

School Parent Compact for Achievement 2025-2026

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, scholars, and teachers develop together. It explains how parents and teachers will work together to make sure all our scholars reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help scholars develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about scholars' progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, scholars and staff of Brown Elementary School meet regularly to discuss Scholars' learning needs based on current data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and scholars identify ways to support their learning goals. PARENTS ARE WELCOME TO CONTRIBUTE COMMENTS AT ANY TIME. If you would like to participate, please contact the Brown Elementary School Office at (209) 226-6800

Activities to Build Partnerships

- Parent Teacher Conferences
- English Language Advisory Committee
- Parent Institute for Quality Education
- School Site Council
- Tiered Academic Intervention
- Coffee with the Principal
- Back to School Night
- Character and Award Assemblies.

Communication

Brown Elementary School is committed to frequent two-way communication with families about scholar's learning. Some of the ways parents and teachers communicate include:

- Progress Reports
- Report Cards
- Parent Square
- Notes home
- Conferences with Teachers
- Social Media (Facebook, Instagram, Twitter) & School Website
- Marquee



School ~ Parent Compact for Achievement



2025-2026

**Brown School
1400 Georgetown Ave
Turlock, CA 95382
(209) 226-6800**

Walter Brown Elementary is dedicated to ensuring every student thrives academically, physically, emotionally, and socially. We foster a safe, inclusive environment where diversity is celebrated, adults model empathy, and students feel a strong sense of belonging and pride in who they are.



Our Goals for Student Achievement

District Initiatives

- Equity
- Student Achievement
- Best Practices
- College & Career Readiness
- Technology
- Safety & Security
- Leadership
- District Goals can be viewed in the LCAP document on the TUSD Website:

<https://turlockusd-ca.schoolloop.com>

2025-2026 School Goals

- Goal 1: Academic Achievement & Social Emotional Learning
- Goal 2: Equity and Access
- Goal 3: Curriculum and Instruction
- Goal 4: Parent Engagement
- Goal 5: Safety & Security

Teachers, Parents, Students –Together for Success

In the Classroom

High Quality curriculum:

Provide high quality curriculum and instruction in the subject areas determined by the State of California and the Turlock Unified School District Board of Education.

Effective/Supportive Environment:

1. Provide a safe and supportive atmosphere for learning,
2. Provide motivating and engaging learning experiences in school.
3. Teach in a manner that fosters learning for ALL Students
4. Provide intervention and enrichment through our MTSS Model

Home-School Communications:

1. Provide on-going & meaningful communication with the home.
2. Explain goals, expectations, and grading system to students and parents.
3. Teachers contact parents on a timely basis when concerns arise.
4. Make information accessible for non-English speaking parents.

Reasonable Access to Staff:

Provide access to staff through scheduled teacher conferences, digital platforms, school events, etc.

Opportunities to Support Children in Education and Extra Curricular Time:

1. Provide parent engagement opportunities throughout the school year.
2. Create a welcoming environment for scholars, parents, and community.
3. Offer a variety of opportunities for parents to work with the school.

Parent Teacher Conferences

November 17-21 Minimum Days

(TK/Kinder follow regular schedule)

At Home

Supporting your child:

1. See that my child is at school on time every day.
2. Encourage my child to maintain school expectations.
3. Encourage my child to read **at home**.
4. Talk to my child about school activities every day.
5. Make time to work with my child on directed school activities as requested by the teacher; e.g.; spelling, basic math facts.
6. Encourage my child to respect the cultural diversity of all students and promote inclusion.
7. Make sure that my child gets proper rest and nutrition so that they come to school ready to learn.

Communicating with the school:

1. Find out how my child is progressing **by** attending conferences, looking at student work, or contacting the school.
2. Provide information for teachers about what is happening at home that might affect my child's academic progress.
3. Contact my child's teacher when I have any concerns prior to contacting an administrator. If necessary, a conference with the teacher and administration will be scheduled.

Scholars

Brown Elementary School scholars want to be successful and will do the following to achieve high goals:

- Be respectful of my teachers and family by listening and participating in class.
- Be responsible by coming to class ready to learn every day and giving 100% to my learning.
- Make safe choices.

Signatures:

Scholars: _____

Parent: _____

Teacher: _____