



BRADENTON CHRISTIAN
SCHOOL

GUIDANCE &
COLLEGE COUNSELING

HANDBOOK 25-26



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*"Hold on to instruction, do not let it go; guard it well, for it is your life."
Proverbs 4:13*

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COLLEGE ADMISSION HANDBOOK

COUNSELING SERVICES

The purpose of counseling services at BCS is to promote positive interpersonal relationships, promote spiritual growth and help students grow to their full potential. We will always endeavor to counsel in a spirit of humility using scripturally oriented guidelines and sound principles of human behavior. Services will be provided in the following areas:

- Spiritual (relationship to God, character development, interpersonal relationships)
- Educational (academics, scheduling, information on further education)
- Vocational (information, college planning, testing and direction for life vocation).

Because BCS views the family unit as the most important human relationship, it will involve members of the student's family in any counseling where the counselor feels it would be helpful. When appropriate, the counseling department will refer the student and/or their family to a resource outside of the school.

ASSISTANCE DIRECTORY

The list below indicates the personnel to contact for your most frequent questions and problems:

Change of Address	Administration Secretary
College Information	HS Counseling Office
Dropping courses or schedule changes	Counseling Office
Personal Problems.....	Counseling Office
Transcripts, Records, Report Cards	Counseling Office

There are many resource documents available on the home page at BCSPanthers.org. Please look for us on the BCS Home Page in Academics – Counseling Corner for:

- Community Service Hours – Links to the [Counseling Corner - Bradenton Christian School: prek-12, private school, FL](#), as well as summary of community service requirements by grade.
- [College Resources](#) – List of resources available to help with exploring possible careers to match talents and interests with majors and colleges.
- [Transcript Request](#) - Input all required information, allowing two weeks to process requests.

SCHOOL PERSONNEL

Administration	School Counseling
Sarah Mielke, Head of School..... 155	Julie Cunard, High School Counselor..... 118
Matt Ruta, HS Principal 116	Susan Hutto, Middle School Counselor..... 180
High School Office	High School Spiritual Life Coordinator
Dawn Cotrone, High School Admin Assistant.....135	David Moss..... 187

COUNSELING DEPARTMENT'S MISSION STATEMENT

To promote spiritual growth, academic success, positive interpersonal relationships, and to prepare students to be servant leaders to further God's kingdom.

COUNSELING DEPARTMENT EXPECTATIONS

The Counselor will:

- Be available and accessible to students and parents to guide, counsel, and advise
- Not dictate where the student should apply or enroll.
- Meet with students and parents.
- Write an honest letter of recommendation for each student – where colleges require recommendation (Student should provide counselor with a student profile to assist in writing recommendation letter)

- Conduct yearly parent/student workshops to better communicate with students and parents regarding testing dates, Florida Bright Futures information, the entire college admission process, and various other important information pertaining to specific goals in each grade.
- Produce a monthly guidance newsletter called the *BCS College Advisor* which contains upcoming college visits, scholarship information, service hours as well as any other important information pertaining to the counseling department.
- Help the student to better understand college expectations for prospective students.
- Consider the student's interests, achievements, goals, and God-given gifts to assist them in finding the best "fit" for their future college or university.
- Maintain regular contact with college admission counselor to best advocate for our students as well as to stay apprised of any new admission changes.
- Comprise college catalogs for students to use as well as a student computer for students to use for college applications, college essays or to register for the SAT and/or ACT.
- Send official transcripts which will include the following:
 - Transcript (all semester grades throughout high school career, SAT/ACT/AP test scores, community service hours, weighted and unweighted cumulative grade point averages)
 - Bradenton Christian High School Profile, which includes BCS graduation requirements, extracurricular activities, all honor, and AP courses offered.

The Students will:

- Be honest and candid with the counselor and open to suggestions.
- Keep parents informed of the progress being made in the college search process.
- Keep the counselor updated about new activities, accomplishments, and interests.
Regularly read the *BCS College Advisor*.
- Complete a Student Profile for college applications and also to use when requesting a teacher or counselor for a recommendation letter.
- Meet all deadlines.
- Review all applications and make sure forms are complete before giving them to the college. ALWAYS retain copies for your records.
- Proofread essays and expect them to take several drafts to complete. Students are expected to complete their own applications. It is the responsibility of the high school to notify a college if a student's work is not his/her own.
- Check your e-mail often for information from the Counseling Office.
- Submit a transcript request form which should include the name of the college/university along with the address, your name and signature to Mrs. Cunard (allow 1-2 weeks for this to be processed)
- Arrange for your SAT I, ACT and/or SAT II test scores to be sent directly from the testing institutions to the colleges.
- Apply to the NCAA Clearinghouse during your junior year if you plan on playing college in Division I, II or III.

The Parents will:

- Keep the lines of communication open with your child throughout the process. Let them know in advance your financial commitment to college.
- Be encouraging, supportive, optimistic, and realistic, offering advice and guidance when appropriate.
- Avoid pushing or forcing your preferences or biases regarding college choices.
- Encourage your child to think about their future career goals and help them to evaluate their gifts and abilities to better be successful in their chosen career choice.
- Be open to new suggestions, even "unknown" colleges. Help your child understand that there is more than one college that will be the "perfect" place for them.
- Be candid about the parameters of the college search to the child and to the counselor regarding cost, distance from home, etc.
Visit college campuses with your child (especially during college preview days)
- Recognize that your child will have his/her own timetable for considering college options, filling out applications, etc. However, it is helpful to stay on top of the deadlines.
- Support an ethical approach to the college application process. Students are expected to complete their own applications.
- Check your e-mail often for information from the Counseling Office.
- Regularly read the *BCS College Advisor*

- Maintain a healthy perspective as well as a sense of humor ☺

COLLEGE ADMISSION PROCESS

COLLEGE ADMISSION CRITERIA

Each college has its own criteria and looks at specific characteristics which they feel are instrumental to your success at their specific college. However, each college will invariably be closely looking at the following information albeit might be in varying order depending on the college:

- Academic Record – rigorous course load, honors and Advanced Placement courses are preferred, weighted and unweighted GPA
- Testing – while colleges realize you can have a bad day which can be reflected in your test results, they still weigh in the college admission decision. Some colleges will look at each subtest individually while some colleges will look at the best test score from one sitting
- Extracurricular Activities – this is an important component to better demonstrate a well-roundedness to schools. Colleges like to see you can balance extracurricular activities while still maintain good grades. Colleges do not want to see a “wallflower”
- Secondary School Reports or Letters of Recommendation – If a college requires a Secondary School Report or a letter of recommendation, please provide the teacher/counselor with a copy of your Student Profile which assists in writing a more comprehensive recommendation. Also, students (NOT PARENTS) should go to the teacher/counselor and make the recommendation. This also allows the teacher/counselor to ask the student further questions in assisting with a more complete recommendation. Please allow 1-2 weeks for recommendation to be complete. Recommendations should always be sealed. Most state universities will not require a recommendation. If the college does **not** require a recommendation, please do **not** ask a teacher to write one for you.
- Honors and Awards – Most colleges will ask if you have any special gifts and talents and if so, have you received recognition for those gifts/talents. Students can include this information in their Student Profile.
- Essays – If a college requires or strongly recommends for students to complete an essay, this is an opportunity to shine and set students apart from other applicants. Make sure you clearly answer the admission question and articulate your words very succinctly. Please have multiple people proofread your essays. Your English teacher and School Counselor are excellent resources for this task.
- Interviews – Fewer colleges require an interview. However, be sure you have looked over your application, essays, and student profile before you engage in the interview. Dress professionally for your interview. Remember first impressions are very important. Mrs. Cunard will be happy to provide you with a mock interview in advance to better prepare you for your interview.

COLLEGE ADMISSION TESTING

Most colleges/universities require either the SAT, ACT or CLT. We recommend our students take the SAT and the ACT or CLT at least one time during their junior year (usually after the first semester). Once they get the results back from those tests, then they can just continue to take the test on which they had the best performance. Since most college applications are due in October, students should not wait to take these important tests so close to this date.

HOW CAN STUDENTS PREPARE FOR THE SAT/ACT?

- www.actstudent.org
- **SAT** – students can take a practice test online, scan it and get instant feedback – www.sat.org/practice also a free app *Daily Practice for the SAT*.
- **ACT** – new ACT Academy – www.academy.act.org for free personalized practice test results
- Full sample tests along with the answers and how to score the tests available in magazine rack outside of my office
- Shmoop
 - Go to schools.shmoop.com
 - Click “go”
 - Use the “Magic Word” **FANDANGLE** to create username & password or link to existing login
 - You now have free access to your Shmoop subscription. You’ll have access to:
 - PSAT Prep, SAT Prep, ACT prep and AP Prep
- Kahn Academy – www.kahnacademy.org

SAT/ACT/CLT TEST DATES

SAT Test Dates & Deadlines 2025-2026

Register at www.sat.org/register - testing fee is \$68

SAT I Test	Regular Deadline (Online by midnight)	Late Deadline (Online by midnight)
September 13, 2025	August 29, 2025	September 2, 2025
October 4, 2025	September 19, 2025	September 23, 2025
November 8, 2025	October 24, 2025	October 28, 2025
December 6, 2025	November 21, 2025	November 25, 2025
March 14, 2026	February 27, 2026	March 3, 2026
May 2, 2026	April 17, 2026	April 21, 2026
June 6, 2026	May 22, 2026	May 26, 2026

ACT Test Dates & Deadlines 2025-2026

Register at www.actstudent.org/

Testing fee is \$68 – additional \$25 if taking the optional Writing and another additional \$4 if including Science section

ACT Test	Regular Deadline (Postmarked)	Late Deadline (Postmarked)	Photo Upload Deadline
September 6, 2025	August 1, 2025	August 19, 2025	August 29, 2025
October 18, 2025	September 12, 2025	September 30, 2025	October 10, 2025
December 13, 2025	November 7, 2025	November 24, 2025	December 5, 2025
February 4, 2026	January 9, 2026	January 23, 2026	February 6, 2026
April 11, 2026	March 6, 2026	March 24, 2026	April 3, 2026
June 13, 2026	May 8, 2026	May 29, 2026	June 5, 2026
July 11, 2026	June 5, 2026	June 24, 2026	July 3, 2026

Classical Learning Test (CLT)

- www.cltexam.com
- Shorter testing time – approximately 2 hours
- Test contains 3 sections – Verbal Reasoning, Grammar & Writing, and Quantitative Reasoning
- 120 Questions
- Scores range from 0-120
- No penalty for incorrect answers
- Answers can be shared for free to colleges/universities by students
- All Florida State Universities will accept (9/8/23)
- Accepted at over 250 colleges
- Cost is \$69

October 11 <i>Register 10/2</i>	November 8 <i>Register 10/30</i>	December 30 <i>Register 11/20</i>
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College Visits

Students and parents should begin college visits no later than the junior year. It is so helpful for students to step foot on a campus and get a sense of what it would be like to be a college student at that particular college/university. There have been students who did not heed this advice; applied to only one college, had never visited that college, got accepted to that college, then went for a visit and did not like the college. The student then had to begin the college search all over again late in their senior year. Therefore, it is so important that both parents and students visit college campuses early. While on a campus visit make sure you read literature about the college, check out the clubs

that are available, visit a classroom setting, visit a dorm room, and attend a college admission seminar as well as a financial aid seminar to better gain a sense of what the college has to offer. During the college visits there are some suggested questions to ask which include the following:

- How many students in last year's freshman class returned for their sophomore year?
- What is the school's procedure for credit in Advanced Placement courses?
- How many students apply each year? How many are accepted?
- What are the average GPA and test scores for those accepted?
- What is the teacher to student ratio?
- Will classes be taught by professors or graduate assistants?
- What role does an advisor play in my college experience?
- When is it necessary to declare a major?
- What percentage of students go home for the weekend?
- What kinds of activities are available for students who stay on campus during the weekend?
- What are some of the most popular majors?
- Does the college require an internship in all majors? If not, are internships available?
- Does the college offer study abroad, cooperative programs, or academic honors programs?
- How effective is the job placement service of the school?
- What percentage of students live in dormitories? In off-campus housing?

COURSE SELECTION

It is very important throughout your high school career to not only take challenging courses (honors and AP courses) but to maintain good grades while in those courses. Colleges especially like to see students take additional core classes (i.e., another foreign language, math, science, social studies, or English) than is required. Students who choose to take a lighter load during their senior year could be jeopardizing college admission into their chosen college.

ADVANCED PLACEMENT (AP) AND HONORS COURSES

Advanced Placement Courses are designed for strong students who are committed to completing college level courses in high school. Bradenton Christian School offers 15 AP courses: Biology, American History, U.S. Government & Politics, Environmental Science, World History, European History, Human Geography, English Language & Composition, English Literature & Composition, Spanish Language & Culture, Psychology, Seminar, Research, Calculus AB and Statistics. In May, AP exams are administered at school. The scores range from 1-5 (5 being the highest). Depending on what college the student has selected, a score of 3 or higher could earn college credit.

BCS offers a wide variety of honors courses based on enrollment and teacher/student interest in a particular course. Both AP and Honors courses are given an extra 1.0 weighted GPA. In addition, students must be recommended to be admitted to an AP or Honors course by their previous teacher in the designated subject.

FLORIDA VIRTUAL SCHOOL (FLVS)

All FLVS courses must be pre-approved by the High School Counselor. Florida Virtual School (FLVS) is a fully accredited online school that BCS students may register for through the counseling office. Students may enroll in an FLVS course if at least one of the following is true:

1. BCS does not offer the course or the equivalent; or
2. There is a direct conflict with the schedule.

Details of these options can be obtained from the High School Counseling Office.

COLLEGE ESSAY WRITING TIPS

When College Admission Counselors are looking at hundreds of college applications, transcripts and test scores, it is the college essay that can make a student stand out from the other applicants. It is important to spend a great deal of time fine-tuning your essays. Have your English teacher or school counselor review and edit your essays. Over the course of the past 10 years, the college admission process has been much more competitive, especially among Florida state schools.

ACADEMICS

GRADING

BCS will issue quarter grades four times a year. Quarter grades are based on grades from the student's work within the quarter. They are intended to provide a helpful indicator of student progress and do not become a direct part of the student's permanent academic record.

Semester grades are the result of cumulative grades received by the two quarter marking periods. In some classes, semester exams are also counted as part of the semester grade. They can count for up to 20% of the semester grade. Semester grades do become a part of the student's academic record. Grade Point Average (GPA) is a system used to compute an average for a semester or for the student's total course work. GPA is used to compute honor roll, highest merit, athletic eligibility, probation status, and graduation eligibility.

Letter	Numeric	Bradenton Christian School		Bright Futures	
		Unweighted GPA	Weighted GPA (Honors & AP)	Unweighted GPA	Weighted GPA (Honors & AP)
A	95% - 100%	4.0	5.0	4.0	4.5
A-	90% - 94%	3.7	4.7	4.0	4.5
B+	87% - 89%	3.3	4.3	3.0	4.0
B	83% - 86%	3.0	4.0	3.0	3.5
B-	80% - 82%	2.7	3.7	3.0	3.5
C+	77% - 79%	2.3	3.3	2.0	3.0
C	73% - 76%	2.0	3.0	2.0	2.5
C-	70% - 72%	1.7	2.7	2.0	2.5
D+	67% - 69%	1.3	2.3	1.0	2.0
D	63% - 66%	1.0	2.0	1.0	1.5
D-	60% - 62%	0.7	1.7	1.0	1.5
F	59% and below	0.0	0.0	0.0	0.0

This table provides a guide to help you understand the grading system at Bradenton Christian School. Percentage grades are translated to letter grades for inclusion on report cards and transcripts. These letter grades are also used to compute the GPAs for each student. On the high school report card, students will receive a Weighted, Unweighted and Bright Futures GPA Calculation. The Weighted GPA will include Honors and AP courses on a 5.0 scale and all other courses on a 4.0 scale. The Unweighted GPA will have calculated all courses on a 4.0 scale. The Bright Futures GPA will include all core courses that could be used to calculate your average for consideration for the Florida Bright Futures Scholarship. For this calculation, all Honors courses will be on a 4.5 scale and all other courses will be on a 4.0 scale.

GPA CALCULATION WORKSHEET

Each letter grade you receive has a numerical equivalent called Quality Points. Below is a table for an unweighted GPA.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F*
Quality Points	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0

The total quality points you have earned, divided by the total credits you have attempted, determines your GPA.

$$(\text{Total Quality Points}) \div (\text{Total Credits}) = \text{GPA}$$

*The credits for a course in which you received an F must be included in your credit totals, even though they result in no quality points.

EXAMPLE: UNWEIGHTED GPA

Course	Grade	Credits	Quality Points	Credits x Quality Points
Algebra II Honors	B+	1	3.3	3.3

English I Honors	A	1	4	4
AP World History	A-	1	3.7	3.7
Bible I	B	1	3	3
Biology Honors	C+	1	2.3	2.3
Spanish II	B-	1	2.7	2.7
Jazz Band	A	<u>1</u>	4	<u>4</u>
Totals		7		23

Using the above example to calculate an unweighted GPA, $23 \div 7 = 3.286$.

A weighted GPA will include Honors and AP courses on a 5.0 scale, and all other courses on a 4.0 scale. Below is a table for a weighted GPA.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F*
Quality Points	5.0	4.7	4.3	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	0.0

EXAMPLE: WEIGHTED GPA

Course	Grade	Credits	Quality Points	Credits x Quality Points
Algebra II Honors	B+	1	4.3	4.3
English I Honors	A	1	5	5
AP World History	A-	1	4.7	4.7
Bible I	B	1	3	3
Biology Honors	C+	1	3.3	3.3
Spanish II	B-	1	2.7	2.7
Jazz Band	A	<u>1</u>	4	<u>4</u>
Totals		7		27

Using the above example to calculate a weighted GPA, $27 \div 7 = 3.857$.

GRADUATION REQUIREMENTS

Students must earn a passing grade in all required courses, complete service hour requirements, and maintain a minimum unweighted cumulative GPA of 2.0. Seniors who do not meet all requirements will not receive their diploma or final transcript until they are satisfactorily completed. Failure to complete the requirements may also cause a senior to not be included in the graduation ceremony.

	Basic	General	College Prep	Honors
Bible	4	4	4	4
English	4	4	4	4
Math	4	4	4	4
Science	3	3	3	4
Social Studies	3	3	3	3
World Language*	0	0	2	2
Fine Arts	1	1	1	1
Physical Education (HOPE)	1	1	1	1
Digital Information Technology	1	1	1	1
Electives	3.5	4.5	3.5	3.5

Totals	24.5	25.5	26.5	27.5
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* Same language for two (2) consecutive years

College Prep Graduation Requirements = 26.5 Credits

- 4 credits in Bible (Life required as a senior)
 - Bible I
 - Bible II
 - Bible Elective
 - Bible Elective & Life
- 4 credits in English
 - English I
 - American Literature
 - British Literature, British Literature Honors or AP English Language & Composition
 - Modern World Literature, English IV Honors or AP English Literature & Composition
- 4 credits in Math (Algebra I, Algebra II, & Geometry)
 - Algebra I
 - Algebra II
 - Geometry
 - Math Elective (Math for College Algebra, Math for Liberal Arts, Pre-Calculus Honors or AP Statistics)
- 3 credits in Science (Biology & Chemistry required)
 - Biology
 - Chemistry
 - Science Elective (Anatomy & Physiology, Marine Science, AP Biology, AP Environmental Science, Physics, or Physics Honors)
- 3 credits in Social Studies to include:
 - 1 credit in World History
 - 1 credit in U.S. History
 - ½ credit in Economics
 - ½ credit in American Government
- 2 credits in World Language (consecutive years)
- 1 credit in Physical Education (P.E. HOPE class)
- 1 credit in Fine Art (Band, Choir, String Ensemble or Art)
- 1 credit in Digital Information Technology
- 3.5 elective credits

Honors Graduation Requirements = 27.5 Credits

- 4 credits in Bible (Life required as a senior)
 - Bible I
 - Bible II
 - Bible Elective
 - Bible Elective & Life
- 4 credits in English
 - English I
 - American Literature
 - British Literature, British Literature Honors or AP English Language & Composition
 - Modern World Literature, English IV Honors or AP English Literature & Composition
- 4 credits in Math
 - Algebra I
 - Algebra II
 - Geometry
 - Pre-Calculus Honors
- 4 credits in Science (Biology & Chemistry required)
 - Biology
 - Chemistry
 - Science Elective (Anatomy & Physiology, Marine Science, AP Biology, AP Environmental Science)
 - Physics or Physics Honors
- 3 credits in Social Studies to include:
 - 1 credit in World History
 - 1 credit in U.S. History
 - ½ credit in Economics
 - ½ credit in American Government
- 2 credits in World Language (consecutive years)
- 1 credit in Physical Education (P.E. HOPE class)
- 1 credit in Fine Art (Band, Choir, String Ensemble or Art)
- 1 credit in Digital Information Technology
- 3.5 elective credits
- A minimum GPA of 3.5 on a weighted scale must be achieved.
- No final semester grade below a “C” is accepted on the transcript.
 - Students are allowed to re-take no more than 1 semester class through FLVS.
- 100 service hours

MY DIPLOMA OPTION IS:

_____ Honors** _____ College Prep _____ General _____ Basic

**Honors diploma students must take Physics and Pre-Calculus Honors. (Senior Math is not recognized as a requirement for math in the honors track.) A minimum GPA of 3.5 on a weighted scale must be achieved, and no final grade below a “C” is accepted on the transcript. In addition, all Honors diploma students must attain 75 community service hours.

GRADE-LEVEL STATUS FOR SENIOR HIGH

Students will be placed in a grade according to successful completion of credits as follows:

Freshman (9th grade)	0 - 6	Juniors (11th grade)	13 - 18
Sophomores (10th grade)	7 - 12	Seniors (12th grade)	19+

SERVICE COMPONENT

BCS views service as a vital component of a student’s experience. Because of the importance and benefit to the community and student, each student is required to complete the following hours of service according to the following schedule:

Grades 9-12	75 hours
Honors Diploma	100 hours

Service hours are to be performed for a **non-profit organization**. Students must complete the Service Hour Verification Form and submit it to the High School Counselor in order for the hours to be verified and credited. Credit

for service hours for high school students will begin during the summer prior to the freshman year. For senior high students, the hours accumulate from one year to the next. Service hours worked over a year from the date submitted will not be accepted. Graduates with over 300 service hours will earn the distinction of being a Service Honor. Of special note for seniors, all service hour verification forms must be submitted by May 1st to be eligible for graduation.

HONORS REQUIREMENTS

The requirements for our Honors Diploma exceed the Florida Academic Honors Scholarship, with the exclusion of the minimal SAT or ACT score. Honor diploma students must take Physics (college prep or AP) and Pre-Calculus Honors. (Senior Math is not recognized as a requirement for math in the honors track). A minimum GPA of 3.5 on a weighted scale must be achieved and no final semester grade below a "C" is accepted on the transcript. In addition, all Honors diploma students must attain 100 community service hours. Students who earn a grade of a "C-" or lower may re-take no more than one semester to replace a grade and still earn the BCS Honors' Diploma.

AP CAPSTONE DIPLOMA

BCS offers the prestigious AP Capstone Diploma, an advanced academic program from the College Board that equips students with independent research, collaborative teamwork, and communication skills highly valued by colleges. Rooted in a biblical worldview, students engage critically with real-world issues through two foundational courses: AP Seminar and AP Research. By earning scores of 3 or higher in these courses and on four additional AP exams, students receive the AP Capstone Diploma—demonstrating academic excellence, integrity, and a commitment to thoughtful scholarship in service of God's truth.

DUAL ENROLLMENT

Dual Enrollment is available for seniors after school hours or after Early Release (after 6th period). Courses can be completed online from home or in person. BCS currently holds an articulation agreement with State College of Florida and New College of Florida. Students may NOT enroll in courses that have an equivalent offered by BCS. For example, Statistics is not permitted, as BCS offers the equivalent through Advanced Placement (AP) Statistics. All graduation requirements must be fulfilled through courses offered at BCS. Dual Enrollment may not be used to replace required BCS coursework.

COURSE WITHDRAWAL PROCEDURE

Class schedules can be changed with the approval of parents, teachers and school counselor only during the first week of each semester. After the first week, a student may withdraw from a course; however, they will be given an "F" for that semester. This includes any on-line courses.

REQUESTS FOR OFFICIAL DOCUMENTS

All document requests must be submitted to the Secondary Office in writing. Transcript request forms are available from the secondary office and can be downloaded from the Counseling Corner Section of the BCS website. **Please allow at least 1 week to have requests honored.** BCS Transcripts reflect courses taken at BCS and approved Florida Virtual School Courses and Dual Enrollment Courses. While BCS will include a Dual Enrollment course on the BCS transcript, colleges require a separate official transcript from the college/university issuing the credit.

FACTS (FORMERLY RENWEB)

Your student's progress can be viewed at any time by logging on to FACTS. FACTS is our online student and parent website that gives access to homework, attendance, conduct, and grade information. Students and parents will each have a username and password which will be distributed at the start of the school year. Please contact the Secondary Office if you experience any problems with FACTS. Teachers should update their information by Monday morning of each week. This does not guarantee that all outstanding assignments will be graded and entered, but it should reflect the expected work for the week. If grade or homework information is incomplete, please email or call the appropriate teacher directly.

ACADEMIC HIGHEST MERIT/HONOR ROLL

Highest Merit and Honor Roll lists are published each semester. A student's name will appear on the Honor Roll or Highest Merit List if they meet the following criteria in all courses taken:

Highest Merit: GPA of a 3.5 or higher with no semester grade lower than a "B"

Honor Roll: GPA of a 3.0 or higher with no semester grade lower than a "C"

The purpose of these two lists is to provide proper recognition for the achievement of many students. While it is true that not all students are able to receive this recognition, there are undoubtedly many other areas in which achievement and worth can be experienced. Each child is a richly endowed person because he/she is the product and design of the great Creator.

REPEATING A COURSE/GRADE FORGIVENESS

A student who earned a grade of "D" or "F" in a course may repeat the course at BCS and replace the "D" or "F" on the transcript, with the grade to be calculated into the GPA. The GPA on the BCS transcript will only reflect the courses and grades which students have taken at BCS with the exception of Florida Virtual School. Students may repeat a course already passed only one time. All courses (Florida Virtual) must be pre-approved by the High School Counselor.

PROGRESS REPORTS/REPORT CARDS

Progress reports are available in FACTS in the middle of each 9-week marking period to parents of students whose work is near failing or failing. Parents are encouraged to keep track of their student's performance throughout the quarter by utilizing FACTS. If, after receiving a report, you have any questions, you are encouraged to contact the teacher. Quarter grades are an indication of the student's progress and will be used along with a semester exam to calculate the semester grade. The exact calculation of a semester grade is determined by the individual teacher and should be conveyed in the course syllabus at the start of the year. Semester grades are the only marks that will appear on a student's transcript. Report Cards will be available at the end of each quarter/semester/end of year in FACTS.

HIGH SCHOOL STUDY HALL CRITERIA

Students in high school may not take two study halls unless they are taking a combination of three honors or Advanced Placement classes; or they play three varsity sports within one school year.

PORTFOLIO

To help students keep accurate records of their accomplishments and activities during high school, each student will have a personal portfolio. These are kept in the School Counselor's office and are to be updated by the student. They are a tremendous benefit for the student as he or she prepares for college entrance if properly maintained.

EARLY DISMISSAL INCLUDED IN SCHEDULE

High School Seniors at Bradenton Christian have the opportunity for "early release" throughout their senior year. Seniors can elect to leave school at the end of period 6 or 7 if they are on target with all the courses they need for graduation. BCS will not provide transportation for seniors who elect early release; students and their parents must provide their own transportation home at either 1:27 p.m. (end of period 6) or 2:16 p.m. (end of period 7).

BCS does not permit students to be scheduled for late arrival.

Students need to have a minimum of 27 credits (overall) for early release. However, many colleges/universities are recommending that students complete 21 academic core courses (which include English, Math, Science, Social Studies, and Foreign Language). Students are encouraged to increase their knowledge by taking additional courses which will help them prepare for their post-high school experiences and enhance their options going forward.

Students who qualify must have the Early Release form signed by a parent/guardian. This form should be submitted to Mrs. Cunard

Stipulations:

1. Students are allowed to leave for 7th and 8th periods.
2. Students must provide their own transportation.
3. Students must leave campus. No student may “hang out” at school during release time.
4. Students who do not leave campus are subject to receiving a detention for each infraction.
5. Students must be certain to graduate with the minimum of required credits.
6. Tuition will not be reduced due to early release.

ORGANIZATIONS & CLUBS

Student organizations and activities help enrich the curriculum and/or enrich a student's interest in future vocational and professional interests. All of these activities and organizations are important aspects of the total school program. Some of the most important learning experiences in a student's high school career will result from participation in school activities. It is our hope and prayer that each student will find some activities of special interest. (See listing of organizations listed under "Opportunities for Involvement").

STUDENT GOVERNMENT

BCS offers Student Government leadership opportunities. Student Government officers are elected by the student body in the spring of the year for the upcoming school year. Students interested in running for an office must meet the following criteria:

1. Hold a minimum cumulative GPA of 2.0 (2.7 for the Student Council)
2. Be a student in good standing in regard to student conduct.
3. Have shown evidence of spiritual growth
4. Complete & submit a nomination form to the Student Council Advisor by the proper deadline.

The first-class meetings will be held during the first month of school. Class meetings are scheduled as need demands. Class and Class Officer Meetings may be held only when a sponsor is present.

NATIONAL HONOR SOCIETY (NHS)

BCS is blessed to have a senior high chapter of the National Honor Society. The purpose of our honor society is to advance Christian scholarship, challenge Christian leadership, honor Christian character, and stimulate Christian service. Members must maintain a 3.5 cumulative GPA (on an **unweighted** 4.0 scale) to be inducted into and remain a member of the society. Membership in the Honor Society is a privilege which students may forfeit because of scholarship, deportment, or any other standards used for their selection, as deemed by the administration. An induction ceremony is held for NHS members. The NHS induction ceremony is held in the fall of each school year. Student honor society leaders take an active role in the ceremony itself. Society members select service projects, such as peer tutoring to fulfill their service requirements. At the graduation ceremony, senior high honor society members are provided with a special honor stole to wear to honor their achievement. We believe the National Honor Society makes a positive difference in the lives of individuals and in the spirit of the community and BCS.

HISPANIC HONOR SOCIETY

The purpose of the society is to recognize high achievement in Spanish by students at BCS, and to promote continuity of interest in the studying of the Spanish language and Hispanic culture. To be eligible, a student must meet the following criteria:

- Be actively enrolled in the Spanish III Honors, Spanish IV Honors or AP Spanish and Culture class, and
- Score at least a B+ in the Spanish III Class.

NATIONAL ART HONOR SOCIETY (NAHS)

The purpose of the NAHS is to be a service tool through art. The student has to be in an Art class or have been in one during the previous year. GPA has to be at least a 3.0 in Art classes and a 2.5 or above in regular classes. Attendance has to be at least 50% at activities, projects or meetings. Seniors will receive a special cord for graduation, if they fulfill set rules during the year for NAHS.

FELLOWSHIP OF CHRISTIAN ATHLETES

The purpose of this organization is to unite your two passions, faith and athletics, to impact the world for Jesus Christ. FCA's vision is to see the world transformed by Jesus Christ through the influence of coaches and athletes. Their mission is to lead every coach and athlete into a growing relationship with Jesus Christ and His church. FCA encourages the example of Integrity, Serving, Teamwork and Excellence.

BCS' FCA has adopted a local organization and collects offerings for them throughout the year to share God's love and blessings. Our student's meet monthly for fellowship while listening to speakers regarding how to be better disciples for Jesus on and off the field. We encourage all students (9th-12th grades) to attend - not only athletes!!

NATIONAL BETA CLUB

The purpose of this organization is to promote the ideals of academic development, character, service and leadership among students. Eligibility by invitation based upon an unweighted GPA of 3.30 and above.

TECHNOLOGY STUDENT ASSOCIATION (TSA)

Technology Student Association (TSA) is a national organization devoted exclusively to the needs of high school students in science, technology, engineering, and mathematics (STEM). It offers rewarding experiences through competition in such fields as communication, agriculture, biotechnology, web design, and leadership. With such diverse events, students can explore different fields in search of something they are passionate about. TSA also allows students to get a taste of real-life experiences, such as impromptu problem solving, developing a resume, and working as a team to achieve a common goal. These are the skills that students will use constantly throughout their lives. TSA allows students to discover their STEM potential by offering a vast number of opportunities that help them determine their careers.

KEY CLUB

The Key Club International is the oldest and largest service program for high school students. It is a student-led organization that teaches leadership through service to others. Members of the Kiwanis International family, Key Club members build themselves as they build their schools and communities. Open to all students.

TRI-M MUSIC HONOR SOCIETY

The Tri-M Music Honor Society is a high school and middle school music honor society designed to recognize students for their academic and musical achievements. Through performance and community service, young musicians develop confidence, creativity, critical thinking, and leadership skills which serve them well in school and beyond.

WORSHIP TEAM

This is an amazing opportunity for students to be a leader to their peers and faculty and invite them into a time of worship. Students need to have the ability to serve others, resolve conflict, manage time, and lead others. Each week the leader will be responsible for making all musical selections and arranging them when needed. There will also be mandatory rehearsals for the band a little over an hour before school at least two times a week. Students are scheduled through a technological application called Planning Center. Each person is on a rotation which was created so each member of the team is able to have roughly the same amount of involvement. The schedule will include three (or more) songs the team will be playing for our school. Planning Center enables the leader to attach musical arrangements, so each member is able to have the same chords and direction in order for a smoother rehearsal. All of this preparation leads up to Thursday morning chapel where members of the worship team are able to use their talent of music to service the school through leading worship.

YEARBOOK / JOURNALISM

The BCS Journalism course is designed to meet the needs of many students by breaking down the process of designing our Yearbook and Newsletter into a true business format.

Students will learn the following skills (often focusing primarily on where their strengths and interests lie within this format):

- project planning

- sales and interacting with the public
- design and layout
- photography
- writing and editing
- interviewing and interpersonal communication
- budget and task management
- succession planning

As the students build on these skills through the year, they will see how all the pieces are pulled together to complete a project. They will produce publications that will be distributed to our school families and into the community. This is a yearlong commitment that will be fun while being educational!

DRAMA PRODUCTION

BCS is proud to offer a spring drama production each year. Once the selection of the drama has been made, students then participate in auditions with the drama directors. The drama includes two dinner theaters and one night of the drama only. This has been a huge success at Bradenton Christian School as many of the drama productions have also been musicals.

ATHLETICS

The program of interscholastic athletics at Bradenton Christian School is designed primarily to develop within each athlete Christian values and Christian attitudes toward his fellow man. It allows for the development of physical skills in individual and team sports and for proper health habits to aid in the development of these skills. The ultimate goal is to give glory and honor to God through the exercise of the talents and abilities he has given.

FALL

BOYS

Cross Country
Football
Golf
Swim & Dive Team

GIRLS

Cheerleading
Cross Country
Swim & Dive Team
Volleyball

WINTER

BOYS

Basketball
Soccer
Wrestling

GIRLS

Basketball
Cheerleading
Soccer
Weightlifting

SPRING

BOYS

Baseball
Lacrosse
Tennis
Track & Field
Weightlifting
Spring Varsity Football (May)

GIRLS

Beach Volleyball
Lacrosse
Softball
Tennis
Track & Field

COLLEGIATE SPORTS NCAA AND NAIA.

The advantages of competing in college sports are both immediate and lifelong. Participating in college sports provides opportunities to learn, compete and succeed. Student-athletes as a group graduate at higher rates than their peers in the general student body and feel better prepared for life after college. Only about 6% of high school student athletes play at the collegiate level. For our student athletes who wish to pursue athletics at the collegiate level, please contact the high school counselor during your freshman year to begin the planning process. For more information on the eligibility to play Division I, II, or III please visit their website at www.eligibilitycenter.org.

Participating in NAIA sports can be an incredibly rewarding experience for high school students looking to excel both athletically and academically. One of the major benefits is the opportunity to strike a balance between sports and education. NAIA colleges place a strong emphasis on supporting student-athletes in their pursuit of higher education, providing them with access to quality academic programs, tutoring services, and flexible scheduling to accommodate their athletic commitments. This balance fosters personal growth, time management skills, and a strong work ethic, setting the stage for success both on and off the field.

Another significant advantage of NAIA sports is the sense of community and camaraderie it offers. Student-athletes often form tight-knit bonds with their teammates, coaches, and fellow students. The smaller size of NAIA institutions allows for more personalized attention, creating a nurturing environment where athletes can thrive and develop as individuals. Additionally, the NAIA's commitment to character development and the Champions of Character program promotes values such as respect, integrity, and responsibility, fostering well-rounded individuals who will carry these virtues into their future endeavors. For students aspiring to compete at the collegiate level while pursuing a meaningful education and personal growth, NAIA sports provide a remarkable platform to achieve their goals. For more information for initial eligibility to participate in NAIA sports at the college level, visit their website at www.playnaia.org.

INTERIM

The purpose of Interim is to provide students and faculty opportunities to learn and teach in areas outside of the regular classroom. It is our desire to offer courses which enhance our students with a broader perspective of education, as well as strengthen them spiritually. Courses are held at various locations, depending on the nature of the course and instruction given. Students will register to take either two minor courses (one in the morning and one in the afternoon) or one major course, which encompasses the full day.

We are sensitive to each family's financial situation; therefore, we offer a wide selection of courses, with a wide range of costs. Interim courses may have small fees to help cover the cost of supplies and materials. Courses which will involve travel will tend to be more expensive. Courses involving travel outside the state and/or country may be offered. These courses will involve travel/hotel/food expenses. Students who travel abroad must secure passports and proper vaccinations. A complete listing of courses offered will be included in the Interim Course Catalog.

Interim is held every other year for Senior High School students. A complete guide to Interim will be given to the students at the end of the preceding year. Students will sign up for courses when we return to school in the fall.

COLLEGE COUNSELING

In an effort to help guide students to successful completion of high school, and preparation for college and career planning, the following checklists have been designed:

FRESHMAN CHECKLIST

- Meet with Mrs. Cunard as soon as possible to begin talking about colleges and careers.
- Make sure you are enrolled in the appropriate college prep or honors' courses.
- Get off to a good start with your grades. The grades you earn in the ninth grade will be included in your final high school GPA and class rank.
- Begin to explore your interests and possible careers.
- Get involved in extracurricular activities (both school and non-school sponsored).
- Talk to your parents about planning for college expenses. Continue or begin a savings plan for college.
- Look at the college information available in Mrs. Cunard's office and the library. Use the internet to check out college Web sites.
- Investigate summer enrichment programs. You'll find these listed in the BCS Newsletter.
- Take the PSAT in October.
- Students may be invited to join the National Honor Society as a 10th grader based on their 9th grade unweighted GPA as well as any high school course taken in the 8th grade will be included in the unweighted GPA. The grade must be a 3.5 unweighted GPA.
- Begin earning community service hours.

SOPHOMORE CHECKLIST

- Take the PSAT in October. This is a preliminary SAT test.
- Become familiar with general college entrance requirements.
- Continue to get involved in your school, church or community.
- Read, read, read. Read as many books as possible from a comprehensive reading list that can be provided by your English teachers.
- Work on your writing skills - you'll need them no matter what you do.
- Read the newspaper every day to keep up with current affairs.
- Keep your grades up so you can have the highest GPA and class rank possible.
- Ask Mrs. Cunard about the possibility of taking more Advanced Placement courses.
- Continue to explore your interests and careers that you might like to pursue.
- Begin narrowing down your college selection.
- If you are interested in attending a military academy, such as West Point or Annapolis, now is the time to start planning and getting information.
- E-mail or write to college and ask for their academic requirements for admission.
- Visit some college campuses. Read the mail you receive from colleges.
- Attend some college fairs.
- Continue to put money away for college. Get a summer job.
- Continue to earn community service hours.

JUNIOR CHECKLIST

- Meet with Mrs. Cunard and review the courses you've taken and see what you still need to take.
- Check your class rank. Even if your grades haven't been that good so far, it's never too late to improve. Colleges like to see an upward trend.
- Sign up and take the PSAT in October. This is the qualifying test for the National Merit Scholarship.
- Make sure that you know your social security number. You will need this information on all standardized tests.
- Make a list of colleges that meet your most important criteria (size, location, distance from home, majors, academic rigor, housing, and cost). Weigh each of the factors according to their importance to you.
- Continue visiting college fairs. You may be able to narrow your choices or add a college to your list.
- Speak to college representatives who visit your high school.
- If you plan to participate in Division I or Division II sports in college, start the certification process. Check with Mrs. Cunard to make sure you are taking a core curriculum that meets NCAA requirements.

- If you are interested in attending one of the military academies, talk to Mrs. Cunard about the application process now.
- Collect information about college application procedures, entrance requirements, tuition and fees, room and board costs, student activities, and course offerings.
- Begin narrowing down your college choices. Find out if the colleges you are interested in require the SAT I, ACT Assessment, or SAT II Subject Tests for admission.
- Register and take the SAT I at the end of your 1st semester and again at the end of your 2nd semester.
- Register and take the ACT at the end of your 1st semester and again at the end of your 2nd semester.
- In the Spring, meet with Mrs. Cunard to review your senior year course selection and graduation requirements.
- Discuss the college essay with your English teacher or Mrs. Cunard.
- Begin to consider who you will ask to write your recommendations. Think about asking teachers who know you well and who will write positive letters about you.
- See Mrs. Cunard about on-campus summer programs for high school students. Apply for a summer job
- Request applications from schools you're interested in by mail or via the Internet.
- Visit the campuses for your top five college choices.
- After each college interview, send a thank-you letter to the interviewer.
- Continue to read books, magazines, and newspapers.
- Practice filling out college applications and then type the final application forms or apply on-line through the Web sites of the colleges in which you're interested.
- Compose rough drafts of your college essays, and have a teacher or Mrs. Cunard read and discuss them with you.
- Listen to or read the announcements and read the *BCS College Advisor* for scholarship announcements.

SENIOR CHECKLIST

- Continue to take a full course load of college prep or honors' courses.
- Keep working on your grades. Make sure you have taken the courses necessary to graduate in the spring.
- Continue to participate in extracurricular and volunteer activities. Demonstrate initiative, creativity, commitment, and leadership in each.
- To male students: you must register for the selective service on your 18th birthday to be eligible for federal and state financial aid.
- Talk to your high school counselor, teachers, and parents about your final college choices.
- Make a calendar showing application deadlines for admission, financial aid, and scholarships.
- Listen to or read the daily announcements and read the BCS Newsletter for scholarship announcements.
- Give recommendation forms to the teachers you have chosen, along with a stamped, self-addressed envelope so the teachers can send them directly to the colleges.
- Complete your Student Profile.
- Register for the SAT I or ACT if necessary.
- Mail or send electronically any college applications no later than October 1.
- Check all early decision deadlines.
- Make copies of every application you send.
- Fill out the Free Application for Federal Student Aid (FAFSA) if necessary.
- Make your financial choice for college and notify all schools of your intent by May 1st.
- Complete required service hours.
- Complete the Official Transcript Form and submit it to Mrs. Cunard so she will know where to send your final high school transcripts.
- Meet with Mrs. Cunard to review the possibility of receiving the Bright Futures Scholarship.

FLORIDA BRIGHT FUTURES SCHOLARSHIP

- Florida Academic Scholar Award
 - 3.5 weighted GPA (based on the Statewide Scholarship Weighting system: .5 weight for honors and AP) using the following 15 credits:
 - 4 English (3 with substantial writing)
 - 4 Mathematics (Algebra I and above)
 - 3 Natural Sciences (2 with substantial labs)

- 3 Social Sciences (World History, U.S. History, Government/Economics)
 - 2 Foreign Languages (in the same language)
 - 1330 SAT (Reading and Math only), 29 ACT or 95 CLT (Class of 2026 and 2027)
 - 100 community service hours
 - **NEW beginning with the Class of 2026 – Students who earn the AP Capstone Diploma are automatically awarded the FAS**
- NOTE:** For students beginning high school during or after the 2025-2026 school year, three AP exams from math, science, social studies, or English language arts plus one AP exam of the student's choosing.
- Florida Merit Award
 - 3.0 weighted GPA (based on the Statewide Scholarship Weighting system: 0.5 weight for honors and AP) using the following 15 credits:
 - 4 English (3 with substantial writing)
 - 4 Mathematics (Algebra I and above)
 - 3 Natural Sciences (2 with substantial labs)
 - 3 Social Sciences (World History, U.S. History, Government/Economics)
 - 2 Foreign Languages (in the same language)
 - 1190 SAT (Critical Reading and Math only), 24 ACT or 82 CLT (Class of 2026 and 2027)
 - 75 community service hours.

** Each student must complete the Florida Financial Aid Application (FFAA). They may apply on-line at www.FloridaStudentFinancialAid.org

	9 th Grade	10 th Grade	11 th Grade`	12 th Grade
Bible	__ Bible I	__ Bible II	__ Encounters (½) __ In His Image (½) __ New Testament 1 (½) __ New Testament 2 (½) __ New Testament 3 (½) __ New Testament 6 (½) __ Old Testament 3 (½) __ Old Testament 4 (½) __ Lions & Emperors (½) __ Life (½) __ Missions (½)	__ Encounters (½) __ In His Image (½) __ New Testament 1 (½) __ New Testament 2 (½) __ New Testament 3 (½) __ New Testament 6 (½) __ Old Testament 3 (½) __ Old Testament 4 (½) __ Lions & Emperors (½) __ Life (½) __ Missions (½)
English	__ English I (1) __ English I Honors (1)	__ American Lit. (1) __ American Lit H (1)	__ British Literature (1) __ AP English Language (1)	__ Modern World Lit (1) __ AP English Lit (1)
Math __ Algebra I	__ Algebra I (1) __ Algebra I Honors (1) __ Algebra II Hon (1)	__ Algebra II (1) __ Algebra II Hon (1) __ Geometry H (1) __ Geometry (1)	__ Geometry (1) __ Geometry Honors (1) __ Pre-Calc Honors (1) __ AP Statistics (1)	__ Geometry (1) __ Geometry Honors (1) __ Pre-Calc Honors (1) __ Math for College Algebra (1) __ Math for College Lib Art (1) __ AP Calculus (1) __ AP Statistics (1)
Science	__ Biology (1) __ Biology Honors (1)	__ Chemistry (1) __ Chemistry Hon (1)	__ AP Biology (1) __ A& P (1) __ Chemistry (1) __ Marine Science (1) __ AP Env Science (1)	__ A&P (1) __ Chemistry (1) __ Physics (1) __ Physics Honors (1) __ Marine Science (1) __ AP Biology (1) __ AP Env Science (1)
Social Studies	__ World History (1) __ AP World Hist (1) __ AP Human Geo (1)	__ World History (1) __ AP U.S. History (1) __ AP Human Geo (1) __ AP Psychology (1)	__ U.S. History (1) __ Government (½) __ Economics (½) __ AP European (1) __ AP Human Geo (1) __ AP Psychology (1)	__ U.S. History (1) __ Government (½) __ Economics (½) __ AP European (1) __ AP Government (½) __ AP Human Geography (1) __ AP Psychology (1)
Foreign Language __ Spanish I __ French I	__ Spanish I (1) __ Spanish II (1) __ French I (1) __ French II (1)	__ Spanish I (1) __ Spanish II (1) __ Spanish III (1) __ French I (1) __ French II (1) __ French III (1)	__ Spanish I (1) __ Spanish II (1) __ Spanish III (1) __ Spanish IV (1) __ French I (1) __ French II (1) __ French III (1)	__ Spanish II (1) __ Spanish III (1) __ Spanish IV (1) __ AP Spanish (1) __ French I (1) __ French II (1) __ French III (1)
Fine Arts	__ Band (1) __ Choir (1) __ Strings (1) __ Drumline (1) __ Into to Art (½) __ Drawing I (½) __ Painting I (½) __ Ceramics I (½) __ Ceramics II (½) __ Art 2D-3D (½) __ Drama (1)	__ Band (1) __ Choir (1) __ Strings (1) __ Drumline (1) __ Into to Art (½) __ Drawing I (½) __ Painting I (½) __ Ceramics I (½) __ Ceramics II (½) __ Art 2D-3D (½) __ Drama (1)	__ Band (1) __ Choir (1) __ Strings (1) __ Drumline (1) __ Into to Art (½) __ Drawing I (½) __ Painting I (½) __ Ceramics I (½) __ Ceramics II (½) __ Art 2D-3D (½) __ Drama (1)	__ Band (1) __ Choir (1) __ Strings (1) __ Drumline (1) __ Into to Art (½) __ Drawing I (½) __ Painting I (½) __ Ceramics I (½) __ Ceramics II (½) __ Art 2D-3D (½) __ Drama (1)
PE	__ PE Hope (1) __ Weight Training (1)	__ PE Hope (1) __ Weight Training (1)	__ PE Hope (1) __ Weight Training (1)	__ PE Hope (1) __ Weight Training (1)
Technology	__ Digital Info Tech (1)	__ Digital Info Tech (1)	__ Digital Info Tech (1)	__ Digital Info Tech (1)
Electives	__ Journalism (1) __ Entrepreneurship (½) __ Business Mgmt (½) __ Marketing (½) __ Personal Finance (½) __ Teach Aid (¼ or ½)	__ Journalism (1) __ Speech (½) __ Entrepreneurship (½) __ Business Mgmt (½) __ Marketing (½) __ Personal Finance (½) __ History in Film (½) __ Teach Aid (¼ or ½)	__ Journalism (1) __ Entrepreneurship (½) __ Business Mgmt (½) __ Marketing (½) __ Personal Finance (½) __ History in Film (½) __ AP Seminar (1) __ Teach Aid (¼ or ½)	__ Journalism (1) __ Entrepreneurship (½) __ Business Mgmt (½) __ Marketing (½) __ Personal Finance (½) __ History in Film (½) __ AP Research (1) __ Teach Aid (¼ or ½)
Total Credits				