Title I Annual Meeting

Pine Jog Elementary

9/18/25

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Purpose of Meeting

- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.

How does a school become Title I?

- **Eligibility for 2025-2026 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

What does it mean for our School?

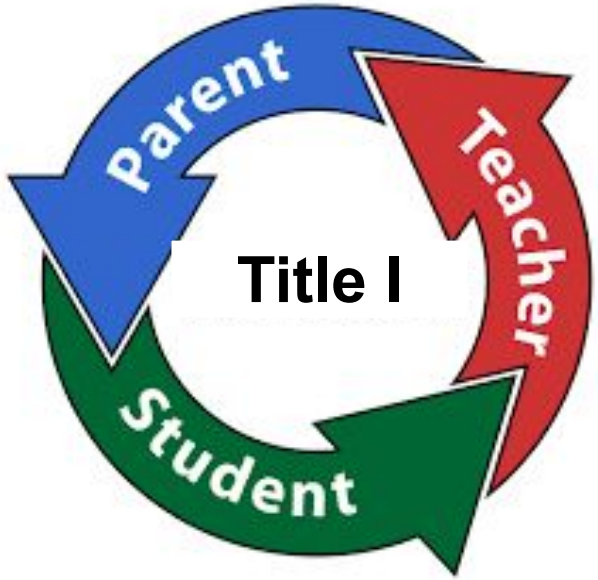
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Pine Jog Elementary

- *Comprehensive Needs Assessment showed that we need to continue improving our reading proficiency and science proficiency.*
- *Continue to support our parents through parent conferences, communication, and curriculum nights.*
- *Parent and Family Engagement Plan (PFEP)*

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
  - Teaching position(s)

Science: *Hands on activities helped to increase student achievement from 49% t0 65%*

  - Extended learning opportunities

Students got extra support in the morning and evening

  - Technology and supplies

Students had access to online platforms to help increase achievement

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Professional Learning**
  - Coaching position(s):
    Support teachers and students
  - *Single School Culture Coordinator (SSCC)*
    Support teachers in providing Professional Development

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - Parent-Family Trainings:
    - *Building Connection between home and school with our technology and learning apps*
    - *AVID & STEM Night*

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

Parent & Family Engagement Plan

- Pine Jog Elementary understands the importance of collaborating and building a strong rapport with parents and community members in order to provide the best holistically for our students. We encourage parents to attend important meetings and functions in order to provide feedback and jointly make decisions as equal partners in their children's educational future.

Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Parent and Family Capacity Building Training #1 9/18/24
- ESOL Multicultural Training #2 10/16/25
- AVID & STEM Night #3 11/20/25

School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact

- Review of FY26 School-Parent Compact
- Suggestions for next year's Compact
- Questions

School-Parent Compact

Pine Jog Elementary

GOALS for: Parents - Students - School

To stay focused, be accountable and reach success

Our Academic Goals

1. To increase reading on grade level by 3rd grade, our school will concentrate on improving student academic achievement utilizing the AVID strategies of WICOR which can be implemented at school and home.
2. To increase high school readiness, our school will concentrate on increasing fluency with addition, subtraction, multiplication, division facts in grades K-5.

PARENTS	STUDENT	SCHOOL
• Read to Students Every Night • Bring students to school before 7:55 a.m. • Ensure your student is in school daily. • Get SIS Access • Check Communication Folder, Agenda, ClassDojo • Communicate with teacher regularly • Attend school events, meetings, events • Get involved with PTA & SAC • Request Reports on Student Progress • Student(s) have all the supplies needed for success. • Student eats breakfast at home or at school (free) in cafeteria at 7:30 a.m daily • Request Academic Updates from Teacher Weekly.	• Come prepared for class with homework & projects • Give parents communication from teacher or school • Read at home for 20-30 minutes daily • Report unsafe activities to trusted adult or Fortify • Follow OWL Rules and Expectations (play nice, be fair, courteous, respectful) • Take pride in our school - Keep the Pine Jog pledge • Be good environmental stewards • No bullying • Keep school clean - clean after yourself • Have a growth mindset and be an AVID Learner • Use technology for good, to learn, to benefit yourself and others	• Provide Parents with timely reports of academic progress • Respect & value cultural differences • Provide high quality teaching curriculum • Help students meet high standards • Promote an inclusive atmosphere for parent engagement • Support diversity, equity and inclusion among staff and students • Provide family with resources & strategies • Teach growth mindset • Engage students in off campus learning and cultural opportunities • Use WICOR strategies in the classrooms to teach lessons.

Principal: Mrs. Tarachell Thomas 6315 Summit Blvd, West Palm Beach, FL 33415
Office: (561) 656-5400 Fax: (561) 656-5450 **School Hours:** 8:00 a.m. - 2:05 p.m. **Office Hours:** 7:30 a.m. - 3:30 p.m.
Website: https://pje.palmbeachschools.org **Email:** pinejoges@palmbeachschools.org

Parent Signature: Student Signature: School Representative:

School-Parent Compact

Pine Jog Elementary

GOALS for: Parents - Students - School

To stay focused, be accountable and reach success

Nuestras metas académicas

1. Para aumentar la lectura al nivel del tercer grado, nuestra escuela se concentrará en mejorar el rendimiento académico de los estudiantes utilizando las estrategias AVID de WICOR que se pueden implementar en la escuela y el hogar.
2. Para aumentar la preparación para la escuela secundaria, nuestra escuela se concentrará en aumentar la fluidez con las operaciones de suma, resta, multiplicación y división en los grados K-5.

PADRES	ESTUDIANTE	ESCUELA
• Leerles a los estudiantes todas las noches • Traer a los estudiantes a la escuela antes de las 7:55 a.m. • Asegúrese que su estudiante asista a la escuela todos los días. • Obtener acceso a SIS • Verificar la carpeta de comunicación, la agenda, ClassDojo • Comunicarse con el maestro regularmente • Asistir a eventos escolares, reuniones y eventos. • Participar en la Asociación de padres y maestros (PTA) y el Comité Asesor Escolar (SAC) • Solicitar informes sobre el progreso del estudiante • El estudiante tiene todos los útiles necesarios para el éxito. • El estudiante desayuna en casa o en la escuela (gratis) a las 7:30 diariamente • Solicitar actualizaciones académicas del maestro semanalmente.	• Ven preparado para la clase con tareas y proyectos • Brinda a los padres comunicaciones del maestro o la escuela • Juega bien, sé justo, cortés, respetuoso • Lee en casa durante 20 a 30 minutos por día • Informa sobre actividades inseguras • Sigue las reglas y expectativas de OWL • Siéntete orgulloso de nuestra escuela • Respétate a ti mismo y a los demás, incluido el medio ambiente • No al acoso escolar • Mantén la escuela limpia: limpia después de ti • Ten una mentalidad de crecimiento y sé un estudiante AVID • Usa la tecnología para el bien, para aprender, para beneficiarte a ti mismo y a los demás	• Proporcionar a los padres informes oportunos sobre el progreso académico • Respetar y valorar las diferencias culturales • Proporcionar un plan de estudios de enseñanza de alta calidad • Ayudar a los estudiantes a cumplir con altos estándares • Promover un ambiente inclusivo para la participación de los padres • Apoyar la diversidad, la equidad y la inclusión entre el personal y los estudiantes • Proporcionar a la familia recursos y estrategias • Enseñar una mentalidad de crecimiento • Involucrar a los estudiantes en oportunidades culturales y de aprendizaje fuera del campus • Usar estrategias WICOR en las aulas para enseñar lecciones.

Firma del Padre _____ **Firma del estudiante** _____ **Representante escolar** _____

School-Parent Compact

Pine Jog Elementary

GOALS for: Parents - Students - School

To stay focused, be accountable and reach success

PINE JOG ELEMENTARY

AVID Proven Achievement. Lifelong Advantage.

Objektif akademik nou yo

1. Pou ogmante lekti nan klas nan 3 zyèm ane eskolè, lekòl nou an pral konsantre pou amelyore siksè akademik elèv yo lè l sèvi avèk estrateji AVID WICOR yo ki ka aplike nan lekòl la ak lakay yo.
2. Pou ogmante preparasyon lekòl segondè, lekòl nou an pral konsantre pou ogmante konpetans ak adisyon, soustraksyon, miltiplikasyon, ak divizyon nan klas k-5

PARAN	ELÈV	LEKÒL
• Li bay elèv yo chak swa • Mennen elèv yo lekòl avan 7:55 am. • Fè sèten elèv la vinn lekòl chak jou • Konekte nan SIS • Gade Dosye Kominikasyon, Agenda, ClassDojo • Kominike ak pwofesè de tanzantan • Patisipe nan evènman lekòl la, reyinyon, aktivite yo • Patisipe ak PTA ak SAC • Mande nòt e pwogrè elèv la • Ke elèv la gen tout materyèl ki nesesè yo. • Elèv la manje maten lakay oswa nan lekòl la (gratis)nan kafeteria a 7:30 am chak jou • Mande pwofesè mizajou akademik chak semèn.	• Vini prepare pou klas la ak devwa ak pwojè • Bay paran yo aksè nan pòtal la • Bay paran yo kominikasyon nan men pwofesè a oswa lekòl la • Li lakay ou pou 20 a 30 minit pa jou • Rapòte aktivite ki pa an sekiriteyo ak yon granmoun ke ou konnen osinon yon moun ki an chaj • Swiv règ OWL ak antant yo (jwe, byen, ak koutwa e respè) • Fyè de lekòl nou an- kenbe pwomès Pine Jog la • Non pou entimidasyon • Kenbe lekòl la pwòp: netwaye apre tèt ou • Gen yon mantalite kwasans epi vin yon moun k ap aprann AVID • Sèvi ak teknoloji pou byen, pou aprann, pou benefisye tèt ou ak lòt moun	• Bay paran yo rapò alè sou pwogrè akademik yo • Respekte ak valè diferans kiltirèl yo • Bay bon jan kalite kourikoulòm ansèyman • Ede elèv yo satisfè estanda ki wo yo • Ankouraje yon anviwonman enklizif pou patisipasyon paran yo • Sipòte divèsite, ekite ak enklizyon pami anplwaye yo ak elèv yo • Bay fanmi an resous ak estrateji • Anseye yon mantalite kwasans • Angaje elèv yo nan aprantisaj andeyò lakou lekòl la ak opòtinite kiltirèl • Sèvi ak estrateji WICOR nan salklas pou anseye leson.

Principal: Mrs. Tarachell Thomas 6315 Summit Blvd, West Palm Beach, FL 33415

Office: (561) 656-5400 Fax: (561) 656-5450 **School Hours:** 8:00 a.m. - 2:05 p.m. **Office Hours:** 7:30 a.m. - 3:30 p.m.

Website: https://pje.palmbeachschools.org **Email:** pinejoges@palmbeachschools.org

Parent Signature:_____ Student Signature:_____ School Representative:_____

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.

Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.

Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0359

McKinney-Vento Program

McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

McKinney-Vento Program

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

SDPBC Policy 5.74 - Students Experiencing Homelessness

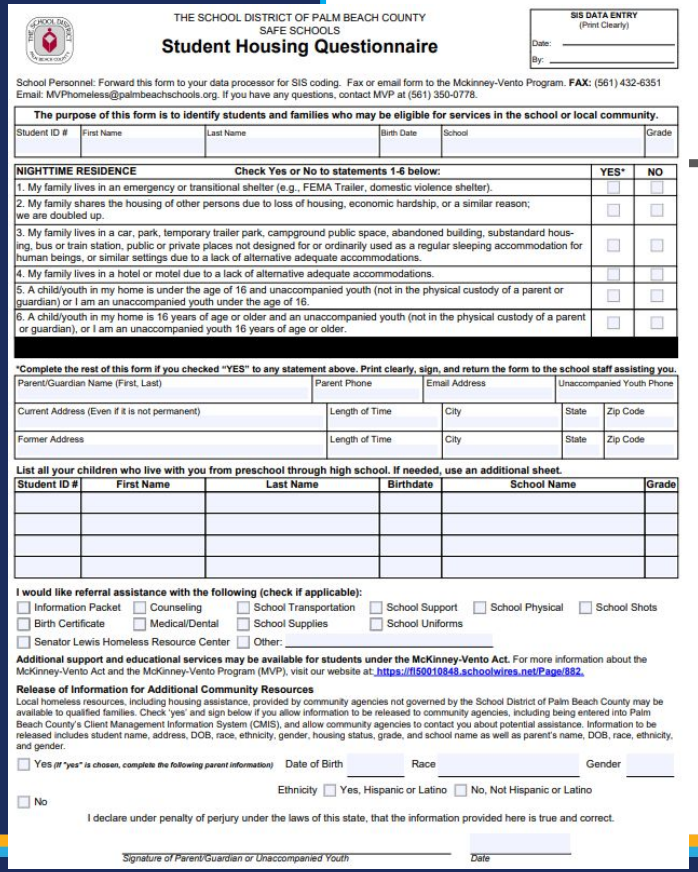
McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence; includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

SDPBC Policy 5.74 Students Experiencing Homelessness

Identification of Eligible Students



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

SIS DATA ENTRY (Print Clearly)
Date: _____
By: _____

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the Mckinney-Vento Program. **FAX:** (561) 432-6351
Email: MVPhomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE — Check Yes or No to statements 1-6 below:	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).	☐	☐
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.	☐	☐
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.	☐	☐
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.	☐	☐
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.	☐	☐
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.	☐	☐

***Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.**

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code

Former Address	Length of Time	City	State	Zip Code

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ School Shots
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://fl50010848.schoolwires.net/Page/882.

Release of Information for Additional Community Resources

Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

☐ Yes *(If "yes" is chosen, complete the following parent information)* Date of Birth _____ Race _____ Gender _____

Ethnicity ☐ Yes, Hispanic or Latino ☐ No, Not Hispanic or Latino

☐ No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____
Signature of Parent/Guardian or Unaccompanied Youth *Date*

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- Community Engagement: The MVP Team collaborates with the Welcome Center, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at local schools providing students and families with essential laundry services.

Degy Entertainment
Palm Beach Lakes HS

Delivery of Essential Supplies

Outreach Community Event

UHY Student Shoe Donation

MVP Sneaker Closet

McKinney-Vento Program

Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- Aleshia Coleman - Program Planner
  - (561) 753-4057
  - Aleshia.Coleman@palmbeachschools.org
- Department
  - (561) 473-8104
  - MVPhomeless@palmbeachschools.org
  - MVP Website

Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

SY25-26 Title I Annual Meeting Evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!