



**French Ford  
Middle School  
Status Check  
Update #2**

# **Student Success Goals**

Student Success: ELA GOAL

**FFMS 5th/6th grade students will demonstrate 3% growth from 39.49% (21-22 ELA proficiency) to 42.49% (22-23 ELA proficient) on the ELA 2022-2023 SBAC assessment.**



**= On  
Track**

# 5th Grade ELA Interim Data

5th Grade Standards Assessed Interim 2	5th Student Mastery of Standards Interim 2
RL 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	36% of students demonstrated mastery of RL 5.1
RL 5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	51% of students demonstrated mastery of RL 5.3
5th Grade Standards Assessed Interim 1	5th Student Mastery of Standards Interim 2
RL 5.6 Describe how a narrator's or speaker's point of view influences how events are described.	43% of students demonstrated mastery of RL 5.6
RL 5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	59% of students demonstrated mastery of RL 5.9

# 5th Grade ELA MAPS Data



## Grade Report

Grade 5

Term: Spring 2022-2023  
 District: Humboldt  
 School: French Ford Middle School

Norms Reference Data: 2020 and User Norms<sup>1</sup>.  
 Weeks of Instruction: 32 (Spring 2023)  
 Grouping: None  
 Small Group Display: No

### Language Arts: Reading

#### Summary

Total Number of Students With Valid Growth Scores	200
Mean RIT Score	204.5
Standard Deviation	15.8
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	211
Students At or Above Grade-Level Mean RIT	76

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	58	29%	52	26%	41	21%	31	16%	18	9%	203-204-206	15.8

## 6th Grade ELA Interim Data

6th Grade Standards Assessed Interim 2	6th Student Mastery of Standards Interim 2
RL 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	49% of students demonstrated mastery of RL 6.1
6th Grade Standards Assessed Interim 1	6th Student Mastery of Standards Interim 2
RI 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	43% of students demonstrated mastery of RI 6.1

# 6th Grade ELA MAPS Data



## Grade Report

Grade 6

Term: Spring 2022-2023  
 District: Humboldt  
 School: French Ford Middle School

Norms Reference Data: 2020 and User Norms<sup>1</sup>.  
 Weeks of Instruction: 32 (Spring 2023)  
 Grouping: None  
 Small Group Display: No

### Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	235
Mean RIT Score	209.3
Standard Deviation	14.4
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	215.4
Students At or Above Grade-Level Mean RIT	84

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Language Arts: Reading	71	30%	54	23%	52	22%	40	17%	18	8%	208-209-210	14.4

## Student Success: MATH GOAL

FFMS 5th/6th grade students will demonstrate 3% growth from 29.51% (21-22 Math proficiency) to 32.51% (22-23 Math proficiency) on the Math 2022-2023 SBAC assessment.



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Track**




# 5th Grade Math Interim Data

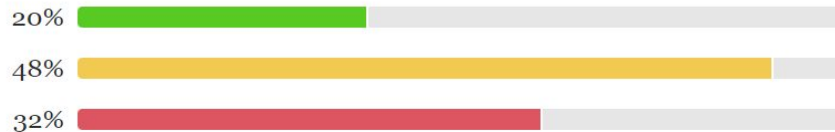
## G5 Grade 5 MATH - Volume Concepts (FIAB)

Average Scale Score  
for **215** results

**2494**  $\pm 8$  <sup>i</sup>

Student Score Distribution

Above Standard   
Near Standard   
Below Standard 






The interim data on Volume Concepts demonstrates that we have 68% of our students performing near or above standard.

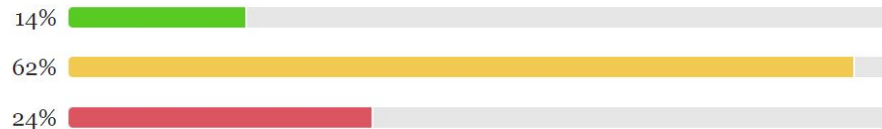
## G5 Grade 5 MATH - Geometry (FIAB)

Average Scale Score  
for **214** results

**2500**  $\pm 8$  <sup>i</sup>

Student Score Distribution

Above Standard   
Near Standard   
Below Standard 



The interim data on Geometry demonstrates that we have 76% of our students performing near or above standard.

# 5th Grade Math Spring MAP Data



## Grade Report

Grade 5

Term: Spring 2022-2023  
 District: Humboldt  
 School: French Ford Middle School

Norms Reference Data: 2020 and User Norms<sup>1</sup>.  
 Weeks of Instruction: 32 (Spring 2023)  
 Grouping: None  
 Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	211
Mean RIT Score	208.6
Standard Deviation	16.6
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	218.7
Students At or Above Grade-Level Mean RIT	58

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	82	39%	43	20%	44	21%	31	15%	11	5%	207-209-210	16.6

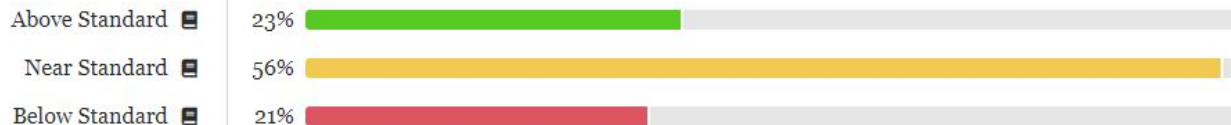
# 6th Grade Math Interim Data

## G6 Grade 6 MATH - Rational Number System

Average Scale Score  
for **222** results

**2541**  $\pm$  8<sup>o</sup>

Student Score Distribution



The interim data on Rational Number System demonstrates that we have 79% of our students performing near or above standard.

## G6 Grade 6 MATH - The Number System (IAB)

Average Scale Score  
for **210** results

**2528**  $\pm$  8<sup>o</sup>

Student Score Distribution



The interim data on The Number System demonstrates that we have 66% of our students performing near or above standard.

# 6th Grade Math MAPS Data



## Grade Report

Grade 6

Term: Spring 2022-2023  
 District: Humboldt  
 School: French Ford Middle School

Norms Reference Data: 2020 and User Norms<sup>1</sup>.  
 Weeks of Instruction: 32 (Spring 2023)  
 Grouping: None  
 Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	230
Mean RIT Score	217.6
Standard Deviation	16.8
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	222.9
Students At or Above Grade-Level Mean RIT	86

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	65	28%	52	23%	43	19%	39	17%	31	13%	216-218-219	16.8

# Connectedness Goal

## Connectedness Goal

Increase the percentage of 5th and 6th grade students by 5% who respond favorably to the Panorama School Climate survey questions given as a pre/post survey in fall and spring 2022-23.



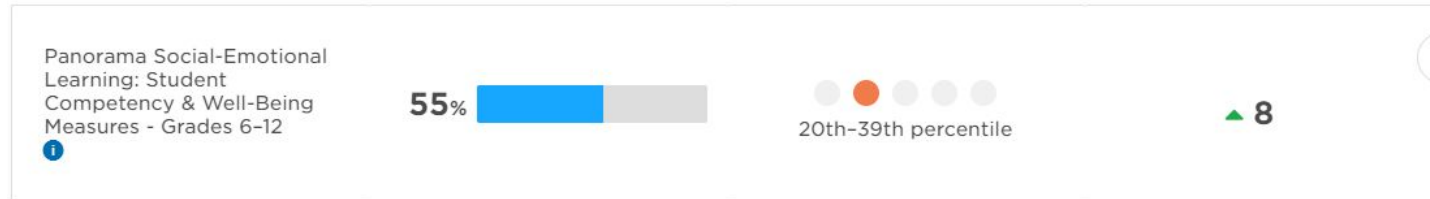
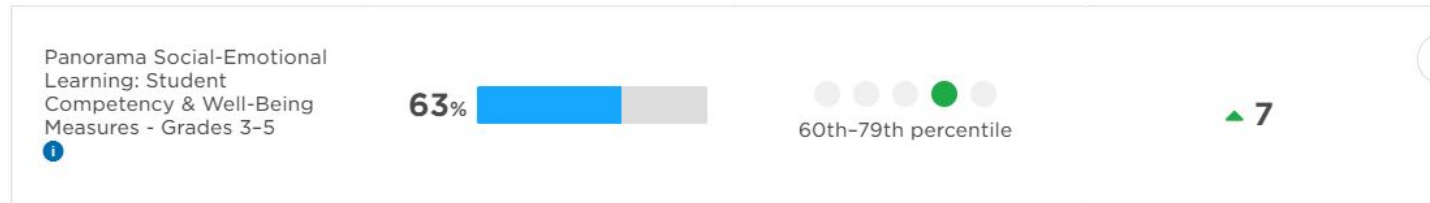
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Track**

# School-Wide Survey Results Fall 2022

## Engagement



## Grit



The data is incomplete since the Spring Survey has yet to be taken.

## Growth Mindset

Panorama Social-Emotional Learning: Student Competency & Well-Being Measures - Grades 3-5



62% 

  
80th-99th percentile

 **13**  
Greatest increase

Panorama Social-Emotional Learning: Student Competency & Well-Being Measures - Grades 6-12



58% 

  
80th-99th percentile

 **18**  
Greatest increase

## Rigorous Expectations

Panorama Student Supports + Environment - Grades 3-5



79% 

  
60th-79th percentile

 **6**

Panorama Student Supports + Environment - Grades 6-12



76% 

  
60th-79th percentile

 **14**

### School Climate



### School Safety



## Self-Management

Panorama Social-Emotional Learning: Student Competency & Well-Being Measures - Grades 3-5



▲ 5

Panorama Social-Emotional Learning: Student Competency & Well-Being Measures - Grades 6-12



▲ 5

## Sense of Belonging

Panorama Student Supports + Environment - Grades 3-5



▲ 12

Panorama Student Supports + Environment - Grades 6-12



▲ 11

# Adult Learning Goal

## Adult Learning Culture

By the end of the 2023 school year, increase from 50% to 80% teacher certainty on integrating language content into tier I instruction as measured by a pre/post teacher survey.



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# Teaching Efficacy

Based on **24** responses

Faculty perceptions of their professional strengths and areas for growth.

How have results changed over time?

Percent Favorable



Category	Series 1
Fall 2021-22	51
Winter 2021-22	64
Spring 2021-22	64
Fall 2022	70

# **Corrective Action Plan Goal**

# New Student Success Goal

Data for current 5th/6th Students with 21-22 SBAC Data.

L1=32 students/78%, L2=5 students 12%, L3=4 students 10%

Goal: FFMS 5th/6th EL students will demonstrate 10% growth from (21-22 ELA Proficiency for EL 10%) to 20% ELA proficiency on the ELA 2023 SBAC assessment.

# WIDA Access Data 5th and 6th Grades Spring 2023

## French Ford Middle School EL Exits

	21-22		22-23	
5th	21.42%	6/28	28.57%	4/14
6th	4.34%	1/23	0%	0/24
Total	13.72%	7/51	10.52%	4/38

# EL Data Continued

## French Ford Middle School 5th EL Exits and AGP (Composite Scores)

22-23

5th Exits	28.57%	4/14
5th AGP	41.66%	5/12 <small>**Two new students this year.</small>
5th <b>Growth</b>	58.33%	7/12 <small>**Any growth demonstrated</small>
5th <b>Regression</b>	33.33%	4/12 <small>**Two new students this year.</small>
5th <b>No Growth</b>	16.66%	2/12

# EL Data Continued

## French Ford Middle School 6th EL Exits and AGP (Composite Scores)

22-23

6th Exits	0%	0/24
6th AGP	9.5%	2/21
6th <b>Growth</b>	19.04%	4/21
6th <b>Regression</b>	76.19%	16/21
6th <b>No Growth</b>	4.76%	1/21