

Jacks Valley's Parent Involvement Policy 2025-26

The Jacks Valley Elementary School community will encourage academic excellence and responsible citizenship by instilling a love of learning in a safe, motivating, and positive environment.

Our Jacks Valley Elementary School Covenant states that learning takes place with parent support. We will encourage parent involvement and good communication between school and home. (#6 on page 6 of Student Handbook) Our school encourages parents to become partners in their child's education. We offer many opportunities of involvement that range from participating in our volunteer program, family nights, PTSO meetings, helping on committees and through conferencing with teachers. We will always encourage an effective home-school relationship to promote the success of your child's education.

We encourage parent involvement in school decisions, accountability and advocacy through the Parent Teacher Student Organization (PTSO) and participation in our Title 1 Program. Through participation in our PTSO and other committees, parents also have the opportunity to be involved in the development and implementation of our parent involvement policy and school performance plan. Parents can work together to assist school staff and other parents in working collaboratively to implement and coordinate parent programs and ties between school and parents. To the extent feasible and appropriate, we integrate parent involvement programs and activities with other school and district programs as well as conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their students. A review of the school Parent Involvement Policy will occur at a PTSO meeting during the year. Childcare is provided at the PTSO meetings. At our kindergarten orientation at the beginning of the school year and on our website, you will find a calendar of these meetings. They typically fall on the last Tuesday of the month. During this meeting, parents will be provided with information on home visits and family events. We ask parents to sign the Education Accord and that all parents participate in their child's education.

Our school has a School Performance Plan that is located on our school website. This plan is developed, monitored, and evaluated each year. To find our school goals and what action steps we are taking to meet these goals, check out the Title I chalkboard on our website. Every year, this plan is created by a team of teachers, principal, and at least one parent. We share the plan at a PTSO meeting for review and revising.

Parents are surveyed during the year to elicit opinions, concerns, and suggestions for improvement. Topics for the principal's report at PTSO meetings are

requested that will help meet the needs of parents. Suggestions and recommendations from parents are incorporated into the parent involvement policy and school improvement plan as feasible.

Parents are informed of PTSSO meetings, School Performance Plan (SPP) meetings, and related meetings and parent involvement workshops through school newsletters, e-mail notices, and postings on our school website. Our school takes appropriate action to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

The District Parent Involvement Policy (BP 226) and the school Student Code of Conduct (student Revised October 2024 handbook, Student Code of Honor, and District Education Involvement Accord) which outlines how parents, students, and school staff share the responsibility for improving learning is distributed to families at the beginning of the school year or upon registration. Additional materials and training will be provided throughout the year to parents to help them work to improve their student's academic achievement and to use technology as appropriate to foster parental involvement.

The school holds a minimum of one scheduled parent conference each year where the student's academic progress is discussed as well as expectations for the grade level, school curriculum and standards, assessment information including alternative assessments as appropriate, participation in school programs including Title I, how to work collaboratively with educators, and other concerns a parent may have. Students will receive competency report cards each trimester as a means to inform parents of academic achievement.

Our school is lucky to have Read by 3 funding. This funding has provided us with lots of books, supplies, and materials for students and their families. As a Title I school, we are honored to have a three and four-year-old preschool on-site. tutors on-site. Please let us know if you have questions about the preschool or if you feel your student needs extra help and is currently not receiving an intervention, please let us know.

In our bi-weekly newsletter, you will find information on curriculum and assessments. Twice a month, a particular area is highlighted and explained. Thinking Maps, Measured Academic Progress testing, Eureka math, Write From the Beginning, PBIS, and anti-bullying are just a few of the topics that have been addressed this year. You will find a monthly calendar at the end of each month for the upcoming month's activities. You will see all of the times of special school events and activities along with specific calendar information.

We are excited to have families involved in their child's education. Please let us know how we can help you and what we can do to have your child be more successful. We can't do this without you!