



2025 State Assessment Updates

October 3, 2025

BOE Workshop



State Assessment Update

- Performance Level Descriptors
- Wichita Public Schools Overall Performance (Unofficial*)
- State of Kansas Overall Performance
- Assessment Changes
- Keys to Know & Understand

Updated Performance Level Descriptors

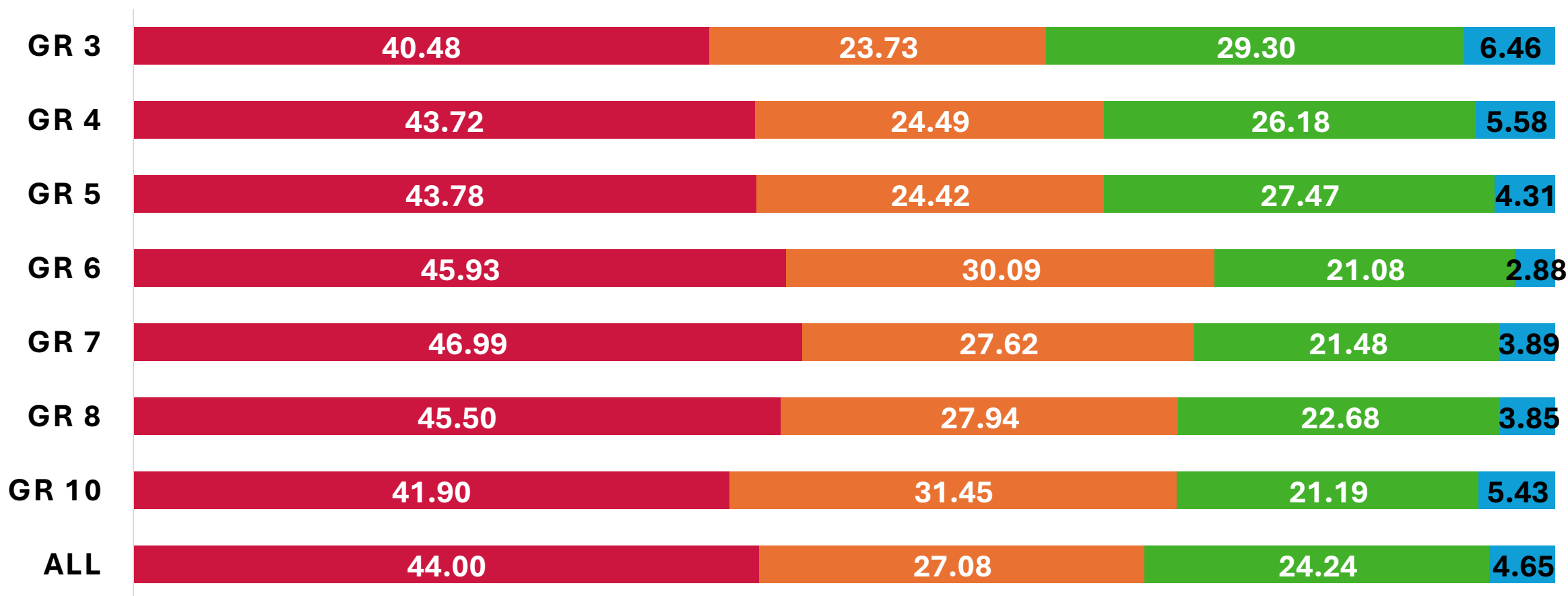
- A student at Level 1 shows a ***limited*** ability to demonstrate knowledge and skills of grade level standards.
 - A student at Level 2 shows a ***basic*** ability to demonstrate knowledge and skills of grade level standards.
 - A student at Level 3 shows a ***proficient*** ability to demonstrate knowledge and skills of grade level standards.
 - A student at Level 4 shows an ***advanced*** ability to demonstrate knowledge and skills of grade level standards.
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GRADE LEVEL ELA *UNOFFICIAL* PERFORMANCE 2025

■ Level 1 (%) ■ Level 2 (%) ■ Level 3 (%) ■ Level 4 (%)

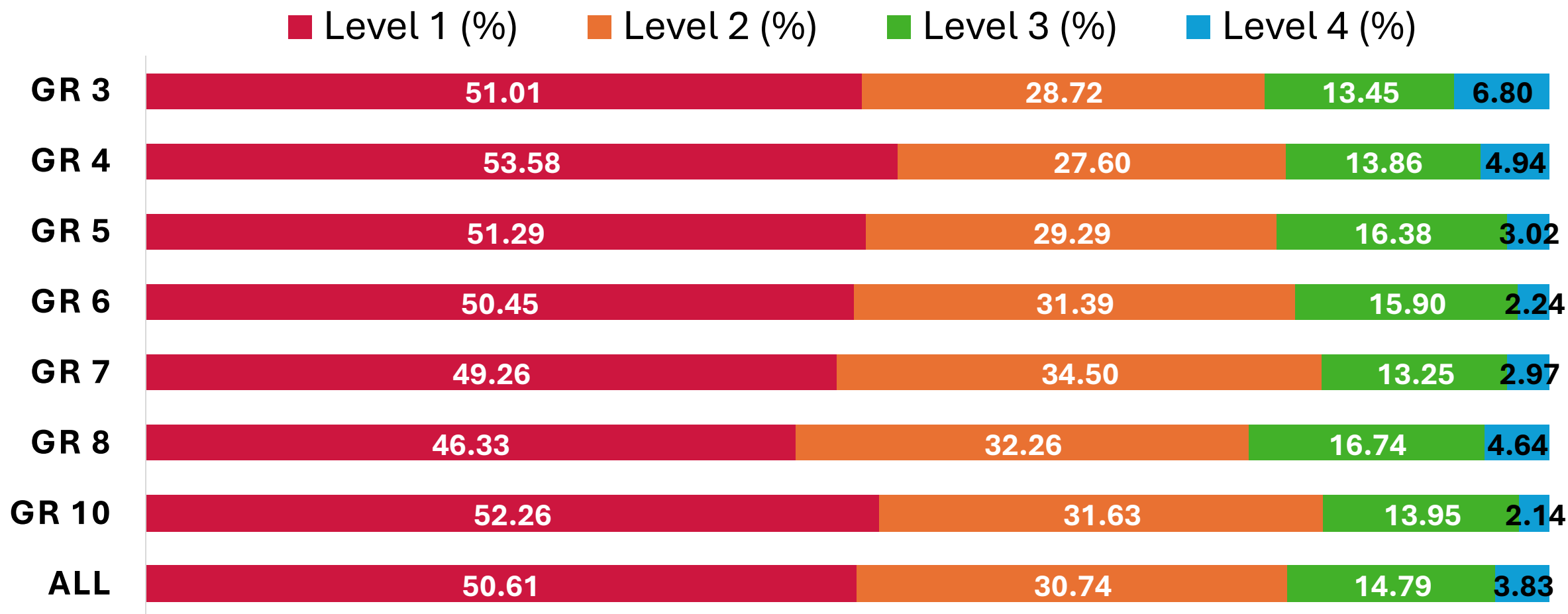


New Assessment "Cut Scores" - ELA

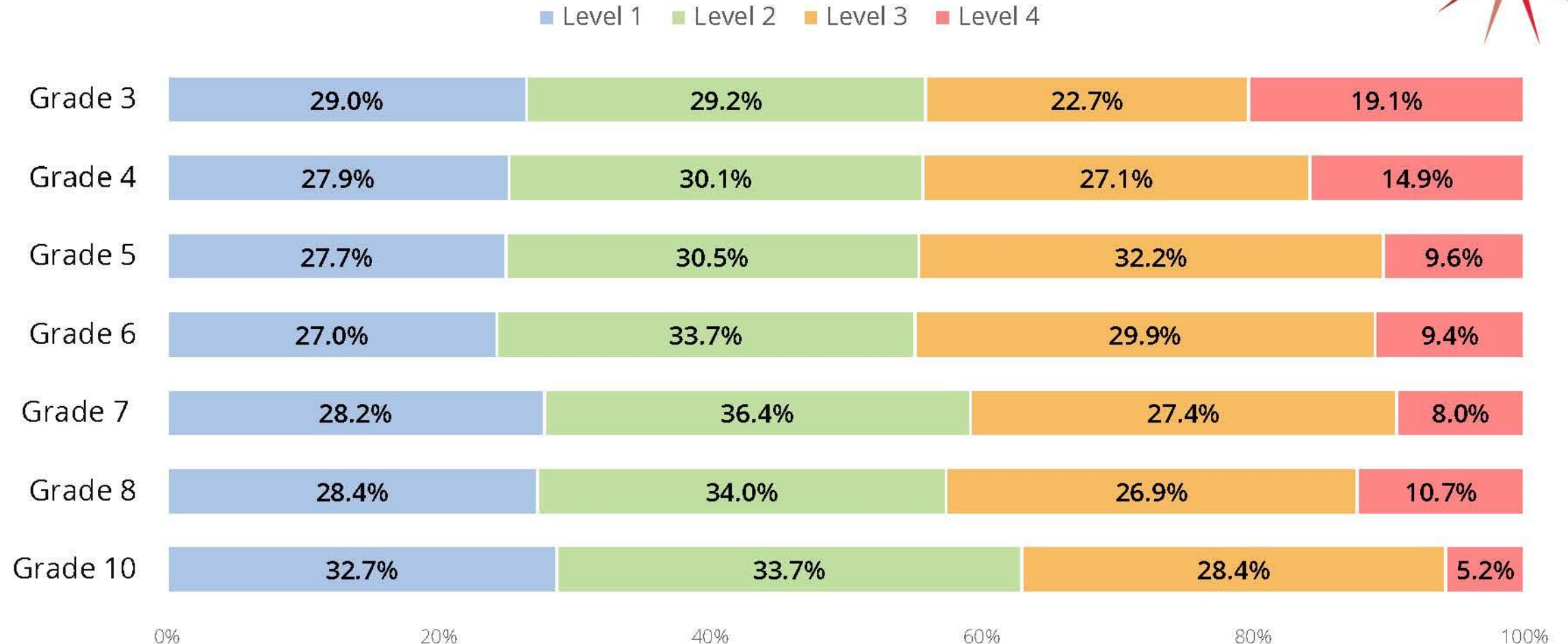




GRADE LEVEL MATH *UNOFFICIAL* PERFORMANCE 2025



New Assessment "Cut Scores" - Math





What Changed (and didn't Change)

- Standards remained the same – they were not lowered or altered
- New assessments were developed (new items, new blueprints, different number of items, etc)
- A new assessment means new cut scores needed to be developed which gave an opportunity to correct the misalignment
- 2025 will be the benchmark moving forward (2015 was previous assessment)



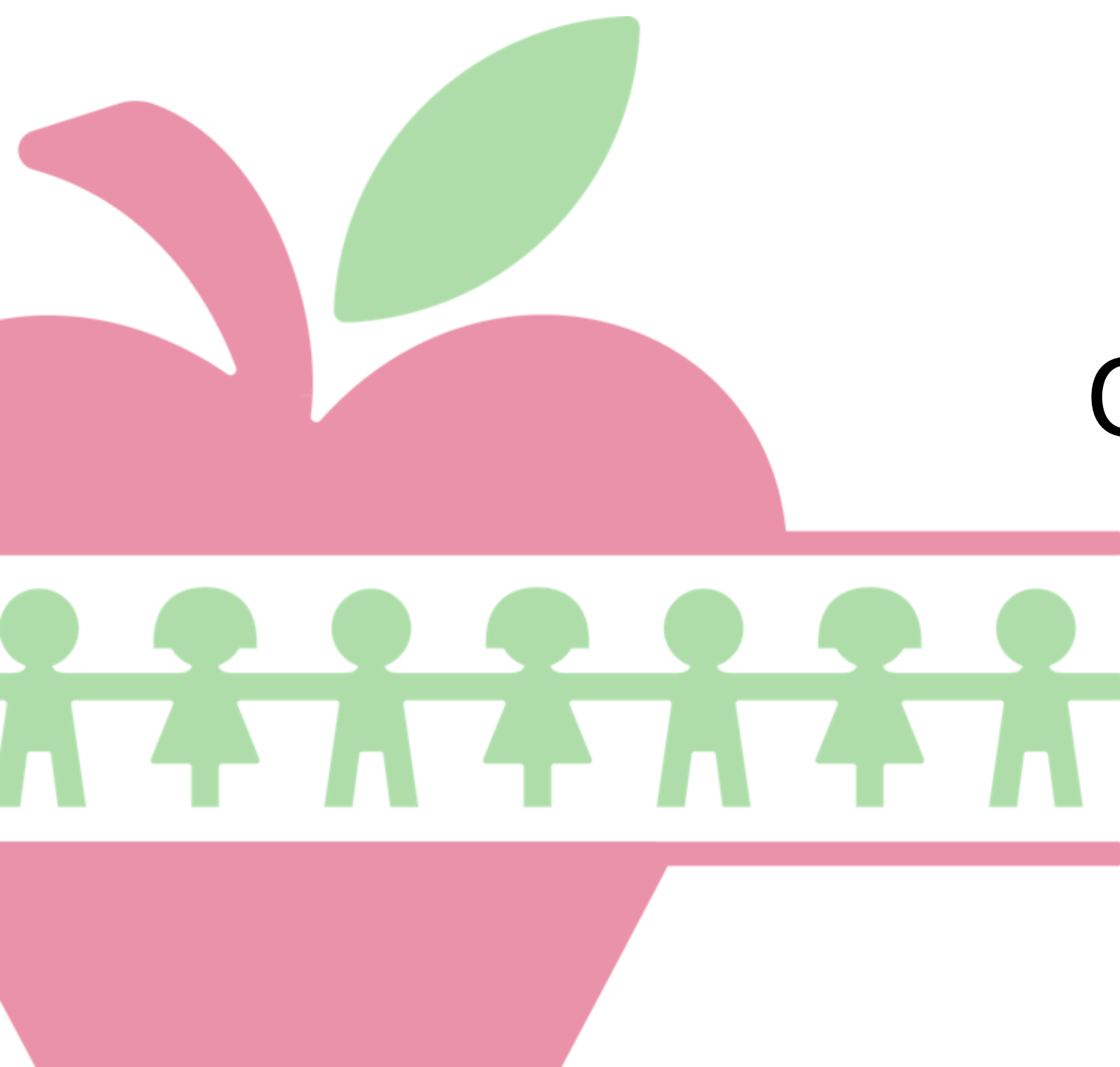
Why did the State Assessments Change

- Kansas assessment performance standards were misaligned to other measures like ACT, graduation rate, AP, dual credit, etc
- Previously only 1 in 4 Kansas students scored at a level 3 or 4 – but more than half went on to succeed in college or career pathways



Keys to Know When Discussing Scores

- Assessments measure performance on grade level standards – they do not measure below (or above) grade level performance
- Use performance level descriptors when explaining student scores
- Concordance tables should not be used to retrofit a 2025 score into a previous year's assessment performance



Questions

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