



Franklin County School
First Grade Math Curriculum Pacing Guide
First Nine Weeks
August 11th – October 10th

"Reveal Math"	Standards	Progress Monitoring
Unit 2 Number Patterns (9 days) 2-1 Counting Patterns to 100 2-2 Patterns on a Number Chart to 120 2-3 Patterns on a Number Line 2-4 Patterns When Reading and Writing Numbers 2-5 Patterns When Representing Objects in a Group Unit 3 Place Value (15 days) 3-1 Understand Tens 3-2 Represent Tens and Ones 3-3 Represent 2-Digit Numbers 3-4 Represent 2-Digit Numbers in Different Ways 3-5 Ways to Compose and Decompose 2-Digit Numbers 3-6 More Ways to Compose and Decompose 2-Digit Numbers 3-7 Compare and Order Numbers 3-8 Compare Numbers on a Number Line 3-9 Use Symbols to Compare Numbers Unit 4 Addition within 20: Facts and Strategies 4-1 Relate Counting to Addition 4-2 Count On to Add 4-3 Doubles 4-4 Near Doubles	Number Sense and Operations MA.1.NSO.1.1, MA.1.NSO.1.2, MA.1.NSO.1.3 MA.1.NSO.1.4, MA.1.NSO.2.1, MA.1.NSO.2.2, MA.1.NSO.2.3, MA.1.NSO.2.4, MA.1.NSO.2.5 Fractions MA.1.FR.1.1 Algebraic Reasoning MA.1.AR.1.1, MA.1.AR.1.2, MA.1.AR.2.1, MA.1.AR.2.2, MA.1.AR.2.3 Measurement MA.1.M.1.1, MA.1.M.1.2, MA.1.M.2.1, MA.1.M.2.2, MA.1.M.2.3 Geometric Reasoning MA.1.GR.1.1, MA.1.GR.1.2, MA.1.GR.1.3, MA.1.GR.1.4 Data Analysis and Probability MA.1.DP.1.1, MA.1.DP.1.2	PM1 Testing Window August 11 th – Sept. 26 th October- STAR Math Reveal Math Assessments Unit 1 Assessment Unit 2 Assessment Unit 3 Assessment



Franklin County School
First Grade Math Curriculum Pacing Guide
Second Nine Weeks October 13th – December 18th

"Reveal Math"	Standards	Progress Monitoring
Unit 4 Addition within 20: Facts and Strategies 4-5 Make a 10 to Add 4-6 Choose Strategies to Add 4-7 Use Properties to Add 4-8 Add Three Numbers 4-9 Find an Unknown Number in an Addition Equation 4-10 Understand the Equal Sign 4-11 True Addition Equations Unit 5 Subtraction within 20: Facts and Strategies (15 Days) 5-1 Relate Counting to Subtraction 5-2 Count Back to Subtract 5-3 Count On to Subtract 5-4 Make a 10 to Subtract 5-5 Use Near Doubles to Subtract 5-6 Use Addition to Subtract 5-7 Use Fact Families to Subtract 5-8 Find an Unknown Number in a Subtraction Equation 5-9 True Subtraction Equations Unit 6 2-Dimensional and 3-Dimensional Figures (12 Days) 6-1 Identify 2-Dimensional Figures Based on Defining Attributes 6-2 Compare and Sot 2-Dimensional Figures 6-3 Draw 2-Dimensional Figures 6-4 Compose and Decompose 2-Dimensional Figures 6-5 Identify 3-Dimensional Figures Based on Defining Attributes 6-6 Compare and Sot 2-Dimensional Figures 6-7 Compose and Decompose 3-Dimensional Figures 6-8 Identify 2- and 3-Dimensional Figures in the Real World	<u>Number Sense and Operations</u> MA.1.NSO.1.1, MA.1.NSO.1.2, MA.1.NSO.1.3 MA.1.NSO.1.4, MA.1.NSO.2.1, MA.1.NSO.2.2, MA.1.NSO.2.3, MA.1.NSO.2.4, MA.1.NSO.2.5 <u>Fractions</u> MA.1.FR.1.1 <u>Algebraic Reasoning</u> MA.1.AR.1.1, MA.1.AR.1.2, MA.1.AR.2.1, MA.1.AR.2.2, MA.1.AR.2.3 <u>Measurement</u> MA.1.M.1.1, MA.1.M.1.2, MA.1.M.2.1, MA.1.M.2.2, MA.1.M.2.3 <u>Geometric Reasoning</u> MA.1.GR.1.1, MA.1.GR.1.2, MA.1.GR.1.3, MA.1.GR.1.4 <u>Data Analysis and Probability</u> MA.1.DP.1.1, MA.1.DP.1.2	PM2 Testing Window Dec. 1 st – Jan. 23rd (Do not do Star Math until January) Reveal Math Assessments Unit 4 Assessment Unit 5 Assessment Unit 6 Assessment



Franklin County School
First Grade Math Curriculum Pacing Guide
Third Nine Weeks
January 6th – March 13th

“Reveal Math”	Standards	Progress Monitoring
Unit 7 Meanings of Addition (10 days) 7-1 Represent and Solve Add To Problems 7-2 Represent and Solve More Add To Problems 7-3 Represent and Solve Put Together Problems 7-4 Represent and Solve More Put Together Problems 7-5 Represent and Solve Addition Problems with Three Addends 7-6 Solve Addition Problems Unit 8 Meanings of Subtraction (12 Days) 8-1 Represent and Solve Take From Problems 8-2 Represent and Solve More Take From Problems 8-3 Represent and Solve Take Apart Problems 8-4 Represent and Solve More Take Apart Problems 8-5 Solve Problems Involving Subtraction 8-6 Solve More Problems Involving Subtraction 8-7 Solve Problems Involving Addition and Subtraction Unit 9 Addition within 100 (10 days) 9-1 Use Mental Math to Find 1 More 9-2 Use Mental Math to Find 10 More 9-3 Explore Adding 2-Digit and 1-Digit Numbers 9-4 Use an Open Number Line to Add within 100 9-5 Decompose to Add on an Open Number Line 9-6 Regroup to Add Unit 10 Compare Using Addition and Subtraction (8 days) 10-1 Represent and Solve Compare Problems 10-2 Represent and Solve Compare Problems Using Addition 10-3 Represent and Solve More Compare Problems 10-4 Solve Compare Problems Using Addition and Subtraction	<u>Number Sense and Operations</u> MA.1.NSO.1.1, MA.1.NSO.1.2, MA.1.NSO.1.3 MA.1.NSO.1.4, MA.1.NSO.2.1, MA.1.NSO.2.2, MA.1.NSO.2.3, MA.1.NSO.2.4, MA.1.NSO.2.5 <u>Fractions</u> MA.1.FR.1.1 <u>Algebraic Reasoning</u> MA.1.AR.1.1, MA.1.AR.1.2, MA.1.AR.2.1, MA.1.AR.2.2, MA.1.AR.2.3 <u>Measurement</u> MA.1.M.1.1, MA.1.M.1.2, MA.1.M.2.1, MA.1.M.2.2, MA.1.M.2.3 <u>Geometric Reasoning</u> MA.1.GR.1.1, MA.1.GR.1.2, MA.1.GR.1.3, MA.1.GR.1.4 <u>Data Analysis and Probability</u> MA.1.DP.1.1, MA.1.DP.1.2	January-STAR Math PM 2 February-STAR Math March- STAR Math Reveal Math Assessments Unit 7 Assessment Unit 8 Assessment Unit 9 Assessment Unit 10 Assessment



Franklin County School
First Grade Math Curriculum Pacing Guide
Fourth Nine Weeks
March 23rd – May 28th

“Reveal Math”	Standards	Progress Monitoring
Unit 11 Subtraction within 100 (8 days) 11-1 Use Mental Math to Find 1 Less 11-2 Use Mental Math to Find 10 Less 11-3 Explore Subtracting 1-Digit Numbers from 2-Digit Numbers 11-4 Subtract within 100 Unit 12 Measurement (16 days) 12-1 Compare and Order Lengths 12-2 Measure Lengths to the Nearest Inch 12-3 Estimate Lengths 12-4 Measure Lengths to the Nearest Centimeters 12-5 More Ways to Compare Lengths 12-6 Tell Time to the Hour 12-7 Tell Time to the Half Hour 12-8 Identify Values of Coins 12-9 Determine the Value of a Set of Coins 12-10 Determine the Value of a Set of Bills Unit 13 Data (8 days) 13-1 Collect and Represent Data Using Tally Marks 13-2 Collect and Represent Data Using Pictographs 13-3 Interpret Data 13-4 Solve Problems Involving Data Unit 14 Equal Parts (9 days) 14-1 Understand Equal Shares 14-2 Partition Shapes into Halves 14-3 Partition Shapes Into Fourths 14-4 Describe the Whole 14-5 Describe Halves and Fourths of Shapes	<u>Number Sense and Operations</u> MA.1.NSO.1.1, MA.1.NSO.1.2, MA.1.NSO.1.3 MA.1.NSO.1.4, MA.1.NSO.2.1, MA.1.NSO.2.2, MA.1.NSO.2.3, MA.1.NSO.2.4, MA.1.NSO.2.5 <u>Fractions</u> MA.1.FR.1.1 <u>Algebraic Reasoning</u> MA.1.AR.1.1, MA.1.AR.1.2, MA.1.AR.2.1, MA.1.AR.2.2, MA.1.AR.2.3 <u>Measurement</u> MA.1.M.1.1, MA.1.M.1.2, MA.1.M.2.1, MA.1.M.2.2, MA.1.M.2.3 <u>Geometric Reasoning</u> MA.1.GR.1.1, MA.1.GR.1.2, MA.1.GR.1.3, MA.1.GR.1.4 <u>Data Analysis and Probability</u> MA.1.DP.1.1, MA.1.DP.1.2	PM3 Testing Window April 13th – May 29th Follow the testing schedule for Star Math PM3 Reveal Math Assessments Unit 11 Assessment Unit 12 Assessment Unit 13 Assessment Unit 14 Assessment

