



FAMILY-SCHOOL COMPACT

The Mission of Como Park Elementary is to develop life-long learners and responsible citizens.

Our Vision:
Como Park Elementary inspires, challenges, and cares for each student.

Como Park Elementary welcomes, respects, and values families and communities.

Como Park Elementary unites, strengthens, and prepares learners.

WHAT IS A FAMILY-SCHOOL COMPACT?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade-level standards.

JOINTLY DEVELOPED WITH FAMILIES

Families at Como Elementary School helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Como Park Elementary compact, please contact the School Office or Jennifer Ewald at 651-293-8820.

ACTIVITIES TO SUPPORT PARTNERSHIPS

VOLUNTEER OPPORTUNITIES

Contact the school office or Jennifer Ewald at 651-293-8820 to learn more.

FAMILY EVENTS

Family Fun Night (1/15)
NAAPID (2/9)
STEM Science Night (TBD)
Musical Performances
(12/16 & TBD in May)
Monthly Assemblies

PARENT/TEACHER CONFERENCES

Fall: Friday, November 7
Spring: Friday, April 3

VISITING CLASSROOMS

Parents are welcome to visit classrooms for 20-minute periods. Please connect with your child's teacher to arrange a good time to visit the classroom.

COMMUNICATING ABOUT LEARNING

Como Park Elementary is committed to communicating regularly with families about children's learning.

Some of the ways you can expect are:

- Biweekly communication in digital or print
- Monthly Como Family newsletter
- Teachers are available by phone or email
- If you have questions about your child's progress contact your child's teacher.

AS TEACHERS AND ADMINISTRATORS, WE WILL:

- Provide engaging learning experiences, teach the Minnesota standards, and maintain high expectations.
- Communicate progress, successes, and concerns to students and families regularly.
- Provide a safe, caring, and respectful environment for learning.

AS A PARENT/GUARDIAN, I WILL:

- See that my child comes to school every day on time.
- Provide a place to complete assignments.
- Ask my child what they are learning.
- Help my child learn how to manage conflict.
- Attend Fall and Spring conferences and other school activities.

AS A STUDENT, I WILL:

- Come to school every day ready to learn and do my best.
- Be a leader.
- Show SOAR behavior (be safe, on-task, have a positive learning attitude, and show respect for people and property).
- Show kindness to others.
- Read at home.
- Talk with an adult about what I am learning in school.
- **Complete and turn in my homework on time.**



SCHOOL GOALS

MCA – Math

The percentage of students in grades 3-5 scoring proficient or higher in mathematics will increase by at least 5% pts. as measured by the MCA III Mathematics Assessment administered in April 2026.

MCA - Reading

The percentage of students in grades 3-5 scoring proficient or higher in reading will increase by at least 5% pts. as measured by the MCA III Reading Assessment administered in April 2026.

Schoolwide Goal

At least 85% of students will complete the Student Climate Survey in the Fall 2025 and in the Spring of 2026 based on the number of students who've chosen to participate per i-update.

All student groups will score at least a '3' on questions 1, 4, 6 and 11 and will show an overall mean score of '3' or above by Spring of 2026.

Complimentary Goal: Specialized Services

At least 85% of all students will consistently attend school, and all student groups will reach at least 80% consistent attendance as measured by the Consistent Attendance Report in BOLT by June 2026.

SPPS GOALS

SPPS Achieves Long-Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture, and identity
- Increase achievement of English Learners Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

