

# ***SOUTHINGTON PUBLIC SCHOOL DISTRICT***

Office of the Superintendent  
Steven G. Madancy

*SGM*

To: Board of Education Members

Date: September 25, 2025

Re: Superintendent's Goals 2025-2026

Within, you will find the superintendent's goals and their alignment with [Board of Education Policy 2131 \(adopted May 2013\)](#) and accompanying regulations.

Key priorities and responsibilities are tagged to each of the specified areas identified in **Policy 2131**, which may include one or more of the following:

- Implementation of Board Policies and Procedures (A1)
- Administration of the Southington Public Schools (A2)
- Ongoing Improvement of the Southington Public Schools (A3)
- Relationship with Board of Education (A4)
- Community Relations (A5)
- Fiscal Management (A6)
- Personal Qualities (A7)
- Staff and Personal Relationships (A8)
- Plant Management (A9)
- Instructional Leadership (A10)

Areas identified are meant to bring about organizational progress and improved student achievement while intentionally focusing on the “whole child” beyond test scores and academic indicators.

- 1. In collaboration with the administration, teaching staff, and the Board of Education, the superintendent of schools will focus on the following areas to promote ongoing improvement of the Southington Public Schools.(A1, A3, A10)**
  - a. District-wide training and implementation of State School Climate Legislation.
  - b. Collaborate with a District Literacy Leadership Team to improve literacy outcomes for all students with a focus on students with dyslexia.
  - c. Improve Efficiency and Effectiveness of District Special Education Operations, Services, and Instruction.
- 2. In collaboration with the administration, Board of Education, and town officials, the superintendent of schools will work to establish a budget that recognizes the**

**financial challenges associated with the current fiscal situation at the town, state, and federal levels, yet meets the needs of students in the district. (A2, A3, A4, A5, A6)**

**a. Develop a budget that accounts for:**

- Increased costs associated with new transportation and trash removal contracts.
- Decreases in federal grant funds.
- Increases associated with recently settled bargaining unit contracts

**b.** Work closely with the Board of Education, town manager, and elected officials of the Board of Finance and Town Council to promote a shared understanding of the district's needs and strategies in finalizing the budget.

**3. The superintendent of schools, in collaboration with the administration, Board of Education, town officials, staff, and community members, will work to improve district facilities, including elementary buildings and athletic facilities. (A3, A5, A6, A8, A9)**

**Address buildings and grounds projects, including:**

- a.** Elementary facilities, including a submitted application for a new KES and South End build-out for a June 2026 state submission, a May 2026 referendum, and a November 2025 Elementary Roof Project referendum.
- b.** Athletic facility projects, including upper field restoration, bleachers, and press box, and potentially, a tennis court and parking lot expansion project.
- c.** Work towards the groundbreaking of the Pleasant Street Barn Project with a target completion date of summer 2026.

**4. The superintendent will continue to work collaboratively with Board of Education members, with a focus on improved regular communication between the Superintendent and Board members. (A1, A2, A4, A8)**

- a.** Deliver a weekly update to Board members that serves the dual purpose of providing information and following up on outstanding items.
- b.** Provide administrative reports informing the Board of upcoming opportunities, accomplishments, and announcements relative to district operations and engagement.
- c.** Work towards the adoption of a strategic plan to guide future work.
- d.** Continue serving on the CAPSS Legislative, Teaching and Learning, and Assessment and Accountability Committees to understand, testify, and bridge legislative needs and priorities between our state delegates and the Board of Education.