

Meadowdale High School
Home of the Mavericks
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Important Phone Numbers

Dial 425-431 – four number extension below

Activities/ASB	x6450	Food Service	x7077
Athletic Director	x6469	Library	x6445
Attendance	x7654	Main Office	x6401 or 6402
Counseling Center	x7658	Registrar	x6428
Custodian	x6457		

Welcome Meadowdale Students

Welcome to Meadowdale High School and the 2025-26 school year. I am excited to have you here and look forward to working with you to achieve your goals in all areas of student life. We have an amazing staff who love their work and to help students excel in their education, the arts, athletics, and a myriad of other co-curricular areas. The staff strongly encourages students to get involved in areas of interest inside and outside of the classroom to help create a memorable high school experience. We are here to provide you with the best possible experience and are proud to have you as an important member of the Maverick team.

Sincerely,
Kim Whitworth
Principal

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Preamble to the Meadowdale High School Student Handbook

We, the people of Meadowdale High School, pledge to establish a community that is welcoming, celebrates diversity, promotes equity, and challenges us to grow in our understanding of different cultures, customs, lifestyles, and faiths. If confronted with hatred or bias, we pledge to combat all forms of discrimination by speaking out and demonstrating compassion toward all, with the goal of ensuring inclusion and equality for our community.

Land Acknowledgement

We respectfully acknowledge that we teach, learn, and work on the traditional lands of the Coast Salish Peoples. Specifically, we acknowledge the original inhabitants of this place, the Sdohobsh (Snohomish) people and their successors the Tulalip Tribes. The Tulalip Tribes of Washington, is a federally recognized tribe of Duwamish, Snohomish, Snoqualmie, Skagit, Suiattle, Samish, and Stillaguamish people, who since time immemorial have hunted, fished, gathered, and taken care of these lands. We respect their sovereignty, their right to self-determination, and we honor their sacred spiritual connection with the land and water.

Edmonds School District Mission Statement

To advocate for each and every student by providing learning environments that embrace their cultural and linguistic diversity as an asset that will prepare them for success as lifelong learners and responsible world citizens.

Meadowdale High School Vision Statement

Meadowdale High School prepares students for the challenges presented by a rapidly changing, complex interdependent world community. Students' interests, needs, and learning styles are considered as we assist them in the acquisition of knowledge and its application to real life situations. We encourage and recognize continual learning, personal achievement, and teamwork. We value diversity in thoughts, beliefs, and cultures.

Meadowdale High School Mission Statement

Meadowdale High School has developed a solid curriculum that provides essential knowledge to its students. From the accumulation of knowledge, students are given opportunities to utilize what they have learned as they make connections to real life situations. Our graduates have proven to be successful in continued education and areas of employment while society has become more demanding in its need for creativity and effective problem solving. Meadowdale High School continues to prepare its students well.

The Meadowdale Staff Believes:

1. All students can learn.
2. As student performance expectations are raised, achievement increases.
3. Students learn better when parents understand and support their programs of study.
4. Students are inclined to perform better if they believe their teachers truly care about them (as individuals) and their performance.
5. The community is a vast resource for learning.
6. It is imperative for students to select and utilize appropriate technologies in their learning and living.
7. Critical thinking, creativity, and problem-solving should be encouraged and practiced throughout the curriculum.
8. Students learn better when intentional connections are made between the disciplines.
9. Students learn better when they actively apply their knowledge in real-life situations.
10. Learning can be enjoyable and rewarding.
11. Well-educated students are likely to be good citizens who appreciate the differences and talents of others with whom they work cooperatively.
12. Students with healthy minds and bodies will learn and live better.
13. A strong work ethic is necessary for success.

Expectations for Classroom and Campus Behavior - Philosophy

Meadowdale's behavior policies help to develop responsibility and self-management skills among our students. We promote a caring ethic that ensures the safety of people and property, provides a successful learning environment, establishes high yet achievable expectations, allows for the opportunity for excellence, and encourages pleasure in learning. We believe that student development occurs best within an atmosphere of mutual respect, and therefore any behavior that undermines this atmosphere will not be allowed.

Acts Subject to Discipline

Meadowdale High School has no tolerance for any act of violence. Fighting or physical assault of any kind is prohibited at school and school events. A student involved in such action shall be suspended from school. Any student promoting a fight or encouraging others to fight is subject to suspension. In the event of a fight, all students must immediately disperse when ordered to do so by a staff member; students who fail to immediately leave the scene are subject to suspension.

The use of abusive language, especially when used to escalate or inflame a situation, is considered verbal assault. Harassment, threatening statements, intimidation, coercion, and verbal abuse are not allowed and violations will result in disciplinary action. It is prohibited to threaten physical assault on another person and make statements or acts directed at others that cause them to be fearful of their personal well-being.

Engaging in verbal abuse, i.e. name calling, ethnic or racial slurs, sexual harassment, or any derogatory statements addressed publicly to others that may precipitate disruption of the school program, or incite violence, is not permitted. Profanity, vulgar language, hostile looks, or obscene gestures toward other students, school personnel, or visitors to the school will not be tolerated. Offenders will be subject to disciplinary action.

Malicious harassment is a Class C felony. Overt acts of prejudice or harassment related to a person's race, color, ancestry, national origin, religion, gender, culture, ethnicity, or mental, physical, or sensory handicap will result in immediate and serious consequences which may include long-term suspension or expulsion from school.

Teachers, administrators, and staff will not tolerate any behavior that materially interferes with or is detrimental to, the orderly operation of the school, school-sponsored activities, or any other aspect of the educational process. Such behaviors shall be subject to discipline including possible suspension and/or expulsion from school, and/or referral to law enforcement authorities. Such acts shall include (but are not limited to) those listed below. The following acts by a student shall constitute sufficient cause for discipline, suspension, or expulsion:

- Failure to cooperate or comply with reasonable directions from staff, withholding information; non-compliance, defiance, and disrespect
- Disruptive conduct; improper use of electronic device
- Tobacco including use, distribution, or sale, including e-cigarettes
- Intimidation/harassment/bullying based on District Policy
- Alcohol including use, possession, or other violations of District Policy
- Profanity, Obscenity/Lewd Conduct/ Displays of Affection
- Truancy, Unexcused Absence(s), Tardiness,
- Cheating; Plagiarism, Forgery, or Impersonation
- Marijuana including use, possession, or other violations of District Policy
- Illicit Drugs including use, possession, or other violations of District Policy

- Fighting; mutual participation in an incident involving physical violence
- Being off-campus, in an unauthorized area, trespassing, without permission
- Driving and Parking Violations
- Property Damage
- Possession of a weapon as defined by District Policy (see below)
- “Exceptional misconduct” as defined in Section I. 8 of the District Student Rights and Responsibilities
- The commission of any criminal act as defined by law; or
- Violation of other school or district rules, regulations, or policies now or hereafter adopted.

These shall include acts which occur:

1. on or near the school district property at any time;
2. off school property at a school activity, function, or event;
3. off school property when the student is en route between home and school (including bus stops and while riding the bus).

Notification of Threats of Violence or Harm

By Washington state law and by Edmonds School District policy, the issuing of a threat against individuals or against district property will be taken seriously.

Individual-directed threats of violence or harm are communications that create fear of physical harm to a specific individual or individuals, communicated directly or indirectly by any means.

Building-directed threats of violence or harm are direct or indirect communications by any means with the intent to cause damage to a school

building or school property or to harm students, employees, volunteers, patrons, or visitors.

Staff, students, volunteers, and others involved in school activities have the responsibility to report any threats of violence or harm to designated school officials. Persons found to have made threats of violence or harm will be subject to relevant district discipline policies and will be referred to appropriate community agencies, including law enforcement and mental health services.

Weapons Policy

The staff and student body will not tolerate the possession of any weapons or other dangerous objects on campus. Edmonds School District Board Policy #3241, RCW 9.41.250, RCW 9.41.280 prohibit the possession of weapons or other dangerous objects, including toy or facsimile weapons, on school property.

Weapons and dangerous objects include, but are not limited to:

Firearms, metal knuckles, air guns, weighted chains, firecrackers, nun-chu-ka sticks, toy weapons, facsimile weapons, water guns, paintball guns, stun guns, tasers, knives, box cutters, razors, lighters, clubs or pipes, slingshots, and sand clubs.

"Possession" includes but it is not limited to having a weapon or dangerous object anywhere on school property or at any school-sponsored event.

The item could be located: (a) in a space assigned to a student (such as a locker or desk); (b) on the student's person or property (such as on the student's body, in his/her clothing, purse, backpack, gym bag or vehicle); or (c) under the student's control or accessible or available (such as hidden by the student).

Students in possession of a weapon or dangerous object will be suspended or expelled. Students using an object in a threatening manner will be

suspended or expelled. In these cases, a student also may be guilty of a gross misdemeanor.

Students who choose to remain in the area of illicit or criminal activities involving weapons may be charged with possession if they have had a reasonable opportunity to withdraw or report even if they are not participating.

Any student who is determined to have carried a firearm onto school property or to a school-sponsored event shall be expelled for no less than a year in accordance with RCW 28A.600.420. June 30, 2018

Student Searches

Administrators may make general searches of all lockers, desks, or storage areas without prior notice given to students and without reasonable suspicion that the search will yield evidence of any particular student's violation of the law or school rules. Searches of students and their property/possessions (including vehicles and electronic communication devices) must be reasonably related to the discovery of contraband or other evidence of a student's violation of the law (RCW 28A.600.230) or school rules (#8270 R1). Meadowdale may participate in the use of narcotic detection dogs throughout the school year. Narcotic detection dogs may be used to sniff unattended objects such as lockers, desks, storage areas, cars, or other school areas when students are not present. The following guidelines are recommendations for a school participating in a dog-sniffing program:

1. Determine which objects or areas are to be included in random checks.
2. Notify parents and students in writing prior to the implementation of the policy or annually at the beginning of the year in the student handbooks. Be clear and precise as to the items and areas subject to search.
3. Include a notice in the school bulletin periodically throughout the year.

Cameras

There are several cameras installed inside and outside Meadowdale High School. The purpose of these cameras is to increase the safety and security of our building. These cameras are not intended to invade anyone's privacy but will be able to record the movement of people in and out of the building. Any attempt to disable or destroy the cameras will be considered an act of property vandalism and will be subject to both criminal charges and school discipline.

Gang Activity or Association

Gangs that initiate, advocate, or promote activities or behavior that threaten the safety or well-being of persons or property on school district grounds or at school-sponsored events are disruptive to the educational environment and will not be permitted. Students may not use hand signals or graffiti while on campus; wear apparel, jewelry, accessories, or other belongings; or in any way groom themselves in a manner which by virtue of color, markings, symbols or arrangement, or any other attribute, indicates or implies membership or affiliation with a gang. To do so, undermines trust and community, creating instead an atmosphere where the threat of fear, intimidation, harassment, violence, and other violations of school rules and unlawful acts may occur.

Any student engaging in such behavior or who is involved in initiations, hazing, or other related activities of such group affiliation which has the effect of causing intimidation, harassment, physical harm to students or staff, or damage to school property or disruption to the educational process, shall be subject to suspension or expulsion. (Edmonds School District Policy #8275)

Vector Alert Tip Reporting System:

If you suspect or become aware of any student or adult in a school who is planning or acting in any unsafe way, please let us know. This includes but is not limited to, the use or possession of drugs, knives, guns, and /or threats to injure, bully, or assault another. If you are not comfortable talking directly with staff at the school level, use this Vector Alert Tip Reporting System. It allows you to quickly, easily, and anonymously report safety concerns to school officials 24/7/365. Help us create a safer learning environment.

<https://edmonds-wa.safeschoolsalert.com/>

Meadowdale High School Anti-Racist Proclamation

Meadowdale High School is an anti-racist school. Racial slurs, demeaning racial comments, racial microaggressions, etc., will not be tolerated. If any student, parent, staff, or community member experiences or witnesses racial discrimination or harassment, they are encouraged to report it immediately to any school administrator with whom they feel comfortable. **Reports of such incidents may also be reported to the district Equity Officer, Rob Baumgartner, 425 431-7350.** All such complaints will be promptly investigated and, where appropriate, immediate education and corrective action will be taken and documented. To the highest degree possible, allowing for a fair investigation, all such complaints will be treated in a confidential manner.

[House Bill 1207 \(2023\)](#), now codified at [RCW 28A.300.286](#), requires each Washington school district to publish OSPI's model student handbook language in handbooks and on websites to notify the school community of district policies and procedures related to harassment, intimidation, and bullying (HIB); discrimination; sexual harassment; and gender-inclusive schools.

Our Schools Protect Students from Harassment, Intimidation, and Bullying (HIB)

Schools are meant to be safe and inclusive environments where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section defines HIB, explains what to do when you see or experience it, and our school's process for responding to it.

What is HIB?

HIB is any intentional electronic, written, verbal, or physical act of a student that:

- Physically harms another student or damages their property;
- Has the effect of greatly interfering with another student's education; or,
- Is so severe, persistent, or significant that it creates an intimidating or threatening education environment for other students.

HIB generally involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. HIB is not allowed, by law, in our schools.

How can I make a report or complaint about HIB?

Talk to any school staff member (consider starting with whoever you are most comfortable with!). You may use our district's reporting form to share concerns about HIB ([link to form](#) or [link to online reporting site](#)) but reports about HIB can be made in writing or verbally. Your report can be made anonymously if you are uncomfortable revealing your identity, or confidentially if you prefer it not be shared with other students involved with the report. No disciplinary action will be taken against another student based **solely** on an anonymous or confidential report.

If a staff member is notified of, observes, overhears, or otherwise witnesses HIB, they must take prompt and appropriate action to stop the HIB behavior and to prevent it from happening again. Our district

also has a HIB Compliance Officer, Dr. Rob Baumgartner, Assistant Superintendent of Human Resources, baumgartnerr@edmonds.wednet.edu who supports prevention and response to HIB.

What happens after I make a report about HIB?

If you report HIB, school staff must attempt to resolve the concerns. If the concerns are resolved, then no further action may be necessary. However, if you feel that you or someone you know is the victim of unresolved, severe, or persistent HIB that requires further investigation and action, then you should request an official HIB investigation.

Also, the school must take action to ensure that those who report HIB don't experience retaliation.

What is the investigation process?

When you report a complaint, the HIB Compliance Officer or staff member leading the investigation must notify the families of the students involved with the complaint and must make sure a prompt and thorough investigation takes place. The investigation must be completed within 5 school days unless you agree on a different timeline. If your complaint involves circumstances that require a longer investigation, the district will notify you of the anticipated date for their response.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must provide you with the outcomes of the investigation within 2 school days. This response should include:

- A summary of the results of the investigation
- A determination of whether the HIB is substantiated
- Any corrective measures or remedies needed
- Clear information about how you can appeal the decision

What are the next steps if I disagree with the outcome?

For the student designated as the “targeted student” in a complaint: If you do not agree with the school district’s decision, you may appeal the decision and include any additional information regarding the complaint to the superintendent, or the person assigned to lead the appeal, and then to the school board.

For the student designated as the “aggressor” in a complaint: A student found to be an “aggressor” in a HIB complaint may not appeal the decision of a HIB investigation. They can, however, appeal corrective actions that result from the findings of the HIB investigation.

For more information about the HIB complaint process, including important timelines, please see the district’s [HIB webpage](#) or the district’s *HIB Policy [3207]* and *Procedure [3207P]*.

Our School Stands Against Discrimination

Discrimination can happen when someone is treated differently or unfairly because they are part of a **protected class**, including their race, color, national origin, sex, gender identity, gender expression, sexual orientation, religion, creed, disability, use of a service animal, or veteran or military status.

What is discriminatory harassment?

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other conduct that may be physically threatening, harmful, or humiliating. Discriminatory harassment happens when the conduct is based on a student’s protected class and is serious enough to create a hostile environment. A **hostile environment** is created when conduct is so severe, pervasive, or persistent that it limits a student’s ability to participate in or benefit from, the school’s services, activities, or opportunities.

To review the district's Nondiscrimination Policy 3210 and Procedure 3210P, visit

<https://go.boarddocs.com/wa/edmonds/Board.nsf/Public?open&id=policies>

What is sexual harassment?

Sexual harassment is any unwelcome conduct or communication that is sexual in nature and substantially interferes with a student's educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must submit to unwelcome sexual conduct or communication to gain something in return, such as a grade or a place on a sports team.

Examples of sexual harassment can include pressuring a person for sexual actions or favors; unwelcome touching of a sexual nature; graphic or written statements of a sexual nature; distributing sexually explicit texts, e-mails, or pictures; making sexual jokes, rumors, or suggestive remarks; and physical violence, including rape and sexual assault.

Our schools do not discriminate based on sex and prohibit sex discrimination in all of our education programs and employment, as required by Title IX and state law.

To review the district's Sexual Harassment Policy 3205 and Procedure 3205P, visit

<https://go.boarddocs.com/wa/edmonds/Board.nsf/Public?open&id=policies>.

What should my school do about discriminatory and sexual harassment?

When a school becomes aware of possible discriminatory or sexual harassment, it must investigate and stop the harassment. The school must address any effects the harassment had on the student at

school, including eliminating the hostile environment and making sure that the harassment does not happen again.

What can I do if I'm concerned about discrimination or harassment?

Talk to a Coordinator or submit a written complaint. You may contact the following school district staff members to report your concerns, ask questions, or learn more about how to resolve your concerns.

Concerns about discrimination:

Civil Rights Coordinator: Dr. Rob Baumgartner, Assistant Superintendent of Human Resources, Payroll, & Benefits, 20420 68th AVE W., Lynnwood, WA 98036, baumgartnerr@edmonds.wednet.edu, 425-431-7023

Concerns about sex discrimination, including sexual harassment:

Title IX Coordinator: Dr. Rob Baumgartner, Assistant Superintendent of Human Resources, Payroll, & Benefits, 20420 68th AVE W., Lynnwood, WA 98036, baumgartnerr@edmonds.wednet.edu, 425-431-7023

Concerns about disability discrimination:

Section 504 Coordinator: Mr. Jon Bell, Executive Director of Student Services, 20420 68th AVE W., Lynnwood, WA 98036, bellj802@edmonds.wednet.edu, 425-431-7000

Concerns about discrimination based on gender identity:

Gender-Inclusive Schools Coordinator: Dr. Rob Baumgartner, Assistant Superintendent of Human Resources, Payroll, & Benefits, 20420 68th AVE W., Lynnwood, WA 98036, baumgartnerr@edmonds.wednet.edu, 425-431-7023

To **submit a written complaint**, describe the conduct or incident that may be discriminatory and send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible for a prompt investigation, and within one year of the conduct or incident.

What happens after I file a discrimination complaint?

The Civil Rights Coordinator will give you a copy of the school district's discrimination complaint procedure. The Civil Rights Coordinator must make sure a prompt and thorough investigation takes place. The investigation must be completed within 30 calendar days unless you agree to a different timeline. If your complaint involves exceptional circumstances that require a longer investigation, the Civil Rights Coordinator will notify you in writing with the anticipated date for their response.

When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. This response will include:

- A summary of the results of the investigation
- A determination of whether the school district failed to comply with civil rights laws
- Any corrective measures or remedies needed
- Notice about how you can appeal the decision

What are the next steps if I disagree with the outcome?

If you do not agree with the outcome of your complaint, you may appeal the decision to the superintendent or their designee. and then to the Office of Superintendent of Public Instruction (OSPI). More information about this process, including important timelines, is included in the district's Nondiscrimination Procedure 3210P and Sexual Harassment Procedure 3205P.

I already submitted an HIB complaint – what will my school do?

Harassment, intimidation, or bullying (HIB) can also be discrimination if it's related to a protected class. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure

3210P and the HIB Procedure 3207P to **fully resolve your complaint.**

Who else can help with HIB or Discrimination Concerns?

Office of Superintendent of Public Instruction (OSPI)

All reports must start locally at the school or district level. However, OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes.

OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

- Website: ospi.k12.wa.us/student-success/health-safety/school-safety-center
- Email: schoolsafety@k12.wa.us
- Phone: 360-725-6068

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment)

- Website: ospi.k12.wa.us/policy-funding/equity-and-civil-rights
- Email: equity@k12.wa.us
- Phone: 360-725-6162

Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Governor's Office of the Education Ombuds works with families, communities, and schools to address problems together so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution tools, coaching, facilitation, and training about family, community engagement, and systems advocacy.

- Website: www.oeo.wa.gov
- Email: oeoinfo@gov.wa.gov

- Phone: 1-866-297-2597

U.S. Department of Education, Office for Civil Rights (OCR)

The U.S. Department of Education, Office for Civil Rights (OCR) enforces federal nondiscrimination laws in public schools, including those that prohibit discrimination based on sex, race, color, national origin, disability, and age. OCR also has a discrimination complaint process.

- Website: <https://www2.ed.gov/about/offices/list/ocr/index.html>
- Email: ocr@ed.gov
- Phone: 800-421-3481

Our School is Gender-Inclusive

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

- Address students by their requested name and pronouns, with or without a legal name change
- Change a student's gender designation and have their gender accurately reflected in school records
- Allow students to use restrooms and locker rooms that align with their gender identity
- Allow students to participate in sports, physical education courses, field trips, and overnight trips in accordance with their gender identity
- Keep health and education information confidential and private
- Allow students to wear clothing that reflects their gender identity and apply dress codes without regard to a student's gender or perceived gender
- Protect students from teasing, bullying, or harassment based on their gender or gender identity

To review the district's Gender-Inclusive Schools Policy 3211 and Procedure 3211P, visit

<https://go.boarddocs.com/wa/edmonds/Board.nsf/Public?open&id=policies>. If you have questions or concerns, please contact the Gender-Inclusive Schools Coordinator: Dr. Rob Baumgartner,

Assistant Superintendent of Human Resources, Payroll, & Benefits,
20420 68th AVE W., Lynnwood, WA 98036,
baumgartnerr@edmonds.wednet.edu, 425-431-7023

For concerns about discrimination or discriminatory harassment based on gender identity or gender expression, please see the information above on page 15.

Recognizing Harassment

The following behaviors are among those commonly identified as forms of HIB:

Written or Verbal Could Include:

- Remarks and/or suggestions that are unwanted/unwelcome
- Comments about body
- Teasing, joking, or making dehumanizing, derogatory, lewd remarks
- Ethic/political/racial/religious/sexual slurs
- Hazing (initiation activities)
- Unwanted/unwelcome written, verbal, or electronic messages
- Sexting (i.e. electronic transmission containing inappropriate sexual content)
- Exploiting a physical/mental disability
- Pressure for sexual activity
- Threats/acts of aggression
- Suggested favors to obtain preferential treatment
- Extortion
- Demanding compliance accompanied by implied/overt threats
- Making demanding comments in front of others
- Spreading rumors
- Unwanted questions or comments of a highly personal nature

Physical Harassment Could Include:

- Unwanted/unwelcome touching/grabbing
- Impeding/blocking the free movement of another
- Staring/leering in a way that makes a person uncomfortable
- Displaying offensive graphics/drawings/graffiti/cartoons
- Intentional brushing against the body
- Obscene/threatening gestures
- Pranks
- Lewd conduct

Dress Code Policy 3224

Basic Principle

The Board of Directors and administration of the Edmonds School District recognize that each student's choice of dress and appearance is an expression of personal style and individual preference. Therefore, a student's decision regarding their appearance will not be interfered with, unless the choice impedes the learning environment or school safety.

Our values are:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- School staff should be trained and able to use student/body-positive language to explain the code and to address code violations.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

Goals of the Edmonds School District Dress Code

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.

- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

Legal References:

RCW 28A.320.140 Schools with Special standards Dress codes

WAC 392-400-215 Student Rights

WAC 392-400-225 School district rules defining misconduct Distribution of Rules

Classification: Discretionary

Cheating/Plagiarism/Forgery

Academic integrity is vital to learning. For this reason, there are serious consequences for students who borrow work from others and attempt to submit it for their own credit. Students allowing others to copy or use their work to submit for credit may also be considered cheating and subject to the same consequences. The penalty for cheating and/or plagiarism ranges from loss of credit on the assignment to receiving a failing grade in the course. Suspension from school may also result.

Closed Campus

Students are required to remain on the school grounds from the time of arrival until the end of the school day unless officially excused. Students with partial schedules are allowed on campus only during their registered class times, with the exception of 6 period days when students may stay in the library to work/read while waiting for the next class. Students are not to go

beyond the building premises' perimeter without specific permission from the administration. The woods, parking lot, and adjacent park are off-limits to students during the school day. Students found off campus or returning to campus will be searched and receive progressive discipline.

Achievement Time

The last 15 minutes of class are known as AT or Achievement Time. The purpose of AT is to provide an intervention for students who struggle by allowing them some more individualized time with the teacher while providing an incentive for students to stay on track. Teachers may use this time to provide instruction/interventions for students who are below C grade or who need additional support. Those students released from AT may use this time between classes to meet with other students, do projects or homework, or use the library.

Alcohol, Drugs, Illegal Substances Policy

The Edmonds School District policy (#8235) recognizes that the use/abuse and possession of alcohol, controlled, illegal, addictive, or harmful substance(s), including anabolic steroids, is a societal problem and may represent impairment to the normal development, well-being, and academic performance of students. To ensure the safety, health, and well-being of all students, the District is committed to the development of a program that emphasizes prevention, intervention, aftercare support, and necessary corrective action. The District also recognizes the effects on the school, home, and community resulting from drug and alcohol use/abuse. While the primary obligation to seek assistance rests with the student and his/her parent(s)/guardian(s), school staff shall work with the home and community to develop and implement a comprehensive prevention and intervention program. Part of the responsibility of the school and school District is to inform students and parents each year of the District's policy on drugs/alcohol. This policy is as follows:

- It is unlawful for a student to sell, possess, use, or show evidence of being under the influence of alcohol or other illegal drugs while on

school district property or at any school-sponsored event. Law enforcement shall be notified when this policy is violated.

- Any student who possesses, uses, or shows evidence of being under the influence of alcohol or other illegal drugs while on school district property or at a school-sponsored event shall be suspended for the remainder of the semester or 30 days, whichever is longer.
- For a first offense, the suspension can be reduced to 3 days with the remainder held in abeyance if the student agrees to undergo drug and alcohol counseling and treatment. The parent(s)/guardian(s) and the student will be asked to sign a Release Form allowing a professional treatment center to confer with the school regarding the findings, recommendations, and follow-up program. In order to continue in school, the student and parent(s)/guardian(s) must agree to participate in any follow-up treatment recommended by the treatment center. Subsequent offenses will result in a long-term suspension up to expulsion as well as referrals to law enforcement. Students who sell drugs or alcohol on school property face immediate long-term suspension or possibly expulsion with no abeyance option.
- Students selling drugs/alcohol at school or school-related activities also face criminal charges. All vehicles parked on school property are expected to be drug/alcohol-free.
-

NOTE: For student-athletes, drill and cheer: Students will not be permitted to possess, traffic in, and/or use non-prescribed or illegal drugs, alcohol, or any form of tobacco, and may not be in the presence of, or remain in the vicinity of, the use of such substances prohibited by criminal law, or engage in behavior that enables others to illegally use such substances. The penalty for a violation shall be immediate ineligibility for extracurricular competition or performance for forty-five (45) calendar days (see athletic handbook for details).

Communication Devices/Cellular Phones

Students in possession of telecommunications devices, including, but not limited to tablets, cellular phones, or other devices that can be used to communicate electronically, while on school property or while attending

school-sponsored or school-related activities will observe the following conditions:

- A. Telecommunication devices will be turned on and operated only before and after the regular school day and during the student's lunch break, unless an emergency situation exists that involves imminent physical danger or a school administrator or teacher authorizes the student to use the device;
- B. Students will not use telecommunication devices in a manner that poses a threat to academic integrity, disrupts the learning environment, or violates the privacy rights of others;
- C. Students will not send, share, view, or possess pictures, text messages, emails, or other material depicting sexually explicit conduct, as defined in [RCW 9.68A.011](#), in electronic or any other form on a telecommunication device or other electronic device, while the student is on school grounds, at school sponsored events or on school buses or vehicles provided by the district;
- D. When a school official has reasonable suspicion, based on objective and articulable facts, that a student is using a telecommunications device in a manner that violates the law or school rules, the official may confiscate the telecommunication device, which will only be returned to the student's parent or legal guardian;
- E. By bringing a telecommunication device or other electronic devices to school or school-sponsored events, the student and their parent/guardian consent to the search of the device when school officials have a reasonable suspicion, based on objective and articulable facts, that such a search will reveal a violation of the law or school rules. The scope of the search will be limited to the violation of which the student is accused. Content or images that violate state or federal laws will be referred to law enforcement;
- F. Students are responsible for devices they bring to school. The district will not be responsible for loss, theft or destruction of telecommunication device brought onto school property or to school sponsored events;
- G. Students will comply with any additional rules developed by the school concerning the appropriate use of telecommunication or other electronic devices; and
- H. Students who violate this policy will be subject to disciplinary action.

Please refer to Edmonds School District policy #3245, for additional procedures pertaining to electronic communication devices/cell phones. Students have access to a phone in the main office. The school is not liable for lost or stolen items. In the event of an emergency, parents are urged to contact the Main Office (425) 431-7650 or the Attendance Office (425) 431-7654 so that the student can be notified immediately.

ATTENDANCE INFORMATION - Philosophy and Guidelines

It is the policy of the district that on-time daily attendance is essential to the academic achievement of each and every student. Students with poor attendance miss critical instruction in key concepts, quickly fall behind in school, and are less likely to achieve academic success. Accordingly, school attendance is mandatory, and unexcused absences and truancy are prohibited within the district. Attendance policies apply to all students enrolled in the district, including district-sponsored preschool programs through high school. Students with poor attendance in kindergarten and first grade are much less likely to meet critical math and reading benchmarks by the third grade. Third-grade benchmarks are closely linked with future academic success and high school graduation rates. To combat unexcused absences and truancy, all schools are committed to strengthening family engagement to support all aspects of their child's life, including the reduction of truancy. The district believes that school-based interventions allow schools to tailor interventions to specific student needs, and build capacity for families to become directly involved in their child's school life. Centrally-based interventions act as an important supplement to school-based interventions when all school-based efforts to meet a student's needs have been exhausted. Generally, judicial action will be the final intervention utilized. The superintendent or his or her designee is granted the authority to develop procedures in order to implement this policy.

In order to receive “excused” status for an absence, a written note or telephone notification from the student’s parent/guardian must be filed with school personnel within two (2) school days following the student’s return to school. Notes shall be received by the Attendance

Office and will be kept in the student's file. The attendance office phone number is (425) 431-7654.

Absences/tardies will be excused for the following reasons (school-sponsored activities are not considered absences):

1. Personal illness or injury: In cases of extended illness or injury, a doctor's confirmation may be required.
2. Medical or dental appointments. (Families should make every effort to schedule appointments before or after school hours.)
3. Absence resulting from participation in activities related to recognized religious holidays.
4. Other absences or tardies for reasons deemed appropriate by the principal or designee.

Absences should be pre-arranged by written request when parents have advanced knowledge of impending absences. The necessary form can be obtained from the Attendance Office. The criteria listed above will determine whether the absence/tardy will be excused. Students (not school personnel) are responsible for providing timely information in regard to absences for which an excused status is requested. The school has the right to not excuse patterns of absences (even with parent notes) perceived as excessive and inhibiting a student's access to their academics. At such times the school may request that a written doctor's note/statement be submitted to the school explaining the condition/diagnosis preventing the student from attending school and the anticipated date of return to school before excusing further absences.

Procedure for Homework Requests

When absent due to illness our main concern is that our students regain their health. Students are encouraged to check Skyward, teacher Canvas page and/or email individual teachers directly for homework assignments. For extended absences beyond three days, a request for homework can also be made by contacting the attendance office. Upon returning to school, students are responsible for checking in with teachers in order to make up outstanding assignments.

Extenuating Circumstances

On occasion, extenuating circumstances beyond a student's control may cause him/her to be absent from school for an extended period of time. At these times it is important for the student and parents to work closely with grade level administrators and/or counselors. Each situation will be handled on an individual basis.

Tardiness

Students are expected to be in their classroom and prepared to begin working when the tardy bell rings. Teachers will maintain records of student tardiness and will implement interventions in accordance with their course syllabus. Further consequences may be imposed by an administrator for habitual tardiness.

Procedure

- After the tardy bell rings, the re-engagement team will have a brief conversation with students who are tardy and issue them a pass to class.
- Teachers will only admit students with a pass.
- The teacher enters tardies and absences into Skyward.
- If it is more than 10 minutes late, the student will need to go to the Attendance Office for a pass; the teacher will amend the attendance entry to a Y for students who are later than 10 minutes to class.
- Students need to be in class for the first 10 minutes of the class and the last 10 minutes of the class.
- After the fourth tardy, teachers may choose to give detention; parents will be notified by the teacher.

Truancy

Truancy, or any instance in which a student is absent from any class without either parent, teacher, or administrative permission, will be handled as a disciplinary matter.

“BECCA” Bill

Consistent with RCW 28A.225.030, all students will attend and be punctual at regularly scheduled classes unless officially excused. The “BECCA Bill” also requires the District to:

1. Schedule a conference with parents after the second day of unexcused absence/truancy.
2. File a petition with the county court (may do after the 5th day of unexcused absence/truancy in a month, must do after the 7th day of absence/truancy in a month or the 10th day of unexcused absence/truancy in a year).
3. Report to the court additional absences that occur after the first referral.

GENERAL STUDENT INFORMATION

Student/Parent Skyward Access

Students are able to access their grades and courses online through the district’s Skyward program. Students can obtain their login and password information through the counseling secretary. Parents can access their student’s information too; however, they must speak to the counseling secretary in person, with photo identification, to obtain their login and sign-on code in order to maintain confidential information. Parent access codes will not be given to students.

Storage of Money and Valuables

Students are discouraged from bringing large sums of money and valuable items to school such as cell phones, iPods, cameras, etc. Edmonds School District and Meadowdale High School are not responsible for loss or theft. If a student must bring cash or valuables to school, he/she should check the items into the main office where they can be secured in a vault for the remainder of the school day. Classrooms, storage rooms, and locker rooms are not secure areas and the school is not liable for items lost or stolen in these areas.

Medications

Students may bring one dosage of either prescription or non-prescription medications to school, provided the medication is in its original packaging and label and accompanied by a parental note granting permission for the student to take medications at school. Please refer to Edmonds School District policy (#8305 and #8305-R1) for procedures regarding medication/distribution during the school day.

Student Parking

- **PARKING:** Parking regulations are strictly enforced. It is a *privilege* to park on school grounds. Loss of permit, towing of vehicle, and/or school discipline may be imposed when these rules and regulations are violated. Students applying for and receiving parking permits should fully understand their responsibility in following the rules. (1) The parking lot is reserved for students who pay the fee and agree to abide by the parking/driving rules. (2) Parking on school premises is limited to those who have legally registered vehicles and driver's licenses, and who obtain a parking permit through the established process. (3) It will be the responsibility of the student driver to ensure that the permit, including the permit number, is visible from the outside of the vehicle (hanging the permit from the rear-view mirror is preferred). (4) Students may not park in designated staff or visitor parking areas under any circumstance. (5) Parking is not permitted in the fire lanes, disabled person's parking stalls (unless the student has a valid disabled person's parking permit), or open and unmarked areas. (6) All vehicles must be parked within the lines of a designated parking stall. One car per stall. (7) As Meadowdale policy indicates, the parking lot is off-limits during the school day. Students may not go back and forth to their car during class, passing periods, or lunchtime.
- **PERMITS:** Drivers parking their vehicles on school premises must have: (1) all fines and fees paid. (2) approved registration form with student and parent signatures, copy of valid proof of insurance and driver's license, (3) parking permit with permit number visible inside

car while parked on campus. (Hanging the permit from the rear-view mirror is preferred).

- **DRIVING:** (1) All students must be licensed and covered by insurance. While the school makes a concerted effort to maintain a safe and orderly campus environment, the school is not responsible for vehicles, their content, or damage to private vehicles either on or off school property. The school is not responsible for theft or vandalism that may occur to a vehicle while parked on our lot or in the vicinity of the school. (2) Speed on school campus is to be kept at or below 5 mph and drivers must operate their vehicles with due care and caution at all times. (3) Driving on or across islands, curbing, pedestrian walkways, or other areas not dedicated to vehicles is not allowed. (4) Inappropriate driving may result in loss of parking privileges, school discipline, and /or traffic citation from law enforcement.
- **WARNING TICKETS:** Campus security will issue ONE warning ticket for violations of the above rules. If a serious driving violation has occurred, the student may also receive a traffic citation from law enforcement.
- **PARKING TICKETS:** After the first warning ticket has been issued, students who violate the parking rules will be subject to corrective actions which will include a parking violation fine for every day they park on campus without a pass. Drivers who continue to violate school parking rules by receiving four or more parking tickets for violations of school parking and driving rules will be subject to school discipline up to and including suspension, loss of parking privileges, loss of off-campus pass, and towing of vehicle at owner's expense. Please refer to the Edmonds School District for School Board Policies and Procedures.
- **PARKING LOT SEARCHES:** I agree that when parking on school grounds, I may have my vehicle searched at any time.

Student Insurance

Student accident insurance can be purchased. Please contact the main office to obtain enrollment forms. This plan is not a comprehensive health plan, although the insurer does offer one if you are interested. Claims can be made through the school office. Parents and guardians, please note that the purchase of Student Accident Insurance is required if your student wishes to participate in athletics and you do not have a primary medical provider. Please return the completed packets to the main office.

Athletics and Activities

Eligibility Requirements: Students are eligible for practice as soon as they have:

- Completed Athletic Clearance Forms (3) available through rankonesport.com;
- Have a paper copy of their physical on file (physicals are valid for two years);
- Are enrolled in a minimum of 2.5 semester credits during the current semester and completed at least 2.5-semester credits in the previous semester.

Athletes are eligible for competitions if they have completed all of the above and have:

- Purchased a Meadowdale ASB card;
- Paid a participation fee per sport or qualify for a waiver;
- Cleared all fines.

To remain eligible during the season, students are expected to meet all the requirements of the athletic code, remain academically eligible (passing 2.5 semester credits), and owe no fines.

Athletic Sports by Season **(See WIAA or MDHS webpage)**

<u>FALL</u> <u>Season 1</u>	<u>WINTER</u> <u>Season 2</u>	<u>SPRING</u> <u>Season 3</u>
Boys' Tennis	Boys' Basketball	Boys' Baseball
Cross Country	Girls' Basketball	Boys' Soccer
Girls' Volleyball	Boys' Swim	Girls' Golf
Football	Wrestling	Girls' Fastpitch
Girls' Swim		Girls' Tennis
Girls' Soccer		Track and Field
Cheer		Boys' Golf
Dance		

Music and Drama Eligibility

In order to participate in music and drama programs, a student must purchase an ASB card (the proceeds of which go toward supporting our student programs) and also must adhere to district and school activity codes for eligibility.

Clubs, Societies and Activities

Meadowdale has a strong offering of co-curricular and after-school activities, many of which include service projects that benefit both the school and the larger community. As students become involved, they will meet people and share experiences which will add tremendously to their high school years.

The following represent clubs offered:

1. Anime Club
2. Arts & Humanities Club
3. Asian Student Union Club
4. Black Student Union Club
5. Chess Club
6. Christians with a Mission
7. Debate Club
8. Environmental Club
9. GenZ Club
10. Hi-Q

- | | |
|-------------------------------|----------------------------------|
| 11. Hip Hop Club | 17. PRIDE Club |
| 12. Improv Club | 18. Random Acts of Kindness Club |
| 13. Key Club | 19. Skills/Auto Perf. Club |
| 14. LatinX Student Union Club | 20. Table Top Games Club |
| 15. National Honors Society | |
| 16. Photo Club | |

2024-2025 ASB and Class Senators

ASB Executive Officers

Advisor: Aleesha Paddleford

- President: Colin McGuire
 Vice President: Anita Hysa
 Secretary: Umama Junejo
 Treasurer: Jaeden Sajec
 Activities Coordinator: Satee Gaim

Senior Class Senators – Class of 2025

Isaac Fortin
Amin-Erdene Lkhagvasuren
Samantha Medina
Viktoriiia Mikhailova
Ty Vanderpoel

Advisor: Chantel Sukraw & Koleen Seals

Junior Class Senators – Class of 2026

Fana Andualem
Kate Betzold
Jouuen (Grace) Lee

Win Michael
Keegan Wright

Advisor: Aleesha Paddleford

Sophomore Class Senators – Class of 2027

Hebron Ermias
Tamya Le
Katie McGuire
Aurelia Ngantung
Kamea Pia Kamakeeaina

Advisor: Andy Streit

Freshmen Class Senators - Class of 2028

Senator TBA
 Senator TBA
 Senator TBA
 Senator TBA
 Senator TBA

Advisor: Mary Lynn Uyeno

Student Sponsored Events

From time to time students may organize peaceful events to express their opinions about issues. Such events are publicized to students, and participation on the part of students is totally voluntary. Examples of such events include the “National Day of Silence,” where students are participating in externally organized events or they could include events specific to the school itself.

GENERAL DISTRICT INFORMATION

Communication Guidelines

Communication is essential for positive relationships and organizational success. To that end, the school district will use the following guidelines for communication. Questions and feedback are important in the continuous improvement process. It is important that we have this conversation in a respectful, civil manner. Even when we disagree, it is important that we work hard to be role models for our students about how conflicts are resolved in a positive manner.

1. Contact the staff member directly responsible for the issue you have a concern about. Share your concern, the facts or views you have. Be as clear as possible about what information you need or what you would like to have happen.
2. The school principal or supervisor of the program is also a valuable source of information. If you do not know who to contact, the supervisor or principal can help. This step is also necessary if your concerns were not answered in Step 1.
3. If you are not satisfied with the answer or proposed solution to your concern at the principal/supervisor level, contact the Educational Services Center (425-431-7000) to speak with the administrator responsible for that school or program. In some circumstances, a formal hearing or review committee exists to review the matter. In all cases, we will review the issue with you and others concerned in an effort to reconcile the concerns and move forward.
4. If your concern is about a district-wide matter or about a superintendent-level decision, please contact the Superintendent's Office (425-431-7003).
5. If you have a question about Board policy or are not satisfied that the above process has produced a result you can accept, the Board of Directors will review your concern. In some matters, like student discipline, the Board may make a decision about the issue. In some

cases, the Board of Directors is the final decision-making body, while some matters may be appealed to other authorities. Personnel and individual student matters are handled in closed sessions with the Board. Other matters may be presented to the Board in writing or at their regular meetings (usually on the first and third Tuesday of each month). This process is not to be used in a retaliatory manner.

Directory Information Access

The Edmonds School District is required to protect families from unauthorized release of certain information about its students in accordance with the federal Family Education Rights and Privacy Act (FERPA). However, "directory information" may be released without the permission of parents. Directory information consists of a student's name, photograph, address, telephone number, date and place of birth, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, diplomas and awards received, and the most recent previous school attended. Directory information may be released without consent for the purpose of providing educational, scholarship, vocational, occupational, and/or military information, or to the news media and law enforcement. This information shall not be released for commercial reasons. You have a right to withhold any or all of this information. If you do not wish to have such information about your child released, please return the Do Not Release Directory Information Form, which is available on the district website, to the school registrar by October 1. You may choose to have all information withheld or you may choose to designate a specific agency from which you choose to withhold information.

Special Education Services

Special Education services are provided to all qualified students ages birth to 21. For students currently enrolled in the district, contact the school psychologist at your local school. For students not currently enrolled, please call the Psychology and Counseling Services Office at 425-431-7208. District policies, procedures, and any required reports relating to special

education are available to the public, upon request, through the district's special education office.

Winter Operations

During the winter, weather conditions may sometimes cause changes in the hours of school operation and buses may run two hours late; therefore, the school day will begin at 9:10 AM. Students are to listen to local television, radio, check Edmonds School District website www.edmonds.wednet.edu or www.schoolreport.org for specific information.

Notification of Pesticide Spraying

The Edmonds School District uses Integrated Pest Management (IPM) modeled after the Environmental Protection Agency recommended guidelines for the control of structural and landscape pests. IPM coordinates the use of non-chemical methods to prevent pest infestation along with all available pest control methods when an outbreak does occur. These methods include physical (pruning), cultural (using disease-resistant plants), and biological means (using Lacewings and Ladybugs) as well as the judicious use of chemicals. Unauthorized staff is not permitted to apply pesticide products at any school site or facility.

A notice will be posted in the main office 48 hours prior to the application of any biological or chemical pesticide. It will provide the reason for the application and the name of the product to be used. For individual notification, please contact your school's main office. No notices will be sent when students do not occupy the school for at least two consecutive days after application. These procedures do not apply to emergency applications to control pests that pose an immediate health threat (e.g. stinging insects). If the application is postponed due to weather, the notification process will be repeated. For more information, please contact the Maintenance Director, at 425-431-7244.

Network and Internet Use

All use of the systems must be in support of education and research or District-approved extra-curricular activities and consistent with the mission of the District. The District reserves the right to prioritize use and access to the system. The Internet is a valuable resource for our students and staff, providing current information, instructional materials, and ways to acquire research skills. Parents have to turn in a form if they don't want their students to have Internet access (Opt-out format). Once this form has been signed, it is considered to be valid unless it is revoked by either the parent or the school.

Although no filter will block all of the sites on the internet which might be offensive, having a filter can help. That's why all student-used district computers with internet access are filtered. There will be three distinct filters to address the differences in student curriculum and maturity levels.

Misuse of school computers or the internet is strictly prohibited and violators will be subject to discipline and/or legal action.

Rules and Regulations for Students Riding Buses

Standards for student conduct on buses shall be the same as standards for student conduct in all other school-sponsored activities. Please refer to Edmonds School District policy #8245-R1.

Conclusion

During the school year, it may become necessary to change or add to the guidelines. When this takes place you will be notified by announcements/school website. If situations occur that are not covered in the above information, the school administration will make decisions based on the merits of the individual case. It is the primary purpose of these rules and regulations to foster an atmosphere conducive to learning and increased student responsibility. If at any time during the school year, certain problems or concerns arise that should be brought to the attention of the school administration, please remember that our doors are always open and that we are here to help you.

2024-2025 Meadowdale Maverick Bell Schedules

Block Days

Announcements are during the First Block

Warning Bell	7:15 am	
Period 1/Period 2 AT Release:	7:20-9:17 9:04	117 min
Period 3/Period 4 First Lunch AT Release:	9:22-10:22 10:22-10:52 10:06	60 min 30 min
Period 3/Period 4	10:57-11:49	52 min
Period 3/Period 4 Second Lunch AT Release:	9:22-11:19 11:19-11:49 11:03	117 min 30 min
Period 5/Period 6 AT Release:	11:54-1:52 1:37	118 min

1-6 FULL Days

Announcements are Period 1

Warning Bell	7:15am	
Period 1	7:20-8:17	57 min
Period 2	8:23-9:18	55 min
Period 3	9:24-10:19	55 min
First Lunch	10:19-10:49	30 min
Period 4	10:55-11:50	55 min
Period 4	10:25-11:20	55 min
Second Lunch	11:20-11:50	30min

Period 5	11:56-12:51	55 min
Period 6	12:57-1:52	55 min

Friday 75 min Early Release 1-6 Day

Announcements are during First Block

Warning Bell	7:15 am	
Period 1	7:20-8:03	43 min
Period 2	8:08-8:51	43 min
Period 3	8:56-9:39	43 min
First Lunch	9:39-10:09	30min
Period 4	10:14-10:57	43 min
Period 4	9:44-10:27	43 min
Second Lunch	10:27-10:57	30 min
Period 5	11:02-11:46	44 min
Period 6	11:51-12:35	44 min

Friday Early Release 10:20- ½-Day Schedule—No Lunch

Announcements are during Period 1

Period 1	7:20-7:50	
Period 2	7:55-8:20	
Period 3	8:25-8:50	
Period 4	8:55-9:20	
Period 5	9:25-9:50	
Period 6	9:55-10:20	