



Ms. Brewer



Mr. Hecker



Mr. McMurtry



Ms. Nelson



Mr. Shannon

**7th Grade Language Arts
and Social Studies**



Mrs. Jackson



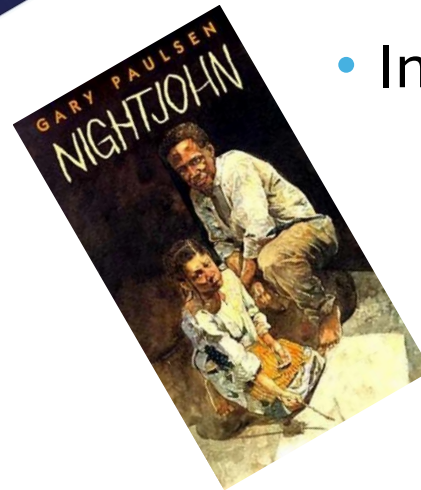
Teacher Contact Info

- You can reach any of us on **Parent Square**. Students may contact on following emails:
 - [Stephanie Brewer sbrewer@lwsd.org](mailto:sbrewer@lwsd.org)
 - [Nicholas Hecker nhecker@lwsd.org](mailto:nhecker@lwsd.org)
 - [Susan Jackson sjackson@lwsd.org](mailto:sjackson@lwsd.org)
 - [Kyle McMurtry kmcmurtry@lwsd.org](mailto:kmcmurtry@lwsd.org)
 - [Rachel Nelson ranelson@lwsd.org](mailto:ranelson@lwsd.org)
 - [Lucas Shannon lshannon@lwsd.org](mailto:lshannon@lwsd.org)

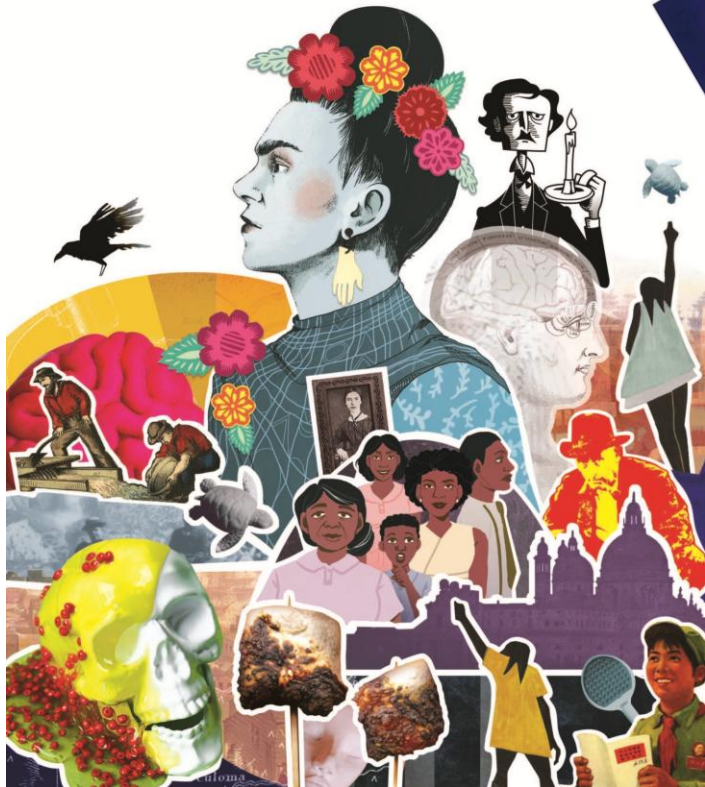
7th grade Language Arts

Reading, Writing, Speaking & Listening

- Amplify- Digital Curriculum
- Various Short Stories, Poems, Dramas
- *Red Scarf Girl* by Ji-Li Jiang
- *Raisin in the Sun* by Lorraine Hansberry
- *Night John* by Gary Paulsen
- Independent Reading Selections
- Literary Elements
- In-Text Citations & Analysis

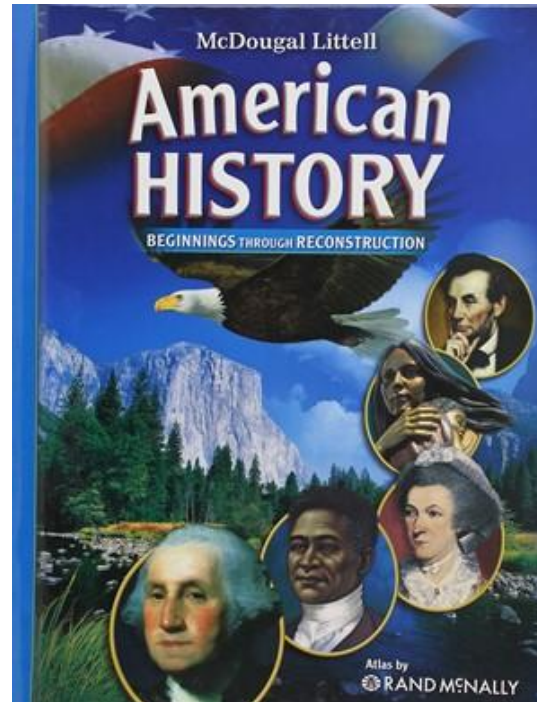


Amplify ELA



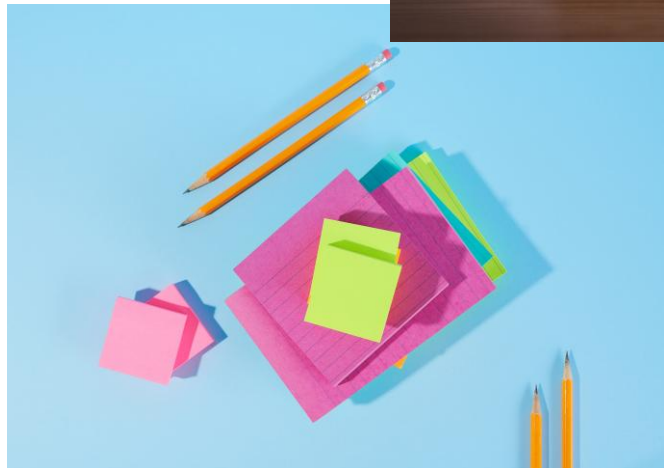
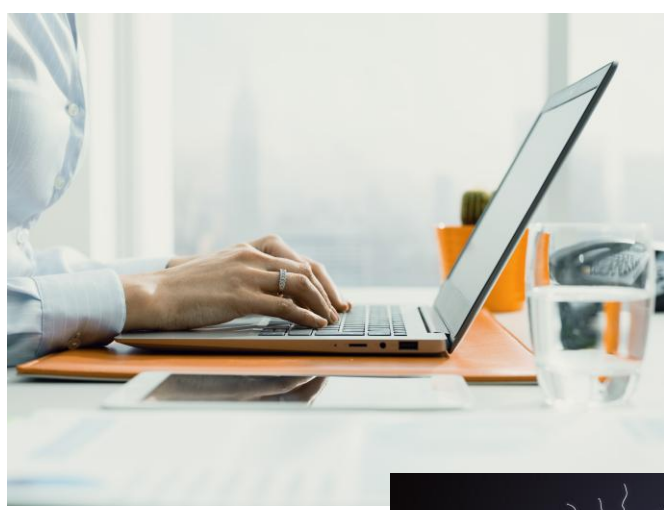
7th grade Social Studies

- Study of Early American History
Beginnings through Reconstruction



- Who?
- What?
- When?
- Where?
- Why?/How?
- So What?
- Geography Skills
- Primary Source analysis

• Current Events with
New York Times
UpFront Magazine



Required supplies

- Students should have their laptops fully charged for each class.
- Students should always have an independent reading selection with them.
- Students need to have their basic school supplies including:
 - Pencil
 - Highlighter
 - Pen
 - Lined paper
 - A thin folder/binder area to keep documents

Grading Practices & Homework Expectations

Middle School SBG Conversion Chart		
Proficiency Level Descriptors	Rubric Proficiency Score	Skyward Equivalency Score
<p>Exceeds Standard <i>Transfer of learning to more complex content and thinking (not new content), including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.</i></p>	4	100
<p>At Standard <i>The standard/learning target: content, details, vocabulary, concepts, procedures, processes, and skills (simple and complex) explicitly taught in class.</i></p>	3.5*	95
	3	90
<p>Approaching Standard <i>Simpler content, details, vocabulary, procedures, processes, and skills, including foundational knowledge and concepts, explicitly taught in class.</i></p>	2.5*	80
	2	70
<p>Not at Standard <i>With help, partial understanding of some of the simpler and more complex content, details, vocabulary, concepts, procedures, processes, and skills.</i></p>	1.5*	64
	1	57
<p>No evidence of achievement <i>No evidence provided (*Typically this reflects work that is not submitted)</i></p>	0	50
* Demonstrates success at this content level plus partial success at the next higher level		

Students need to complete their homework on time. Retakes for major assessments are available provided all unit coursework is turned in and completed prior to the assessment.

*How you can
help your
child be
successful in
LA/SS*

- Help your student build an organizational routine at home such as charging their laptop, checking their agenda, and preparing for the next school day.
- Check Skyward for grade progress every two weeks and encourage your student to seek extra help during FLEX.
- Encourage students to advocate for themselves by communicating directly with their teacher for help.
- Celebrate effort and improvement, not just performance, to build confidence.
- Promote daily reading at home to build fluency, vocabulary, and comprehension.