

**Tredyffrin/Easttown School District
BOARD EDUCATION COMMITTEE**

October 9, 2025
7:00 p.m.
TEAO, Meeting Room 200

Agenda

- I. Review of September 2025 Minutes
- II. 2026-2027 Calendar
- III. Assessment Report
- IV. Public Comment

Next meeting: **November 6, 2025**

Education Committee Goals for 2025-26

1. Receive and review recommended modifications and enhancements to the District's academic program and schedule, including planning for full-day Kindergarten.
2. Receive and review the TESD calendar for the coming year and send to the full Board for approval.
3. Analyze demographic, enrollment and staffing data in order to project the space required for the delivery of the District's educational program.
4. Review enhancements to District curriculum and to instructional practices that advance the District's equity initiative.
5. Review summary data on student progress and District plans to address trends in that data.
6. Receive updates on educational enhancements supporting environmental sustainability.

DRAFT PENDING COMMITTEE APPROVAL
BOARD EDUCATION COMMITTEE MEETING MINUTES
September 11, 2025
Tredyffrin/Easttown Administrative Offices, Room 200
7:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Sue Tiede (Chair), Roberta Hotinski, Robert Singh, Rachel Weil

Other Board Members: Todd Kantorczyk, Suan Audrain

TE School District Representatives: Wendy Towle (Administrative Liaison), Richard Gusick, John Mull, Patrick Gately

Community Members: None

The meeting was called to order at 7:02 p.m.

Public Comment: None

Committee Discussion and Recommendations:

The Committee reviewed the minutes from May 22, 2025.

Dr. John Mull, Math Curriculum Supervisor, provided a TESD Math Curriculum Overview, with information about student math performance, and enrollment in math courses at Conestoga High School. He indicated high student interest in math courses and strong enrollment in advanced math courses and electives. Dr. Mull also shared opportunities for continued growth in math, including the addition of benchmark assessments in math, the K-8 new math textbook adoption timeline and process and an update on math support across the District.

The math benchmarks implementation plan includes the addition of the Fastbridge earlyMath by Renaissance Learning in grade 1, and the iReady Math Diagnostic in grade 2 during the 24-25 school year. In grades 3-5 math benchmark testing is being done this school year with additional grade-level benchmark implementation leading up to the 27-28 school year. The K-8 new math textbook adoption timeline began in the 24-25 school year. The grades 6-8 Selection Committee chose *iReady Classroom Mathematics 6* for implementation for the 25-26 school year, *iReady Classroom Mathematics 7* implementation for the 26-27 school year, and *iReady Classroom Mathematics 8* for the 27-28 school year. The grades K-5 Selection Committee will review and select a primary text resource during the 25-26 school year for implementation in Grades 3-5 during the 26-27 school year, and Grades K-2 during the 27-28 school year.

District math support includes elementary Math Club and push-in classroom support with the math specialist and math paraprofessional at each elementary school. Middle school tier 1 support is offered during daily advisory work completion with math teachers, and tier 2 support with targeted instruction during advisory math with the math support teacher. Dr. Mull answered questions from Committee members.

The Committee received information on **Summer Programs** from Dr. Wendy Towle, Director of Curriculum, Instruction, and Professional Learning. Dr. Towle described the five District summer programs: Summer Reading Camp, English Language Development Enrichment Camp, Middle School Summer Bridge, ASPIRE Math Tutoring Program, and Elementary STEM Camp. She noted the increasing enrollment in each of the summer programs and student progress and growth due to engagement in these summer programs. Dr. Towle expressed gratitude for the District's support of the summer programs over the years. The English Language Development Enrichment Camp, which is funded by a federal Title III grant, is expected to continue to receive that funding for summer 2026. The Committee and Dr. Towle expressed their gratitude for the Foundation for Learning in Tredyffrin/Easttown (FLITE) grant which also supported the Elementary STEM Camp during summer 2025 and is hoped to continue.

The Committee received the **2026-27 District Calendar** information from Dr. Wendy Towle. . She described the process for creating the yearly school calendar and shared some of the differences between this year's school calendar and the draft 2026-27 calendar. Dr. Towle suggested that the February parent conference days be moved to the first week in March to ensure the second trimester for elementary students is a more appropriate length. Lastly, she discussed the rescheduled student days in the event of emergency closings. This draft uses Flexible Instructional Days prior to traditional closing days as is the plan in the current year.

After discussion, the Committee recommended the parent conference days be moved to the first week in March and the revised draft calendar be updated to reflect this change. The Committee also recommended the revised draft continue to have Flexible Instructional Days as the first 5 emergency closing day options. The revised draft will be shared at the next Inter-School Council Meeting for feedback. The Committee will revisit the draft 2026-27 calendar at the Education Committee Meeting on October 9, 2025.

The Committee reviewed the goals for the 25-26 school year and recommended the following revisions. First, remove goal number 6, as continued updates about the CHS schedule are included in goal number 1. Second, revise goal number 5 to read, "Receive and review summative data on student progress and District plans to address trends in that data."

The meeting was adjourned at 8:48 p.m.

Next meeting: October 9, 2025.

2026—Calendar—2027

NOTE: First full day for ALL students Gr. 1 - 12: August 31, 2026; 1st day for Kindergarten students: September 8, 2026
Tentative Last Day for students: June 15, 2027 (1/2 day) No Kindergarten students report
Tentative Last Teacher Day: June 17, 2027

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				1	2	3							1		1	2	3	4	5		Jan. 25 - Apr. 9 47 Days					Apr. 12 - June 15.....45 Days				
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Spring 2025 PSSA

ENGLISH LANGUAGE ARTS (ELA) MATH SCIENCE
RESULTS

1

PSSA Testing What Was New in Spring 2025

Science

- New state Science, Technology & Engineering, Environmental Literacy and Sustainability (STEELS) Standards
- Grade 5 testing in lieu of Grade 4 per the state
- Science results were not reported in 2025 due to the new Science standards being implemented

Online Testing for the first time in the following tests:

- Grade 3 ELA & Math
- Grades 5 ELA, Math, and Science
- Grade 8 Science

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PSSA Testing: Overview

Students in grades 3-8 participated in PSSA testing in April and May 2025

- Grades 3-8: ELA and Math
- Grades 5 & 8: Science

Mixed response format

Criterion-referenced measures

Based on state standards

State established levels of performance (Advanced, Proficient, Basic, and Below Basic)

Results can be used to assess schools, as well as a data point for individual students

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TESD PSSA Results: ELA

Percent PROFICIENCY by Grade

GRADE	2020	2021	2022	2023	2024	2025	DIFFERENCE 2024 to 2025
3	*	90.4**	84.4	81.7	85.3	76.8	-8.5
4	*	92.5**	89.2	85.8	83.5	82.4	-1.1
5	*	87.0**	89.2	85.6	82.3	68.1	-14.2
6	*	87.5**	84.3	84.2	82.6	77.5	-5.1
7	*	86.4**	88.5	84.2	83.9	82.0	-1.9
8	*	89.0**	88.2	86.2	82.4	84.2	+1.8

* Testing was not administered in 2020
** Participation rates were much lower in 2021 as testing was optional

2025 ELA Statewide Averages are not available at this time

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TESD PSSA Results: MATH

Percent PROFICIENCY by Grade

GRADE	2020	2021	2022	2023	2024	2025	DIFFERENCE 2024 to 2025
3	*	84.3**	78.1	77.1	74.5	79.6	+5.1
4	*	73.0**	80.3	81.9	78.4	81.2	+2.8
5	*	71.8**	70.8	78.3	72.1	71.3	-0.8
6	*	65.2**	67.1	72.8	72.4	69.9	-2.5
7	*	66.0**	59.7	66.4	67.4	70.1	+2.7
8	*	68.3**	58.9	62.4	62.6	65.6	+3.0

* Testing was not administered in 2020
 ** Participation rates were much lower in 2021 as testing was optional

2025 Math Statewide Averages are not available at this time

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Areas of Focus 2025-2026

Instruction and Preparation

- Use elementary independent reading time and flex core time and middle school advisory for additional work with small groups/individuals
- Provide additional ELD, Reading, and Math support
- Increase opportunities for additional explicit instruction with a focus on comprehension
- Have teachers attend CCIU professional development opportunities regarding text dependent analysis and constructed/written response
- Utilize newer District-selected benchmark testing in Math, as well as existing benchmark testing in ELA to guide interventions
- Implement PSSA released items for practice
- Administer Firefly, the state's new Benchmark Assessment Tool, that mimics PSSA online testing
- Continue to implement the new STEELS Standards into Science and STEM courses
- Consider administering the state's Classroom Diagnostic Tool (CDT) in middle school

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Spring 2025 Keystone Exams

ALGEBRA I BIOLOGY LITERATURE
RESULTS

7

Keystone Exams: Overview

End-of-course assessments designed to assess proficiency in the subject areas of Algebra I, Biology, and Literature administered in May 2025

All online testing

Mixed response format

Criterion-referenced measures

Based on state standards

State established levels of performance (Advanced, Proficient, Basic, and Below Basic)

Students must take the Keystone Exams for purposes of federal accountability and results counts towards a graduation requirement

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TESD Keystone Exams Results

Percent PROFICIENCY for SPRING Testing

EXAM	GRADES	2020	2021	2022	2023	2024	2025	DIFFERENCE 2024 to 2025
Algebra I	6-12	*	85.1**	82.4	80.3	85.1	80.3	-4.8
Biology	9-12	*	71.0**	79.1	77.9	76.3	79.5	+3.2
Literature	10-12	*	***	85.2	83.4	88.7	82.2	-6.5

* Testing was not administered in 2020
** Participation rates were much lower in 2021 as testing was optional
*** Less than 20 test takers

TESD 2025 Proficiency Compared to the State
Algebra I – TESD is 48.8 percentage points higher
Biology – TESD is 38.3 percentage points higher
Literature – TESD is 31.2 percentage points higher

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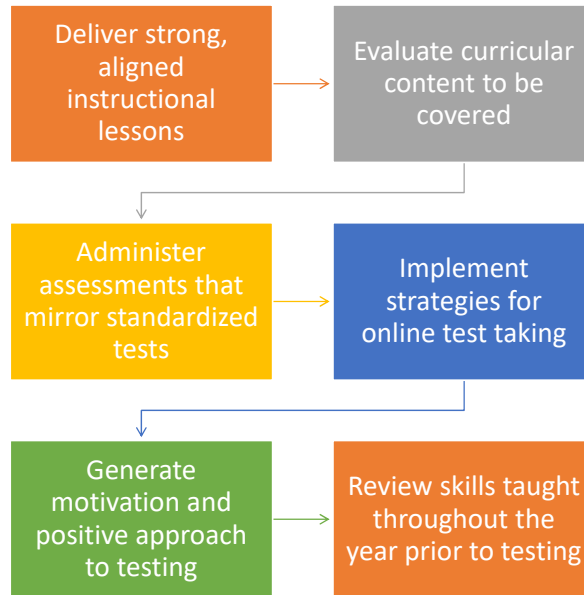
Areas of Focus 2025-2026

Instruction and Preparation

- Incorporate more cumulative activities in Algebra I throughout the school year to improve retention
- Continue to implement the new STEELS Standards into the Biology course
- Have teachers attend the CCIU professional development opportunity regarding constructed/written responses for the Literature Exam
- Implement Keystone Exams released items for practice
- Administer Firefly, the state's new Benchmark Assessment Tool, that mimics Keystone Exams online testing
- Consider administering the state's Classroom Diagnostic Tool (CDT) in middle school and high school

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Strategies for Assessment Success



Advanced Placement

31 AP Courses Results

1

AP Scores Use a 5 Point Scale

- | | |
|---|--------------------------|
| 5 | Extremely well qualified |
| 4 | Very well qualified |
| 3 | Qualified |
| 2 | Possibly qualified |
| 1 | No recommendation |

CHS's average score for all tests taken in 2025 was 4.09

2

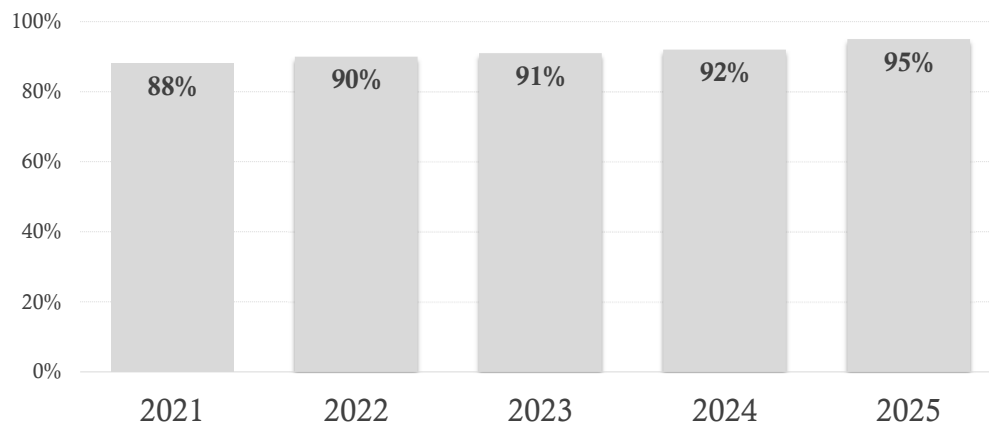
2025 Advanced Placement Exams

Fast Facts for CHS:

- 1060 students participated in 2695 exams in May 2025
- Overall mean score = 4.09 (Very well qualified)
- 31 different subjects
- Either fully digital or hybrid digital as determined by The College Board
- 64.3% of graduating seniors scored 3 or higher on at least one AP Exam
- 95% of test takers scored 3 or higher
- Highest participation – 279 English Language & Composition, 225 US Government & Politics, 166 US History, 159 Psychology, 151 Statistics, 147 Computer Science Principles, 138 Environmental Science, 126 Physics C: Mechanics, 117 Seminar, 116 Microeconomics

3

% of Total AP Students with Scores 3+



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School Summary

	2021	2022	2023	2024	2025
Total AP Students	900	954	1073	1111	1060
Number of Exams	1878	2023	2507	2619	2695
AP Students with Scores 3+	792	861	979	1024	1010
% of AP Students with 3+ Scores	88.00	90.25	91.24	92.17	95.28