

St. Anthony Middle School

INDEPENDENT SCHOOL DISTRICT 282



Grading Scale

At St. Anthony Middle School, our goal is to give you and your student a clear picture of what they know and can do. Our proficiency-based grading system is different from traditional grading because it focuses on a student's mastery of key skills and concepts, rather than on a collection of points from various assignments. We use the following guidance to translate [proficiency levels](#) to semester grades for each course:

A+	The student has demonstrated that they are EXCEEDING for most of the proficiency criteria for the academic area. They are very likely to be successful in the next course in the content area or applying the knowledge and skills in their lives.
A	The student has demonstrated that they are PROFICIENT or EXCEEDING for most of the proficiency criteria for the academic area. They are very likely to be successful in the next course in the content area or applying the knowledge and skills in their lives.
B	The student has demonstrated multiple PROFICIENT scores with some APPROACHING on the proficiency criteria for the academic area. They are likely to be successful in the next course in the content area or applying the knowledge and skills in their lives. without much scaffolding or additional support.
C	The student has demonstrated a variety of scores (may include a mix of PROFICIENT, APPROACHING, or BEGINNING) across the proficiency criteria for the academic area. They may need some scaffolding or support in some areas to be successful in the next course in the content area or applying the knowledge and skills in their lives.
D	The student may have demonstrated some APPROACHING scores on the proficiency criteria for the academic area but is mostly demonstrating that they are BEGINNING . They will need significant scaffolding and support in the next course in the content area or applying the knowledge and skills in their lives.
I	Content has been taught and students have been given the opportunity to demonstrate their level of understanding, but the student has not yet submitted any evidence that would allow the teacher to assess their current level of proficiency.
P	This score indicates "passing" - the expectations for learning have been met. This grade will only be used for a few select courses like 6th grade physical education.