

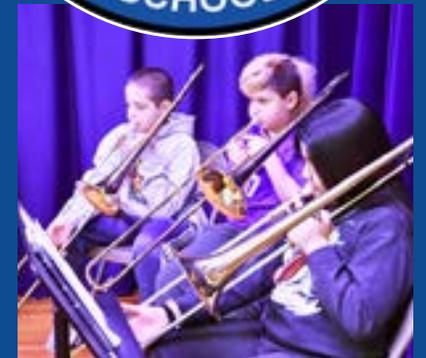


Plainview-Old Bethpage
Central School District

WWW.POBSCHOOLS.ORG



2025 | 2026 DISTRICT CALENDAR



A MESSAGE FROM THE SUPERINTENDENT

Welcome to the 2025-26 school year!

We hope you enjoyed a summer filled with special memories and meaningful time with family and friends. As we begin this new school year, we do so with gratitude, excitement and a continued commitment to excellence.



The 2024-25 school year brought many reasons to celebrate: a 99% graduation rate, over \$10 million in scholarships and \$97,000 in community-sponsored awards. These impressive accomplishments reflect not only the hard work of our students and staff but also the vital support of our families, PTA and community partners.

This year, POB Schools continue to pursue our theme: Every Student Matters, Every Moment Counts, with a focus on executive functioning skills and meaningful AI integration. We look forward to growing our learning community by opening workshops on these topics to our families.

Guided by the POB Strategic Plan, we will continue to focus on our five key priorities: Academic Excellence for All; Social, Emotional and Mental Health; Opportunities for Success; Connections and Collaborations; and Finances and Facilities. In the year ahead, we will also seek your input as we prepare the next phase of our Strategic Plan to guide us through 2025 and beyond.

With enrollment now exceeding 5,300 students, we are working diligently to meet the needs of our growing population. At POBJFK High School, where enrollment surpasses 1,730 students, we are actively developing plans to address the need for additional instructional spaces, cafeteria space and shared spaces.

We encourage you to stay connected and involved. Please refer to our District calendar and website for important dates and celebrations throughout the year. The calendar's QR code will take you directly to the online version, updated regularly for your convenience.

On behalf of the Board of Education and the entire POB staff, I wish you a happy, healthy and rewarding 2025-26 school year.

Sincerely,
Dr. Mary T. O'Meara

Board of Education and Superintendent



SEATED:

Mr. Gary Bettan, Vice President; Dr. Mary T. O'Meara, Superintendent of Schools;
Mr. Seth Greenberg, President

STANDING:

Dr. Karen Reiss Medwed, Trustee; Mrs. Debbie Bernstein, Trustee; Mrs. Ginger Lieberman, Trustee;
Mr. Jared Goerke, Trustee; Mrs. Tara Rock, Trustee

The Board of Education establishes policies and adopts regulations for the operation of the district's seven public schools. Its seven members serve without pay and are elected by the qualified voters of the district for a term of three years. Responsibility for administering Board policies is vested in the Superintendent.

The Board normally meets on the first and third Monday of each month at 7:45 pm in the Board Room at Howard B. Mattlin Middle School, B House, as designated in an advance schedule available to the public. All district residents are invited to attend and to participate in these meetings.

Board agendas and meeting minutes are available on the district website: www.pobschools.org

Guercio & Guercio, Attorney

Jeanne Tyler, District Clerk

BOARD MEETINGS ARE SCHEDULED FOR:

July 1; August 11; September 8, September 30; October 15, October 27;
November 10, November 24; December 8, December 22; January 12, January 26;
February 9, February 23; March 9, March 23; April 13, April 20;
May 5, May 11, May 19; June 1, June 15

All residents are encouraged to attend.

Our School District

In 2025-26, the Plainview-Old Bethpage Central School District will operate one high school, two middle schools and four elementary schools, with an approximate enrollment of 5,500. Of the school system's employees, approximately 550 are professional staff and 450 are support staff.

Our Mission Statement

The mission of the Plainview-Old Bethpage Central School District is to prepare civic-minded students who productively participate in a diverse and ever-changing world as self-directed, confident, creative, curious, respectful and empathetic learners.

We do this by putting all students first, providing the necessary resources and support to:

- Create a safe, inclusive environment that is focused on academic excellence and equity and where all students feel a sense of belonging.
 - Meet each student's academic, social, emotional and physical needs.
 - Engage our learning partners in active collaboration and communication.
 - Include opportunities for student voices to be a part of the decision-making process.
- CORE VALUES** – We believe that we can achieve our vision and accomplish our mission if in all our work we focus on clearly defined and consistently demonstrated core values. To that end, in all our actions and interactions we will always:
- Actively listen and welcome all perspectives in the pursuit of the greatest good for all students and community members.
 - Make decisions that attend to equity and inclusion.
 - Engage in continuous learning that forwards the District Mission and Vision.
 - Commit to academic excellence for all.
 - Demonstrate kindness, empathy, respect and integrity to all in the school community.
 - Develop and support leaders who model a commitment to the District's Mission and Vision.
 - Remain fiscally responsible to our taxpayers.

Our Education Program

The Plainview-Old Bethpage educational program reflects the District's commitment to excellence by providing all students access, opportunities and experiences that reflect both the District's Mission Statement and the POB Profile of a Graduate. The District's partnership with distinguished colleges and universities, along with research-based programs used in our elementary academic programs, ensures a rich and responsive experience that sets a firm foundation upon which our students' futures are built.

The 2025-26 education program includes attention to students' social and emotional well-being which includes Harmony, our K-8 SEL program and our K-12 culture of care program focusing on character education and building empathy. The District maintains its partnership with Northwell Health for additional mental health and well-being support for our students and their families.

The 2025-26 school year will see our K-4 students continue their STEM exploration with visits to the Discovery Lab. Also, the K-8 program has been enhanced with digital citizenship and coding curriculum which supports the District Mission to give students the skills to productively participate in society. Finally, our social skills curriculum has infused the concept of civics and civic participation at all levels K-12 to ensure our students understand the role we all play as informed citizens.

Our Budget

The school budget is reviewed and approved by the Board of Education and submitted to district voters after public hearings. Qualifications for voting and registration are made public in advance through school district publications distributed to all residents. Our Budget Vote will take place on May 19, 2026. Any questions regarding our budget should be directed to Dr. Christopher Dillon at (516) 434-3050.

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District Directory

(516) 434-3000

Plainview-Old Bethpage John F. Kennedy H.S.

50 Kennedy Drive, Plainview
 Dr. Heather Dvorak, Principal
 Timothy Lamb, Assistant Principal
 Katie Prudente, Assistant Principal
 Thomas Schwartz, Assistant Principal
 Dr. Ben Wiley, Assistant Principal
 Attendance Office 434-3147 Main Office 434-3125
 Guidance 434-3150 Nurse 434-3210

H.B. Mattlin Middle School

100 Washington Avenue, Plainview
 Dr. Joseph Coladonato, Principal
 Dr. Regina M. Talento, Christine Krowles, Assistant Principals
 First Alert 434-3259 Main Office 434-3250
 B House 434-3266 C House 434-3282
 D House 434-3292 Nurse 434-3253

Plainview-Old Bethpage Middle School

121 Central Park Road, Plainview
 Kerry Farrell, Principal
 Brian Ciampo, Dorothy Drexel, Assistant Principals
 First Alert 434-3344 Main Office 434-3308
 Guidance 434-3324 Nurse 434-3318

Judy Jacobs-Parkway Elementary School

300 Manetto Hill Road, Plainview
 Joanna Clampitt, Principal
 Dr. Stephanie Yohe, Assistant Principal
 Ashley Tuffy, Interim Assistant Principal
 First Alert 434-3375 Main Office 434-3358
 Nurse 434-3362

Old Bethpage Elementary School

1159 Round Swamp Road, Old Bethpage
 Suzanne Gray, Principal
 Christine Christiansen, Interim Assistant Principal
 First Alert 434-3437 Main Office 434-3419
 Nurse 434-3428

Pasadena Elementary School

3 Richard Court, Plainview
 Kristin Seidel, Interim Principal
 Jodi Marchese, Assistant Principal
 First Alert 434-3467 Main Office 434-3451
 Nurse 434-3459

Stratford Road Elementary School

33 Bedford Road, Plainview
 Christina Psihogios, Principal
 Caleigh O'Dwyer, Assistant Principal
 First Alert 434-3405 Main Office 434-3389
 Nurse 434-3397

2025-2026 School Hours

POBJFK High School	7:25am-1:49pm
Extra Help (M-Th)	1:49pm-2:29pm
Extracurricular/Clubs	2:29pm-3:09pm
H.B. Mattlin Middle School	8:40am-2:50pm
Extra Help/Curricular	2:54pm-3:35pm
Plainview-Old Bethpage Middle School	8:40am-2:50pm
Extra Help/Curricular	2:54pm-3:35pm
Grades K-4 All Schools	9:20am-3:20pm

Administrative Offices

All Phone Numbers are (516) Area Code

Superintendent of Schools	
Dr. Mary T. O'Meara	434-3001
Assistant Superintendent for Human Resources & Safety	
Christopher T. Donarummo	434-3040
Assistant Superintendent for Curriculum & Instruction	
Dr. James E. Bolen	434-3010
Assistant Superintendent for Business	
Dr. Christopher P. Dillon	434-3050
Executive Director of MTSS, Data & Assessments	
Theresa Donohue	434-3082
Exec. Dir. of Spec. Education, Mental Health & Support	
Monica Manzi.....	434-3020
Director of CSE/CPSE & Mental Health Services	
TBD	434-3020
Assistant Directors of Special Education	
Jennifer Strangio-Lott Gr. K-4.....	434-3020
Kristin Durante Gr. 5-8.....	434-3020
Sandra Parmentier Gr. 9-12.....	434-3020
Director of Guidance	
Laurie Lynn	434-3150
Director of Mathematics & Computer Science	
Regina Lee.....	434-3197
Director of Music and Performing Arts	
Michael Rodgers.....	434-3283
Director of Phys. Ed., Health, Athletics & Recreation	
Joseph Braico.....	434-3100
Director of School Facilities & Operations	
Andrew Ward	434-3110
Director of Science, Research & Educational Technology	
Dame Forbes.....	434-3191
Director of Technology	
Alex Goldberg	434-3090
Director of World Languages & ENL	
Leonardo Rivera.....	434-3179
Supervisor of Transportation	
Seth Brown.....	434-3075

Early Dismissal Times

School	Early Dismissal A	Early Dismissal B
POBJFK	11:05am	9:40am
MMS	12:05pm	10:40am
POBMS	12:05pm	10:40am
JJP	1:05 pm	11:40am
OB	1:05 pm	11:40am
PAS	1:05 pm	11:40am
SR	1:05 pm	11:40am

Delayed School Openings

(Inclement Weather or Emergency Conditions)

In the event of inclement weather or emergency conditions, the Superintendent of Schools determines whether schools will be closed or there will be a delayed opening of schools.

If it is determined that conditions will improve sufficiently to allow for the arrival of staff and students, the Superintendent may authorize a two-hour (or three-hour) delay in the start of the school day. This alternative to closing schools permits greater flexibility in meeting the 183-day minimum session requirement.

A delayed opening schedule means the following:

- Classes will start later than normal (see details below) and transportation will be provided two or three hours later than the normal pickup for all district and private schools.
- Staff, apart from Buildings and Grounds and custodial personnel, will report as soon after normal arrival time as possible, but no later than the delayed starting times noted below.
- In the event of a delayed opening, parents and staff will be notified via ParentSquare.

School	Regular Start Time	2-Hour Delayed Start Time	3-Hour Delayed Start Time
POBJFK	7:25am	9:25am	10:25am
MMS	8:40am	10:40am	11:40am
POBMS	8:40am	10:40am	11:40am
JJP	9:20am	11:20am	12:20pm
OB	9:20am	11:20am	12:20pm
PAS	9:20am	11:20am	12:20pm
SR	9:20am	11:20am	12:20pm

Emergency School Closings

If schools are closed or delayed in opening due to weather or other emergency, a message will be sent via ParentSquare. The district website, district Facebook page and Channel 12 News will also be updated.

JULY 2025						
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6	7	8	9	10	11	12
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27	28	29	30	31		

AUGUST

SEPTEMBER 2025						
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28	29	30				

Sunday

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Tuesday

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Thursday

Friday

Saturday

	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED
					1	2
SCHOOLS CLOSED	SCHOOLS CLOSED HS College App Boot Camp, 12-2pm	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED
3	4	5	6	7	8	9
SCHOOLS CLOSED	SCHOOLS CLOSED Board of Ed. Mtg., 7:45pm	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED
10	11	12	13	14	15	16
SCHOOLS CLOSED	SCHOOLS CLOSED TRANSPORTATION PORTAL DAY Fall Sports Begin - JV/V Football	SCHOOLS CLOSED POB Athletic Code of Character Mtg, 6pm	SCHOOLS CLOSED PORTAL DAY POB Kindergarten Tea, 6:30pm @SR	SCHOOLS CLOSED MMS/POBMS Gr. 5 Orientation, 10-11am MMS/POBMS Gr. 6-8 New Student Orientation, 12-1pm	SCHOOLS CLOSED	SCHOOLS CLOSED SAT Exam - Away
17	18	19	20	21	22	23
24	SCHOOLS CLOSED Fall Sports Begin - JV/V Sports HS Gr. 9 Orientation	SCHOOLS CLOSED HS Senior Portraits HS Gr 12 Operation Apply	SCHOOLS CLOSED FOR STUDENTS	SCHOOLS CLOSED FOR STUDENTS	SCHOOLS CLOSED	SCHOOLS CLOSED
	MMS/POBMS Gr. 6-8 Locker Move-In Day, 11am-2pm, 5-7pm		SUPERINTENDENT'S CONFERENCE DAY		HS Senior Portraits	
31	25	26	HS Senior Portraits Marching Band 9th Grade Orientation	HS Senior Portraits POB Athletic Code of Character Mtg, 6pm Marching Band 9th Grade Orientation	28	29
			27	28	29	30

SEPTEMBER

AUGUST 2025						
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Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.



OCTOBER 2025						
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	<p>SCHOOLS CLOSED</p> <p>OBE PTA Chalk the Walk</p> <p>SR PTA Chalk the Walk</p> <p>MMS/POBMS PTA Chalk the Walk</p> <p style="text-align: right; font-size: 2em;">1</p>	<p>DAY 1</p> <p>K-12 FIRST DAY OF SCHOOL</p> <p>Gr. 5-12 Marking Period 1 Begins</p> <p>Gr. K-4 Marking Period 1 Begins</p> <p>Fall Sports Begin - V Kickline</p> <p>Fall Sports Begin - Middle School</p> <p style="text-align: right; font-size: 2em;">2</p>	<p>DAY 2</p> <p>Fall Adult Ed Registration Opens Online</p> <p>POB Athletic Code of Character Mtg, 6pm</p> <p>POB Athletic Booster Club Mtg, 7:30pm</p> <p style="text-align: right; font-size: 2em;">3</p>	<p>DAY 3</p> <p>HS Gr. 12 Guidance Info Night, 7pm</p> <p style="text-align: right; font-size: 2em;">4</p>	<p>DAY 4</p> <p>ACT Exam - Away</p> <p style="text-align: right; font-size: 2em;">5</p>	<p style="text-align: right; font-size: 2em;">6</p>
<p style="text-align: right; font-size: 2em;">7</p>	<p>DAY 5</p> <p>Board of Ed. Mtg., 7:45pm</p> <p style="text-align: right; font-size: 2em;">8</p>	<p>DAY 6</p> <p>HS Underclass Photos</p> <p>SEPTA Meeting, 7:30pm</p> <p style="text-align: right; font-size: 2em;">9</p>	<p>DAY 1</p> <p>HS Underclass Photos</p> <p>ELEM PTA Curriculum, 10am</p> <p>HS Back to School Night, 7pm</p> <p style="text-align: right; font-size: 2em;">10</p>	<p>DAY 2</p> <p>HS Club Fair, 2:30pm</p> <p>HS Safe Teen Driving #1, 7pm</p> <p>ELEM Back to School Night K, 6-6:30pm; Gr. 1, 6:30-7pm; Gr. 2, 7-7:30pm; Gr. 3, 7:30-8pm; Gr. 4, 8-8:30pm</p> <p style="text-align: right; font-size: 2em;">11</p>	<p>DAY 3</p> <p>OBE Welcome Back Social (Rain Date 9/19)</p> <p>HS Senior Class Group Photo, 1pm</p> <p>HS Senior Class BBQ, 1:50pm</p> <p>PAS Welcome Back Picnic (9/19 Rain Date)</p> <p>MMS Gr. 5 BBQ</p> <p style="text-align: right; font-size: 2em;">12</p>	<p>SAT Exam - Away</p> <p style="text-align: right; font-size: 2em;">13</p>

Sunday

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<p>14</p>	<p>DAY 4</p> <p>MMS/POBMS Gr. 5 Locker Move-In, 5-6:45pm</p> <p>OBE PTA Meeting, 7:30pm</p> <p>HS Gr. 12 Operation Apply</p> <p>15</p>	<p>DAY 5</p> <p>POB Athletic Council, 9:30am</p> <p>MMS/POBMS Back to School Night, 7pm</p> <p>16</p>	<p>DAY 6</p> <p>PAS PTA Meeting, 9:30am</p> <p>MS PTA Curriculum, 10am</p> <p>JJP PTA Meeting, 7:30pm</p> <p>17</p>	<p>DAY 1</p> <p>POB EIB Committee, 10am @ BOE Room</p> <p>HS PTA Curriculum 2pm</p> <p>POBMS PTA Meeting, 7pm</p> <p>18</p>	<p>DAY 2</p> <p>JJP Welcome Back Event, 5pm (Rain Date 9/26)</p> <p>19</p>	<p>20</p>
<p>21</p>	<p>DAY 3</p> <p>MMS/POBMS Pep Rally</p> <p>22</p>	<p>SCHOOLS CLOSED</p> <p>23</p>	<p>SCHOOLS CLOSED</p> <p>24</p>	<p>DAY 4</p> <p>POB MTSS Committee, 10am</p> <p>SR PTA Meeting, 7pm</p> <p>HS Financial Aid Night, 7pm</p> <p>25</p>	<p>DAY 5</p> <p>HS Pep Rally</p> <p>26</p>	<p>POB Homecoming Parade and Game</p> <p>27</p>
<p>28</p>	<p>DAY 6</p> <p>SR Night at Adventureland</p> <p>POB Mental Health Committee, 12pm</p> <p>MMS/POBMS Club Fair</p> <p>MMS PTA Mtg, 7pm</p> <p>Adult Ed Fall Program Begins</p> <p>29</p>	<p>DAY 1</p> <p>HS Safe Teen Driving #2, 6:30pm</p> <p>Board of Ed Mtg., 7:45pm</p> <p>30</p>				

OCTOBER

SEPTEMBER 2025

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NOVEMBER 2025

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Saturday



DAY 2

ELEM Gr. 2-4 Extra Help Begins

POB Technology Committee, 4pm

1

SCHOOLS CLOSED

2

DAY 3

SAT Exam - Away

3

4

DAY 4

HS PTA Meeting, 7:30pm

5

DAY 5

POBMS Picture Day

PTA Council Meeting, 7:30pm

6

DAY 6

POBMS Picture Day

HS Gr. 11 Guidance Info Night, 7pm

7

DAY 1

POB Health/Safety Committee, 4pm

SEPTA Meeting, 7:30pm

8

DAY 2

Gr. 5-12 Progress Reports Posted

OBE/PAS/SR Picture Day

9

10

11

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

<p style="text-align: center;">12</p>	<p style="text-align: center;">SCHOOLS CLOSED</p> <p style="text-align: center;">13</p>	<p style="text-align: center;">DAY 3</p> <p>POB Athletic Booster Club Mtg. 7:30pm</p> <p>PAS PTA Meeting</p> <p style="text-align: center;">14</p>	<p style="text-align: center;">DAY 4</p> <div style="border: 1px solid blue; padding: 2px; text-align: center; color: blue;"> HS PSAT/SAT DAY 3-Hour Delayed Opening JFKHS ONLY </div> <p>POB Unity Day</p> <p>JJP PTA Meeting, 9:45am</p> <p>Board of Ed. Mtg., 7:45pm</p> <p style="text-align: center;">15</p>	<p style="text-align: center;">DAY 5</p> <p>OBE PTA Meeting, 9:45am</p> <p>POB ENL Parent Tea, 6pm</p> <p>Parent University: Mental Health and Wellness, 7pm @ POBMS</p> <p style="text-align: center;">16</p>	<p style="text-align: center;">DAY 6</p> <p>JJP Fall Festival, 5pm</p> <p style="text-align: center;">17</p>	<p style="text-align: center;">ACT Exam - Away</p> <p style="text-align: center;">18</p>
<p style="text-align: center;">19</p>	<p style="text-align: center;">SCHOOLS CLOSED</p> <p style="text-align: center;">20</p>	<p style="text-align: center;">DAY 1</p> <p>SR PTA Meeting, 7pm</p> <p style="text-align: center;">21</p>	<p style="text-align: center;">DAY 2</p> <p>MMS Picture Day</p> <p>Newsday Marching Band Festival</p> <p style="text-align: center;">22</p>	<p style="text-align: center;">DAY 3</p> <p>MMS Picture Day</p> <p>JJP Picture Day</p> <p>HS Gr. 9-11 Picture Retakes</p> <p>POB Welcoming Committee, 9:45am</p> <p>HS Parent/Teacher Conf. Afternoon & Evening (in person)</p> <p style="text-align: center;">23</p>	<p style="text-align: center;">DAY 4</p> <p>HS Gr. 9-11 Picture Retakes</p> <p>SR Trunk or Treat, 7pm</p> <p>MMS Talent Show, 7pm</p> <p style="text-align: center;">24</p>	<p style="text-align: center;">SEPTA Family Photo Day</p> <p style="text-align: center;">25</p>
<p>SEPTA Family Photo Day</p> <p style="text-align: center;">26</p>	<p style="text-align: center;">DAY 5</p> <p>HS Senior Portrait Retakes</p> <p>Board of Ed. Mtg., 7:45pm</p> <p style="text-align: center;">27</p>	<p style="text-align: center;">DAY 6</p> <p>HS Senior Portrait Retakes</p> <p>POB Nutrition Committee, 9:30am @ Old Beth. Elem</p> <p>MMS PTA Mtg, 7pm</p> <p style="text-align: center;">28</p>	<p style="text-align: center;">DAY 1</p> <p>POB Athletic Council, 9:30am</p> <p>HS Parent/Teacher Conf. Afternoon & Evening (virtual)</p> <p style="text-align: center;">29</p>	<p style="text-align: center;">DAY 2</p> <p>POB Title IX Meeting, 1:30pm @ HS</p> <p style="text-align: center;">30</p>	<p style="text-align: center;">DAY 3</p> <p style="text-align: center;">31</p>	

N O V E M B E R

OCTOBER 2025

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DECEMBER 2025

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Sunday

Monday

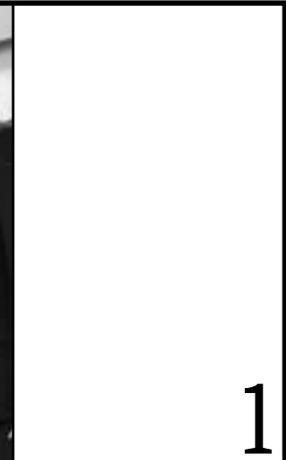
Tuesday

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	<p>DAY 4</p> <p>MS Winter 1 Sports Begin</p>	<p>DAY 5</p> <p>HS Gr. 10 Guidance Info Night, 7pm</p>	<p>DAY 6</p> <p>MS PTA Curriculum, 10am</p> <p>POB EIB Committee, 4pm @ POBMS</p> <p>HS Parent/Teacher Make-Up Date</p>	<p>DAY 1</p> <p>MMS/POBMS Early Dismissal "A"</p> <p>MMS/POBMS Gr. 5-8 Parent/Teacher Conf. Afternoon & Evening (in person)</p>	<p>DAY 2</p> <p>SR 4th Grade Night Out</p> <p>HS Talent Show, 7pm</p>	<p>SAT Exam - Away</p>
2	3	4	5	6	7	8

Sunday

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Saturday

<p style="text-align: center; font-size: 2em;">9</p>	<p style="text-align: center;">DAY 3</p> <p style="text-align: center; border: 1px solid black; padding: 2px;">Gr. 5-12 Marking Period 1 Ends</p> <p style="text-align: center;">Board of Ed Mtg., 7:45pm</p> <p style="text-align: center; font-size: 2em;">10</p>	<p style="text-align: center;">SCHOOLS CLOSED</p> <p style="text-align: center; font-size: 2em;">11</p>	<p style="text-align: center;">DAY 4</p> <p style="text-align: center; border: 1px solid black; padding: 2px;">Gr. 5-12 Marking Period 2 Begins</p> <p>ELEM PTA Curriculum, 10am</p> <p>MMS/POBMS Gr. 5-12 Parent/Teacher Conf. Afternoon & Evening (virtual)</p> <p style="text-align: center; background-color: #e0e0e0; padding: 2px;">PAS Book Fair</p> <p style="text-align: center; background-color: #e0e0e0; padding: 2px;">JJP & MMS Book Fair</p> <p style="text-align: center; font-size: 2em;">12</p>	<p style="text-align: center;">DAY 5</p> <p style="text-align: center; border: 1px solid black; padding: 2px;">POB Family Night</p> <p>HS PTA Curriculum, 2pm</p> <p>POBMS Musical, 7pm</p> <p style="text-align: center; font-size: 2em;">13</p>	<p style="text-align: center;">DAY 6</p> <p>POBMS Musical, 7pm</p> <p style="text-align: center; font-size: 2em;">14</p>	<p>POBMS Musical, 7pm</p> <p style="text-align: center; font-size: 2em;">15</p>
<p style="text-align: center; font-size: 2em;">16</p>	<p style="text-align: center;">DAY 1</p> <p style="text-align: center; border: 1px solid black; padding: 2px;">JV/V Winter Sports Begin</p> <p>ELEM Gr. K-4 Parent/ Teacher Conf. Morning</p> <p>SEPTA Meeting, 7:30pm</p> <p style="text-align: center; font-size: 2em;">17</p>	<p style="text-align: center;">DAY 2</p> <p>ELEM Gr. K-4 Parent/ Teacher Conf. Morning</p> <p>POBMS PTA Meeting, 7pm</p> <p style="text-align: center; background-color: #e0e0e0; padding: 2px;">OBE/SR Book Fair</p> <p style="text-align: center; font-size: 2em;">18</p>	<p style="text-align: center;">DAY 3</p> <p style="text-align: center; border: 1px solid black; padding: 2px;">Gr. 5-12 Report Cards Posted</p> <p>ELEM Gr. K-4 Parent/ Teacher Conf. Morning</p> <p>POBMS Picture Retakes</p> <p>POB Athletic Booster Club Mtg, 7:30pm</p> <p style="text-align: center; font-size: 2em;">19</p>	<p style="text-align: center;">DAY 4</p> <p>ELEM Gr. K-4 Parent/ Teacher Conf. 1/2 Day & Evening</p> <p>HS Fall Drama, 7pm</p> <p style="text-align: center; font-size: 2em;">20</p>	<p style="text-align: center;">DAY 5</p> <p>OBE Picture Retakes</p> <p>SR PTA Meeting, 9:45am</p> <p>HS Fall Drama, 7pm</p> <p style="text-align: center; font-size: 2em;">21</p>	<p>HS Fall Drama, 7pm</p> <p style="text-align: center; font-size: 2em;">22</p>
<p style="text-align: center; font-size: 2em;">23</p>	<p style="text-align: center;">DAY 6</p> <p>PAS PTA Meeting, 9:30am</p> <p>MMS/POBMS Gr. 8 Chorus Visit to JFKHS</p> <p>Board of Ed. Mtg., 7:45pm</p> <p style="text-align: center; font-size: 2em;">24</p>	<p style="text-align: center;">DAY 1</p> <p>HS JV/V Fall Sports Awards Ceremony, 7pm</p> <p style="text-align: center; font-size: 2em;">25</p>	<p style="text-align: center;">DAY 2</p> <p style="text-align: center; font-size: 2em;">26</p>	<p style="text-align: center; border: 1px solid black; padding: 2px;">Thanksgiving Recess – Schools Closed</p> <p style="text-align: center; font-size: 2em;">27</p> <p style="text-align: center; font-size: 2em;">28</p>		<p style="text-align: center; font-size: 2em;">29</p>

DECEMBER

NOVEMBER 2025						
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JANUARY 2026						
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25	26	27	28	29	30	31

Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.



Sunday

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Saturday

	<p>DAY 3</p> <p>MMS PTA Mtg, 7pm</p> <p>1</p>	<p>DAY 4</p> <p>PAS Fall Picture Retakes</p> <p>SEPTA Night Out, 6:30-9:30pm</p> <p>2</p>	<p>DAY 5</p> <p>SR Picture Retakes</p> <p>POB Mental Health Committee, 12pm</p> <p>HS Jazz Concert, 7pm</p> <p>PAS Holiday Boutique</p> <p>3</p>	<p>DAY 6</p> <p>JJP Picture Retakes</p> <p>EIB Committee/PTA Council Meeting Guest Speaker, 7pm @POBMS</p> <p>4</p>	<p>DAY 1</p> <p>Gr. K-4 Marking Period 1 Ends</p> <p>MMS Picture Retake Day</p> <p>5</p>	<p>Legislative Breakfast</p> <p>SAT Exam - Away</p> <p>6</p>
7	<p>DAY 2</p> <p>Gr. K-4 Marking Period 2 Begins</p> <p>Board of Ed Mtg., 7:45pm</p> <p>8</p>	<p>DAY 3</p> <p>POB Athletic Council, 9:30am</p> <p>MMS/POBMS Concert #1, 7pm</p> <p>POBMS Holiday Boutique</p> <p>9</p>	<p>DAY 4</p> <p>POB MTSS Committee, 2pm</p> <p>HS Orchestra Concert, 7pm</p> <p>MMS Holiday Boutique</p> <p>OBE Holiday Boutique</p> <p>10</p>	<p>DAY 5</p> <p>Gr. K-4 Report Cards Posted</p> <p>MMS/POBMS Concert #2, 7pm</p> <p>SR/JJP Holiday Boutique</p> <p>11</p>	<p>DAY 6</p> <p>DECA Regional Competition @ JFKHS</p> <p>ACT Exam - Away</p> <p>12</p>	13

Sunday

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Saturday

<p>14</p>	<p>DAY 1</p> <p>HS Blood Drive</p> <p>SEPTA Meeting, 7:30pm</p> <p>15</p>	<p>DAY 2</p> <p>SR Concert, 10am</p> <p>MMS/POBMS Concert #3, 7pm</p> <p>16</p>	<p>DAY 3</p> <p>JJP Concert, 10am</p> <p>HS PTA, 7pm</p> <p>17</p>	<p>DAY 4</p> <p>PAS Concert, 10am</p> <p>HS Choral Concert, 7pm</p> <p>18</p>	<p>DAY 5</p> <p>OB Concert, 10am</p> <p>19</p>	<p>HS Community Service Club Senior Citizen Holiday Tea, 1-3pm @ Jamaica Ave</p> <p>HS METMUNC LIV</p> <p>20</p>	
<p>21</p>	<p>DAY 6</p> <p>Gr. 5-12 Progress Reports Posted</p> <p>Board of Ed. Mtg., 7:45pm</p> <p>22</p>	<p>DAY 1</p> <p>POB Caroling Day</p> <p>23</p>	<p>Holiday Recess – Schools Closed</p> <p>24</p> <p>25</p> <p>26</p>				<p>27</p>
<p>28</p>	<p>Holiday Recess – Schools Closed</p> <p>29</p> <p>30</p> <p>31</p>						

JANUARY

DECEMBER 2025

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FEBRUARY 2026

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Sunday

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		SCHOOLS CLOSED		SCHOOLS CLOSED		
				1	2	3
	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	
		POB Nutrition & Transportation Committee, 9:30am @ POBMS PAS PTA Meeting, 7:30pm HS Incoming Gr. 9 Curriculum Night, 7pm	POB Technology Committee, 4pm SEPTA Meeting, 7:30pm	POBMS 5th Grade Night Out, 6:30-8pm OBE PTA Meeting, 7:30pm POB Athletic Booster Club Mtg, 7:30pm	MMS Grade 8 Career Day	HS Night of A Cappella, 3pm & 7pm
		All-County Music Festival Grade 5 Only				
4	5	6	7	8	9	10

Sunday

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Saturday

	<p>DAY 1</p> <p>Board of Ed. Mtg., 7:45pm</p>	<p>DAY 2</p> <p>MMS/POBMS Gr. 7 Incoming Parent Transitional Mtg., 6:30pm</p> <p>MMS/POBMS Gr. 8 Incoming Parent Transitional Mtg., 7:45pm</p>	<p>DAY 3</p> <p>ELEM PTA Curriculum, 10am</p> <p>JJP PTA Meeting, 7:30pm</p> <p>All-County Division 2 @ MMS</p>	<p>DAY 4</p> <p>POB Welcoming Committee, 9:45am</p> <p>HS PTA Meeting, 7pm</p> <p>All-County Division 2 @ MMS</p>	<p>DAY 5</p> <p>SR Bingo Night</p>	<p>All-County Division 2 @MMS</p>	
11	All-County Music Festival Grades 6-12						17
12	13	14	15	16	17		
18	<p>SCHOOLS CLOSED</p>	<p>DAY 6</p> <p>MS Winter 2 Sports Begin</p> <p>POB Athletic Council, 9:30am</p> <p>POBMS PTA Meeting, 7pm (virtual)</p>	<p>DAY 1</p> <p>MS PTA Curriculum, 10am</p> <p>MMS/POBMS Gr. 6 Incoming Parent Trans. Mtg., 6:30pm</p> <p>MMS/POBMS Gr. 5 Incoming Parent Trans. Mtg., 7:45pm</p>	<p>DAY 2</p> <p>POB Title IX Meeting, 1:30pm @ HS</p> <p>HS PTA Curriculum, 2pm</p> <p>OBE Talent Show</p> <p>PAS K/1 Grade Night Out, 6:30pm</p>	<p>DAY 3</p> <p>District Chorus Festival & Orientation at JFKHS</p>	24	
19	20	21	22	23	24		
25	<p>DAY 4</p> <p>Board of Ed. Mtg., 7pm</p>	<p>DAY 5</p> <p>MMS PTA Mtg, 7pm</p> <p>SR PTA Meeting, 7pm</p>	<p>DAY 6</p> <p>POB EIB Committee, 10am @ Board Room</p> <p>Special Education Parent Transition Mtg. @ POBMS Gr. 4-5, 7pm; Gr. 8-9, 7:45pm</p>	<p>DAY 1</p> <p>POB Health/Safety Committee, 4pm</p> <p>POB Holocaust Remembrance Night</p>	<p>DAY 2</p> <p>Gr. 5-12 Marking Period 2 Ends</p>	<p>District Orchestra Festival at JFKHS</p>	
26	27	28	29	30	31		

FEBRUARY

JANUARY 2026						
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Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.



MARCH 2026						
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<p>Private School Transportation Registration Opens Online</p> <p>1</p>	<p>DAY 3</p> <p>Gr. 5-12 Marking Period 3 Begins</p> <p>2</p>	<p>DAY 4</p> <p>Spring Adult Ed Registration Opens Online</p> <p>3</p>	<p>DAY 5</p> <p>HS Orchestra Event, 7pm</p> <p>4</p>	<p>DAY 6</p> <p>CPSE to CSE Parent Transition Mtg., 6:30pm @ POBMS</p> <p>SEPTA Meeting, 7:30pm</p> <p>5</p>	<p>DAY 1</p> <p>SR PTA Valentine's Day Dance, 7pm</p> <p>6</p>	<p>HS ICHSA, 7pm</p> <p>7</p>
<p>8</p>	<p>DAY 2</p> <p>Gr. 5-12 Report Cards Posted</p> <p>Board of Ed Mtg., 7:30pm</p> <p>9</p>	<p>DAY 3</p> <p>POB Athletic Booster Club Mtg, 7:30pm</p> <p>10</p>	<p>DAY 4</p> <p>POB EIB Community Forum, 7pm @ JFKHS</p> <p>11</p>	<p>DAY 5</p> <p>HS Band Concert, 7pm</p> <p>12</p>	<p>DAY 6</p> <p>13</p>	<p>ACT Exam - Away</p> <p>14</p>

Sunday

Monday

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Saturday

Winter Recess – Schools Closed

15

16

17

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19

20

21

DAY 1

Board of Ed Mtg.,
7:30pm

DAY 2

POB Nutrition
Committee, 9:30am
@ Stratford

HS Band Concert, 7pm
(Snow Date)

DAY 3

DAY 4

HS Gr. 11 Junior Gala
Meeting #1, 7pm @
POBMS

PAS Gr. 2-3 Night Out,
6:30pm

DAY 5

SR Gr. K-1 Night Out,
7pm

JFKHS Band Disney Trip

22

23

24

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MARCH

FEBRUARY 2026

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APRIL 2026

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Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.



Sunday

Monday

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Friday

Saturday

	DAY 6	DAY 1	DAY 2	DAY 3	DAY 4	
1	<p>Spring Adult Ed Classes Begin</p> <p>HS Gr. 11 College Rep Talk, 7pm</p>	<p>POB Athletic Council, 9:30am</p> <p>POB Family Night</p>	<p>ELEM PTA Curriculum, 10am</p> <p>HS JV/V Winter Sports Awards Ceremony, 7pm</p>	<p>PAS PTA Meeting, 9:30am</p> <p>POB STEAM Night</p>	<p>NYSSMA Piano @ Nassau Community College</p>	<p>NYSSMA Piano @ Nassau Community College</p> <p>HS Spring Vocal Recital, 12pm</p> <p>HS ICHSA, 7pm (Snow Date)</p>
2	MMS/POBMS Literacy & ELEM PARP Week					7
3	POBMS Book Fair					
4	DAY 5	DAY 6	DAY 1	DAY 2	DAY 3	
5	<p>ELEM Gr. K-4 Parent/Teacher Conf. Morning</p> <p>Board of Ed. Mtg., 7:30pm</p>	<p>ELEM Gr. K-4 Parent/Teacher Conf. Morning</p> <p>POBMS Gr. 6-7 Night Out, 6:30-8pm</p>	<p>ELEM Gr. K-4 Parent/Teacher Conf. Morning</p> <p>MS PTA Curriculum, 10am</p> <p>HS Gr. 11 Junior Gala Meeting #2, 7pm @ POBMS</p>	<p>EARLY DISMISSAL B K-4</p> <p>HS Career Day Inc Program</p> <p>ELEM Gr. K-4 Parent/Teacher Conf. 1/2 Day & Evening</p> <p>HS PTA Curriculum, 2pm</p> <p>MMS Musical, 5pm</p>	<p>MMS Musical, 7pm</p>	<p>SAT Exam - Away</p> <p>POB Leadership Summit, 9am-12pm</p> <p>HS Community Service Club Senior Citizen Prom, 5-7pm @ Jamaica Ave</p> <p>MMS Musical, 7pm</p>
6	PAS Book Fair					
7	SR/JJP Book Fair					
8	OBE Book Fair					
9	8	9	10	11	12	13
10	11	12	13	14	15	16

Sunday

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Friday

Saturday

<p>15</p>	<p>DAY 4 JV/V Spring Sports Begin POBMS PTA Meeting, 7pm (virtual)</p> <p>16</p>	<p>DAY 5 3-Hour Delayed Opening JFKHS Only SAT Exam @ JFKHS POB PTA Founders Day</p> <p>17</p>	<p>DAY 6 PAS Spring Pictures POB MTSS Committee, 12pm HS Gr. 11 College Essay Workshop, 7pm</p> <p>18</p>	<p>DAY 1 Gr. K-4 Marking Period 2 Ends POB Welcoming Committee, 9:45am JJP PTA Meeting, 9:45am SEPTA Meeting, 7:30pm</p> <p>19</p>	<p>SCHOOLS CLOSED</p> <p>20</p>	<p>21</p>
<p>22</p>	<p>DAY 2 Gr. K-4 Marking Period 3 Begins Gr. 5-12 Progress Reports Posted JV/V Spring Sports Begin Board of Ed. Mtg., 7:30pm</p> <p>23</p>	<p>DAY 3 POB EIB Committee, 4pm @ HS Library SR PTA Meeting, 7pm POB Athletic Booster Club Mtg, 7:30pm</p> <p>24</p>	<p>DAY 4 Third Grade Exchange Concert, 10 am @ SR POB Mental Health Committee, 12pm HS Pre-Prom meeting #1 for Gr. 12, 7pm @ POBMS</p> <p>25</p>	<p>DAY 5 Gr. K-4 Report Cards Posted HS College Fair POB Title IX Meeting, 1:30pm @ HS</p> <p>26</p>	<p>DAY 6 OBE PTA Meeting, 9:45am POBMS Gr. 8 Career Cafe</p> <p>27</p>	<p>District Band Festival @ JFKHS</p> <p>28</p>
<p>29</p>	<p>DAY 1 MS Spring Sports Begin</p> <p>30</p>	<p>DAY 2 HS Pre-Prom meeting #2 for Gr. 12, 7pm @ POBMS</p> <p>31</p>				

A P R I L

MARCH 2026

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MAY 2026

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31						

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Saturday

		<p>DAY 3</p> <p>Private School Transportation Registration Deadline</p>		<p>Spring Recess – Schools Closed</p>		
			1	2	3	4
	<p>Spring Recess – Schools Closed</p>			<p>SCHOOLS CLOSED</p> <p>Inclement Weather Day #3</p>	<p>SCHOOLS CLOSED</p> <p>Inclement Weather Day #2</p>	<p>ACT Exam - Away</p>
5	6	7	8	9	10	11

Sunday

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Saturday

<p>12</p>	<p>DAY 4</p> <p>Board of Ed. Mtg., 7:30pm</p>	<p>DAY 5</p> <p>POB Athletic Council, 9:30am</p>	<p>DAY 6</p> <p>Gr. 3-8 NYS ELA Exams</p> <p>MMS/ POBMS PTA Meeting, 7pm</p> <p>POB Technology Committee, 4pm</p>	<p>DAY 1</p> <p>HS Blood Drive</p> <p>SEPTA Meeting, 7:30pm</p>	<p>DAY 2</p> <p>Gr. 5-12 Marking Period 3 Ends</p> <p>SR Gr. 2-3 Night Out</p> <p>HS Battle of the Classes</p>	<p>18</p>
<p>19</p>	<p>DAY 3</p> <p>Gr. 5-12 Marking Period 4 Begins</p> <p>HS PTA Meeting, 7pm</p> <p>HS Battle of the Classes (Rain Date)</p> <p>Board of Ed. Mtg., 7:30pm</p>	<p>DAY 4</p> <p>POB Nutrition Committee, 9:30am @ JFKHS</p> <p>POB Special Education Resource Fair, 6:30pm @ JFKHS</p>	<p>DAY 5</p> <p>Gr. 5 & 8 NYS Science Exams</p> <p>HS National Honor Society Induction, 7pm</p>	<p>DAY 6</p> <p>HS Spring Musical, 7pm @ POBMS</p>	<p>DAY 1</p> <p>HS Spring Musical, 7pm @ POBMS</p>	<p>HS Senior Citizen Pre-Matinee Lunch, 11:30am @ POBMS</p> <p>HS Spring Musical, 2pm & 7pm @ POBMS</p> <p>25</p>
<p>26</p>	<p>DAY 2</p> <p>Gr. 5-12 Report Cards Posted</p> <p>HS PTA Meeting, 7pm</p>	<p>DAY 3</p> <p>All Elementary PTA Meeting, 7pm</p> <p>HS Orchestra Concert, 7pm</p>	<p>DAY 4</p> <p>Gr. 3-8 NYS Math Exams</p> <p>POB Incoming 7th and 9th Athletic Transition Mtg, 5pm @ SR</p>	<p>DAY 5</p> <p>HS Night of Honors, 7pm</p>		<p>30</p>

MAY

APRIL 2026						
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JUNE 2026						
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28	29	30				

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Saturday

					<p>DAY 6</p> <p>NYSSMA Level 5/6, AS Jazz East @ Syosset HS</p> <p>PAS Night at Adventureland</p> <p style="text-align: right; font-size: 2em;">1</p>	<p>SAT Exam - Away</p> <p>NYSSMA Level 5/6, AS Jazz East @ Syosset HS</p> <p style="text-align: right; font-size: 2em;">2</p>
	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	
	High School AP Exams					
	<p>SR Concert, 7pm</p> <p>POBMS PTA Meeting, 7pm</p> <p>OBE PTA Meeting, 7:30pm</p>	<p>JJP Kindergarten Orientation, 9:45am</p> <p>Board of Ed. Mtg., 7:30pm</p>	<p>ELEM PTA Curriculum, 10am</p> <p>MMS/POBMS Spring Concert #1, 7pm</p>	<p>JJP Night at Adventureland</p> <p>SR Kindergarten Orientation, 9:45am</p> <p>POB Welcoming Committee, 9:45am</p> <p>PAS Concert, 7pm</p>	<p>NYSSMA Levels 1-6, Solo/Ensemble @ Bethpage HS</p> <p style="text-align: center; background-color: #e0e0e0;">PAS Plant Sale</p>	<p>SEPTA/SNAP Track & Field Day (5/16 Rain Date)</p> <p>NYSSMA Levels 1-6, Solo/Ensemble @ Bethpage HS</p>
	OBE/SR Plant Sale			JJP Plant Sale		
3	4	5	6	7	8	9

Sunday

Monday

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Friday

Saturday

	DAY 6	DAY 1	DAY 2	DAY 3	DAY 4	
	High School AP Exams					
	Board of Ed. Mtg., 7:45pm	HS/ PTA Council Meeting, 7pm PTA Council Meeting and Meet the Candidate Night	PAS PTA Meeting, 9:30am MS PTA Curriculum, 10am MMS/POBMS Spring Concert #2, 7pm	HS PTA Curriculum, 2pm JJP Concert, 7pm @ SR	JJP Field Day (Rain Date 5/29) OBE Kindergarten Orientation, 9:45am	HS Spring Night of A Cappella, 3pm & 7pm
10	11	12	13	14	15	16
	DAY 5	DAY 6	DAY 1	DAY 2	DAY 3	
	NYSSMA Classical Guitar @ Wantagh HS POB Booster Club Meeting, 7:30pm	SCHOOL BUDGET VOTE 6am-9pm	PAS Kindergarten Orientation, 9:45am MMS/POBMS Spring Concert #3, 7pm	OBE Field Day (Rain Date 6/5) POB Title IX Award Ceremony, 1:30pm @ BOE RM POB Health/Safety Committee, 4pm District Night of Jazz, 7pm @ JFKHS		
17	18	19	20	21	22	23
	SCHOOLS CLOSED	DAY 4	SCHOOLS CLOSED	DAY 5	DAY 6	
24		Gr. 5-12 Progress Reports Posted	Inclement Weather Day #1	SR Field Day (Rain Date 6/11) HS Underclassmen Awards, 7pm @ POBMS	MMS Carnival for a Cure, 3:30-5pm OBE Family Picnic (Rain Date 6/5) HS Orchestra Tea, 3pm	HS Junior Gala, 7-10pm
31	25	26	27	28	29	30

J U N E

MAY 2026						
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JULY 2026						
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Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	
	<p>MMS Art 9 Show, 4-7pm</p> <p>Board of Ed. Mtg., 7:30pm</p> <p style="text-align: center; font-size: 2em;">1</p>	<p>POB Athletic Council, 9:30am</p> <p>HS AP Art Show, 3-6pm</p> <p>Child Care Orientation, 6:30pm @ SR</p> <p>POB Athletic Booster Club Mtg, 7:30pm</p> <p style="text-align: center; font-size: 2em;">2</p>	<p>POB Mental Health Committee, 12pm</p> <p>HS Thespian Honor Society Dinner, 5pm</p> <p>OBE Concert, 7pm</p> <p style="text-align: center; font-size: 2em;">3</p>	<p>MMS/POBMS Gr. 8 Visit to JFKHS</p> <p>HS Band Concert, 7pm</p> <p>JJP PTA Meeting, 7:30pm</p> <p style="text-align: center; font-size: 2em;">4</p>	<p>SR Circus</p> <p>JJP Family Picnic, 5pm (Rain Date 6/12)</p> <p>PAS Field Day (Rain Date, 6/12)</p> <p style="text-align: center; font-size: 2em;">5</p>	<p>POB Relay for Life</p> <p>SAT Exam - Away</p> <p style="text-align: center; font-size: 2em;">6</p>
	<p>DAY 6</p> <p>HS Senior Awards & Scholarship Ceremony, 6pm</p> <p style="text-align: center; font-size: 2em;">7</p>	<p>DAY 1</p> <div style="border: 1px solid blue; padding: 2px; margin-bottom: 5px;"> <p>HS 3-hour delayed opening for non-test takers- ELA Regents</p> </div> <p>HS Senior Walk, 9-11:30am</p> <p>SR PTA Meeting, 7pm</p> <p>HS Choral Concert, 7pm</p> <p style="text-align: center; font-size: 2em;">8</p>	<p>DAY 2</p> <div style="border: 1px solid blue; padding: 2px; margin-bottom: 5px;"> <p>HS 3-hour delayed opening for non-test takers- Algebra II Regents</p> </div> <p>POB MTSS Committee, 2pm</p> <p>POBMS Art 9 Show, 4-7pm</p> <p>HS Spring JV/V Sports Awards Ceremony, 7pm</p> <p style="text-align: center; font-size: 2em;">9</p>	<p>DAY 3</p> <p>OBE PTA Meeting, 9:45am</p> <p>POBMS Incoming Gr. 5 Meet and Greet, 5-6:30pm</p> <p>HS/MMS/POBMS SEPTA/COUNCIL PTA Meeting, 7pm @ POBMS</p> <p style="text-align: center; font-size: 2em;">10</p>	<p>DAY 4</p> <p>JJP Carnival</p> <p>SR Family Picnic (Rain Date 6/18)</p> <p>HS Sign and Dine, 2pm</p> <p>MMS PRIDE Awards Ceremony</p> <p>MMS Gr. 8 Sign & Dine/Moving Up Celebration</p> <p>POBMS Gr. 8 Sign and Shine</p> <p>POBMS Gr. 8 Party, 7pm</p> <p style="text-align: center; font-size: 2em;">11</p>	<p>ACT Exam @ POBJFK</p> <p style="text-align: center; font-size: 2em;">12</p>
						13

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

<p>14</p>	<p>DAY 5</p> <p>HS Last Day of Classes</p> <p>POB Athletic Code of Character Mtg, 6pm</p> <p>Board of Ed. Mtg., 7:30pm</p> <p>15</p>	<p>DAY 6</p> <p>NYS Regents & Final Exams</p> <p>SR Moving Up Ceremony, 10am</p> <p>HS Senior Prom</p> <p>16</p>	<p>DAY 1</p> <p>HS Senior Student Athlete and Wall of Fame Dinner, 6:30pm</p> <p>17</p>	<p>DAY 2</p> <p>JJP Moving Up Ceremony, 10am @ MMS</p> <p>JJP/OBE/PAS/SR Gr. 4 Celebrations, 6pm</p> <p>18</p>	<p>SCHOOLS CLOSED</p> <p>19</p>	<p>20</p>
<p>HS Graduation, 1pm @ Hofstra University</p> <p>21</p>	<p>DAY 3</p> <p>NYS Regents & Final Exams</p> <p>OB Moving Up Ceremony, 10am @ SR</p> <p>JJP Gr. 4 Bagel Breakfast</p> <p>22</p>	<p>DAY 4</p> <p>PAS Moving Up Ceremony, 10am @ POBMS</p> <p>MMS Moving Up Ceremony, 5pm</p> <p>23</p>	<p>DAY 5</p> <p>POBMS Moving Up Ceremony, 5pm</p> <p>24</p>	<p>DAY 6</p> <p>Gr. K-4 Articulation Day EARLY DISMISSAL K-8</p> <p>Gr. 5-12 Marking Period #4 Ends Gr. K-4 Marking Period #3 Ends</p> <p>OBE/PAS Gr. 4 Bagel Breakfast</p> <p>POB Athletic Code of Character Mtg, 6pm</p> <p>25</p>	<p>DAY 1</p> <p>Last Day of Classes, K-12 EARLY DISMISSAL K-8</p> <p>Gr. K-12 Report Cards Posted</p> <p>SR Gr. 4 Bagel Breakfast</p> <p>26</p>	<p>27</p>
<p>28</p>	<p>SCHOOLS CLOSED</p> <p>POB Booster Club Hall of Fame Golf Outing</p> <p>29</p>	<p>SCHOOLS CLOSED</p> <p>30</p>				

JUNE 2026						
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JULY

AUGUST

SEPTEMBER 2026						
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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23	24					
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Student Registration

Student registration is an online process. All requirements related to student registration are located on the www.pobschools.org home page/quick links or by choosing the Central Registration tab under District Offices. You may contact the Registrars via email at registration@pobschools.org or by calling 516-434-3087. Kindergarten registration begins on Jan. 1 for all students who are 5 years old on or before Dec. 31.

Transportation

All K-12 students are eligible for bus transportation.

Bus Assignments, Bus Stop Locations and Schedules

Bus assignments, bus stop locations and pickup/drop-off times as well as late bus schedules are obtained by accessing the Parent Portal. Private/parochial and out-of-district students will receive transportation schedules via email. Students are not authorized to use any bus other than their assigned bus and are expected to be at their assigned bus stop 10 minutes prior to pick up. Transportation is arranged to and from each student's primary residence only.

Transportation Applications to Private & Parochial Schools Due April 1

In accordance with New York State Education Law and Board of Education policy, all requests for transportation of students to private and parochial schools must be submitted no later than April 1 for the following school year. Transportation requests are made electronically through FamilyID (now known as Arbiter Sports).

To make a transportation request or for information on how to set up an Arbiter Sports account, please visit the district website at: District Offices/Transportation/Private Parochial School Information. Applications must be submitted for each student. Transportation authorization is not automatic or continuous from one school year to the next. The parent of a student(s) who plans to apply to private or parochial school(s), or who has applied and is awaiting acceptance, should apply for each school their child(ren) expects to attend. New York State Education Law and Board of Education policy is to provide transportation to private and parochial schools no more than 15 miles from the student's home.

Student Activities

A wide range of planned activities that take place outside of regular school hours is available to students according to their interests and abilities. Such activities include sports, debates, plays, clubs, musical performances, social events and additional clubs organized as student interest indicates the need. Information on such activities is available from individual schools, and where applicable, activities are described in student handbooks and on our website. Please visit www.pobschools.org regularly for updates.

Students' Record Policy

Board of Education policies 4321.5; 5500; 5500-R; & 5500-E.1 address student records and privacy.

Parents and eligible students who are 18 years of age or older have the following rights under the Family Educational Rights and Privacy Act (FERPA). These include the right to:

1. Be informed about the Family Educational Rights and Privacy Acts Rights.
2. Inspect and review the student's education record.
3. Exercise a limited control over other peoples' access to the student's education record.
4. Seek to correct the student's educational record, in a hearing, if necessary.
5. Report violations of the Family Educational Rights and Privacy Act to the Department of Health Education and Welfare.

Under the Family Educational Rights and Privacy Act, no personally identifiable information about any student, other than information classified as student directory information (i.e., name, address, grade, school, photographs) may be released to a particular person or agency without the written consent of the parent. A parent who wishes to restrict access to directory information must inform the principal in writing no later than Nov. 1 each school year. In the absence of such a request, directory information will be made available to an outside group upon the principal's or district's discretion, including the posting of student pictures on the school district website. However, parental consent is not required for disclosure of any student records to school officials with legitimate educational interests. In addition, upon request of another school district in which the student seeks to enroll, the district will disclose education records.

FERPA also enables parents of students to review, obtain copies (for a reasonable fee) and challenge the accuracy or fairness of the students' educational records. Information regarding specified procedures to obtain access to educational records can be obtained through the office of each school or from the Assistant Superintendent for Human Resources and Safety. Complaints regarding the district's failure to make records available or to respond adequately to challenges about accuracy or fairness should be forwarded to the Superintendent's office. Subsequent complaints may be filed in writing to The Family Policy Compliance Office, U.S. Dept. of Education, 400 Maryland Ave., SW. Washington, D.C. 20202-5901.

Code of Conduct – BOE Policy #5300

Please note that our Code of Conduct reflects the most recent New York State changes to the Dignity for All Students Act. Please check our website at <http://www.pobschools.org/domain/462> to access information on the Dignity for All Act.

The Board of Education ("Board") is committed to providing a safe and orderly school environment where students may receive, and district personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, empathy, honesty and integrity.

In accordance with the Dignity for All Students Act and the District's Dignity for All Students Act Policy 0115 and Regulation 0115R, students have a right to be free from harassment, bullying, including cyberbullying and/or discrimination, including but not limited to harassment, bullying, including cyberbullying and/or discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or sex, by school employees or students on school property, at a school function and/or off school property where such harassment, bullying, including cyberbullying and/or discrimination, creates or would foreseeably create a risk of substantial disruption

within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, at school functions, or off school property where such conduct creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this Code of Conduct (“Code”).

Unless otherwise indicated, this Code applies to all students, school personnel, parents and other visitors when on school property or at a school function.

Student Rights and Responsibilities

The District is committed to safeguarding the rights given to all students under state and federal law and district policy. In addition, to promote a safe, healthy, orderly and supportive school environment, all district students have the right to:

1. In accordance with the Dignity for All Students Act, the District’s Dignity for All Student Act Policy 0115 and Regulation 0115R, be free from harassment, bullying, including cyberbullying, and/or discrimination by school employees or students including but not limited to harassment, bullying, including cyberbullying, and/or discrimination based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or sex.
2. The opportunity to take part in all district activities free from harassment, bullying, including cyberbullying, and/or discrimination by school employees or students including but not limited to harassment, bullying, including cyberbullying, and/or discrimination based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or sex.
3. Present their version of the relevant events to school personnel authorized to impose a disciplinary consequence in connection with the imposition of a penalty.
4. Access school policies, regulations and rules and, when

necessary, receive an explanation of those rules from school personnel.

5. Nothing herein shall be construed to prohibit a denial of admission into, or exclusion from, a course or instruction based on a person’s gender that would be permissible under Education Law Sections 3201a or 2854(a) and Title IX of the Education Amendments of 1972 (20 USC Section 1681, et seq.) or to prohibit, as discrimination based on disability, actions that would be permissible under Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act.

All District students have the responsibility to:

1. Contribute to maintaining a safe, supportive and orderly school environment that is conducive to learning, show respect to other persons and to property, and refrain from any act of harassment, bullying, including cyberbullying, and/or discrimination including but not limited to any act of harassment, bullying, including cyberbullying, and/or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control and manage their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor and sportsmanship, and comply with this Code of Conduct and district policies and rules dealing with student conduct.
12. Tell a responsible adult if one hears that another student is

going to cause or has caused harm to others.

Student Dress Code

The Plainview-Old Bethpage Central School District Dress Code expresses our commitment to learning, safety, high standards, freedom of expression, and appropriate, responsible dress for school and school functions. Attention to appearance is a reflection of care and concern for our students and our community. We have established these standards to create an atmosphere of self-respect and respect for others. It is the responsibility of our school system to prepare students for the world of work, which requires appropriate dress.

This code is designed to be a guide and is by no means all-inclusive. Final decisions concerning appropriateness of dress will be made by the building administrator.

Students in grades K-12 shall not wear the following:

1. Any clothing or apparel which
 - a. Is considered unsafe, dangerous or a health hazard.
 - b. Contains offensive or obscene symbols, signs, slogans or contains words denigrating, harassing, bullying and/or discriminating against any person, including any person’s actual or perceived race, color, weight, religious practice, ethnic group, religion, national origin, disability, gender, sex or sexual orientation.
 - c. Contains language or symbols promoting or endorsing violence, sex, drugs, alcohol, tobacco or vandalism.
2. Any attire or grooming disruptive to the instructional process which may include, but is not limited to:
 - a. Revealing clothing (i.e., bare midriffs, backless tops, tube tops, clothes insufficient to conceal undergarments, short shorts, short skirts and transparent clothing);
 - b. Bare feet.
 - c. Opaque sunglasses.
 - d. Chains, dog collars, hanging chains.
 - e. Any combinations of clothing or jewelry which law enforcement agencies currently consider gang related. (These may change.)

Exceptions to the Dress Code necessitated by religious practice will be considered individually by the building administrator.

Students who violate the Dress Code shall be required to

modify their appearance by covering or removing the offending item and, if necessary or practical, replace it with an acceptable item. Any student who refuses to do so shall be subject to disciplinary action up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the Dress Code shall be subject to further discipline up to and including out-of-school suspension.

Provisions of the Dress Code are applicable at all times within the school building and during all school activities. Exception or modification of a provision of the Dress Code may be authorized by the building principal for a specific school-related activity on a single event basis.

Prohibited Student Conduct

(see full list in Policy 5300 Code of Conduct)

The Board of Education expects all students to conduct themselves in an appropriate and civil manner with regard to the rights and welfare of other students, district personnel, all members of the school community, and other individuals lawfully on school property and with regard to the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on educating students so that the students may grow in self-discipline.

The Board recognizes the need to make its expectations specific and clear for student conduct while on school property, at a school function, or off school property where such conduct creates or would foreseeably create a risk of substantial disruption within the school environment or where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior or students who violate this Code of Conduct, school policies and rules and/or violate federal, New York State or Nassau County law will be required to accept the consequences for their conduct which may include disciplinary penalties.

Students may be subject to disciplinary action up to and including suspension from school, when they:

- A. Engage in conduct that is disorderly.
- B. Engage in conduct that is insubordinate.
- C. Engage in conduct that is disruptive.
- D. Engage in conduct that is violent.
- E. Engage in any on or off-campus conduct that endangers the safety, morals, physical or mental health, and welfare of others or substantially disrupts or interferes with the educational process or school environment.
- F. Engage in misconduct while on a school bus.
- G. Engage in any form of academic misconduct.

Reporting Violations

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, the building principal or his or her designee. Any student observing a student or any individual on school property possessing a weapon, alcohol or illegal substance or any other substance prohibited by this Code of Conduct on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee or the superintendent.

In order for the District to effectively enforce the District's Dignity for All Students Act Policy 0115 and Regulation 0115R, it is essential that all victims and persons with knowledge of harassment, bullying and/or cyberbullying or similar behavior report it immediately in accordance with Dignity for All Students Act Policy 0115 and Regulation 0115.

School employees who witness harassment, bullying or discrimination, or receive an oral or written report of harassment, bullying or discrimination, must promptly orally notify the principal, not later than one school day after such school employee witnesses or receives a report of harassment, bullying or discrimination, and must file a written report with the principal not later than two school days after making such oral report.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the Code of Conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction. Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent

of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral to law enforcement authorities.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed on same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

In order for the Board of Education to effectively enforce the Anti-Bullying and Harassment Policy #0115 and to take prompt corrective measures when the policy is violated, it is essential that reports be made in accordance with that policy.

Disciplinary Consequences

Students who are found to have violated the district's Code of Conduct may be subject to the following consequences, either alone or in combination.

1. Oral warning
2. Written warning
3. Written notification to parent
4. Detention
5. Suspension from transportation
6. Suspension from athletic participation
7. Removal/suspension from a specific social event, extracurricular activity or privilege
8. In-school suspension
9. Removal from classroom
10. Short-term (five days or less) suspension from school
11. Long-term (more than five days) suspension from school
12. Permanent suspension from school

Discipline of Students with Disabilities

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities have certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed

to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations. This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations. In any instance where this Code of Conduct differs or is inconsistent with federal or state law or regulation, the federal or state law or regulation is controlling.

Visitors to the Schools

The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. Visitors are prohibited from entering any school building from any access point other than the main entrance of the school building.
3. All visitors to the school must enter through the main entrance of the building and report to the security desk or office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building. The district reserves the right to ask for photo identification.
4. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register.
5. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
6. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

Public Conduct on School Property

The District is committed to providing an orderly, respectful, supportive environment that is conducive to learning. To create and maintain this kind of an environment,

it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the Code, "public" shall mean all persons when on school property or attending a school function including students, teachers and district personnel.

The restrictions on public conduct on school property and at school functions contained in this Code are not intended to limit freedom of speech or peaceful assembly. The District recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this Code is to maintain public order and prevent abuse of the rights of others. However, nothing herein shall be deemed to create an open forum or a limited open forum.

All persons on school property or attending a school function shall conduct themselves in an orderly and lawful manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

All persons on school property are expected to act in a courteous and respectful manner.

Communicating with Parents

Report cards are electronically issued to elementary parents on a trimester basis. For grades 5-12, they are posted quarterly. (Please see calendar for dates.) Access can be obtained through the Parent Portal. If you do not have an account, complete the FamilyID Parent Portal Agreement on the school website.

Parents are urged to discuss these reports with their children. When a child is experiencing difficulties, parents should contact the child's teacher and/or school counselor to determine the reason for the difficulties so that a plan for improvement may be developed.

In case of a school or district emergency, the District utilizes an electronic system called ParentSquare to send telephone, text and email messages to parent/guardians. Please be sure your email and phone numbers are up to date in the Parent Portal.

If you have questions or concerns, please contact the main office of your child's school.

Attendance Policy (in-school)

(Policy 5100 – Student Attendance)

The Plainview-Old Bethpage Central School District is committed to the success of all its students. A critical

component of academic success is coming to school on a regular, consistent basis. Students who are in school each day, all day, learn in a consistent, orderly way. They apply the knowledge they have gained one day to the new insights and understanding they will gain in the next day. A disruptive attendance pattern interferes with the continuity of instruction that is essential to the learning process. There is simply no substitute for being in class: to listen, to participate, to question, to experiment, to challenge. The stimulation of being in a classroom with other learners, guided by a knowledgeable, insightful teacher, is at the core of a sound education. Learning builds day by day, and consistent attendance is vital to make learning meaningful.

In order to encourage students to achieve excellence in their attendance habits, and thereby provide themselves with the best opportunity to succeed in school, the Board of Education has adopted the following attendance policy.

In accordance with New York State Law, the Board of Education requires that students attend school full time from the age of 6 years old until the last day of the school year in which they turn 16, unless the student has completed an approved four-year high school course of study.

The following is a summary of the District's attendance policy. The full text is available from your school principal or on the district's website:

<https://www.pobschools.org/cms/lib/NY01001456/Centricity/Domain/1/Attendance%20Policy%205100.pdf>

Excused and Unexcused Absences

If a student is absent from school for all or part of the school day, the student must provide a reason for the absence to the building principal or his/her designee. The building principal or his/her designee shall then determine whether the absence is considered excused or unexcused.

Excused Absences

A. The District recognizes the following absences as "excused" absences:

- Family death, illness, or emergency
- Student illness
- Chronic/extended illness
- Pre-arranged appointments with the court, social service agencies or other state agencies as well as appointments with health care providers that cannot be scheduled outside school hours.

- Religious observances, exclusive of religious instructions
- Approved college visits (with documentation)
- Exceptional circumstances: The principal may approve a prearranged absence where the absence from attendance is in the best interests of the student and his/her family. Approval for such absences must be requested of the principal in writing. In extenuating circumstances that are supported by adequate documentation, the principal may approve an exceptional circumstance after it has occurred.

B. Documentation of Absences

Absences for any of the aforementioned reasons may be considered excused by the building principal or his/her designee upon receipt of a written, signed explanation from the student's parent(s)/person(s) in parental relation, together with any supporting documentation that may be required. This information should be submitted to the school immediately by the student or parent/person in parental relation upon return from his/her absence and in no case later than five school days upon the student's return.

C. Makeup Work for Excused Absences

Students with properly excused absences will be given the opportunity and are expected to make up all missed work. It is the responsibility of students to arrange makeup work/ tests with their teacher. All work missed must be satisfactorily completed by a date set by the student's teacher(s) for the class(es) in which the absence(s) occurred. Students who fail to make up all missed work resulting from an excused absence will have that absence converted to an unexcused absence.

Unexcused Absences

- Absences for any reason other than those set forth as "excused absences" under this policy, shall be considered "unexcused."
- Students who leave early or arrive late for any other reason than those set forth as "excused absences" under the policy, shall be considered "unexcused."

Nonattendance Disciplinary Sanctions

Denial of Course Credit

A high school student will be denied course credit when he/she has exceeded 18 absences for a full-year course or exceeding

nine absences for a half-year course exclusive of absences for approved school-sponsored trips and activities and prearranged school appointments.

However, if the absences are determined to be the result of "unexcused" absences, i.e., truancy/cutting, a student will be denied credit when he/she has exceeded six "unexcused" absences per full-year course or exceeded four "unexcused" absences per half-year course.

In the middle school, seventh and eighth grade students who fall below the minimum standards for attendance will be given a grade of "incomplete." Students given an incomplete grade must attend summer school to earn a final grade. For courses not offered in summer school, students must satisfactorily complete, over the summer, an independent project under the supervision of the principal of his/her designee.

In summer school, absences in excess of three will result in denial of credit. Lateness of less than 15 minutes will be considered a one-quarter absence, and those in excess of fifteen minutes will be considered a one-half absence.

Other Disciplinary Sanctions Include:

- Ineligibility for cocurricular and interscholastic activity.
- Ineligibility for driver's education.
- Detention or in-school suspension.
- Ineligibility for student parking.
- Ineligibility for summer school registration.

Physical Education Attendance

For the most up-to-date attendance policy, please visit our website at www.pobschools.org. Students with three or more unexcused absences in a semester in physical education class will receive a failing grade and be denied credit for physical education for that semester. An unexcused absence will not be allowed to be made up and will result in full loss of credit for the day.

Appeals Process

Students faced with loss of credit in a course due to absence may bring their request for appeal before the principal or his/her designee no later than five school days after being informed of the decision to withhold credit or invoke sanctions.

A request for appeal of the principal's decision may be made to the Superintendent of Schools.

Students with Disabilities

Students with disabilities who receive unexcused absences shall be referred to the CSE or Section 504 team, as applicable, for a determination as to whether the student's absences are related to the student's disability or medical condition.

Students Past the Compulsory Age of Attendance

A student who is past the compulsory age of attendance may be dropped from enrollment if he/she has been absent for 20 consecutive days.

Class Assignments and Testing on Religious Holidays

Our administrative procedures state that, to the extent possible, testing will be avoided during religious holidays. Students who are absent for religious reasons will be given an opportunity to make up any missed work, including homework assignments.

Child Care Program

The Child Care Program is open to all district students in kindergarten through eighth grade. It provides before- and after-school supervision on all days in which school is in session. Each school has its own child care facility enabling the children to remain in their building for the entire day. The before-school portion of the program begins at 7am, in each school* and runs until the beginning of the school day. The after-school portion begins immediately after the school day ends and runs until 6pm at the middle schools*, 6:15pm at the elementary schools.

The Child Care Program provides breakfast in the mornings and a snack with juice in the afternoon. While at Child Care, the children will be provided an opportunity to do homework and engage in various activities such as arts and crafts, reading or playing outdoors/indoors (weather and space permitting).

Registration for the program is open year-round based on availability. Once the program is at capacity on a given day, registration is closed and a waitlist is formed. Additional information about the Child Care Program may be found on the district's website or by calling (516) 434-3124.

**Middle School Program is contingent upon registration. The middle school programs may be combined if there is insufficient registration.*

Half-Day Program

Independent of the regular Child Care Program, the District's Half-Day Program is open only to students enrolled in Child Care, and only available in the elementary schools. There is an additional fee to attend the half-day program. Registration is submitted on Family ID, and notice will be emailed to families enrolled in Child Care several weeks prior to the half day. Additional information for the Half-Day Program can be found on the Child Care page of the district's website or by calling (516) 434-3124.

Cafeteria

The food service program offered by the Board of Education is a self-sustaining operation. All schools have a complete hot and cold food service.

Emergency Procedures

Evacuation: Students are moved from their school building to a predetermined location in response to an emergency.

Shelter-in-Place: Students kept in their school buildings when it is deemed safer to remain inside rather than return home.

Lockdown: Immediately clear hallways, lock and/or barricade doors, hide from view and remain silent. Initiated during incidents that pose an immediate threat of violence and will only end upon physical release from law enforcement.

Hold-in-Place: Restriction of movement within the building while responding to short-term emergencies.

Secure Lockout: Remain inside locked and secured school building during incidents that pose an imminent concern outside the school.

Closed Campus: During adverse weather conditions or events occurring that may necessitate action, the campus is closed. All outdoor activities will be canceled and no one will be able to leave or enter the building.

Dangerous Instruments and Weapons in School

In order to provide a safe and healthy environment where students learn, the Plainview-Old Bethpage Board of Education has adopted a policy prohibiting dangerous instruments and weapons in school.

Dangerous instruments, firearms, chemicals, explosive devices or weapons are prohibited from school grounds, buildings, buses and field trips.

A weapon is any instrument capable of inflicting bodily harm, such as, but not limited to, Swiss army knives, pen knives, razor blades, switchblade knives, gravity knives, pilum ballistic knives, cane swords, electronic dart guns, chukka sticks and Kung Fu stars.

Any student found guilty of bringing a firearm onto school premises shall be suspended for a period of not less than one calendar year, subject to review by the superintendent. In addition, he/she shall be referred to the appropriate criminal justice or juvenile delinquency authorities.

Students who bring a weapon to school face a principal's suspension and may be referred for a superintendent's suspension.

Substance Use/Abuse Policy

It is the policy of the Plainview-Old Bethpage Central School District to promote healthy lifestyles for students and staff using appropriate instructional strategies and to inhibit the use/abuse of alcohol, tobacco, vaping and other substances within its jurisdiction. Plainview-Old Bethpage is a substance-free district in which the use of alcohol, smoking and vaping are prohibited in all school buildings and on school grounds. Therefore, no person may use, possess, sell or distribute alcohol or other substances, nor may use, possess or distribute drug paraphernalia, including e-cigarettes and other vaping apparatus on school property or at school-sponsored events, except drugs as prescribed by a physician. Further, any person exhibiting behavior, conduct, or personal or physical characteristics indicative of having used or consumed alcohol or other substances shall be prohibited from entering school grounds or school-sponsored events.

Statement on Sexual Harassment

The Board of Education recognizes that harassment of students and staff on the basis of sex, gender (including gender identity and expression) and/or sexual orientation is abusive and illegal behavior that harms targets and negatively impacts the school culture by creating an environment of fear, distrust, intimidation and intolerance. The Board further recognizes that preventing and remedying such harassment in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn and employees can work productively.

Sex-based harassment can be comprised of two types of

behavior: sexual harassment and/or gender-based harassment. Sexual harassment is unwelcome conduct of a sexual nature, which can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature (see regulation 0110-R for examples). Gender-based harassment includes verbal, nonverbal or physical aggression, intimidation or hostility that is based on actual or perceived gender (including gender identity and expression) and sexual stereotypes (see regulation 0110-R for examples). Sexual or gender-based harassment of a student can deny or limit the student's ability to participate in or to receive benefits, services or opportunities from the school's program.

The Board is committed to providing an educational and working environment that promotes respect, dignity and equality and that is free from all forms of sexual harassment. To this end, the Board condemns and strictly prohibits all forms of sexual harassment on school grounds, school buses and at all school-sponsored activities, programs and events including those that take place at locations outside the district.

Because sexual harassment can occur staff to student, staff to staff, student to student, student to staff, male to female, female to male, male to male, or female to female, it shall be a violation of this policy for any student, employee or third party (school visitor, vendor, etc.) to sexually harass any student or employee.

For the Board to effectively enforce this policy and to take prompt corrective measures, it is essential that all targets of sexual harassment and persons with knowledge of sexual harassment report the harassment immediately. The District will promptly investigate all complaints of sexual harassment, either formal or informal, verbal or written. To the extent possible, all complaints will be treated in a confidential manner. Limited disclosure may be necessary to complete a thorough investigation. If the complainant reports that they feel unsafe at school due to the nature of the complaint, the District will determine if accommodations need to be made until the issue is resolved.

If, after appropriate investigation, the District finds that a student, an employee or a third party has violated this policy, prompt corrective action will be taken in accordance with the applicable collective bargaining agreement, district policy and state law.

All complainants and those who participate in the investigation of a complaint of sexual harassment have the right to be free from retaliation of any kind.

If you believe you have been subjected to or witnessed sexual harassment, you are encouraged to report the harassment to a principal, supervisor or Title IX coordinator so we can take action.

Our complete policy and complaint form can be found on the district website, www.pobschools.org

Non-Discrimination Regulations

The Plainview-Old Bethpage Central School District, under the requirements of Title IX, Part 86, does not discriminate on the basis of gender in the educational program or activities which it operates either in the employment of personnel or the administration of students.

Inquiries regarding our sexual harassment or non-discrimination policies may be made to our Title IX Compliance Officer, Mr. Christopher Donarummo, Assistant Superintendent for Human Resources and Safety, at (516) 434-3040.

The Plainview-Old Bethpage Central School District, Plainview, New York 11803 hereby gives notice that it does not discriminate on the basis of disability in violation of ADA or section 504 of the REHABILITATION ACT OF 1973. The school district further gives notice that it does not discriminate in admission or access to its programs and activities.

No person shall be denied employment solely because of any physical, mental or medical impairment which is unrelated to the person's ability to engage in the activities involved in the job for which application has been made.

Inquiries concerning this policy may be referred to the Section 504 Compliance Officer, 106 Washington Ave., Plainview, New York 11803.

Health Services and Guidelines

The school nurse is responsible for the planning, coordination and implementation of a health services program, which meets all the requirements set forth in the laws and Commissioner's regulations. A cumulative health record is maintained for all students. Registered nurses are available for consultation in all matters pertaining to the health and well-being of the students.

Health Examinations

In addition to first aid and physical inspection, nurses keep records of students' physical examinations. All female students

in grades 5 and 7 are screened for scoliosis. Male students are screened in grade 9. Referrals are made to private physicians whenever necessary. Vision and hearing screenings will be done for new entrants, and all students in K, 1, 3, 5, 7 and 11th grades.

Immunization

According to New York State law, students will not be permitted to enter school or school-sponsored programs if they have not met the immunization requirements. Please consult your school nurse for a complete list of diseases requiring immunization.

Contact Information

Please update your contact information on Infinite Campus through the Parent Portal process. Please review the information each year to ensure that appropriate contacts are accessible in case of emergency.

Medication

If medication prescribed by your child's physician must be taken during school hours, please contact the school nurse. The school may not give your child any medication (including over the counter) unless there is written direction by the family physician and parent.

Other

It is not uncommon for schools to have occasional incidents of head lice. Please encourage your child not to share combs, hats and other personal items. The school nurse must be informed immediately if your child has head lice. Parents will be notified by the school nurse should any problems arise. Please contact the school nurse if you have any questions or concerns.

Child Abuse and Maltreatment

Each year more than a million children in the United States are subjected to severe neglect or the agony of physical, sexual or emotional abuse. To report suspected child abuse or maltreatment, call the NEW YORK STATE CHILD ABUSE HOTLINE at 800-342-3720. The calls are completely anonymous.

Child Find Statement

The Plainview-Old Bethpage Central School District recognizes its responsibility to provide a free and appropriate public education to eligible students with disabilities within its geographical boundaries. The District has a "child find" process that is designed to locate, identify and evaluate children with disabilities residing within its geographical boundaries, preschool through grade 12 or through age 21 if they have not received a high school diploma.

If you know of a child who lives within the boundaries of the Plainview-Old Bethpage Central School District and attends school in the district who may be in need of special education and/or related services, please contact the District's Office of Pupil Personnel Services for further information regarding the referral and evaluation process. If the student is a school-age student who attends a nonpublic private school that is not located within the geographical boundaries of the school district, the student may need to be referred to the school district in which the nonpublic school is located to receive services during the regular school year. Please contact the school district for information regarding time deadlines for request for services.

The District's Child Find process extends to students with physical or mental impairments that substantially limit a major life activity. Such students may be eligible for services or accommodations pursuant to Section 504 of the Rehabilitation Act. Section 504 is a federal civil rights statute that prohibits discrimination against persons with disabilities and programs receiving federal financial assistance. Please contact your child's building assistant principal for more information regarding Section 504 eligibility and services.

Title IX Committee Mission Statement

The purpose of this committee is to develop, strengthen and raise awareness of gender equality through education, communication and athletics.

We accomplish this by securing and promoting celebrations and achievements that foster gender equality, distributing materials, monitoring issues within the school community and encouraging student participation in all endeavors toward this goal.

Use of School Buildings and Grounds

Nonprofit organizations are granted the use of school facilities under appropriate circumstances. At least 10 days prior to the date on which a facility is needed, an online application must be filed. Information regarding fees and insurance requirements may be obtained from the Plainview-Old Bethpage CSD website located online under the “District Offices” area in the Office of Buildings and Grounds section. Once on the Office of Buildings and Grounds online site, click on “Community User Requestors Guide.” Any questions regarding your application, please call the Buildings and Grounds Office at (516) 434-3110.

Parking on School Grounds

Please be informed, the Nassau County Police Department (NCPD) will ticket, without warning, all vehicles parked illegally. District driveways and parking lots have been posted in accordance with the appropriate Town of Oyster Bay ordinance and Nassau County parking regulation. Enforcement is now the responsibility of the NCPD.

In general, parking within 20 feet of any district facility, on the curb that is adjacent to any building and within a designated handicapped parking space, without a valid permit, is in violation of the above-referenced parking regulations.

Voter Qualifications

A person shall be eligible to vote at any school meeting for the election of school board members, the school district budget, and upon other matters which may be brought before such meeting, who is:

1. A citizen of the United States.
2. Eighteen years of age or older.
3. A resident within the district for a period of 30 days preceding the meeting of the vote.
4. Any person who is registered to vote for general election purposes (federal, state or county elections) will be entitled to vote in school district elections without further registration. In summary, you may vote if your name appears on the school district registration lists or on the county registration lists.

Registration dates for new voters are announced through public notices and school district mailings. Residents may register at the Jamaica Avenue School and Administration Offices at Mattlin Middle School.

Registration is on May 12, 2026, from 3pm-7pm, unless otherwise specified.

Early mail and absentee ballots may be utilized for voting on the school district budget and on any propositions presented, and for voting for members of the Board of Education.

Working Papers

Working papers are required until age 18. They are issued in the Guidance Department Office of POBJFK High School, Monday to Friday, 8am-3pm (except school holidays). The office will be closed on Fridays in July and August. Please call (516) 434-3150 before coming to the office. An application and proof of a current physical exam (within the past 12 months) are required. Applications for working papers are available at both middle schools, the high school and the district website. For further information, call (516) 434-3150.

Every Student Succeeds Act (ESSA)

According to The Every Child Succeeds Act, parents can request information regarding the professional qualifications of their child’s teacher. Information such as licensing criteria, certification status, undergraduate degree major and graduate certificates, if applicable, can be provided to all parents. Parents wishing to receive this information should contact the principal of their child’s school.

Annual Asbestos Notification

In accordance with 40CFR § 763.84.c, regard this statement as the district’s annual notification to all staff, workers, students and/or their legal guardians that the district continues to maintain its Asbestos Management Plan (AMP) which documents all performed or planned asbestos-related inspections, response actions and postresponse action activities, including periodic reinspection and surveillance activities within the school district.

A copy of this AMP is available for review and/or inspection at the District’s Buildings and Grounds office located at 117 Central Park Rd., Plainview, NY 11803, 516-434-3110.

Pesticide Notification

Education Law 409-h requires that all public and private schools in New York State establish a pesticide notification

procedure to inform parents about school pesticide practices and provide them the opportunity to be notified when pesticides are applied in their children’s schools.

It is the intent of the Plainview-Old Bethpage Central School District to continue to practice Integrated Pest Management methods that do not employ the use of pesticides at your child’s school whenever possible. To maintain compliance with the requirements of the law, the principal has been designated as the contact person at your child’s school and he/she will keep you informed of all relevant issues. In the event the principal is not available, please call our Building and Grounds office, (516) 434-3110.

Pupil Personnel Services

Pupil Personnel Services is a team effort consisting of school psychologists, social workers and counselors, classroom teachers, speech and language therapists, special education teachers, related service providers, and you, the parent, working together to help your child. If you have a question and wish to speak with a member of the department, please call (516) 434-3020.

Parents of students with disabilities who are parentally placed in nonpublic schools must request special education services in writing to the school district of location by June 1 preceding the school year for which the request for services is made, except when a student is first identified as a student with a disability after the first day of June preceding the school year for which the request is made. In this case the parent must submit the written request for services within 30 days after the student was first identified.

A message for incoming kindergarten families and new entrants to the POB District: The District provides special education services and programs to students with disabilities pursuant to applicable federal and state laws. Any parent or person in parental relation who suspects that his/her child has a disability may refer the child for an evaluation by the District’s Committee on Special Education (CSE) for eligibility for special education services and programs. More detailed information on this process is available in A Parent’s Guide to Special Education, which is published on the New York State Education Department’s website in many languages. Parents or persons in parental relation should contact the District’s Director of Pupil Personnel Services at (516) 434-3020 for additional information.

Vocational Education

Commencing with the 11th grade, students may apply for approved technical or occupational programs in addition to their regular academic subjects. The district cooperates with BOCES in meeting the needs of vocational students. Interested students must notify their counselor by the end of the first marking period of the year prior to attendance. For additional details, parents and students are encouraged to speak with their high school counselor.

Project Challenge – Gifted Program

Plainview-Old Bethpage hosts a gifted program for students in grades 3-7. The program is designed to provide challenging academic experiences in an intellectually stimulating classroom environment. Students are encouraged to become motivated leaders, productive group members and curious, proficient researchers.

The selection process begins each year with the administration of the OLSAT (IQ) exam for all second graders and selected third and fourth graders with parent permission. Students in grade 3 who qualify (entry level score of 130 on OLSAT exam) attend for a half day while students in grades 4-6 attend for one full day a week with a similar qualifying score. More information about the program can be found on the district website.

The 7th Grade Project Challenge Extension is a continuation for students who were previously in the program. Students engage in challenging topics of study that promote higher-level thinking, creativity and collaborative learning. This course meets for one period on alternate days throughout the full year.

Project Challenge Parent Association

PCPA is a group which seeks to promote and support gifted education and related activities in our school district. Meetings are open to all members of the community.

Adult Education Program

The Plainview-Old Bethpage Adult Continuing Education mission is to promote lifelong learning, curiosity and community through adult continuing education classes. Our programs are designed to appeal to a variety of passions, interests and hobbies. All residents are welcome and residents 62+ are offered to take most classes at a discounted cost.

Share your ideas with us. Visit our website at <https://www.pobschools.org/about/adult-education> or contact us by email at adulthoodeducation@pobschools.org

Art Education

The Art Education program in Plainview-Old Bethpage is designed to provide K-12 students with opportunities to participate in fine art activities and experiences which will develop their understanding, appreciation and enjoyment of the visual arts.

While supporting the New York State Learning Standards for the Arts, art instruction is based on the Basic Elements of Art and Principles of Design, as well as creating, presenting, responding to and connecting art to personal meaning and external contexts. Art students are exposed to creative opportunities in various mediums and areas of self-expression, and create projects focused on art history and the works of accomplished artists. All K-12 students are exposed to a wide variety of art enrichment programs, museum trips, art exhibitions and contests, as well as working artists. Students can choose to participate in the advanced Studio in Art course their eighth grade year.

Elective Visual Art courses are offered to students in grades 9-12, in preparation for AP-level Art opportunities. Sequential course offerings include Media Arts, Drawing & Painting, Fashion Design, Photography (Darkroom and Digital), Computer Graphics, Ceramics and Sculpture, and Art History.

Music Education

The Music Education program in Plainview-Old Bethpage is designed to provide students with opportunities to participate in musical activities and experiences which will develop their understanding, appreciation and enjoyment of music, while supporting their social and emotional growth, enriching their academic experiences, and connecting with all other curricular areas.

The program includes general music, which is required of all students from kindergarten through seventh grade, with an elective offered in eighth grade. This program introduces students to a variety of listening and “hands-on” experiences which draw from the musical elements of rhythm, melody, harmony, form, tone, color and expression. All fourth grade students participate in chorus and all students also have an opportunity to select a band or orchestra instrument to play.

Music teachers assist students in selecting an appropriate instrument. Students can continue to participate in large music groups, including chorus/ choir, band and orchestra through 12th grade. Other opportunities exist for students to play in small chamber ensemble groups. Chamber ensemble groups, jazz ensembles and a cappella performing groups present day and evening school concerts for community enjoyment. Plainview-Old Bethpage CSD is a leader in integrative music technology as an instructional tool and is woven into our curriculum from K-12.

Course offerings in grades 9-12 include Band, Orchestra, Chorus, Music Theory and AP Music Theory, Guitar, and Modern Music (a survey course in American music). High school students receive credit for elective courses and participation in performing music. In addition to performances, our music electives include student leadership development, connective collegiate performances, STREAM Projects in Music (guitar students building their own instruments), emerging ensembles, the Electric Strings Orchestra, acapella groups, and above all, high-level performance music representing a diverse repertoire of selections.

The paramount vision and philosophy of the music and performing arts department is this: All students are welcome to play at any time. Our goal is simple: If a student wants to play for the first time later in their school career, you have just moved into the district and haven't played or sung before, or played once before and would like to return, there will always be a spot for you in the program and department. Plainview-Old Bethpage has been recognized by NYSSMA as a “School District of Excellence.”

Please contact your school's music teacher if you have questions about concert selections.

Music Association of Plainview-Old Bethpage (MAPOB)

The mission of MAPOB is to promote and support music education and related activities in the Plainview-Old Bethpage CSD and community; to promote cooperation among all musicians in the school district; to develop musical skills and the characteristics of good fellowship, self-discipline and fairness.

Students and community members join together to provide organized support for the music programs in the Plainview-

Old Bethpage CSD and community.

Membership is open to all families of students in district schools. This is a wonderful opportunity to show your support and encouragement for your child and music.

PE, Health, Athletics and Recreation

The K-12 Health and Physical Education curriculum is designed to equip students with the skills, concepts and knowledge essential to pursue a healthy lifestyle within a stimulating, enjoyable and safe learning environment.

At the elementary level, our physical education program aims to reinforce and expand upon foundational concepts of body and spatial awareness through locomotor and non-locomotor physical activities. Through guided exploration, students continue to discover the impact of movement on both the body and mind, fostering personal responsibility and positive behavior. Successfully engaging in challenging activities promotes confidence and instills motivation for lifelong physical activity.

In middle school, the physical education curriculum focuses on cultivating citizenship, evaluative problem-solving skills and conflict resolution strategies within physical contexts. Students learn to recognize the emotional benefits of exercise, establishing fundamental practices that extend into their academic years and beyond. They apply these strategies and concepts to movement, small-sided games and various physical activities while refining their locomotor skills.

The high school physical education program is designed to educate students on the advantages of maintaining a healthy lifestyle. Grade-level outcomes encompass personal wellness components and social-emotional factors essential for a fulfilling life beyond graduation. Exploration of career options and available resources further enhances students' understanding. Mastery of diverse motor skills and movement patterns is demonstrated as students progress in their skill development.

As students advance in their proficiency, they are encouraged to participate in our Interscholastic Athletic program, which currently features over 90 teams spanning grades 7-12. Our recreation offerings include an intramural program at the middle school level and Friday night recreation for students in grades 5-8. Additionally, we provide swim programs through our Saturday morning Instructional Swim program for students, Saturday afternoon recreational swims

for the community, and dedicated recreational swims for adults on Mondays and Wednesdays.

In addition to these initiatives, we proudly offer specialized programs for students with disabilities, including Funtime, the Special Youth Recreation Program, and our Challenger Basketball and Soccer Programs. These programs are integral to our commitment to inclusivity and accessibility in physical education and recreation.

Athletic Booster Club

The Plainview-Old Bethpage Athletic Booster Club is a volunteer organization dedicated to enhancing athletic programs, clubs and cocurricular activities within the POBCSD community. Comprising parents, staff, students and alumni, the club provides support through volunteering, fundraising and financial contributions. It collaborates closely with the school to organize various events including homecoming, seasonal award ceremonies, the Hall Of Fame Golf Outing, Rose Ceremonies for graduating athletes and the Wall of Fame in the high school hallway. The club is committed to fostering school spirit and backing the students, coaches and advisers involved in Plainview-Old Bethpage Athletic programs.

District Publications

Our district publication, Educational Horizons, is the official publication of the Board of Education and highlights items of interest in our schools such as Board and budget information and news about staff, students and alumni. It is mailed to district residents and is posted on our school district website.

Student publications abound in the district. Student handbooks, produced by the high school and the two middle schools, offer rules of conduct, regulations, student rights and responsibilities, and other important information. In addition to the senior yearbook published by the high school, the high school and the middle schools publish their own newsletters and literary magazines.

Other brochures describing programs, courses, college requirements and extracurricular activities are given to students to take home, mailed to parents/residents, or shared via ParentSquare and are available online at www.pobschools.org.

Photographs

Photographs and video footage of students are part of the district public relations program and may be included on our school district website. Parental permission is assumed unless the Plainview-Old Bethpage District is contacted in writing by November 1, 2025. Please contact the main office of your child's school with questions and concerns.

Holocaust/Genocide Studies Center

One of the only centers of its kind to be housed in a school library, the Holocaust/Genocide Center located within John F. Kennedy High School is open to all residents during regular school hours and also by appointment. Materials of interest to children and adults on the Holocaust and other acts of genocide may be borrowed by the public.

To make an appointment, please contact Dr. Heather Dvorak, Principal of JFKHS, at hdvorak@pobschools.org.

Our Radio Station (WPOB)

The Plainview-Old Bethpage Central School District operates a radio station, WPOB 88.5 FM, which airs student-produced programs that are educational, informational and entertaining. The station will broadcast public service announcements from community organizations. Contact the department at (516) 434-3185 for details.

Senior Citizens

The Plainview-Old Bethpage School District Senior Citizen Club meets weekly on Fridays at 9am in the Jamaica Avenue School (except for school closing days) and runs until 12pm. Chair Yoga starts at 9:30am each Friday, the meeting is from 10-11am and entertainment starts at 11am. Transportation is available, within the district, to and from the Senior Citizen Club for the members who may require transportation. For bus transportation, please notify Lori Charletta the week before the meeting to reserve your spot.

The Senior Club welcomes all seniors 55 and over in the district, in providing a friendly social environment. We provide refreshments, activities that include arts and crafts, card games, monthly bingo, dancing, informational programs and speakers, entertainment, tours and trips. Classes for art and yoga are also available. For information concerning the club, please call (516) 937-6424.

Parent-Teacher Associations (PTA)

The Plainview-Old Bethpage School District is generously and faithfully supported by the Parent-Teacher Associations. Thanks to the PTA's dedication to the welfare of children and the cause of public education, this community has had an outstanding record of public support for the highest quality of education for our students.

The PTA Council serves as a coordinating body that unites the efforts of the seven school-based PTAs and SEPTA. Membership of PTA Council is composed of its Executive Board and delegates elected by each of these PTAs.

The Parent-Teacher Associations seek to bring together the home, the school and the community to develop the cooperation necessary to secure for every child the highest advantages in physical, mental and social education. The PTAs extend a cordial welcome to all parents to join their membership and attend their meetings, which are listed in this calendar.

Special Education Parent-Teacher Association (SEPTA) is a group of concerned people interested in the welfare and education of children with special needs and their families. Anyone with questions or ideas can contact SEPTA members. Everyone is welcome to attend their meetings, which are listed in this calendar.

PTA Council Executive Board, 2025-2026

President	Jana Kron
First Vice President.....	Jaime Vine
Curriculum V.P	Colleen Mack-Savino
Budget/Financial V.P.....	Andrea Lee
Communications V.P	Laurie Kass
Founders' Day V.P.....	TBD
Founders' Day V.P.....	TBD
Procedures/By-Laws V.P.....	Daniella Blackman
Corresponding Secretary	Ilissa Wilk
Recording Secretary.....	Michael Cohan
Committee Reports Liason.....	Sharon Levine
Community Liaison/Asst. Rec Sec.....	Dina Levenstien
Treasurer	Sarah Bogaty

PTA Unit Presidents, 2025-2026

Judy Jacobs-Parkway.....	Claudia Lerudis
Judy Jacobs-Parkway.....	Elizabeth Vulin
Old Bethpage	Leigh Henrich

Old Bethpage	Leena Patel
Pasadena	Vincenza Buszko
Pasadena.....	Jessica Messier
Stratford Road.....	Lauren Finelli
Stratford Road.....	Susan Sherifi
Mattlin MS	Felissa Allard
Mattlin MS.....	Jina Allen
POBMS	Heather Brenner
POBMS	Sherri Solomon
POBJFK HS	Sol Soto
SEPTA	Ross Gillman
SEPTA	Michael Cohen
PTA Council.....	Jana Kron

Community Organizations

The District has many educational, cultural, social, business and service organizations that provide academic scholarship awards and recognition of student participation. Many memorial scholarships are also offered to outstanding students or to those needing financial aid. A partial list of the community organizations follows:

<i>Anthony Monaco Memorial Sports Scholarship</i>
<i>Baha'i Race Unity Award</i>
<i>Benjamin W. Sofe Memorial Scholarship</i>
<i>Brian Harley Assa Memorial Scholarship</i>
<i>Brooke Zimmerman Memorial Scholarship</i>
<i>BSDC Scholarship for Special Needs Awareness</i>
<i>Concerned Citizens of the Plainview-Old Bethpage Community</i>
<i>Carol Meschkow Memorial Award</i>
<i>Concerned Citizens of the Plainview-Old Bethpage Community</i>
<i>Title IX Gender Equity Award</i>
<i>Crestwood Country Day School Scholarship</i>
<i>Debbie C. Bernstein Kindness & Compassion Scholarship</i>
<i>Frisch Financial Scholarship for Excellence in Finance</i>
<i>Gottlieb-Weiner Family Scholarship</i>
<i>Jeffrey M. Bernstein Anti-Bullying Scholarship</i>
<i>Jeffrey Miller Award</i>
<i>Jordan Abramowitz Memorial Scholarship</i>
<i>Joseph Morello Memorial Scholarship</i>
<i>Joshua Golbert Memorial Award in Music</i>
<i>Karen Smith Memorial Art Scholarship</i>
<i>Kathleen McNally Dillon Scholarship</i>
<i>Kevin D. Berkowitz Memorial Scholarship</i>
<i>Leonard & Miriam Berkowitz Memorial Scholarship</i>

<i>Linda Lippolt Ray of Sunshine Scholarship</i>
<i>Long Island Blood Services Scholarship</i>
<i>Lucian Veneziano Memorial Scholarship</i>
<i>Mark Koehler Scholarship</i>
<i>Maury D. Golbert Music Award</i>
<i>Michael Eichenbaum Memorial Lacrosse Scholarship</i>
<i>Michael Secko Memorial Scholarship</i>
<i>Nanette Strenger Memorial Learning Ally Scholarship</i>
<i>Opa Grille Scholarship</i>
<i>P.A.L. - Nassau County Police Activity League Scholarship</i>
<i>P.A.L. - Plainview P.A.L.'s Anthony Green Memorial Award</i>
<i>Paul Rubin Memorial Scholarship</i>
<i>Plainview-Bethpage Lions Club Award</i>
<i>Plainview Hospital Medical Scholarship</i>
<i>Plainview Hospital Nursing Scholarship</i>
<i>Plainview Little League Scholarship</i>
<i>Plainview Powerball/Mega-Millions Facebook Page Scholarship</i>
<i>Plainview-Old Bethpage JFK High School PTA Scholarship</i>
<i>Plainview-Old Bethpage Senior Citizen Club Scholarship</i>
<i>Plainview-Old Bethpage Soccer Club Scholarship</i>
<i>POB Chamber of Commerce Award in Memory of Marcia Finkelstein</i>
<i>POB Chamber of Commerce Scholarship</i>
<i>POB Fantasy Football Scholarship</i>
<i>POBAOA Leadership Scholarship</i>
<i>R.A.G.E - Residents Against Garbage Expansion Scholarship</i>
<i>Rae Saltzman Scholarship</i>
<i>Rechler Equity Partners Scholarship</i>
<i>Rinaldi Scholarship Fund</i>
<i>Ruth Gaipman Memorial Scholarship</i>
<i>RVC Blue Speaks Scholarship</i>
<i>SCOPE Education Services Scholarship</i>
<i>SEPTA Scholarships</i>
<i>Spencer Cares Scholarship</i>
<i>Stacy's Warriors Scholarship</i>
<i>Steve Pollicino Memorial Scholarship</i>
<i>The Susan Rusinek Memorial Scholarship</i>
<i>Swimmer Scholar Award</i>
<i>The Oyster Bay Arts Council, TOBAC Artistic Achievement Award</i>
<i>Tri-M Music Honor Society Awards</i>
<i>Trio Hardware Scholarship</i>

Plainview-Old Bethpage Public Library

Read Learn Explore at the Plainview-Old Bethpage Public Library! We excel at helping students locate, evaluate and utilize information effectively. Providing the school community with a wealth of digital and print information along with a wide array of services for education and entertainment is what we do best.

Library Card Applications are available in the Library or through the website, www.poblib.org.

Library Hours: Monday-Thursday 9am–9pm

Friday 9am–5:30pm

Saturday 9am–5:30pm

Sunday 11pm–7:00pm

999 Old Country Road, Plainview, NY 11803

(516) 938-0077 (T) (516) 433-4645 (F)

www.poblib.org

The Library is fully handicapped accessible.

Questions and Concerns

Should you have questions or concerns about your child's schoolwork, please contact the classroom or subject area teacher as he/she will have the most detailed information. If you need to share information not pertaining to the classroom instruction or assignments; or, if you have been unsuccessful in resolving a concern with your child's teacher, please contact one of the following: department chairperson, guidance counselor or principal.

Mental Health and Well-Being at POB

Say Something Anonymous Reporting System allows you to submit secure and anonymous safety concerns to help identify and intervene upon at-risk individuals BEFORE they hurt themselves or others. You can do this by reporting observed threats, behaviors, actions and harassment.

Visit www.pobschools.org, www.saysomething.net, or call 1-844-5-SAYNOW to submit a tip.

Anti-Equity, Inclusivity and Belonging Reporting Form

The POB Mission Statement emphasizes our dedication to fostering an inclusive learning environment where every student feels a sense of belonging. To address concerns about hate, please use the anonymous form on the district website, www.pobschools.org, to report incidents based on race, religion or gender. Include your contact information if you

wish to discuss the incident further. For incidents impacting a student's safety, please contact the school administration promptly.

Northwell/South Oaks Partnership

The Strategic Partnership for Mental Health Services: Northwell/South Oaks is a productive partnership to enhance the access to effective psychiatric supports and services. The partnership will assist with navigating and accessing mental health services for students identified within the school district. Services will include psychiatric evaluation, referral to care, faculty professional development, professional and discreet ambulance services and clinical support. Questions regarding the partnership can be directed to Monica Manzi, Executive Director of Special Education, Mental Health & Support Services, at (516) 434-3020.

Long Island Crisis Center

The Long Island Crisis Center provides free, confidential and nonjudgmental programs and services to support and empower Long Islanders at critical times in their lives, 24/7. Hotline: (516) 679-1111

North Shore Child and Family Guidance Center, Roslyn

A not-for-profit children's mental health agency offering a variety of services to children (birth-age 24), as well as training for parents. (516) 626-1971

Central Nassau Guidance Center, Hicksville

Services available for people living with mental health and substance use conditions through person-centered integrated treatment. Includes housing and support services. (516) 822-6111

Central Nassau Guidance Mobile Recovery Unit

Anonymous and innovative access to substance use disorder treatment. (516) 396-2778

Mindful Urgent Care, W. Hempstead

Same-day psychiatric care and mental health treatment. (516) 505-7200

Cohen Children's Pediatric Behavioral Health, New Hyde Park

Diagnostic and treatment services for children, birth through adolescence. (516) 802-6100

Religious Holidays

July 21, 2025 – Tisha B'Av

July 26, 2025 – Islamic New Year / Asalha Puja

August 4, 2025 – Ashura

August 27, 2025 – Raksha Bandhan / Ganesh Chaturthi

September 3–4, 2025 – Krishna Janmashtami

September 5, 2025 – The Prophet's Birthday (Mawlid al-Nabi)

September 21, 2025 – International Day of Peace

September 22–24, 2025 – Rosh Hashanah

October 1–2, 2025 – Yom Kippur

October 6–7, 2025 – Sukkot

October 14, 2025 – Simchat Torah

October 20, 2025 – Diwali

October 22, 2025 – Birth of the Báb

October 23, 2025 – Birth of Bahá'u'lláh

November 1, 2025 – All Saints' Day

November 5, 2025 – Guru Nanak Gurpurab

December 8, 2025 – Immaculate Conception / Bodhi Day

December 15–22, 2025 – Hanukkah

December 21, 2025 – Yule / Winter Solstice

December 25, 2025 – Christmas Day

January 6, 2026 – Epiphany / Orthodox Christmas / Guru

Gobind Singh Gurpurab

January 14, 2026 – Makar Sankranti / Mahayana New Year

January 19, 2026 – Martin Luther King Jr. Day (Interfaith)

February 1–7, 2026 – World Interfaith Harmony Week

February 4, 2026 – Parinirvana Day

February 15, 2026 – Maha Shivaratri

February 17, 2026 – Lunar New Year

March 1–30, 2026 – Ramadan

March 4, 2026 – Lailat al-Qadr

March 5, 2026 – Ash Wednesday

March 14, 2026 – Holi

March 20, 2026 – Eid al-Fitr

March 23, 2026 – Nowruz

March 25, 2026 – Naw-Rúz

April 1–9, 2026 – Passover

April 3, 2026 – Good Friday

April 5, 2026 – Easter

April 13, 2026 – Vaisakhi / Ridván Begins

April 17, 2026 – Lailat al Bara'at

April 30, 2026 – Ridván Ends

May 14, 2026 – Ascension Day

May 18, 2026 – Declaration of the Báb

May 24, 2026 – Pentecost

May 25, 2026 – Whit Monday

May 27, 2026 – Eid al-Adha

June 3, 2026 – Corpus Christi

June 6, 2026 – Day of Arafat

June 30, 2026 – Rath Yatra

Plainview-Old Bethpage School District Chain of Communication

Students We encourage ALL students to express their questions and concerns directly to their teacher and/or school counselor.	Parents/guardians If you are concerned about an issue involving your child's education, experience or teacher, go directly to the teacher.
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Contacting the Teacher Teachers are available to communicate with students and parents. You can call your child's school building between the hours of 7:30 am and 4pm and leave a detailed message for the teacher indicating times in which you can be reached. You can also email your child's teacher with any questions or concerns you may have.	Contacting the School Counselor or Social Worker If your concerns stem from your child's social/emotional well-being, or the progress in a particular class, please contact the school counselor and/or social worker. These professionals are available between the hours of 7:30 am and 4pm.
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ELEMENTARY SCHOOLS School Building Assistant Principals If your concerns stem from your child's social-emotional well-being, progress, behavior, class assignment or grades, please contact the school building Assistant Principal.	MIDDLE SCHOOLS & HIGH SCHOOL School Building Assistant Principals If your concerns stem from your child's social-emotional well-being, progress, behavior, class assignment or grades, please contact the school building Assistant Principal.	MIDDLE SCHOOLS & HIGH SCHOOL Curriculum Chairs/Directors If your concerns stem from a classroom practice, grade, or a particular book or assignment, please contact the administrator who oversees the curricular area in question.
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Building Principals
 Most problems will have been resolved by this point. If you still need to speak with someone about the situation, however, please contact the school building Principal.
All calls to the Principal or Assistant Principals are maintained in a telephone log.

Assistant Superintendents
 If your problem has not been resolved through the Principal's office, please contact the appropriate Assistant Superintendent:
 -Assistant Superintendent for Business
 -Assistant Superintendent for Human Resources & Safety
 -Assistant Superintendent for Curriculum & Instruction

Superintendent of Schools
 If your problem has not been resolved through the Assistant Superintendent's offices, please contact the Superintendent of Schools.

Board of Education
 If your problem has not been resolved through the Superintendent of Schools, please contact the Board of Education through the District Clerk.



Plainview-Old Bethpage Central School District

Administrative Offices

Washington Avenue, Plainview, NY 11803

www.pobschools.org

Non-Profit
Organization
U.S. Postage
PAID
Hicksville, NY
Permit 156

Board of Education

Seth Greenberg, President

Gary Bettan, Vice President

Debbie Bernstein, Trustee

Jared Goerke, Trustee

Ginger Lieberman, Trustee

Dr. Karen Reiss Medwed, Trustee

Tara Rock, Trustee

Dr. Mary O'Meara, Superintendent of Schools

******ECRWSS******

POSTAL CUSTOMER
Plainview-Old Bethpage
Central School District

Scan the QR Code to view the most current
District Calendar posted on the POB website.

