



Franklin County School -Second Grade Math Curriculum Pacing Guide
First Nine Weeks August 12th – October 11th

“Reveal”	BEST Standards	Progress Monitoring	IXL skills
Classroom Routines and Procedures Diagnostic Assessments Unit 1 (11 Days) Day1: Lesson 1-1 Math is Mine Day 2: Lesson 1-2 Math is Exploring and Thinking Day 3: Lesson 1-3 Math Is In My World Day 4: Lesson 1-4 Math is Explaining and Sharing Day 5: Lesson 1-5 Math Is Finding Patterns Day 6: Lesson 1-6 Math Is Ours Day 7: Review & Stem Project Day 8: Assessment Day 9: Re-teach & STEM Project Day 10- Reassess Unit 2 (12 Days) Day1: Lesson 2-1 Explore Hundreds Day 2: Lesson 2-2 Explore 3-Digit Numbers Day 3: Lesson 2-3 Read and Write Numbers to 1,000 Day 4: Lesson 2-4 Compose and Decompose 3-digit numbers Day 5: Lesson 2-5 Compare 3-Digit Numbers Day 6: Lesson 2-6: Order 3-Digit Numbers Day 7: Lesson 2-7 Round Whole Numbers to the Nearest 10 Day 8: Review & Stem Project Day 9: Assessment Day 10: Re-teach & STEM Project Day 11- Reassess	MA.1.NSO.1.4 MA.1.NSO.1.3 MA.1.AR.1.1 MA.1.NSO.2.2 MA.1.NSO.2.5 MA.1.NSO.2.4 MA.1.NSO.2.5 MA.1.NSO.1.1 MA.K.NSO.2.1 MA.2.NSO.1.2 MA.2.AR.3.1	PM1 Star Math Testing Window August 12 th – Sept. 27 th October- STAR Math Reveal Math Weekly Assessments Unit 1 Assessment Unit 2 Assessment	IXL Skills Plans



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First Nine Weeks continued
August 12th – October 11th

“Reveal”	Standards	Progress Monitoring
Unit 3 (8 Days) Day 1 Lesson 3-1 Explore Even and Odd Numbers with Addition Day 2 Lesson 3-2 Explore Even and Odd Numbers with Addition Patterns Day 3 Lesson 3-3 Patterns with Arrays Day 4 Math Probe: Understanding Arrays Day 5 Lesson 3-4 Connect Addition and Arrays Day 6: Review & Stem Project Day 7: Assessment Day 8: Re-teach & STEM Project Day 9- Reassess Unit 4: (11 days) Day 1 Lesson 4-1 Represent and Solve Add to Problems Day 2 Lesson 4-2 Represent and Solve Take From Problems Day 3 Lesson 4-3 Represent and Solve Put Together Problems Day 4 Lesson 4-4 Represent and Solve Take Apart Problems Day 5 Lesson 4-5 Represent and Solve Compare Problems Day 6 Lesson 4-6 Represent and Solve More Compare Problems Day 7 Math Probe Day 8: Review & Stem Project Day 9: Assessment Day 10: Re-teach & STEM Project Unit 5 Day 1 Lesson 5-1 Strategies to Add Fluently Within 20 Day 2 Lesson 5-2 More Strategies to Add Fluently within 20	MA.1.NSO.1.4 MA.1.NSO.1.3 MA.1.AR.1.1 MA.1.NSO.2.2 MA.1.NSO.2.5 MA.1.NSO.2.4 MA.1.NSO.2.5 MA.1.NSO.1.1 MA.K.NSO.2.1 MA.1.NSO.1.4 MA.1.NSO.1.3 MA.2.AR.3.1 MA.2.NSO.1.1 MA. 2. AR.3.2 MA.2.NSO.2.1 MA.2.AR.1.1 MA.2.NSO.2.3	Unit 3 Assessment Unit 4 Assessment



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Second Nine Weeks October 12th – December 20th

“Reveal”	Standards	Progress Monitoring
Unit 5 continued Day 3 Lesson 5-3 Represent Addition with 2-Digit Numbers Day 4 Lesson 5-4 Use Properties to Add Day 5 Lesson 5-5 Decompose Two Addends to Add 0 Day 6 Lesson 5-6 Use a Number Line to Add Day 7 Lesson 5-7 Decompose One Addend to Add Day 8 Lesson 5-8 Adjust Addends to Add Day 9 Math Probe Day 10 Lesson 5-9 Add Addition Equations Day 11 Lesson 5-10 Determine the Unknown in an Addition Equation Day 12 Review & Stem Project Day 13: Assessment Day 14: Re-teach & STEM Project Day 15-16 Flex Days to Re-teach Unit 6 (16 Days) Day 1 Lesson 6-1 Strategies to Subtract Fluently within 20 Day 2 Lesson 6-2 More Strategies to Subtract Fluently Within 20 Day 3 Lesson 6-3 Represent Subtraction with 2-Digit Numbers Day 4- Lesson 6-4 Represent 2-Digit Subtraction with regrouping Day 5 Lesson 6-4 continued Represent 2-Digit Subtraction with regrouping	MA.1.NSO.1.4 MA.1.NSO.1.3 MA.1.AR.1.1 MA.1.NSO.2.2 MA.1.NSO.2.5 MA.1.NSO.2.4 MA.1.NSO.2.5 MA.1.NSO.1.1 MA.K.NSO.2.1 MA.1.NSO.1.4 MA.1.NSO.1.3 MA.2.AR.3.1 MA.2.NSO.1.1 MA. 2. AR.3.2 MA.2.NSO.2.1 MA.2.AR.1.1 MA.2.NSO.2.3	Oct. Star Math Nov. Star Math PM2 Testing Window Dec. 2 nd – Jan. 24 th (Do not do Star Math in December) Reveal Math Assessments Unit 5 Assessment



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Second Nine Weeks continued
October 12th – December 20th

“Reveal”	Standards	Progress Monitoring
Unit 6 Continued Day 6 Lesson 6-5 Use a Number Line to Subtract Day 7 Lesson 6-7 Adjust Numbers to Subtract Day 8 Lesson 6-8 Relate Addition to Subtraction Day 9 Lesson 6-9 True Subtraction Equations Day 10 Lesson 6-10 Determine the Unknown in a Subtraction Equation Day 11: Review & Stem Project Day 12: Assessment Day 13: Re-teach & STEM Project Unit 7: 16 Days Day 1: Lesson 7-1 Solve Two-Step Add To and Take From Problems Day 2: Lesson 7-2 Solve Two-Step Put Together and Take Apart Problems Day 3: Lesson 7-3 Solve Two Step Problems with Comparison Day 4: Lesson 7-4 Solve One- and Two-Step Problems Using Addition Day 5: Lesson 7-5 Solve Two-Step Problems Using Subtraction Day 6: Lesson 7-6 Solve Two-Step Problems Using Addition and Subtraction Day 7: Review and STEM Project Day 8: Assessment Day 9: Reteach and STEM Project Day 10: Reassess	MA.1.NSO.1.4 MA.1.NSO.1.3 MA.1.AR.1.1 MA.1.NSO.2.2 MA.1.NSO.2.5 MA.1.NSO.2.4 MA.1.NSO.2.5 MA.1.NSO.1.1 MA.K.NSO.2.1 MA.1.NSO.1.4 MA.1.NSO.1.3 MA.2.AR.3.1 MA.2.NSO.1.1 MA. 2. AR.3.2 MA.2.NSO.2.1 MA.2.AR.1.1 MA.2.NSO.2.3	Reveal Math Assessments Unit 6 Assessment Unit 7 Assessment



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Third Nine Weeks January 7th – March 14th

“Reveal”	Standards	Progress Monitoring
Days 11-16: Flex Days for Practice, Projects, Small group Differentiation and Interventions	MA.1.NSO.1.4	January-STAR Math PM 2
Unit 8: Measuring Length	MA.1.NSO.1.3	
Day 1: Lesson 8-1 Measure Length with Inches	MA.1.AR.1.1	
Day 2: Lesson 8-2 Measure Length with Feet and Yards	MA.1.NSO.2.2	February-STAR Math
Day 3: Lesson 8-3 Compare Lengths Using Customary Units	MA.1.NSO.2.5	
Day 4: Lesson 8-4 Estimate Length Using Customary Units	MA.1.NSO.2.4	
Day 5: Lesson 8-5 Measure Length with Centimeters and Meters	MA.1.NSO.2.5	March- STAR Math
Day 6: Unit 8-6 Compare Lengths Using Metric Units	MA.1.NSO.1.1	
Day 7: Lesson 8-7 Estimate Length Using Metric Units	MA.K.NSO.2.1	
Day 8: Lesson 8-8 Solve Problems Involving Lengths	MA.1.NSO.1.4	Reveal Math Assessments
Day 9: Math Probe Relating Measurement	MA.1.NSO.1.3	
Day 10: Lesson 8-9 Explore Perimeter		
Day 11: Lesson 8-11	MA.2.AR.3.1	Unit 8 Assessment
Find Perimeter of Polygons	MA.2.NSO.1.1	
Day 12: Review and STEM Project	MA. 2. AR.3.2	
Day 13: Assessment	MA.2.NSO.2.1	
Day 14: Reteach and STEM Project		
Day 15: Reassess	MA.2.AR.1.1	
Day 16 & 17 Flex Days for Practice, Projects, Small group Differentiation and Interventions	MA.2.NSO.2.3	
Unit 9 Strategies to Add 3-Digit Numbers		
Day 1: Lesson 9-1 Use Mental Math to Add 10 or 100		
Day 2: Lesson 9-2 Explore Addition with 3- Digit Numbers		
Day 3: Lesson 9-3 Explore Addition with 3-Digit Numbers with Regrouping		



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Fourth Nine Weeks

March 15th – May 29th

“Reveal”	Standards	Progress Monitoring
Unit 9 Continued Day 4: Lesson 9-4 Decompose Addends to Add 3-Digit Numbers with Regrouping Day 5: Lesson 9-5 Decompose One Addend to Add 3-Digit Numbers Day 6: Lesson 9-6 Adjust Addends to Add 3-Digit Numbers Day 7: Math Probe Addition Problems Day 8: Review and STEM Project Day 9: Review and STEM Project Day 10: Assessment Unit 10 (15 days) Day 1 Lesson 10-1 Use Mental Math to Subtract 10 or 100 Day 2: Lesson 10-2 Explore Subtraction with 3-digit numbers Day 3: Lesson 10-3 Decompose One 3-Digit Number to Count Back Day 4: Lesson 10-4 Count on to Subtract 3-Digit Numbers Day 5: Lesson 10-5 Regroup Tens Day 6: Lesson 10-6 Regroup Tens and Hundreds Day 7: Lesson 10-7 Adjust Numbers to Subtract 3-Digit Numbers Day 8: Math Probe Subtraction Problems Day 9: Review and STEM Project Day 10: Assessment Day 11 - 14: Reteach and STEM Project Day 15: Reassess Unit 11 (10 days) Day 1: Lesson 11-1 Represent Data Using Tables and Tally Marks Day 2: Lesson 11-2 Display Data in Pictographs Day 3: Lesson 11-3 Display Data Using Bar Graphs Day 4: Lesson 11-4 Represent Data Using Scaled Pictographs and Bar Graphs Day 5: Math Probe Interpreting Data	MA.2.NSO.2.2 MA.2.NSO.1.2 MA.2.NSO.2.3 MA.2.NSO.2.4 MA.2.DP.1.1 MA.2.DP.1.2 MA.2.GR.1.2 MA.2.GR.1.1 MA.2.FR.1.1 MA.2.FR.1.2 MA.2.GR.1.3 MA.2.2.2 MA.1.M.2.3 MA.1.M.2.1	PM3 Testing Window April 14 th – May 30 th Follow the testing schedule for Star Math PM3 Reveal Math Assessments Unit 9 Assessment Unit 10 Assessment



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Fourth Nine Weeks Continued
March 15th – May 29th

“Reveal”	Standards	Progress Monitoring
Unit 11 Continued Day 6: Lesson 11-5 Solve Problems Using Graphs Day 7: Lesson 11-6 Solve More Problems Using Graphs Day 8: Review and STEM Project Day 9: Assessment Day 10: Reteach and STEM Project Unit 12 (10 days) Day 1: Lesson 12-1 Categorize 2D Shapes Day 2: Lesson 12-2 Draw 2D Figures by their Attributes Day 3: Lesson 12-3 Draw More 2D Figures by their Attributes Day 4: Lesson 12-4 Partition Circles Into Equal-sized parts Day 5: Lesson 12-5 Partition Rectangles into Equal-sized parts Day 6: Lesson 12-6 Partition Rectangles Into different equal-sized parts Day 7: Math Probe Partitioning Figures Day 8: Lesson 12-7 Identify Lines of Symmetry Day 9: Review and STEM Project Day 10: Assessment Day 11: Reteach and STEM Project Unit 13 Day 1: Lesson 13-1 Solve Money Problems Involving Coins Day 2: Math Probe Counting Coins Day 3: Lesson 13-2 Solve Money Problems Involving Dollar Bills Day 4: Lesson 13-3 Tell Time to the Nearest Five Minutes Day 5: Lesson 13-4 Be Precise When Telling Time Day 6: Review and STEM Project Day 7: Assessment Day 8: Reteach and STEM Project	MA.1.NSO.1.4 MA.1.NSO.1.3 MA.1.AR.1.1 MA.1.NSO.2.2 MA.1.NSO.2.5 MA.1.NSO.2.4 MA.1.NSO.2.5 MA.1.NSO.1.1 MA.K.NSO.2.1 MA.1.NSO.1.4 MA.1.NSO.1.3 MA.2.AR.3.1 MA.2.NSO.1.1 MA. 2. AR.3.2 MA.2.NSO.2.1 MA.2.AR.1.1 MA.2.NSO.2.3	Reveal Math Assessments Unit 11 Assessment Unit 12 Assessment Unit 13 Assessment

