

Germantown Optional Elementary 2025-2026 Home - School Compact

The Home/School Compact was jointly developed with parents to establish expectations on the parts of the school, parent(s), and student and is used when discussing your individual child's achievement.

Parent/Guardian Agreement: As a GES parent, I will strive to do the following:

- Ensure that my child is on time for school each day, attends school regularly, does not check out early, and does not remain at school after school hours unless enrolled in YMCA After Care.
- Provide my child with the necessary supplies and materials to be successful at school.
- Assist with homework and provide an organized space, free of distraction for homework completion.
- Be responsible for supporting my child's learning in the instructional process and encourage my child's efforts.
- Work together with school personnel as well as my child to ensure their best academic efforts are demonstrated at home and at school while sharing the responsibility for improving student academic achievement.
- Demonstrate the importance of teacher/parent communication by conferencing with teacher and/or administration as needed.
- Communicate with the teacher by signing the signature sheet and make comments as needed in the "Wednesday Folder" weekly as well as participate in parent/teacher conferences.
- Offer support to promote academic success and maintain proper discipline.
- Adhere to GES and MSCS expectations regarding effective, respectful communication and boundaries as communicated to families.  [MSCS Code of Conduct for Families, Volunteers, and Visitors.pdf](#)
- Adhere to and support safety measures and procedures at GES.

Student Agreement: As a GES student, I will strive to do the following:

- Come to school on time each day ready to learn. Remain at school each day, all day.
- Come to school with all supplies and materials necessary for learning.
- Observe school rules and procedures.
- Put forth my best effort in all academic areas; completing all assignments and turning them in on time.
- Be courteous and respectful to other students, staff and property.
- Be KIND, safe, respectful and responsible. Uphold the Cardinal Pride Pledge.

School's Responsibility

Teacher Agreement: As a teacher at GES, I will strive to do the following:

- Provide learning opportunities that foster academic achievement.
- Provide meaningful, engaging, fun, challenging class work and homework assignments for students.
- Promote a classroom environment that is safe, free of inequalities, and conducive to learning.
- Demonstrate the importance of teacher/parent communication by using the Wednesday Folders to inform and update parents of academic progress and general conduct and conferences as needed.
- Implement research-based "best practices" in the classroom.
- Display respect for all.
- Provide frequent student progress reports, mid quarterly minimum
- Build positive relationships with student and their families to the benefit of the children I teach.

Principal Agreement: As the administrator of GES, I will strive to do the following:

- Ensure a school culture and instructional program conducive to student learning.
- Establish, promote and maintain a safe, efficient, and effective learning environment.
- Encourage, promote and provide opportunity for positive teacher/parent, teacher/student, and student/student relationships.
- Provide parents with reasonable access to staff, including opportunities to volunteer and participate in GES activities and programs.
- Maintain school wide discipline including progressive discipline, incentives and rewards
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's student academic standards.
- Provide multiple opportunities for parent/teacher conferences to discuss parent-school compact as needed, give reasonable access to the staff, allow parents to volunteer, participate, and observe in their child's class.
- Have high expectations for myself, students, and other staff.