

Students

Promotion/Acceleration/Retention

The Board of Trustees, in accordance to its mission, is dedicated to the best total and continuous development of each student enrolled at The Academy. Therefore, The Academy will establish and maintain the highest standards required for each grade and monitor student performance in a continuous and systematic manner. The administration and faculty shall establish a system of grading and reporting academic achievement to students and their parents and guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on demonstrated and assessed successful completion of the curriculum, attendance, and academic performance.

Progress toward graduation shall be based on the student's ability to pass the required subjects and electives necessary to earn the required number of credits necessary for graduation, meeting the credit distribution requirement. Students who have not successfully completed the assessment criteria shall participate in a course of study designed to assist them attain a satisfactory level of competency prior to graduation.

Schools shall identify students in danger of failing. Opportunities, provided for supplemental and remedial instruction to assist the student in overcoming his/her academic deficiencies, may include but are not limited to, after-school tutorial programs, summer school, or student mentoring.

Policy Adopted: August 25, 1992

Policy Updated: June 23, 2015

The Woodstock Academy

Woodstock, Connecticut