

	History objective	Geography objectives
	EYFS-Understanding the World	
Nursery	Past and Present - Things change over time - There is a past before I was born - Some things happen yearly, such as Christmas and birthdays - Understand how I have changed since being a baby - Compare what I could do as a baby with what I can do now - Use simple language of time such as now, next, then, later - Talk about mine and my family's past and present experiences - Talk about people I know and the jobs they do - Recognise that things were different in the past Understand about the past through stories and books	People, Culture and Communities - Where I live - Simple words for some of the geographical features around me - That mine and my friends' homes can be different - That books and stories can help me to find out about people and places - People belong to different religions and cultures - People from different religions and cultures celebrate in different ways - Notice the things around me - Identify features of my immediate environment - Talk about where I live - Talk about what my life is like - Compare my home to my friend's homes - Find out about people and places from books and stories - Talk about ways people from different religions and cultures celebrate
Reception	Past and Present - Time has a pattern and is measured in units such as days, months, years - How things were different in the past - Events can be sequenced in chronological order from earliest to latest - Understand how I have changed since being a baby - Compare what I could do as a baby with what I can do now - Use simple language of time such as now, next, then, later - Talk about mine and my family's past and present experiences - Talk about people I know and the jobs they do - Recognise that things were different in the past - Understand about the past through stories and books	Past and Present - The key features of where I live - Words to describe geographical features in this country & other countries - That life can be different in other countries to life where I live - That books, maps & stories can help me to find out about people & places - People practise different religions and cultures in this country - What is the same and what is different about people from other cultures and traditions - Notice detail in the things around me - Describe the features of my immediate environment - Talk about life in this country - Describe life in different countries - Compare living in this country to living in another country - Find out about people and places from books, stories and maps - Compare similarities and differences between different religions and cultures

Year 1		
Seaside Explorers	• use words and phrases like: old, new and a long time ago. • spot old and new things in a picture. • explain what an object from the past might have been used for. • explain similarities and differences between the ways of life of people in the past and my life today. • describe the life of an important person from history.	• explain how the weather changes throughout the year and name the seasons.
Penguins of Antarctica		• keep a weather chart and answer questions about the weather. • explain some of the main things that are in hot and cold places, uses atlases and globes. • explain the clothes that I would wear in hot and cold places.
Wild	• recognise that some objects belong to the past. • ask questions about old and new objects. • spot old and new things in a picture. • describe the life of an important person from history.	
Amazing Africa		• explain some of the main things that are in hot and cold places, uses atlases and globes. • explain the clothes that I would wear in hot and cold places.
Out and About		• explain where I live and tell someone my address. • name the four countries in the UK and locate them on a map. • name some of the main towns and cities in the UK using maps.
One Day on Our Blue Planet	• explain how some people have helped us to have better lives. • ask and answer questions about old and new objects. • describe the first flight of an aeroplane. • describe the life of an important person from history.	• use ariel photos to identify landmarks in my local area.
Year 2	History Objectives	Geography Objectives

History and Geography Progression Map

From Different Places	- give examples of things that were different when my grandparents were children. - find out things about the past by talking to an older person.	- say what I do and do not like about a place I live in. - use maps to identify key features of my local area. - find where I live on a map of the United Kingdom. - name the capital cities of England, Wales, Scotland and Ireland.
This is Me	- use words and phrases like before, after, past, present, then and now. - research the life of a famous person from the past using different sources of evidence.	
Pirates	- research a famous person from the past using different sources of evidence. - answer questions using books and the internet. - form opinions about a significant historical figure.	- describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. - name the continents of the world and locate them on a map. - name the world's oceans and locate them on a map.
Great Journeys	- use words and phrases like before, after, past, present, then and now. - recount the life of a famous person from history.	- describe a place outside Europe using geographical words. - compare two different places and explain what is similar and different.
Healthy Living		talk about the seasons and how they can affect the crops that can be grown.
Our World		- talk about what I do and do not like about the place I live in. - say what I do and do not like about a different place. - describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. - explain how an area has been spoilt or improved and give my reasons. - find where I live on a map of the United Kingdom.
Year 3	History objective	Geography objectives
Rainforests		- use some basic ordinance survey map symbols. - use 4 figure grid references on a map.

History and Geography Progression Map

		• use the index in an atlas to find a specific location. • use an atlas to find information about climate, population, and culture.
Stone Age	• use a timeline within a specific period of history to set out the order that things may have happened. • use research skills to find answers to specific historical questions. • explain how Britain changed from the stone age to the iron age.	
Romans-Boudicca	• describe events from the past using dates including using AD and BC. • explain what happened when Britain was invaded by the Romans. • compare two different periods of British history and explain what was similar and what was different. • describe and talk about an influential person from British history.	• name English counties, towns and cities.
Chocolate-Mayans	• use research skills to answer specific historical questions. • research in order to find the similarities and differences between to periods in history.	• name a number of countries in South America. • use appropriate geographical language such as: coastline, valley, forest, mountain, hill, climate, river, natural resources.
Egyptians	• use my mathematical knowledge to work out how long-ago events happened. • describe the achievements of an ancient civilisation.	
7 Wonders		• use correct geographical terms to describe a place. • use some basic ordinance survey symbols to identify physical and human geographical features of a place. • use grid references on a map. • locate the equator and the tropics of Cancer and Capricorn.
Year 4	History objective	Geography objectives

History and Geography Progression Map

Robots	- plot events on a timeline, using centuries. - use my mathematical skills to round up time differences into centuries and decades. - explain how historic items and artefacts can be used to help us build up a picture of life in the past. - explain how an event from the past has shaped our life today.	
Our Explosive Earth		- explain how volcanoes are created. - name some of the world's most famous volcanoes. - describe how earthquakes occur. - use correct geographical language such as tectonic, plates, shelf, mantle, core, magma, lava. - describe the different elements that form the Earth.
Vikings	- describe the struggle for control of England between the Vikings and the Anglo-Saxons. - name some of the rulers of England prior to William I. - explain how some historical sources can be biased.	- explain the difference between the British Isles, Great Britain and the United Kingdom. - name several countries in the northern hemisphere and identify them on a globe. - name and locate in an atlas the capital cities of neighbouring European countries.
Crime and Punishment	- explain how British laws have changed over time. - plot events on a timeline, using appropriate scaling to show the passage of time. - explain trends and contrasts over time.	
Natural World		
Water, Water Everywhere		- explain why people are attracted to living by rivers. - explain the course of a river. - name and locate some of the world's most famous rivers and lakes in an atlas. - describe the water cycle and it's impact on climate, weather and eco-systems.

Year 5	History objective	Geography objectives
Space	- draw a timeline with different historical periods showing key historical events and significant people. - form historically valid questions about the significance of historic events.	- explain how settlements are arranged and land is used in an area of North America- Florida. - identify and explain the significance of lines of longitude and latitude.
Hazardous Habitats		- describes a range of biomes and the environmental factors that are key to their existence. - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.
WWII- Focus on Coventry	- explain how Parliament affects decision making in the UK. - explain how our locality has changed over time. - describe how British lifestyle has changed over time. - identify and explain propaganda.	
Invaders and Settlers	- explain how England was invaded by the Anglo-Saxons. - place my existing historical knowledge into a timeline that explores a theme across several historical periods. - discuss and explain the significance of the different groups that have invaded the British Isles on our lives today.	use ideas about natural resources to explain why major UK cities are located where they are.
London	- pose historically valid questions to explore how Britain has changed over time. - explain how the governance of England and the UK has changed over time.	- describe and understand the key aspects of different types of settlements, including urban, sub-urban and rural areas. - use ordnance survey maps and six-figure grid references to identify the key physical and human aspects of a place.
Greece	- explain the influence of the Ancient Greeks on the Western World. - explain key aspects of life in Ancient Greece.	- explain how trade links and distribution of natural resources can lead to the success or failure of a settlement. - explain how Greece fits into its wider geographical location with reference to human and economical features.

History and Geography Progression Map

Year 6	History objective	Geography objectives
Activism	- describe key events from Britain's past using a range of evidence from different sources. - discuss the reliability of eyewitness accounts, and the impact of bias. - use research skills to find out about significant figures from history.	describe and explain the impact of global warming and its causes.
Carnival	- summarise how Britain has had an impact of the world. - explain the ideas of Empire and colonialism.	- identify the Greenwich/Prime Meridian and explain times zones. - compare two places in relation to their physical features including settlements, land use and economic activity.
Tudors	- explain what the terms peasantry, nobility, royalty and aristocracy mean. - explain the significance of religion on a period in history and compare it to today. - explain the similarities, differences and changes between historical periods. - explain how the governance of England and the UK has changed over time.	
Great Britons	explain how Britain may have learnt from other countries and civilizations (historically and more recently)	
Transition		