



**Franklin County School District**  
**MJ Language Arts 2 Course Code: 1001040**  
**First Nine Weeks**

| Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Grammar                                                                                                                                                                                                                                                                                                                                                                                                 | Writing                                                                                                                                                                         | Progress Monitoring/Assessment                                                                                                                                                                                                                                                                                                            | BEST Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p><b>SAVVAS/BEST Literature</b></p> <p>-<b><u>"Sonnet 18"</u></b> by William Shakespeare</p> <p>- <b><u>"the sonnet ballad"</u></b> by Guendolyn Brooks</p> <p>- <b><u>"Give Me Liberty or Give Me Death"</u></b> by Patrick Henry</p> <p>-<b>Two Kinds</b> from The Joy Luck Club by Amy Tan</p> <p><b><u>The Joy Luck Club - Trailer</u></b></p> <p>-from <b>Mom &amp; Me &amp; Mom</b> by Maya Angelou/Memoir</p> <p>Novel Study</p> <p><b><u>The Count of Monte Cristo</u></b> by Alexandre Dumas (media center)</p> <p>-<b><u>Answer Key The Count of Monte Cristo</u></b></p> | <p><b>SAVVAS Grammar Lessons</b></p> <p>Focus Skills:</p> <p>-Appropriate use of passive/active voices</p> <p>-Use semicolons to form sentences</p> <p>-Use verbs with attention to voice and mood</p> <p>ELA.7.C.3</p> <p>ELA.7.C.3.1</p> <p><b><u>Conventions Progression by Grade Level</u></b> - skills review/introduced/mastered</p> <p><b><u>IXL Skill Plan 7<sup>th</sup> Grade ELA</u></b></p> | <p>Expository Essay</p> <p>SAVVAS</p> <p>Writing Gallery Lessons</p> <p><b><u>Writing Test Banks</u></b></p> <p><b>BEST Standards</b></p> <p>ELA.7.C.1.4</p> <p>ELC.7.C.1.5</p> | <p><b><u>Sonnet 18 Assessment</u></b></p> <p><b><u>Sonnet Ballad Assessment</u></b></p> <p><b><u>Two Kinds Selection Test</u></b></p> <p><b><u>Mom &amp; Me &amp; Mom Selection Test</u></b></p> <p><b><u>Cold Read Test Banks</u></b></p> <p><b><u>The Count of Monte Cristo Assessment</u></b></p> <p>FAST PM 1</p> <p>STAR Monthly</p> | <p><b>"Sonnet 18" by William Shakespeare</b> ELA.7.R.1.2, ELA.7.R.1.4, ELA.7.R.3.1, ELA.7.R.3.2, ELA.7.R.3.4</p> <p><b>"the sonnet-ballad" by Guendolyn Brooks</b> ELA.7.R.1.4, ELA.7.R.3.2</p> <p><b>"Give Me Liberty or Give Me Death" by Patrick Henry</b> ELA.7.R.2.3, ELA.7.R.2.4, ELA.7.R.3.2, ELA.8.R.3.4</p> <p><b>Two Kinds from The Joy Luck Club by Amy Tan</b> ELA.7.V.1.2, ELA.7.R.2.2</p> <p>rom Mom &amp; Me &amp; Mom by Maya Angelou/Memoir ELA.7.R.2.2</p> <p>ELA.7.V.1.3</p> <p><b>The Count of Monte Cristo</b> ELA.7.R.1.1, ELA.7.R.1.2 ELA.7.R.3.1, ELA.7.R.3.2 ELA.7.R.3.4</p> |



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**Second Nine Weeks**

| Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Grammar                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Writing                                                                                                                                                                                                      | Progress Monitoring/Assessment                                                                                                                                                                                                                                                                                                                                                                                                                               | BEST Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <p><b>SAVVAS/BEST Literature</b><br/> <a href="#">Farewell Address</a> by Dwight Eisenhower<br/>           -<a href="#">Standards Practice</a> for Farewell Address<br/>           -<a href="#">Answer Key</a> Farewell Address</p> <p>The <a href="#">New Colossus</a> by Emma Lazarus<br/>           -<a href="#">Standards Practice</a> for The New Colossus<br/>           -<a href="#">Answer Key</a> for The New Colossus</p> <p>On <a href="#">First Looking Into Chapman's Homer</a> by John Keats<br/>           -Standards Practice for <a href="#">On First Looking Into Chapman's Homer</a><br/>           -<a href="#">Answer Key</a> for On First Looking Into Chapman's Homer</p> <p><a href="#">A Christmas Carol, Act 1</a> by Charles Dickens (Unit 3)<br/> <a href="#">A Christmas Carol, Act 2</a> by Charles Dickens (Unit 3)</p> | <p><b>SAVVAS</b> Grammar Lessons<br/>           Focus Skills:<br/>           -Appropriate use of passive/active voices<br/>           -Use semicolons to form sentences<br/>           -Use verbs with attention to voice and mood<br/>           ELA.7.C.3<br/>           ELA.7.C.3.1</p> <p><a href="#">Conventions Progression by Grade Level</a> - skills review/introduced/mastered</p> <p><a href="#">IXL Skill Plan 7<sup>th</sup> Grade ELA</a></p> | <p>Argumentative Essay</p> <p>SAVVAS<br/>           Writing Gallery Lessons</p> <p><a href="#">Writing Test Banks</a></p> <p><b>BEST Standards</b><br/>           ELA.7.C.1.3<br/>           ELC.7.C.1.5</p> | <p><a href="#">Farewell Address Assessment</a></p> <p><a href="#">The New Colossus by Emma Lazarus   CommonLit</a> Assessment</p> <p><a href="#">On First Looking Into Chapman's Homer Assessment</a></p> <p><a href="#">A Christmas Carol, Act 1 by Charles Dickens</a> Assessment<br/>           -<a href="#">Answer Key</a></p> <p><a href="#">A Christmas Carol, Act 2</a> Assessment<br/>           -<a href="#">Answer Key</a></p> <p>STAR Monthly</p> | <p>Farewell Address by Dwight Eisenhower<br/>           ELA.7.R.2.2, ELA.7.R.2.3<br/>           ELA.7.R.2.4, ELA.7.R.3.2<br/>           ELA.7.R.3.3, ELA.7.R.3.4</p> <p>The New Colossus by Emma Lazarus<br/>           ELA.7.R.1.2, ELA.7.R.1.4<br/>           ELA.7.R.3.1, ELA.7.R.3.2</p> <p>On First Looking Into Chapman's Homer by John Keats<br/>           ELA.7.R.1.4<br/>           ELA.7.R.3.1<br/>           ELA.7.R.3.2</p> <p>A Christmas Carol, Act 1 by Charles Dickens<br/>           ELA.7.R.3.1, ELA.7.R.3.2<br/>           ELA.K12.EE.2.1<br/>           ELA.7.R.1.3</p> <p>A Christmas Carol, Act 1 by Charles Dickens<br/>           ELA.7.R.1.1, ELA.7.R.1.2</p> |



Franklin County School District  
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**Third Nine Weeks**

| Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Grammar                                                                                                                                                                                                                                                                                                                                                                                         | Writing                                                                                                                                                                     | Progress Monitoring/Assessment                                                                                                                                                                                                                                                                                                                                                                                                                            | BEST Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <p><b>SAVVAS /BEST Literature</b> from <a href="#">The Narrative of the Life of Frederick Douglass</a> Chapters 1,2 <a href="#">Student Copy</a><br/> <a href="#">-Standards Practice</a><br/> <a href="#">-Answer Key</a></p> <p><a href="#">On Women's Right to Vote</a> by Susan B. Anthony<br/> <a href="#">-Standards Practice</a><br/> <a href="#">-Answer Key</a></p> <p>"Do Not Go gentle into That Good Night" by Dylan Thomas / Savvas My Perspectives G7 U5 P 622 (online)</p> <p><a href="#">from The Prince and the Pauper</a> by Mark Twain Standards Practice (online)</p> <p>The Tell-Tale Heart by Edgar Allan Poe<br/> Savvas "My Perspectives" Unit 3 (online)</p> | <p><b>SAvVAS</b> Grammar Lessons<br/> Focus Skills:<br/> -Appropriate use of passive/active voices<br/> -Use semicolons to form sentences<br/> -Use verbs with attention to voice and mood<br/> ELA.7.C.3<br/> ELA.7.C.3.1</p> <p><a href="#">Conventions Progression by Grade Level</a> - skills review/introduced/mastered</p> <p><a href="#">IXL Skill Plan 7<sup>th</sup> Grade ELA</a></p> | <p>Expository Essay</p> <p>SAVVAS<br/> Writing Gallery Lessons</p> <p><a href="#">Writing Test Banks</a></p> <p><b>BEST Standards</b><br/> ELA.7.C.1.4<br/> ELC.7.C.1.5</p> | <p><a href="#">"Narrative of the Life of Frederick Douglass": Excerpt from Chapter 1</a> Assessment</p> <p><a href="#">On Women's Right to Vote Assessment</a></p> <p>"Do Not Go gentle into That Good Night"<br/> (Selection Test online)</p> <p><a href="#">from The Prince and the Pauper</a> (chp 1-3)</p> <p>The Tell-Tale Heart by Edgar Allan Poe<br/> (Selection Test online)</p> <p><a href="#">Cold Read Test Banks</a></p> <p>STAR Monthly</p> | <p>Narrative of the Life of Frederick Douglas-<br/> 7.R.2.1, 7.R.2.2, 7.R.2.3, 7.R.3.2</p> <p>On Women's Right to Vote-<br/> 7.R.2.3, 7.R.2.4, 7.R.3.2, 7.R.3.4</p> <p>Do not go gentle into that good night-<br/> 7.R.3.2, 7.V.1.3,7.R.1.4, 7.V.1.2,7.R.3.1, 7.R.3.4<br/> K12.EE.1.1,K12.EE.2.1<br/> K12.EE.4.1</p> <p>from The Prince and the Pauper<br/> 7.R.1.1, 7.R.1.2, 7.R.1.3, 7.R.3.2</p> <p>The Tell-Tale Heart by Edgar Allan Poe<br/> 7.R.3.2, 7.V.1.3</p> |



Franklin County School District  
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**Fourth Nine Weeks**

| Literature                                                                                                                                                                                                                              | Grammar                                                                                                                                                                                                                                                                                                                                                                                                 | Writing                                                                                                                                                                            | Progress Monitoring/Assessment                                                                                                                                                                                                                     | BEST Standards                                                                                                     |
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| <p><b>SAVVAS/BEST Literature</b><br/>Black Sunday: The Storm That Gave Us the Dust Bowl by Erin Blakemore<br/>(Savvas My Perspectives Unit 5)</p> <p>from The Grapes of Wrath by John Steinback<br/>(Savvas My Perspectives Unit 5)</p> | <p><b>SAVVAS</b> Grammar Lessons<br/>Focus Skills:<br/>-Appropriate use of passive/active voices<br/>-Use semicolons to form sentences<br/>-Use verbs with attention to voice and mood<br/>ELA.7.C.3<br/>ELA.7.C.3.1</p> <p><a href="#"><u>Conventions Progression by Grade Level</u></a> - skills review/introduced/mastered</p> <p><a href="#"><u>IXL Skill Plan 7<sup>th</sup> Grade ELA</u></a></p> | <p>Argumentative Essay</p> <p>SAVVAS<br/>Writing Gallery Lessons</p> <p><a href="#"><u>Writing Test Banks</u></a></p> <p><b>BEST Standards</b><br/>ELA.7.C.1.3<br/>ELC.7.C.1.5</p> | <p><a href="#"><u>Black Sunday</u></a>: The Storm That Gave Us the Dust Bowl<br/>(online test)</p> <p><a href="#"><u>from The Grapes of Wrath</u></a><br/>(online test)</p> <p><a href="#"><u>Cold Read Test Banks</u></a></p> <p>STAR Monthly</p> | <p>Black Sunday: The Storm That Gave Us the Dust Bowl<br/>K12.EE.2.1. K12.EE.1.1<br/>7.R.2.2, 7.C.4.1, 7.C.3.1</p> |