



**Franklin County School -Curriculum Pacing Guide
Social Studies Grade 5- First Nine Weeks**

Units of Study	Standards Covered
<u>Chapter 1: Global Movement, Connections, and Consequences</u> <i>"What happened when diverse cultures crossed paths?"</i> - Day 1: Review Geography and Map Skills - Day 2: Types of Maps and Primary Sources - Day 3: Review Continents and Oceans - Day 4: What does it mean to be a good citizen/ student? - Day 5: Intro to Chapter 1 and key vocabulary terms <u>Lesson1: How do ancient civilizations compare?</u> - Day 6: Early Humans in North America - Day: 7-9: Researching print and online sources and compare and contrast early humans in North America - Day 10: Lesson 1 Wrap- Up and Assessment <u>Lesson 2: How have Southwest and Northwest native peoples been impacted by where they live?</u> - Day 11: Totem Poles Article and introduction questions - Day 12-14: Research about various Native American tribes and compare and contrast them - Day 15: Lesson 2 Wrap- Up and Assessment <u>Lesson 3: How do the cultures of plains and Eastern Woodlands peoples compare?</u> - Day 16: Iroquois Longhouses Article and introduction questions - Day 17-19: Research about various Native American homes, clothing, tools, and food - Day 20: Lesson 3 Wrap- Up and Assessment <u>*Lesson 4: Why did the Spanish Explore the Americas?</u> - Day 16: Spanish Explorers in the Americas Article and introduction questions - Day 17-19: Research about motivations for Europeans to explore - Day 20: Lesson 4 Wrap- Up and Assessment <u>Lesson 5: What impact did interactions of Spanish and Native Peoples have on the Americas?</u>	<u>Chapter 1 Standards:</u> <u>American History:</u> SS.5.A.1.1, SS.5. A.1.2, SS.5.A.2.1, SS.5.A.2.2, SS.5.A.2.3, SS.5.A.3.1, SS.5.A.3.2, SS.5.A.3.3, SS.5.A.4.1 <u>Economics:</u> SS.5.E.1.1, SS.5.E.2.1 <u>Geography:</u> SS.5.G.1.1, SS.5.G.1.2, SS.5.G.1.3, SS.5.G.1.4, SS.5.G.2.1, SS.5.G.4.1, SS.5.G.4.2

- Day 21: Shortcut to Asia Article and introduction questions - Day 22-24: Research about Exploration and Colonization of the Americas - Day 25: Lesson 6 Wrap- Up and Assessment <u>Lesson 6: Why did Europeans seek to explore and control North America ?</u> - Day 26: Bartolome de las Casas Article and introduction questions - Day 27-28: Research about Spanish and American Interactions - Day 29: Lesson 6 Wrap- Up and Assessment - Day 30: Reflection on Chapter 1 <u>Chapter 2: What is the impact of people settling in a new place?</u> - Day 31 and 32: Intro to Chapter 2 and key vocabulary <u>Lesson 1: How did interactions among Native Americans, Africans, and Colonists define Jamestown?</u> - Day 33: Jamestown Article and introduction questions - Day 34-36: Research about the relationships between Jamestown colonists, Native Americans, enslaved Africans, and formation of government in the colonies - Day 37: Lesson 1 Wrap- Up and Assessment -	<u>Chapter 2 Standards:</u> <u>American History:</u> SS.5.A.1.1, SS.5. A.1.2, SS.5.A.3.2, SS.5.A.3.3, SS.5.A.4.1, SS.5.A.4.2, SS.5.A.4.3, SS.5.A.4.4, SS.5.A.4.5, SS.5.A.4.6, SS.5.A.5.3 <u>Civics and Government:</u> SS.5.CG.1.3 <u>Economics:</u> SS.5.E.1.1, SS.5.E.1.2, SS.5.E.1.3, SS.5.E.2.1 <u>Geography:</u> SS.5.G.1.5, SS.5.G., SS.5.G4.1.6, SS.5.G.3.1 <u>Holocaust Education:</u> SS.5.HE.1.1
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Units of Study	Standards Covered
<u>Chapter 2: Continued</u> <u>Lesson 2: How did European Colonists interact with one another and Native Americans?</u> - Day 1: St Lawrence River Article and introduction questions - Day 2-4: Research about the relationships between European colonists and Native Americans - Day 5: Lesson 2 Wrap- Up and Assessment <u>Lesson 3: How did the motivations of different people's impact life in New England?</u> - Day 7: Plymouth colonists Article and introduction questions - Day 8-10: Research about the formation of the Plymouth colony - Day 11: Lesson 3 Wrap- Up and Assessment <u>*Lesson 4: How did diverse groups shape life in the middle colonies?</u> - Day 12: Benjamin Franklin Article and introduction questions - Day 13-15: Research about the Middle Colonies - Day 16: Lesson 4 Wrap- Up and Assessment <u>*Lesson 5: What systems shaped daily life in the southern colonies?</u> - Day 17: Slavery Article and introduction questions - Day 18-20: Research about the Southern Colonies - Day 21: Lesson 5 Wrap- Up and Assessment <u>Chapter 3: Why would people want independence?</u> - Day 22- 23: Chapter 3 Intro and Vocabulary terms <u>Lesson 1: What caused the conflict between the British, The French, and Native Americans?</u> - Day 24: Iroquois British Alliance article and introduction questions - Day 25-27: Research about what led to the French and Indian War - Day 28: Lesson 1 Wrap- Up and Assessment <u>Lesson 2 Why did independence divide people?</u> - Day 29: Parliament article and introduction questions - Day 30-32: Research about the taxation of colonies - Day 33: Lesson 2 Wrap- Up and Assessment <u>Lesson 3 Why do people rebel?</u> - Day 34: Boston Massacre article and introduction questions - Day 35-37: Research about rebellion in the colonies - Day 38: Lesson 3 Wrap- Up and Assessment	<u>Chapter 3 Standards:</u> <u>American History:</u> SS.5.A.1.1, SS.5. A..1.2, SS.5.A.3.3, SS.5.A.4.1, SS.5.A.5.1, SS.5.A.5.2, SS.5.A.5.5 <u>Civics and Government:</u> SS.5.CG.2.1, SS.5.CG.2.2 <u>Economics:</u> SS.5.E.1.1, SS.5.E.1.2, SS.5.E.2.1



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<u>Lesson 4 Who started the American Revolution?</u> - Day 1: Patrick Henry article and introduction questions - Day 2-4: Reasearch about early battles of the American	

Revolution.

- Day 5: Lesson 4 Wrap- Up and Assessment
- Day 6: Chapter 3 Assessment

Chapter 4: What does the Revolutionary Era tell us about our nation today?

- Day 7 and 8: Introduce Chapter 4 to students

Lesson 1 Why is the Declaration of Independence still important today?

- Day 9: Declaration of Independence article and introduction questions
- Day 10-12: Research about the meaning behind the Declaration of Independence, its importance, and its influences.
- Day 13: Lesson 1 Wrap- Up and Assessment

Lesson 2 What were the defining moments of the war?

- Day 14: Trying Times during the American Revolution article and introduction questions
- Day 15-17: Research about the advantages and disadvantages of Americans and British soldiers
- Day 18: Lesson 2 Wrap- Up and Assessment

Lesson 3 What was it like to live during the American Revolution?

- Day 19: Analyze a primary source from poet Phillis Wheatley and introduction questions
- Day 20-22: Research roles of women, consequences for spies, and contributions from Native Americans and African Americans
- Day 23: Lesson 3 Wrap- Up and Assessment

Lesson 4 What was gained and lost in the war?

- Day 24: Analyze a primary source from George Washington and introduction questions
- Day 25-27: Research key battles in the latter half of the American Revolution
- Day 28: Valentine's Day and Early Release Day
- Day 29: Lesson 4 Wrap- Up and Assessment

Lesson 5 How do citizens make their views heard?

- Day 30: Analyze two primary sources related to active citizenship and introduction questions
- Day 31-33: Research why and how citizens vote, responsibilities that citizens have, and how citizens in the colonies engaged in active citizenship.
- Day 34: Lesson 5 Wrap- Up and Assessment
- Day 35-36: Review Chapter 4 and Assessment

Chapter 5: How does the U.S. Constitution affect you?

Chapter 4 Standards:

American History:

SS.5.A.1.1, SS.5.A.1.2, SS.5.A.3.3, SS.5.A.5.1, SS.5.A.5.2, SS.5.A.5.3, SS.5.A.5.4, SS.5.A.5.5, SS.5.A.5.6, SS.5.A.5.7, SS.5.A.5.8

Civics and Government:

SS.5.CG.1.1, SS.5.CG.2.1, SS.5.CG.2.2, SS.5.CG.2.3, SS.5.CG.2.4

Economics:

SS.5.E.1.3

Geography:

SS.5.G.1.1, SS.5.G.3.1

- Day 37- 38: Introduce Chapter 5 to students <u>Lesson 1 What was the Articles of Confederation and why did it fail?</u> - Day 39: Analyze excerpts from the Articles of Confederation and introduction questions - Day 40-42: Research about how the Articles of Confederation shaped early American government after independence and why the Constitution was proposed. - Day 43: Lesson 1 Wrap- Up and Assessment <u>Lesson 2 How does the Constitution set up our government framework?</u> - Day 44: Analyze excerpts from a draft of the Constitution and the original Constitution and introduction questions - Day 45-46: Research about the Constitutional Convention and conflicts/ compromises that were made	<u>Chapter 5 Standards:</u> <u>American History:</u> SS.5.A.1.1, SS.5. A..1.2, SS.5.A.5.9, SS.5.A.5.10 <u>Civics and Government:</u> SS.5.CG.1.2, SS.5.CG.1.3, SS.5.CG.1.4, SS.5.CG.2.2, SS.5.CG.2.3, SS.5.CG.2.4, SS.5.CG.2.5, SS.5.CG.2.6, SS.5.CG.3.1, SS.5.CG.3.2, SS.5.CG.3.3, SS.5.CG.3.4, SS.5.CG.3.5, SS.5.CG.3.6 <u>Geography:</u> SS.5.G.1.1 <u>Health Education:</u> HE.5.C.2.4
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<u>Chapter 5: Lesson 2 continued...</u> - Day 1: Discuss the key details about the structure of the government, powers, and principles in the final constitution - Day 2: Lesson 2 Wrap-Up and Assessment <u>Lesson 3 How are the rights of citizens protected?</u> - Day 3: Analyze articles of Thomas Jefferson and introduction questions - Day 4-6: Research about ratification of the Constitution, Bill of Rights, amendments, and civil action. - Day 7: Lesson 3 Wrap- Up and Assessment <u>Lesson 4 How does Florida's government compare to the U.S.</u>	<u>Chapter 5 Standards:</u> <u>American History:</u> SS.5.A.1.1, SS.5. A..1.2, SS.5.A.5.9, SS.5.A.5.10 <u>Civics and Government:</u> SS.5.CG.1.2, SS.5.CG.1.3, SS.5.CG.1.4, SS.5.CG.2.2, SS.5.CG.2.3, SS.5.CG.2.4, SS.5.CG.2.5, SS.5.CG.2.6, SS.5.CG.3.1, SS.5.CG.3.2, SS.5.CG.3.3, SS.5.CG.3.4, SS.5.CG.3.5, SS.5.CG.3.6 <u>Geography:</u> SS.5.G.1.1 <u>Health Education:</u> HE.5.C.2.4

government?

- Day 8: Analyze similarities and differences between the U.S. constitution and Florida's Constitution and introduction questions.
- Day 9-11: Research about ratification of the Constitution, Bill of Rights, amendments, and civil action.
- Day 12: Lesson 4 Wrap- Up and Assessment

Lesson 5 How have young people fought for a better society?

- Day 13: Analyze article about Birmingham Children's Crusade and introduction questions
- Day 14-16: Research about the Civil Rights Movement's affect on voting rights and how children played a part in making change.
- Day 17: Lesson 5 Wrap- Up and Assessment

Chapter 6: What does the Revolutionary Era tell us about our nation today?

- Day 18 and 19: Introduce Chapter 6 to students

Lesson 1 How did early decisions shape the nation?

- Day 20: "The Star-Spangled Banner" article and introduction questions
- Day 21-23: Research about the first administrations of the United States, how political parties were developed, and major events that took place.
- Day 24: Lesson 1 Wrap- Up and Assessment

Lesson 2 How did the advancements in technology and transportation shape the nation?

- Day 25: Traveling West article and introduction questions
- Day 26-28: Research about the first administrations of the United States, how political parties were developed, and major events that took place.
- Day 29: Lesson 2 Wrap- Up and Assessment

*Lesson 3 How did early decisions shape the nation?

- Day 30: Kathy Greene article and introduction questions
- Day 31-33: Research about first pioneer settlements, westward settlement of Native Americans, treatment of African Americans, Early immigrants, and changes for women
- Day 34: Lesson 3 Wrap- Up and Assessment

*Lesson 4 How did westward expansion impact people living in the United States?

Chapter 6 Standards:

American History:

SS.5.A.1.1, SS.5. A..1.2, SS.5.A.5.9, SS.5.A.6.1, SS.5. A..6.2, SS.5. A..6.3, SS.5. A..6.4, SS.5. A..6.5, SS.5. A..6.6, SS.5. A..6.7, SS.5. A..6.8, SS.5. A..6.9

Civics and Government:

SS.5.CG.2.3, SS.5.CG.2.6, SS.5.CG.3.1, SS.5.CG.3.3

Economics:

SS.5. E.1.1, SS.5.E.1.3

Geography:

SS.5.G.1.1, SS.5.G.1.3, SS.5.G.1.4, SS.5.G.1.6, SS.5.G.2.1, SS.5.G.4.1, SS.5.G.4.2

Health Education:

HE.5.C.2.4

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| <ul style="list-style-type: none">- Day 35: *Analyze the painting American Progress and introduction questions- Day 36-38: Reasearch about life on the wagon trail, President Andrew Jackson, Indian Removal Act, Trail of Tears, and Seminole Wars- Day 39: Lesson 4 Wrap- Up and Assessment <p><u>*Lesson 5 How can maps help us visualize problems?</u></p> <ul style="list-style-type: none">- Day 40: *Mapping Issues article and introduction questions- Day 41-43: Reasearch about different kinds of maps and how map data can help solve local, state, and national problems- Day 44: Lesson 5 Wrap- Up and Assessment | |
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