



# **AGENDA and NOTICE**

## **SUDBURY PUBLIC SCHOOL CALENDAR REVIEW SUBCOMMITTEE MEETING**

**SPS Calendar Review Subcommittee Meeting**  
**Friday, October 3, 2025**  
**10:00 a.m.**

**LOCATION**  
**Sudbury Public Schools**  
**40 Fairbank Road - Room 214**  
**Sudbury, MA 01776**  
**Dial in: 1 301 715 8592 - Webinar ID:812 5594 1757**  
**Live Link: <https://us02web.zoom.us/j/81255941757>**

### **AGENDA**

#### **10:00 a.m. Open Regular Session**

- |    |                             |  |         |
|----|-----------------------------|--|---------|
| 1. | Public Comment              |  | 10 Mins |
|    | a.                          | This is an opportunity for community members to address the Calendar Review Subcommittee. Individuals will use the raised hand feature for an opportunity to speak during public comment. The subcommittee will allot each speaker three (3) minutes and must begin their comments by stating their name and city/town they reside in. Public comment is not a discussion, debate or dialogue between individuals and the subcommittee. It is an individual's opportunity to express an opinion on issues within the subcommittee's authority. |         |
| 2. | Business and Policy Matters |  |         |
|    | a.                          | Review Calendar Subcommittee Materials to be reviewed by full committee (Discussion/ Vote)   | 15 Mins |
|    |                             | i. Mock Calendars  |         |
|    |                             | ii. Scope Determination for Additional Religious and Cultural Observances  |         |
|    |                             | iii. Half Day Impact to Instructional Time   |         |
|    |                             | iv. Review Of SPS Absentee Data  |         |
|    | b.                          | Review Policy IMDA Accommodations for Religious and Cultural Observations (Discussion/ Vote)   | 25 Mins |
|    | c.                          | Approve Minutes from 9/10/25 (Discussion/ Vote)  | 5 Mins  |
| 4. | Future Agenda Items         | (Report)   | 5 Mins  |
| 3. | Adjournment                 |  |         |

*"This listing of matters is those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law."*

*The next Sudbury School Committee Meeting is scheduled for **Monday, October 6, 2025***

**Sudbury Public Schools  
School Committee Meeting**

**Date: 10/3/25  
Agenda Item: 2a**

**Review Calendar Subcommittee Materials to be reviewed by full committee**

**Recommendation:**

**Motion to approve materials for presentation to the full committee at the October 6, 2025 Sudbury School Committee, as presented or amended.**

**Background Information:**

**Review and discuss information the Calendar Review Subcommittee was tasked with presenting to the full committee**

- a. Mock Calendars**
- b. Scope Determination for Additional Religious and Cultural Observances**
- c. Half Day Impact to Instructional Time**
- d. Review Of SPS Absentee Data**

**Attachments/ Supplemental Support:**

**Cultural and Religious Observances Under Review Memo**

**Impact of Half Days on Instructional Time Memo**

**SPS District Historical Absentee Data (See SPS Absentee Data.pdf)**

**SPS District DRAFT Mock Calendars (see SPS Calendars for Subcommittee revised 9.8.25.xls)**

**Action: XX**

**Report:**

**Discussion:**

**XX**

To: SPS School Committee Members  
From: Calendar Review Subcommittee  
Subject: **Cultural and Religious Observances Under Review**

## Purpose

SPS serves a diverse community, with families observing a wide range of cultural and religious traditions. While we celebrate the diversity of our student population, it is not possible to include every observance as a no school day.

This memo outlines the current observances recognized, those under review, the role of community input, and the factors considered in evaluating observances for potential inclusion as no school days.

## Current Calendar Observances

The SPS calendar currently includes the following cultural and religious observances:

- Rosh Hashanah
- Yom Kippur
- Good Friday

In addition, the calendar includes a winter break that encompasses Christmas Eve and Christmas. Christmas Eve falls within the break largely due to operational considerations, such as contractual agreements, staffing challenges, and anticipated absentee rates. Christmas itself is a federally recognized observance.

## Observances Under Review

The subcommittee is reviewing several additional cultural and religious observances that are not currently included in the SPS calendar:

- Diwali
- Lunar New Year
- Eid al-Fitr
- Eid al-Adha

Each of these observances are based on the lunar calendar and occur on different dates each year. If an observance falls on a weekend, it would not be shifted to an adjacent weekday for recognition.

As part of this review, the subcommittee is also considering whether the SPS calendar should only recognize state and federal observances as no school days. In that scenario, the currently recognized cultural and religious observances would also be reassessed:

- Rosh Hashanah
- Yom Kippur
- Good Friday

## Community Input

The observances under review were brought forward by community members through direct communication with the LS, SPS, and LPS School Committees. While the level of interest may vary among observances, all were identified prior to the formation of the Tri-District Calendar Review Subcommittee.

Community outreach continues to play an important role in identifying which observances to evaluate. This includes survey results, listening sessions, open comments, and direct communication with school committees.

## Data Considerations

As a public school system, SPS does not collect or maintain complete data on the religious or cultural observances of students. The Tri-District Calendar Review Subcommittee has gathered limited information through voluntary and anonymous surveys, but these results represent only a partial view of the student population.

Additional challenges in collecting community data include:

- Census and demographic data may be outdated, cover broader areas, or lack student-specific detail.
- Religious data is often drawn from congregation membership, but many individuals are unaffiliated with a congregation while still observing practices.
- Some individuals may under-report religious identity due to privacy concerns or fear of discrimination.
- Observances may be celebrated in both religious and secular ways.
- Many families observe multiple traditions as households become increasingly diverse.

## Ongoing Evaluation

It is not feasible to establish a fixed numerical threshold of community representation as a requirement for recognizing an observance. Instead, community input will remain the primary factor in identifying observances for review.

To ensure impartiality, all future requests—whether submitted through surveys, listening sessions, email, or open comment— should be considered by the subcommittee for potential evaluation.

To: SPS School Committee Members  
From: Calendar Review Subcommittee  
Subject: **Impact of Half Days on Instructional Time**

## **Purpose**

The Tri-District Calendar Review Committee is examining whether calendars across SPS, LS, and LPS can be better aligned. As part of this work, one option under consideration is the use of half days for certain cultural and religious observances rather than a full no school day. This memo provides an overview of state requirements, instructional impacts, and operational considerations related to half days.

## **Legal Requirements**

Massachusetts law requires a minimum of 180 school days each year, along with a minimum of 900 instructional hours for elementary schools and 990 instructional hours for secondary schools. SPS is currently in compliance with both requirements. Because the district already meets the required instructional hours, it may convert a limited number of full days into half days without extending the school year beyond 180 days.

## **Instructional Time Considerations**

Half days shorten classroom blocks, which makes it difficult to deliver lessons, projects, or labs that require extended time. Specialized services such as special education, counseling, and intervention support may be harder to provide effectively within compressed schedules.

In practice, half days often shift instruction toward enrichment, review, or community-building activities. While these activities are valuable, they do not always provide the same academic depth or continuity as full-day instruction.

## **Operational and Community Factors**

On half days, instructional time is shortened, and the regular class schedule is disrupted. As a result, teachers may use these days for activities that do not follow the standard curriculum pacing as a full day, which can affect the continuity and overall quality of learning.

Because half days begin at the regular start time, they may also fail to accommodate observances that involve morning traditions, making them less effective as a solution for some cultural and religious needs.

Also, half days can create challenges for families, particularly those with younger children, who may require alternative childcare arrangements.

**Sudbury Public Schools  
School Committee Meeting**

**Date: 10/3/25  
Agenda Item: 2b**

**Policy IMDA Accommodations for Religious and Cultural Observations**

**Recommendation:**

**Motion to approve draft policy IMDA for presentation to the full school committee for discussion, as presented or amended.**

**Background Information:**

**Review and discuss draft Policy IMDA Accommodations for Religious and Cultural Observations.**

**Attachments/ Supplemental Support:**

Sudbury Public Schools Policy IMDA - Accommodations for Religious and Cultural Observances  
CURRENT POLICY

Sudbury Public Schools Policy IMDA - Accommodations for Religious and Cultural Observances CLEAN  
DRAFT FOR DISCUSSION

September 22, 2025 Full Committee Draft Policy Feedback including DRAFT proposed policy edits for discussion and DRAFT Implementation Guide for Policy IMDA

*Previously provided sample policies:*

Concord Public Schools Policy IMDA - Accommodations for Religious and Cultural Observances

Reading Public Schools Policy IMDA - Accommodations for Religious and Cultural Observances

Reading Public Schools Implementation Regulations IMDA-R Accommodations for Religious and Cultural Observances

Wellesley Public Schools Policy IMDA - Accommodations for Religious and Cultural Observances

Hamilton-Wenham Regional School District - IMDC Accommodation for Religious and Ethnic Observances

Brookline School Committee: Policy Manual of the Public Schools of Brookline

**Action:       XX                               Report:                       Discussion:               XX**

## **Sudbury Public Schools Policy IMDA - Accommodations for Religious and Cultural Observances**

# **CURRENT POLICY**

### **IMDA - ACCOMMODATIONS FOR RELIGIOUS AND CULTURAL OBSERVANCES**

The Sudbury Public School District is a religiously and culturally diverse community. In recognition of this diversity and in keeping with the districts' core values it is the intent of the school district to be aware of and to respect the religious and cultural observances of its students, families and staff.

Toward that end, any student who is absent due to a religious or cultural observance will, upon notification by the parent or guardian, have their absence excused. Families will be encouraged and invited to notify the school site of such plans at the start of the school year.

The District expects that classroom teachers will plan curriculum, major assignments, and assessments based on their awareness of their students' attendance plans recognizing the impact of significant absences on the educational process.

Any student who is absent because of religious or cultural observances shall be provided the time and the opportunity to make up missed work, activities, and / or assessments. It is expected that students will meet with their teacher(s) in advance of a planned absence or at least upon the first day of their return to agree mutually upon a due date for missed work. In no case shall the timeframe to make up missed work be less than the number of days missed plus one day. Teachers will be responsible for providing students with missed materials relative to future assessment.

Similarly, families will be encouraged and invited to notify coaches, advisors, club leaders, etc. of student absences for religious or cultural observances. Students will not be penalized (e.g. held out of post absence participation) in their extra-curricular activities (e.g. sports, theater, clubs, etc.) for such absences.

Open and timely communication between students, families and educators shall ensure that the opportunity to make up work does not place an unreasonable burden upon any of the parties.

Annually, the District will provide notification of this policy and a list of religious and cultural observances and their dates for the current academic year to all educators.

Approved on December 8, 2022

# DRAFT FOR DISCUSSION

## IMDA – ACCOMMODATIONS FOR RELIGIOUS AND CULTURAL OBSERVANCES

The Sudbury Public School District values and respects the religious and cultural diversity of our community. In alignment with our core values and in accordance with Massachusetts law, it is the District's policy to ensure that students, families, and staff are supported in observing their religious and cultural practices.

### Student Rights and Legal Protections

- Students who miss classwork or assessments because of religious or cultural observances must be excused from school and provided a reasonable opportunity to make up missed requirements.
- Such make-up opportunities will be offered without fees, penalties, or adverse effects on academic standing.
- Students are not required to disclose religious affiliation to receive an excused absence.

### Notification of Absences

- Any student absent due to a religious or cultural observance will, upon notification from a parent or guardian, have their absence excused.
- Families are encouraged to share anticipated observance dates at the start of the school year, and as dates approach, but advance notice is not a condition for excusal.
- Families are also encouraged to notify coaches, advisors, and activity leaders of planned absences. Participation in extracurricular activities will not be penalized due to observance-related absences, and reasonable make-up opportunities will be provided where practicable.

### Annual Calendar of Observances

- Each year, prior to the beginning of the school year, the Superintendent will publish and distribute to all staff and families a District Observances Calendar.
- This calendar will include a range of cultural and religious observances recognized in the community as excused absences. It is intended as a planning resource and is not an exhaustive list of all possible observances.
- The calendar will also identify observances that have historically resulted in significant student absences in Sudbury Public Schools. These days are designated as major observances to assist in planning; this designation does not imply greater importance, but rather reflects attendance patterns within the District.

### Expectations for Planning and Instruction

Educators and administrators are expected to plan curriculum, assignments, assessments, and events with awareness of student absences and in recognition of the District's cultural and religious diversity.

### For Major Religious or Cultural Observances (as designated on the District Observances Calendar):

- **Assignments:** No assignments may be due for any student on the day of the observance or the following school day.
- **Assessments:** No tests, quizzes, or other assessments may be scheduled on the day of the observance.
- **One-Time Events:** The District will avoid scheduling significant school or community events (e.g., performances, field trips, athletic events, grade-wide programs, graduation, and the first day of school) on days identified as major observances. If unavoidable, equitable alternatives (e.g., make-up opportunities, alternate dates) will be provided.

### For All Religious or Cultural Observances (as designated on the District Observances Calendar):

- **Make-Up Opportunities:** Students absent for observances shall have the opportunity to make up missed work, activities, and/or assessments.

- **Coordination with Teachers:** Students are expected to meet with teachers either in advance or upon their return to arrange due dates for missed work.
- **Minimum Timeline:** Students must be given at least the number of days absent plus one additional day to complete make-up work.
- **Teacher Support:** Teachers will provide necessary instructional materials to ensure students are adequately prepared for future assessments.

### **Communication and Collaboration**

Open and timely communication among students, families, and educators is essential to ensure observance accommodations are respectful, reasonable, and manageable for all parties.

### **Limitations**

This policy applies only to district-regulated events and activities. The District cannot reschedule state-mandated or standardized tests (e.g., MCAS). However, the District strongly advocates for state testing authorities to avoid scheduling assessments that conflict with major religious or cultural observances to ensure equitable access for all students.

Approved on: \_\_\_\_\_

## Full Committee Feedback for Policy Work

### IMDA - ACCOMMODATIONS FOR RELIGIOUS AND CULTURAL OBSERVANCES

Below is a summary of feedback from the full committee, discussed during the September 22, 2025 meeting. The proposed changes are for discussion only and are provided as a starting point to facilitate subcommittee work.

Feedback	Current Language	Proposed Changes - DRAFT FOR DISCUSSION
<p><b>Use of term “Major” for describing certain holidays may imply greater importance</b></p>	<p>The calendar will also identify observances that have historically resulted in significant student absences in Sudbury Public Schools. These days are designated as major observances to assist in planning; this designation does not imply greater importance, but rather reflects attendance patterns within the District.</p>	<p><b><i>Update from “Major” to “Widely” or “Broadly” observed to focus on the level of community involvement and not imply or associate a degree of importance.</i></b></p> <p>The calendar will also identify observances that are broadly observed by Sudbury Public School students and families. These days are designated as Broadly Observed Religious and/or Cultural days to assist in planning; this designation does not imply greater importance.</p>
<p><b>Accommodations should not necessarily tie to attendance rates as some observances do not reflect significant absenteeism for a number of reasons</b></p>	<p>The calendar will also identify observances that have historically resulted in significant student absences in Sudbury Public Schools. These days are designated as major observances to assist in planning; this designation does not imply greater importance, but rather reflects attendance patterns within the District.</p>	<p><b><i>Remove the reference to historical attendance patterns, as attendance is not the only indicator of a Broadly Observed Religious and/or Cultural day</i></b></p> <p>The calendar will also identify observances that are broadly observed by Sudbury Public School students and families. These days are designated as Broadly Observed Religious and/or Cultural days to assist in planning; this designation does not imply greater importance.</p>
<p><b>Update from “avoid scheduling” to “avoid scheduling whenever possible.”</b></p>	<p><b>One-Time Events:</b> The District will avoid scheduling significant school or community events (e.g., performances, field trips, athletic events, grade-wide programs, graduation, and the first day of school) on days identified as major observances. If unavoidable, equitable alternatives (e.g., make-up opportunities, alternate dates) will be provided.</p>	<p><b><i>Leave language as is. The next sentence allows for additional options if it is not possible to avoid scheduling (“If unavoidable, equitable alternatives (e.g., make-up opportunities, alternate dates) will be provided.”)</i></b></p> <p>The District will avoid scheduling significant school or community events (e.g., performances, field</p>

		trips, athletic events, grade-wide programs, graduation, and the first day of school) on days identified as major observances. If unavoidable, equitable alternatives (e.g., make-up opportunities, alternate dates) will be provided.
<b>Add accommodations for fasting</b>		<p><b>Add language to provide accommodations for fasting and prayer</b></p> <p>SPS is committed to supporting students' ability to practice their cultural and religious traditions while fully participating in school. The following accommodations will be provided when reasonably requested:</p> <ul style="list-style-type: none"> <li>● Prayer and Reflection: Students may use a private, quiet space during the school day for prayer, meditation, or reflection.</li> <li>● Fasting and Mealtime: Students who are fasting will be offered an alternate supervised space during lunch instead of remaining in the cafeteria.</li> <li>● Physical Education: Students who are fasting may receive modified activities or exemptions from strenuous exercise in physical education, without penalty.</li> </ul> <p>Additional requests will be considered on a case-by-case basis, consistent with district policy and applicable laws.</p>
<b>Obtain instructor feedback regarding appropriate timeline/ language related to the timeline for make-ups</b>	<p><b>Expectations for Planning and Instruction</b> Educators and administrators are expected to plan curriculum, assignments, assessments, and events with awareness of student absences and in recognition of the District's cultural and religious diversity.</p> <p><b>For Major Religious or Cultural Observances (as designated on the District Observances Calendar):</b></p>	<b>Assign task to administrator to collect feedback from instructors.</b>

- **Assignments:** No assignments may be due for any student on the day of the observance or the following school day.
- **Assessments:** No tests, quizzes, or other assessments may be scheduled on the day of the observance.
- **One-Time Events:** The District will avoid scheduling significant school or community events (e.g., performances, field trips, athletic events, grade-wide programs, graduation, and the first day of school) on days identified as major observances. If unavoidable, equitable alternatives (e.g., make-up opportunities, alternate dates) will be provided.

**For All Religious or Cultural Observances (as designated on the District Observances Calendar):**

- **Make-Up Opportunities:** Students absent for observances shall have the opportunity to make up missed work, activities, and/or assessments.
- **Coordination with Teachers:** Students are expected to meet with teachers either in advance or upon their return to arrange due dates for missed work.
- **Minimum Timeline:** Students must be given at least the number of days absent plus one additional day to complete make-up work.
- **Teacher Support:** Teachers will provide necessary instructional materials to ensure students are adequately

	prepared for future assessments.	
<b>Discuss accommodations for PTO sponsored events</b>		<p><b><i>And language specific to PTO sponsored events:</i></b></p> <p>To support inclusivity and respect for the diverse cultural and religious practices within our school community, the administration will provide the PTO with the school calendar each year, including dates of broadly observed cultural and religious observances. The PTO is expected to make reasonable efforts to avoid scheduling events on these dates whenever possible.</p> <p>This expectation applies to PTO-sponsored activities and events held during school hours and outside of regular instructional hours. While it may not always be feasible to avoid all conflicts, awareness of these dates is intended to minimize scheduling overlaps and support broad community participation.</p>
<b>Discuss accommodations for events outside of school hours and impact on observances</b>		<p><b><i>And language specific to events outside of school hours:</i></b></p> <p>Expectations for School-Sponsored Events Outside of School Hours</p> <p>SPS recognizes that school-sponsored events often occur outside of the regular instructional day. To respect the cultural and religious observances of students and families, the following expectations apply:</p> <ul style="list-style-type: none"> <li>● Special Events: One-time special events (e.g., performances, celebrations, or unique community gatherings) should be scheduled to avoid conflicts with broadly observed cultural and religious observances whenever possible.</li> </ul>

		<ul style="list-style-type: none"> <li>● Tryouts and Auditions: Tryouts, auditions, or other selection-based activities should not be scheduled on these dates.</li> <li>● Practices and Ongoing Activities: Regular practices or ongoing activities may continue as scheduled; however, students who are absent due to a cultural or religious observance must not be penalized in grading, participation, or eligibility.</li> </ul>
<p><b>Obtain administrator/ instructor feedback related to teacher/ staff expectations</b></p>		<p><b><i>Suggestion to create an implementation guide to supplement the Policy. This document will define broadly observed religious and cultural days as well as expectations for instructors, administrators, and students/ families.</i></b></p> <p><b><i>Obtain feedback from instructors and administrators.</i></b></p> <p><b><i>See draft following this table.</i></b></p>

# DRAFT FOR DISCUSSION: IMPLEMENTATION GUIDE

## Implementation Guide for Policy IMDA: Accommodations for Religious and Cultural Observances

Sudbury Public Schools value and respect the religious and cultural diversity of our community. In alignment with our core values and in accordance with Massachusetts law, it is the District's policy to ensure that students, families, and staff are supported in observing their religious and cultural practices.

For the purposes of implementing Policy IMDA: Accommodations for Religious and Cultural Observances, broadly observed religious and cultural days are defined to include the following for the **[INSERT YEAR]** academic calendar:

- **[INSERT HOLIDAYS AS AGREED UPON]**

While the above list identifies broadly observed religious and cultural days, SPS acknowledges that our diverse student body observes a much wider spectrum of religious and cultural days and this designation does not imply greater importance.

It should be noted that even though an observance may officially end at sundown, students and families may still be engaged in related activities for the remainder of that day and evening. Similarly, some observances begin at sundown which may result in a student attending a school day, but being unavailable to participate in and/or complete school related activities for the remainder of the day and evening.

State and federal law require schools to make reasonable accommodations for students' religious observances. Massachusetts General Laws Chapter 151C, Section 2B states: "Any student in an educational or vocational training institution...who is unable, because of his religious beliefs, to attend classes or to participate in any examination, study or work requirement on a particular day shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up such examination, study or work requirement which he may have missed because of such absence on any particular day....No adverse or prejudicial effects shall result to any student because of his availing himself of the provisions of this section."

### Implementation Responsibilities

Successful implementation of Policy IMDA requires collaboration among administrators, teachers and instructors, parents, and students. Each group has distinct responsibilities to ensure consistency, fairness, and respect for all observances.

#### I. Administrators

- Distribute the School Committee-approved district calendar annually, including designating broadly observed cultural and religious days, to staff, PTO, and SPS families.
- Ensure that the first day of school is not scheduled on a broadly observed cultural or religious day.
- Remind parents at the start of the school year to notify their child's school when absences will occur for observances. The main offices must share this information with teachers.
- Avoid scheduling parent, student, or community events on broadly observed religious or cultural day.
- Ensure that absences for observances are recorded as *excused* in all school records.
- Confirm that no student is deprived of awards, recognitions, or extracurricular eligibility due to such absences.

#### II. Teachers, Coaches, and Advisors

##### Instructional Expectations

- Do not schedule tests, quizzes, single-day exam preparation, or major assignments on broadly observed religious or cultural days.

- Avoid scheduling one-time events such as field trips, performances, or other one-time events on broadly observed religious or cultural days..
- Continue with regular instruction (e.g., discussions, projects, mini-lessons) that is accessible and easier to make up for absent students.
- Do not require assignments to be due on the day of or the school day immediately following a broadly observed religious or cultural day.
- Make learning materials—such as notes, videos, or media—readily available for students who are absent.

#### Extracurricular Expectations

- Practices, rehearsals, or meetings may be held on observance days; however, students who are absent for observance must not be penalized in grading, eligibility, or participation.
- Competitions, performances, auditions, and tryouts should not be scheduled on broadly observed religious or cultural days.

#### Accommodations

- Teachers and instructors should provide individual accommodations so that students can participate fully in their traditions without detriment to their education or grades. Examples include:
  - Extending assignment due dates (at least the number of days absent plus one).
  - Rescheduling tests or quizzes, particularly if a preparation day was missed.
  - Allowing students to attend alternate class sessions when available.
  - Offering make-up work of equal rigor and scope to the original assignment.
  - Adjusting presentations or deadlines as appropriate.
  - Providing notes, recordings, or alternate resources.
  - Applying flexibility in a fair and reasonable manner, based on the length and timing of assignments.

### **III. Parents and Students**

- Families are encouraged to notify the school in advance when an absence will occur for religious or cultural observances.
- Families should follow standard absence-reporting procedures and indicate that the absence is for a cultural or religious observance so it is recorded as excused.
- Parent, student, and school community events—including PTO and School Council meetings—should not be scheduled broadly observed religious or cultural days whenever possible.

#### **Summary**

Policy IMDA reflects the district's commitment to respecting the cultural and religious diversity of the community while ensuring that no student experiences academic or extracurricular disadvantage due to their observances. By following the guidelines for administrators, teachers, parents, and students, the district can maintain equity and inclusion while honoring the diverse traditions represented within SPS schools.

## **Concord Public Schools Policy IMDA - Accommodations for Religious and Cultural Observances**

### **IMDA - ACCOMMODATIONS FOR RELIGIOUS AND CULTURAL OBSERVANCES**

The Concord and Concord-Carlisle School Districts are religiously and culturally diverse communities. In recognition of this diversity and in keeping with the districts' core values, it is the intent of the school districts to be aware of and to respect the religious and cultural observances of its students, families and staff.

Toward that end, any student who is absent due to a religious or cultural observance will, upon notification by the parent or guardian, have his or her absence excused. Families will be encouraged and invited to notify the school site of such plans at the start of the school year.

The Districts expect that classroom teachers will plan curriculum, major assignments, and assessments based on their awareness of their students' attendance plans recognizing the impact of significant absences on the educational process.

Any student who is absent because of religious or cultural observances shall be provided the time and the opportunity to make up missed work, activities, and/or assessments. It is expected that students will meet with their teacher(s) in advance of a planned absence or at least upon the first day of their return to agree mutually upon a due date for missed work. In no case shall the timeframe to make up missed work be less than a week. Teachers will be responsible for providing students with missed materials relative to future assessment.

Similarly, families will be encouraged and invited to notify coaches, advisors, club leaders, etc. of student absences for religious or cultural observances. Students will not be penalized (e.g. held out of post absence participation) in their extra-curricular activities (e.g. sports, theater, clubs, etc.) for such absences.

Open and timely communication between students, families, and educators shall ensure that the opportunity to make up work does not place an unreasonable burden upon any of the parties.

Annually, the Districts will provide notification of this policy and a list of religious and cultural observances and their dates for the current academic year to all educators.

Concord Public Schools and Concord-Carlisle Regional School District  
Approved November 19, 2024

## Reading Public Schools Policy IMDA - Accommodations for Religious and Cultural Observances

### Policy: IMDA ACCOMODATIONS FOR RELIGIOUS OBSERVANCES

The Reading Public Schools educates children from many different religious and ethnic backgrounds. It shall be the Policy of the Reading Public Schools, out of respect for family values and our different religious and ethnic traditions, and in accordance with state and federal law, to provide accommodations for those students who are absent from school for religious observances.

#### I. District Policy

In accordance with M.G.L. c. 151C, § 2B, students who are unable, because of religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day, shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up such examination, study, or work requirement which he or she may have missed because of such absence on any particular day; provided, however, that such makeup examination or work shall not create an unreasonable burden upon the school. No fees of any kind shall be charged by the Reading Public Schools, PTO or Booster group for making available to the student such opportunity. No adverse or prejudicial effects shall result to any student because of his availing himself of the provisions of M.G.L. c 151C, § 2B.

A. Major Non-National Religious Holidays-For the purpose of this policy, major nonnational religious holidays are identified as the following:

- Two days of Rosh Hashanah (holiday begins at sundown the night before);
- Yom Kippur (holiday begins at sundown the night before);
- The first day of Passover, which begins at sundown the night before with the first Seder supper and ends after the second Seder supper on the evening of the first day; and
- Good Friday

1. No assignments will be due for any student the day of or the day after a Major Non-National Religious Holidays.
2. No tests or quizzes will be scheduled on the day of a Major Non-National Religious Holiday.
3. No one-time events such as field trips, music performances, theatre plays and productions, auditions, and back to school functions will be scheduled on the day of a Major Non-National Religious Holiday.
4. The Superintendent will develop a set of implementation regulations (See IMDAR), which will be communicated each year to staff and the school community prior to major non-national religious holidays.

#### B. Calendar

1. Prior to the School Committee approving the annual calendar, the Superintendent of Schools will identify and recommend other (if any) major non-national religious holidays on an on-going basis and communicate them on the school calendar at the beginning of the school year.
2. School calendars distributed to teachers, staff, and families shall include those major religious and ethnic holidays whose observance would require absence from school or other accommodations;
3. The first day of the school year shall not be scheduled on a major non-national religious holiday.

#### II. Individual Accommodations for Students Who Observe Other Religious Holidays

A. For other religious holidays not mentioned above, teachers should work in a proactive and sensitive manner with students who are observing those religious holidays to provide individual accommodations, and to reassure students by affirming school policy whenever appropriate. III. Absences on Religious Holidays A. Parents and students (if age appropriate) are encouraged to notify the school in advance when their child will be not be attending school because of religious or ethnic observance.

B. Discrimination against any student, because of such individual's religious/ethnic belief or practice, or any absence based on said belief or practice is prohibited.

1. Any pupil absent from school because of a religious or ethnic holiday may not be deprived of any award or eligibility or opportunity to compete for any award because of such absence;
2. Students whose conscientious observance of a religious or ethnic holiday conflicts with participating in a school-scheduled event such as tryouts, athletic contests, theatricals, or concerts, will not be required to participate nor penalized for their non-participation;
3. Any absence because of religious or ethnic holiday must be recorded as an excused absence for religious observance in the school register or in any group or class attendance record.

Approved by Reading School Committee on January 13, 2014.

Revised and Approved by Reading School Committee on September 11, 2017.

References: Massachusetts General Law, Chapter 151C, Section 2B

## Reading Public Schools Implementation Regulations IMDA-R Accommodations for Religious and Cultural Observances

### IMDA-R ACCOMODATIONS FOR RELIGIOUS OBSERVANCES

Implementation Regulations There are many cultures and religions that celebrate holidays during the school year. The major non-national religious holidays, as defined in School Committee Policy, IMDA, are as follows:

- Two days of Rosh Hashanah (holiday begins at sundown the night before);
- Yom Kippur (holiday begins at sundown the night before);
- The first day of Passover, which begins at sundown the night before with the first; Seder supper and ends after the second Seder supper on the evening of the first day; and
- Good Friday.

It is important to note that even though a holiday may end at sundown, students and families may still be gathering as part of the observance and will not be available to attend events and complete assignments for the rest of that day and evening.

State and federal laws require schools to make reasonable accommodation to the religious needs of students in observance of holy days. With respect to students, Massachusetts General Laws Chapter 151C, section 2B reads in relevant part as follows:

***“Any student in an educational or vocational training institution...who is unable, because of his religious beliefs, to attend classes or to participate in any examination, study or work requirement on a particular day shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up such examination, study or work requirement which he may have missed because of such absence on any particular day....No adverse or prejudicial effects shall result to any student because of his availing himself of the provisions of this section.”***

As with any policy, implementation is important and each stakeholder plays a critical role in the implementation. Below are the guidelines for administrators, teachers, parents and students in implementing Policy IMDA.

#### **I. Administrators**

- a) Send out the School Committee approved district calendar listing all religious holidays;
- b) The first day of the school year shall not be scheduled on a major non-national religious holiday;
- c) Communicate to remind parents to contact their child’s teacher or school and let them know that their child will be absent for religious observances. The main office shall let the child’s teacher or teachers know the students that will be out on the religious holidays;
- d) Parent, student or school community events should not be scheduled on major non-national religious holidays;
- e) Any pupil absent from school because of a religious holiday may not be deprived of any award or eligibility or opportunity to compete for any award because of such absence;
- f) Any absence because of religious holiday must be recorded as an excused absence for religious observance in the school register or in any group or class attendance record; and

#### **II. Teachers, Coaches, Advisors**

1. Teachers, coaches, and advisors shall refrain from the following teaching and learning activities and extracurricular opportunities on major non-national religious holidays:

- a) Teaching difficult to make-up material;
- b) Having a single day of exam preparation;
- c) Scheduling tests or quizzes;
- d) Assigning homework;

- e) Scheduling one-time events such as field trips, music performances, theatre plays and productions, auditions, and back to school functions; and
- f) Scheduling home athletic/extra-curricular events, and, if possible, offsite/away athletic/extra-curricular events.

2. Teachers are encouraged to facilitate and provide regular instruction on major nonnational religious holidays which include hands-on learning, classroom discussions, and mini-lessons of direct instruction as aligned with the Massachusetts Curriculum Frameworks. Planning for these days should include the type of accommodations that can be made for any student who will be absent and how they will be able to access the classroom information.

3. No assignments will be due the day of or the school day after a major non-national religious holiday. [For example, a long term assignment cannot be due the day of Yom Kippur or the next school day after Yom Kippur.]

4. Any materials needed for make-up such as movies or media, should be easily and flexibly accessible within a reasonably determined time frame.

5. Coaches and advisors may hold practices, meetings or rehearsals on school days during major non-national religious holidays. However, students whose conscientious observance of a religious or ethnic holiday conflicts with participating in a practice or rehearsal will not be required to participate nor penalized for their non-participation. [For example, if a student-athlete is absent from school to observe the Good Friday religious holiday and misses track practice, they will not be penalized by not being able to participate in the next meet.]

6. Students may miss school and extra-curricular activities in order to participate in celebrations of their families' major religious and ethnic holidays and will not be penalized in any way. For example, if a student misses school to observe Rosh Hashanah and their teacher gives a participation grade, they will not receive a participation grade of zero for class on those days.

7. Parent, student or school community events should not be scheduled on major nonnational religious holidays.

8. Individual accommodations will be provided to students which allow them to participate in their family religious or ethnic observances without detriment to their education or grades. Some examples of these accommodations could include, but are not limited to the following:

- a) Extensions of due dates on assigned work (at a minimum the extension should be the number of days absent plus one additional day);
- b) Opportunities to make up material missed in class;
- c) Rescheduling of a test or quiz for students who missed the preparation day;
- d) Videotaping the lesson and allowing the student to access the video;
- e) Having a classroom peer take notes from the lesson and share it with the student
- f) Altering the time of a student's presentation;
- g) Allowing extra-credit assignments to substitute for missed class work;
- h) Arranging for an increased flexibility in assignment dates. The guidepost for any extensions in assignment due dates should be reasonableness. For example, if the student had a relatively long period of time in which to complete the assignment, an extension may not be necessary. On the other hand, if the assignment was assigned with relatively short notice, and completion of the assignment would require the student to work over the religious holiday, an extension should be allowed;
- i) Letting a student attend a different discussion section for the same class that week;
- j) Assigning the student appropriate make-up work that is intrinsically no more difficult than the original assignment; and
- k) Other reasonable accommodations as may be appropriate.

### **III. Parents and Students**

1. Parents and students (if age appropriate) are encouraged to notify the school in advance when their child will be not be attending school because of religious or ethnic observance.

2. Parents should follow the normal procedures when their child is going to be absent to observe the religious holiday and call the parent verification system at the school on the day of the absence or notify the school in advance by email, written note, or phone. If a child is to receive an excused absence for religious observance, the parent must indicate that information in the correspondence with the school.

3. Parent, student or school community events, including PTO and School Council meetings, should not be scheduled on major non-national religious holidays.

## **Wellesley Public Schools Policy IMDA - Accommodations for Religious and Cultural Observances**

### **Wellesley Policy IMDA - Accommodations for Religious and Cultural Observances**

The Wellesley Public Schools District is a religiously and culturally diverse community. In keeping with the district's Diversity, Equity & Inclusion (DEI) mission statement, our moral responsibility is to welcome, celebrate and affirm the full spectrum and intersections of human differences in and beyond our community. Therefore, the school district intends to be aware of and respect the religious and cultural observances of its students, families and staff.

Toward that end, any student absent due to a religious or cultural observance will have their absence excused upon notification by the caregiver. Families will be encouraged and invited to notify the school of such plans at the start of the school year.

The District expects that classroom teachers will:

- Impose no penalty or detriment on students who participate in observances of their family's major religious and ethnic holidays and treat any absence related to such observance without penalty;
- Provide ample and flexible accommodations to allow students to make up subject material, assignments, and assessments within a reasonable time (assuming students will not do schoolwork or study during their absence);

Similarly, families will be encouraged to notify coaches, advisors, club leaders, etc., of student absences for religious or cultural observances. Students will not be penalized (e.g., held out of post-absence participation) in their extra-curricular activities (e.g., sports, theater, clubs, etc.) for such absences. Open and timely communication between students, families, and educators shall ensure that the opportunity to make up work does not burden any parties. Annually, the District will notify all educators of this policy and provide a list of religious and cultural observances and their dates for the current academic year.

The guidelines outlined in this policy only apply to events and activities regulated by the district, such as school-sponsored events and activities. It is outside the district's authority to reschedule or adjust the dates for events such as AP exams, MCAS, and other standardized tests. However, we strongly advocate for these entities to avoid scheduling these tests on days that conflict with major religious observances or cultural holidays to ensure access for all students.

*Voted: May 23, 2023*

## **Hamilton-Wenham Regional School District - IMDC Accommodation for Religious and Ethnic Observances**

### IMDC Accommodation for Religious and Ethnic Observances

#### **Accommodation for Religious and Ethnic Observances**

The Hamilton-Wenham Regional School District serves children from many different religious and ethnic backgrounds. Out of respect for our students' different religious and ethnic traditions, and to ensure fair and sensitive treatment of all students, the District shall:

- At the time of publication of the approved school calendar for a given school year, provide a list of those major religious and ethnic holidays during that school year whose observance may require absence from school or other accommodations, and encourage students and families to notify the Superintendent of any omissions from the list. The Superintendent will notify building principals and staff of these dates prior to Sept 1 each school year;
- Not schedule the first day of the school year on a holiday included in the above list;
- Impose no penalty or detriment on students who participate in observances of their and/or their family's major religious and ethnic holidays and treat any absence related to such observance as without penalty;
- Provide ample and flexible accommodations to allow students to make up subject material, assignments, and assessments within a reasonable time (assuming students will not do schoolwork or study during their absence);
- Avoid whenever possible scheduling test preparation, tests, and introduction of and/or due dates for long-term assignments, when these are within the purview of the District, in consideration of major religious and ethnic holidays;
- Avoid scheduling one-time events (e.g., field trips, athletic events, music or theatre performances, auditions, group photographs, back-to-school functions, and graduation) when possible on major religious and ethnic holidays, keeping in mind that some major religious holidays begin at sundown on the preceding evening (e.g., Jewish and Muslim Holidays);
- Not require students observing major religious or ethnic holidays to participate or face penalties for their non-participation in school-scheduled events, such as in try-outs, athletic contests, or music performances;
- Not prevent coaches and advisors from holding optional athletic practices on major religious and ethnic holidays;
- Not deprive any student absent from school because of a religious or ethnic holiday of any award or of eligibility or opportunity to compete for any award because of such absence;
- Encourage students and families to make their observances known far enough in advance to individual teachers so that they can jointly plan appropriate accommodations prior to the absence or holiday observance.

Assignments over Vacations, Low Attendance Holidays, and Holy Days of Religious Observance

If a homework assignment requiring a substantial amount of reading or writing is made over a vacation period, adequate time must be provided to the student, either before or after the vacation to complete the assignment. Exceptions to this policy may be made at the discretion of a teacher, as long as the assignment is not extensive, or is an unanticipated result of classroom work immediately prior to a vacation period. Students at Brookline High School who feel that the spirit of this rule has been violated are urged to take their grievances to the Fairness Committee.

No homework shall be assigned on the last day of school before a low attendance holiday that is not immediately preceded or followed by a weekend.

Any student who is unable to complete a homework assignment due to religious observances shall inform the teacher, who will arrange with the student an alternative time for completion of the work, without loss of credit.

**III. EXCUSED AND UNEXCUSED ABSENCES:**

A. Excused Absences: A student shall be deemed to have an excused absence from school or from class only under the following circumstances:

1. The student is experiencing personal illness;
2. The student has suffered personal trauma, such as the death of a family member;
3. The student is observing a religious holiday;
4. The student must attend a medical appointment that cannot be made outside of school hours. The student must provide proper documentation for such appointment. The School Committee discourages the making of appointments during the school day;
5. The student must participate in a legal proceeding requiring his/her personal appearance;
6. The student has been suspended from school;
7. The student is attending an approved school related trip, assembly, or meeting;
8. The student is attending a scheduled interview for formal opportunities outside of school which may include, but not be limited to employment, postsecondary education opportunity, or internship. The student must provide proper documentation for such interview;
9. Other, as deemed appropriate by the Principal or Head of School or their designees. All such absences must be confirmed by an eligible parent/guardian.



**SPS Calendar Review Subcommittee Meeting Minutes**  
**Wednesday, September 10, 2025**  
**1:00 PM**  
**Hybrid Meeting**

**Calendar Review Subcommittee**

Nicole Burnard  
Elizabeth (Betsy) Sues  
Brad Crozier, Superintendent

1. Elizabeth Sues opened the Calendar Review Subcommittee at 1:05 PM.

a. Roll Call Vote:

1. Nicole Burnard      Aye
2. Betsy Sues          Aye

**Vote:** 2-0 Motion carries.

**2. Public Comment:**

a. The Committee did not receive any public comments.

**3. Business and Policy**

a. The Committee discussed the organization of the Calendar Review Subcommittee.

Nicole Burnard motioned to approve Betsy Sues as the Calendar Review Subcommittee chairperson. Betsy Sues seconded the motion.

Roll Call Vote:

1. Nicole Burnard      Aye
2. Betsy Sues          Aye

**Vote:** 2-0 Motion carries.

b. The Committee reviewed and discussed input from the full School Committee regarding calendar review work to be carried out by the Subcommittee.

c. The Committee discussed the process to review and revise SPS Policy IMDA (Accommodations for Religious and Cultural Observances). The Calendar Review Subcommittee confirmed it has been tasked with this work and will seek input from the full Committee during the review.

d. The Committee reviewed the charge and scope of the Calendar Review Subcommittee.

**4. Adjournment**

a. Nicole Burnard motioned to adjourn the Calendar Review Subcommittee at 1:49 PM. Betsy Sues seconded the motion.

Roll Call Vote:

1. Nicole Burnard      Aye
2. Betsy Sues          Aye

**Vote:** 2-0 Motion carries.

## Sudbury Public Schools 2025/ 2026 Calendar

**July**  
4 Independence Day

Jul-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Days in Month						

Jan-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month						

**January**  
1 New Year's Day  
2 No School  
19 Martin Luther King Jr. Day  
28 Professional Development

**August**  
25 - 26 Professional Development  
27 First Day 1 - 8 Grade

Aug-25						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month						

Feb-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
Days in Month						

**February**  
16 President's Day  
17 - 20 February Break

**September**  
1 Labor Day  
23 Rosh Hashanah

Sep-25						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Days in Month						

Mar-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Days in Month						

**March**

**October**  
2 Yom Kippur  
13 Indigenous Peoples' Day  
20 Diwali

Oct-25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month						

Apr-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Days in Month						

**April**  
3 Good Friday  
20 Patriot's Day  
20-24 Spring Break

**November**  
11 Veteran's Day  
27 Thanksgiving Day  
28 Day After Thanksgiving

Nov-25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Days in Month						

May-26						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month						

**May**  
25 Memorial Day

**December**  
24 - 31 Winter Break  
24 Christmas Eve  
25 Christmas Eve  
31 New Years Eve

Dec-25						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Days in Month						

Jun-26						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Days in Month						

**June**  
19 Juneteenth  
15 Last Day of School (180)  
23 Last Day of School (185)

Total School Days 180

# DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2025/ 2026 Calendar  
Observe only state and federal holidays

**July**  
4 Independence Day

Jul-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Days in Month 0						

Jan-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month 18						

**January**  
1 New Year's Day  
2 No School  
19 Martin Luther King Jr. Day  
28 Professional Development

**August**  
28 - 29 Professional Development

Aug-25						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 1						

Feb-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
Days in Month 15						

**February**  
16 President's Day  
17 - 20 February Break

**September**  
1 Labor Day  
2 First Day 1 - 8 Grade

Sep-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month 21						

Mar-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Days in Month 22						

**March**

**October**  
13 Indigenous Peoples' Day

Oct-25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 22						

Apr-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Days in Month 17						

**April**  
20 Patriot's Day  
20-24 Spring Break

**November**  
11 Veteran's Day  
27 Thanksgiving Day  
28 Day After Thanksgiving

Nov-25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Days in Month 17						

May-26						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 20						

**May**  
25 Memorial Day

**December**  
24 - 31 Winter Break  
24 Christmas Eve  
25 Christmas Eve  
31 New Years Eve

Dec-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Days in Month 17						

Jun-26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month 10						

**June**  
19 Juneteenth  
15 Last Day of School (180)  
23 Last Day of School (185)

Total School Days 180

# DRAFT FOR DISCUSSION PURPOSES ONLY

## DRAFT 2025/ 2026 Calendar

Add closures for religious/cultural observances (Diwali, Eid al-Fitr, Eid al-Adha, and Lunar New Year)

**July**  
4 Independence Day

Jul-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Days in Month 0						

Jan-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month 18						

**January**  
1 New Year's Day  
2 No School  
19 Martin Luther King Jr. Day  
28 Professional Development

**August**  
25 - 26 Professional Development  
27 First Day 1 - 8 Grade

Aug-25						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 3						

Feb-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
Days in Month 15						

**February**  
16 President's Day  
17 - 20 February Break  
17 Lunar New Year

**September**  
1 Labor Day  
23 Rosh Hashanah

Sep-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month 20						

Mar-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Days in Month 21						

**March**  
20 Eid Al-Fitr

**October**  
2 Yom Kippur  
13 Indigenous Peoples' Day  
20 Diwali

Oct-25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 20						

Apr-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Days in Month 16						

**April**  
3 Good Friday  
20 Patriot's Day  
20-24 Spring Break

**November**  
11 Veteran's Day  
27 Thanksgiving Day  
28 Day After Thanksgiving

Nov-25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Days in Month 17						

May-26						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 20						

**May**  
25 Memorial Day

**December**  
24 - 31 Winter Break  
24 Christmas Eve  
25 Christmas  
31 New Years Eve

Dec-25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Days in Month 17						

Jun-26						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Days in Month 13						

**June**  
19 Juneteenth  
15 Last Day of School (180)  
23 Last Day of School (185)  
26 Eid Al-Adha

Total School Days 180

# DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2026/ 2027 Calendar  
Keep current non-state/federal closures (Rosh Hashanah, Yom Kippur, Good Friday)

**July**  
4 Independence Day

Jul-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 0						

**August**  
31 Professional Development

Aug-26						
Su	M	Tu	Th	F	Sa	
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 0						

**September**  
1 Professional Development  
2 First Day 1 - 8 Grade  
7 Labor Day  
12 Rosh Hashanah  
21 Yom Kippur

Sep-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Days in Month 19						

**October**  
12 Indigenous Peoples' Day

Oct-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month 21						

**November**  
11 Veteran's Day  
26 Thanksgiving Day  
27 Day After Thanksgiving

Nov-26						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Days in Month 18						

**December**  
24-31 Winter Break  
24 Christmas Eve  
25 Christmas  
31 New Years Eve

Dec-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 17						

Total School Days 180

Jan-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 18						

**January**  
1 New Year's Day  
18 Martin Luther King Jr. Day  
27 Professional Development Day

Feb-27						
Su	M	Tu	Th	F	Sa	
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Days in Month 15						

**February**  
15 President's Day  
16-19 February Break

Mar-27						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 22						

**March**  
26 Good Friday

Apr-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 17						

**April**  
19 Patriot's Day  
19-23 Spring Break

May-27						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 20						

**May**  
31 Memorial Day

Jun-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Days in Month 13						

**June**  
16 Last Day of School (180)  
18 Juneteenth (Observed)  
24 Last Day of School (185)

# DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2026/ 2027 Calendar  
Observe only state and federal holidays

**July**  
4 Independence Day

Jul-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 0						

**August**  
31 Professional Development

Aug-26						
Su	M	Tu	Th	F	Sa	
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 0						

**September**  
1 Professional Development  
2 First Day 1 - 8 Grade  
7 Labor Day

Sep-26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month 20						

**October**  
12 Indigenous Peoples' Day

Oct-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month 21						

**November**  
11 Veteran's Day  
26 Thanksgiving Day  
27 Day After Thanksgiving

Nov-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
Days in Month 18						

**December**  
25 Christmas  
28 - 1 Winter Break  
31 New Years Eve

Dec-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 17						

Total School Days 180

Jan-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 18						

**January**  
1 New Year's Day  
18 Martin Luther King Jr. Day  
27 Professional Development Day

Feb-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
Days in Month 15						

**February**  
15 President's Day  
16-19 February Break

Mar-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Days in Month 23						

**March**

Apr-27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Days in Month 17						

**April**  
19 Patriot's Day  
19-23 Spring Break

May-27						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 20						

**May**  
31 Memorial Day

Jun-27						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month 11						

**June**  
14 Last Day of School (180)  
18 Juneteenth (Observed)  
22 Last Day of School (185)

# DRAFT FOR DISCUSSION PURPOSES ONLY

## DRAFT 2026/ 2027 Calendar

Add closures for religious/cultural observances (Diwali, Eid al-Fitr, Eid al-Adha, and Lunar New Year)

**July**  
4 Independence Day

Jul-26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 0						

Jan-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 18						

**January**  
1 New Year's Day  
18 Martin Luther King Jr. Day  
27 Professional Development Day

**August**  
31 Professional Development

Aug-26						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 1						

Feb-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
Days in Month 15						

**February**  
6 Lunar New Year  
15 President's Day  
16-19 February Break  
24 Professional Development Day

**September**  
1 Professional Development  
2 First Day 1 - 8 Grade  
7 Labor Day  
12 Rosh Hashanah  
21 Yom Kippur

Sep-26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month 20						

Mar-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Days in Month 21						

**March**  
9 Eid al-Fitr  
26 Good Friday

**October**  
12 Indigenous Peoples' Day

Oct-26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month 21						

Apr-27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Days in Month 17						

**April**  
19 Patriot's Day  
19-23 Spring Break

**November**  
8 Diwali  
11 Veteran's Day  
26 Thanksgiving Day  
27 Day After Thanksgiving

Nov-26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
Days in Month 18						

May-27						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 20						

**May**  
16 Eid Al-Adha  
31 Memorial Day

**December**  
28 - 1 Winter Break  
24 Christmas Eve  
25 Christmas  
31 New Years Eve

Dec-26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Days in Month 17						

Jun-27						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Days in Month 12						

**June**  
16 Last Day of School (180)  
18 Juneteenth (Observed)  
24 Last Day of School (185)

Total School Days 180

# DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2027/ 2028 Calendar  
Keep current non-state/federal closures (Rosh Hashanah, Yom Kippur, Good Friday)

**July**  
4 Independence Day

Jul-27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month 0						

**August**  
30 - 31 Professional Development

Aug-27						
Su	M	Tu	Th	F	Sa	
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Days in Month 0						

**September**  
1 First Day 1 - 8 Grade  
6 Labor Day

Sep-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Days in Month 21						

**October**  
2 Rosh Hashanah  
11 Yom Kippur  
11 Indigenous Peoples' C

Oct-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 20						

**November**  
11 Veteran's Day  
25 Thanksgiving Day  
26 Day After Thanksgiving

Nov-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Days in Month 19						

**December**  
Winter Break  
24 Christmas Eve  
25 Christmas  
31 New Years Eve

Dec-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 17						

Total School Days 180

Jan-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 19						

**January**  
1 New Year's Day  
17 Martin Luther King Jr. Day  
26 Professional Development Day

Feb-28						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			
Days in Month 16						

**February**  
21 President's Day  
22-25 February Break

Mar-28						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 23						

**March**

Apr-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Days in Month 14						

**April**  
14 Good Friday  
17 Patriot's Day  
17-21 Spring Break

May-28						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Days in Month 22						

**May**  
29 Memorial Day

Jun-28						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Days in Month 9						

**June**  
15 Last Day of School (180)  
19 Juneteenth  
22 Last Day of School (185)

# DRAFT FOR DISCUSSION PURPOSES ONLY

DRAFT 2027/ 2028 Calendar  
Observe only state and federal holidays

**July**  
4 Independence Day

Jul-27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month						0

Jan-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month						19

**January**  
1 New Year's Day  
17 Martin Luther King Jr. Day  
26 Professional Development Day

**August**  
30 - 31 Professional Development

Aug-27						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Days in Month						0

Feb-28						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			
Days in Month						16

**February**  
21 President's Day  
22-25 February Break

**September**  
2-3 Professional Development  
6 Labor Day  
7 First Day 1 - 8 Grade

Sep-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Days in Month						19

Mar-28						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month						23

**March**

**October**  
11 Indigenous Peoples' Day

Oct-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month						20

Apr-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Days in Month						15

**April**  
17 Patriot's Day  
17-21 Spring Break

**November**  
11 Veteran's Day  
25 Thanksgiving Day  
26 Day After Thanksgiving

Nov-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Days in Month						19

May-28						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Days in Month						22

**May**  
29 Memorial Day

**December**  
25 Christmas  
27 - 31 Winter Break  
31 New Years Eve

Dec-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month						17

Jun-28						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Days in Month						10

**June**  
14 Last Day of School (180)  
19 Juneteenth  
22 Last Day of School (185)

Total School Days 180

# DRAFT FOR DISCUSSION PURPOSES ONLY

## DRAFT 2027/ 2028 Calendar

Add closures for religious/cultural observances (Diwali, Eid al-Fitr, Eid al-Adha, and Lunar New Year)

**July**  
4 Independence Day

Jul-27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Days in Month 0						

Jan-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Days in Month 18						

**January**  
1 New Year's Day  
17 Martin Luther King Jr. Day  
26 Lunar New Year  
31 Professional Development

**August**  
30 - 31 Professional Development

Aug-27						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Days in Month 0						

Feb-28						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			
Days in Month 16						

**February**  
21 President's Day  
22-25 February Break  
26 Eid Al-Fitr

**September**  
1 First Day 1 - 8 Grade  
6 Labor Day

Sep-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Days in Month 21						

Mar-28						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 23						

**March**

**October**  
2 Rosh Hashanah  
11 Yom Kippur  
11 Indigenous Peoples' Day  
29 Diwali

Oct-27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Days in Month 19						

Apr-28						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Days in Month 14						

**April**  
14 Good Friday  
17 Patriot's Day  
17-21 Spring Break

**November**  
11 Veteran's Day  
25 Thanksgiving Day  
26 Day After Thanksgiving

Nov-27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Days in Month 19						

May-28						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Days in Month 21						

**May**  
5 Eid Al-Adha  
29 Memorial Day

**December**  
24-31 Winter Break  
24 Christmas Eve  
25 Christmas  
31 New Years Eve

Dec-27						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Days in Month 17						

Jun-28						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Days in Month 12						

**June**  
16 Last Day of School (180)  
19 Juneteenth  
26 Last Day of School (185)

Total School Days

180

Holiday	School Year	Day of the Week	Date	Students	Staff	Note
Chinese New Year	2021-2022	Tuesday	02/01/2022	91		44
Eid al-Fitr	2021-2022	Tuesday	05/03/2022	134		42
Eid al-Adha	2022-2023	Saturday	07/09/2022	weekend	weekend	weekend
Diwali	2022-2023	Monday	10/24/2022	116		45
Chinese New Year	2022-2023	Sunday	01/22/2023	weekend	weekend	weekend
Eid al-Fitr	2022-2023	Saturday	04/22/2023	weekend	weekend	weekend
Eid al-Adha	2022-2023	Wednesday	06/28/2023	summer		16*
Diwali	2023-2024	Sunday	11/12/2023	weekend	weekend	weekend
Chinese New Year	2023-2024	Saturday	02/10/2024	weekend	weekend	weekend
Eid al-Fitr	2023-2024	Wednesday	04/10/2024	129		47
Eid al-Adha	2023-2024	Monday	06/07/2024	78		61
Diwali	2024-2025	Thursday	10/31/2024	59		45
Chinese New Year	2024-2025	Wednesday	01/29/2025	pd day		52
Eid al-Fitr	2024-2025	Sunday	03/30/2025	weekend	weekend	weekend
Eid al-Adha	2024-2025	Saturday	06/07/2025	weekend	weekend	weekend
<b>Absences on an "average" day</b>				<b>120</b>		<b>46</b>

School Year	Dates	Day	Staff	Note	Dates	Day	Students	Note
2022-2023	5/5/2023	Friday	81		12/23/2022	Friday	900	Approaching Winter Vacation
	5/4/2023	Thursday	74		12/22/2022	Thursday	493	Approaching Winter Vacation
	5/9/2023	Friday	72		11/23/2022	Wednesday	419	Approaching Thanksgiving
	12/9/2022	Friday	71		4/14/2023	Friday	310	Approaching Apr Vacation
	12/15/2022	Thursday	70		2/17/2023	Friday	283	Approaching Feb Vacation
2023-2024	5/17/2024	Friday	110		11/22/2023	Wednesday	375	Approaching Thanksgiving
	5/15/2024	Wednesday	88		4/12/2024	Friday	335	Approaching Apr Vacation
	5/16/2024	Thursday	81		4/8/2024	Monday	290	solar eclipse
	3/15/2024	Friday	75		12/22/2023	Friday	289	Approaching Winter Vacation
	5/10/2024	Friday	73		2/16/2024	Friday	268	Approaching Feb Vacation
2024-2025*	12/13/2024	Friday	71		11/27/2024	Wednesday	364	Approaching Thanksgiving
	2/28/2025	Friday	70		2/14/2025	Friday	298	Approaching Feb Vacation
	11/15/2024	Friday	67		1/2/2025	Thursday	282	Following Winter Vacation
	12/6/2024	Friday	65		12/20/2024	Friday	233	Approaching Winter Vacation
	3/21/2025	Friday	64		1/3/2025	Friday	217	Following Winter Vacation

\*Based on data to 3/21/2025