West Irondequoit Central School District

IRONDEQUOIT HIGH SCHOOL

260 Cooper Road, Rochester, NY 14617-3095
Principal - Ms. Alecia Zipp-McLaughlin
Assistant Principals - Mr. Mark Foster, Mrs. Sonja Griffin, Ms. Casey Nelan
CEEB/ACT CODE NUMBER 334- 810

Mission Statement: *The West Irondequoit Central School District partners with our community in providing a comprehensive educational experience that balances high expectations, diverse opportunities, intellectual growth, and personal responsibility. Our community welcomes each child, nurtures each mind, and inspires each other to peak performance.* ***Environment for Excellence:*** *The West Irondequoit Central School District Environment will be one that stimulates and supports continuous growth through caring interaction and collaboration among students, educators, parents, higher education, industry, and other community groups.*

THE COMMUNITY

The West Irondequoit Central School District in suburban Rochester, New York, has a diverse population of approximately 50,000 residents who are employed in business, trades, and professional occupations.
The Community maintains a vital interest in supporting a comprehensive program of educational excellence.
The district serves approximately 3,600 students in six K-3 schools, two 4-6 schools, a junior high school, and a senior high school. Irondequoit High School serves about 1,200 students and is accredited by the New York State Department of Education.
Known for its small "neighborhood" schools, the WICSD features 10 outstanding schools which enjoy a statewide and national reputation for excellence. Irondequoit HS features a highly acclaimed Advanced Placement program and award-winning business and music/performing arts programs.

CURRICULUM

West Irondequoit offers a comprehensive program of studies for students at all levels. Curriculum is designed to reflect state, national, and international standards of achievement. Instruction is focused on authentic experiences and independent student application which reaches or exceeds those standards.

Most class periods are 42 minutes long and meet five times a week, 40 weeks per year. Students are strongly encouraged to select the most challenging program of studies in which they are best prepared for post-secondary experiences.

Courses of study are offered at the Regents and Advanced Placement level. These programs are available to all students. Last year, 71% of Irondequoit High School students earned a 3 or higher score on AP exams (potentially earning college credit). Nearly 20 dual credit courses have articulation agreements with local colleges. The majority of West Irondequoit graduates access college-level course work through these dual enrollment courses or through courses taken at our local BOCES career center program.

In addition to an academic program which emphasizes high expectations to promote student identity, skills, intellect, and criticality, students have a myriad of opportunities to learn and achieve in the areas of music, drama, business, fine arts, and athletics. Technology skills are integrated into all subject areas to prepare students for success in both college and career pathways.

RELEASE OF INFORMATION

West Irondequoit does not, by policy and in accordance with FERPA, designate any portion of a student's disciplinary record as directory information nor allow such release as indicated in its annual notification without parental consent. West Irondequoit does, however, encourage students to self-report.

GRADUATION REQUIREMENTS

Subject	Regents Diploma	Regents Diploma with Advanced Designation
English	4	4
Social Studies	4	4
Math	3**	3**
Science	3**	3**
LOTE	1*	3***
Art/Music	1	1
Health	.5	.5
Electives	3.25	1.25
Physical Ed	2	2
TOTAL	**22 Credits**	**22 Credits**

Regents Diploma – must pass 5 Regents exams
Regents Diploma with Advanced Designation – must pass at least 9 Regents exams

*students are required to earn one credit in LOTE by the end of their freshmen year either by passing one proficiency exam and the course in Grade 8 or the course in Grade 9.
**An integrated course in Mathematics/Science/Technology may be used as the third required unit of credit in either Mathematics or Science when the course is taught by a certified MST teacher and meets the commencement level of the NYS standards for Math, Science, and Technology.
***Students may fulfill this requirement by earning 5 units of credit in Art, Music, Business, Technology or Career and Technical Education.

GRADING INFORMATION

Numerical grades are assigned as indicated below. The final grade in most courses is based on four quarters of class work which includes summative assessments, performance tasks and formative assessments (homework, classwork, etc.). Students may elect to take one credit of non-required courses per year on a Pass/Fail basis. Grades are weighted. Two points are added to the final grades in advanced courses. Four points are added to all final AP courses.

Rank is not assigned.

95-100 = A+

90-94 = A

85-89 = B+

80-84 = B

75-79 = C+

70-74 = C

65-69 = D+

Below 65 = F

TRANSCRIPT NOTATIONS

AP	Advanced Placement
ADV	Advanced
RGT	Regents
W	Withdrew
WVD	Waived
XMT	Exempt (COVID-19)
(*)	Course taken out of District
^	Summer School

ADVANCED PLACEMENT PROGRAM PARTICIPATION 2024-2025

IHS is recognized for its extraordinary participation in the College Board Advanced Placement (AP).

Subject	# Test	% of Tests Scoring 3+
Biology	43	72.1
Calculus AB	19	47.4
Calculus BC	20	60
Chemistry	14	92.9
Computer Science A	5	80
Computer Science Prin.	12	83.3
Economics Macro	44	77.3
Economics Micro	1	100
English Lang & Comp	46	82.6
English Lit & Comp	17	88.2
Music Theory	4	100
Physics 1	58	48.3
Physics C: Electricity	9	55.6
Physics C: Mechanics	9	55.6
Psychology	48	70.8
Spanish Language	1	100
Statistics	25	44
Studio Art 2D Design	1	100
Studio Art Drawing Port.	2	100
US History	66	92.4
US History & Politics	45	84.4
World History: Modern	64	79.7
TOTAL	**553**	**71.3**

SAT/ACT RESULTS

2024

SAT	1199
R/W	598
Math	601

NATIONAL MERIT SCHOLARSHIP DATA

2024-2025

Commended Students	4
Finalists	1

POST SECONDARY EDUCATION

2025

Graduating Class Size	287
Regents Diplomas	93%
Advanced Regents Diplomas	52%
Higher Education	63%
Four-Year Colleges	44%
Two-Year Colleges	19%
Military	1%

COUNSELING CENTER

Telephone: 585-336-2921 Fax: 585-336-3121

Gretchen Bush, Counselor Quinn Butterman, Counselor Meghan Ferriter, Counselor Kristen Iannopollo, Counselor

Raegan Ingalls, Counselor Michelle Laraby, Counselor Donna Hefner, Registrar

LaVon Bucciarelli, Career Connections 585-336-3019 Jessy Cook, College & Career Center 585-336-2935