



Title I Annual Meeting

*A Collaborative Presentation
Department of Federal and State
Programs and Title I Schools*

*South Olive Elementary
September 30, 2025
5pm, Media Center*

Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.



How does a school become Title I?



- Eligibility for 2025-2026 School Year
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

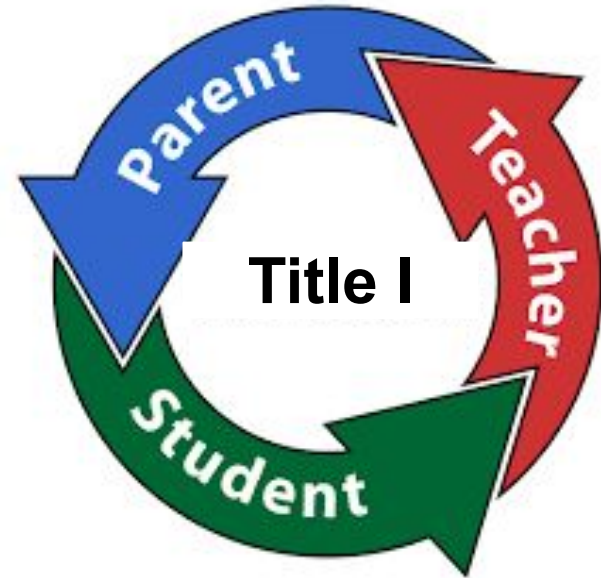


What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan
 - School-Parent Compact
 - Parents' Right to Know Notifications
 - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

A Comprehensive Needs Assessment (CNA) conducted at the end of the previous year was based on the following school data from FY 25

FY25 PM1 to PM2 Gr. K-2



FAST PM1 K-2 Early Literacy

Grades Tested: KG, 1, 2

Tests Taken: 124 Date Last Taken: 09/24/2024



Percent	71%	15%	6%	5%	3%
Count	88	19	7	6	4

3+ = 14%



FAST PM2 K-2 Early Literacy

Grades Tested: KG, 1

Tests Taken: 66 Date Last Taken: 01/10/2025



Percent	48%	27%	14%	9%	2%
Count	32	18	9	6	1

3+ = 25%



FAST PM1 K-2 Reading

Grades Tested: 1, 2

Tests Taken: 112 Date Last Taken: 09/24/2024



Percent	39%	16%	17%	20%	8%
Count	44	18	19	22	9

3+ = 45%



FAST PM2 K-2 Reading

Grades Tested: KG, 1, 2

Tests Taken: 170 Date Last Taken: 01/09/2025



Percent	35%	16%	21%	18%	10%
Count	59	28	35	31	17

3+ = 49%



FAST PM1 K-2 Math

Grades Tested: KG, 1, 2

Tests Taken: 234 Date Last Taken: 09/27/2024



Percent	56%	24%	12%	6%	2%
Count	131	57	28	14	4

3+ = 20%



FAST PM2 K-2 Math

Grades Tested: KG, 1, 2

Tests Taken: 235 Date Last Taken: 01/10/2025



Percent	31%	29%	20%	13%	7%
Count	72	67	48	31	17

3+ = 40%

FY25 PM1 to PM2 Gr. 3-5



FAST PM1 ELA Reading

Grades Tested: 3, 4, 5

Tests Taken: 213 Date Last Taken: 09/25/2024



Percent	40%	27%	14%	15%	4%
Count	86	58	29	32	8

3+ = 33%



FAST PM2 ELA Reading

Grades Tested: 3, 4, 5

Tests Taken: 216 Date Last Taken: 01/08/2025



Percent	30%	23%	20%	17%	10%
Count	64	50	44	36	22

3+ = 47%



FAST PM1 Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 213 Date Last Taken: 09/27/2024



Percent	59%	29%	9%	2%	<0.5%
Count	125	62	20	5	1

3+ = 11.5%



FAST PM2 Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 216 Date Last Taken: 01/09/2025



Percent	34%	35%	16%	13%	3%
Count	73	75	34	27	7

3+ = 32%

FY24 to FY25 PM2



FAST PM2 ELA Reading

Grades Tested: 3, 4, 5

Tests Taken: 208

Date Last Taken: 01/09/2024



Percent	32%	23%	18%	19%	8%
Count	66	48	37	40	17

3+ = 45%



FAST PM2 Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 208

Date Last Taken: 12/20/2023



Percent	38%	31%	19%	9%	3%
Count	78	65	40	19	6

3+ = 31%



FAST PM2 ELA Reading

Grades Tested: 3, 4, 5

Tests Taken: 216

Date Last Taken: 01/08/2025



Percent	30%	23%	20%	17%	10%
Count	64	50	44	36	22

3+ = 47%



FAST PM2 Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 216

Date Last Taken: 01/09/2025



Percent	34%	35%	16%	13%	3%
Count	73	75	34	27	7

3+ = 32%

Data Review – Parent & Family Engagement

FY24-Absences

	# of Students Chronically Absent	% of Students Chronically Absent	# of Students with 5+ Total Absences	% of Students with 5+ Total Absences	# of Students with 10+ Total Absences	% of Students with 10+ Total Absences	# of Students with 15+ Total Absences	% of Students with 15+ Total Absences
ELEMENTARY	81	17.5%	371	80.3%	225	48.7%	114	24.7%
South Olive Elementary	81	17.5%	371	80.3%	225	48.7%	114	24.7%
Black	7	26.9%	20	76.9%	12	46.2%	8	30.8%
Hispanic	51	19.8%	211	81.8%	139	53.9%	72	27.9%
Other	3	15.0%	17	85.0%	12	60.0%	3	15.0%
White	20	12.7%	123	77.8%	62	39.2%	31	19.6%
Total	81	17.5%	371	80.3%	225	48.7%	114	24.7%

FY25-Absences

	# of Students Chronically Absent	% of Students Chronically Absent	# of Students with 5+ Total Absences	% of Students with 5+ Total Absences	# of Students with 10+ Total Absences	% of Students with 10+ Total Absences	# of Students with 15+ Total Absences	% of Students with 15+ Total Absences
ELEMENTARY	31	6.7%	230	49.9%	66	14.3%	16	3.5%
South Olive Elementary	31	6.7%	230	49.9%	66	14.3%	16	3.5%
Black	1	3.7%	10	37.0%	2	7.4%	0	0.0%
Hispanic	24	9.5%	138	54.5%	45	17.8%	12	4.7%
Other	2	8.3%	15	62.5%	4	16.7%	0	0.0%
White	4	2.5%	67	42.7%	15	9.6%	4	2.5%
Total	31	6.7%	230	49.9%	66	14.3%	16	3.5%

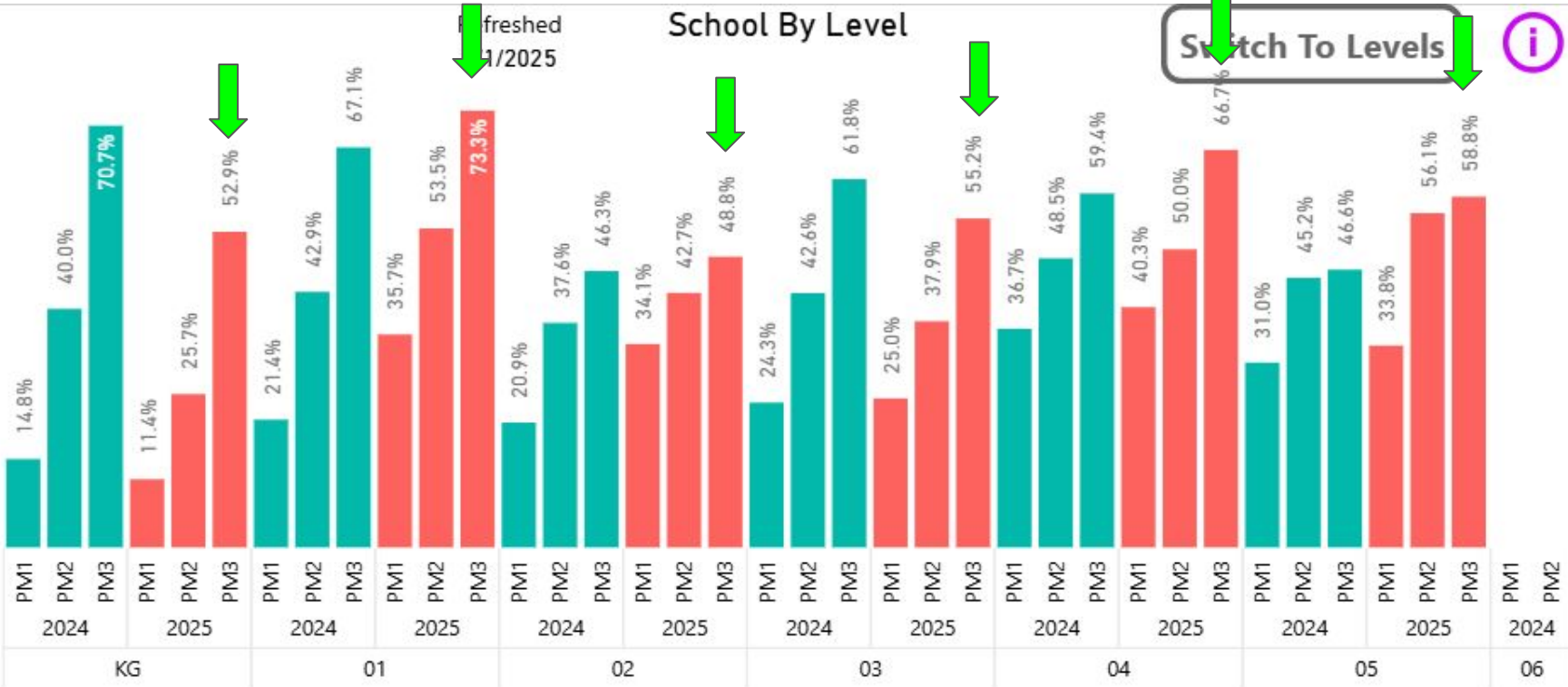
-62%

-38%

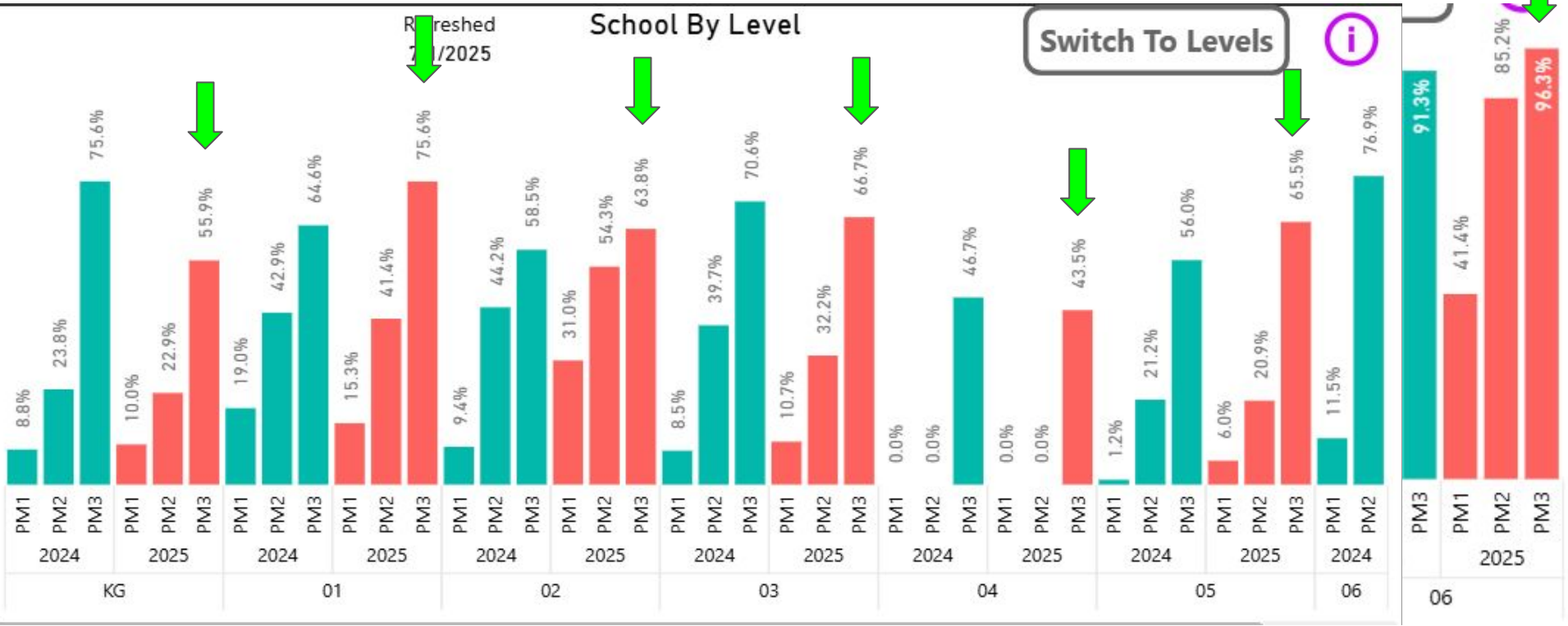
-70%

-86%

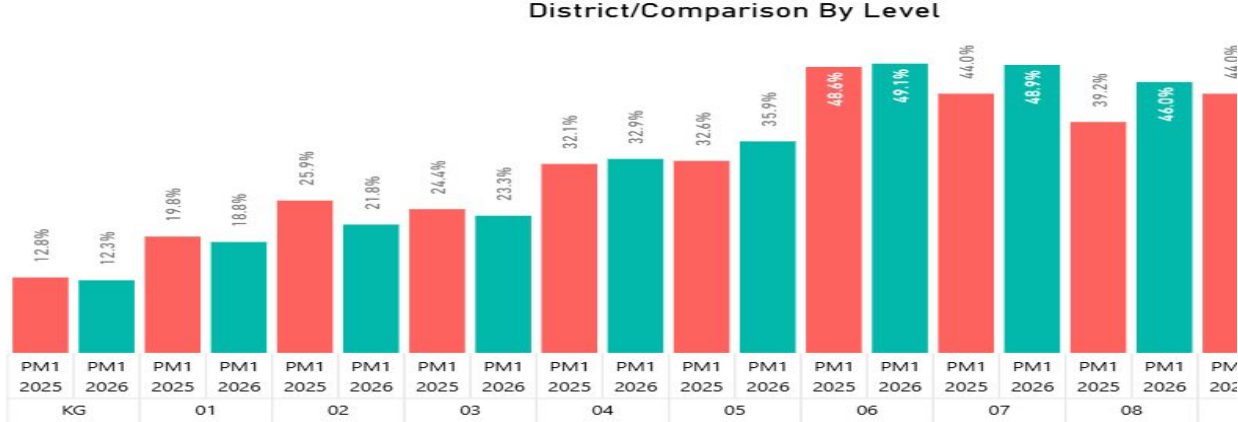
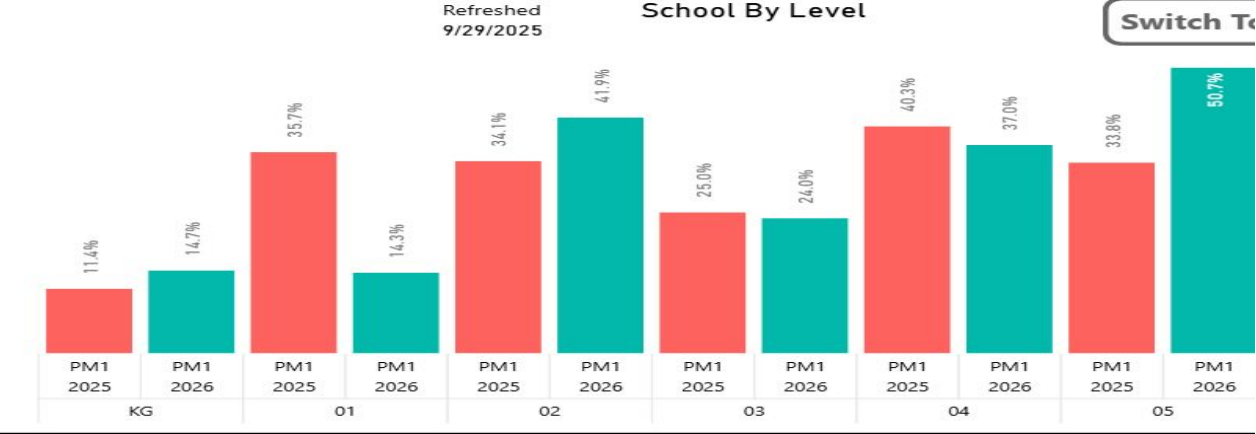
FY 25 PM1, PM2, PM3 Data by Grade - ELA



FY 25 PM1, PM2, PM3 Data by Grade - MATH



FY 25 PM1 to FY 26 PM1 ELA SOES /District



FY 25 PM1 to FY 26 PM1 Math SOES /District

Refreshed
9/29/2025

School By Level

Switch To Levels



District/Comparison By Level





FY25 School Data



Our Schoolwide Plan (SWP)

Activities to Support Needs

- *Monitor student attendance*
- *Additional support staff*
- *Extend learning opportunities*
- *Parent & Family Engagement Trainings*
- *Staff Trainings*
- *Supplemental Resources & Supplies*



Our Schoolwide Plan (SWP)

Parent and Family Engagement Plan (PFEP)

- *Involvement of Stakeholders*
- *Annual Parent Meeting*
- *Staff Trainings*
- *Parent Trainings*
- *Coordination & Integration*
- *Communication*
- *Accessibility*



Our Schoolwide Plan (SWP)

SWP Narrative Includes

- *Building non-academic skills*
- *MTSS process*
- *Provision for Well-Rounded Education*
- *Post-Secondary Opportunities and Workforce Readiness (as it applies to elementary)*
- *Transition from Early Childhood to Elementary School*
- *Professional Development*
- *Recruitment & Retention of Effective Educators*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Classroom Instruction

- Online Subscription: iReady Toolbox (provided by district) to be replaced by IXL for math and science
- .5 Resource Teacher: August-September, students falling in lowest quartile (25%), to transfer remaining funds in academic tutoring during and after school



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Professional Learning

- ***1.0 Single School Culture Coordinator***- analyze data during professional learning community meeting model best practices, model differentiated instruction, and strategies, and plan and deliver professional learning activities to build the capacity of all teachers in grades K-5 for all subject areas.
- ***UFLI Professional Learning- Gainesville, FL*** - Teachers in K-3 will be identified to attend and they will learn to implement phonics instruction with fidelity and strategies for reading development



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Parent-Family Engagement

- *Parent Trainings to support home school connection.*
- *Parent support by CLF during trainings*
- *Online subscription for parent newsletters*
- *Student agendas for daily communication*



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

PFEP Summary shared in Friday Notes 8/29/25

Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:



Parent-Family Trainings:

- **At Home Series: Everyday Reading** *October 2025, 5:00 PM, Cafeteria*
 - Parents will learn strategies to help their children with reading at home.
- **At Home Series: Everyday Math** *December 2025, 5:00 PM, Media Center-*
 - Parents will learn strategies to help their child with math at home
- **STEAM Night** for K-5 Families, *January 2026, 5:30-7:00 PM, Cafeteria*
 - Parents will participate in science stations set up by the science museum and build their own capacity of science content knowledge to support their child at home.

School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact
2025-2026



School-Parent Compact

This compact outlines how parents, the entire school staff, and students at South Olive Elementary School will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities South Olive Elementary School will:

- Implement and monitor a single school culture for the purpose of maintaining a caring, accountable, trustworthy and safe school climate
- Follow Florida's B.E.S.T standards and provide rigorous instruction to help students achieve high levels of literacy and academic performance
- Provide parents information/training sessions on how parents can help their child at home.
- Enforce school rules fairly and consistently following the District's Code of Conduct
- Communicate successes and concerns with parents in an efficient and frequent manner
- Foster students' social emotional needs through daily morning meetings and with specialized services as needed.
- To prepare students for college and career through AVID

Parent/Guardian Responsibilities The parents/guardians of South Olive Elementary will:

- Ensure the students attend school daily. Parent will email southolivees@palmbeachschools.org to report absences within 24 hours.
- Parents ensure their child is in class before the 8am bell.
- Abide by the uniform policy set by the school
- Register for and utilize the SIS Parent Gateway
- Provide a place for homework and monitor completion of assignments
- Encourage reading at home daily as specified by the teacher
- Provide positive encouragement for your child
- Show an interest in my child's well being by attending school functions, supporting school activities, and making every effort to attend parent/teacher conferences

Student Responsibilities The students of South Olive Elementary will:

- Attend school every day and be in class ready to learn by 8am.
- Dress for success in the school uniform Monday - Friday
- Read each night
- Follow school behavior expectations PAWS - Practice Kindness, Act Safely, Work together, and Show respect
- Complete and return homework assignments when due
- Study and review content material to increase and retain knowledge
- Have a growth mindset when faced with challenges
- Use AVID strategies to reach my greatest potential

- Review of [FY26 School-Parent Compact](#)
- Suggestions for next year's Compact
- Questions

I have reviewed and agree to follow the School-Parent Compact for South Olive Elementary

Principal _____ Date _____ Teacher _____ Date _____

Student _____ Date _____ Parent _____ Date _____

Please sign and return to your child's teacher

Compact shared in Friday Notes 8/29/25

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

- Program Contact Information:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0359



McKinney-Vento Program





McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act

Federal law that protects the educational rights of children and youth experiencing homelessness.



McKinney-Vento Program

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

SDPBC [Policy 5.74](#) - Students Experiencing Homelessness



McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence; includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

SDPBC Policy
5.74 Students
Experiencing
Homelessness



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

SIS DATA ENTRY
(Print Clearly)
Date: _____
By: _____

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-6351
Email: MVPHomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE Check Yes or No to statements 1-6 below:

	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).	<input type="checkbox"/>	<input type="checkbox"/>
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.	<input type="checkbox"/>	<input type="checkbox"/>
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.	<input type="checkbox"/>	<input type="checkbox"/>
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.	<input type="checkbox"/>	<input type="checkbox"/>
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.	<input type="checkbox"/>	<input type="checkbox"/>
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.	<input type="checkbox"/>	<input type="checkbox"/>

*Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code

Former Address	Length of Time	City	State	Zip Code

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

Information Packet Counseling School Transportation School Support School Physical School Shots
 Birth Certificate Medical/Dental School Supplies School Uniforms
 Senator Lewis Homeless Resource Center Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at <https://fl50010848.schoolwires.net/Page/882>.

Release of Information for Additional Community Resources
Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

Yes (if "yes" is chosen, complete the following parent information) Date of Birth _____ Race _____ Gender _____
 Ethnicity Yes, Hispanic or Latino No, Not Hispanic or Latino

No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Signature of Parent/Guardian or Unaccompanied Youth _____ Date _____

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be [completed online](#)
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.





Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- **Facilitating Student Access:** The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- **Transportation Support:** The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- **Tutoring Services:** District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- **School-Based Team Meetings:** MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- **Attendance Monitoring:** The MVP Team tracks student attendance monthly to identify and address potential issues.



Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- **Supplies:** The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- **Uniforms:** Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- **Hygiene Kits:** Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- **Community Engagement:** The MVP Team collaborates with the Welcome Center, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- **Workgroup Initiative:** The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- **Connecting Families with Resources:** The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- **Laundry Services:** Through a partnership with Degy Entertainment, the team is working to install washers and dryers at local schools providing students and families with essential laundry services.



Degy Entertainment
Palm Beach Lakes HS



Delivery of Essential
Supplies



Outreach
Community Event



UHY Student
Shoe Donation



MVP Sneaker Closet



McKinney-Vento Program

Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- Aleshia Coleman - Program Planner
 - (561) 753-4057
 - Aleshia.Coleman@palmbeachschools.org
- Department
 - (561) 473-8104
 - MVHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!