

FLORENCE RIDEOUT ELEMENTARY SCHOOL
LYNDEBOROUGH CENTRAL SCHOOL
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Title 1
School-Parent Compact
2025-2026

At Florence Rideout and Lyndeborough Central School, families are our most critical partners in building rigorous academic experiences and a joyful learning environment for all students. Florence Rideout and Lyndeborough Central School and the family members of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how families, the school staff, and the students will share the responsibility for improved student achievement and the means by which the school and families will build and develop a partnership that will help children be successful in school and in life. This school-parent compact is in effect for the 2025-2026 school year.

Title 1 Teacher Responsibilities:

We, as Title 1 teachers, will support our students' learning in the following ways:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the New Hampshire academic standards.

Host a Title 1 Parent Information Night annually, during which the components of this compact will be discussed as to how it relates to supporting students' academic achievement.

Attend parent-teacher conferences and student support meetings, during which plans for supporting the individual student's academic achievement will be discussed.

Provide families with frequent reports on their student's progress. Specifically, the Title 1 team will provide reports quarterly. WIN/Title 1 Progress Reports will be sent home with students in their report cards.

Provide families with reasonable access to Title 1 teachers. Bridgette Fuller, Title 1 Coordinator, and Tammy Cargill, Reading Specialist, will be available for consultation with parents via email and phone. We are also available to attend meetings upon request.

As appropriate, provide families opportunities to participate in their child's class and to observe classroom activities. If you are interested in visiting or volunteering in your child's classroom, please contact their classroom teacher.

Provide families opportunities to engage in regular, meaningful communication with teachers and school staff, and, to the extent practicable, in a language that family members can understand.

Family Responsibilities

We, as families, will support our child's learning in the following ways:

Communicate high expectations for our children: A crucial way we can help our children succeed is by consistently communicating high expectations for their performance.

Families can communicate high expectations to their students by ensuring children know the importance of arriving at school on time, completing their homework, and getting to bed at a reasonable time.

Monitor our children's progress: We will support our students' success by regularly checking in with them and our teachers.

Families can ensure their student attends school on time and daily. If you encounter any barriers to daily attendance and require assistance, please contact the school for support. Families can read report cards, progress reports, and attend parent-teacher conferences to track their students' performance in school.

Advocate for our children: We will advocate for our children to ensure they receive the personal attention and necessary support they need to succeed in school.

Families can advocate for their children, such as attending parent-teacher conferences, attending school board meetings, being a member of the PTO, staying informed about my child's education, and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or Parent Square, and responding, as appropriate.

Student Responsibilities

As students, we share the responsibility of improving our academic achievement and succeeding in school and beyond. Specifically, we will:

- Come to school prepared and on time.
- Do our best and put in effort to learn.
- Complete any assigned homework and ask for help when needed.
- Read every day.
- Give all notices and information received from the school to parents or guardians.