Boston Public Schools

2025 ~ Summer Learning & 5th Quarter Inclusive Opportunities

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Chief Family Advancement Officer

Agenda

- ❏ School Committee Priorities
- ❏ 5th Q: Summer 2025 Recap
- ❏ 5th Q: Summer 2025 Report
- ❏ Exam School Initiative (ESI)
- ❏ Office of Specialized Services: Extended School Year (ESY)
- ❏ Office of Multicultural & Multilingual Education (OMME)
- ❏ Student Support Services (Beyond 5th Q)
- ❏ Summer Reel
- ❏ Closing

School Committee Priorities

Priority 1: Accelerating Academic Performance
- High-quality academic experiences
- Equitable literacy
- High-quality instructional materials

Priority 2: Ensuring Access for All Students
- Inclusive education: multilingual learners, students with disabilities, multilingual learners with disabilities
- Expanding programs for multilingual learners including: dual language, transitional bilingual education (TBE), students with limited or interrupted formal education (SLIFE) and newcomers
- Focus on serving our diverse population well: Socioeconomic status, race/ethnicity, geography, language

Priority 3: Consistency in High-Quality Learning Opportunities
- Implementation of the Long-Term Facilities Plan
- Access for every student to a High-Quality Student Experience
  - Rigorous and culturally affirming learning experiences
  - Wellness and enrichment
  - Supportive network of caring adults
  - Physical spaces that support learning

5th Q: Summer 2025 RECAP

The **5th Quarter: Next Level Summer** refers to a portfolio of **free** programs designed to bridge the gap between traditional school years by providing an **equitable, enriching summer experience** for BPS students.

This year, we successfully delivered:

- **23** High School and Middle School Course Recovery programs **(1890 students)**
- **93** Community-Based & School-Based Summer Learning Academies **(6255 students)**
- **Extended School Year (ESY) (2,551 students attended)**
- Total 2025 5th Quarter student capacity was **12,850**

We provided 241 summer programs all over the city

Dorchester — 48
Roxbury — 36
East Boston — 18
Hyde Park — 15
Mattapan — 10
Charlestown — 9
Chinatown -... — 9
Fenway-Kenmore — 9
South Boston — 9
Brighton — 8
South End — 8
Jamaica Plain — 7
Allston — 3
Back Bay — 3
Bay Village — 3
Downtown — 3
Mission Hill — 3
Roslindale — 2
West Roxbury — 2
North End — 1
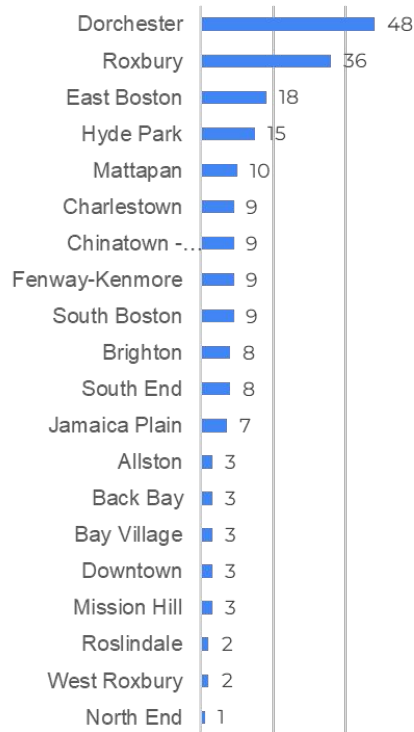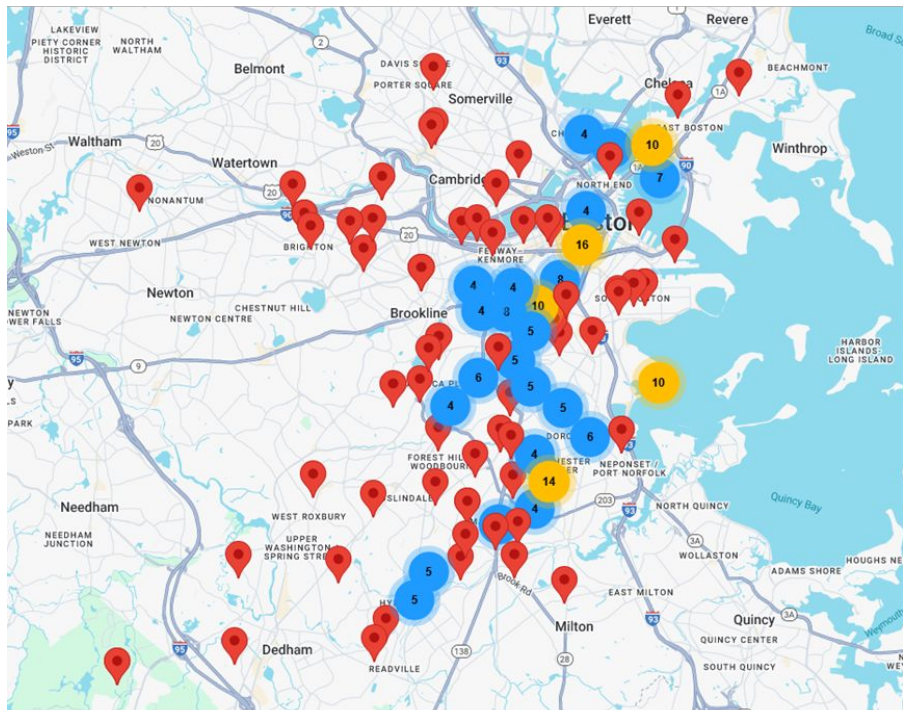
Graph on the right is based on 206 programs located in Boston, see more at https://bostonbeyond.org/summer-programs/

These 241 programs cover

Academic Enrichment (131)

Arts (81)

Cultural Identity (95)

STEM (89)

Literacy (53)

Sports (73)

Outdoor Exploration (75)

College Career Readiness (59)

Key Accomplishments & Program Enhancements (from Summer 2024 to Summer 2025)

1. Community Shared Decision Making and Communications Improvements

- Launched 5th Quarter Newsletter
- Designed Parent-Informed Website
- Sent Multilingual ParentSquare Messages
- Provided Multilingual In-Person Registration
- Led Cross-Departmental Summer Lottery Collaboration

2. Academic Improvements

- Developed Standards-Based Curriculum Gr. K0-6 across 59 SLAs
  Delivered HQIM to 3,800+ Students (Illustrative Math, BU Social Studies, MOS STEM)
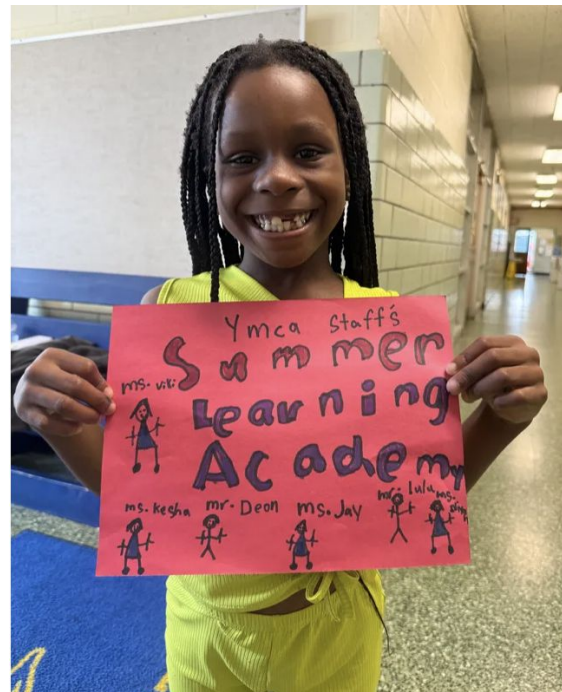
Key Accomplishments & Program Enhancements (from Summer 2024 to Summer 2025)

3. Cross-Departmental Improvements

- Expanded Access: 360 Students with disabilities engaged in various inclusive opportunities
- Increased Exam School Seats: 325+from 200
- Curated Field Trip Directory: Free/Low-Cost Options

4. Operational Improvements

- Streamlined Hiring Process (in partnership with OHR)
- Expanded Regional Support (6 Regional Site Directors)
- Delivered Biweekly PD (with BPS Department Leaders for Site Coordinators)
- Hosted SchoolMint Trainings (for liaisons, hub coordinators, HelpLine staff)

Enrollment Trends

- Total enrollment in SLA + Credit Recovery:
  - 2024: 7,684 students
  - 2025: 7,630 students

Gradeband	SLA + Credit Recovery		District	
	Enrolled Students	Enrollment (%)	Enrolled Students	Enrollment (%)
Pre K0-5	4,304	56	21,894	47
6-12	3,326	44	25,138	53

Summer reporting is being finalized, and the final numbers, which will impact the figures provided here, will be available in October.

High School Credit Recovery Success

Credit Recovery

Offered by 23 schools as a way for students in grades 7-12 to complete/recover course credits.

Enrollment* *(number of students that attended at least one day of summer learning)*	Overall Attendance Rate* *(total days present/total program days for all students that attended at least one day of summer learning)*	Credit Recovery* *(total credits recovered/total credits attempted)*
1,702 students	**79%**	2,2474 credits were recovered out of 2,986 attempted **(83%)**

Summer reporting is being finalized, and the final numbers, which will impact the figures provided here, will be available in October.

Credit Recovery Enrollment: Equity & Access

Across student groups, the proportion of Black (37%) and Latinx (53%) students enrolled in Credit Recovery was greater than their representation within the district (28% and 44% respectively). Additionally, Economically Disadvantaged students had more representation within Credit Recovery (82%) compared to the district (70%).

Credit Recovery Enrollment by Student Group		
Student Group	**Credit Recovery Enrollment (%)**	**District Enrollment (%)**
Race/Ethnicity		
Asian	3	8
Black	37	28
Latinx	53	44
White	4	14
Socioeconomic Status		
Econ. disadvantaged	82	70
Language and Disability Status		
SWD	24	23
Current EL	32	35
Former EL	18	19*
EL SWD	7	9*

* From internal source

Credit Recovery Attendance Rates

Credit Recovery Attendance Rates	
Overall	79%
Grade band	
6-8	88%
9-12	78%
Race/Ethnicity	
Asian	89%
Black	80%
Latinx	77%
White	85%
Socioeconomic status	
Econ. disadvantaged	78%
Not Econ. disadvantaged	82%

Overall, the attendance rate for Credit Recovery was 79%. Several student groups exceeded that rate, including Asian (89%), Black (80%), White (85%), and not economically disadvantaged (82%). In addition to exceeding the overall rate, Former EL students (84%) had higher attendance rates than Never EL (81%) and Current EL (73%) student.

Language Status	
Current EL	73%
Former EL	84%
Never EL	81%
Disability status	
Students with disabilities	78%
Students without disabilities	79%
Language/Disability status	
EL SWD	76%
Non EL SWD	79%

Summer reporting is being finalized, and the final numbers, which will impact the figures provided here, will be available in October.

SLA Enrollment: Equity & Access

SLA enrollment by student group		
Student Group	**SLA enrollment (%)**	**District enrollment (%)**
Race/ethnicity		
Asian	9	8
Black	34	28
Latinx	41	44
White	12	14
Socioeconomic status		
Econ. disadvantaged	68	70
Language and disability status		
SWD	19	23
EL	40	35
Former EL	10	19*
EL SWD	7	9*

Across student groups, enrollment in SLA generally parallelled district composition. Black students and EL students comprised a larger proportion of the SLA student body (38%, 40%, respectively) compared to the district student body (28%, 35%). Students with disabilities were underrepresented in SLA (19%) compared to the district (23%)

* Data calculated from internal source

SLA Attendance Rates

SLA Attendance rate overall and by student group	
Overall	75%
Grade band	
PK-5	75%
6-8	73%
9-12	79%
Socioeconomic status	
Econ. disadvantaged	74%
Not Econ. disadvantaged	80%
Race/Ethnicity	
Asian	82%
Black	74%
Latinx	73%
White	78%

Overall, the attendance rate for SLA was 75%. Some student groups exceeded this attendance rate, including high school students (79%), students who were not economically disadvantaged (80%), Asian students (82%), and former EL students (80%).

Language Status	
EL	74%
Former EL	80%
Never EL	76%
Disability status	
Students with disabilities	75%
Students without disabilities	76%
Language/Disability status	
EL SWD	76%
Non EL SWD	76%

2024-25 attendance rates are lower than 2023-24 rates because new attendance procedures no longer presume a student present.

Exam School Initiative (ESI)

300 Available Seats - 228 Students Participated

Participants Disaggregated by Race

Black	27%[1]
Latinx	32%
Asian	23%
White	12%
Other	6%

Participants Average Daily Attendance (ADA) Disaggregated by Race

Black	84%
Latinx	90%
Asian	93%
White	87%
Other	86%

Impact

- 12% of participants identified as SWD compared to 1.6% in 2024.
- 11% of participants identified as multilingual learners, this is a 3.3 increase from 2024.
- Black participants increased ADA by 6%. 84% in 2025 compared to 78% in 2024.
- Latinx participants increased ADA by 15%. 90% in 2025 compared to 75% in 2024.
- Multilingual learners increased ADA by 11%. 92% in 2025 from 81% in 2024.

Strategies

- Targeted outreach to qualified SWD's & Multilingual Learners to increase participation.
- Partnered with OMME to engage families of multilingual learners to support participation to ESI.
- Incorporated opportunities for STEM, PE/Conflict Resolution and Fun Fridays to incentivize daily attendance.

Exam School Initiative (ESI)

Illustrative Math Platform Pre and Post Assessment Average Growth	Equitable Literacy Writing Project
• 5th Grade - 32% • 6th Grade - 21% • 8th Grade - 32%	• 88% of 5th and 6th grade students moved up one level on the EQL rubric. • 55% of 8th grade students move up one level on the EQL rubric.
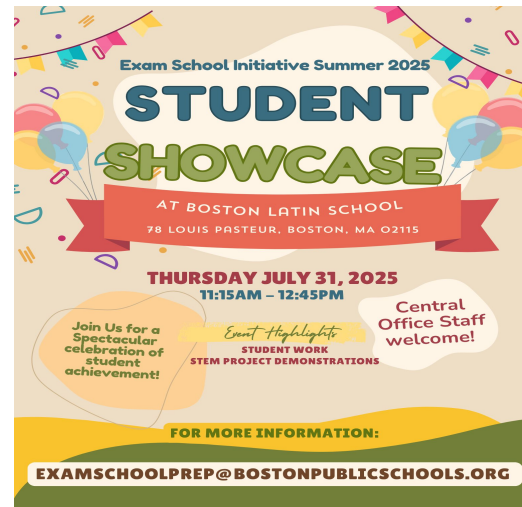
- Partnered with the Museum of Science to incorporate STEM projects. Students met 2x per week.
- Incorporated a PE/Conflict Resolution using SEL competencies. Students met 2x per week.

Student & Family Voices

" *I would change nothing about this program because I love it so much*" ESI Student
" *This is a wonderful program but it needs to be longer each day*" ESI Parent

Extended School Year (ESY)

The Extended School Year (ESY) initiative offers tailored summer educational experiences and support for students with Individualized Education Programs (IEPs) through a combination of academic instruction, enrichment activities, therapeutic services, and vocational training.

Family & Student Engagement Progress

- **Family Involvement:**
  - 2024: **3,155 RSVPs** (recorded at the conclusion of programming)
  - 2025: **3,422 RSVPs** (noted by the beginning of July)
- **Open House:**
  - ESY successfully engaged approximately 300 families across various locations.
- **Student Participation:**
  - 2024: **2,052 students**
  - 2025: **2,551 students**

Enrichment, Safety, & Resources

Enrichment Initiatives:

- **Einstein's Workshop** – An exploration and simulation of flash flood dynamics.
- **Minis with a Mission** – Engaging in-person pet therapy sessions featuring rescued miniature horses.
- **ARCKfest –** A transformative one-day arts event designed to enhance creativity, social-emotional learning, and literacy through interactive, grade-aligned activities.

Professional Development:

- Achieved **98% compliance** with Safety Care standards.
- Conducted a comprehensive **2-day professional developmen**t program to equip staff for success.
- Site Coordinator training took place from April - June

Support for Students and Educators:

- The Extended School Year (ESY) program collaborated with **transition students** from East Boston High to produce, organize, and laminate essential classroom visuals and resources.
- Launched the new **ESY Curriculum 2025** resource website, providing teachers with streamlined access to planning and instructional materials.
- Implemented the **Schoolwide Reward Program**, enabling students to earn tickets and rewards while developing skills in learning, communication, social interactions, self-regulation, daily living, safety, and work readiness.

Office of Multicultural & Multilingual Education (OMME)

SLA and CR ML Participation (2024 vs 2025)

Total: 2933 MLs

- All SLA+CR: 2024 = 2722, 2025 = 2933 (7.8%)
- OMME SLA+CR: 2024 = 1545, 2025 = 1919 (24.2%)
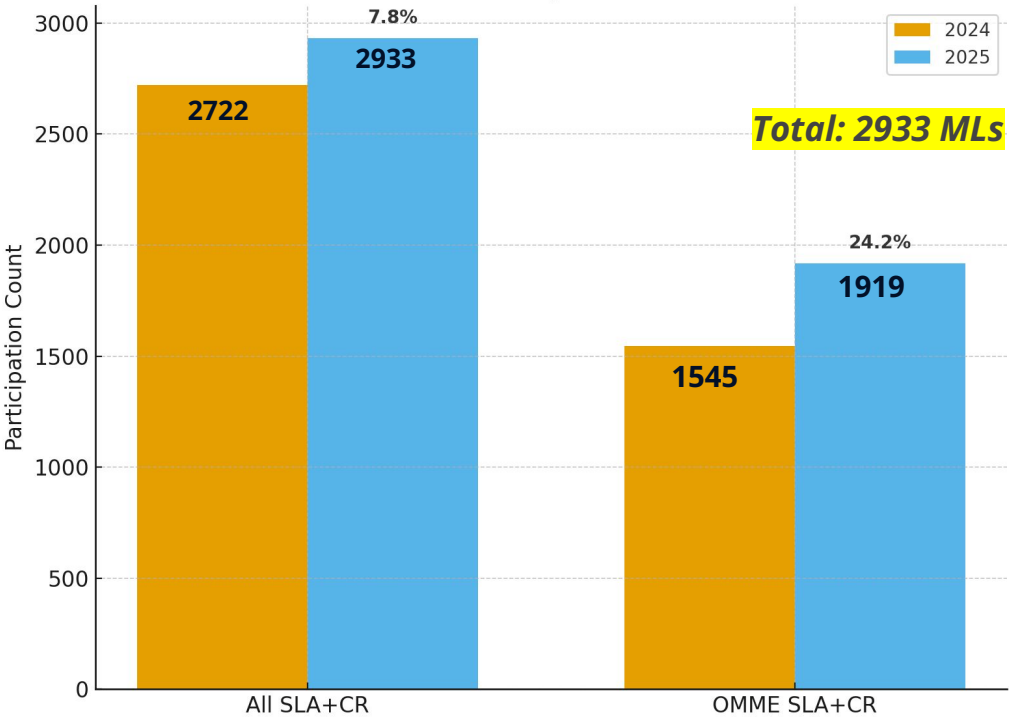
Number of Programs by Neighborhood

Neighborhood	Number of Programs
Dorchester	13
East Boston	6
Roxbury	5
Mattapan	5
Charlestown	4
Allston-Brighton	4
Fenway	2
Hyde Park	2
Chinatown	2
Mission Hill	2
Jamaica Plain	1
Downtown	1
South Boston	1

48
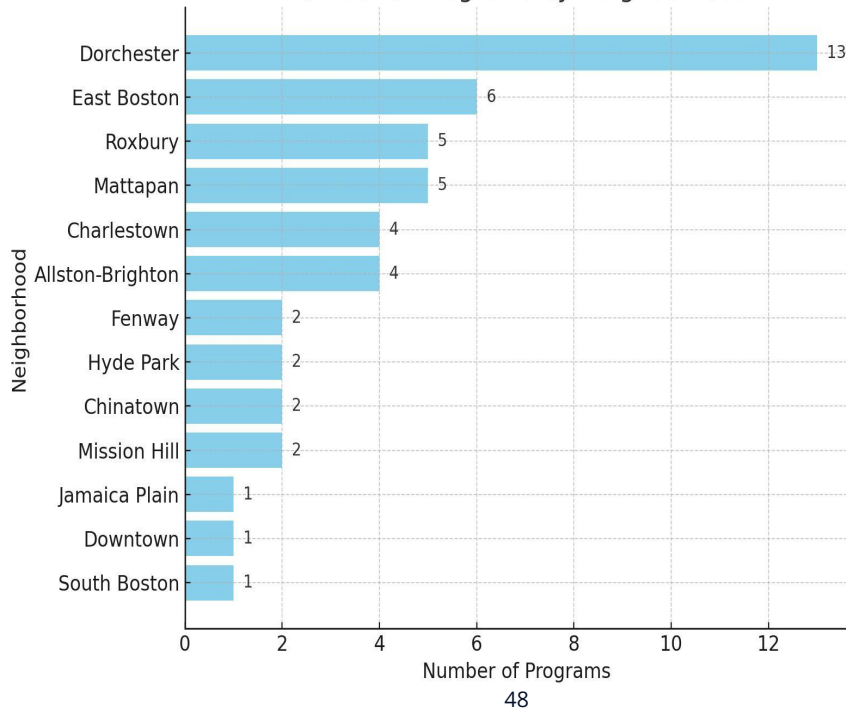
Office of Multicultural & Multilingual Education (OMME Con't)

Mattahunt Toussaint L'Ouverture Academy

Josiah Quincy Elementary School

Chief of OMME interacted with our students last week.

EBHS Newcomer Program

Attendance Rate

75% - All Current MLs
82% - All Former MLs

Course Completion Rate (Gr.6-12)

874 MLs attempted recovery courses

81% Completed (708 MLs Completed)

Multilingual & Multicultural Staffing

59% of OMME hires reported proficiency in a language other than English

APT Results

APT ratings of 3 out of 4 ('Good') or 4 out of 4 ('Excellent') were achieved in Organization of Activity, Space Adequacy, and Staff Positively Guiding Behavior.

SAYO-Y

75% of surveyed youth reported strong engagement, supportive environments, and positive adult relationships.

Summer Synergy 2025

BOSTON Public Schools — PLAYMAKER CAMP
Sports Exploratory Camps
When:
- 6/24, 6/25 & 6/26 – Boys Youth Basketball Camp
- 6/27 and 6/28 – Youth Volleyball Clinic
- 7/1, 7/2 & 7/3 – Sports Exploratory
- Golf Lessons - Daily - 4pm-6pm

Where: Reggie Lewis Center
Time: 8:30am–3:00pm — Lunch Included

Sports Exploratory
- Football
- Indoor Soccer
- Flag Football
- Mixed Martial Arts
- Strength & Conditioning
- Financial Literacy
- Wellness

SIMONE'S GREEN KITCHEN PRESENTS
SUMMER CULINARY CAMP
- STARTS TOMORROW – LIMITED SPOTS LEFT!
- PROGRAM DATES: 4 Weeks
- LOCATION: Madison Park High School

WHAT YOU'LL LEARN:
- Knife Skills & Safety
- Food Prep Techniques
- Cooking Methods & Timing
- Recipe Execution (Start to Finish)
- Operate a Real Taco Food Truck!

Hands-on experience in a professional kitchen. Work alongside expert chefs and like-minded peers! Create dishes like crispy chicken tacos, fresh slaws, homemade sauces & more!

- BONUS: Students who complete the full program will receive a $200 gift card!

LIMITED SPOTS AVAILABLE!

The Write to Read Project
Program Features
REACH 1000 MENTORING
- Warm and Welcoming Environment
- Holistic Approach to Support
- Confidence, Motivation, Agency

BOSTON PUBLIC SCHOOLS — E-SPORTS VIDEO GAMING
DATES: 8/11/25–8/29/25
TIMES: 6AM–3PM
WHERE: Emmanuel College – Reggie Lewis Center
WHO: Grade 3–11

FEATURED GAMES:
- Rocket League
- Mario Kart
- Super Smash Brothers
- NBA 2K
- WNBA 2K

PROGRAM HIGHLIGHTS:
- Engineering
- Cloud Computing
- AI Technology
- Complex 2R
- Cloud Engineering Program

BOSTON PUBLIC SCHOOLS — YOUNG WALL STREET
DATE: 7/7/25 - 8/8/25
TIMES: 9:00AM–3:00PM
WHERE: Emmanuel College
WHO: Grade 9-12

Program Highlights
- Daily instruction in investing, trading, portfolio development, budgeting, taxes, and personal finance.
- Group work focused on leadership, communication, and entrepreneurship.
- Real-world projects and case studies tied to Wall Street instruction.
- Guest speakers from finance, investment, entrepreneurship, and government sectors.
- Capstone "Shark Tank" pitch competition.
- College financing planning workshops.
- Career exploration panels and mentorship.

Week 2 — July 6, 2025 — 6·WON·7
MADISON PARK GYMNASIUM — 75 Malcolm X Blvd, Roxbury, MA 02119
SUMMER 2025
- Beginner basketball for youth girls ages 5-10 — 9:00 am–10:30 am Madison Park gym Court 1
- Skills & drills basketball for girls ages 10-16 — 10:30 am–12:00 pm Madison Park gym Court 1
- Volleyball Training and Open Gym — 11:00 am–1:30 pm at O'Bryant
- Beginner basketball for youth boys ages 5-10 — 12:00pm–1:30pm Madison park
- Middle and high school boys basketball Training — 3:00pm–4:00pm Madison Park gym Court 1 & 2

BOSTON Public Schools — PLAYMAKER CAMP 2
BOYS BASKETBALL
Location: 8/25/25 - 8/29/25
Where: Reggie Lewis Center
Time: 8:30am–3:00pm — Lunch Included

CAMP HIGHLIGHTS
- SKILLS AND DRILLS
- PLAYER DEVELOPMENT
- MENTORSHIP
- GUEST SPEAKERS
- COMMUNICATION
- E-SPORTS
- FINANCIAL LITERACY
- HIGH QUALITY COACHING

REACH 1000 — BOSTON — BRO CODE S.T.E.M. BOYS PROGRAM
START DATE: 7/7/25
TIMES: 9am-3pm
Where: O'Bryant High — ACC
Ages: 7-13

Highlights:
- Esports Participation
- Coding through CodeCombat
- Roblox Game Development
- Artificial Intelligence (Intro Concepts)
- Core Coding Concepts (e.g., algorithms, loops, conditionals, variables)
- Hands-on coding via CodeCombat (Python, JavaScript)

USE QR CODE OR EMAIL ACAMACHO@BOSTONPUBLICSCHOOLS.ORG FOR REGISTRATION

LIVIUS PREP PRESENTS — BPS SUMMER CAMP 2025
DETAILS
- **Dates:** July 7 - August 8 (5 Weeks, M-F)
- **Drop-off Time:** 8:30 AM - 9:00 AM
- **Program Time:** 9:00 AM - 3:00 PM
- **Pick-up Time:** 3:00 PM - 3:30 PM
- **Location:** Dearborn STEM Academy
- **Address:** 36 Winthrop St, Roxbury, MA 02119

SCHEDULE
- Weeks 1-2: Comic Con History
- Week 3: Shark Tank Jr.
- Weeks 4-5: NBA Math Hoops

BOSTON Public Schools — TRADING SPACES
DATE: 7/7/25 - 8/8/25
TIMES: 9:00AM–3:00PM
WHO: GRADES 6-12

Trade Exploratory Programs
- Week 1 - Barbering
- Week 2 - Computer Science
- Week 3 - Sport Referee
- Week 4 - Media Production
- Week 5 - Marketing / Entrepreneurship

BOSTON Public Schools — SIS CODE STEM GIRLS PROGRAM
START DATE: 7/7/25
TIMES: 9am-3pm
Where: Walker Solutions — 1900 Washington St, Roxbury, MA
Ages: 7-13

Highlights:
- Esports Participation
- CodeCombat development (Intro Concepts) (e.g., algorithms, variables)
- CodeCombat (Python)

YOU GOT IT GIRL
GROWING INDEPENDENT RESILIENT LEADERS
DREAM BIG

Empowering girls to step outside their comfort zone and embrace the joy of athletics! Focusing on building confident, resilient leaders through basketball, sisterhood, and community. With an emphasis on mental health, social skills, mindfulness, and resilience.

- July 7th - August 1st
- 8:30 AM - 4:00 PM
- Emmanuel College — Weeks 1-3
- Reggie Lewis Center — Final week

Free

@studentsupportbps

HAIR BRAIDING CLINIC 2 — BOSTON
WHERE: MADISON PARK
AGES: 14-19
BY: NIKKIKTYLEE — 75 MALCOLM X BLVD

BPS ATHLETICS — Pre-Season Combine 2025 — Football
WHEN: 8/17/25 — 1:30PM–3:30PM
O'Bryant/Madison Field

License to Thrive Summer Program
When: 8/4/25–8/29/25
Where: Madison Park High
Time: 9am–3pm

- learn to drive
- job opportunity
- driving simulations
- 18+ Only
- Official Driver's Ed Instructors

Obtain your Driver's License
Paid Opportunity

Future-focused Summer with Bridge
2025 Bridge Summer Program — July 7-18, 2025 IMS Media Lab

Are you curious about tech, science, and the future?

Bridge is your chance to dive into hands-on STEM & STEAM learning — plus build skills in leadership, civic engagement, health and wellness.

Workshops include:
- AI & Robotics
- Space Exploration
- Green & Agricultural Science
- Sports & Technology
- Career Exploration
- Health & Wellness

BIG STEPPER — 6·WON·7
BEGINNING SUNDAY, 7/13/25
EVERY SUNDAY
10AM – 12NOON
MADISON PARK GYM
FOR MEMBERS AGES 6-16

BOSTON Public Schools — PLAYMAKER CAMP 2
GIRLS VOLLEYBALL
LOCATION: 8/5/25 - 8/8/25
WHERE: REGGIE LEWIS CENTER
TIME: 8:30AM–3:00PM — LUNCH INCLUDED

CAMP HIGHLIGHTS
- SKILLS AND DRILLS
- PLAYER DEVELOPMENT
- MENTORSHIP
- GUEST SPEAKERS
- COMMUNICATION
- E-SPORTS
- SOCIAL CONNECTIONS
- HIGH QUALITY COACHING

GOLF LESSONS & LEADERSHIP DEVELOPMENT AT...
REGGIE LEWIS TRACK & ATHLETIC CENTER
1350 TREMONT ST. BOSTON, MA 02120
6:00 - 7:30PM — AGE-BASED SESSIONS

BPS YOUTH PLAY GOLF!!!
Register for Boston's high-demand leadership training and golf skill development series!

Student Support
Summer Synergy 2025

Summer Highlights:

- **Families Served: 2432**
- **Learn and Earn : 4 Programs**
- **Athletic Programs: 1271**
- **Completely inclusive**
- **Reconnection Initiative**
- **My Brother / Sister's Mental Health**
- **License to Thrive**

Summer Reel

We achieve and grow

Looking Ahead to 2026

What Worked Well

- Expanded access: more than 12,850 students served across 241 programs
- Strengthened communications: newsletters, multilingual outreach, parent-informed website
- Academic gains: standards-based curriculum (K0–6), HQIM delivered to 3,800+ students
- Inclusive opportunities: 360+ students with disabilities engaged; expanded exam school seats
- Strong partnerships with community providers and enrichment organizations

What We Will Implement in 2026

- Expand inclusive programs for multilingual learners & students with disabilities
- Strengthen attendance and engagement strategies
- Enhance operational supports with regional leadership & staff professional development
- Broaden enrichment and family engagement opportunities
- Deepen cross-departmental collaboration for smoother enrollment & program delivery

Closing

Thank you