

School Improvement Plan At-A-Glance

Francis Howell School District
2025-2026



Hollenbeck Middle School

1 Teaching & Learning	In the 2025-2026 school year, we will: • Increase ELA MPI from 403.6 in the 24-25 school year to 410 in 25-26. • Increase Mathematics MPI from 414 in the 24-25 school year to 419 in 25-26 • Increase Science MPI from 412.5 in the 24-25 school year to 416 in 25-26. • Hollenbeck Students with IEPs will increase their percentage of students testing At or Above the Benchmark on ELA and Math district assessments: 1. Each PLC will perform a data deep dive focusing on student groups. 2. PLCs will spend dedicated meeting times strategizing support for the identified student group. 3. Professional learning will be delivered in faculty meetings and professional development days. • Hollenbeck students will increase their percentage of students performing At or Above the Benchmark by May 2026 1. Content PLCs unpack essential priority standards and align with instructional strategies. 2. The HMS Instructional Leadership Team will review and share data regarding progress and next steps. 3. Expansion of student recognition efforts to provide additional opportunities for celebrating academic improvement and excellence. 4. Instructional Walks focused on effective instructional practices
2 Culture & Climate	Our proportional attendance will increase by 3% over the course of the 25-26 school year. • Students identified as Tier 2 (proportional attendance between 87%-90%) will decrease by 3%, with those students moving in the Tier 1 category (proportional attendance of 90% and above) over the course of 25-26 school year. 1. Expansion of Student Attendance Celebrations and Interventions 2. Intentional attendance monitoring and intervention throughout the school year. • We will have an overall reduction in Office Disciplinary Referrals by at least 15% from EOY 24-25 to EOY 25-26 to continue the downward trend over the past school years. 1. Reduction of incidences of the 3 "D"s - Disrespect, Disruption, & Defiance 2. Implementation of an internal Behavior Committee to monitor and respond to disciplinary trends 3. Improving discipline risk ratio proportionality for students of color 4. Increased opportunities for student voice (Principal's Council, Student Ambassadors)