension, the student shall not be permitted to be on school property and shall not be permitted to attend or participate in any school-sponsored activities, unless the principal specifically authorizes the student to enter school property for a specified purpose or to participate in a particular school-sponsored activity.

In cases where the student has previously been suspended, and/or where such suspension will result in the student's being suspended more than ten (10) times or for fifty (50) days in a school year, whichever results in fewer days of exclusion, the student shall, prior to suspension, be granted a formal hearing before the Board of Education. The principal or designee shall report the student to the Superintendent or designee and request a formal Board hearing.

Please visit <https://www.suffield.org/district/board-of-education/policies> for more information about code of conduct and student discipline.

Public Displays of Affection (PDA)

Students may not engage in PDA inappropriate for a public building. Students engaged in such behavior must stop when told to do so by a staff member.

SHS Disciplinary Guidelines

Suffield High School developed and utilizes a series of disciplinary guidelines that correspond with specific offenses. A non-exhaustive list of the most common infractions, along with their most likely consequences can be found on the [SHS Disciplinary Guidelines](#) chart.

DISTRIBUTION OF MATERIALS AND POSTING ON WEBSITE

Printed materials may be distributed to parents by students as a means of communication. All requests from groups or individuals to have students distribute materials to the community, with the exception of school-connected organizations; will be referred to the office of the superintendent to determine whether the request complies with school policy.

Administration or his/her designee may approve such distribution providing:

1. The material is related to the school, community, local recreational or civic activity.
2. The material does not relate to any religious belief or activity, or promote private gain.

3. The material does not promote any outside governmental political party, candidate or position.
4. Does not promote profit making organizations.
5. Does not advocate a position regarding a referendum question.

Materials that have a religious content may be made available to students during non-instructional time. The District has the right to impose neutral time, place and manner restrictions on the dissemination of religious materials to ensure that students are aware that the materials are not endorsed or sponsored by the District.

Publications prepared by or for the school may be posted or distributed, with prior approval by administration, sponsor or teacher. Such items include school posters, brochures, school newspapers and yearbooks.

Distribution of Literature

Students have a right to distribute literature on school grounds and in school buildings provided such distribution does not interfere with or disrupt the educational process. No literature may be distributed unless a copy is submitted in advance to the Superintendent of Schools and/or the Building Administration.

Posters

Signs and posters that students wish to display must be approved by administration. Posters displayed without authorization will be removed. Any student who posts such material without authorization shall be subject to disciplinary action.

Website

Any information posted on the website will follow the same guidelines as stated in “Distribution of Materials”. In addition we limit our posts to information relevant to the school and our students that is either sponsored by Suffield Public Schools, Parks and Recreation or another non-profit organization. Even with these parameters, the decision to post information on the website is up to the discretion of administration.

EMERGENCY SCHOOL CLOSING INFORMATION

In the event school is closed because of bad weather phone, text, and email communications will be made using Suffield’s automated calling system. Emergency closings will also be posted on the Districts website, www.suffield.org .

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

The number of students from non-English speaking backgrounds is increasing, including those with limited English proficiency. Such students will be identified, assessed and provided appropriate services.

ENGLISH LANGUAGE LEARNERS (ELL)

Parents of English Learners participating in a language instructional program will be notified within 30 days of their child's placement in the program. The notification will include an explanation of why, a description of the program, and the parent's rights to remove their child from the English Learners program. In addition, the notification will explain how the program will help the child to develop academically, learn English and achieve the standards necessary for promotion.

Students not meeting the English mastery standard or demonstrating limited progress will be provided with additional language support services, which may include, but are not limited to, English as a Second Language program, sheltered English programs, English Immersion programs, summer school, after-school assistance, homework assistance and tutoring. Students after 30 months in a bilingual program will not be offered additional bilingual education.

EXEMPTION FROM INSTRUCTION

A student will be exempted from instruction on Acquired Immune Deficiency Syndrome (AIDS), Bilingual Education, or Family Life and Sex Education upon receipt of a written request for such exemption from his/her parent or guardian. In addition, a student will be excused from participating in, or observing animal dissections as part of classroom instruction upon a written request from the student's parent or guardian. The student must complete an alternate assignment determined by the school. Please note these are the only areas of instruction in which a student may be exempt.

EXTRACURRICULAR ACTIVITIES

Only students who are academically eligible may participate in athletics and extracurricular programs (clubs, activities, dances, and all other school-sponsored events). Suffield High School's eligibility requirements for athletes exceed that of the Connecticut Interscholastic Athletic Conference (CIAC).

In order to be eligible to participate in athletics or extracurricular programs, a student must:

- Be enrolled in at least 5 courses
- Be present for at least 3.5 hours on the day of the event (practice, game, dance, or other school-sponsored event).
- Have earned a quarterly G.P.A. of 1.7 or better with no more than one failing grade at the end of the marking period preceding the start of the season
- Maintain a positive standing within the school community. Students found in chronic defiance of school rules per BOE Policy #5144 will not be allowed to Participate.

Athletics

Athletics, including e-sports, are considered an integral part of the school's educational program. Whether participation is on the intramural, interscholastic, or class level, students have an opportunity to acquire qualities of fitness, self-discipline, and cooperation.

Student interscholastic activities shall be governed by the Connecticut Interscholastic Athletic Conference (CIAC) regulations. Eligibility for participation is governed by state law as well as

the regulation of the CIAC. Any student athlete who is not present for at least 3.5 hours of their assigned schedule on any given day will not be permitted to practice or play that afternoon or evening. Exceptions to this rule will be considered only if the player's parent/guardian explains the unusual circumstances to the principal or designee.

More information governing student participation in athletics may be found in our [Athletic Handbook](#). All athletes and their parents should read and be familiar with the policies outlined in that publication.

If a student would otherwise be academically ineligible to participate in a fall sport, he or she may regain eligibility through successful completion of summer school. The final summer school grade will be utilized in lieu of the previous quarter grade for that individual subject when recalculating the student's G.P.A.

Grade 9 students entering Suffield High School from the middle school or other sending schools are automatically eligible to participate in fall sports regardless of their academic record in the middle school.

Eligibility Appeals

There may be special circumstances that lead a student to appeal the ineligibility status. Each student has the right to file one appeal per school-year. Such circumstances can include prolonged physical or mental illness, excessive absence due to illness or other matters, or a significant family and/or life event. To file an appeal the student should complete the form included in this regulation.

Any student granted an appeal will obtain provisional eligibility and be required to engage in an "academic contract" developed in conjunction with his or her school counselor. Eligibility criteria will be checked weekly and may be removed should the student's grades drop below the required 1.7 GPA.

If an appeal is denied by the Principal, a hearing may be requested with the superintendent whose decision is final. Please refer to Board policy 5135 for additional information and a copy of the appeal form.

Clubs and Performing Groups

Student clubs, performing groups, athletic teams and other extracurricular activities may establish rules of conduct for participants that may be stricter than those of students in general. Please note: Sponsors of student clubs and performing groups may establish standards of behavior, including consequences for misbehavior or an academic improvement plan that are stricter than those for students in general.

Dances and Social Events

School dances may be scheduled periodically during the school year. Only legally enrolled students of this school may attend dances unless other arrangements have been made and approved by the administration. Students are expected to dress appropriately for all dances.

Standards of dress, admission costs, and other pertinent instructions for a particular dance will be announced prior to the dance.

FACILITIES

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are expected to remain in the area in which their activity is scheduled to take place. After dismissal and unless involved in a teacher/staff supervised activity, students are expected to leave the campus immediately.

All school facilities, including athletic fields, are scheduled with priority given to Suffield High School and Suffield Public Schools above all other groups. All groups (both school-related and non-school –related) wishing to reserve part of the facility (e.g. auditorium, turf field, etc.) MUST submit a building use request online through the community use calendar found under the Quick Links section on the www.suffield.org website. There will be a fee charged for use of some areas of the facility (e.g. Beneski field.)

FEES

Materials that are part of the basic educational program are provided without charge to students. A student is expected, however, to provide his or her own supplies of pencils, erasers, and notebooks. The student may be required to pay certain other fees or deposits, including:

1. Annual Class Dues.
2. Security deposits.
3. The materials for a class project that the student will keep.
4. Personal physical education and athletic equipment and apparel.
5. Voluntary purchases of pictures, publications, yearbooks, etc.
6. Student accident insurance.
7. Insurance on school-owned instruments, instrument rental and uniform maintenance.
8. Fees for damaged library books and school-owned equipment (including Chromebooks and other technological devices).
9. Membership dues in voluntary clubs or student organizations and admission fees to extra-curricular activities.
10. Fees for lunch or any food provided by the cafeteria when a student's account becomes delinquent.

FIELD TRIPS

Field trips may be scheduled for educational, cultural, or extracurricular purposes. Any student whose behavior is considered detrimental to the well-being of other students may be barred from participation by the principal. While on a trip, all students are considered to be “in” school. This means that conduct and dress standards will be appropriate for the field trip activity. The Board of Education strongly encourages all transportation of students to be on buses or other transportation vehicles which conform to the requirements of law and regulations of the State Department of Education. The Board realizes that, on limited occasions, it may be more cost effective and/or responsive for school employees to transport small numbers of students in private automobiles. The District does not endorse, sanction, sponsor or approve student travel to

foreign countries by teacher-sponsored private trips/tours. Such programs are sponsored by outside agencies, not the Board of Education

FINANCIAL ASSISTANCE

Students will not be denied opportunity to participate in any class or school sponsored activity because of inability to pay for material fees, transportation costs, admission prices, or any other related expenses. Any student who needs financial assistance for school activities should contact a school counselor, advisor or administrator to request confidential help.

FIRE DRILLS AND EMERGENCY PREPAREDNESS

Fire drills are held at regular intervals as required by state law. Students must follow the exit directions posted in each classroom. A crisis response drill will be substituted for one of the required monthly school fire drills every three months. Such crisis response drill will be planned and conducted with the local law enforcement agency. Such crisis response drills will incorporate the basic protocols of lockdown, evacuation, and shelter-in-place responses.

Students are expected to follow the direction of teachers or others in charge quickly, quietly and in an orderly manner.

The signal for a fire drill is a constant blast on a special horn. When the alarm sounds, students are to proceed along the posted exit routes in a quick, quiet and calm manner. Students should not return to the building until the return signal is given.

Local law enforcement and other local public safety officials will evaluate and provide feedback on fire drills and crisis response drills.

FIRST AMENDMENT RIGHTS

The Suffield Public Schools recognize that students have a right to bring into our schools, in a judicious manner governed by regulations, items for posting that are not considered obscene, libelous, disruptive, vulgar, and are deemed by the Administration to be consistent with community standards. Further, no expressed idea will be suppressed because it is not shared by the majority. However, expressions which involve false statements, disruptive or potentially dangerous content, the use of obscenities, and advocacy of violation of law or school regulations are unacceptable.

FOOD ALLERGIES

The school is committed to providing a safe environment for students with food allergies and to support parents regarding food allergy management.

The focus of a District-wide Food Allergy Management Plan shall be prevention, education, awareness, communication and emergency response. The management plan shall strike a balance between the health, social normalcy and safety needs of the individual student with life threatening food allergies and the education, health and safety needs of all students. The District Food Allergy Management Plan shall be the basis for the development of the procedural guidelines that will be implemented at the school level and provide for consistency across all schools within the District.

The goals for the District-wide plan include:

1. To maintain the health and protect the safety of children who have life-threatening food allergies in ways that are developmentally appropriate, promote self-advocacy and competence in self-care and provide appropriate educational opportunities.
2. To ensure that interventions and individual health care plans for students with life-threatening food allergies are based on medically accurate information and evidence-based practices.
3. To define a formal process for identifying, managing, and ensuring continuity of care for students with life-threatening food allergies across all transitions. (Pre-K-Grade 12).

It is the policy of the Board of Education to follow the guidelines developed and promulgated by the Connecticut Department of Public Health and Department of Education for students within the District with life-threatening food allergies. Such guidelines include (1) education and training for school personnel on the management of students with life-threatening food allergies, including training related to the administration of medication with a cartridge injector, (2) procedures for responding to life threatening allergic reactions to food, (3) a process for the development of individualized health care and food allergy action plans for every student with a life-threatening food allergy, and (4) protocols to prevent exposure to food allergens.

It is the Board's expectation that specific building-based guidelines/actions will take into account the health needs and well-being of all children without discrimination or isolation of any child. It is the Board's belief that education and open and informative communication are vital for the creation of an environment with reduced risks for all students and their families. In order to assist children with life-threatening allergies to assume more individual responsibility for maintaining their safety as they grow, it is the policy of the Board that guidelines shift as children advance through the primary grades and through secondary school.

A student with glycogen storage disease is permitted to have a parent/guardian or a person they so designate to provide food or dietary supplements on school grounds during the school day.

A student with an allergic condition may retain possession of an EpiPen or similar device while receiving school transportation services

FUNDRAISING

Student clubs or classes, outside organizations, and/or parent groups occasionally may be permitted to conduct fund-raising drives for approved school purposes.

Any food items sold as part of any fund-raising activity must meet the nutritional standards published by the Connecticut Department of Education. Beverage or foods not allowed for sale during regular school hours may be sold provided (1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend, (2) the sale is at the location of such event, and (3) the food or beverage are not sold from a vending machine or school store.

All online fundraising activities are subject to administrative approval prior to the posting of any such fundraising solicitation. (Crowdfunding)

GRADING SYSTEM

Each teacher will provide their grading system consistent with board of education policy and school expectations at or before Open House.

Report Cards

Report cards are issued at the end of each quarter. Letter grades are used to designate a pupil's progress. The grade given at the end of the semester is a cumulative grade for that semester. The final grade given at the end of a full year course is the cumulative grade for the year.

Progress Reports

Progress Reports are shared with parents or guardians and students at the mid-quarter point. Parents/guardians are encouraged to contact the appropriate teacher or counselor if the progress report warrants concern. Parents are also encouraged to use the www.suffield.org website to stay informed about class assignments and due dates as well as the parent portal to track student progress.

Grading/Assessment Systems/Weighted Grades

It is the philosophy of this District that students respond more positively to the opportunity for success than to the threat of failure. The District seeks, therefore, through learner objectives and its instructional program, to make achievement both recognizable and possible for students. Achievement will be emphasized in the process of evaluating student performance.

Evaluation of student progress is a primary responsibility of the teacher. The highest possible level of student achievement is a common goal of both school and home. A close working relationship between home and school is essential to the accomplishment of this goal. Regular communication with parents or guardians, utilizing a variety of means, about the scholastic progress of their student is a basic component of this working relationship. It is the responsibility of the school and individual staff members to keep parents or guardians well informed.

Placement is determined each year during the course selection process but is subject to review at any time at the request of a student, parent or professional staff member. Texts, assignments and independent work will vary among levels; however, all courses are in alignment with our Core Values and Beliefs and 21st Century Learning Expectations.

Regularly used report cards, combined with scheduled parent-teacher conferences, and other communication vehicles helps promote a process of continuous evaluation of student performance.

The grading and reporting systems as developed by the administration and faculty are subject to the approval of the Superintendent and/or Board of Education.

Weighted Grades

The Suffield High School curriculum contains a wide variety of courses at various levels of academic challenge. Students are allowed considerable choice and are encouraged to strive for academic excellence. A system of grade weighting recognizes the difference in student achievement. Grade weighting encourages and rewards students for selecting courses that are more challenging and of increased difficulty.

Rank in Class

Rank in class is used to determine the valedictorian, salutatorian, and class scholar designations. The rank in class will be determined by adding up the grades of courses included in rank and dividing by the number of credits.

Class rank will be published as a decile system and only reported out through the annual Suffield High School Profile.

Courses taken on a pass/fail basis, independent study grades, on-line coursework, summer school grades, transfer credits and high school partnership grades are not calculated toward computing class rank. Transfer credits will be designated as a "T" on the transcript.

Honor Roll

The Honor Roll is announced at the end of each quarter using quarter grades only. Honor Roll determination is done without weighting of grades according to whether they are advanced placement, honors or academic. They are weighted by credit given.

For high honors, a student needs all grades of 90 or better. For general honors, a student needs all grades of 80 or better.

GRADUATION REQUIREMENTS

Requirements

Graduation from Suffield public schools implies (1) that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve, (2) that they have satisfactorily passed any examinations and satisfactorily demonstrated the District's performance standards, assessed in part by the statewide mastery examinations, established by the faculty and approved by the Board of Education, (3) that they have fulfilled the legally mandated number and distribution of credits.

The school District may not require achievement of a satisfactory score on the state-wide proficiency examination or state-wide mastery examination, or any subsequent retest on a component of such examinations as the sole criterion of promotion or graduation.

Graduation shall not be held until 180 days and 900 hours of actual school work are completed. The adopted school calendar shall indicate a graduation date which is no earlier than the 185th day. This may be modified after April 1 in any school year in conformity with applicable statute.

Students graduating in the year 2023 and beyond

In order to graduate and be granted a diploma, students must satisfactorily complete a minimum of 25 credit hours, including not fewer than:

9.5 Credits in Humanities:

- Four (4) credits in English
- Three (3) credits in Social Studies, including one (1) credit in Civics
- One (1) credit in the Arts
- One (1) credit identified as a Humanities elective in the SHS Course Selection Manual
- .5 Credit Personal Finance

9 Credits in Science, Technology, Engineering and Mathematics:

- Four (4) credits in Math
- Three (3) credits in Science
- Two (2) credits identified as a STEM elective in the SHS Course Selection Manual

2 Credits in Career and Life Skills:

- One (1) credit in Physical Education
- One (1) credit in Life Education (Health)

1 Credit in World Languages

3.5 Credits in Additional Electives

Beginning with the class of 2025 and beyond, middle school students may earn one (1) credit in mathematics and one (1) credit in world language upon the successful demonstration of mastery of the high school subject matter content for courses taken in middle school. For example, middle school students who demonstrate mastery following the fulfillment of high school level mathematics or world language courses will be given the option to apply up to one (1) credit for math and one (1) credit for world language toward meeting graduation requirements.

Pursuant to sections 319 and 320 of [Public Act 23-204](#), starting with the high school graduating class of 2025, school districts shall not permit a student to graduate from high school unless the student has completed the FAFSA, other institutional financial aid application for those without legal immigration status, or a [waiver developed by the CSDE](#). This [waiver](#) can be completed by the parent/guardian or the student (if 18 or older or an emancipated minor). On and after March 15, a principal, school counselor, teacher or other certified educator may complete such [waiver](#) on behalf of any student if they affirm that they have made a good faith effort to contact the parent/guardian or student on at least three (3) occasions about completing the FAFSA or other institutional aid form.

Credits required per year for Promotion

- To Grade 10 - Minimum of 6.0 Total Credits
- To Grade 11 - Minimum of 12.0 Total Credits
- To Grade 12 - Minimum of 18 Total Credits
- All students must carry a minimum of 6.0 credits for the year.

Credits

Per statute (C.G.S. 221a(f)) the determination of eligible credits is at the discretion of the Board of Education, provided the primary focus of the curriculum of eligible credits corresponds directly to the subject matter of the specified course requirements. The Board may permit a student to graduate during a period of expulsion if the Board determines the student has satisfactorily completed the necessary credits. The graduation requirements shall apply to any student requiring special education except when the Planning and Placement Team (PPT) determines the requirement not to be appropriate.

A credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year. One-half credit is given for courses that compile work in one semester. If physical education is not taken because of medical excuse, another subject may be substituted.

Only courses taken in grades nine through twelve, inclusive, shall satisfy the graduation requirements except the Board may grant a student credit toward meeting a specified course requirement upon the successful completion in grade seven or eight of any course that corresponds directly to the subject matter of a specified course requirement in grades nine through twelve.

All credits earned toward meeting any of the graduation requirements through the successful completion of online courses must fulfill the requirements established in policy #6172.6, "Virtual/Online Learning."

The Board shall create a student success plan for each enrolled student, beginning in grade six. Such a plan shall include a students' career and academic choices in grades six to twelve, inclusive.

Academic Advancement Program

The Board of Education permits students in grades eleven and twelve to substitute (1) achievement of a passing score on an existing nationally recognized examination as determined, by the State Department of Education, or series of examinations approved by the State Board of Education, (2) a cumulative grade point average determined by the State Board of Education and (3) at least three letters of recommendation from school professionals (defined in 10-66dd), for the required high school graduation requirement. The State Board of Education will issue an Academic Advancement Program Certificate to any student successfully completing such a program. The Academic Advancement Program Certificate shall be considered in the same manner as a high school diploma for purposes of determining eligibility of a student for enrollment at a Connecticut public institution of higher education.

The Board of Education shall permit a student to graduate from high school upon the successful completion of the above described academic advancement program.

Awards of High School Diplomas

Students who complete all graduation requirements shall receive a diploma at commencement. Individuals also may satisfy graduation requirements by the satisfactory completion of the following:

1. Successful completion of a summer course or summer courses comparable (as determined by the principal) to the subject(s) in which the student was deficient.
2. Honorable discharge from the United States Armed Forces after a minimum of ninety days of active service during World War II or the Korean hostilities for individuals who withdrew from school to join the Armed Forces.

Please refer to the SHS Program of Studies for specific graduation requirement information. Students enrolled in the Agriscience program may have additional and/or slightly different requirements. In addition to credit requirements outlined above students must also demonstrate proficiency according to the SHS Academic Expectations.

Promotion

Students will be promoted to the next grade level upon the following criteria:

- (a) For promotion to Grade 10 – 6.0 units of credit
- (b) For promotion to Grade 11 – 12.0 units of credit
- (c) For promotion to Grade 12 – 18.0 units of credit

Note: *Promotion will be determined at the end of the school year*

Exceptions

Any exception to the above policy shall be determined by the administration upon receipt of a full written explanation and adequate documentation for such a request by the student and counselor. Such requirements may come from a PPT or 504 Team or may pertain to transfer students.

GREEN CLEANING PROGRAMS

A green cleaning program to clean and maintain the school has been implemented. The program provides for the procurement and proper use of environmentally preferable cleaning products in the school. The cleaning products used meet standards approved by the Department of Administrative Services and minimize potential harmful effects on human health and the environment. Parents/Guardians may request a written copy of the District’s policy pertaining to the green cleaning program and a written statement which includes the names and types of environmentally preferable cleaning products used in the school and where in the building they are applied; the schedule for applying the products; and the names of the school administrator or designee whom the parent/guardian or student may contact for more information.

“No parent, guardian, teacher, or staff member may bring into the school facility any consumer product which is intended to clean, deodorize, sanitize or disinfect” (a required statement by law).

HARASSMENT

Every student has the right to feel safe, valued and comfortable in school. No one else’s behavior should ever make students feel afraid or embarrassed because of their race, color, religion,

national origin, sex, or any disability they may have. The District has zero tolerance for harassment of any kind. Students are expected to treat other students and District employees with courtesy and respect; to avoid any behaviors known to be offensive; and to stop those behaviors when asked or told to stop.

Parents are urged to reinforce with their child(ren) that if he/she is harassed or sees harassment happening to someone else that he/she should report the behavior to a teacher or administration. To maintain a productive and positive learning environment, the Board of Education will make every attempt to halt any harassment of which they become aware by calling attention to this policy or by direct disciplinary action, if necessary.

A student who believes he/she has been harassed is encouraged to report the incident to administration or school counselor. The allegations will be investigated and addressed and appropriate disciplinary action taken, where necessary. Retaliation is prohibited against anyone who cooperates with a harassment investigation.

HALL PASSES

Students are only permitted in the halls during class periods when they are accompanied by a teacher or have a written hall pass from a staff member. It is the student's responsibility to obtain a pass from teachers. Staff members will request to see the pass of a student in the hallway during class periods.

HEALTH SERVICES

The Nurse's Office is designed to provide care to students who become ill or are injured while in school.

A cumulative health file is maintained for each student. This file includes notations of past illnesses, results of physical examinations, and other pertinent health information. Scoliosis and hearing tests are administered to students in grade eight. The results are provided to the parents.

Parents are notified of any deviation from the normal pattern of health and suggestions are given for follow-up. It is likewise important that parents notify the school nurse in case of a student's illness. If a student is to be excused or limited for an extended period from participation in school activities, he/she is required to bring a statement signed by a physician. The school nurse is available to parents and students for conferences regarding health issues.

Administration of Medication

Parents of students requiring medication during school should contact the (school nurse). Special forms are required to permit the administration of medicine in school. They are available from the (school nurse). All medication must be in the original container with proper labels.

In cases in which a student is able to self-administer medication, the parents or guardians must submit a signed statement that the medication must be taken during the school day and the student is capable of administering the medication. The statement must be accompanied by a physician's, dentist's or advanced practice registered nurse's statement indicating the necessity and naming the medication, the strength, and the prescribed dosage. It must specify the schedule

on which it is to be taken and the details of administration. Such statements must be renewed at the beginning of each school year.

A student with asthma or an allergic condition may carry an inhaler or an EpiPen or similar device in school at all times if he/she is under the care of a physician, physician assistant or advanced practical nurse and such practitioner certifies in writing that the child needs to keep an asthmatic inhaler or EpiPen at all times to ensure prompt treatment of the child's asthma or allergic condition and to protect the child against serious harm or death. A written authorization of the parent/guardian is required.

A school nurse, or in the absence of the nurse, a "qualified school employee" may administer epinephrine in a cartridge injector for the purpose of emergency first aid to students who experience allergic reactions but were not previously known to have serious allergies and therefore do not have prior written authorization of a parent/guardian or qualified medical professional for the administration of epinephrine. Parents/guardians may submit in writing to the school nurse and school medical advisor that epinephrine shall not be administered to his/her child.

A school nurse, or in the absence of the nurse, a "qualified/school employee" may administer anti-epileptic medication to a specific student with a medically diagnosed epileptic condition that requires prompt treatment in accordance with the student's individual seizure action plan. Written parental permission and written order from a physician is required.

A student with diabetes may test his/her own blood glucose levels if the student has written permission from his/her parents/guardian and a written order from a Connecticut licensed physician. The time or place of such testing shall not be restricted.

A school nurse or the principal will select a qualified school employee to, under certain conditions, give a glycogen injection to a student with diabetes who may require prompt treatment to protect him/her from serious harm or death. Written parental permission and written order from a physician are required.

School bus drivers are trained to administer epinephrine in a life-threatening anaphylactic reaction to a student who is in need of emergency care due to a medically diagnosed allergic reaction.

Suffield Public Schools does not allow the ingestion of marijuana for palliative (medical) use in any school, on school grounds or at school-sponsored activities, on or off school grounds.

Communicable/Infectious Diseases

Students with any medical condition which within the school setting may expose others to disease or contagious and infectious conditions may be excluded from school and referred for medical diagnosis and treatment. Additional information concerning this may be obtained from the school nurse.

Before a child may return to school after an absence due to such a condition, parents and students may be required to submit medical evidence that their child has recovered sufficiently to prevent exposing others.

Disabilities

School District will not discriminate on the basis of disability as required under ADA, IDEA and Section 504 and C.G.S. 10-76a and any similar law or provision.

Emergency Medical Treatment

Parents are asked each year to complete an emergency information form for use by the school in the event of a medical emergency.

Health Records

School nurses maintain health records using the Connecticut Health Assessment and Record Form.” These records are accessible to certified staff working with the child and to school health aides if permission is granted by the nurse or building administrator. Parents may request to inspect the health records of their child. Copies may be provided if requested. Original copies of the record are sent where a student transfers to another school in the state. If moving out-of-state, a copy will be forwarded. Health records are maintained for at least six years after the student graduates. The District will comply with the requirements of the Health Insurance Portability and Accountability Act (HIPAA) to maintain the privacy of protected health information.

Homebound

Home instruction is available to students who are unable to attend school for medical and/or mental health reasons for a period of ten (10) school days or longer as diagnosed by a physician, psychiatrist or the Planning and Placement Team. Home instruction may also be provided for those students who have been excluded from regular school attendance for disciplinary reasons.

Homeless Students

Homeless students, as defined by federal and state legislation, will have all programs, services, and transportation that other students enjoy and may continue to attend the school of origin. The local liaison for homeless children is Diana Kelley, Director of Pupil Services. The District has reviewed its existing policies and regulations to remove barriers to the enrollment and retention of homeless children and youth. Homeless children and youths are defined as “individuals who lack a fixed, regular and adequate nighttime residence”. Homeless children have the right to attend the school of origin “to the extent feasible,” unless doing so is contrary to the request of such student’s parent/guardian or unaccompanied youth.

Any homeless child or youth denied school accommodations shall continue in attendance or will be immediately enrolled in the school selected by the child in the school district. A written explanation of the reasons for denial of school accommodations in a manner and form understandable to such homeless children or youth, or parent/guardian, will be provided. Information will also be provided regarding the right to appeal the decision of the denial of accommodations. The homeless child or youth is entitled to continue in attendance during all available appeals.

A homeless student who is not in the physical custody of a parent/guardian, shall have full access to his/her educational and medical records in the Board's possession.

Immunizations

All students must be immunized against certain diseases and must present a certificate from a physical or local health agency. If the student should not be immunized due to medical reasons, a statement from a physician or the parent as appropriate must be provided. The required immunizations are: Diphtheria, Tetanus, Polio, Pertussis, Measles, Mumps, Hepatitis A, Hepatitis B, Varicella (Chickenpox), Meningococcal, Pneumococcal, Rubella, Influenza and Haemophilus Influenzae Type B.* Parents or guardians of any children unable to have the mandated immunizations prior to initial school entry and the boosters as required in the later grades may have the immunizations, on the recommendation of the Board of Education, be paid by the town. In addition to the required immunizations for initial entry into school for kindergarten, regular and special education preschool programs, additional immunizations are required for entry into seventh grade and for entry into eighth grade and ninth or tenth grade. The school must enroll any homeless student even if the student is unable to produce the required medical and immunization records.

For further information regarding immunizations contact the school nurse or Board of Education policies available on the district's website at www.suffield.org.

Physical Examinations

All students must present evidence of a physical examination upon enrollment to the District. (C.G.S. 10-204a). Health assessments shall also be required in grade 6 (or prior to entering grade 7). All students in grade 6 will undergo vision screening by the school nurse or school health aide. Hearing screening will be conducted for all students in grade 8. Postural screening will be conducted for all female students in grade 7 and male students in grade 8. If a homeless student, as defined by federal statute, lacks immunization/medical records, the school will enroll the child and refer the parent/guardian to the District's homeless liaison.

HOMEWORK

The purpose of homework is to help students become self-directed, independent learners and is related to the educational progress of the student. It serves to help all students reach their instructional goals.

Specific homework assignments may strengthen basic skills; extend classroom learning; stimulate and further interests; reinforce independent study skills; develop initiative, responsibility, and self-direction; stimulate worthwhile use of leisure time; and acquaint parents with the student's work in school.

In order for homework to be an effective support for learning, the homework policy requires a partnership among the school system represented by the teacher, the student and their parents. Without this partnership in support of learning, students will not achieve their full potential.

The school needs to consider that a student will be involved in family activities or join in non-academic school activities. It then becomes important to understand the necessity to preserve the balance in a student's life.

Homework assignments:

- Strengthen basic skills
- Apply classroom learning
- Stimulate the student's interest through further exploration
- Reinforce dependent study skills
- Develop qualities of initiative, responsibility and self-direction
- Stimulate worthwhile use of leisure time

A student will find satisfaction in completing his/her own tasks individually. Parents can help and should encourage independent work habits. The amount, frequency, and types of homework assigned will vary with the grade level, subject areas, and level of student abilities.

Procedures:

Homework includes any school assignment which is to be completed outside of the regular classroom. It may include preparation for tests, quizzes, and review of classwork. The time necessary to complete an assignment will change from grade one to grade twelve and according to the requirements of the subject. The frequency and regularity of homework increases as a student progresses through the grades. In grades 9-12, the student should expect to spend 60 – 180 minutes per night on homework. The length of homework will vary from course to course. There is emphasis for long-term projects that involve independent work. Some skills courses require little or no homework.

Varying Roles and Responsibilities:

The Student:

- Complete the assignment to the best of his/her ability.
- Accept responsibility for understanding purpose and requirement of assignment.
- Take home all necessary material with which to work.
- Be responsible for making up for missed work.

The Parent:

- Be involved in the homework routine by providing a student area, making resources available.
- Assist the student in working out the personal schedule that will include enough time to complete assignments.
- Display an active interest in the work of each child.
- Guide the student to the point where he/she becomes independent.
- Contact the school with any questions regarding your student's homework.

The Teacher:

- Emphasize quality rather than quantity.
- Provide differentiated assignments that reflect the varied abilities of students.
- Teach skills needed to complete homework assignments successfully.
- Encourage completion or revision of any unsatisfactory homework.

- Assign homework which is an outgrowth of the work completed in class.
- Assign work which can be completed successfully within a reasonable time limit.
- Give clear, concise directions for completing homework.
- Check to be sure the homework has been completed.
- Return graded homework assignments promptly.
- Notify parents if the student establishes unsatisfactory homework practice.
- Coordinate efforts with other teachers when team teaching or interdisciplinary activity occurs.

INSURANCE

School insurance is made available to families through a specific program. Brochures are available in the office at the beginning of each academic year, if you are interested. The program is not mandatory, but is an opportunity to provide additional protection for your children while in school. Any such arrangements are contractual between the parent and insurance carriers and the Suffield Public Schools assume no liability from disputes arising from such contract.

LAVATORIES

Students are encouraged to use the lavatories before and after school, between class periods, and at the beginning and end of the lunch period. Everyone should work to see that lavatories are kept clean and undamaged. Any student who feels ill must report to the nurse's office. ***Students who smoke, eat, loiter in, or vandalize the lavatories will face disciplinary action.***

LIBRARY MEDIA CENTER

Hours: 7:30 a.m. – 2:30 p.m.

Student Use:

The Library Media Center (LMC) is open to students, classes and teachers. Students are responsible for creating and maintaining an atmosphere conducive to using library resources. Students whose behavior disrupts the academic atmosphere will be asked to leave.

Students who wish to use the resources of the LMC must:

1. Go directly to the LMC and sign in
2. A limited amount of students will be admitted per class period
3. Students must remain in the LMC for the entire period
4. Any disruptive behavior will result in removal and/or loss of LMC privilege

LOST AND FOUND

Students who find lost articles are asked to take them to the office, where they may be claimed by the owner. Unclaimed articles will be donated prior to school vacations and at the end of the year. Loss or suspected theft of personal or school property should be reported to the main office.

MAGNET SCHOOLS

It is recognized that some students may benefit from attendance at a magnet school not limited by school district boundaries. District students may enroll directly into a magnet school, with

which the District does not have a participation agreement, on a space available basis. The District will be responsible for any tuition for such enrollment, but not for transportation, unless the magnet school is within the boundaries of the school district. Tuition will not be paid by the district for students placed by their parents/guardians in a pre-school (PK) magnet program. Parents/Guardians are required, not later than two weeks following an enrollment lottery for an interdistrict magnet school, to notify the district of their child's enrollment or placement on a waiting list for enrollment in the coming school year.

MANDATED REPORTERS/MANDATED REPORTING

The District complies with all laws and regulations regarding the reporting of actual or suspected child abuse and neglect. For additional information, refer to page 16 of this Handbook under the heading "Child Abuse and Neglect" and to Board Policy and Regulation 5141.4.

MENSTRUAL PRODUCTS AVAILABLE IN STUDENT BATHROOMS

The district will provide free menstrual products in women's restrooms, all-gender restrooms, and at least one men's restroom. Such restrooms will be accessible to students in grades three through twelve, in each school under the jurisdiction of the board. The provision of these products will be done in a manner that does not stigmatize any student seeking menstrual products, pursuant to guidelines that need to be established by the Commissioner of Public Health and posted on the DPH's website. The Board may accept donations of menstrual products and grants from any source for the purpose of purchasing such products, and may partner with a nonprofit or community-based organization.

MIGRANT STUDENTS

The District has a program to address the needs of migrant students. A full range of services will be provided to migrant students, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs and elective classes. Parents/guardians of migrant students will be involved in and regularly consulted about the development, implementation, operation and evaluation of the migrant program.

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

Federal legislation requires schools selected to participate in this national testing program to notify parents of children who will be taking the test of their right to exclude their child. Parents also have the right to inspect all NAEP data, questions and assessment instruments.

NATIONAL HONOR SOCIETY

Membership in the SHS Sigma Chapter of National Honor Society is an honor bestowed upon students based on outstanding scholarship, leadership, service and character as demonstrated in the school and greater community. Once selected, members have the responsibility to continue to maintain the standards by which they were selected.

At the conclusion of each school year, a quality point average (Q.P.A.) for every member of the junior and senior classes at Suffield High School will be generated. All students whose Q.P.A is 3.7 or better at that time as determined by the weighted quality point average system used at Suffield High School, shall be given the opportunity to be considered for membership in the Sigma Chapter of the National Honor Society. All students wishing to be considered for

membership will be required to complete an information packet, which will be reviewed by the Faculty Council. The Faculty Council, composed of five faculty members, will utilize both information obtained from the student and information contributed by the faculty as evidence of character, leadership and service.

The following guidelines will help define the criterion for selection:

SCHOLARSHIP

The Sigma chapter of the NHS at Suffield High School requires that each student maintain a minimum cumulative Quality Point Average (QPA) of 3.7.

LEADERSHIP

The leadership criterion is considered highly important for membership selection. The National Honor Society states that a student who exercises leadership:

- Is resourceful in proposing new solutions to problems, applying principles, and making suggestions;
- Demonstrates initiative in promoting school activities;
- Exercises influence on peers in upholding school ideals;
- Contributes ideas that improve the civic life of the school;
- Is able to delegate responsibilities;
- Exemplifies positive attitudes;
- Inspires positive behavior in others;
- Demonstrates academic initiative;
- Successfully holds school offices or positions of responsibility;
- Is a leader in the classroom, at work, and in school or community activities;
- Is thoroughly dependable in any responsibility accepted;
- Is willing to uphold scholarship and maintain a loyal school attitude.

The Sigma chapter of the NHS at Suffield High School requires that each student has held a minimum of three leadership positions or positions of responsibility while in high school.

Two of these leadership positions must be at the high school and one of these two must be in a position beyond athletics. Membership in organizations or having an elected position does not necessarily demonstrate leadership. The student must show that they were in charge of a group or that they were in charge of running an activity as examples of leadership.

Examples of leadership activities include but are not limited to:

- Officer of an activity or organization;
- Editor of a publication;
- Team captain, coach, or manager;
- Crew chief or production manager in a dramatic or musical production;
- Camp counselor;

- Eagle Scout;
- Committee or Project Chairperson

SERVICE

Service is generally considered to include those actions undertaken by the student which are done with or on behalf of others without any direct financial or material compensation to the individual performing the service.

The National Honor Society standards states that a student who serves: Volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance;

- Works well with others and is willing to take on difficult or inconspicuous responsibilities;
- Cheerfully and enthusiastically renders any requested service to the school;
- Is willing to represent the class or school in inter-class and inter-scholastic competition;
- Does committee and staff work without complaint;
- Participates in some activity outside of school: Girl Scouts, Boy Scouts, youth groups affiliated with religious institutions, volunteer services for the aged, poor, or disadvantaged;
- Mentors persons in the community or students at other schools;
- Shows courtesy by assisting visitors, teachers, and students.

The Sigma Chapter of the NHS at Suffield High School requires members to participate in a variety of Suffield High School activities but also to serve the greater community outside of the school. The chapter requires that members demonstrate on-going participation in service to their school and community and in this regard expect students to participate in a minimum of 40 hours of documented community service annually. This service should be done over several areas (i.e. not all service for one organization). Candidates for membership must demonstrate this level of service, and current members are expected to maintain this level of service.

CHARACTER

The National Honor Society is a member of the Character Counts Coalition. The Society supports and recommends the use of a multi-faceted definition of character known as the “Six Pillars of Character”. A person of character demonstrates these six qualities: **Respect, Responsibility, Trustworthiness, Fairness, Caring, and Citizenship.**

Each eligible student will be evaluated by the faculty and administration according to the National Honor Society standards for good character, which state that a student of strong character:

- Takes criticism willingly and accepts recommendations graciously;
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability);

- Upholds principles of morality and ethics;
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc. Demonstrates the highest standards of honesty and reliability;
- Regularly shows courtesy, concern and respect for others;
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom;
- Exhibits concentration, self-discipline, and sustained attention as shown by perseverance and application to studies;
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in academic work, and showing unwillingness to profit by the mistakes of others;
- Actively helps rid the school of bad influences or negativity in the environment.

In addition, the Sigma Chapter of NHS at Suffield High School also believes that the student of good character:

- Has an excellent work ethic;
- Works well with other students and with faculty members;
- Maintains a positive attitude and is a positive influence to others around him/her.

At Suffield High School, character will automatically be questioned by events leading to formal discipline (suspension from school, detentions, etc.), consistent lateness, cheating, or other offenses brought forth by a member of the faculty or administration. Any concerns regarding a student's character will be researched by the advisors, and all relevant information will be forwarded to the faculty council for consideration.

ON-CAMPUS RECRUITMENT

Students at the middle and high school level will be informed of the availability of (1) vocational, technical and technological education and training of technical high schools and (2) agricultural sciences and technology education at regional agricultural science and technology education centers. Full access for the recruitment of students by technical high schools, regional agricultural science and technology education centers, magnet schools, and charter schools will be provided. Military recruiters and institutions of higher learning shall have access to secondary school students' names, addresses and telephone listings unless the student's parent/guardians submits a written request that such information not be released without their prior written consent.

PARENT CONFERENCES

Parents are encouraged to become partners in their child's educational successes. Conferences with teachers may be held at any time during the school year. Parents and students, as well as teachers, counselors or administrators may initiate a conference. A parent or student may arrange a conference with an individual member of the school staff or a group conference with school staff members. Conferences are held during school hours but every effort will be made to accommodate parent schedules.

PARENT INVOLVEMENT/COMMUNICATIONS

Education succeeds best when there is a strong partnership between home and school based on communications and interactions. Parents/guardians are urged to encourage their children to put a high priority on education and to make the most of their educational opportunities available. Parents/guardians should become familiar with all of the child's school activities and with the

District's academic programs, including special programs. Attendance at parent-teacher conferences, participation in campus parent organizations, attendance at board of education meetings and being a school volunteer are strongly encouraged.

Parent Requested Observations

The Suffield Public Schools has as its highest priority, the safety and the welfare of its students and staff. The Suffield Board of Education welcomes purposeful observations of classes by parents and other interested members of the community. The Board recognizes its responsibility to ensure that students may learn in an educational environment free of unnecessary disruption and distractions and to provide a school environment that is safe for staff and students alike. In the interest of protecting the welfare of students and staff, preserving the privacy rights of students, minimizing disruptions to the learning process and maintaining order and security on its premises, the following guidelines have been established for observations:

1. All observers will be governed by visitation expectations of Policy #1250.
2. Anyone wishing to observe a class must contact the administration of the school prior to the observation and provide the name of the observer and purpose of the observation. Outside evaluators are required to provide their phone number, address and professional credentials. Whenever possible, a minimum of twenty-four (24) hours' notice should be provided.
3. In addressing requests for classroom observation, the administration will consider its responsibility to avoid disruption to the learning environment and learning benefit of students and minimizing distractions and disruptions to the learning process.
4. Requests to observe a class shall not be unreasonably withheld; however, administration may deny or place limitations on observations to ensure the integrity and benefit of the educational process for teachers and students. If an observation is denied, alternate avenues to achieve the purpose, if available, should be suggested and/or arranged.

PESTICIDE APPLICATION

Only certified pesticide applicators shall be used in schools for any non-emergency pesticide use in school buildings or on school grounds. Pesticide applications are limited to non-school hours and when activities are not taking place. Areas to receive pesticide application will be posted and a written record of all pesticide applications will be maintained for five years. Parents/guardians and staff who want to receive advance notice of all pesticide use will be listed on a registry and such notice will be provided as required by law (Schools without an integrated pest -management plan must send prior notice by mail.). Parents/guardians who want to be notified prior to pesticide applications inside their child(ren)'s school assignment area may contact the Director of Facilities, Larry Plano.

Integrated Pest Management (IPM)

Suffield Public Schools uses an Integrated Pest Management system. Notice will be provided at least 24 hours in advance of the application of a pesticide either on the school's homepage or on the school or district's primary social media account.

PHOTOGRAPHS

From time-to-time during the school year, school personnel and/or media take photographs. If a parent/guardian does not want their child to be photographed for school use, school website or

for media purposes, they must indicate within our Info snap system. Photos of individual and classroom groups are taken annually, which may be purchased by parents/guardians, but they are not obligated to do so.

PHYSICAL EXERCISE

Students in all grades cannot be assigned a physical activity as a form of punishment during school hours.

PROMOTION/ACCELERATION/RETENTION

A student shall be promoted from one grade to the next on the basis of academic performance.

A student in grades 9-12 shall be placed in a remedial or compensatory course only when meeting (one or more; two or more) of the following criteria:

1. The student has scored (one or more) years below grade level on the district's standardized achievement test.
2. The student has failed to demonstrate mastery on (one or more) areas of the most recent Connecticut mastery test.
3. The student has been recommended, based on prior performance in academic courses, by the teacher, principal, or counselor.

Student promotion is dependent on each student's mastery and acquisition of basic learning objectives. Normally, students will progress annually from grade to grade. Students who master objectives at an exceptional rate may be considered for acceleration to another grade or class. Students who fail to master basic learning objectives at a normal rate will be considered for retention. Retention and acceleration decisions are the responsibility of the teaching staff and principal, after prior notification and discussion with parents. The final decision rests with the school principal.

Students must demonstrate attainment of the basic skills needed for graduation based on the district's assessment program. A failure to attain these skills may necessitate involvement in additional courses, special help programs, summer school, retesting, etc. Specific requirements for summer school offerings and courses can be found in Board of Education Policy 5123.2 and 5123.2REG.

PROPERTY, LOCKERS, AND EQUIPMENT

It is the policy of the Board to hold students responsible for any loss of or damage to the property of the school under the jurisdiction of the Board when the loss or damage occurs through fault of the student.

Any student damaging or defacing school property will be financially liable for restoring the property regardless of the condition of the property at the time of the destructive act, in addition to any other discipline up to and including arrest or civil prosecution as deemed appropriate.

In addition, anyone who witnesses such an act and fails to report it to the proper authorities will be considered as having contributed to that action. Such charges for damaged property will be exactly those which the school must incur to repair the damage.

Each student may have the option to be assigned a locker. These items are the property of the school, loaned to students for their convenience during the school year, and should be kept in good order and not abused. Students are expected to keep their lockers closed and locked at all times. The school is not responsible for any items taken from a locker. Searches of lockers may be conducted at any time there is reasonable cause to believe that they contain articles or materials prohibited by district policy. Parents will be notified if any prohibited items are found in the student's desk or locker.

Students should not attempt to repair school equipment but should notify the main office immediately if it isn't functioning properly. Any damage done will be the responsibility of the person to whom it was loaned for the current year. Students may not bring in locks from home and attach to assigned lockers. Students are warned not to bring large sums of money or valuables to school, liability for these items remains with the student.

Valuables

Money and valuables must be locked in general lockers and gym lockers. NO RESPONSIBILITY WILL BE ACCEPTED BY THE SCHOOL FOR ANY LOST MONEY OR VALUABLES.

PSYCHOTROPIC DRUG USE

School personnel are prohibited from recommending the use of psychotropic drugs for any student enrolled within the school system. School nurses, nurse practitioners, the District medical advisor, school psychologists, school social workers and school counselors, may recommend that a student be evaluated by an appropriate medical practitioner. Further, the District is prohibited from requiring a child to get a prescription before he/she may attend school, be evaluated to determine eligibility for special education or receive special education.

SAFETY/ACCIDENT PREVENTION

Student safety on campus and at school related events is a high priority of the District. Although the District has implemented safety procedures, the cooperation of students is essential to ensure school safety. A student should:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the school's code of discipline
- Remain alert to and promptly report safety hazards, such as intruders on campus.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of staff who are over-seeing the welfare of students.

SCHOOL CEREMONIES AND OBSERVANCES

The school district recognizes the value of certain ceremonies and observances in promoting patriotism and good citizenship among the students. Therefore, activities in schools commemorating national holidays such as Martin Luther King Day, Veteran's Day, Memorial Day, Thanksgiving and President's Day are encouraged. Suffield reminds students, faculty and administration of the variety of religious beliefs, and all are urged to be conscious of and respect the sensitivities of others.

Activities related to a religious holiday or theme will be planned to ensure that the activity is not devotional, and that students of all faiths can join without feeling that they are betraying their own beliefs. Therefore,

1. school and class plays shall not be overly religious, and church-like scenery will be avoided;
2. religious music shall not entirely dominate the selection of music; and
3. program notes and illustrations shall not be religious or sectarian.

Students shall be given the option to be excused from participating in those parts of a program or curriculum involving a religious theme which conflicts with their own religious beliefs. If a parent or student has any questions regarding the use of religious music, artwork and/or symbols in a particular course/activity, the Building Administration should be contacted.

An opportunity will be provided, at the beginning of each school day, for students to observe an appropriate period of silent meditation and to recite the Pledge of Allegiance. Participation in these activities is voluntary. Nonparticipants are expected to maintain order and decorum appropriate to the school environment.

SCHOOL CLIMATE

School climate means the quality and character of school life based on patterns of students' parents' and guardians' and school employees' experiences of school life, including, but not limited to, norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures

In order for teaching and learning to occur there must be a positive climate in which students are appreciative and accepting of individual differences and behave responsibly toward others. Students are encouraged to report bullying, discrimination or harassment to any faculty member or administrator and may request anonymity.

SCHOOL DISTRICT RECORDS

Interested persons may inspect "public district records" which are maintained at the office of the Superintendent of Schools, during normal hours of business. Copies of records, permitted by law to be disclosed, may also be attained. Please note that there may be a fee charged for the cost of the copying materials.

SCHOOL SECURITY AND SAFETY

Each school in the District will develop and implement a school security and safety plan based upon the standards issued by the Department of Emergency Services and Public Protection. Each school, as required by law, shall establish a school security and safety committee which will assist in the development and administration of the school's security and safety plan. Each District school will conduct a security and vulnerability assessment every two years.

The District will develop, maintain and implement an emergency disaster preparedness and response plan ("School Security and Safety Plan"). The plan is based upon the standards promulgated by the Department of Emergency Services and Public Protection. Development and implementation of the plan includes collaboration with local and state emergency responders,

(law enforcement, fire department, emergency rescue squads and local public health administrators). The plan, representing an all hazards approach, utilizes the four recognized phases of crisis management: (1) mitigation/prevention, (2) preparedness, (3) response, (4) recovery.

Police in Schools

Schools are responsible for students during school hours which include protecting each student's constitutional rights, assuring due process in questioning and arrest, and protecting students from any form of illegal coercion.

When police are investigating possible criminal acts which occurred, or may have occurred, on school property or while under the jurisdiction of the school district, they may question students at school when the following procedures are observed:

1. Students will be questioned as confidentially and inconspicuously as possible.
2. For students age 15 or younger, the student's parent or guardian, unless the right is waived by the parent or guardian, must be present if the conference is held in the school. If no parent or guardian is present, the principal or principal's designee must be present.
3. In cases involving students age 16 or older, an attempt will be made to notify the student's parents so that they may be present during the questioning. The school principal or his/her designee will be present.

When investigating a possible criminal violation occurring off school grounds or not part of a school program, police will be encouraged to question students in their homes; however, they may be permitted to question students in the schools when the procedures outlined in 1-3 above are observed.

SCIENCE SAFETY IN THE LAB

The National Science Teachers Association urges that students be required to review and sign a "contract" that defines acceptable behavior in a school science setting. The rules and behaviors outlined below will apply to "in school" as well as "out of school" (field trip) situations.

Basic rules are defined. The student reviews these basic rules plus the more detailed set on the reverse side of this contract. The student then signs the contract agreeing to abide by these rules and any additional safety directions provided by the science teacher.

Students should realize the implications of improper behavior. For example, students have been permanently removed from the lab setting (resulting in a failing grade) for unsafe or improper behavior. In addition, courts have ruled that students can be just as guilty of negligence as teachers in laboratory accidents. Therefore, the rules mentioned below should be considered very seriously by each student and their parent or guardian before signing this contract.

In the lab students will:

- Follow all instructions given by the instructor at all times
- Wear approved safety glasses per CT General Statute 214a
- Carry out good housekeeping practices.
- Know where to get help fast.
- Know the location of eye wash and fire extinguisher.
- Conduct myself in a mature and responsible manner at all times.
- Never conduct experiments without the supervision of my teacher.
- Never remove chemicals/equipment from the science laboratory.
- Thoroughly wash my hands after completing all science experiments.

SEARCH AND SEIZURE

The right to inspect desks, lockers and other equipment assigned to students may be exercised by school officials to safeguard students, their property and school property. An authorized school administrator may search a student's locker or desk under the following conditions:

1. There is reason to believe that the student's desk or locker contains contraband material.
2. The probable presence of contraband material presents a serious threat to the maintenance of discipline, order, safety and health in school.

This document serves as advance notice that school board policy allows desks and lockers to be inspected if the administration has reason to believe that materials injurious to the best interests of students and the school are contained therein.

Under special circumstances, school officials may search students, particularly if there is reasonable suspicion that a student possesses illegal matter, such as a dangerous weapon or illegal drugs. Students must be aware that such items are forbidden both on school property and at school-related activities.

Student vehicles parked on school grounds may be searched if there is reasonable cause to search. The District may use trained dogs to alert school officials to the presence of prohibited or illegal items, including drugs and alcohol. At any time, trained dogs may be used on lockers and vehicles parked on school property. Searches of classrooms, common areas or student belongings may also be conducted by trained dogs when students are not present. Drug-sniffing dogs will not be used to sniff students. A locker, a vehicle, or an item in the classroom to which a trained dog alerts may be searched by school officials.

Student Search

A student may be searched if there are reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school. The scope of the search must be reasonably related to the objectives of the search and the nature of the infraction.

Students may be searched by law enforcement officials on school property or when the student is under the jurisdiction of the District upon the request of the law enforcement official. Such

requests, ordinarily, shall be based on warrant. The school principal or designee will attempt to notify the student's parents in advance and will be present for all such searches.

Vehicle Searches on School Grounds

The privilege of bringing a student-operated vehicle onto school premises is hereby conditioned on consent by the student driver to allow the search of that motor vehicle when there is reasonable cause for a search of that motor vehicle. The act of bringing a motor vehicle upon school premises will allow school officials to presume consent by the student, parent or guardian, or owner of the vehicle for a search of that motor vehicle. Refusal by a student, parent or guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the motor vehicle will be cause for termination, without further hearing, of the privilege of bringing a motor vehicle onto school premises. The Principal, or a building administrator, may request a law enforcement officer to search a motor vehicle on school premises, subject to provisions of this policy.

The Suffield Board of Education supports the elimination of the possession or use of illegal substances or devices and strives to maintain a safe learning environment for all students, staff, and visitors by promoting school buildings and grounds that are free from illegal substances and contraband.

Use of Dogs to Search School Property

The Suffield Public Schools may request services of the Suffield Police Department K-9 Unit. The primary purpose of requesting such services is to detect the presence of illegal substances when necessary to protect the health and safety of students, employees, or property, and to detect the presence of illegal substances or contraband, including alcohol and/or drugs.

Requests for the presence of the K-9 Unit must be coordinated by the Suffield Public Schools Superintendent or his/her designee, the specific school building Administrator, the SRO, and the K-9 Unit Supervisor. The Superintendent or his/her designee will coordinate with the Police Department to ensure that appropriate Police Department staff are notified of the time and place of K-9 Unit activity at any schools.

All school buildings and grounds, including lockers, desks, storage areas, and parking lots, are the property of the School District and may be subject to search by School Administration without prior notification whenever there is reasonable grounds to believe that a search would produce evidence that a student has violated or is violating the law or school rules. Any searches will be conducted in accordance with Board Policy #5145.12 – Search and Seizure. Students should have no expectation of privacy in the use of desks, lockers, storage areas, parking lots, or other school property.

The Superintendent or his/her designee will establish a procedure to ensure that students and staff remain in classrooms or other designated areas during the presence of the K-9 Unit in a School building or on School grounds.

The Superintendent or his/her designee will ensure that only a certified detection K-9 Unit is present on School grounds. The use of a trained K-9 Unit is subject to the following:

- The District Administration shall request and authorize the presence of the K-9 Unit and the Principal and/or the Principal's designee shall be present at all times while the K-9 Unit is present on School grounds and shall accompany the K-9 Unit.
- Parents and students have been notified of this Policy through its inclusion in the student and parent handbook and on the District's website.
- The K-9 Unit may be present anywhere on school grounds, including hallways, locker areas, classrooms, parking areas, and storage areas. The Superintendent or his/her designee will ensure that the K-9 Unit is not used in rooms occupied by persons except for demonstration purposes with the handler present, and when used for demonstration purposes, the canine sniffing dog may not sniff any individual.
- Individuals shall not be subject to a K-9 sniff.
- Only a member of the K-9 Unit will determine what constitutes an alert by the K-9.

Upon K-9 detection of illegal or dangerous substances or materials, School Administration will be responsible for any opening or searching of any lockers, bags, containers, or vehicles identified by the K-9 Unit as containing illegal or dangerous substances or materials. In the event that there is a legitimate concern of a health or safety risk, appropriate first responders may be called upon.

If a student's locker, bag, container, vehicle, or other item is searched by the School Administration as a result of a K-9 Unit alert, the student's parent or guardian will be notified in writing by the School Administration. Parents or guardians will also be notified of any resulting disciplinary action in accordance with Board policies and school procedures.

In the event of K-9 detection of illegal or dangerous substances or materials, School Administration will address violations of the student code of conduct in accordance with school disciplinary procedures. If the School Administration believes that a criminal violation has occurred, the School Administration may refer the matter for police action.

The Superintendent or his/her designee will ensure that the Suffield Police Department is responsible for the disposal of any discovered contraband.

SECLUSION/RESTRAINT, USE OF

Teachers and staff of the Suffield Public Schools comply with all State laws and Board of Education policies with respect to the use of seclusion and restraint of students in their care during the school day and during extra-curricular activities. Use of Physical Restraint/Seclusion is governed by Board policy 5144.1 and the administrative regulations associated with the policy, both of which are available on the District's website. Life-threatening physical restraint will never be used on a student at school or under the care of staff at a school-sponsored activity. In the unlikely event that seclusion or restraint is required, it will be performed only by trained staff, under constant supervision, and used only in case of emergency. If a seclusion or restraint occurs, every attempt will be made to notify the parent or guardian immediately, and no later than 24 hours following the event.

The District is required to keep detailed written records of all incidents of seclusion and restraint, and such records are available for inspection by the student's parent or guardian. A written

report will be sent home promptly following any such incident. Reports concerning all incidents of seclusion and restraint are made to the State Department of Education, and de-identified data concerning the District's statistics are available to anyone upon request. State law also permits a teacher or other staff to use "reasonable physical force" if necessary to protect someone from immediate physical injury, to obtain possession of a dangerous instrument or controlled substance, to protect property from physical damage, or to restrain a child or remove the child to another area to maintain order. Briefly making physical contact with a student to comfort a child, to keep the child from being injured, to break up a fight, or escort the child to a safe area is considered neither "seclusion" nor "restraint". Such actions are rare and used only in case of exigent circumstances as defined by law. Any questions concerning the District's policies on seclusion and restraint should be directed to the Director of Special Services.

SENIOR EXAMS

Seniors who maintain a 90% average or higher in courses may be exempt from **final examinations** (i.e. in January and/or June for half-year courses and in only June for full-year courses.) The qualifying student has the option of taking the exam if so desired, however, once the decision is made, it is final. The student may not take the exam and then eliminate the grade. The classroom teacher has the final say regarding whether seniors will be exempt depending on the nature of the course.

SENIOR PRIVILEGES

Seniors are offered the opportunity for release time from school that may only be used for study halls that begin or end the school day. They cannot be used during lunch. In order to qualify for this privilege, seniors must meet all of the obligations outlined below, as defined in the Suffield Board of Education Policy 6113:

1. Seniors must take a minimum of 6.0 units of credit with at least 5 courses per semester.
2. Seniors must have written parental or guardian consent regardless of their age.
3. Seniors who have 18.5 credits completed at the end of their junior year are eligible to apply.
4. Juniors must have F1 report card final grade in each course of C- or higher with no D's or F's to qualify for senior privileges. Seniors must maintain a C- or higher for each quarterly report card throughout their senior year. Failure to maintain a C- or higher will result in loss of privileges for the following quarter. Students may reapply for senior privileges at the end of each quarter should their grades be C- or higher.
5. Seniors must perform 15 hours of community service prior to the privilege beginning. Evidence of community service must be submitted to the office on designated forms and have been completed no earlier than January of their junior year.**

In addition to the qualifications above, seniors participating in the program can lose their privilege for any of the circumstances described below:

1. Seniors who are suspended internally will lose privileges for one month and attend an assigned study hall. Attendance at this study hall will count toward the possibility of privileges being reinstated.
2. External suspension will result in a loss of privileges for the duration of the semester and attendance at an assigned study hall.

3. The high school administration reserves the right to remove any senior(s) from this program at any time if this privilege is abused or if students lose good standing in the school community.

Senior privileges may not begin until the senior receives an email from an administrator confirming they satisfy all of the requirements for participation in the program.

Seniors must reapply for the privilege prior to the start of the second semester. Any students who do not reapply will lose their privilege.

SERVICE ANIMALS

The Board of Education, in compliance with state and federal laws, allows service animals to accompany persons with disabilities on the District campus. A service animal is usually a dog that has been individually trained to do work or perform tasks for the benefit of a person with a disability. This does not include animals whose sole function is to provide emotional support, well-being, comfort, companionship, or therapeutic benefits, or to act as a crime deterrent.

SEXUAL ABUSE PREVENTION AND EDUCATION PROGRAM

Students in grades K-12 will be involved in a prevention-oriented child sexual abuse program which teaches students age-appropriate techniques to recognize child sexual abuse and how to report it. Parents/guardians may permit their child to opt out of the awareness program or any part of it by notifying the school in writing of such a request.

SEXUAL HARASSMENT

The district wants all students to learn in an environment free from all forms of sexual harassment. Sexual harassment is against state and federal laws. It is unwelcome sexual attention from peers, teachers, staff or anyone with whom the victim may interact. Sexual harassment, whether verbal or physical, includes, but is not limited to the following: (Give examples which are age appropriate.) Any student who believes that he or she has been subjected to sexual harassment should report the alleged misconduct immediately to the Title IX Coordinator, Nondiscrimination Coordinator, his/her teacher, social worker, guidance counselor, administrator, school nurse, or any responsible individual with whom the student feels comfortable, either informally or through the filing of a formal complaint. The administration will take action to investigate the allegations.

The district will notify the parents of all students involved in sexual harassment by student(s) and will notify parents of any incident of sexual harassment or sexual abuse by an employee. A complaint alleging sexual harassment by a student or staff member may be presented by a student and/or parent in a conference with the principal or designee or with the Title IX Coordinator, Diana Kelley.

STAFF DIRECTORY

The staff directory can be found on the District website under the Parents & Students tab <https://shs.suffield.org/about-us/faculty-and-staff-directory>

STUDENT SUPPORT SERVICES

The District utilizes the multi-tiered system of support (MTSS) process which combines systematic assessment, decision-making and a multi-tiered delivery model to improve educational and behavioral outcomes for all students. Academic and behavioral support and targeted interventions will be provided for students who are not making academic progress at expected levels in the general curriculum.

For students in need of Special Education programs, a planning and placement team (PPT) is designed to provide communication and decision-making at the school level concerning the effective use of available resources. The team is also responsible for follow-up and periodic review of all students presently in Special Education and special services programs.

Any child identified as possibly needing special education and/or related services must be referred to a special education Planning & Placement Team for evaluation (PPT). The PPT will determine whether special education services are required. Parents must give their consent before any evaluation can be done or any services can begin. An Individualized Education Plan, based upon the diagnostic findings of the evaluation study will be developed by the PPT, with parental involvement. Parents will be informed regarding the use of scientific, research-based interventions.

Section 504 of the Rehabilitation Act of 1973

Notice of Parent/Student Rights

Section 504 of the Rehabilitation Act of 1973 (commonly referred to as “Section 504”) is a nondiscrimination statute enacted by the United States Congress. The purpose of Section 504 is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to nondisabled students.

An eligible student under Section 504 is a student who (a) has, (b) has a record of having or (c) is regarded as having, a physical or mental impairment which substantially limits a major life activity such as learning, self-care, walking, seeing, hearing, speaking, breathing, working, and performing manual tasks.

Many students will be eligible for educational services under both Section 504 and the Individuals with Disabilities Education Act (IDEA), but entitlement to services under the IDEA or other statutes is not required to receive services under Section 504.

The following is a description of the rights and options granted by federal law to students with disabilities under Section 504. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right:

1. To be informed of your rights under Section 504;
2. To have your child take part in and receive benefits from the Suffield School District’s education programs without discrimination based on his/her disability;
3. For your child to have equal opportunities to participate in academic, nonacademic and extracurricular activities in your school without discrimination based on his/her disability;
4. To be notified with respect to the Section 504 identification, evaluation, and educational placement of your child;

5. To have an evaluation, educational recommendation, and placement decision developed by a team of persons who are knowledgeable of your child, the assessment data, and any placement options;
6. If your child is eligible for services under Section 504, for your child to receive a free appropriate public education. This includes the right to receive reasonable accommodations, modifications, and related services to allow your child an equal opportunity to participate in school and school-related activities;
7. For your child to be educated with peers who do not have disabilities to the maximum extent appropriate;
8. To have your child educated in facilities and receive services comparable to those provided to non-disabled students;
9. To review all relevant records relating to decisions regarding your child's Section 504 identification, evaluation, and educational placement;
10. To obtain copies of your child's educational records at a reasonable cost unless the fee would effectively deny you access to the records;
11. To request changes in the educational program of your child;
12. To an impartial hearing if you disagree with the school District's decisions regarding your child's Section 504 identification, evaluation or educational placement. The costs for this hearing are borne by the local school District. You and the student have the right to take part in the hearing and to have an attorney represent you at your expense.
13. To file a court action if you are dissatisfied with the impartial hearing officer's decision or to request attorney's fees related to securing your child's rights under Section 504.
14. To file a local grievance with the designated Section 504 Coordinator to resolve complaints of discrimination other than those involving the identification, evaluation or placement of your child.
15. To file a formal complaint with the U.S. Department of Education, Office for Civil Rights.

The Section 504 Coordinator for this District is:

Diana Kelley
Director of Special Services
Suffield Public Schools
350 Mountain Road Telephone: 860-668-3803
Suffield, CT 06078

For additional assistance regarding your rights under Section 504, you may contact:

Boston Regional Office
Office for Civil Rights
U.S. Department of Education
8th Floor
5 Post Office Square, Suite 900
Boston, MA 02109-3921
Telephone: (617) 289-0111

U.S. Department of Education
Office for Civil Rights

550 12th Street, SW
Washington, DC 20202-1100 Telephone: 1-800-421-3481

Connecticut State Department of Education
Bureau of Special Education & Pupil Services
PO Box 2219

Compliance with 504 Regulations

It is the policy of the Suffield Public Schools to comply with all aspects of the Section 504 regulation of the Rehabilitation Act of 1973. Section 504 prevents discrimination on the basis of handicap in programs and activities operated by the school system.

Suffield Board of Education Section 504 Complaint/Grievance Procedures

Under Section 504, a person with a disability is anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as learning, self-care, walking, seeing, hearing, speaking, breathing, working and performing manual tasks);
2. has a record of such impairment; or
3. is regarded as having such an impairment.

I. Procedures for Complaints/Grievances Alleging Discrimination on the Basis of Disability

The policy of the Board of Education is to provide for the prompt and equitable resolution of complaints and/or grievances alleging any violation of Section 504. In order to facilitate the timely resolution of such complaints and/or grievances, any eligible person, including any student, parent/guardian, staff member or other employee who feels that he/she has been discriminated against on the basis of disability should contact the District's designated Section 504 Coordinator within thirty (30) days of the alleged occurrence to discuss the nature of the complaint. If the Section 504 Coordinator is the subject of the complaint and/or grievance, the complaint and/or grievance should be submitted to the Superintendent, who shall investigate or appoint a designee to do so. Timely reporting of complaints and/or grievances facilitates the investigation and resolution of such complaints and/or grievances.

Complaints and/or grievances will be investigated promptly and corrective action will be taken when allegations are verified. Confidentiality will be maintained by all persons involved in the investigation to the extent possible. Complaints and/or grievances regarding a student's rights with respect to his/her identification, evaluation, or educational placement shall be addressed in accordance with the procedures set forth below in Section II.

II. Procedures for Complaints/Grievances Regarding a Student's Identification, Evaluation, and/or Educational Placement

Complaints and/or grievances regarding a student's identification, evaluation, or educational placement shall be addressed in accordance with the procedures set forth below:

A. Informal Level (Optional)

1. In order to facilitate the prompt investigation of complaints, any complaint and/or grievance regarding a student's identification, evaluation or educational placement should be forwarded to the District's Section 504 Coordinator within thirty (30) days of the alleged occurrence to discuss the nature of the complaint.

Timely reporting of complaints facilitates the resolution of potential educational disputes as it assists the District in gathering current, accurate information and enables the District to take corrective actions when necessary to ensure that a student is provided with an appropriate educational program.

2. The Coordinator shall maintain a written record containing the following:
 - a. Full name and address of complainant;
 - b. Specific areas of disagreement relating to the child's identification, evaluation, and/or educational placement; and
 - c. Remedy requested.
3. At the time the complaint is filed, the Coordinator should direct the complainant to the appropriate administrator who will investigate the complaint and send a written report to the Coordinator. The Coordinator shall then meet informally with the complainant and other relevant individual(s), shall provide confidential counseling where advisable and shall finally seek an informal agreement between the parties concerned. Every attempt shall be made to seek a solution and resolve the Section 504 complaint at this level when possible.
4. This process shall take no longer than ten (10) working days from the time the complaint was received.
5. The informal process offered in this section is optional. Complainants may elect to file a formal complaint and/or grievance by contacting the District's Section 504 Coordinator.

B. Formal Level/Impartial Hearing

1. If the complainant is not satisfied with the resolution offered in the initial informal procedures, he/she may initiate more formal procedures to further explore and resolve a Section 504 complaint/grievance regarding a student's identification, evaluation, or educational placement.
2. The complainant shall present the written complaint to the Superintendent within fifteen (15) days after the conclusion of the informal resolution process. The Superintendent may resolve the complaint alone or with the appropriate administrator.
3. If the complaint is not resolved, the Superintendent shall hear and fully review the case within thirty (30) days of the receipt of the complaint/grievance regarding a student's identification, evaluation, or educational placement.
 - a. The Coordinator shall inform all parties of the date, time and place of the grievance hearing and of their right to present witnesses or representatives, if desired. The Coordinator shall provide assistance to the complainant in understanding the grievance procedure process.
 - b. A written record of the time, place, date and participants in the hearing shall be kept.
 - c. A written decision shall be sent to the complainant within ten (10) working days after the conclusion of the hearing.
4. If the complainant is not satisfied with the Superintendent's decision, he/she may, within fifteen (15) days of the Superintendent's decision, request that the Superintendent submit the matter to an impartial hearing officer or to a mediator. Mediation shall only occur by mutual agreement of the parties.
 - a. Mediation procedures:

- i. The mediator must be someone who is knowledgeable about Section 504 and the differences between Section 504 and the regulations and requirements of the Individuals with Disabilities Education Act (IDEA).
 - ii. The mediator shall inform all parties involved of the date, time and place of the mediation and of the right to have legal counsel or other representation at the complainant's own expense, if desired.
 - iii. The mediator shall meet with the parties jointly, or separately, as determined by the mediator, and shall facilitate a voluntary settlement of the dispute between the parties, if possible.
 - iv. If the parties are not able to reach a voluntary settlement of the dispute, the complainant may request an impartial hearing, as described below.
 - b. Impartial hearing procedures:
 - i. The impartial hearing officer must be someone who is knowledgeable about Section 504 and the differences between Section 504 and the regulations and requirements of the Individuals with Disabilities Education Act (IDEA).
 - ii. The impartial hearing officer shall inform all parties involved of the date, time and place of the hearing and of the right to present witness(es) and to have legal counsel or other representation at the complainant's own expense, if desired.
 - iii. The impartial hearing officer shall hear all aspects of the complainant's appeal and shall reach a decision within forty-five (45) days of receipt of the written appeal. The decision shall be presented in writing to the complainant.
 - iv. A Section 504 impartial hearing officer does not have jurisdiction to hear claims alleging discrimination, harassment or retaliation based on an individual's disability unless such a claim is directly related to a claim regarding the identification, evaluation, or educational placement of a student under Section 504.
5. The time limits noted throughout Section II may be extended if more time is needed to permit thorough review and opportunity for resolution.

School Counseling

Social services and counseling are rendered by professionally qualified members of the school staff. The responsibilities of the school psychologist and school counselors include helping the student function more successfully within the school environment. The District's comprehensive counseling program strives to assist students in acquiring critical skills in the academic, career, and personal/social aspects of development.

The SHS School Counseling Department consists of four School Counselors, two School Psychologists, one Social Worker, and one School Counseling Secretary. During the school year, the School Counseling Office is staffed from 7 a.m. to 3 p.m.

School Counseling Services at SHS are based on the understanding that each student is a unique and developing individual who will learn and grow from his/her high school experience. Respectful of individual differences, counselors seek to assist and support students in making their own decisions for the present and future. In addition to serving as a resource for educational and career information, the counselor seeks to promote an atmosphere of trust and confidence between counselor and counselee. The School Counseling Department exists to help students maximize their potential, recommend appropriately challenging courses to complete all graduation requirements, and prepare for post-secondary opportunities.

Information shared by a student with his/her counselor is private and confidential. The school counseling staff has an excellent reputation for maintaining confidentiality. Of course, in a situation where a student is in “clear and imminent danger,” or in cases of child abuse or neglect, counselors are mandated to share that information.

STUDENT PUBLICATIONS

Students have the right to express their views in speech, writing, or through any other medium or form, limited solely by those restrictions imposed on all citizens generally and those specifically applicable to children and youths in a school setting.

The school encourages student publications not only because they offer an educational activity through which students gain experience in reporting, writing, editing, and understanding responsible journalism, but also because they provide an opportunity for students to express their views and a means of communicating both within and beyond the school community.

All student publications must comply with the rules for responsible journalism. Libelous statements, unfounded charges and accusations, obscenity, also statements, materials advocating racial or religious prejudice, hatred, violence, the breaking of laws and school policies and/or regulations, or materials designed to disrupt the educational process will not be permitted.

Expressions of personal opinion must be clearly identified as such and must bear the name of the author. Opportunity for the expression of opinions differing from those of the student publishers must be provided.

In addition, student newspapers and/or publications which are paid for by the school District and/or produced under the direction of a teacher as part of the school curriculum are not considered a public forum. In such cases, the Board of Education reserves the right to edit or delete such student speech which it feels is inconsistent with the District’s basic educational mission.

Any student publication either written or filmed provides an instructional device in the teaching of writing and other journalistic skills. It also provides a forum for the opinion of students, school staff and members of the community, as well as to serve the entire school by reporting school activities.

The advisor of such publications shall have the primary responsibility of reviewing each piece prior to its publication. The school administration or his/her designated representative other than

the teacher advisor may also review copy prior to its publication. However, such copy must be returned to the student editors within 72 hours after it is submitted for review. No copy may be censored except for reasons listed in board policy.

STUDENT RECORDS

The Suffield Board of Education will comply with applicable regulations regarding confidentiality and access to all student records. The Board shall implement procedures that ensure strict confidentiality of student records while providing proper parental and/or student access to records. The Assistant Superintendent is considered as the custodian of records and will ensure that student's records are kept confidential. Records may be reviewed during regular school hours upon completion of the written request form. The record's custodian or designee will respond to reasonable requests for explanation and interpretation of the records.

A student's school records are confidential and are protected by federal and state law from unauthorized inspection or use. A cumulative record is maintained for each student from the time the student enters the District until the student withdraws or graduates. This record moves with the student from school to school.

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18 or a dependent for tax purposes. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights.

Parents of a minor or of a student who is a dependent for tax purposes, the student (if 18 or older), and school officials with legitimate educational interests are the only persons who have general access to a student's records. "School officials with legitimate educational interests" include any employee such as an administrator, teacher, support staff, Board of Education member, attorney, agents, or facilities with which the District contracts for the placement of students with disabilities, as well as their attorneys and consultants, who are:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, an Individual Education Plan (IEP) for a student with disabilities under IDEA or an individually designed program for a student with disabilities under Section 504;
3. Compiling statistical data; or
4. Investigating or evaluating programs.

Certain other officials from various governmental agencies may have limited access to the records. Parental consent is required to release the records to anyone else. When the student reaches 18 years of age, only the student has the right to consent to release of records.

The parent's or student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records, such as teachers' personal notes on a student that are shared only with a substitute teacher and records pertaining to former students after they are no longer students in the District, do not have to be made available to the parents or student.

A student over 18 and parents of minor students may inspect the student's records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the District refuses the request to amend the records, the requestor has the right to a hearing. If the records are not amended as a result of the hearing, the requestor has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, parents and the student are not allowed to contest a student's grade in a course through this process. Parents or the student have the right to file a complaint with the U.S. Department of Education if they believe the District is not in compliance with the law regarding student records. The District's policy regarding student records is available from administration's or superintendent's office.

Please note that there may be a fee charged for the cost of the copying materials. Parents may be denied copies of a student's records (1) after the student reaches age 18 and is no longer a dependent for tax purposes; (2) when the student is attending an institution of post-secondary education; (3) if the parent fails to follow proper procedures and pay the copying charge; or (4) when the District is given a copy of a court order terminating the parental rights. If the student qualifies for free or reduced-price meals and the parents are unable to view the records during regular school hours, upon written request of the parent, one copy of the record will be provided at no charge.

Certain information about District students is considered directory information and will be released to anyone who follows procedures for requesting it, unless the parent objects to the release of any or all directory information about the child. This objection must be made in writing to the administration within ten school days after the issuance of this handbook. Directory information includes a student's name, address, telephone number, date and place of birth, major field of study, grade levels, photograph, e-mail address, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, awards received in school, and most recent previous school attended.

Military recruiters or institutions of higher learning shall have access to secondary school students names, addresses and telephone listings, unless a parent/guardian or secondary student aged 18 or over requests in writing that such information not be released.

The District will release to the Parent Teacher Association the names, addresses, telephone number and grade levels of students (unless the District is informed by September 15 of the school year that designation of such directory information has been refused as to a particular student) provided such information is to be used by the PTA for its own school activities or school business.

The District, when a student moves to a new school system or charter school, will send the student's records to the new District or charter school within ten business days of receiving written notice of the move from the new District. Unless the parents/guardians of the student authorize the record transfer in writing, the sending District is required to send a notice when the records are sent to the new District.

Parents and eligible students have the right to file a complaint with the U.S. Department of education concerning alleged failures by the District to comply with the Requirements of FERPA. Complaints may be addressed to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

The District's FERPA Privacy Officer is the Director of Special Services for Suffield Public Schools.

Definitions

- A. Access is defined as the right to inspect or review a student's education records or any part thereof. Access may include the right to receive copies of records under limited circumstances.
- B. Authorized Representative means any entity or individual designated by the Board, a State educational authority, or an agency headed by an official listed in 34 C.F.R. § 99.31(a)(3), to conduct -- with respect to Federal- or State-supported education programs-- any audit or evaluation, or any compliance or enforcement activity in connection with Federal legal requirements that relate to these programs.
- C. Biometric Record, as used in the definition of personally identifiable information, means a record of one or more measurable biological or behavioral characteristics that can be used for automated recognition of an individual, such as fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics and handwriting.
- D. De-identified Education Records means education records or information from education records from which all personally identifiable information has been removed, and for which the District has made a reasonable determination that a student's identity is not personally identifiable, whether through single or multiple releases, taking into account other reasonably available information.
- E. Directory Information includes information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to, the parent's name, address and/or e-mail address, the student's name, address, telephone number, e-mail address, photographic, computer and/or video images, date and place of birth, major field(s) of study, grade level, enrollment status (full-time; part-time), participation in school-sponsored activities or athletics, weight and height (if the student is a member of an athletic team), dates of attendance, degrees, honors and awards received, the most recent previous school(s) attended, and student identification numbers for the limited purposes of displaying a student identification card. The student identification number, however, will not be the only identifier used when obtaining access to educational records or data. Directory information does not include a student's social security number, student identification number or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems unless the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN or password.
- F. Disciplinary Action or Proceeding means the investigation, adjudication or imposition of sanctions by an educational agency or institution with respect to an infraction or violation of internal rules of conduct applicable to students.

- G. Disclosure means to permit access to or to release, transfer, or other communication of personally identifiable information as contained in education records by any means, including oral, written or electronic means, to any party except the party identified as the party that provided or created the record.
- H. Education Records
1. Education Records means any information directly related to a student that is recorded in any manner (e.g., handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche) and that is maintained by the school system or persons acting for the school system.
 2. Education Records do not include:
 - a. private, personal, or working notes in the sole possession of the maker thereof, and which are not accessible or revealed to any other individual except a "substitute";
 - b. records maintained by a law enforcement unit of the school District that were created by that unit for the purpose of law enforcement;
 - c. employment records used only in relation to the student's employment by the school District that are 1) made and maintained in the normal course of business, 2) relate exclusively the student's capacity as an employee, and 3) are not made available for any other purpose;
 - d. records on an eligible student (i.e. over 18 or attending a postsecondary educational institution) that are considered "treatment records" as they meet the following criteria: 1) the records are maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in a paraprofessional capacity, 2) the records are made in connection with the treatment of the student and 3) the records are disclosed only to individuals providing such treatment (treatment does not include remedial educational activities or activities that are part of the program or instruction of the school District); however, the school District must, upon request, permit an eligible student to have a physician or other appropriate professional of the student's choice review his/her treatment records;
 - e. records created or received by the school District after an individual is no longer a student in attendance and that are not directly related to the individual's attendance as a student; and
 - f. grades on peer-graded papers before they are collected and recorded by a teacher.
- I. Eligible Student is a student or former student who has reached 18 years of age or is attending an institution of post-secondary education or is an emancipated minor.
- J. Law Enforcement Unit is an individual, office, department, division, or other component of an educational agency or institution, that is officially authorized or designated by that agency or institution to 1) enforce laws or refer matters of law enforcement to appropriate authorities or 2) maintain the physical security and safety of the agency or institution.
- K. Legitimate Educational Interest means the need for a school official to review an education record in order to fulfill his or her professional responsibilities.
- L. Parent is defined as a parent or parents of a student, including a natural parent, a guardian, or surrogate parent, or an individual acting as a parent in the absence of a

parent or guardian. The rights of a parent shall transfer to an eligible student; however, a parent of a student who claims that student as a dependent under Section 152 of the Internal Revenue Code of 1954 is entitled to access to the student's education records without the eligible student's consent.

- M. Personally Identifiable Information includes, but is not limited to, the student's name; the name of the student's parent or other family members; the address of the student or his/her family; a personal identifier, such as the student's social security number, student number or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the school District reasonably believes knows the identity of the student to whom the education record relates.
- N. School Official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, consultant, therapist, or school resource officer); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
- O. Signed and Dated Written Consent to disclose personally identifiable student information from a student's education records must specify the records to be disclosed, the purpose of disclosure and the party to whom such records should be provided. Consent may include a record and signature in electronic form provided that the consent identifies and authenticates a particular person as the source of electronic consent.

A. Category "A" Records:

- 1. Category A includes official administrative records that constitute the minimum personal data necessary for the operation of the educational system.
- 2. Category A records shall be maintained for at least fifty (50) years after the student leaves the school District or graduates.
- 3. Notice of a student's suspension or expulsion shall be expunged from the student's cumulative education record if the student graduates from high school, except for notice of an expulsion based upon possession of a firearm or deadly weapon.
- 4. *In cases where a student is suspended or expelled for the first time, and the Administration or the Board, respectively, has shortened or waived the period of suspension or expulsion in accordance with the Board's disciplinary policy relating to first time offenses, the Administration or the Board, respectively, may choose to expunge such notice of suspension or expulsion from the student's cumulative record at the time
- 5. The student completes the specified program and any other conditions imposed by the Administration/Board, rather than upon graduation. Should the notice be expunged in accordance with this provision, a record of the fact that the student had been suspended or expelled shall be maintained apart from the student's cumulative record, for the limited purpose of determining whether any subsequent offenses by the student would constitute the student's first suspension or expulsion.

6. Category A records shall include, at a minimum, the following:

RECORD	LOCATION
a. Basic biographical information	Cumulative/Health File
b. Academic achievement (grades/transcripts)	Cumulative File
c. Date of high school graduation or equivalent	Cumulative File
d. Records of immunizations	Cumulative/Health/Pupil Personnel File
e. Attendance records (days absent/present/tardy)	Cumulative File
f. *Notice of Expulsion for Firearm or Deadly Weapon (C.G.S. 10-233c(e) , 10-233d(f)	Cumulative File

B. Category “B” Records

1. This includes verified information for the formulation of education programs for all students, but not absolutely necessary over an indefinite period of time.
2. Data in Category B must be accurate, clearly understood, and verified before becoming part of any continuing record. There should be no anonymous entries in a student's education record.
3. Category B records must be maintained for at least six (6) years after the student leaves the school District or graduates from high school.
4. Notice of a student's suspension or expulsion shall be expunged from the student's cumulative education record if the student graduates from high school, except for notice of an expulsion based upon possession of a firearm or deadly weapon.
5. *In cases where a student is suspended or expelled for the first time, and the Administration or the Board, respectively, has shortened or waived the period of suspension or expulsion in accordance with the Board's disciplinary policy relating to first time offenses, the Administration or the Board, respectively, may choose to expunge such notice of suspension or expulsion from the student's cumulative record at the time the student completes the specified program and any other conditions imposed by the Administration/Board, rather than upon graduation. Should the notice be expunged in accordance with this provision, a record of the fact that the student had been suspended or expelled shall be maintained apart from the student's cumulative record, for the limited purpose of determining whether any subsequent offenses by the student would constitute the student's first suspension or expulsion.
6. Records containing information pertaining to child abuse/neglect referrals or reports; or containing confidential HIV- related information should be kept separate from the student's cumulative folder, in confidential files.
7. Confidential HIV- related information contained in the confidential file should only be disclosed pursuant to District policy.
8. Information contained in documents related to any Department of Children and Families (“DCF”) child abuse and/or neglect investigation, or any such investigation conducted by local law enforcement officials, shall be kept confidential, in a central location. Such records shall only be disclosed in accordance with the Board's policy regarding Confidentiality and Access to Education Records.

9. Category B records shall include the following (if applicable):

RECORD	LOCATION
a. Child-Study Team Records / Student Assistance Team Records	Cumulative/Pupil Personnel File
b. Standardized group test scores (CAPT, CMT etc.)and/or personality testing program results	Cumulative/Pupil Personnel File
c. Diagnostic reading/math test results (not special education)	Cumulative File
d. Educational and/or vocational interest	Cumulative File

e. Speech/language and hearing evaluations (not special education)	Cumulative/Health File
f. Comprehensive health records	Cumulative/Health/Pupil Personnel File
g. Correspondence relating to the student	Cumulative/Health/Pupil Personnel File
h. Suspensions/expulsions	Cumulative File*
i. Parent/legible student's signed release forms	Cumulative/Health/Pupil Personnel File
j. Truancy Records (including record of parent conferences and referrals)	Cumulative File
k. Child Abuse/Neglect Forms	CONFIDENTIAL FILE IN CENTRAL LOCATION
l. Reports Containing Confidential HIV-Related Information	CONFIDENTIAL FILE
m. Awards	Cumulative File
n. Diagnostic test results (non special education)	Cumulative File/Pupil Personnel
o. Extracurricular Activities	Cumulative File
p. Letters of Recommendation	Cumulative File
q. Parent's/Eligible Student's signed release forms (permitting disclosure of records)	Cumulative File/Health/Pupil Personnel File
r. Diploma (if not picked up by student)	Cumulative File
s. Accident Reports	Cumulative File
t. Basic school entrance health histories	Cumulative/Health File
u. Cumulative Health Record (CHR-1, original or copy)	Health File (*copy remains with District/original follows student)
v. Individualized Health Care Plans / Emergency Care Plans	Cumulative/Health/Pupil Personnel File
w. Health Assessment Records (HAR-3)	Health File
x. Incident Reports	Cumulative File
y. Medication administration records(*6 yrs OR until superseded by yearly summary on CHR-1)	Health File
z. Parent authorization for medications/treatments	Health File
aa. Physician's orders for medications treatments	Health File
bb. Referral forms for services based on results of mandated screenings	Health/Pupil Personnel File
cc. Sports histories and physical-examination reports	Health File
dd. Nursing Records (Health assessment data; Nursing process notes; 3rd party health records)	Health File

C. Category "C" Records – Special Education

1. Category C includes verified information necessary for the formulation of prescriptive educational plans designed to meet the unique needs of selected students.
2. Category C information should be kept separate from the student's cumulative folder, in the Pupil Personnel File.
3. Category C records must be maintained for at least six (6) years after the student leaves the school District or graduates from high school.
4. Prior to the destruction of Category C information, notification to parents and/or eligible students via media will be made and opportunity provided to copy said records.
5. Category C shall include (where applicable):

<u>RECORD</u>	<u>LOCATIONS</u>
a. PPT referral forms	Pupil Personnel File
b. School counselor case records	Cumulative/ Pupil Personnel File
c. School psychologists case records	Cumulative/Pupil Personnel File
d. School social-work case records	Cumulative/Pupil Personnel File
e. School speech/language pathology case records	Cumulative/Pupil Personnel File

f. Section 504 Records	Cumulative/Pupil Personnel File
g. Special Education assessment/evaluation reports	Pupil Personnel File
h. Due process records (including complaints, mediations, and hearings)	Pupil Personnel File
i. Individual Transition Plan	Pupil Personnel File
j. Individualized Education Program (“IEP”) Records	Pupil Personnel File
k. Planning and Placement Team (“PPT”) records (including notices, meetings, consent forms)	Pupil Personnel File
l. Individualized Family Service Plans (“IFSPs”)	Pupil Personnel File

D. Category “D” Records

1. Category D records must be maintained for minimum retention period specified below.
2. Category “D” shall include (where applicable):

RECORD	MINIMUM RETENTION REQUIRED	LOCATION
a. Sports Contract/Student Contract (including signature sheet for student handbook)	End of school year in which signed	Cumulative File
b. Permission slips/waivers	3 years	Cumulative File
c. Free/reduced meal application and documentation	3 years	Cumulative File
d. Annual Notification to Parents (Student behavior and Discipline, Bus Conduct, Electronic Communications Systems, and the National School Lunch Program)	1 year	Cumulative File
e. Adult Education Registration Records	3 years or until audited, whichever comes first	Cumulative File
f. After school program registration records	1 year	Cumulative File
g. School registration records including residency documentation	3 years or until audited, whichever comes later	Cumulative File
h. Student portfolio work (student produced work for grading assessment)	End of year in which student received grade	May be Maintained by Individual Teachers
i. Tardy slips from parents/guardians	End of school year	Cumulative File
j. Physician’s Standing orders	Permanent; revise as required. Keep old copy separately.	Health File
k. Student’s emergency information card	Until superseded or student leaves school District	Cumulative/Health File
l. Test Protocols	Discretion of District	Cumulative/Pupil Personnel File
m. Surveillance videotapes made on school bus (*if maintained by District)	2 weeks	N/A
n. Log of access to education records	Maintained for same retention period as required for the record	Cumulative/Health/Pupil Personnel

E. Duration of Education Records

1. Records shall be destroyed in accordance with District policy and the Records Retention Schedule of the Public Records Administrator.
2. Records may be maintained for longer periods of time whenever valid cause for the retention of records is shown to the custodian of records.
3. Notwithstanding the applicable retention schedule, the school District shall not destroy any education record if a parent or eligible student has an outstanding request to inspect and review the education record.

F. Responsibility for Maintenance of Education Records

1. The **Director of Special Services** is the Custodian of Records.

2. In addition, the following personnel are designated as the guardians of records for each of the schools:
 - a. Categories A, B & D: Principal at each school.
 - b. Category C: Case Manager at each school.
 - c. With respect to confidential HIV-related information, if the Principal is a recipient of an HIV-related disclosure, the Principal shall be the guardian of records. If not, whoever was the recipient of the HIV-related disclosure shall be the guardian of the records.
 - d. With respect to child abuse and neglect investigation material, the superintendent of schools or designee shall be the guardian of the records.
3. The chief custodian of records will annually list for public inspection the names and positions of the custodians of records in each of the schools.
4. Each of the custodians of records shall supply parents, on request, a list of the types and locations of education records collected, maintained, or used within the Suffield Public Schools.
5. The custodians of records are responsible for ensuring compliance with the confidentiality and access provisions of this Board policy and these administrative regulations.

STUDY HALLS

Each student assigned to a study hall must have something with which to occupy himself/herself for study purposes. Students desiring to see a counselor or teacher other than their study hall teacher must have PREVIOUSLY OBTAINED a pass from that teacher or counselor. The pass must be presented to the study hall teacher at the beginning of the study period. If the student is to remain with the teacher all period, this is to be indicated on the pass.

SUICIDE PREVENTION

The district maintains procedural guidelines for suicide prevention and intervention in response to at risk behaviors by students, (i.e. Suicidal ideation, commentary or self-injurious behavior). The school faculty receives information and in-service on suicide prevention annually. Please refer to Board policy and regulation 5141.5 for additional information.

SURVEYS/STUDENT PRIVACY

Your child will not be required to participate without parental consent in any survey, analysis, or evaluation that concerns:

1. political affiliations or beliefs of the student or the student's parent;
2. mental or psychological problems of the student or the student's family;
3. sex attitudes or behaviors;
4. illegal, antisocial, self-incriminating and demeaning behavior;
5. critical appraisals of other individual with whom respondents have close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
7. income; or
8. religious practices, affiliations, or beliefs of the student or the student's parents.

In addition, parents have the right to inspect, upon request, a survey that is to be administered by a school to a student, prior to its use. Parents will be notified at least two weeks in advance of any survey that will be given to their children.

Parents will be notified of any non-emergency, invasive physical examination that is required as a condition of attendance administered by the school and which is not necessary to protect the immediate health and safety of students. Parents will be given an opportunity to opt their child out of the exam. Hearing, vision and scoliosis screening are not subject to prior notifications.

The District will not collect, disclose or use personal information gathered from students for the purpose of marketing or selling that information or providing it to others for that purpose.

TEACHER AND PARAEDUCATOR QUALIFICATIONS

Parents have the right to request information about the professional qualifications of their child's teacher(s). The response will indicate whether the teacher is certified for the subject matter and grade taught; the teacher's undergraduate major and any graduate degrees or certifications a teacher may have. Parents will also be advised, if requested, as to whether the child is provided service by paraeducators and their qualifications.

TECHNOLOGY

Computer Resources

Suffield High School is a 1:1 environment in which every student must have access to a school issued Chromebook or a District approved device. Use of these resources is restricted to students working under a teacher's supervision and for approved purposes only. Students and parents will be asked to sign a user agreement regarding appropriate use of these resources. Violations of this agreement may result in withdrawal of privileges and other disciplinary action.

Students and parents should be aware that e-mail communications using District devices are not private and may be monitored by staff. Students may not access social media sites using District equipment, while on District property, or at a District sponsored activity unless the posting is approved by a teacher. The District will not be liable for information posted by students on social media websites, such as Facebook, Snapchat, Instagram, YouTube, etc., when the student is not engaged in District activities and not using District devices.

The District reserves the right to monitor, inspect, copy, review and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information files shall be and remain the property of the School District and no user shall have any expectation of privacy regarding such material.

Federal law requires the District to place filtering devices on school computers to block entry to visual depictions that are obscene, pornographic, harmful or inappropriate for students as defined in the Children's Internet Protection Act and as determined by the Superintendent or his/her designee. Any students trying to bypass the filtering system are subject to disciplinary actions.

The Board of Education is committed to aiding students and staff in creating a 21st Century learning environment. Therefore students (plus staff) will be permitted to access the District's wireless network with their personal devices during the school day. With teacher approval, students may use their own devices to access the Internet and collaborate with other students.

Students and parents/guardians participating in the 1:1 program at Suffield High School must also note that the Chromebook's are District property and must be treated as such. Daily care and maintenance is expected from all students to minimize damage to District issued devices. These expectations along with the terms of our insurance program are outlined on the District website and were included in the documentation received prior to school beginning.

Students and parents/guardians participating in the Bring Your Own Device/Technology program must adhere to the Student Code of Conduct, as well as all applicable Board policies, particularly the Computer Acceptable Use policy.

Electronic Devices and Games

The only approved devices that are allowed to be out, during instruction without limitations, per the districts Bring Your Own Device Policy are as follows: (personal technology" refers to privately owned devices). tablet, Windows based laptop, Chromebook or a Macbook. These devices support the district's instructional resources.

Students, with permission of their parent(s)/guardian(s), or the student him/herself if over eighteen years of age, may be in possession of personal electronic devices such as smartphones or cellular telephones. The devices shall not be used in a manner that disrupts the educational process, including, but not limited to, posing a threat to academic integrity or violating confidentiality or privacy rights of another individual. Unless an emergency situation exists that involves imminent physical danger or a certified District employee authorizes the student to do otherwise (such as use in class), use of devices shall be limited to the period before classes begin in the morning, during the student's lunch period, and after the student's last class in the afternoon. Cellular devices shall be off or silenced outside of these designated times

The sending, sharing, viewing or possessing pictures, emails or other material of a sexual nature in electronic or any other form on cell phones or other electronic devices is prohibited in the school setting and subject to serious disciplinary action.

Inappropriate use of electronic devices will, in addition to other school and law enforcement action, result in the immediate loss of privileges including confiscation of cell phones by administration.

Responsible Use Policy (RUP)

The computer technology is present to support the educational mission of the District to promote educational excellence in the District by facilitating resource sharing, innovation, and communication. Use of this equipment provides great opportunity, but places a responsibility on all students. All students have the responsibility to use the equipment in a considerate, ethical

and lawful manner. The right to use this equipment may be revoked at any time by the administration if deemed necessary.

Students must accept the Responsible Use Procedure (RUP) form before the student is allowed to use the school computers. The use of the Internet must be in support of education, research, and school sanctioned projects. We expect students to afford each other the same respect on the Internet that they do while interacting in person and to respect Suffield Public Schools and its property. The school reserves the right to examine any files on the school computers. **Students should not trade or try to thwart passwords or represent themselves as anyone else in any form of electronic communication.** Students may not participate in chat sessions of any kind. Students are provided with Suffield Public Schools accounts.

NO PERSONAL ACCOUNTS (including but not limited to AOL, Hot Mail, MSN, Yahoo, Gmail, etc.) are to be accessed on school computers. Students and parents should be aware that e-mail communications, using District computers, are not private and may be monitored by staff.

Federal law requires the District to place filtering devices on school computers to block entry to visual depictions that are obscene, pornographic, harmful or inappropriate for students as defined in the Children's Internet Protection Act and as determined by the Superintendent or his/her designee. The failure of any student to follow the terms of the authorization form, or our RUP, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

We expect students to respect copyright laws and academic honesty. The RUP will further clarify these guidelines. **It should be noted that technology is continually changing and the policy in this handbook reflects Board of Education Policy at the time of printing. Please refer to the District website for the most current information.**

District Provided Personal Learning Device

All students will be provided with a Chromebook, unless they choose to use their own device. Parents and students must sign and agree to the student device sign-out sheet and guidelines provided by their school. Parents are financially responsible for damages, loss or theft of the device. Students leaving the District must return their devices, with accessories, on the day of departure.

TESTING

All students in grades three to eight, inclusive, and grade eleven shall annually take a mastery examination in reading, language arts, and mathematics (SBAC). Students in grades five, eight and ten, in March or April, shall take a state-wide mastery examination in science. Each school year, students in grades five, eight, and eleven shall annually take a state-wide mastery examination in science. All students in grades 9-11 inclusively shall annually take state mandated testing consisting of one of the following; PSAT, P-ACT, SAT, and all other mandatory state testing. Special education students participate in this mandatory testing with accommodations as determined in a PPT or 504 meeting, except in the rare case when the student's IEP requires they take an alternate form of the assessment.

We often receive inquiries about whether students and parents can "opt out" of mandatory State testing. As these are mandatory tests, there is no "opt out" provision under State law. Each

student must be tested in accordance with State mandates. Each student appearing at school on the test day will be required to report to the testing room to which they have been assigned and will be presented with the test to be completed. In the event that a student is absent on test day, make-up sessions are available on separate designated make-up dates. Students with special needs may be accommodated through their Planning and Placement Team (PPT) or Section 504 Accommodation Team, and in rare cases, alternative assessments are available for the students with the most significant disabilities. The information gathered from the tests is used for a variety of purposes, most significantly, assessing and adjusting instruction needed for students to be successful in school.

TEXTBOOK/DEVICE CARE AND OBLIGATIONS

Students are responsible for the care of books, supplies and technological devices entrusted to their use. Textbooks, technological devices and other materials will be assessed for damages upon their return at the conclusion of the school year. In accordance with state law, the school reserves the right to withhold report cards, determine a loss of privileges, or refrain from reissuing school materials or devices until the student pays for or returns the textbooks, library book, device or other educational materials.

TITLE I COMPARABILITY OF SERVICES

All District schools, regardless of whether they receive Federal Title I funds, provide services that, taken as a whole, are substantially comparable. Staff, curriculum materials and instructional supplies are provided in a manner to ensure equivalency among District schools.

TITLE I PARENT AND FAMILY INVOLVEMENT

Parents of a child in a Title 1 funded program will receive a copy of the District's parental involvement policy, including provisions of an annual meeting and involvement of parents in the planning, review and implementation of Title 1 programs and opportunities for parents and family members to participate in the education of their children.

TITLE IX – SEXUAL HARASSMENT

Sexual Harassment

It is the policy of the Suffield Board of Education that any form of sex discrimination or sexual harassment is prohibited, whether by students, District employees, board members, parents, vendors, contracted individuals, volunteers, or the public. The aforementioned parties are expected to adhere to a standard of conduct that is respectful of the rights of students. Those who engage in conduct prohibited by this policy shall be subject to disciplinary action.

The Superintendent or his/her designee shall develop Administrative Regulations implementing this Policy.

Sexual harassment is any unwelcome conduct of a sexual nature, whether verbal or physical, including, but not limited to:

1. insulting or degrading sexual remarks or conduct;
2. threats or suggestions that a student's submission to, or rejection of, unwelcome conduct will in any way influence a decision regarding that student;

3. conduct of a sexual nature which substantially interferes with the student's learning or creates an intimidating, hostile, or offensive learning environment — such as the display in the educational setting of sexually suggestive objects or pictures.
4. Sexual assault or rape.
5. Distribution of any sexually explicit images and/or videos.

It is the express policy of the Board of Education to encourage victims of sex discrimination or sexual harassment to report such claims. Students are encouraged to promptly report complaints of sex discrimination or sexual harassment to the Title IX Coordinator. The District will investigate such complaints promptly and will take corrective action where appropriate. The District will maintain confidentiality to the extent appropriate. The District will not tolerate any reprisals or retaliation that occur as a result of the good faith reporting of charges of sexual harassment or sex discrimination. Any such reprisals or retaliation will result in disciplinary action against the retaliator.

The school District shall provide staff development for District administrators and annually distribute this Policy and the implementing Administrative Regulations to staff and students in an effort to maintain an environment free of sexual harassment and sex discrimination.

The Title IX District Coordinator is:

Diana Kelley, Director of Pupil Services
350 Mountain Road
Suffield, CT 06078
860-668-3800

The Suffield High School Title IX Officer is:

Carrie Apanovitch, Principal
1060 Sheldon Street
West Suffield, CT 06093
860-668-3810

TRANSFERS AND WITHDRAWALS

Students withdrawing from school must notify the guidance office one week in advance of their last day. At that time, they will be given forms for their parents to complete. Included will be a formal written statement of withdrawal and release of records form.

On their last day of attendance, students will be given a form that must be signed by each of their teachers. This form will indicate their grade at the time of withdrawal and that all materials have been returned. Records cannot be forwarded until all materials have been returned.

TRANSPORTATION

Automobiles

Students maintaining a quarterly average of a 1.7 GPA who wish to drive to school must register their car in the main office by completing a vehicle registration form at the beginning of each school year and displaying an assigned SHS parking sticker. The form is available in the main office. Priority will be given to seniors. **Students may park in authorized areas only:** student parking is located on the west side of the building near Beneski field and the tennis courts. Students are not allowed to go to their cars during school hours. In case of emergency, they will have to get approval from administration and an escort to their vehicle.

Students must remain in good standing to maintain parking privileges. Students who are habitually tardy to school can lose parking privileges at SHS. Additionally, any violation of proper automobile use may result in the suspension of parking privilege or any such discipline which is appropriate for the circumstances. Students are not to sit in cars or congregate in the parking lot before, during, or after school. Students not following these rules will have the privilege of parking revoked or suspended.

Buses

School transportation privileges are extended to students conditioned upon their satisfactory behavior on the bus. Unsatisfactory student behavior on the bus may result in suspension of transportation services or such other disciplinary action that is appropriate for misconduct.

The following rules shall apply to student conduct on school transportation:

1. Passengers shall follow the driver's directions at all times.
2. Passengers shall board and leave the bus in an orderly manner at the designated bus stop nearest their home.
3. Passengers shall not stand while the bus is in motion.
4. Passengers shall keep books, instrument cases, feet, and other objects out of the aisle of the bus.
5. Passengers shall not deface the bus and/or its equipment.
6. Passengers shall not extend head, hands, arms, or legs out of the window nor hold any object out of the window nor throw objects within or out of the bus.
7. Passengers shall not smoke or use any form of tobacco.
8. Passengers shall not eat on the bus.
9. Usual classroom conduct shall be observed. Unruly conduct, including the use of obscene language, will subject the passenger to disciplinary action.
10. Upon leaving the bus, the passenger will wait for the driver's signal before crossing in front of the bus.
11. Students must ride the bus to which they are assigned.

The following procedures shall be followed when a discipline concern arises on a bus serving a regular route or an extracurricular activity:

1. A conference involving administration, the student passenger, the driver, and the parent(s) may be required.
2. Administration may suspend the student's bus-riding privileges. If such a suspension occurs, the parents will be notified prior to the time the suspension takes effect.
3. In the case of serious misconduct that endangers the safety of other passengers or the driver, the driver shall have the authority to remove the student and call for law enforcement assistance. Administration and parents shall be notified of the situation as soon as possible. The student shall not be provided bus service again until a conference involving all persons listed above has been held.

Disciplinary sanctions and changes in transportation for a student with a disability shall be made in accordance with the provisions of the student's Individual Education Plan (IEP).

All vehicles coming into or leaving the school grounds are subject to the regulations of the school. A student may drive to school, provided the student abides by the traffic rules and has parental permission.

Students are not allowed to go to their cars during school hours. In case of emergency, they will be given an escort to do so by the administration or a designee authorized by administration. Any violation of proper automobile use may result in the suspension of parking privilege or any such discipline which is appropriate for the circumstances.

TRANSPORTATION SAFETY COMPLAINTS/PROCEDURES

All complaints concerning school transportation safety are to be made to the District Business Manager. A written record of all complaints will be maintained and an investigation of the allegations will take place.

TUTORING

A list of District approved tutors is available upon request.

VIDEO RECORDERS ON SCHOOL BUSES/SCHOOL CAMPUS

The District has installed video recording equipment on both school buses and in common areas of the school building to monitor safety. Tapes will be viewed by the administration when necessary. Students violating bus or school conduct rules will be notified and disciplinary action will be taken in accordance with the school's discipline policy. Videotapes shall be treated as protected student records under the Family Educational Rights and Privacy Act.

VISITORS

Parents and other visitors are welcome to visit Suffield schools. All doors that open to the outside of any school must remain locked in order to preserve the safety and security of students and staff. Upon arrival visitors are expected to check in at the main office. If they choose to enter the building beyond that they must provide their license to obtain a visitor pass.

Unauthorized persons shall not be permitted in school buildings or on school grounds. School administration is authorized to take appropriate action to prevent such persons from entering the building or from loitering on the grounds. Such persons will be prosecuted to the full extent of the law.

All visitors who intend to observe a child's instructional day must schedule this through the teacher with administration's approval. A notification must be given 5 days in advance and cannot exceed one hour a month. Visitors will be expected to sign a confidentiality agreement and must be accompanied by a staff member for the duration of the observation.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior will not be permitted. Visits cannot interfere with the educational program of the school nor interrupt teaching activities.

WELLNESS

Student wellness, including good nutrition and physical activity, is promoted through the District’s educational program, school activities, and meal programs. Federal and state standards will be met pertaining to all foods and beverages available for sale to students. A sequential program of physical education is provided, in addition to time in the elementary school day for supervised recess. Please see the District’s Wellness Policy at <https://www.suffield.org/district/board-of-education/policies> .

WORKING PAPERS

Working papers are available in the Main Office between the hours of 7:00 a.m. and 3:00 p.m. Students must have a “promise to employ” statement from a Connecticut Employer and a birth certificate, driver’s license, or baptismal certificate in order to verify age as required.

