



Junior Reserve Officer Training Corps (Army - JROTC)

"To motivate young people to be better citizens."

This mission is a guiding principle for all JROTC programs, regardless of the military branch that sponsors them (Army, Navy, Marine Corps, Air Force, or Coast Guard). The program's core focus is on developing leadership, character, and a sense of responsibility in high school students, rather than serving as a military recruitment tool.

Location: Eastside High School

Courses

Leadership Education and Training I (LET I) Grade 9 or 10

This course is the first of four core classes for high school cadets in the Army Junior Reserve Officers' Training Corps (JROTC) program. Its primary purpose is to help first-year students develop into effective leaders and responsible citizens. The curriculum is composed of six chapters and also focuses on helping students successfully transition to high school. In addition to these core areas, the course also helps students with their transition to high school by developing their communication and cooperative skills. They will also practice goal setting, time management, and self-advocacy.

Leadership Education and Training II (LET II) Grade 10 or 11

The second-year JROTC course builds on the foundation of the first year by giving cadets more challenging leadership opportunities. The curriculum, which spans eight chapters, focuses on key areas such as analyzing personal leadership styles, improving communication skills—including writing, speaking, and listening—and taking on more responsibility in team-building exercises like drill. The course also prepares cadets for real-world situations with lessons on basic First Aid, using a decision-making model to address bullying and violence, and creating personal plans for lifelong health and fitness. Finally, it emphasizes civic responsibility through evaluating a service learning project and an introduction to Citizenship and Government, covering the U.S. Constitution and the rights of citizens.

Leadership Education and Training III (LET III) Grade 11 or 12

The third-year JROTC course, Leadership Education and Training (LET) 3, prepares cadets for more advanced leadership roles by having them oversee project planning and team management. At this level, cadets can serve in battalion staff positions and contribute to their program and community. The curriculum focuses on developing their leadership skills as supervisors, improving personal planning for life after high school through career portfolios, and assuming more responsibility in team-building

as platoon leaders. The course also equips them with practical skills, such as using decision-making strategies to address prejudice and learning about the effects of substance abuse on health and fitness. A key component is leading service learning initiatives for the JROTC program. The final chapter, a college-level study of Citizenship and Government, provides a deep dive into the U.S. constitutional system, with a strong emphasis on developing critical thinking and the ability to defend factual arguments to help cadets become politically literate.

Leadership Education and Training IV (LET IV) Grade 12

The final JROTC course, Leadership Education and Training (LET) 4 - Managing Leader, is designed to prepare cadets for management and leadership roles within their battalion, school, and community. The 12-lesson course, divided into five chapters, focuses on practical application and mentorship. Cadets learn to apply leadership in continuous improvement initiatives and act as mentors to younger cadets. They also look beyond high school, developing a 10-year plan for personal and professional success and mastering personal accountability strategies. In terms of team building, cadets learn how to use motivation and communication models to give feedback and lead company and battalion-level drills. The course culminates with cadets managing a service learning project and delving into advanced topics in Citizenship and Government, where they examine how competing values challenge fundamental societal principles. Additionally, a significant part of the curriculum is a deep dive into American military history, from the colonial period to the present, focusing on how different wars shaped U.S. military policy and the nation's perception of conflict.

Skills Gained

- **Technical Skills**
 - **Leadership**—earned positions within the ranks structure modeled after US Army
 - **Military bearing**—high expectations and standards built on centuries of experience
 - **Detail-oriented planning**—tasks, conditions, and standards of problem solving under pressure and in real time
 - **Real-world military experience**—attendance and participation at leadership camps conducted at Fort Dix, competitions, and other internal teams for advancement of skills and knowledge in military foundations
- **Professional Skills**
 - Interpersonal Skills
 - Military knowledge, customs, and courtesies
 - Leadership characteristics development
 - Resilience and commitment

Dual Enrollment Credit

6 college credits from Seton Hall University

Upon successful completion of LET III and LET IV

Eligible to earn up to two ranks during enlistment into various branches of military service.

Careers

- Military enlistment into Army, Navy, Air Force, Marines, Coast Guard active and reserve components.
- Continuation into senior ROTC program for commissioned officers
- Local, State, and Federal service positions such as Police, Fire, EMS, Park Service
- Path to enroll into a service academy such as West Point, Naval Academy, Air Force Academy, or Coast Guard Academy.

[JROTC Hooah Video](#)