

# Thornton Creek Elementary

## First Grade Curriculum Information



2022-2023

# Meet The Teachers

Ms. Delise - [delisean@northvilleschools.org](mailto:delisean@northvilleschools.org)

Mrs. O'Neil - [oneilsh@northvilleschools.org](mailto:oneilsh@northvilleschools.org)

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Mrs. Worosz- [woroszka@northvilleschools.org](mailto:woroszka@northvilleschools.org)

# Parent Communication



## Schoology:

Schoology will be one source of communication among teachers. Examples of types of information you may receive here are curriculum highlights, upcoming news, and important dates.

## Email:

This is the **best** way for you to get in touch with us. Please allow 24 hours for a response as we are busy working with your children during the school day!

## Phone Calls:

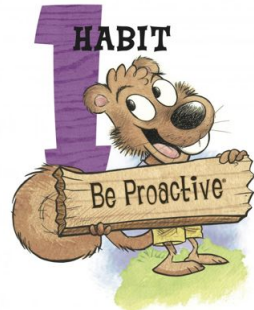
You can expect phone calls if/when needed.



# The 7 Habits

Thornton Creek is a Leader in Me school.

You're in Charge



Everyone Can Win



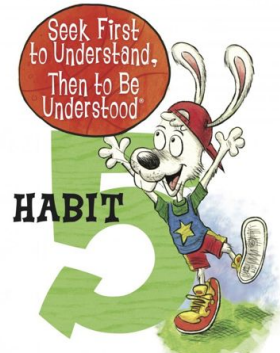
Have a Plan



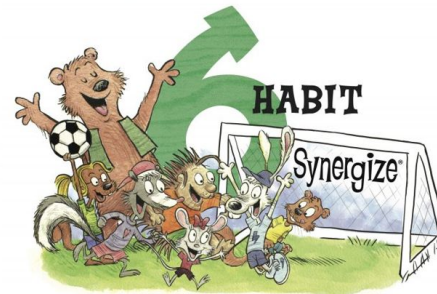
Work First, Then Play



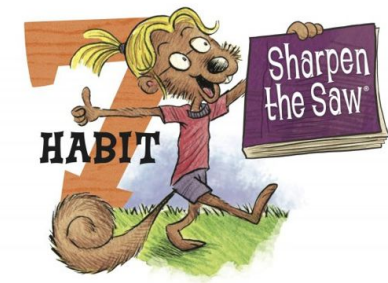
Listen Before You Talk



Together is Better



Balance Feels Best



# Social/Emotional Learning

We will be teaching lessons from a program called Second Step. The age-appropriate lessons feature catchy songs, fun games, and other engaging activities that develop social-emotional skills. Children learn how to make friends, manage their emotions, solve problems, and deal with peer pressure.



# LITERACY

Our literacy instruction follows the Fountas and Pinnell Classroom curriculum. There are many pieces to our literacy instruction that help develop our students into confident readers and writers by the end of first grade! We refer to this as a “balanced literacy framework”.

- Reading and Writing Workshop (15-20 minute mini-lesson followed by independent reading and writing time/centers while a teacher confers)
- Interactive Read Alouds (whole-class with opportunity for student discussion)
- Phonics/Word Study
- Shared reading (small groups or the whole class reading the same text together)
- Guided reading (small group)
- **Our main goal is to foster a love of reading and writing!**



# WORD STUDY

Students will learn...

- High-frequency (“sight”) words
- Rhyming words
- How to use the beginning, middle, and ending sounds to make a new word
- Identifying syllables in words with up to 4 syllables
- Beginning and ending consonant sounds
- Words with short vowels/CVC words (consonant, vowel, consonant)
- How to hear and divide onsets and rimes
- Words with a silent e at the end (CVCe words)
- Words with consonant clusters and digraphs (ch, th, sh, wh, ph)
- How to hear, identify, and read words with long vowels
- Compound words
- Synonyms
- Words with special endings (-s, -es, -ing, -ed)
- Contractions



# READING

Students will learn...

- How to write about their reading in a reader's notebook
- Strategies for if they are stuck on a word (look at the picture for a clue, get your mouth ready for the first sound, look for parts you know, etc.)
- The difference between fiction and nonfiction
- Author studies (Mo Willems, Kevin Henkes, Bob Graham)
- How to know a character of a story inside and out
- Setting
- Problem and solution
- How to become a fluent reader and change their voice based on the punctuation they see
- Author's purpose for writing a book
- Folktales
- How to look closely at illustrations for important information in a story
- Realistic fiction vs. fantasy



# WRITING

There are four main units of study in first grade:

- Small moment/narrative
- How-To/Procedural
- Opinion
- Nonfiction

In addition to learning the four types of writing above, students will also learn how to plan, revise, edit, and publish their writing. We will also be practicing our handwriting of all lowercase letters, uppercase letters, and numbers.



# MATH

## \*Operations and Algebraic Thinking

- Represent/solve problems involving addition/subtraction
- Understand/apply properties of operations & the relationship between addition/subtraction.
- Add/subtract within 20
- Work with addition/subtraction equations

## \*Number & Operations in Base Ten

- Extend the counting sequence
- Understand place value
- Use place value understanding & properties of operations to add/subtract

## \*Measurement & Data

- Measure lengths of objects (non-standard units)
- Tell/write time
- Represent/interpret data

## \*Geometry

- Reason with shapes & their attributes



# SCIENCE

Students will take part in lessons from both the Foss and Mystery science programs. Students will learn...

## Sound and Light

Students explore the production of sound, look for vibrations at the sound source, and use materials to create and change shadows.



## Air and Weather

Students observe changes and patterns of the sun, moon, and stars over time. Students observe changes in weather across seasons.



## Plants and Animals

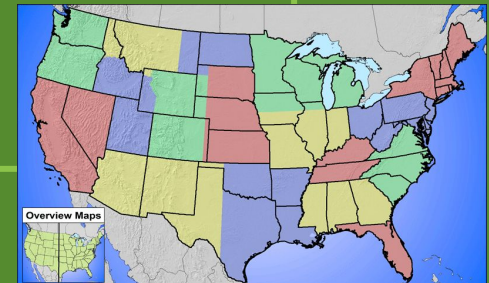
Students observe life cycles of plants and animals. Students learn differences and similarities between adults and young plants and animals.



# SOCIAL STUDIES

Students will learn:

- What makes a good citizen?
- Rules and laws
- History through family life and different generations
- Holidays and traditions
- Economics
- Map skills



# HOMework

First grade students work very hard during the school day. The first grade team believes that evenings are for family time, playdates, sports, etc. Therefore, the only homework will be to continue to foster a love of reading.

Beginning in October, your child will be bringing home a reading log. More specific information will be provided on your child's first reading log.

# Report Cards

All standards on the report card are aligned to the Michigan State Standards and will be marked with the following:



3-Meets the Standard	Student correctly and independently applies skills and concepts.
2-Approaching the Standard	Student demonstrates partial understanding of skills and concepts with some support needed.
1-Area of Concern	Student has not yet developed an understanding of the skills or concepts. Additional attention and extensive support is needed in this area.