# School Improvement Plan At-A-Glance

Francis Howell School District

2025-2026

## Early Childhood Central School Road

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| **1**<br>**Teaching & Learning** | **The staff at Central School Road will work to ensure that all students are academically ready for Kindergarten in the English Language Arts content area.**<br>• Teachers will plan meaningful exposure to letters throughout the year within the classroom, through play, and using various teaching strategies.<br>• Teachers will provide meaningful learning opportunities related to all other ELA skills (pre-reading, phonemic awareness, concepts about print, etc).<br>• Teachers will monitor student progress toward identifying letters and mastering other ELA skills through formative and summative assessment practices.<br><br>**The staff at Central School Road will work to ensure that all students are academically ready for Kindergarten in the Math content area.**<br>• Teachers will plan meaningful exposure to numbers throughout the year within the classroom, through play, and using various teaching strategies.<br>• Teachers will provide meaningful learning opportunities related to all other Math skills (counting, one-to-one correspondence, sorting, patterns, etc).<br>• Teachers will monitor student progress toward identifying numbers and mastering other Math skills through formative and summative assessment practices.<br><br>**Professional Learning Communities at Central School Road will work to promote growth in the PLC process focus of Analyzing Student Learning/Data.**<br>• The Professional Learning Community will meet to analyze student data, identifying trends and areas where additional student support is needed.<br>• The Professional Learning Communities will use assessment results to modify and plan future instruction. |
| **2**<br>**Culture & Climate** | **The staff at Central School Road will work to ensure that all students are socially and emotionally ready for Kindergarten.**<br>• Teaching teams, counselors, and administrators will work collectively to ensure that all students build the skills necessary for social-emotional success in Kindergarten.<br>• Building universals, calming strategies, and instruction on the Zones of Regulation will be used to promote students' abilities to self-regulate.<br><br>**Central School Road will work to ensure positive school-to-home connections.**<br>• Teachers will use Seesaw to communicate important information, pictures, newsletters, and updates to families.<br>• The school will communicate with families via weekly newsletters, email, social media, various events, and through the Family Involvement Team. |