San Bernardino City Unified School District

Local Control and Accountability Plan

Plan Summary, 2025-26

DISTRICT STORY

44,192 TK-12th grade STUDENTS

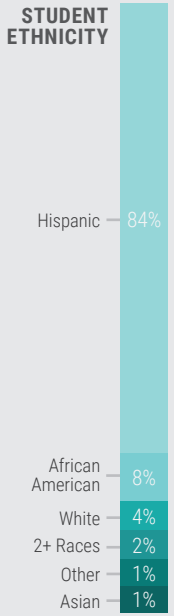
9,070 EMPLOYEES

2025 CA DISTINGUISHED SCHOOL Award Winners

74 SCHOOLS

Elementary:	49
Middle School:	11
High School:	9
Special Schools:	2
Special Ed School:	2
Adult School:	1

STUDENT ETHNICITY



STUDENT GROUPS

- **92.4%** Low Income
- **21.4%** English Learners
- **0.8%** Foster Youth
- **92.9%** Unduplicated Students

SBCUSD S-H-I-N-E-S

Cultivating pride and purposeful futures for students to shine right here!

Vision 2030

- **S** BCUSD Strong
- **H** igh expectations for academics and innovation to be college and/or career ready
- **I** nvolvement of students, family, community, and staff
- **N** utrition, health and wellness
- **E** quity as a foundation
- **S** afe, secure, and attractive learning environments

Mission Statement

To ensure that each student has the skills, resilience and determination to create their path and thrive in school, career and life.

LCAP HIGHLIGHTS

BROAD GOAL

Academics and Innovation

GOAL #1	Highlighted Actions
	1.19 - Provide staff to directly support and improve ELD, ELA, and Math outcomes for EL, LI, and FY.
	1.23 - Pilot the STEAM Framework to improve academic achievement.

BROAD GOAL

Safe, Secure, and Attractive Learning Environments

GOAL #2	Highlighted Actions
	2.7 - Offer site-level counseling services to improve mental health and social-emotional wellness.
	2.12 - Assign dedicated attendance staff and support systems at all school sites.

BROAD GOAL

Collaborative Engagement with Families and Educational Partners

GOAL #3	Highlighted Actions
	3.1 - Empower families with training and involvement.
	3.2 - Enhance communication with bilingual support and interpretation services.
	3.3 - Provide targeted enrollment support.

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Plan Summary, 2025-26

REFLECTION: SUCCESSES

Graduation Rate



Indicator:
2024 CA School Dashboard



92.5%
graduated

College/Career Readiness



Indicator:
2024 CA School Dashboard



41.4%
prepared

REFLECTION: IDENTIFIED NEEDS

Suspension Rate



Indicator:
2024 CA School Dashboard



4.7%
suspended at least one day

English Learner Progress



Indicator:
2024 CA School Dashboard



43.9%
making progress

Mathematics



Indicator:
2024 CA School Dashboard



83.9
pts below standard

Planned Actions to Maintain Progress:

1.4 - Provide staff to coordinate academic services that support A-G and CTE completion for English Learners and low-income students.

1.5 - Implement AVID to boost college and career readiness for English Learners, low-income, and foster youth students.

2.7 - Offer site-level counseling services to improve mental health and social-emotional wellness.

2.14 - Implement student-led community service projects to develop leadership skills.

Planned Actions to Address Needs:

1.6 - Assign personnel to coordinate ELD, progress monitoring, and training to enhance English Learners' proficiency and reclassification rates.

1.12 - Increase staff capacity and teacher clarity through ongoing professional development in social-emotional learning, mental health, grading, curriculum, and instructional best practices to improve the educational experience.

1.17 - Provide MTSS Teachers on Special Assignment to coordinate targeted intervention and boost academic achievement.

2.10 - Implement Restorative Youth Court and Practices to cultivate positive youth identity and promote constructive conflict resolution.

COMPREHENSIVE SUPPORT & IMPROVEMENT (CSI)

IDENTIFIED SCHOOL



- Shandin Hills Middle School

PROVIDE SUPPORT FOR SCHOOLS

San Bernardino City USD supported these schools in developing CSI plans through:



- **Providing collaborative planning & technical assistance**
- **Facilitating data-driven decision making**
- **Offering professional development for capacity building**
- **Encouraging engagement and feedback**

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- **Collaboration with educational partners**
- **Utilization of the SSC Monitoring Record**
- **Evaluation of plans and implementation via classroom walkthroughs**

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Engaging Educational Partners

INPUT & FEEDBACK
Collected via ThoughtExchange

19 ADVISORY MEETINGS

PUBLIC HEARING
June 3, 2025

BOARD ADOPTION
June 17, 2025

14 GROUPS
Involved

Groups include:
DAC, DAAAC, DELAC, CAC, SLAC, SPAC, Students, Teachers, School Personnel, District and Site Administrators, Local Bargaining Units, Parents, Families, and Community partners.

Checklist of Items Shared:

- *LCAP Summary and Monitoring*
- *LCAP Mid-Year Update*
- *California School Dashboard Overview*
- *Student Outcome Data*
- *LCFF Funding and Resource Information*

SBCUSD has informed, consulted, & involved the community in the process of creating the LCAP as summarized above. Forms of communication included:

Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement

California law mandates Local Control Funding Formula consisting of the following tiers...

Projected 25-26 Revenue	
Total LCFF Funds	$694,033,182
Federal Funds	$58,406,016
Local Funds	$23,647,749
Other State Funds	$207,894,563
Total Revenue:	**$983,981,510**

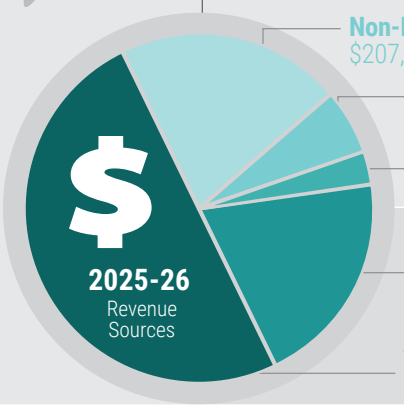
...targeting disadvantaged students...

Low Income · English Learners · Foster Youth

...resulting in increased service of...

42.79%
2025-26 % to increase/improve services using:
$201,712,168
In Total Concentration & Supplemental Grants

Total Projected Revenue:
$983,981,510



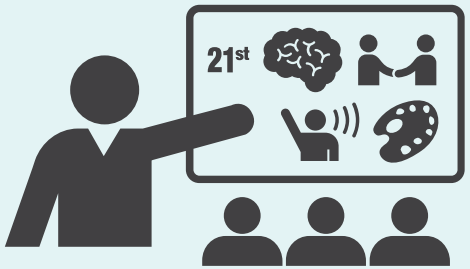
- **Non-LCFF State Funds** $207,894,563
- **Federal Funds** $58,406,016
- **Local Funds** $23,647,749
- LCFF Funds
- **Concentration & Supplemental Grants** $201,712,168
- **Subvención básica** $492,321,014

***Concentration & Supplemental Grants** are based on enrollment of high-needs students.*

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BROAD GOAL

GOAL #1



Academics and Innovation

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

EXPECTED 2025-26 MEASURABLE **OUTCOMES**

M1.1

IMPROVE STUDENT PERFORMANCE IN ELA
(measured as distance from standard)

OBSERVED OUTCOMES	
Baseline	-49.7
Year 1	-46.1
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆25.9

CURRENT DIFFERENCE FROM BASELINE: +3.6 pts

M1.5

IMPROVE STUDENT PERFORMANCE IN MATH
(measured as distance from standard)

OBSERVED OUTCOMES	
Baseline	-88
Year 1	-83.9
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆-7.6

CURRENT DIFFERENCE FROM BASELINE: +4.1 pts

M1.9

IMPROVE DISTRICT LEVEL NWEA READING SCORES
(measured as % on track)

OBSERVED OUTCOMES	
Baseline	21.3%
Year 1	22.4%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆51.3%

CURRENT DIFFERENCE FROM BASELINE: +1.1%

M1.10

IMPROVE ELEMENTARY SCHOOL LEVEL NWEA READING SCORES
(measured as % on track)

OBSERVED OUTCOMES	
Baseline	19.8%
Year 1	19.1%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆49.8%

CURRENT DIFFERENCE FROM BASELINE: -0.7%

M1.11

IMPROVE MIDDLE SCHOOL LEVEL NWEA READING SCORES
(measured as distance from standard)

OBSERVED OUTCOMES	
Baseline	22.4%
Year 1	23.1%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆54.2%

CURRENT DIFFERENCE FROM BASELINE: +0.7%

M1.12

IMPROVE HIGH SCHOOL LEVEL NWEA READING SCORES
(measured as distance from standard)

OBSERVED OUTCOMES	
Baseline	23%
Year 1	29.2%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆53%

CURRENT DIFFERENCE FROM BASELINE: +6.2%

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EXPECTED 2025-26 MEASURABLE **OUTCOMES**

M1.13

IMPROVE DISTRICT LEVEL NWEA MATH PERFORMANCE
(measured as % on track)

OBSERVED OUTCOMES	
Baseline	21.6%
Year 1	23.4%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆ 51.6%

CURRENT DIFFERENCE FROM BASELINE: +1.8%

M1.14

IMPROVE ELEMENTARY SCHOOL LEVEL NWEA MATH PERFORMANCE
(measured as % on track)

OBSERVED OUTCOMES	
Baseline	20.2%
Year 1	19.8%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆ 50.2%

CURRENT DIFFERENCE FROM BASELINE: -0.4%

M1.15

IMPROVE MIDDLE SCHOOL LEVEL NWEA MATH PERFORMANCE
(measured as % on track)

OBSERVED OUTCOMES	
Baseline	21.5%
Year 1	22.5%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆ 51.5%

CURRENT DIFFERENCE FROM BASELINE: +1%

M1.16

IMPROVE HIGH SCHOOL LEVEL NWEA MATH SCORES
(measured as % on track)

OBSERVED OUTCOMES	
Baseline	24.9%
Year 1	33.1%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆ 54.9%

CURRENT DIFFERENCE FROM BASELINE: +8.2%

M1.17

IMPROVE COLLEGE AND CAREER INDICATOR
(measured on CA Dashboard)

OBSERVED OUTCOMES	
Baseline	38.7%
Year 1	41.4%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆ 68.7%

CURRENT DIFFERENCE FROM BASELINE: +2.7%

M1.19

IMPROVE CTE PATHWAY COMPLETION RATE

OBSERVED OUTCOMES	
Baseline	31.7%
Year 1	35.4%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆ 61.7%

CURRENT DIFFERENCE FROM BASELINE: +3.7%

M1.20

IMPROVE A-G AND CTE PATHWAY COMPLETION RATE

OBSERVED OUTCOMES	
Baseline	17.4%
Year 1	19.2%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆ 47.4%

CURRENT DIFFERENCE FROM BASELINE: +1.8%

M1.21

IMPROVE ENGLISH LEARNER PROGRESS INDICATOR
(measured on CA Dashboard)

OBSERVED OUTCOMES		
Baseline	48.5% EL	37.8% LTEL
Year 1	43.9% EL	44.1% LTEL
Year 2	TBD	
TARGETED OUTCOME		
Year 3	⬆ 78.5% EL	67.8% LTEL

CURRENT DIFFERENCE FROM BASELINE: -4.6% (EL) / +6.3% (LTEL)

M1.23

IMPROVE ENGLISH LEARNER RECLASSIFICATION RATE

OBSERVED OUTCOMES		
Baseline	10% EL	19.1% LTEL
Year 1	13% EL	23.4% LTEL
Year 2	TBD	
TARGETED OUTCOME		
Year 3	⬆ 40.1% EL	49.1% LTEL

CURRENT DIFFERENCE FROM BASELINE: +3.1% (EL) / +4.3% (LTEL)

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EXPECTED 2025-26 MEASURABLE **OUTCOMES**

M1.24

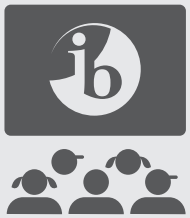


INCREASE % OF STUDENTS PASSING AP EXAMS
(scoring 3 or higher)

OBSERVED OUTCOMES	
Baseline	29.9%
Year 1	33.9%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆59.9%

CURRENT DIFFERENCE FROM BASELINE: +4%

M1.25

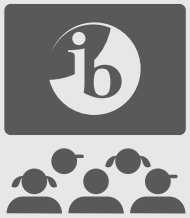


INCREASE % OF STUDENTS IN IB AND EARNED IB DIPLOMA

OBSERVED OUTCOMES	
Baseline	15.6%
Year 1	23.8%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆18.6%

CURRENT DIFFERENCE FROM BASELINE:+8.2%

M1.26



IMPROVE RATE OF STUDENTS COMPLETING IB EXAMS
(scoring 4 or higher)

OBSERVED OUTCOMES	
Baseline	45.5%
Year 1	47.8%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆75.5%

CURRENT DIFFERENCE FROM BASELINE: +2.3%

M1.27



IMPROVE % OF STUDENTS PREPARED FOR COLLEGE ELA ON THE EAP

OBSERVED OUTCOMES	
Baseline	55.4%
Year 1	38.5%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆67.4%

CURRENT DIFFERENCE FROM BASELINE: -16.9%

M1.28

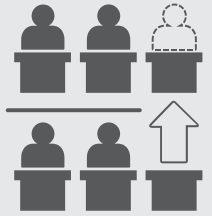


IMPROVE % OF STUDENTS PREPARED FOR COLLEGE MATH ON THE EAP

OBSERVED OUTCOMES	
Baseline	27.4%
Year 1	12.5%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆43.3%

CURRENT DIFFERENCE FROM BASELINE: -14.9%

M1.29



INCREASE OVERALL ATTENDANCE RATES

OBSERVED OUTCOMES	
Baseline	90.3%
Year 1	91.3%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆97.8%

CURRENT DIFFERENCE FROM BASELINE: +1%

M1.30



DECREASE MIDDLE SCHOOL DROPOUT RATE

OBSERVED OUTCOMES	
Baseline	0.01%
Year 1	0%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬇0%

CURRENT DIFFERENCE FROM BASELINE: -0.01%

M1.31



REDUCE HIGH SCHOOL DROPOUT RATE

OBSERVED OUTCOMES	
Baseline	5.5%
Year 1	4.5%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬇2.6%

CURRENT DIFFERENCE FROM BASELINE: -1%

M1.32



INCREASE HIGH SCHOOL GRADUATION RATE

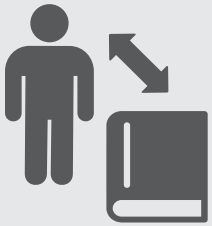
OBSERVED OUTCOMES	
Baseline	90.3%
Year 1	92.5%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆96.3%

CURRENT DIFFERENCE FROM BASELINE: +2.2%

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EXPECTED 2025-26 MEASURABLE **OUTCOMES**

M1.34



MAINTAIN COURSE ACCESS
(measured on CA Dashboard)

OBSERVED OUTCOMES	
Baseline	100%
Year 1	100%
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 100%

CURRENT DIFFERENCE FROM BASELINE: 0%

M1.35



REDUCE NUMBER OF TEACHER MIS-ASSIGNMENTS

OBSERVED OUTCOMES	
Baseline	0.07%
Year 1	0.08%
Year 2	TBD
TARGETED OUTCOME	
Year 3	↓ 0%

CURRENT DIFFERENCE FROM BASELINE: +0.01%

M1.36

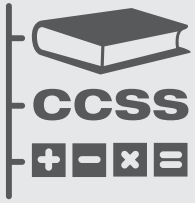


MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS

OBSERVED OUTCOMES	
Baseline	100%
Year 1	100%
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 100%

CURRENT DIFFERENCE FROM BASELINE: 0%

M1.37



MAINTAIN IMPLEMENTATION OF STATE STANDARDS

OBSERVED OUTCOMES	
Baseline	100%
Year 1	100%
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 100%

CURRENT DIFFERENCE FROM BASELINE: 0%

M1.38



INCREASE % OF STUDENTS MEETING OR EXCEEDING STANDARDS ON CAST

OBSERVED OUTCOMES	
Baseline	16.47% 5th Gr 19.03% 8th Gr
Year 1	16.94% 5th Gr 19.42% 8th Gr
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 46.5% 5th Gr 49% 8th Gr

CURRENT DIFFERENCE FROM BASELINE: +0.47% (5th) / +0.39% (8th)

M1.39



INCREASE DUAL ENROLLMENT COMPLETION RATE

OBSERVED OUTCOMES	
Baseline	22.5%
Year 1	24.2%
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 52.5%

CURRENT DIFFERENCE FROM BASELINE: +1.7%

M1.40



INCREASE NUMBER OF PROGRAMS & SERVICES FOR SWD
(% of students who have 50+ hours within transition curriculum)

OBSERVED OUTCOMES	
Baseline	94%
Year 1	96%
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 100%

CURRENT DIFFERENCE FROM BASELINE: +2%

M1.41



IMPROVE A-G COMPLETION RATE

OBSERVED OUTCOMES	
Baseline	39.5%
Year 1	39.2%
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 69.5%

CURRENT DIFFERENCE FROM BASELINE: -0.3%

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PLANNED 2025-26 **ACTIONS & EXPENDITURES**

Goal # 1	Action / Service	Amount
1.1	Enhance the rigor of **Advanced Learner Programs** to improve English Language Arts and Math achievement for students.	$825,250
1.2	Provide access to **International Baccalaureate** programs to enhance learning rigor for students.	$1,081,254
1.3	Provide **access to Magnet Programs** to increase rigorous learning opportunities for English Learners and Low-Income students.	$1,273,507
1.4	Provide personnel to coordinate academic services to **improve A-G and Career Technical Education completion rates** for English Learners and Low-Income students.	$6,841,676
1.5	Implement **AVID programs** to increase college and career preparedness for English Learners, Low-Income, and Foster Youth students.	$230,000
1.6	Provide personnel to coordinate **English Language Development**, progress monitoring, and PD to increase language proficiency and reclassification rates for English Learners and Long Term English Learners.	$10,564,799
1.7	Provide access to physical and mental health services, along with academic support, to **increase core academic achievement for Foster Youth** students.	$1,401,836
1.8	Provide **transportation** services to ensure access to in-person instruction.	$19,080,000
1.9	Hire and retain certificated teachers to support the implementation of **Multilingual Education Programs**.	$1,208,317
1.10	Improve the ratio of instructional personnel to students to **reduce class sizes and enhance learning experiences** for English Learners, Low-Income, and Foster Youth students.	$22,917,129
1.11	Provide a **Middle School Support Class Teacher** at each middle school to deliver ELA and Math intervention for Low-Income and Foster Youth students.	$2,188,707
1.12	Increase staff capacity and teacher clarity through ongoing professional development in social-emotional learning, mental health, grading, curriculum, and **instructional best practices to improve the educational experience**.	$18,144,401
1.13	Provide staff, resources, and training to **enhance ELA and Math programs** for English Learners, Low-Income, and Foster Youth students.	$31,914,820
1.14	Provide additional **Technology** and support to enhance online programs and services, improving ELA and Math achievement for English Learners, Low-Income, and Foster Youth students.	$9,380,312
1.15	Provide opportunities for students to engage in **Visual and Performing Arts**.	$5,288,681

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PLANNED 2025-26 **ACTIONS & EXPENDITURES** (continued)

Goal # 1	Action / Service	Amount
1.16	Increase support services by providing **Cal-SAFE resources** to improve academic achievement for expectant and parenting students who are English Learners, Low-Income, and Foster Youth.	$1,646,902
1.17	Provide **MTSS Teachers on Special Assignment** to **coordinate targeted intervention** and boost academic achievement for English Learners, Low-Income, and Foster Youth students.	$11,850,553
1.18	Provide **Library Staff** to support early literacy and **increase reading proficiency** for Low-Income and Foster Youth students.	$4,404,920
1.19	Provide **Academic Direct Student Support Personnel** to aggressively improve ELD, ELA, and Math skills for English Learners, Low-Income, and Foster Youth students.	$1,084,031
1.20	**Recruit, hire, and retain highly qualified staff** at schools with the highest percentage of English Learner, Low-Income, and Foster Youth students to improve ELA, Math, and ELD achievement.	$1,114,324
1.21	*Action removed in 2025.*	N/A
1.22	Provide **supplemental instructional materials** to support intervention, literacy, support classes, and academic programs.	$2,796,600
1.23	Pilot the **STEAM** Framework to improve academic achievement for English Learners, Low-Income, and Foster Youth students.	$4,619,307



GOAL #1 SUMMARY OF EXPENDITURES

2024-25

Budgeted
$160,533,951

Actual
$161,788,743

2025-26

Budgeted expenditures contributing to increased or improved services:
$159,857,324

Total Budgeted expenditures for 2025-26:
$159,857,324

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BROAD GOAL

GOAL #2



Safe, Secure, and Attractive Learning Environments

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

EXPECTED 2025-26 MEASURABLE **OUTCOMES**

M2.1



INCREASE STUDENTS REPORTING A SENSE OF BELONGING

(measured on SBCUSD Panorama Ed Dashboard)

OBSERVED OUTCOMES	Elementary	Secondary
Baseline	71%	52%
Year 1	72%	54%
Year 2	TBD	
TARGETED OUTCOME		
Year 3	⬆74%	⬆54%

CURRENT DIFFERENCE FROM BASELINE: +1% (Elementary) / +2% (Secondary)

M2.2



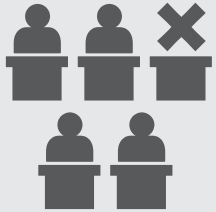
INCREASE STUDENTS REPORTING A POSITIVE CULTURE AND CLIMATE

(measured on SBCUSD Panorama Ed Dashboard)

OBSERVED OUTCOMES	Elementary	Secondary
Baseline	74%	75%
Year 1	80%	76%
Year 2	TBD	
TARGETED OUTCOME		
Year 3	⬆77%	⬆78%

CURRENT DIFFERENCE FROM BASELINE: +6% (Elementary) / +1% (Secondary)

M2.3



REDUCE CHRONIC ABSENTEEISM RATE

OBSERVED OUTCOMES	
Baseline	34.7%
Year 1	29.3%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬇31.7%

CURRENT DIFFERENCE FROM BASELINE: -5.4%

M2.5



REDUCE SUSPENSION RATE

OBSERVED OUTCOMES	
Baseline	5.1%
Year 1	4.7%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬇3.6%

CURRENT DIFFERENCE FROM BASELINE: -0.4%

M2.7



MAINTAIN EXPULSION RATE

OBSERVED OUTCOMES	
Baseline	0.2%
Year 1	0.2%
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 0.2%

CURRENT DIFFERENCE FROM BASELINE: 0%

M2.8



MAINTAIN INSTANCES WHERE FACILITIES DO NOT MEET "GOOD REPAIR" STANDARD

OBSERVED OUTCOMES	
Baseline	0
Year 1	0
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 0

CURRENT DIFFERENCE FROM BASELINE: 0%

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PLANNED 2025-26 **ACTIONS & EXPENDITURES**

Goal # **2**	Action / Service	Amount
2.1	Provide **comprehensive health support** including a coordinator, nurses, and health aides at school sites to improve students' physical wellness.	**$3,937,289**
2.2	Offer **specialized counseling support staff** at school sites to enhance overall student wellness and address individual needs.	**$1,086,771**
2.3	Deploy **dedicated wellness staff** at school sites to promote overall student well-being through targeted programs and interventions.	**$657,557**
2.4	Provide **skilled mental health therapy staff** at school sites to support student mental health and offer professional therapeutic services.	**$1,204,881**
2.5	Assign specialized staff focused on **improving school climate and culture**, fostering a positive learning environment for all students.	**$1,173,817**
2.6	Provide **additional registered nurses** at school sites to boost physical wellness and ensure comprehensive health care for students.	**$1,838,428**
2.7	Offer **site-level counseling services** to improve mental health and social-emotional wellness, tailored to each school's unique student needs.	**$12,655,049**
2.8	Implement **Cadet Corps** program at six middle and four high schools to develop leadership, citizenship, academic excellence, and physical fitness.	**$52,850**
2.9	Ensure student safety by providing trained **crossing guards** at high-traffic crosswalks near elementary, middle, and high schools.	**$1,807,201**
2.10	Implement **Restorative Youth Court and Practices** to cultivate positive youth identity and promote constructive conflict resolution.	**$907,502**
2.11	Provide **targeted wellness materials and resources** to improve student mental health and overall wellness across all school sites.	**$1,410,100**
2.12	Assign dedicated **attendance staff and support systems** at all school sites to improve student attendance and reduce chronic absenteeism.	**$6,045,106**
2.13	*Action removed in 2025.*	N/A

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PLANNED 2025-26 **ACTIONS & EXPENDITURES** (continued)

Goal # **2**	Action / Service	Amount
2.14 -	**Student Leadership Advisory Council** will implement community service projects led by English Learners, Low-Income, and Foster Youth students to develop student leadership.	**$51,750**
2.15 -	Provide **Elementary Vice Principals** to high-population schools to improve the school climate and campus environment for English Learners, Low-Income, and Foster Youth students.	**$3,745,734**

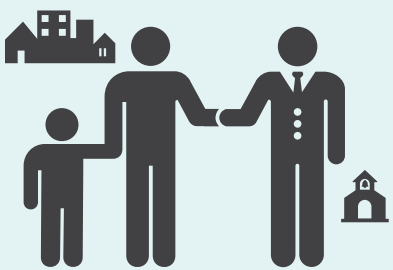
GOAL #2 SUMMARY OF EXPENDITURES

2024-25		2025-26		
Budgeted	**$36,200,576**	Budgeted expenditures contributing to increased or improved services:	**$36,574,035**	Total Budgeted expenditures for 2025-26 **$36,574,035**
Actual	**$34,711,297**			

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BROAD GOAL

GOAL #3



Collaborative Engagement with Families and Educational Partners

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

EXPECTED 2025-26 MEASURABLE **OUTCOMES**

M3.1



INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT

(measured on implementation score 1-5)

OBSERVED OUTCOMES			
Baseline	3 Building Relationships	3.5 Building Partnerships	3.25 Seeking Input
Year 1	3.75 Building Relationships	3.75 Building Partnerships	3.5 Seeking Input
Year 2	TBD		
TARGETED OUTCOME			
Year 3	⬆ 5		

CURRENT DIFFERENCE FROM BASELINE: +.75 (Relationships), +.25 (Partnerships), +.25 (Input)

M3.2



INCREASE FAMILY-SCHOOL COMMUNICATION

(% of favorable responses on Panorama Family Survey)

OBSERVED OUTCOMES	
Baseline	80%
Year 1	79%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆ 83%

CURRENT DIFFERENCE FROM BASELINE: -1%

M3.3



INCREASE PARENT-FAMILY ENGAGEMENT

(% of favorable responses on Panorama Family Survey)

OBSERVED OUTCOMES	
Baseline	65%
Year 1	66%
Year 2	TBD
TARGETED OUTCOME	
Year 3	⬆ 68%

CURRENT DIFFERENCE FROM BASELINE: +1%

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PLANNED 2025-26 **ACTIONS & EXPENDITURES**

Goal # 3	Action / Service	Amount
3.1	Provide **Family Engagement** support through training, workshops, and opportunities to involve families in district decision-making processes.	$4,249,933
3.2	Provide **interpretation services** and bilingual support to strengthen communication with families and engage them as partners in education.	$900,000
3.3	Provide **targeted enrollment support** for English Learners, Low-Income, and Foster Youth students.	$130,877

GOAL #3 SUMMARY OF EXPENDITURES

2024-25		2025-26		
Budgeted	$4,944,617	Budgeted expenditures contributing to increased or improved services:	$5,280,810	Total Budgeted expenditures for 2025-26 $5,280,810
Actual	$5,179,103			

- *Goals 4-19 can be found on the individual school's Equity Multiplier Plan infographic.*
- *Goal 20 can be found on the Learning Recovery Emergency Block Grant infographic.*
- *Goal 21 can be found on the Differentiated Assistance infographic.*

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Abbreviations: ***A-G*** *(University of California/California State University course requirements),* ***AP*** *(Advanced Placement),* ***AVID*** *(Advancement Via Individual Determination),* ***CAASPP*** *(California Assessment of Student Performance and Progress),* ***CAC*** *(Community Advisory Committee),* ***Cal-SAFE*** *(California School Age Families Education),* ***CAST*** *(California Science Test),* ***CCSS*** *(Common Core State Standards),* ***CTE*** *(Career and Technical Education),* ***DAC*** *(District Advisory Council),* ***DAAAC*** *(District African American Parent Advisory Council),* ***DELAC*** *(District English Learner Advisory Council),* ***EAP*** *(Early Assessment Program),* ***EL*** *(English Learner),* ***ELA*** *(English Language Arts),* ***ELAC*** *(English Learner Advisory Committee),* ***ELD*** *(English Language Development),* ***ELPAC*** *(English Language Proficiency Assessment for California),* ***EO*** *(English Only),* ***FY*** *(Foster Youth),* ***HS*** *(High School),* ***IB*** *(International Baccalaureate),* ***LCAP*** *(Local Control Accountability Plan),* ***LCFF*** *(Local Control Funding Formula),* ***LI*** *(Low Income),* ***LTEL*** *(Long-Term English Learner),* ***MPP*** *(Minimum Proportionality Percentage),* ***MTSS*** *(Multi-Tiered System of Supports),* ***N/A*** *(Not Applicable),* ***NWEA*** *(Northwest Evaluation Association),* ***PD*** *(Professional Development),* ***SBCUSD*** *(San Bernardino City Unified School District),* ***SED*** *(Socioeconomically Disadvantaged),* ***SEL*** *(Social-Emotional Learning),* ***SLAC*** *(Student Leadership Advisory Council),* ***SPAC*** *(Superintendent's Parent Advisory Council),* ***SSC*** *(School Site Council),* ***STEAM*** *(Science, Technology, Engineering, Arts, and Mathematics),* ***SWD*** *(Students With Disabilities),* ***TBD*** *(To Be Determined),* ***TOSA*** *(Teacher on Special Assignment),* ***VAPA*** *(Visual and Performing Arts).*

Legend

- ↑ - Increase to
- ↓ - Decrease to
- \+ - Increase by
- − - Decrease by
- = - Maintain at
- =/↑ - Maintain/Increase
- Baseline
- ✓ - Completed
- In progress

For More Details

This infographic provides a high-level summary only and is based on the full

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page text LCAP

For additional LCAP resources scan or click the QR code or visit www.sbcusd.com/lcap.

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