



School Feature

# WILLIAM GREEN

Elementary School

**October 2, 2025**

***Presented by***

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# Data from School Board Meeting, 9/4/25

## Focus: Language Arts Scores

Highlighting percentage point growth by school

Green Elementary School + 8 percentage points across all grade levels	
3rd Grade	+7 percentage points
4th Grade	+6 percentage points
5th Grade	+14 percentage points

## Historical Attendance Data

- 2022–23: 239 students chronically absent
- 2023–24: 135 students chronically absent
- 2024–25: 59 students chronically absent

## Focus: Math Scores

Highlighting percentage point growth by school

Green Elementary School + 5 percentage points across all grade levels	
3rd Grade	+17 percentage points
4th Grade	+6 percentage points

## Focus: Students with Disabilities

Highlighting percentage point growth

- **Green:**
  - **ELA: +15 percentage points**
  - **Math: +11 percentage points**

# “What are they doing at Green?”



# District Goals



## 01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



## 02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



## 03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.



## 04 Provide 21st Century Learning Environments

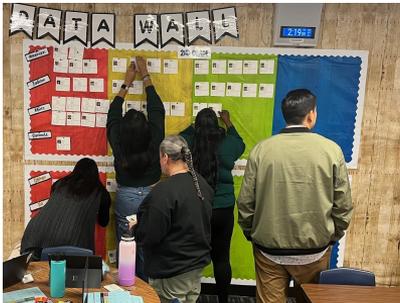
Invest in optimal learning environments that enhance student learning and ensure safety.



# District Goal 01: Increase Academic Achievement

## School Spotlight: PLC Work

- Essential standards work
- CFAs created + administered by all teams
- Guiding Coalition
- This year: learning targets



More Primary 1 Planning Document											
Unit 1: Stage 1			Unit 1: Stage 2			Unit 1: Stage 3			Unit 1: Stage 4		
Essential Question	Learning Target	Assessment	Essential Question	Learning Target	Assessment	Essential Question	Learning Target	Assessment	Essential Question	Learning Target	Assessment
1.1.1	1.1.1.1	1.1.1.1.1	1.1.2	1.1.2.1	1.1.2.1.1	1.1.3	1.1.3.1	1.1.3.1.1	1.1.4	1.1.4.1	1.1.4.1.1
1.2.1	1.2.1.1	1.2.1.1.1	1.2.2	1.2.2.1	1.2.2.1.1	1.2.3	1.2.3.1	1.2.3.1.1	1.2.4	1.2.4.1	1.2.4.1.1
1.3.1	1.3.1.1	1.3.1.1.1	1.3.2	1.3.2.1	1.3.2.1.1	1.3.3	1.3.3.1	1.3.3.1.1	1.3.4	1.3.4.1	1.3.4.1.1
1.4.1	1.4.1.1	1.4.1.1.1	1.4.2	1.4.2.1	1.4.2.1.1	1.4.3	1.4.3.1	1.4.3.1.1	1.4.4	1.4.4.1	1.4.4.1.1
1.5.1	1.5.1.1	1.5.1.1.1	1.5.2	1.5.2.1	1.5.2.1.1	1.5.3	1.5.3.1	1.5.3.1.1	1.5.4	1.5.4.1	1.5.4.1.1
1.6.1	1.6.1.1	1.6.1.1.1	1.6.2	1.6.2.1	1.6.2.1.1	1.6.3	1.6.3.1	1.6.3.1.1	1.6.4	1.6.4.1	1.6.4.1.1
1.7.1	1.7.1.1	1.7.1.1.1	1.7.2	1.7.2.1	1.7.2.1.1	1.7.3	1.7.3.1	1.7.3.1.1	1.7.4	1.7.4.1	1.7.4.1.1
1.8.1	1.8.1.1	1.8.1.1.1	1.8.2	1.8.2.1	1.8.2.1.1	1.8.3	1.8.3.1	1.8.3.1.1	1.8.4	1.8.4.1	1.8.4.1.1
1.9.1	1.9.1.1	1.9.1.1.1	1.9.2	1.9.2.1	1.9.2.1.1	1.9.3	1.9.3.1	1.9.3.1.1	1.9.4	1.9.4.1	1.9.4.1.1
1.10.1	1.10.1.1	1.10.1.1.1	1.10.2	1.10.2.1	1.10.2.1.1	1.10.3	1.10.3.1	1.10.3.1.1	1.10.4	1.10.4.1	1.10.4.1.1

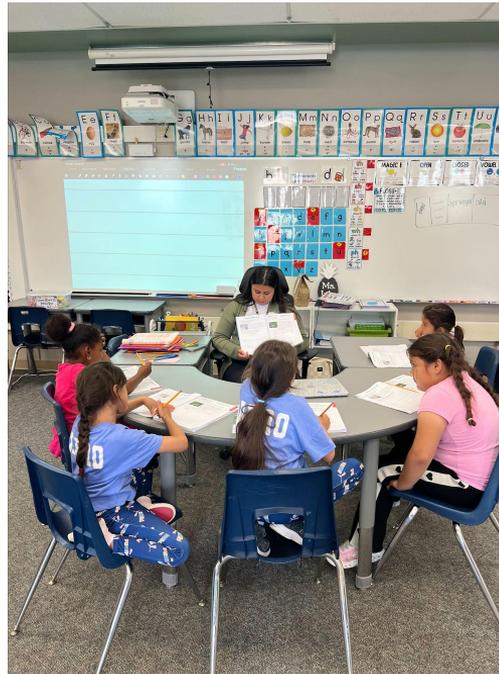


## District Goal 02: Ensure Equity & Access

# School Spotlight: “Final Push” Intervention

Intervention for students approaching standard (SBAC + i-Ready proficiency projections)

- Literacy pull-out
- Math pull-out
- Math small group time
- Additional hours for Title I IAs
- This Year: expansion of timeline



# District Goal 03: Improve Parent & Student Engagement

## School Spotlight: Student Growth Celebrations



SBAC Awards



i-Ready Growth Parties



# District Goal 04: Provide 21st Century Learning Environments

## School Spotlight: Student Goal Setting

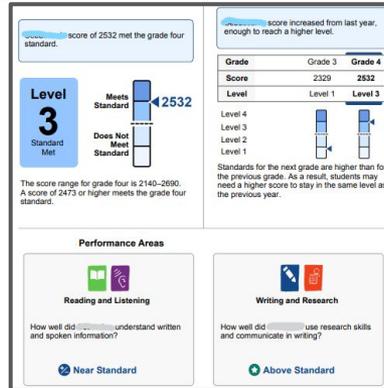
Name: \_\_\_\_\_ Grade: \_\_\_\_\_

2025 SBAC Success Plan					
<b>ELA</b> 	<b>23-24 Overall ELA Score:</b> <input type="checkbox"/> Level 4 - Standard Exceeded <input type="checkbox"/> Level 3 - Standard Met <input type="checkbox"/> Level 2 - Standard Nearly Met <input type="checkbox"/> Level 1 - Standard Not Met	<b>Reading &amp; Listening</b> <input type="checkbox"/> Above standard <input type="checkbox"/> Near standard <input type="checkbox"/> Below standard	<b>Writing &amp; Research</b> <input type="checkbox"/> Above standard <input type="checkbox"/> Near standard <input type="checkbox"/> Below standard	<b>Essay Performance Score:</b> <input type="checkbox"/> Organization/Purpose (A) <input type="checkbox"/> Development/Elaboration (A) <input type="checkbox"/> Conventions (D) <input type="checkbox"/> Good Met <input type="checkbox"/> Not yet met <input type="checkbox"/> Improved to level ____	<b>24-25 ELA SBAC Goal:</b> <input type="checkbox"/> Good Met <input type="checkbox"/> Not yet met <input type="checkbox"/> Improved to level ____
	<b>Math</b> 	<b>23-24 Overall Math Score:</b> <input type="checkbox"/> Level 4 - Standard Exceeded <input type="checkbox"/> Level 3 - Standard Met <input type="checkbox"/> Level 2 - Standard Nearly Met <input type="checkbox"/> Level 1 - Standard Not Met	<b>Concepts &amp; Procedures</b> <input type="checkbox"/> Above standard <input type="checkbox"/> Near standard <input type="checkbox"/> Below standard	<b>Mathematical Practices</b> <input type="checkbox"/> Above standard <input type="checkbox"/> Near standard <input type="checkbox"/> Below standard	<b>24-25 Math SBAC Goal:</b> <input type="checkbox"/> Good Met <input type="checkbox"/> Not yet met <input type="checkbox"/> Improved to level ____
Tell me what you know about the SBAC?		What are some things you can do to get ready for SBAC?		Questions?	



ELPAC

SBAC



Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

ELPAC 23-24	My Path to Reclassification SBAC 23-24	Reading Ready 24-25	Benchmark Test
<b>Overall Level</b> Overall Scale Score _____ <input type="checkbox"/> Level 4 <input type="checkbox"/> Level 3 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 1	<b>Overall ELA Score</b> <input type="checkbox"/> Level 4 - Standard Exceeded <input type="checkbox"/> Level 3 - Standard Met <input type="checkbox"/> Level 2 - Standard Nearly Met <input type="checkbox"/> Level 1 - Standard Not Met <b>Listening</b> <input type="checkbox"/> Well Developed <input type="checkbox"/> Somewhat/Moderately <input type="checkbox"/> Beginning to Develop <b>Speaking</b> <input type="checkbox"/> Well Developed <input type="checkbox"/> Somewhat/Moderately <input type="checkbox"/> Beginning to Develop <b>Reading</b> <input type="checkbox"/> Well Developed <input type="checkbox"/> Somewhat/Moderately <input type="checkbox"/> Beginning to Develop <b>Writing</b> <input type="checkbox"/> Well Developed <input type="checkbox"/> Somewhat/Moderately <input type="checkbox"/> Beginning to Develop <b>How are you feeling about ELPAC?</b> <input type="checkbox"/> Not yet met <input type="checkbox"/> Not yet met but made progress to a Level ____ <input type="checkbox"/> Met @ (Level 4)	<b>Universal (Aug)</b> Scale Score _____ Grade: _____ <b>Trimester 1 (Nov)</b> Scale Score _____ Grade: _____ <b>Trimester 2 (Mar)</b> Scale Score _____ Grade: _____ Questions?	<b>Unit 1</b> <input type="checkbox"/> Met <input type="checkbox"/> Not met <b>Unit 4</b> <input type="checkbox"/> Met <input type="checkbox"/> Not met What are some things you can do to prepare the week of and during the test?





# Thank You

Any questions?

[green.lawndalesd.net](https://www.green.lawndalesd.net)