



Ms. Blackburn



Ms. Kesler



Mr. McMurtry



Ms. Nelson



Mrs. Jackson

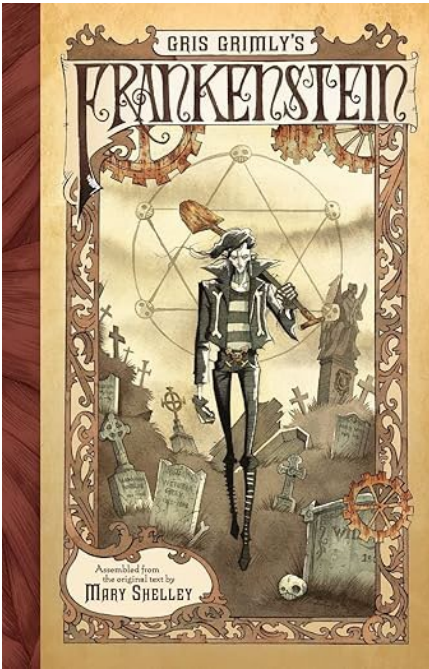
**8th Grade
Language Arts
and Social Studies**





Teacher Contact Info

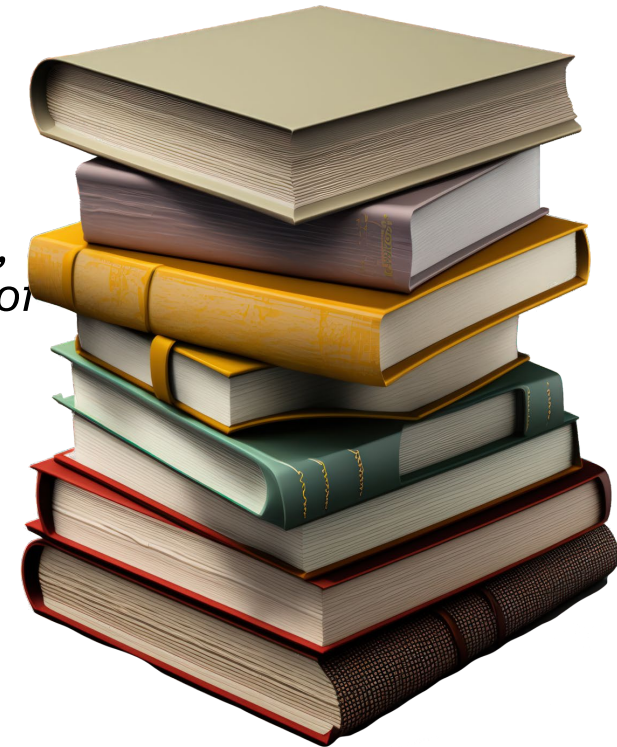
- You can reach any of us on **Parent Square**. Students may contact on following emails:
 - [Val Blackburn](mailto:vblackburn@lwsd.org) vblackburn@lwsd.org
 - [Nicole Kesler](mailto:nkesler@lwsd.org) nkesler@lwsd.org
 - [Susan Jackson](mailto:sjackson@lwsd.org) sjackson@lwsd.org
 - [Kyle McMurtry](mailto:kmcmurtry@lwsd.org) kmcmurtry@lwsd.org
 - [Rachel Nelson](mailto:ranelson@lwsd.org) ranelson@lwsd.org



8th grade Language Arts

Reading, Writing, Speaking & Listening

- Amplify- Digital Curriculum
- Various Short Stories, Poems, Dramas
- *Frankenstein* by Gris Grimly
- Whole Class Novels
 - May include: *The Game*, *To Kill a Mockingbird*, *Of Beetles & Angels*, *The Hotel on the Corner on Bitter and Sweet*, *All But My Life*
- Independent Reading Selections
- Literature Circles
- Literary Analysis
- In-Text Citations & Analysis



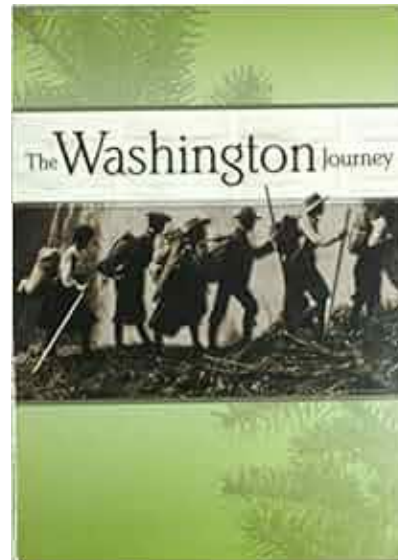
8th grade Social Studies

- Study of Washington State & American History

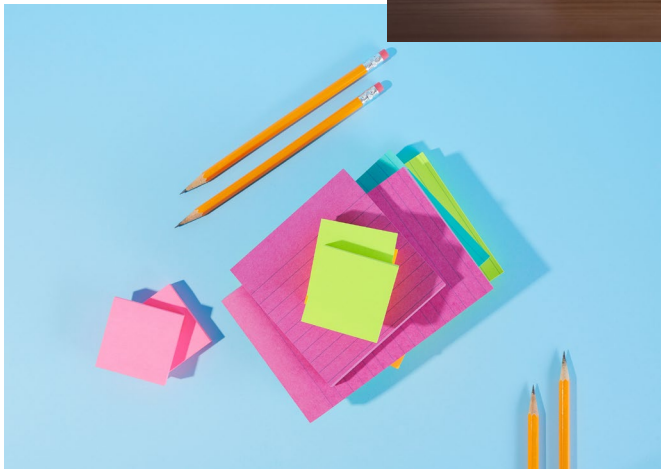
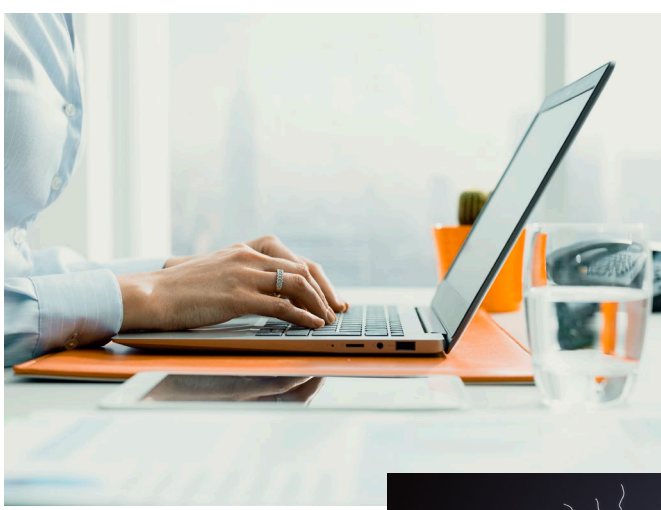
- Who?
- What?
- When?
- Where?
- Why?/How?
- So What?
- Geography Skills
- Primary Source analysis

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by NCEE

NHD
NATIONAL
HISTORY DAY®



- Current Events with New York Times UpFront Magazine



Required supplies

- Students should have their laptops fully charged for each class.
- Students should always have an independent reading selection with them.
- Students need to have their basic school supplies including:
 - Pencil
 - Highlighter
 - Pen
 - Lined paper and/or history notebook
 - A thin folder/binder area to keep documents

Grading Practices & Homework Expectations

Middle School SBG Conversion Chart		
Proficiency Level Descriptors	Rubric Proficiency Score	Skyward Equivalency Score
<p>Exceeds Standard <i>Transfer of learning to more complex content and thinking (not new content), including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.</i></p>	4	100
<p>At Standard <i>The standard/learning target: content, details, vocabulary, concepts, procedures, processes, and skills (simple and complex) explicitly taught in class.</i></p>	3.5*	95
	3	90
<p>Approaching Standard <i>Simpler content, details, vocabulary, procedures, processes, and skills, including foundational knowledge and concepts, explicitly taught in class.</i></p>	2.5*	80
	2	70
<p>Not at Standard <i>With help, partial understanding of some of the simpler and more complex content, details, vocabulary, concepts, procedures, processes, and skills.</i></p>	1.5*	64
	1	57
<p>No evidence of achievement <i>No evidence provided (*Typically this reflects work that is not submitted)</i></p>	0	50
* Demonstrates success at this content level plus partial success at the next higher level		

Students need to complete their homework on time. Retakes for major assessments are available provided all unit coursework is turned in and completed prior to the assessment.

*How you can
help your child
be successful
in Language
Arts and
Social Studies*



Help your student build an organizational routine at home such as charging their laptop, checking their agenda, and preparing for the next school day.



Check Skyward for grade progress every two weeks and encourage your student to seek extra help during FLEX.



Encourage students to advocate for themselves by communicating directly with their teacher for help.



Celebrate effort and improvement, not just performance, to build confidence.



Promote daily reading at home to build fluency, vocabulary, and comprehension.