

School Improvement Plan At-A-Glance

Francis Howell School District
2025-2026



Bryan Middle School

<p>1 Teaching & Learning</p>	<p>Student Achievement MAP in Math/ELA/SCI will increase by 1%:</p> <ul style="list-style-type: none">● Increase 2025 Math MAP MPI from 432 to 436● Increase 2025 ELA MAP MPI from 425.5 to 430● Increase 2025 Science MAP MPI from 419.8 to 424<ul style="list-style-type: none">○ Ongoing professional development will take place throughout the year focused on utilizing the FHSD Instructional Framework while emphasizing Classroom Discussions and Summarization techniques. This framework provides a robust structure for teachers to effectively support struggling learners within the Tier 1 instructional space. This iterative process allows for continuous adaptation and targeted support, which is critical for students who face learning challenges.○ Create and implement common formative assessments within PLCs. Providing PD on writing common quick-checks for understanding based on essential learning targets. The expected impact is a better understanding and monitoring of student learning for teachers, and seeing instructional decisions made based on CFA data.○ Provide ongoing professional development and planning time for teachers to implement targeted small group instruction based on formative assessment data. The expected impact is that struggling students receive on-the-spot small-group instruction and intervention based on data, leading to higher learning of essential learning targets.○ Math, ELA, and Science PLCs will conduct data deep dives each semester.○ Administrators will conduct ongoing walkthroughs with a focus on small group instruction and the FHSD Instructional Framework as key look-fors to support consistent implementation
<p>2 Culture & Climate</p>	<p>Overall student proportional attendance (90/90 calculation) will increase from 87.4% in 2024-2025 to 90% in the 2025-2026 school year, as measured by the monthly attendance report</p> <ul style="list-style-type: none">● Focus on foundational supports with relationships and community building within the classroom. A trauma-informed approach to students along with an engaging curriculum.● Recognize students within Tier I (90%-100%) quarterly.● Counselors meet with students in Tier 2 (85%-89%) and develop a Student Success Plan. A referral to the DJO would be an option.● Students that fall within Tier III (81%-84%) will be assigned a Champion. In addition, a conference will be held with the family to develop a Family Success Plan. A Truancy Referral would be an option.● Attendance Blitz competitions held quarterly to recognize students who are present

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Culture & Climate

Reduce office referrals (Majors) from 365 in 2024-2025 school year to 328 for 2025-2026 (10% decrease)

- “The Shout Out Squad” is an impact team that will focus on creating activities to use during Patriot Time that are connected to community building. The Shout Out Squad will also focus on finding ways to positively recognize students for appropriate behavior
- Data from discipline referrals from Educlimber will be reviewed every 3 weeks to identify students that are struggling and offer intervention support.
- Implement the system for “Student MVP of the month” to recognize positive behavior.
- Encourage all staff to utilize the VIP tickets to recognize students that are following the Patriot Way which focuses on Respect, Responsibility, Kindness, and Honesty.
- Implement a Loss of Privileges (LOP) program for students with three or more discipline referrals.
- Provide targeted support to teachers to increase their confidence and effectiveness in communicating with parents regarding student behavior and academic concerns