



THE HORIZONS WAY

NEWSLETTER

October 2025

Principal/Dean News

Hello Families:

We hope you all had a wonderful September. October brings cooler weather, vibrant colors and an exciting calendar of events at Horizons. This month we'll be looking forward to Parent-Teacher Conferences, Pumpkin Run and our Boo Bash with TRUNK OR TREAT.

We appreciate all of you and your children. Please stay tuned to the school website and look in your child's red folder for more details on upcoming events and how to get involved.

Mr. Ohlson, Principal
Mr. Puls, Dean

HFN

Horizons Family Network is a group of Horizons families and staff that come together for the common goal to support students, staff, teachers and school needs.

Next Meeting: October 6, 6:00 pm

Email:

Horizonsfamilynetworkpto@gmail.com

Upcoming Events

- Oct 13, 16 Conferences
- Oct 21 Picture Retake
- Oct 28 Pumpkin Run
- Oct 30 Boo Bash/Trunk or Treat
- Oct 31 No School

Contact Info

Email:

Horizons-Elementary@aasd.k12.wi.us

Phone: 920-852-5485





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NEWSLETTER

October 2025

Noticias del director/decano

Hola familias:

We hope you all had a wonderful September. October brings cooler weather, vibrant colors and an exciting calendar of events at Horizons. This month we'll be looking forward to Parent-Teacher Conferences, Pumpkin Run and our Boo Bash with Trunk or Treat.

We appreciate all of you and your children. Please stay tuned to the school website and look in your child's red folder for more details on upcoming events and how to get involved.

Sr. Ohlson, Director
Sr. Puls, Decano

HFN

Horizons Family Network es un grupo de familias y personal que se unen con el objetivo común de apoyar a los estudiantes, el personal, los maestros y las necesidades escolares.

Next Meeting: 6 de octubre 18:00 horas

Email:

Horizonsfamilynetworkpto@gmail.com

Próximos eventos

- Conferencias del 13 y 16 de octubre
- 21 de octubre Nueva toma de fotografías
- 28 de octubre Pumpkin Run
- 30 de octubre Boo Bash/Trunk or Treat
- 31 de octubre No hay clases

Contact Info

Email:

Horizons-Elementary@aasd.k12.wi.us

Phone: 920-852-5485

HELP US BUILD A STRONGER SCHOOL COMMUNITY!

Are you interested in supporting our school through the **Horizons Family Network**?

How'd you like to volunteer?



We'd love to learn how you'd like to help, whether is volunteering at events, donating items, or sharing unique skills.

Please take a few minutes to complete our Time & Talent Survey by scanning the QR code.

Thank you for being part of our amazing school family!



HEALTH SERVICES * P.O. Box 2019, Appleton, WI 54911 * 920-852-5344

Is Your Child Well Enough to Go to School?

It is not always easy to decide if your child is sick enough to stay home or well enough to be in school. Children who come to school are expected, with few exceptions, to participate fully in school activities.

Here are some guidelines that might help in a parent's decision-making.

1. **Fever:** A fever of 100.4 degrees or more signals an illness that is probably going to make a student uncomfortable and unable to function well in class. Your child should stay home until his or her temperature is less than 100.4 degrees (without the use of fever reducing medication) for 24 hours and he/she is feeling better.
2. **Vomiting, Diarrhea or Severe Nausea:** These are symptoms that suggest a student to remain at home until a normal diet is tolerated for 24 hours.
3. **Infectious Diseases:** Diseases such as impetigo, pink eye with thick drainage, and strep throat require a health care provider's visits and possibly a prescription for medication. Contacting the health care provider and using the medicine as directed for the full recommended length of time are necessary. A student may return to school 24 hours (or as advised by a healthcare provider) after the first dose of an antibiotic and if he/she is feeling well.
4. **Rashes:** Rashes or patches of broken, itchy skin need to be examined by a health care provider if they appear to be spreading, draining or not improving.
5. **Injuries:** If a student has an injury that causes continuous discomfort, the student should not attend school until the condition is checked by a healthcare provider or it improves. Injuries that interfere with class participation need a medical evaluation. If participation in physical education classes is not recommended, a health care provider's excuse is required.

If your child becomes ill in school, we will need to be able to reach you. Please make sure to notify the office of any work or phone number changes as they occur.

If you have further questions, please contact your school nurse through the school office.

Here are some things you can do to help:

- Frequent handwashing
- Coughing or sneezing into a tissue or sleeve
- Drink plenty of water
- Eat a well balanced diet
- Get adequate sleep



HEALTH SERVICES * P.O. Box 2019, Appleton, WI 54911 * 920-852-5344

¿Está su hijo lo suficientemente bien para ir a la escuela?

No siempre es fácil decidir si su hijo está lo suficientemente enfermo como para quedarse en casa o lo suficientemente bien como para asistir a la escuela. Se espera que los niños que vienen a la escuela, con pocas excepciones, participen plenamente en las actividades escolares.

Aquí hay algunas pautas que pueden ayudar en la toma de decisiones de los padres.

1. **Fiebre:** Una fiebre de 100.4 grados o más indica una enfermedad que probablemente hará que el estudiante se sienta incómodo y no pueda desempeñarse bien en clase. Su hijo debe quedarse en casa hasta que su temperatura sea inferior a 100.4 grados (sin el uso de medicamentos para bajar la fiebre) durante 24 horas y se sienta mejor.
2. **Vómitos, diarrea o náuseas intensas:** Estos son síntomas que indican que el estudiante debe permanecer en casa hasta que pueda tolerar una dieta normal durante 24 horas.
3. **Enfermedades infecciosas:** Enfermedades como impétigo, conjuntivitis con secreción espesa y faringitis estreptocócica requieren una visita a un proveedor de atención médica y posiblemente una receta para medicamentos. Es necesario contactar al proveedor de atención médica y usar el medicamento según las indicaciones durante todo el tiempo recomendado. El estudiante puede regresar a la escuela 24 horas después (o según lo indique el proveedor de atención médica) de la primera dosis de un antibiótico y si se siente bien.
4. **Sarpullidos:** Los sarpullidos o áreas de piel rota y con picazón deben ser examinados por un proveedor de atención médica si parecen estar extendiéndose, supurando o no mejoran.
5. **Lesiones:** Si un estudiante tiene una lesión que le causa molestias continuas, no debe asistir a la escuela hasta que la condición sea revisada por un proveedor de atención médica o mejore. Las lesiones que interfieren con la participación en clase necesitan una evaluación médica. Si no se recomienda la participación en las clases de educación física, se requiere una excusa del proveedor de atención médica.

Si su hijo se enferma en la escuela, necesitaremos poder comunicarnos con usted. Por favor, asegúrese de notificar a la oficina sobre cualquier cambio en su trabajo o número de teléfono a medida que ocurran.

Si tiene más preguntas, comuníquese con la enfermera de la escuela a través de la oficina escolar.

Algunas cosas que usted puede hacer para ayudar:

- Lavarse las manos con frecuencia
- Toser o estornudar en un pañuelo desechable o en la manga
- Beber abundante agua
- Comer una dieta balanceada
- Dormir lo suficiente



Attention Horizons Families - We need your help!

We are planning on starting a Lego Club for interested 4th and 5th grade students. We are in need of Legos. If you have Lego sets that you are willing to donate, please bring them to school. The Lego sets can have directions or not. As long as we know the name of the Lego set, we can look up the directions. If you have a set that you are willing to donate, either send it along with your child to school or drop it off in the office. Please have your child deliver the sets to Mrs. Otto's office or their classroom teacher can get it to me. We are excited to offer this new experience to our 4th and 5th grade students. More details will be given to students in October to sign up for the Club.

Thank you,

Mrs. Otto, School Counselor

Mrs. Miller, STEM Teacher





Atención familias de Horizons: ¡Necesitamos su ayuda!

Estamos planeando crear un Club de Lego para estudiantes de 4.º y 5.º grado interesados. Necesitamos Legos. Si tienen sets de Lego que estén dispuestos a donar, por favor, tráiganlos a la escuela. Los sets pueden tener instrucciones o no. Siempre que sepamos el nombre del set, podemos buscar las instrucciones. Si tienen un set que estén dispuestos a donar, pueden enviarlo con su hijo/a a la escuela o dejarlo en la oficina. Por favor, pídanle a su hijo/a que entregue los sets en la oficina de la Sra. Otto o su maestro/a puede entregármelos. Nos entusiasma ofrecer esta nueva experiencia a nuestros estudiantes de 4.º y 5.º grado. Les daremos más detalles en octubre para que se inscriban en el Club.

Gracias,

Sra. Otto, Consejera Escolar

Sra. Miller, Maestra de STEM





A Wisconsin education law, called Act 20, requires all students in 5K–3rd grade to take a literacy screener at three different points during the year. A **screener** is a short check of your child’s reading skills that helps teachers see how your child is growing as a reader and plan instruction to meet your child’s individual needs. If your child is identified from the screener as needing additional support, a personal reading plan will be created for your child and shared with you.

The state literacy screener is called *aimswEBPLUS*, and soon, your child’s teacher will begin administering the screener.

What literacy skills will my child be checked on?

The screener looks at the building blocks of reading. A full list of skills by grade level is included on the back of this letter. Depending on your child’s grade, the check may include:

- Knowing letters and the sounds they make
 - Hearing and working with sounds in words (phonemic awareness)
 - Sounding out and reading words (decoding)
 - Understanding word meanings (vocabulary)
-

When will the literacy screener happen?

The aimswEBPLUS literacy screener will be given three times each year: **fall, winter, and spring**.

- Our fall screening window will occur Sept. 30- Oct. 14.
- all 5K-3 students will be screened again in **January** and in **April**.
- You’ll receive results at your fall and spring conferences, and at the end of year.

The Kindergarten/Grade One screener is done one-on-one with each child, giving teachers helpful information about your child’s reading progress. The Second and Third Grade Screener is done one-on-one as well as whole group.

Do I need to prepare my child?

No preparation is needed. The law requires all students participate and may not opt out of testing. These checks are short and child-friendly. For example:

- **Kindergarten and 1st grade** students may point to pictures that match words the teacher says.
 - **2nd and 3rd grade** students may read a short passage out loud for one minute.
-

Questions? If you’d like more information, please reach out to your child’s teacher, principal, or the Director of Elementary Education: willercarrie@aad.k12.wi.us. Together, we are excited to support your child’s reading growth this year!



5K-3 Literacy Screener

What early literacy skills will be measured?

- **Alphabet knowledge:** Knowing the names of printed letters.
- **Letter sound knowledge:** Knowing the sounds of printed letters.
- **Phonemic awareness:** Hearing, saying, and manipulating individual sounds in spoken words.
- **Decoding skills:** Connecting sounds to written letters to read printed words.
- **Oral vocabulary:** Understanding the meanings of words when speaking or listening.

The *aimswebPlus* literacy screeners that measure the skills above are based on a student's grade level. You can learn more about these assessments below:

Assessment	Grade	What Your Child Will Do	Time
Letter Naming	5K-1st Grade	Say the names of letters they see on a page	1 min
Letter Sounds	4K-1st Grade	Say the sounds of letters, syllables, or simple words	1 min
Beginning Sounds	4K-5K	Point to a picture that starts with a sound the teacher says, or say the beginning sound of a word	2-3 min
Breaking Words into Sounds	5K- 1st Grade	Hear a word and say each sound in it (e.g., "cat" → /c/ /a/ /t/)	2-3 min
Vocabulary with Pictures	5K-1st Grade	Match a word the teachers says to the correct picture	2-4 min
Vocabulary	2nd-3rd Grade	On a computer, choose the meaning of a word from several options Read two short stories aloud to the teacher	4-7 min (not timed)
Reading Out Loud	1st-3rd Grade		2 min each



Dear Families,

As we prepare to begin the new school year, the Appleton Parking Utility would like to emphasize the importance of following the legal parking practices during student drop-off and pick-up times. All our zones are marked as one of the following: loading zones, no-parking areas, and parking areas.

Loading Zones: The adult **MUST** stay in the car. This is for active loading/unloading only. This is for kindergarten drop-off and pick-up. We have adults outside who will help your child get into the car. Parking and leaving your car in a Loading/Unloading zone will result in a ticket.

No Parking Areas: There is **NO** parking at any time in this zone. Please pay close attention to the crosswalks. You cannot have your car parked on a crosswalk, even if you are inside of the car. There is no waiting, loading, or unloading in a No Parking area.

Parking

We have lots of street parking along Woodlands Park. School staff monitor this area after school. Families can park and meet their child on the playground, or students can walk along the sidewalk until they spot their child.

Additionally, the information available on the Appleton Area School District (AASD) website is well-organized, appreciated, and serves as a valuable resource for families:

<https://www.aasd.k12.wi.us/families/family-resources/school-safety-preparedness/traffic-parking-around-our-schools>

Thank you for your continued support in creating a safe and orderly environment for all.



Queridas familias,

Al prepararnos para el inicio del nuevo año escolar, el Servicio de Estacionamiento de Appleton desea enfatizar la importancia de seguir las normas legales de estacionamiento durante la entrada y salida de estudiantes. Todas nuestras zonas están marcadas como: zonas de carga, zonas de no estacionamiento y zonas de estacionamiento.

Zonas de carga y descarga: El adulto DEBE permanecer en el coche. Esto es solo para subir y bajar del coche. Es para dejar y recoger a los niños del kínder. Hay adultos afuera que ayudarán a su hijo a subir al coche. Estacionar y dejar el coche en una zona de carga y descarga resultará en una multa.

Zonas de Prohibido Estacionar: No se permite estacionar en ningún momento en esta zona. Preste mucha atención a los cruces peatonales. No puede estacionar su auto en un cruce peatonal, ni siquiera dentro del vehículo. No se permite esperar, subir ni bajar pasajeros en una zona de Prohibido Estacionar.

Estacionamiento

Disponemos de amplio estacionamiento en la calle a lo largo de Woodlands Park. El personal escolar supervisa esta área después de clases. Las familias pueden estacionar y esperar a sus hijos en el patio de recreo, o los estudiantes pueden caminar por la acera hasta encontrarlos.

Además, la información disponible en el sitio web del Distrito Escolar del Área de Appleton (AASD) está bien organizada, es muy apreciada y constituye un recurso valioso para las familias:

<https://www.aasd.k12.wi.us/families/family-resources/school-safety-preparedness/traffic-parking-around-our-schools>

Gracias por su continuo apoyo para crear un entorno seguro y ordenado para todos.



Bright Smiles. Bright Futures.

Empowering Youth Through Better Oral Health Care

FREE Quality Dental Care for Students

The **Robert Glass Focus on the Children** program at Tri-County Dental provides **FREE** dental care to **qualified students** right at their school through our mobile clinic.

Set Your Child on the Path to Success

Regular dental care can help kids stay healthy, confident, and ready to learn. The Robert Glass Focus on the Children program provides the following care:

- **Hygiene Appointment** – Screening, cleaning, fluoride varnish, SDF, and sealants as needed
- **Dental Exam** – X-rays, fluoride varnish, and a professional exam
- **Restorative Care** – e.g. filling cavities (may be done at TCD clinic or mobile unit)

How It Works

We partner with schools in **Appleton, Brillion, Neenah, Oshkosh,** and **Seymour** to bring **FREE** dental care to qualified students that have registered for the program.

If your child qualifies for the free or reduced lunch program and does not have private dental insurance or another dental home, they automatically qualify.

Don't Let Their Smiles Fade and Register Today!

Complete the registration by scanning the QR code to register your student now or visit our website at www.tricountydental.org.



Questions/More info?

Contact Nkaoxue Summers, Tri-County Dental Outreach Care Coordinator at nsummers@tricountydental.org or 920.882.5500 x 107.



9 Tri-Park Way | Appleton, WI 54914 | 920.882.5500



Sonrisas Brillantes. Futuros Brillantes.

*Empoderando a la juventud a través de una
mejor atención de salud bucal*

Atención Dental GRATUITA y de Calidad para Estudiantes

El programa **Robert Glass Focus on the Children** de Tri-County Dental brinda atención dental **GRATUITA** a los estudiantes que califican, directamente en su escuela, a través de nuestra clínica móvil.

Ponga a su hijo(a) en el camino hacia el éxito

La atención dental regular puede ayudar a los niños a mantenerse saludables, seguros de sí mismos y listos para aprender. El programa Robert Glass Focus on the Children ofrece la siguiente atención:

- **Cita de Higiene** – Evaluación, limpieza, barniz de flúor, fluoruro diaminado de plata (SDF) y selladores según sea necesario
- **Examen Dental** – Radiografías, barniz de flúor y un examen profesional
- **Cuidado Restaurativo** – por ejemplo, empastes de caries (pueden realizarse en la clínica de TCD o en la unidad móvil)

Cómo Funciona

Nos asociamos con escuelas en **Appleton, Brillion, Neenah, Oshkosh** y **Seymour** para brindar atención dental **GRATUITA** a los estudiantes que califican y que se han inscrito en el programa.

Si su hijo(a) califica para el programa de almuerzo gratuito o reducido y no tiene seguro dental privado ni otro proveedor dental, califica automáticamente.

¡No deje que sus sonrisas se desvanezcan, inscribálos ahora!

Complete la inscripción escaneando el código QR para registrar a su estudiante hoy o visite nuestro sitio web en www.tricountydental.org.

¿Preguntas/Más información?

Comuníquese con **Nkaoxue Summers**, Coordinadora de Atención Comunitaria de Tri-County Dental en nsummers@tricountydental.org o 920.882.5500 x 107.



9 Tri-Park Way | Appleton, WI 54914 | 920.882.5500



Success for
Every Student,
Every Day



Project ADAM
SAVES LIVES

Heart Safe School Designation Letter to School Community

Dear Community,

Horizons Elementary School is pleased to inform you that we have joined a community effort to implement a sustainable and comprehensive CPR and AED program. This decision is the result of our wish to make our buildings safe for our students, visitors and employees.

Sudden Cardiac Arrest (SCA) occurs when the heart suddenly and unexpectedly stops beating, cutting off blood flow to the brain and other vital organs. SCA is fatal if not treated immediately. Having access to an AED as well as having a written plan and a team of CPR/AED-trained staff ready to act in an emergency can save the life of someone suffering a SCA during those critical first few minutes. Through our cooperative efforts with **Project ADAM** and **Children's Hospital of Wisconsin**, we have joined hundreds of schools throughout the state of Wisconsin and beyond in preparing our school for a life-threatening emergency. This program enables us to offer any person who may experience a Sudden Cardiac Arrest during regular school hours, the best chance for survival.

Horizons currently has an AED in the building. The AED is stored in a wall cabinet. When the cabinet door is opened, a loud alarm will sound. This alerts everyone that there is a potential emergency. Our school has a maintenance plan in place for the units. The AEDs are designed to work effectively unless they are tampered with. Additionally, the AED will not shock a person unless it detects a shockable rhythm (ventricular fibrillation).

Staff has been trained to assist with an emergency during regular school hours. After school hours and during the summer, this is a Public Access Defibrillation (PAD) program. If you suspect someone is experiencing a Sudden Cardiac Arrest, please feel free to use the equipment at our school. Good Samaritan laws protect the layperson in a life-saving attempt, although we recommend becoming trained in CPR/AED use as an investment in your health and the health of others. Our local Emergency Medical Services and AASD Medical Director are aware of our procedures for the program.

"Project ADAM is a national, non-profit organization committed to saving lives through advocacy, education, preparedness and collaboration to prevent sudden cardiac death. Our affiliate programs improve the cardiac chain of survival in schools and communities in memory of Adam Lemel, a 17-year-old Whitefish Bay, WI, high school student who collapsed and died while playing basketball at school."

Many thanks for your participation in this important Heart Safe initiative in our school. To see our school on the Project ADAM map, visit www.projectadamwi.com.

Sincerely,

AASD District Nursing Staff