Northville Public Schools
Health Report

October 2024

Background Information

In keeping with Michigan law (MCL #380.1507), school districts are required to evaluate, measure and report to school parents every two years the district's program goals and objectives as they relate to reproductive health instruction. The following is the Northville Public Schools evaluation report for 2022-24.

Michigan Public Acts 165 and 166 outline the planning, training, and implementation mandates related to HIV/AIDS and sex education for students (PA 165 of 2004), along with a parent complaint process PA 166 of 2004). These acts also stipulate the make-up of each district's Health Education Advisory Board, as well as its roles and responsibilities. Northville Public Schools refers to this board as the "**Health Advisory Board."**

Public Acts 165 and 166 also stipulate that school districts are required to teach about dangerous communicable diseases, including but not limited to, HIV/AIDS. §380.1169 HIV/AIDS education must be offered at least once a year at every educational level (elementary, middle/junior, senior high) and each person who teaches K-12 pupils about HIV/AIDS must have received training in HIV and AIDS education for young people. §380.1169. Northville Public Schools offers health education in grades 4 and 5 for elementary-aged students; and for middle and high school students through Health lessons and courses.

Health Advisory Board Composition

Every district that chooses to provide sex education must have a Sex Education/Health Advisory Board which periodically reviews materials and methods, and makes recommendations to the district regarding changes to the curriculum. The advisory board is established by the school district and includes parents, educators, local clergy, and community health professionals.

The 2022-24 Northville Public Schools Health Advisory Board is composed of members including parents, teachers and administrators from each educational level, community members and health professionals. Student advisory groups at the high school also help to provide input and feedback.

Notification of Parents and Parent Involvement

Parents receive written notification in advance of any lessons taught regarding reproductive health and/or HIV/sexually transmitted infections (STI), and participation in these lessons is by written parent permission only. Along with this notification, parents also have the opportunity to review the curriculum and materials used prior to the lesson.

At each level, parents are encouraged to preview the approved curriculum and materials, in order to make an informed decision about their student's participation in reproductive health lessons. Being aware of the curriculum and materials presented at school can also help to facilitate the critical conversations parents may want to have with their children in the home environment. In addition, throughout the lessons, students are encouraged to talk to their parents about relationships and to ask questions, through structured assignments, that help facilitate parent-child communication. Working together, schools and families can equip students with the information and skills they need to develop healthy habits and avoid health risks.

Participation Rates

At the elementary level, less than 3% of parents choose not to have their children participate in (opt-out of) the reproductive health and/or HIV/STI lessons.

At the district's two middle schools, 1% of parents choose to opt their children out of these lessons mostly, due to religious and cultural reasons.

At Northville High School, students enrolled in only the Health Abstinence-Based (AB) course, students did not request the Abstinence-Only (AO) course; therefore, NHS is looking at potentially offering Health AO every other year as a course.

Goals, Objectives, and Curricula

The following goals and objectives for the Northville Public Schools' K-12 instruction in HIV/AIDS, reproductive health, and sex education are aligned with state laws; the State Board of Education *Policy to Promote Health and Prevent Disease and Pregnancy* (2003); and the *Grade Level Content Expectations;* as well as the *Michigan Merit Curriculum Credit Guidelines for Health Education*, adopted by the Michigan Board of Education (2007). The curriculum and materials selected for the Sexuality Education and HIV/STI prevention lessons were approved by the district's Health Advisory Board, District Curriculum Council, and the Northville Board of Education.

Goal:
To equip students with the knowledge and skills to develop healthy relationships.

Objectives:
At the end of the K-12 HIV/STI and reproductive health program of instruction, students will be able to:

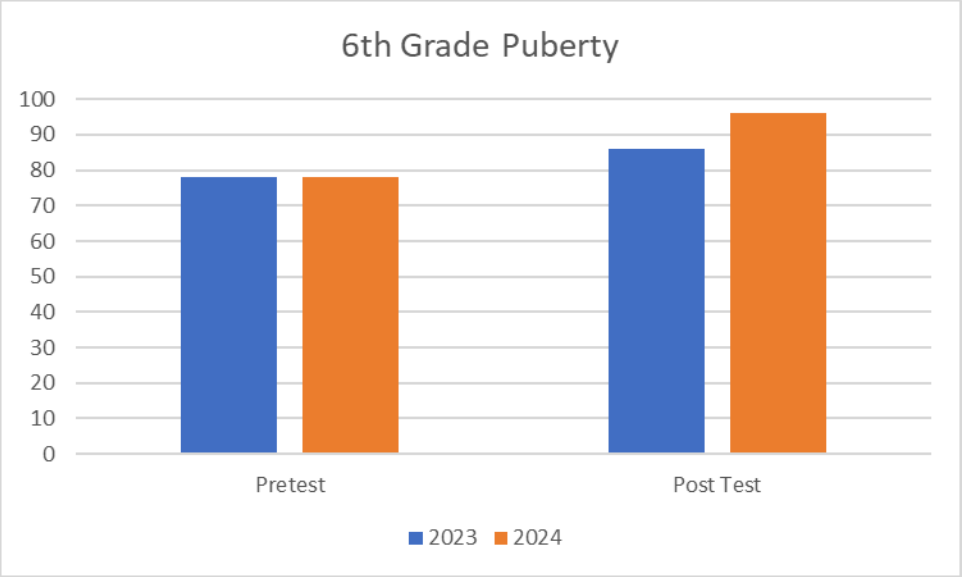
- Analyze characteristics of healthy and unhealthy relationships.
- Evaluate positive and negative influences on sexual decisions.
- Understand that abstinence is the only 100% effective, emotionally and physically safe method for teens.
- Understand that engaging in sexual activity as a teen is detrimental – emotionally, physically and economically.
- Evaluate the possible emotional, physical, and legal consequences of teen pregnancy, teen parenting, HIV or other sexually transmitted infections on personal lifestyle, goal achievement, friends and family members.
- Apply strategies, including refusal and assertiveness skills to avoid, manage and escape situations that are high risk for pregnancy, HIV, and/or other sexually transmitted infections.
- Communicate with parents and other trusted adults regarding relationships, reproductive health, and sexual decisions.

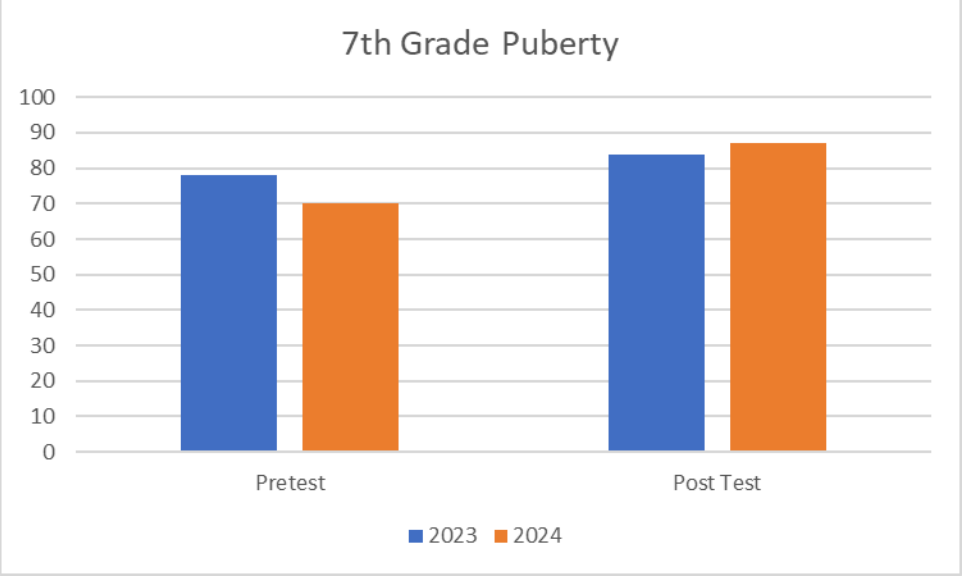
Assessment of High School Student Progress

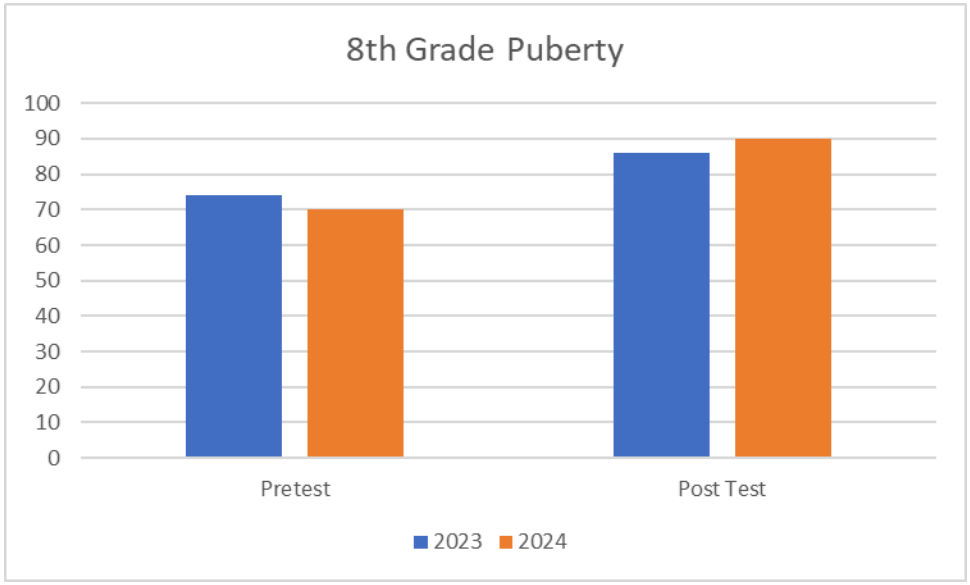
The pre- and post-assessment for high school students was developed using items aligned with the Michigan Merit Curriculum content standards for health, and is primarily drawn from the Chief Council of State School Officers (CCSSO) sponsored State Collaborative on Assessment and Student Standards (SCASS) searchable database called HEAP (Health Education Assessment Program). This searchable database allows the selection of individual items based on the content area (based on health education content areas), skill (based on National Health Education Standards), and grade level (elementary, middle, and high school). The database contains more than 1,500 test items that were piloted using a national sample. High School staff assess students at the end of each unit.

Assessment of Middle School Student Progress

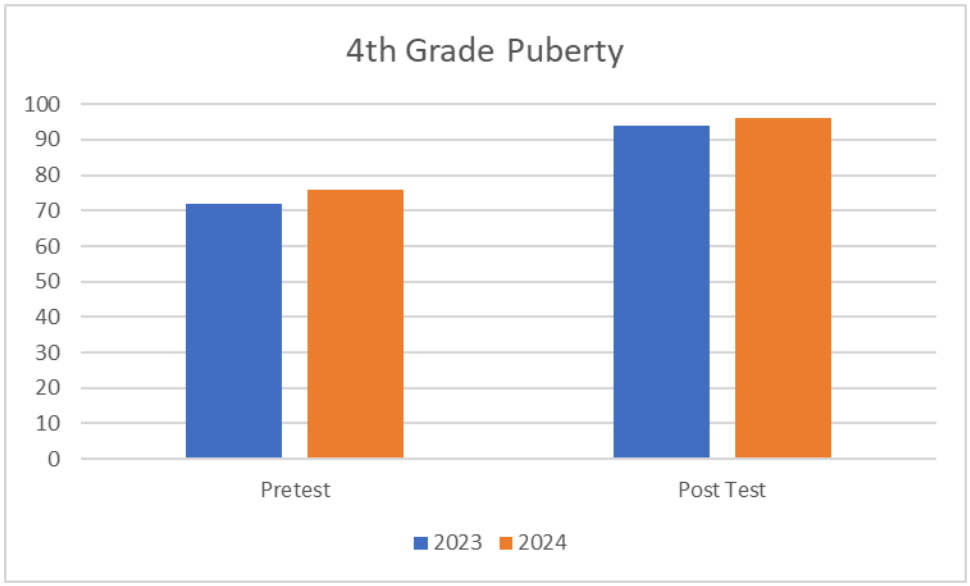
Middle school students begin the health class by taking a pre-assessment aligned to the health standards. After instruction concluded, the students all completed a post assessment over health content.

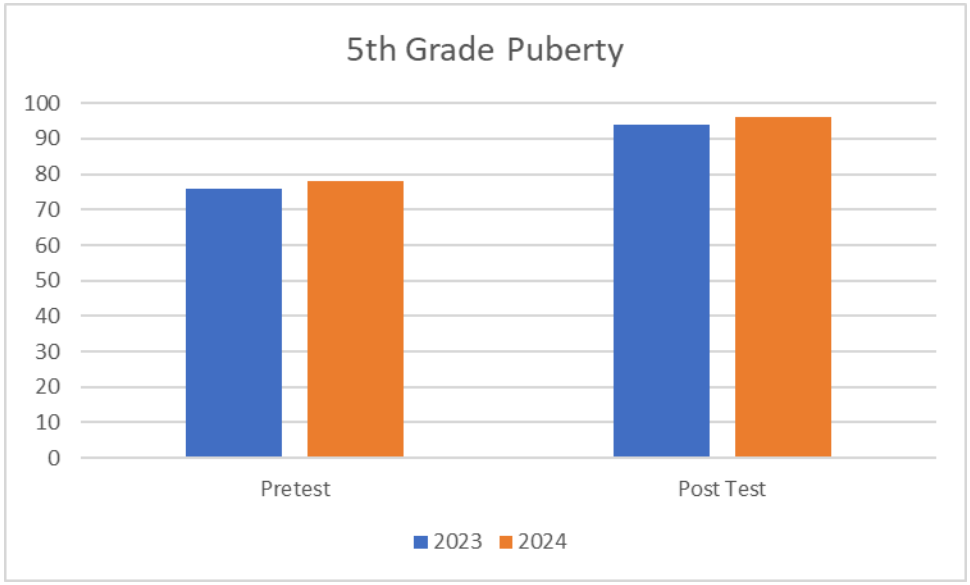


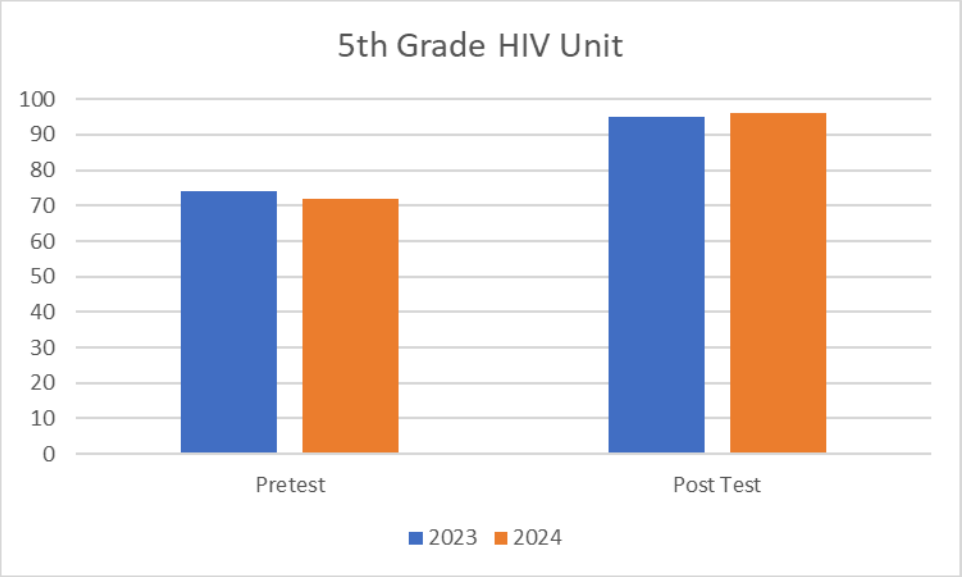




Assessment of Elementary School Student Progress







Conclusion

This summary report for 2022-24 evaluates, measures and documents the goals and objectives related to reproductive health instruction at Northville Public Schools in accordance with Michigan law (MCL #380.1507). Northville Public Schools has established a Health Advisory Board composed of parents, student(s), educators, local clergy and community health professionals. This board continues to review materials and methods and make recommendations to the Board of Education for final consideration.

Northville Public Schools' HIV/AIDS reproductive health and sex education instruction aligns with state laws and is focused on the objectives as outlined in this report. The high school Health curricula allows students and parents to have choices. They may select either the abstinence-based or abstinence–only approach. Further, they may choose to have their student(s) participate in all, a portion of, or none of the lessons involving human sexuality. Alternative assignments are available for those students who do not participate in a lesson(s).

The thoughtful work of the entire Health Advisory Board, with meaningful opportunities for community input and the involvement of teachers in the curriculum development, alignment, assessment, and review process is greatly appreciated. As a result of this work, students have the opportunity to participate in the health education offerings that address individual student needs and parent and family perspectives.