

**HAMILTON UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA
Hamilton High School Library
620 Canal Street, Hamilton City, CA 95951
Wednesday, August 27, 2025**

5:30 p.m.	Public session for purposes of opening the meeting only
5:30 p.m.	Closed session to discuss closed session items listed below (For Board Only)
6:00 p.m.	Reconvene to open session no later than 6:30 p.m.

Hamilton Unified School District Board Meetings are open to the public.

1.0 OPENING BUSINESS:

- a. Call to order and roll call

_____ Hubert "Wendell" Lower, President	_____ Rod Boone, Clerk	_____ Gabriel Leal
_____ Vanessa Reyes Ortiz	_____ Ray Odom	

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

- a. Government Code Section 54956.8, Conference with Real Property Negotiators
Property: 325 Capay Avenue (adjacent to Hamilton Elementary School)
Agency Negotiators: Dr. Jeremy Powell, Superintendent; Kristen Hamman, Chief Business Official
Negotiating Parties: Olivarez Family and Hamilton Unified School District
Under Negotiation: Price and Terms of Payment
- b. Government Code Section 54957, Personnel Issue. To consider public employee, evaluation, reassignment, resignation, release, dismissal, or discipline of a classified and/or certificated employee.
- c. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Jeremy Powell regarding HTA and CSEA negotiations.

Report out action taken in closed session.

5.0 PUBLIC SESSION/FLAG SALUTE:

6.0 ADOPT THE AGENDA: (M)

7.0 COMMUNICATIONS/REPORTS:

- a. Board Member Comments/Reports
- b. ASB President and Student Council President Reports
- i. Hamilton High School – Selina Villegas
- ii. Hamilton Elementary School – Ariana Chavez
- c. District Reports (written)
- i. Technology Report by Frank James (p. 4)
- ii. Nutrition Services Report by Erendida Moreno (handout)
- iii. Operations Report by Alan Joksch (p. 5)
- iv. Community Schools and Family Engagement by Rachel Sanchez (p. 6)
- v. Human Resources & State and Federal Programs by Jolene Towne (p. 7)
- d. Principal and Dean of Student Reports (written)
- i. Ulises Tellachea, Hamilton Elementary School Principal (handout)
- ii. Maria Reyes, District Dean of Students (p. 8)
- iii. Cris Oseguera, Hamilton High School Principal (handout)
- iv. Silvia Robles, Adult School (9)

- e. Chief Business Official Report by Kristen Hamman (written) (p. 10)
- f. Superintendent Report by Jeremy Powell (written) (p. 11)

8.0 PRESENTATIONS:

- a. None

9.0 CORRESPONDENCE:

- a. None

10.0 INFORMATION ITEMS:

- a. Bond Status: Fund 21 Update (p. 12)
- b. Welcoming and Introducing Newly Hired Employees (p. 14)
- c. 2025-26 Heavy Equipment Certification Flyer (p. 17)

11.0 DISCUSSION ITEMS:

- a. None.

12.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

13.0 ACTION ITEMS:

- a. Adopt Resolution 25-26-100 Establishing Criteria for Experience in a Classroom Setting with Preschool-Age Children (p. 18)
- b. Approve the Updated Job Description for the Position of Business Services and Payroll Technician (p. 21)
- c. Approve Parsec Education Data Analytics Program (p. 25)
- d. Approve HUSD Construction Change Orders (p. 55)
- e. Approve Hamilton City FFA Program of Activities and Bylaws (p. 59)
- f. Approve 2025-26 Adult School Courses (p. 122)
- g. Approve 2025-26 Capturing Kids' Hearts Service Agreement (p. 125)

14.0 CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- a. Minutes from Special Board Meeting on July 30, 2025, June 18, 2025 and Regular Board Meeting on June 25, 2025 (p. 137)
- b. Warrants and Expenditures (p. 146)
- c. Interdistrict Transfers (new only; elementary students reapply annually).
 - i. Out
 - 1. Hamilton Elementary School
 - a. TK-5: 16
 - b. 6-8: 1
 - 2. Hamilton High School
 - a. 9-12: 1
 - ii. In
 - 1. Hamilton Elementary School
 - a. TK-5: 1
 - b. 6-8: 3
 - 2. Hamilton High School
 - a. 9-12: 18

d. Personnel Actions as Presented:

New Hires:	Leslie Lopez	School Wellness Counselor	HES
	Kimberly Tietz	TK/K Teacher	HES
	Rachel Sanchez	Director of Community Schools & Family Engagement	HUSD
	Ivonne Sapien	Paraeducator/Library Media Technician	HES
	Nathalia Mendoza	Long Term Substitute Teacher, 1st Grade DI	HES
	Zoey James	JV Volleyball Coach	HHS

Resignations/Retirement/Release/Position Change: None

15.0 ADJOURNMENT:

Technology Report

Board Meeting on August 27th, 2025

Frank James, Director of Technology

Completed and in Progress Tasks

Technical Support & Repairs:

- Ongoing completion of technology support tickets and troubleshooting districtwide.
- Chromebook repairs performed both in-house and through the device warranty provider.
- Replaced damaged security camera at HES.

Start-of-Year Preparation:

- All end of year and start of year processed have been completed.
- New staff have been set up with accounts and all previous staff have been deactivated.
- Reset up staff devices in classrooms and offices after summer session room cleaning, including staff room moves.

Post-Construction Tech Updates – HHS Room #9:

- Removal of old equipment and unneeded old network lines.
- Set up new Teacher and podium workstations after new classroom furniture arrives.

Server and Equipment Optimization:

- The new Computer Imaging System is operational. Windows 10 and Windows 11 are now available. We'll be testing for the next few weeks and then begin mass transition to Windows 11. New devices from Dell have already been imaged using the new configuration. We'll begin rolling older devices over the next several months.
- Duo has been configured/staged in Aeries. I have also built the list of staff to begin onboarding in Duo. Just waiting to determine the faculty/user preference on phone/fob. Once completed, we will switch Aeries from MFA to Duo for authentication.

Device Deployment and Upgrades:

- New device setups for staff and ongoing updates to classroom and office technology across the district.
- The Elementary school connection to the High school has been upgraded from 1GB to 2GB. This essentially doubles the network bandwidth between the sites.
- Set up 20 new Chromebooks for a TK classroom.
- Refreshed all 8th grade and Senior graduated student's Chromebooks for incoming Freshmen & 3rd graders.

MOT – August 2025

Summer Recap:

We cleaned all rooms and buildings as we could, working around summer school, Boys and Girls club, summer sports camps and numerous construction projects.

The Month of June kept us busy as we set up and cleaned up for sports camps. We also worked many hours removing all of the plants and overgrowth around the parking lots at Ella Barkley.

In July, we concentrated on cleaning carpets and waxing floors. We worked with the floor contractors as we replaced old carpet or tile in several classrooms. We also worked on the grounds in preparation of the upcoming school year.

Maintenance:

- Work is continuing at Ella Barkley. We are prepping the parking lot and Toddler Center grounds for bark and rock as we are cleaning the landscaping up. GCOE is helping with these improvements
- We are helping the Preschool with new playground bark and sand for the sand box. We are hurrying to complete this as the new shade structure has been completed and students are returning.
- We are helping out where we can with all the construction and upgrades at the Elementary School.
- Rooms have been set up and readied for the returning students and faculty.
- The gym is being cleaned and prepped for the volleyball season.
- The football fields are green and striped as we gear up for upcoming games.

Operations:

- We have worked to have all facilities cleaned and ready for the return of school.
- A few changes have been added to the janitorial cleaning expectations, as we are striving to have a cleaner and safer school district.

Transportation:

- We have had the buses serviced, smog checked and made ready for the busy fall transportation schedule.
- School vans were used continually throughout the summer and continue to be utilized as fall sports and other events.
- All of the driver training and records have been checked as we return to our bus driving and our upcoming CHP terminal inspection.

August 27, 2025 Hamilton Unified School District Board Meeting

Rachel Sanchez, Director of Community Schools & Family Engagement

I've had a wonderful first few weeks and have been focusing on getting to know our school community.

I have had the opportunity to attend a free haircut event for students at Hamilton Elementary, freshman orientation at Hamilton High School, and will be attending back-to-school events at both schools in the coming weeks.

In my first 90 days I'm going to be focused on relationship building within our school community and getting to know as many staff, students, family and stakeholders as possible.

Rachel Sanchez

Human Resources Board Report

August 27, 2025

Jolene Towne, Director of Human Resources & State and Federal Programs

Personnel

- Finalizing hiring for open positions.
- Meeting individually with all new employees to review and sign 2025–26 contracts (July/August).
- Processing onboarding paperwork and Live Scan clearances.
- Assigning annual required trainings to all HUSD employees through Vector Solutions (available July 1, 2025).
- Coordinating employee health and supplemental insurance open enrollments with CVT, Horace Mann, AFLAC, and American Fidelity.
- Managing prolonged employee leaves scheduled for Fall 2025.
- Addressing employee injuries and coordinating with worker’s compensation.
- Managing credential needs of new employees.

State/Federal

- Working with staff on compliance requirements for SB 88.
- Drafted Transitional Kindergarten (TK) resolution for Board approval, supporting district compliance with state TK expansion mandates and ensuring adequate staffing to meet student needs.

Labor Relations

- No new updates at this time. HTA and CSEA 2025–26 Tentative Agreements were approved at the May 28, 2025 Board meeting.

Hiring & Recruitment

- *Hired & Onboarded:*
 - Leslie Lopez – School Wellness Counselor, HES
 - Kimberly Tietz – Transitional Kindergarten/Kindergarten Teacher, HES
 - Rachel Sanchez – Director of Community Schools & Family Engagement, HUSD
 - Ivonne Sapien – Paraeducator/Library Media Technician, HES
 - Nathalia Mendoza – Long-Term Substitute Teacher, 1st Grade DI, HES
 - Zoey James – JV Volleyball Coach, HHS
- *In Progress:*
 - Preschool Assistant – Candidate in Live Scan process.
 - Licensed Vocational Nurse (LVN), HES – Candidate in Live Scan process.
 - Campus Supervisor/Crossing Guard, HHS – Interviews scheduled.
- *Open/Posted Positions:*
 - JV Girls Basketball Coach
 - JV Head Football Coach

Payroll

- Processed summer payroll cycles.
- Coordinating with payroll and benefits vendors to ensure a smooth transition into the new plan year.

Alternative Education Report

Board Meeting on Wednesday August 27, 2025

Maria Reyes, Dean of Students

Greetings from Alternative Ed,

We are excited to kick off the 2025–2026 school year! The first two weeks have gone smoothly, with students attending regularly and showing great enthusiasm about being back in the classroom.

This year, we are fortunate to have a strong team of teachers at Ella Barkley:

- Mr. Steele – Social Sciences
- Mrs. Hernandez – Math
- Mrs. Hansen – English
- Ms. Davenport – Art
- Mrs. Mello – Science

Students will also have access to engaging electives, including Careers with Children at the HUSD preschool and **Visual and Performing Arts** with Ms. Davidson. In addition, Mrs. Garcia will be offering a period of Independent Study for both Hamilton High and Ella Barkley students.

We are looking forward to several upcoming events in August and September:

- **Picture Day** – August 14
- **College & Scholarship Parent Night** – September 15 (HHS Library)
- **Butte College Transfer Day** – September 17 (at Butte College)

We look forward to a wonderful school year ahead!

Enrollment:

12th grade = 8

11th grade = 3

10th grade = 0

Hamilton Adult Education
Board Meeting Report-August, 2025
Silvia Robles/Director

Completed and in Progress Tasks – August, 2025

1. Enrollment and students served to date for all programs: 29
2. Early start: Mixed Media Arts class started August 9th, and will occur twice per month. This course is designed to enable participants to develop their ability to apply design, decoration, and produce artistic objects that have a practical purpose.
3. The first Forklift Training this fall is taking place August 14, 2025 from 6:00pm to 9:00pm and August 16, 2025 from 8:00am to 4:00pm.
4. Registrations for new and returning students in ESL, Citizenship, and High School Diploma students is being completed within the window of time, and will be ongoing for new enrollees.
5. Floral Design enrollment for Ag Teachers is also in progress. The first class is scheduled for August 21, 2025. Space is limited to 20 participants. Class is filling up.
6. Mandatory Adult Education Trainings will take place on a monthly basis. However, Implementation (Adult Ed testing policies and procedures) and accountability are always at the forefront.
7. Second attempt: Google Certification Level I, Level II Course was launched last year with few participants. The leaving of our GOOGLE trainer forced us to pause this course. The new GOOGLE trainer, as well as teacher for Essential Digital Skills is Kendra Cueyo. Kendra has been busy training since she started with us this spring. I'm happy to report that Kendra is certified for GOOGLE Level I and GOOGLE Level II, and passed the trainer skills assessment. She will need to apply for official trainer certification once she has a portfolio of using/teaching the Google for education tools. This GOOGLE Level I, Level II fundamentals course training is designed to teach strategies for integrating GOOGLE into the teaching practice, boost people's career, and simply stay ahead in the digital age. This course is also open to high school diploma students who need to make up credit deficiencies for graduation. Course format is work at your own pace with lots of teacher instruction and support. GOOGLE Certification class is on Mondays from 3:30pm-5:30pm., and will start August 18, 2025.
8. New this fall: In Spring of 2025, Adult Ed purchased a used Scissor Lift to expand Heavy Equipment Training. Heavy Equipment training now includes Forklift, Backhoe, and Scissor Lift Certification as part of job readiness for individuals seeking employment in industries that rely on heavy equipment. Heavy Equipment Trainings run August to November, and March to June. Special sections in July are offered given enough interest.

**Hamilton Unified School District
General Fund - Unrestricted and Restricted
August 27, 2025 Board Report**

	2025-26 Approved Budget	2025-26 Year To Date As of 8/18/25	2024-25 Approved Budget	2024-25 Year To Date As of 8/18/24
Revenues				
LCFF Sources	\$ 11,186,895		\$ 10,973,261	\$ 364,355
All Other Federal Revenue	\$ 296,088		\$ 220,909	
Other State Revenue	\$ 1,552,909		\$ 1,654,136	\$ 46,568
Other Local Revenue	\$ 251,076	\$ 295	\$ 192,267	\$ 1,440
Other Financing Sources	\$ -			
Total Revenues	\$ 13,286,968	\$ 295	\$ 13,040,573	\$ 412,363
Expenditures				
Certificated Personnel Salaries	\$ 4,469,388	\$ 60,311	\$ 4,440,971	\$ 53,130
Classified Personnel Salaries	\$ 1,906,154	\$ 123,193	\$ 1,735,301	\$ 107,564
Employee Benefits	\$ 2,706,367	\$ 107,407	\$ 2,615,899	\$ 99,225
Books and Supplies	\$ 594,655	\$ 33,711	\$ 711,974	\$ 84,338
Travel and Conferences	\$ 90,983	\$ 27,999	\$ 136,353	\$ 11,595
Dues and Memberships	\$ 24,836	\$ 20,677	\$ 19,836	\$ 19,493
Other Insurance	\$ 206,467	\$ 196,789	\$ 206,467	\$ 204,004
All Other Utilities	\$ 345,000	\$ 22,440	\$ 345,000	\$ 12,065
Rents/Leases/Repairs	\$ 61,975	\$ 1,658	\$ 61,975	\$ 4,812
Other Operating Expenditures	\$ 800,763	\$ 90,502	\$ 446,049	\$ 109,502
Capital Outlay	\$ 443,960	\$ 221,320	\$ 797,275	\$ 139,720
Other Outgo	\$ 1,884,374		\$ 1,670,695	\$ 5,695
Interfund Transfers Out	\$ 525,000		\$ 525,000	
Total Expenditures	\$ 14,059,922	\$ 906,007	\$ 13,712,795	\$ 851,143
Net Increase (Decrease) in Fund	\$ (772,954)	\$ (905,712)	\$ (672,222)	\$ (438,780)
Estimated Beginning Fund Balance 7/1/25	\$ 4,729,238			
Projected Ending Fund Balance 6/30/26	\$ 3,956,284			

HUSD Superintendent Report
Board Meeting on August 27, 2025
Jeremy Powell, Ed. D.

2025–2026 School Year Kickoff!

The 2025–2026 school year began with a strong and inspiring start! We celebrated employee milestones, welcomed new staff to the Hamilton Unified family, and were inspired by Wendall’s heartfelt “Know Your Why” message. A highlight of the day was the Capturing Kids’ Hearts Recharge, which will continue to guide and inspire our work throughout the year.

Hamilton Unified School District: 2025–2026 District-Wide Goals

- Pillar 1: Accelerate Student Learning Through Strong Professional Learning Communities
- Pillar 2: Foster Student Belonging and Positive School Climate
- Pillar 3: Enhance Communication and Family Partnerships
- Pillar 4: Improve Operational Services and Accountability
- Pillar 5: Foster Collaborative and Responsive Leadership

District Highlights for July & August:

Construction:

- We are wrapping up the Elementary School upgrades, including the new field, renovated play structures, and fresh pour-in-place surfacing—a big thank you to Mike for his leadership on these projects.
- We continue to move forward on major initiatives including the new turf/all-weather track. We are meeting weekly with our new Artitect (Motive Studio) and plan to have them present to you during our September Board Meeting.

MT&O:

- Cleaned and waxed all classrooms, gyms, and cafeterias.
- Repaired broken fixtures and enhanced grounds/facilities.
- Completed the front of the HHS Library with a new seating area for students.
- Developed priority lists for facilities, maintenance, and grounds projects for the year.
- Created a common expectation plan for Classrooms, Restrooms, and Grounds for the District.

Technology:

- Added Two Factor Authentication using Duo for Certificated Staff
- Updated all student and staff computers with new software.
- Added enhanced security to Aeries logins.
- Installed new video cameras across campuses to support safety.
- Continued support for all student and staff technology needs.

Nutrition Services:

- Planned exciting new meal options for students including expansion of our Brave Training Table. We are hopeful that soon we will begin to offer options at the Middle School.
- Added a Salad Bar for HES Middle School!
- Will feature lunch highlights regularly on Facebook and Instagram.

Upcoming Events:

- 9/1: No School Labor Day
- 9/24: HUSD Board Meeting @ 5:30 in HHS Library
- 10/8: Special Board Meeting: Unaudited Actuals @ 5:30 in HHS Library
- 10/20: No School-PD Day
- 10/22: HUSD Board Meeting @ 5:30 in HHS Library

**Building Fund 21 (Bond) Expenditures for 2024-25
For August 27, 2025 HUSD Board Meeting
Total Expenditures through June 30, 2025**

PO #	Date	Vendor	Description	Amount
PO25-00072	7/1/2024	Bank of New York Mellon	Paying Agent Fee; RE: Election of 2018, GO Bonds, Series A	\$ 825.00
n/a	9/27/2024	Stifel, Nicolaus & Company, Incorporated	Underwriters Discount Fee (Cost of Issuance)	\$ 48,000.00
n/a	9/27/2024	DWK, BNY Mellon, Isom Advisors, AVIA Communications, S&P Global Ratings	Cost of Issuance	\$ 155,000.00
n/a	9/27/2024	Assured Guaranty Inc.	Bond Insurance Premium	\$ 12,141.19
n/a	10/30/2024	Bank of New York Mellon	Paying Agent Fees for new issuance of bonds	\$ 1,250.00
PO25-00345	12/4/2024	Robertson Erickson Inc.	Surveying and Schmatic Phase for HHS tennis court area	\$ 1,925.00
PO25-00345	12/18/2024	Robertson Erickson Inc.	Surveying and Schmatic Phase for HHS tennis court area	\$ 962.50
PO25-00341	12/18/2024	Robertson Erickson Inc.	Master Plan Mapping HHS	\$ 4,900.00
n/a	12/20/2024	BNY Mellon	Refund of Underwriter Fee (Cost of Issuance)	\$ (12,768.40)
PO25-00345	1/22/2025	Robertson Erickson Inc.	Surveying and Schmatic Phase for HHS tennis court area	\$ 385.00
PO25-00341	1/22/2025	Robertson Erickson Inc.	Master Plan Mapping HHS	\$ 2,450.00
n/a	1/30/2025	Bank of New York Mellon	Refund for Paying Agent Fees for new issuance of bonds	\$ (1,250.00)
PO25-00345	2/19/2025	Robertson Erickson Inc.	Surveying and Schmatic Phase for HHS tennis court area	\$ 577.50
PO25-341	2/19/2025	Robertson Erickson Inc.	Master Plan Mapping HHS	\$ 2,450.00
PO24-524	3/5/2025	Eagle Architects	HHS Athletic fields	\$ 4,510.00
PO25-476	3/5/2025	Melton Design Group	HHS tennis court area	\$ 5,815.00
PO-25-476	4/2/2025	Melton Design Group	See directly above: vendor billed on wrong PO number-wasn't for HHS tennis court area. Corrected to HES athletic field	\$ (5,815.00)
PO 25-341	5/28/2025	Robertson Erickson Inc.	Master Plan Mapping HHS	\$ 215.00
PO25-640	6/30/2025	A-Line	HHS tennis court area	\$ 3,500.00
Total expenditures through 6/30/25				<u>\$ 225,072.79</u>

**Building Fund 21 (Bond) Expenditures for 2025-26
For August 27, 2025 HUSD Board Meeting
Total Expenditures through August 18, 2025**

PO #	Date	Vendor	Description	Amount
PO26-079	7/2/2025	Bank of New York Mellon	Paying Agent Fee; RE: Election of 2018, GO Bonds, Series A	\$ 825.00

Total expenditures through 8/18/25 \$ 825.00

Meet our new



STAFF



Alexia Mercado

Alexia Mercado is the new Dual Immersion TK/K Teacher at Hamilton Elementary School for the 2025-26 school year. Her goals are to continue improving her teaching skills and to inspire students to reach their full potential. She was recently named Employee of the Month at Murdock Elementary's afterschool program. She has completed professional development trainings including Brilla Lesson Study, the Teachers' Pipeline Grant, and the Building Bridges Workshop. Alexia enjoys reading, exercising, and baking, and she specializes in integrating technology into the classroom and providing differentiated instruction to meet diverse learning needs.



Kimberly Tietz

Kim Tietz is joining HES as the new TK-K teacher for the 2025-26 school year. She began teaching in 1996 and has experience across grades TK-6 as well as middle school art. Kim is committed to fostering a love of learning through play and early literacy, and she strives to create a positive foundation that shapes how students feel about school. Outside the classroom, Kim enjoys photography, digital and traditional art, cooking, and exploring national parks. She is also proud of her two adult sons—one a law enforcement officer and the other a newly licensed contractor who recently got married.

Meet our new

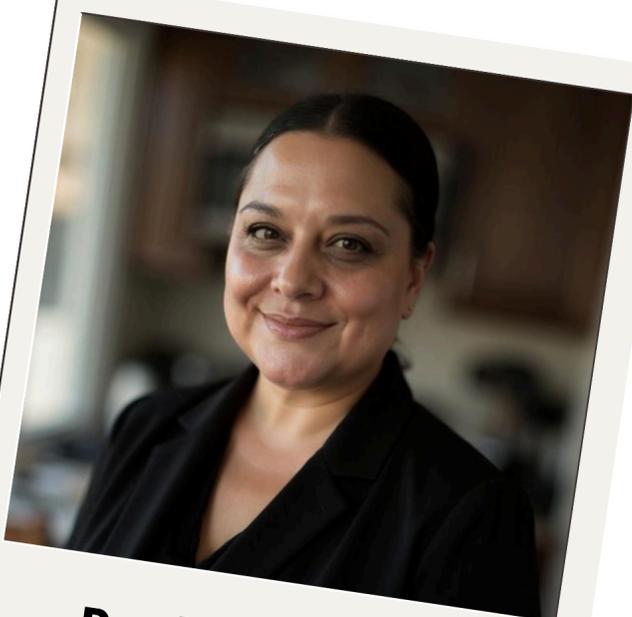


STAFF

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Leslie Lopez

Leslie Lopez joins HUSD as the School Wellness Counselor. With a master's in social work and over nine years of experience in child welfare, healthcare, and school-based case management, she brings strong expertise in trauma-informed care, crisis intervention, and culturally responsive practices. As a first-generation Latina, Leslie is proud of earning her degree while working multiple jobs—an achievement that reflects her deep resilience and commitment to equity. She aims to create a supportive space where all students feel seen, heard, and empowered. Outside of work, she enjoys traveling and spending time with her niece and nephew.



Rachel Sanchez

Rachel Sanchez joins HUSD as the Director of Community Schools and Family Engagement. She is excited for this new role and is passionate about building meaningful connections and empowering others through empathy and purpose. Rachel is currently working toward fluency in Spanish and brings strengths in data analysis, problem-solving, and community engagement. She takes pride in completing her bachelor's degree later in life as an example to her sons and values her ongoing commitment to volunteerism. In her free time, she enjoys gardening, reading, and fiber arts like knitting and crocheting.

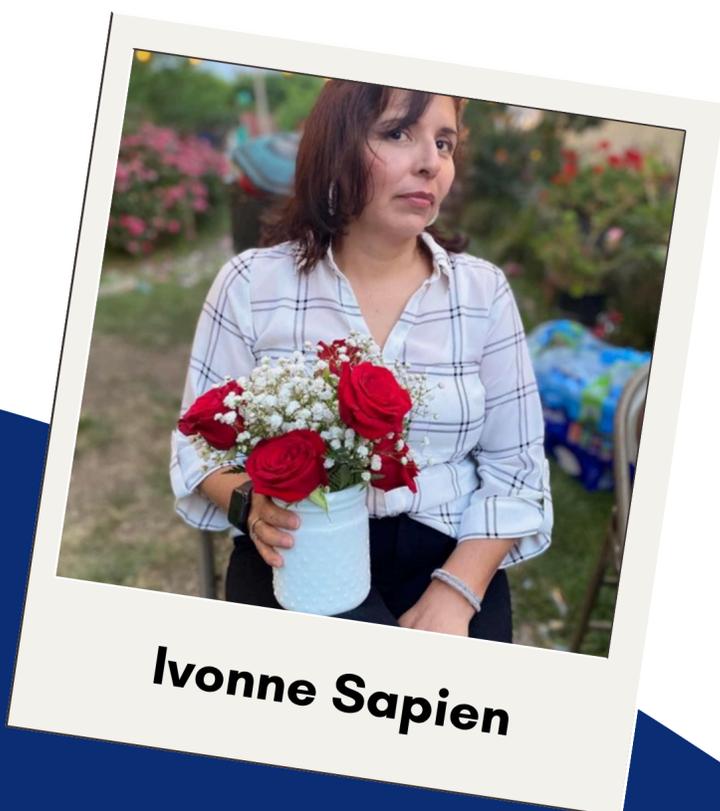
Meet our new



STAFF



Ashley Mulliner joined HHS in May 2025 as a Paraeducator/Library Media Technician. With a background managing a busy coffee shop and an apartment complex, she brings strong organizational skills, adaptability, and a talent for working with diverse groups—qualities that support her work with students and staff. Creative by nature, Ashley enjoys painting, baking, gardening, and design, and she uses her creativity to help make learning engaging and welcoming. Her personal goals include being more active and traveling with her daughters, while she continues to explore future opportunities in business management or executive support.



Ivonne Sapien is our new Paraeducator/Library Media Technician at HES. No Bio available at this time.

HEAVY EQUIPMENT CERTIFICATION COURSE FALL 2025



HUSD-Hamilton Adult School

Hamilton Unified School District Adult Education program invites you to participate in our Heavy Equipment Certification courses. **Space is limited to the first 10 participants per section!**

To acquire certification, you need attend one of the course sections scheduled below:

FORKLIFT TRAINING: FEE: \$10



Section 1:

Thursday, Aug., 14, 2025 – 6:00pm to 9:00pm
Saturday, Aug., 16, 2025 – 8:00am to 4:00pm

Section 3:

Thursday, Oct., 9, 2025 – 6:00pm to 9:00pm
Saturday, Oct., 11, 2025 – 8:00am to 4:00pm

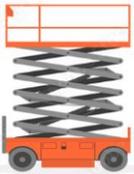
Section 2:

Thursday, Sept., 11, 2025 – 6:00pm to 9:00pm
Saturday, Sept., 13, 2025 – 8:00am to 4:00pm

Section 4:

Thursday, Nov., 6, 2025 – 6:00pm to 9:00pm
Saturday, Nov., 8, 2025 – 8:00am to 4:00pm

SCISSOR LIFT TRAINING: Fee \$40



Section 1:

Thursday, Aug., 21, 2025 – 6:00pm to 9:00pm
Saturday, Aug., 23, 2025 – 8:00am to 4:00pm

Section 3:

Thursday, Oct., 16, 2025 – 6:00pm to 9:00pm
Saturday, Oct., 18, 2025 – 8:00am to 4:00pm

Section 2:

Thursday, Sept., 18, 2025 – 6:00pm to 9:00pm
Saturday, Sept., 20, 2025 – 8:00am to 4:00pm

Section 4:

Thursday, Nov., 13, 2025 – 6:00pm to 9:00pm
Saturday, Nov., 15, 2025 – 8:00am to 4:00pm

BACKHOE TRAINING: Fee \$40



Section 1:

Thursday, Aug., 28, 2025 – 6:00pm to 9:00pm
Saturday, Aug., 30, 2025 – 8:00am to 4:00pm

Section 3:

Thursday, Oct., 23, 2025 – 6:00pm to 9:00pm
Saturday, Oct., 25, 2025 – 8:00am to 4:00pm

Section 2:

Thursday, Sept., 25, 2025 – 6:00pm to 9:00pm
Saturday, Sept., 27, 2025 – 8:00am to 4:00pm

Section 4:

Thursday, Nov., 20, 2025 – 6:00pm to 9:00pm
Saturday, Nov., 22, 2025 – 8:00am to 4:00pm

Location for All Trainings: 620 Canal Street, Hamilton City, CA. 95951

Office

Hamilton Adult School

535 Sacramento Ave
Hamilton City, CA. 95951

Phone: 530-636-1201

Webpage: www.husdschools.org

Cost

Forklift \$10 | Backhoe \$40 | Scissor Lift \$40

HUSD-Hamilton Adult School received a grant through the Butte-Glenn Adult Education Consortium to fund this course.

Enroll today!



IMPORTANT!

How to Enroll:

Visit the office of Hamilton Adult School to complete your registration and payment. Or, download the CTE Enrollment Form online and email to MVerahernandez@husdschools.org | srobles@husdschools.org or Fax to 530-826-0440.

For more information please call **530-636-1201 (Ext 3001 or 3005)**

You will be placed on a wait list for the course section you request if there are no spots available.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 13. a	Date: 8/27/25
Agenda Item Description: Approve Resolution No. 25-26-100 – Establishing Criteria for Comparable Professional Experience for Transitional Kindergarten (TK) Teachers.	
Background: Education Code §48000(g) and Board Policy 6170.1 require teachers assigned to Transitional Kindergarten (TK) after July 1, 2015, to meet one of three criteria by August 1, 2023: (1) completion of at least 24 units in early childhood education/childhood development, (2) holding a Child Development Teacher Permit or Early Childhood Education Specialist Credential, or (3) having professional experience with preschool-age children determined by the local governing board to be comparable to 24 units. This resolution establishes the District’s criteria for recognizing professional experience as comparable to the required 24 units, ensuring compliance with state law while supporting flexibility in TK staffing.	
Status: Pending adoption by the Governing Board on August 27, 2025.	
Fiscal Impact: Minimal. No direct cost is associated with adoption of this resolution. Potential indirect costs may occur through additional professional development requirements for teachers qualified under this resolution.	
Educational Impact: This resolution ensures Hamilton Unified School District remains in compliance with state law and maintains high-quality Transitional Kindergarten programs. By recognizing verified classroom experience, the District will expand the pool of qualified TK teachers, supporting early learning opportunities for students.	
Recommendation: Approve Resolution No. 25-26-100 – Establishing Criteria for Comparable Professional Experience for Transitional Kindergarten (TK) Teachers.	

**HAMILTON UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 25-26-100**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE HAMILTON UNIFIED
SCHOOL DISTRICT ESTABLISHING CRITERIA FOR EXPERIENCE IN A
CLASSROOM SETTING WITH PRESCHOOL-AGE CHILDREN COMPARABLE TO
24 UNITS IN EARLY CHILDHOOD EDUCATION, CHILDHOOD DEVELOPMENT,
OR BOTH**

WHEREAS, Board Policy 6170.1 (Transitional Kindergarten) states that the Superintendent or designee shall ensure that teachers assigned to teach in Transitional Kindergarten (“TK”) classes possess a teaching credential or permit from the Commission on Teacher Credentialing (“CTC”) that authorizes such instruction; and

WHEREAS, Board Policy 6170.1 and Education Code section 48000(g) require credentialed teachers who are first assigned to a TK classroom after July 1, 2015, to have, by August 1, 2023:

1. At least 24 units in early childhood education, or childhood development, or both; OR
2. Professional experience in a classroom setting with preschool-age children meeting criteria established by the local governing board that is comparable to the 24 units; OR
3. A Child Development Teacher Permit or an Early Childhood Education Specialist Credential issued by the CTC; and

WHEREAS, Education Code section 48000(g) authorizes the governing board of a school district to determine the criteria for professional experience that is comparable to the 24 units requirement; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the HAMILTON UNIFIED SCHOOL DISTRICT establishes the following criteria for determining whether a credentialed teacher has professional experience comparable to 24 units of early childhood education, childhood development, or both:

1. Experience Requirement
A minimum of one school year of full-time service teaching children ages three (3) and four (4), which may include:
 - o Transitional Kindergarten classrooms
 - o Preschool-age classrooms
 - o Kindergarten classrooms that included preschool-age students enrolled
2. Combination of Units and Experience
A combination of documented classroom experience (as described above) and completed post-secondary coursework in early childhood education or childhood development may be used to meet the equivalent of 24 units, as determined by the District’s Human Resources Department.
3. Approval & Documentation
 - o Experience shall be verified through employment records, evaluations, or other credible documentation.
 - o The Superintendent or designee shall approve and document that the teacher meets these criteria.

- Documentation shall be placed in the employee's personnel file.
4. **Professional Development Requirement**
Any teacher qualified under this resolution shall participate in professional development activities specific to the Transitional Kindergarten program, as determined by the District, and maintain records of completion.

PASSED AND ADOPTED this _____ day of _____, 2025 by the
Governing Board of the HAMILTON UNIFIED SCHOOL DISTRICT.

AYES: _____

NOES: _____

ABSENT: _____

Wendell Lower, President
Governing Board of the Hamilton Unified School District

I, _____, Clerk of the Board of Education, hereby
certify that the foregoing Resolution was regularly introduced, passed and adopted by the
Governing Board at its regular meeting held on August 27, 2025.

Rod Boone, Clerk
Governing Board of the Hamilton Unified School District

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 13.b	Date: 8/27/25
Agenda Item Description: Approve the updated job description for the position of Business Services and Payroll Technician.	
Background: <ul style="list-style-type: none">• The current employee in the Business Services Technician position will be retiring in December 2025.• To prepare for the new hire, the job description needs to be updated to reflect the evolving needs of the district's business office.• The title of the position will be changed to Business Services and Payroll Technician to accurately represent the expanded responsibilities.• The position will also be moved to an 8-hour workday, up from its current 6 hours per day.• The salary range has been adjusted from Range 16 to Range 17 to align with the board approved tentative agreement in Spring 2025.• The new job description education/experience requirements were also updated to align with the job duties and responsibilities.• The district plans to advertise this updated position in early September to ensure a smooth transition and a new hire is in place by the retirement date.	
Status: The changes are intended to ensure the job description accurately reflects the position's responsibilities and to support efficient business operations within the district.	
Fiscal Impact: While the new hire will be hired at a lower step than the current employee holding the position, there may be an increased fiscal impact due to the position moving to 8 hours.	
Educational Impact: Approving this job description will ensure that the Hamilton Unified School District's business services department is adequately staffed to support the district's financial and administrative functions.	
Recommendation: Approve the updated job description for the position of Business Services and Payroll Technician.	

HAMILTON UNIFIED SCHOOL DISTRICT

Job Description

JOB TITLE: Business Services and Payroll Technician

SALARY RANGE:	Range 17	DIVISION:	Classified
DEPARTMENT:	Business	LOCATION:	District Office
REPORTS TO:	Chief Business Official	WORK YEAR:	12 Months
APPROVED BY:	Governing Board	DATE:	August 13, 2025

SUMMARY: Under the direction of the Chief Business Official, the Business Services and Payroll Technician performs a variety of fiscal and payroll duties involved in processing, maintaining and reviewing financial records, such as, but not limited to, purchase orders, invoices, vendor agreements, timesheets, ordering/purchasing supplies for employees, paying bills, completing and dropping deposits, payroll processing, and other related duties as assigned.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *Other related duties may be assigned.*

1. Receive, sort and organize a variety of financial documents, including purchase orders, bills, invoices, vendor agreements, and payments and review documents received for accuracy and completeness.
2. Assists the CBO with various accounting functions as required; assist in assuring integrity and proper use of school district funds; accuracy, completeness and proper coding.
3. Confer with vendors by US mail, Email, and telephone to ensure accuracy of orders and invoices.
4. Provide assistance to staff, track and maintain maintenance service agreements and lease contracts on equipment, track subscriptions and memberships, and coordinate with subscription service and communicate directly with vendors.
5. Process payments for purchase orders, invoices requiring payment; reimburse employees for fees, including TB testing and fingerprinting; and disburse payment to parties involved.
6. Prepare open purchase order reports, confirm date of delivery of purchases, ensure that all orders are complete and accurate, and maintain inventory/lists of assets purchased that require District tracking.
7. Establish and maintain files and records related to assigned functions, participate in the maintenance of various computer files and records, and input and retrieve a variety of fiscal and statistical information using a computer.
8. Assist with District audits, year-end closing processes and related functions
9. Assist in Associated Student Body (ASB) accounting oversight, deposits and audit preparation.
10. Prepare and pay a variety of tax documents, fuel tax documents and sales/use tax documents quarterly and annually.
11. Reconcile all district checking accounts and ASB accounts.
12. Manage various credit card accounts and distribute credit cards to appropriate staff members when approved and necessary.
13. Manage scholarship accounts, which includes the processing of payments, keeping an updated list and letters, providing annual reports to donors, and maintaining accurate award listings. Provides information to District Executive Assistant for mailing of letters to donors.
14. Purchase and receive items and/or services and distribute as appropriate; communicate with

- Maintenance Dept to deliver orders to other sites/departments
15. Bargain with vendors for best pricing.
 16. Create and distribute reports for staff members as requested for available balances of funds in accounts. Also provide CBO and Director of Human Resources with various fiscal and payroll reports.
 17. Invoice school sites and departments for various costs, i.e. printer copies, transportation.
 18. Prepare District and ASB deposits weekly; drop deposit at the bank; prepare County deposit for CBO provide CBO with spreadsheets and backup of deposits for recording of cash receipts and keep a copy for when completing bank reconciliations.
 19. Prepare travel and conference accommodations for staff members as needed.
 20. Bill out receivable accounts related to district transportation fuel costs; create and mail invoices and track payments.
 21. Complete quarterly and annual tax returns, request and track credits, set up new vendors in accounting system, use tax accounts and 1099 process.
 22. Follow purchasing protocol; receive packages and distribute to requestors and obtain proof of delivery on all items.
 23. Receive and review timesheets for completeness and accuracy; process timesheets and ensure accuracy of pay rates, account strings, and proper authorizations for payment; prepare and process supplemental (10th) and month end payroll for all employee classifications, ensuring accuracy of hours, salary, deductions, benefits, and retirement contributions (e.g. STRS/PERS); distribute payroll per County and District procedures and timelines.
 24. Coordinate with Director of Human Resources to ensure accuracy of pay based on assignments, benefits, and leave status.
 25. Assist employees with payroll-related inquiries, including earnings and deductions.
 26. Ensure payroll compliance with local, state and federal laws, district policies and collective bargaining agreements.
 27. Set up substitute teachers in the payroll system.
 28. Assists the Director of Human Resources with other payroll functions.
 29. Perform related duties and responsibilities as assigned.

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Knowledge of:

1. Accounting principles, practices and terminology.
2. Government accounting principles and practices.
3. Accounting and other business software such as: Frontline/Escape, Quicken, Microsoft Excel, Adobe, Google products.
4. Standardized Account Code Structure (SACS) desired.
5. Principles and procedures of filing, record keeping and audit requirements.
6. Modern office procedures, methods, and computer equipment.
7. Alpha, numerical, and subject matter filing systems.
8. Financial and statistical record-keeping techniques.
9. Principles and practices of data collection and basic report preparation.
10. Type at 30 words per minute.
11. How to efficiently and effectively use Microsoft Office programs: Word, Excel, etc.
12. Payroll systems and time keeping software

Ability to:

1. Perform a variety of accounting duties in support of assigned accounts and functions
2. Learn, interpret, and apply the policies, procedures, laws, codes, and regulations pertaining to assigned programs and functions.

3. Learn and understand the organization and operation of the District necessary to assume assigned responsibilities.
4. Perform accounting work, including maintaining appropriate files and compiling information for reports.
5. Create spreadsheets for projects and weekly, monthly and yearly tasks.
6. Perform comparisons of data quickly and accurately.
7. Maintain a variety of records and files.
8. Post data and make routine arithmetic calculations with speed and accuracy.
9. Maintain confidentiality and exercise discretion when handling sensitive financial and personnel information.
10. Understand and carry out oral and written instructions.
11. Communicate clearly and concisely, both orally and in writing.
12. Establish, maintain, and foster positive and harmonious working relationships with those contacted in the course of work.

EDUCATION AND/OR EXPERIENCE: AA in Accounting, Business, or Finance or at least 3 years experience in accounting with at least 3 college accounting courses completed is required. BA in Accounting, Business, or Finance desired. School business accounting experience desired.

LANGUAGE SKILLS: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence and effectively present information in one-on-one and small group situations to students, parents, and other employees.

MATHEMATICAL SKILLS: Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent.

REASONING ABILITY: Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems in the workplace with some direction. Maintain cooperative working conditions with students, teachers, administrators, and co-workers.

CERTIFICATES AND LICENSES: Valid California Driver's License preferred by the first day of service).

PHYSICAL DEMANDS: The physical demands here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, reach with hands and arms, and stoop or kneel. The employee must occasionally lift and/or move thirty (30) pounds or more. Specific vision abilities required by this job include close vision and the ability to adjust focus. The use of sharp implements and dangerous equipment that when improperly used may cause injury or death are utilized while performing this job functions.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. The employee is continuously interacting with the public, staff, and students. The employee frequently will be required to meet multiple demands from several people. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate and it may occasionally be heavy. While performing the duties of this job, the employee is occasionally exposed to moving mechanical parts, is occasionally exposed to wet and/or humid conditions, fumes or airborne particles, extreme cold, extreme heat, and minor risk of electrical shock.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 13.c	Date: 8/27/25
Agenda Item Description: Parsec Education Data Analytics Program	
<p>Background: Parsec Education is an online platform that brings together all our student learning information in one place.</p> <p>District & Site Level</p> <ul style="list-style-type: none"> ● Access one centralized platform for all academic and program data—attendance, assessments, and program performance. ● Track progress toward goals and quickly identify areas needing attention. ● Gather direct feedback from students, parents, and staff about school climate, programs, and learning experiences. <p>Teachers</p> <ul style="list-style-type: none"> ● View up-to-date, student-specific data including test results, growth trends, and support program participation. ● Use data to plan targeted instruction and personalize interventions. ● Understand the “why” behind performance through student and parent feedback <p>Parents</p> <ul style="list-style-type: none"> ● Receive clear, easy-to-read progress and growth reports in English or Spanish. ● Share perspectives through surveys, audio, video, or text to influence school decisions. ● Stay informed and engaged in their child’s learning and progress. <p>Students</p> <ul style="list-style-type: none"> ● See their own progress to set goals and take ownership of learning. ● Share experiences and ideas in a safe, accessible way. ● Help shape programs, supports, and school climate through their input. <p>This directly supports several of our 2025–2026 District Goals:</p> <ul style="list-style-type: none"> ● Pillar 1: Strengthen PLCs with structured, data-driven collaboration. ● Pillar 2: Use stakeholder feedback to improve belonging and school climate. ● Pillar 4: Ensure accurate data and program accountability. ● Pillar 5: Foster collaborative leadership built on shared information. 	
<p>Status: Pending board approval</p>	
<p>Fiscal Impact: 3 Year Contract at \$22,525 Annually paid with the Student Support and Professional Development Discretionary Block Grant (newly awarded by CDE)</p>	
<p>Educational Impact: Parsec Education will provide a single platform for academic and program data, paired with direct stakeholder feedback, enabling district leaders, schools, and teachers to make timely, evidence-based decisions. This unified approach will strengthen PLCs, improve program accountability, elevate student and family voices, and keep student learning and engagement at the center of our work.</p>	
<p>Recommendation: Approve Parsec Education Data Analytics Program 3-Year Agreement</p>	



Empowering Education Leaders with Parsec

Presented by Parsec Education,
August, 2025



About Us

Parsec Education's **mission is to improve and transform K-12 education** and student outcomes through modernizing, evaluating, improving, and standardizing the way schools view, interpret, and respond to data.

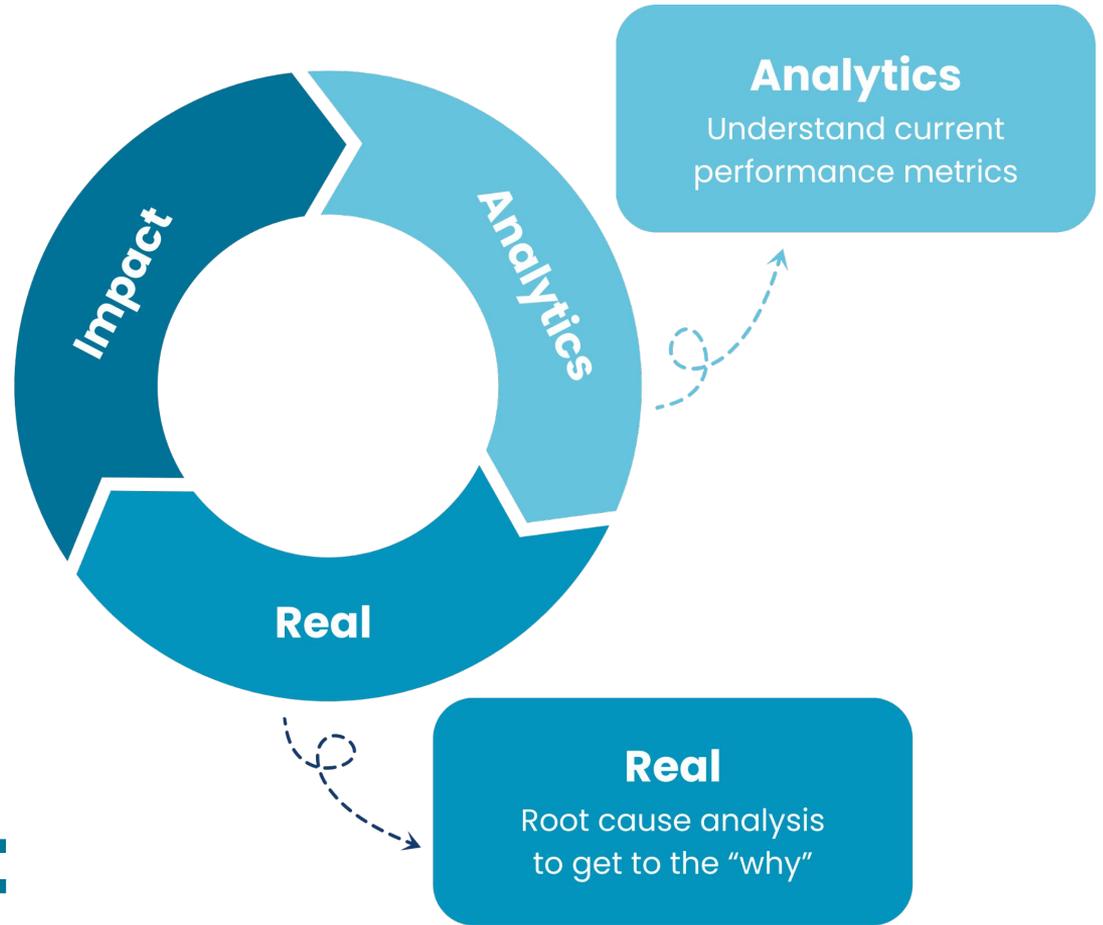
Founded in **2018**

Currently Serving **202 LEAs** in CA

Over **50 employees** here in Fresno



Cycle of Continuous Improvement

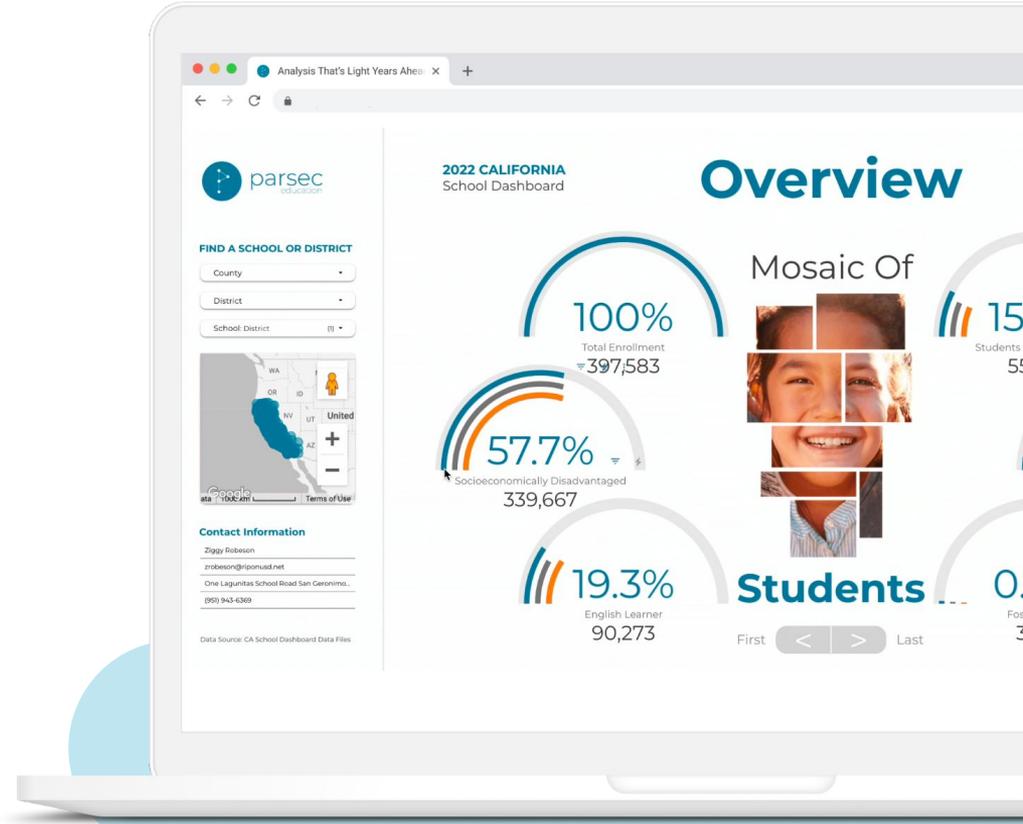


Parsec Analytics

Expand your data capacity with the help of our tools and team.

- The Best BI Platform for Education
- User friendly dashboard
- High quality data visualization- Including Visualizing CALPADS data
- Aggregated student level data
- Consultative Data Support

→ *Talks to CALPADS, CERS, local assessment data, and your SIS*



They've been in your spot!

From educators to education leaders: Parsec is an extension of your team

Learning Integration Specialist (LIS):

Provides personalized hands-on support to enhance how you use our products

Education Analyst (EA):

Provides data insights to find bright spots and areas to interrogate

Data Analyst (DA):

Creates dashboards and data connections to see your data clearly





Parsec Real.

Collect qualitative data, gain insights into themes and turn feedback into action.



Video



Audio



Text



Success Criteria

1. One Central Place for All Student Data
2. Turning Data into Actionable Steps
3. Use data to build cohesive PLC and Instructional Practices
Across Schools
4. Program Monitoring & Effectiveness Tracking (Dual Immersion
& Early Literacy)



Surfacing Key Insights

Let's Go →





715.0
Total Enrollment
715

- Agency
- County
- California



89%
Socio-Economically Disadvantaged
636



31%
English Learner
221

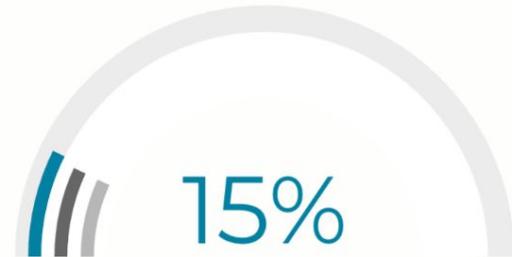
Mosaic Of



Students



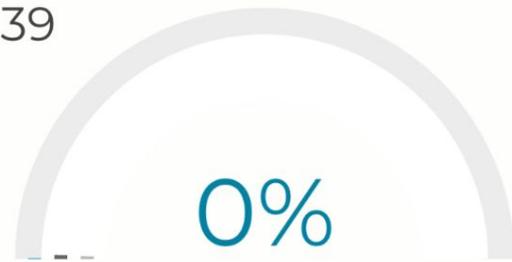
[GO TO
Race/Ethnicity](#)



15%
Students with Disabilities
105



6%
Homeless
39



0%
Foster Youth
1

Mosaic Of



- Agency
- County
- California

African American

-

-

0.6%

American Indian

4

1.5%

Asian

11

Filipino

-

-

Students



GO TO
Countywide

83.9%

Hispanic

600

0.1%

Two or More Races

1

Pacific Islander

-

-

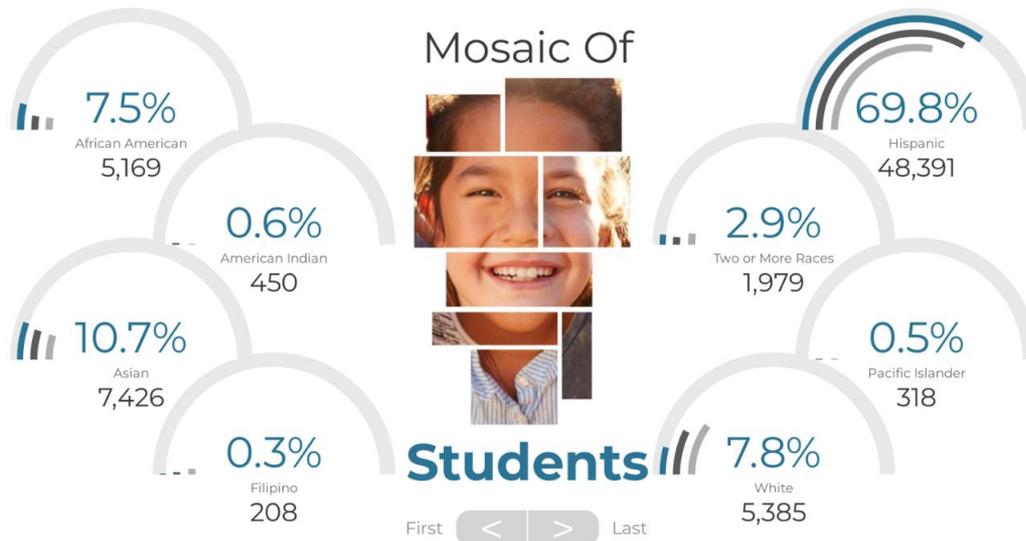
6.9%

White

49

Race/Ethnicity

- District or School
- County
- California



2023 California
School Dashboard - Enhanced

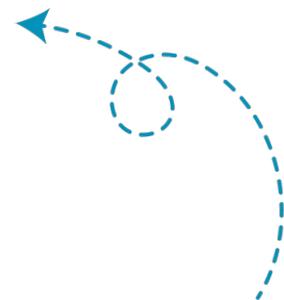
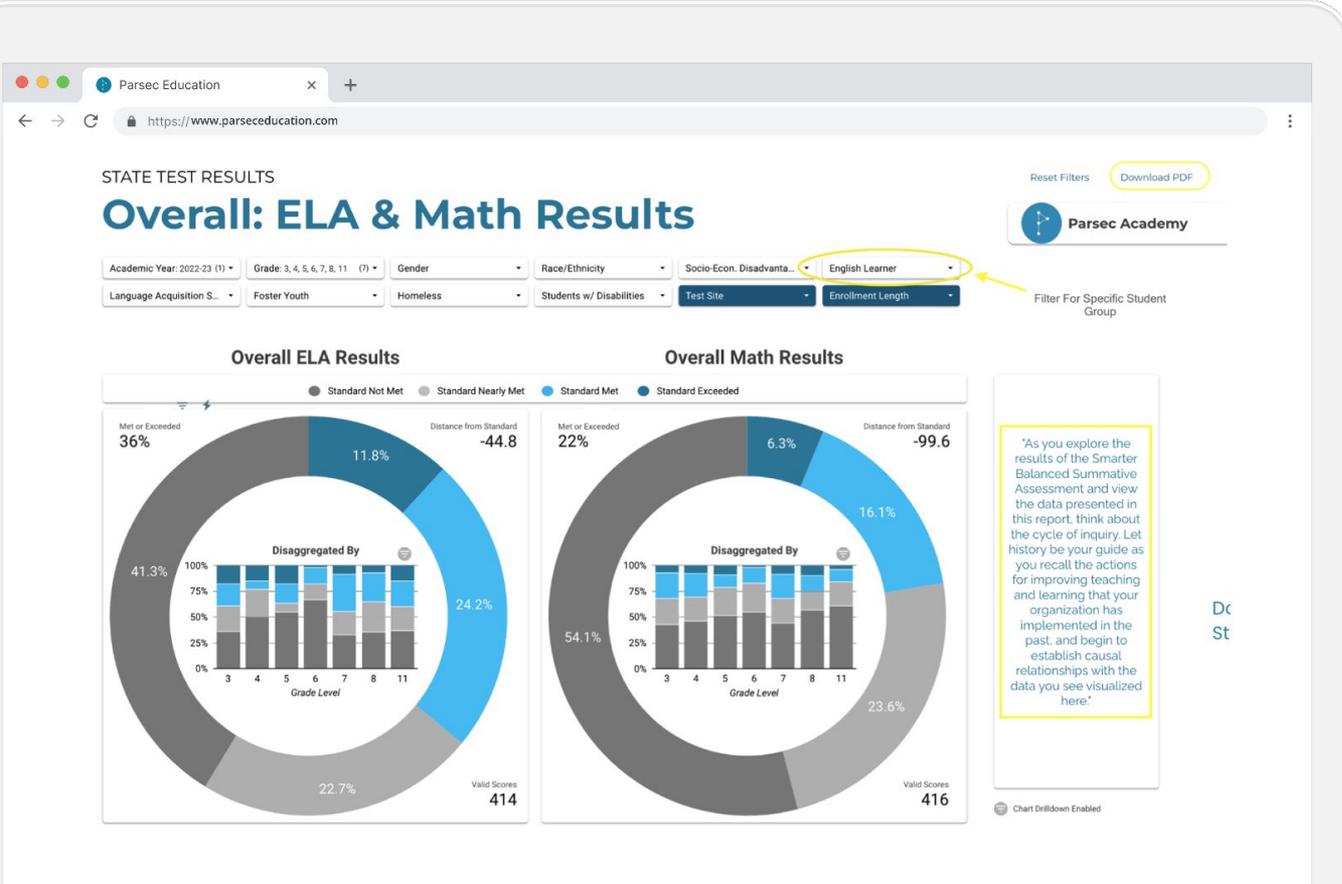
Statewide Indicators

- District or School
- County
- California



Performance
Lowest Score 1 2 3 4 5 Highest Score
First < > Last





Comparison Data with Downloadable Reports

Comparison Data with Downloadable Reports



Parsec Education x +
https://www.parseceducation.com

i-READY RESULTS

Overall: Reading & Math Results

Academic Year: 2022-23 (1) | Test View: Standard View (1) | Test Window: Spring (1) | Grade | Gender | Race/Ethnicity | Filter For Specific Student Group
Socio-Econ. Disadvanta... | English Learner | Language Acquisition S... | Foster Youth | Homeless | Students w/ Disabilities
Test Site | Enrollment Length | Enrolled

Overall Reading Results

● 2+ Grade Levels Below ● One Grade-Level Below ● On or Above Grade-Level

Domain (1)

Type to search

- Overall
- Phonological Awareness
- Phonics
- High Frequency Words
- Vocabulary
- Reading Comprehension: Overall
- Reading Comprehension: Literature
- Reading Comprehension: Informational

Disaggregated By

Valid Scores 9,797

Overall Math Results

Domain: Overall (1)

Disaggregated By

Valid Scores 10,114

Chart Drilldown Enabled

"i-Ready Diagnostic is an adaptive assessment designed to provide insight into student needs. The Diagnostic offers a complete picture of student performance and growth, eliminating the need for multiple, redundant tests. Diagnostic results also set a personalized learning path for each student, ensuring they're working on instruction that matches their unique learning needs."

Parsec Analytics

Student Level Data

With Parsec Premium Dashboards and Reports



STATE TEST RESULTS

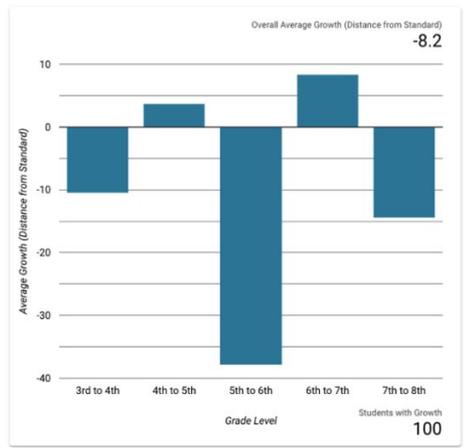
Distance from Standard: Growth

Reset Filters Download

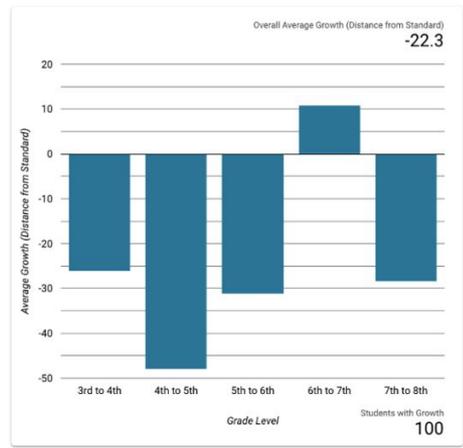


Academic Year: 2022 L (1) | Grade: 3, 4, 5, 6, 7, 8, 11 (7) | Gender | Race/Ethnicity | Socio-Econ. Disadvanta... | English Learner | Language Acquisition S... | Foster Youth | Homeless | Students w/ Disabilities | Test Site | Enrollment Length | Test Date

ELA Results
(Average Year-Over-Year Growth)



Math Results
(Average Year-Over-Year Growth)



"To calculate the DFS, each student's score is first compared to the "Standard Met" threshold for that grade level on the Smarter Balanced Summative Assessments. Because the scale score ranges for each performance level differ for each grade level, it is important to compare each student's ELA and mathematics scores against the lowest level 3 scale score for the appropriate grade and content area."

STATE TEST DASHBOARD

Ranking Tool

Select an Educational Agency [Select a Single Year](#)

Educational Agency **CA** (1) + Test Year: 2024 (1) - School Type School Grades Served Charter Magnet Virtual

County Grade: All Grades (1) - District Type District Student Enrollment Econ. Disadvantaged Percent English Learner Percent

Student Group: (All Students) All Students (1) -

Overall ELA Results

County	District	School	LCAP	Low Income	English Learner	Met + Exceed...	Scores
1. Santa Bar...	Cold Spring Ele...	Details	4%	0%	99%	100	
2. Santa Bar...	Montecito Unio...	Details	4%	5.51%	90.67%	193	
3. Los Angeles	San Marino Unifi...	Details	11%	9.44%	88.9%	1,558	
4. Marin	Ross Elementary	Details	1%	0%	87.08%	240	
5. Los Angeles	La Canada Unifi...	Details	5%	3.15%	86.75%	2,128	
6. Contra Cos.	Orinda Union	Details	2%	2.15%	86.15%	1,661	
7. Santa Clara	Saratoga Union ...	Details	3%	7.41%	86.1%	1,173	
8. San Diego	Rancho Santa F...	Details	5%	6.45%	85.48%	372	
9. Santa Clara	Los Gatos-Sarat...	Details	10%	2.39%	85.44%	790	
10. Alameda	Piedmont City U...	Details	4%	1.17%	85.43%	1,215	
11. Santa Clara	Los Altos Eleme...	Details	7%	10.29%	85.36%	2,282	
12. San Diego	SBE - College Pr...	Details	null	null	85.31%	388	
13. San Mateo	Hillsborough Cit...	Details	3%	1.43%	85.23%	853	
14. San Mateo	Las Lomitas Ele...	Details	6%	11.2%	84.63%	696	
15. San Mateo	Portola Valley EL...	Details	6%	3.5%	84.52%	310	
16. San Mateo	Woodside Elem...	Details	8%	4.36%	84.47%	219	
17. Santa Clara	Cupertino Union	Details	18%	18.21%	83.44%	8,834	
18. Los Angeles	South Pasadena...	Details	16%	5.12%	82.42%	2,492	
19. Contra Cos.	Acalanes Union ...	Details	8%	2.57%	82.38%	1,334	
20. San Diego	Solana Beach EL...	Details	15%	10.84%	82.19%	1,583	
21. Santa Cruz	Havov Valley Ele...	Details	11%	1.64%	82.09%	67	

Overall Math Results

County	District	School	LCAP	Low Income	English Learner	Met + Exceed...	Scores
1. Santa Bar...	Cold Spring Ele...	Details	4%	0%	97.98%	99	
2. Santa Bar...	Montecito Unio...	Details	4%	5.51%	89.53%	191	
3. Santa Clara	Saratoga Union ...	Details	3%	7.41%	89.34%	1,173	
4. Los Angeles	San Marino Unifi...	Details	11%	9.44%	87.43%	1,567	
5. Santa Clara	Los Altos Eleme...	Details	7%	10.29%	85.36%	2,309	
6. Marin	Ross Elementary	Details	1%	0%	84.52%	239	
7. Santa Clara	Cupertino Union	Details	18%	18.21%	84.34%	9,049	
8. San Mateo	Hillsborough Cit...	Details	3%	1.43%	84.06%	853	
9. Los Angeles	La Canada Unifi...	Details	5%	3.15%	83.95%	2,131	
10. San Mateo	Portola Valley EL...	Details	6%	3.5%	83.5%	309	
11. San Diego	Rancho Santa F...	Details	5%	6.45%	83.47%	375	
12. San Mateo	Las Lomitas Ele...	Details	6%	11.2%	82.87%	712	
13. Contra Co.	Orinda Union	Details	2%	2.15%	82.24%	1,661	
14. San Diego	Del Mar Union E...	Details	10%	14.47%	81.97%	2,290	
15. Sonoma	Liberty Element...	Details	22%	16.67%	81.9%	105	
16. Alameda	Sunol Glen Unifi...	Details	10%	5.22%	81.82%	176	
17. Alameda	Piedmont City U...	Details	4%	1.77%	81.14%	1,214	
18. San Diego	Solana Beach EL...	Details	15%	10.84%	80.22%	1,628	
19. San Mateo	San Carlos Elem...	Details	11%	6.28%	79.16%	1,137	
20. San Mateo	Woodside Elem...	Details	8%	4.36%	78.9%	218	
21. Los Angeles	South Pasadena...	Details	16%	5.12%	78.72%	2,509	

Parsec Education

https://www.parseceducation.com

STATE TEST RESULTS

Distance from Standard: Student List

Reset Filters Download PDF

Parsec Academy

Academic Year: 2022 L. (1) Grade: 3, 4, 5, 6, 7, 8, 11 (7) Gender Race/Ethnicity Socio-Econ. Disadvanta... English Learner

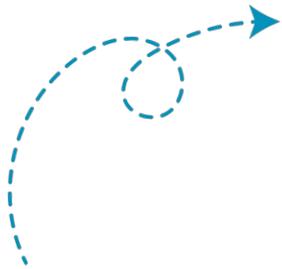
Language Acquisition S... Foster Youth Homeless Students w/ Disabilities Test Site Enrollment Length

Test Date Subject

Local ID Student Name

Year	District Name	Test Site	Local ID	Grade	Student Name	Subject	Overall Achievement	DFS	DFS Prior Year	DFS Growth
2023	Parsec Academy Cha...	Parsec Academy	32	4	Korok0032, Imma	Math	Level 3 - Standard Met	26	77	-51
2023	Parsec Academy Cha...	Parsec Academy	32	4	Korok0032, Imma	ELA	Level 3 - Standard Met	20	78	-58
2023	Parsec Academy Cha...	Parsec Academy	1129	4	Korok1129, Imma	Math	Level 1 - Standard Not Met	-85	-50	-35
2023	Parsec Academy Cha...	Parsec Academy	1129	4	Korok1129, Imma	ELA	Level 1 - Standard Not Met	-70	15	-85
2023	Parsec Academy Cha...	Parsec Academy	1989	4	Korok1989, Imma	ELA	Level 1 - Standard Not Met	-83	-77	-6
2023	Parsec Academy Cha...	Parsec Academy	1989	4	Korok1989, Imma	Math	Level 1 - Standard Not Met	-158	-163	5
2023	Parsec Academy Cha...	Parsec Academy	2073	4	Korok2073, Imma	Math	Level 3 - Standard Met	23	33	-10
2023	Parsec Academy Cha...	Parsec Academy	2073	4	Korok2073, Imma	ELA	Level 2 - Standard Nearly Met	-42	72	-114
2023	Parsec Academy Cha...	Parsec Academy	2936	4	Korok2936, Imma	Math	Level 1 - Standard Not Met	-82	28	-110
2023	Parsec Academy Cha...	Parsec Academy	2936	4	Korok2936, Imma	ELA	Level 2 - Standard Nearly Met	-57	12	-69
2023	Parsec Academy Cha...	Parsec Academy	2994	4	Korok2994, Imma	Math	Level 4 - Standard Exceeded	149	224	-75
2023	Parsec Academy Cha...	Parsec Academy	2994	4	Korok2994, Imma	ELA	Level 4 - Standard Exceeded	98	135	-37
2023	Parsec Academy Cha...	Parsec Academy	4557	4	Korok4557, Imma	ELA	Level 2 - Standard Nearly Met	-10	-80	70
2023	Parsec Academy Cha...	Parsec Academy	4557	4	Korok4557, Imma	Math	Level 2 - Standard Nearly Met	-44	-26	-18
2023	Parsec Academy Cha...	Parsec Academy	4639	4	Korok4639, Imma	ELA	Level 1 - Standard Not Met	-189	-193	4
2023	Parsec Academy Cha...	Parsec Academy	4639	4	Korok4639, Imma	Math	Level 3 - Standard Not Met	-202	-137	-65
2023	Parsec Academy Cha...	Parsec Academy	6043	4	Korok6043, Imma	ELA	Level 2 - Standard Nearly Met	-10	-2	-8
2023	Parsec Academy Cha...	Parsec Academy	6043	4	Korok6043, Imma	Math	Level 3 - Standard Met	5	-35	40
2023	Parsec Academy Cha...	Parsec Academy	6678	4	Korok6678, Imma	ELA	Level 1 - Standard Not Met	-194	-192	-2

1 - 200 / 200



Comparison data with school-level metrics, and subgroup performance.

STATE TEST RESULTS

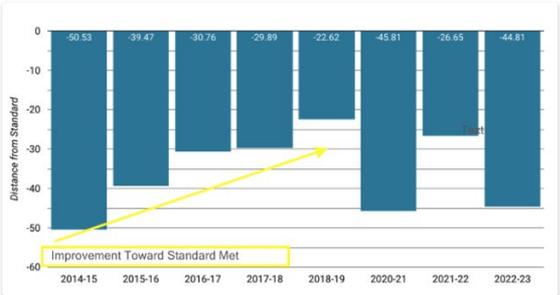
Trend Analysis: By Student

Reset Filters Download PDF

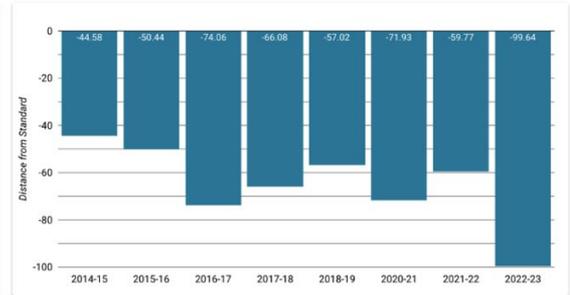


Academic Year: 2022-23 (1) Current Grade: 3, 4, 5, 6, ... (7) Gender Race/Ethnicity Socio-Econ. Disadvanta... English Learner
 Language Acquisition S... Foster Youth Homeless Students w/ Disabilities Test Site Enrollment Length
 Current School Local ID Student Name

ELA Results



Math Results



Current Sch...	Test Year	District	Test Site	Student	Grade	Subject	Performanc...	DFS
Parsec Aca...	2022-23	Parsec Aca...	Parsec Aca...	Korok1129, ...	4	ELA	Level 1 - Sta...	-70
Parsec Aca...	2021-22	Parsec Aca...	Parsec Aca...	Korok1129, ...	3	ELA	Level 3 - Sta...	15
Parsec Aca...	2022-23	Parsec Aca...	Parsec Aca...	Korok6272, ...	4	ELA	Level 1 - Sta...	-198
Parsec Aca...	2021-22	Datazella U...	Datazelle P...	Korok6272, ...	3	ELA	Level 1 - Sta...	-93
Parsec Aca...	2022-23	Parsec Aca...	Parsec Aca...	Korok8784, ...	5	ELA	Level 3 - Sta...	59
Parsec Aca...	2021-22	Parsec Aca...	Parsec Aca...	Korok8784, ...	4	ELA	Level 3 - Sta...	30

Current Sch...	Test Year	District	Test Site	Student	Grade	Subjec...	Performanc...	DFS
Parsec Acad...	2022-23	Parsec A...	Parsec Acad...	Korok6917, L...	6	Math	Level 1 - Sta...	-288
Parsec Acad...	2022-23	Parsec A...	Parsec Acad...	Korok4058, L...	11	Math	Level 3 - Sta...	2
Parsec Acad...	2022-23	Parsec A...	Parsec Acad...	Korok9674, L...	11	Math	Level 1 - Sta...	-100
Parsec Acad...	2022-23	Parsec A...	Parsec Acad...	Korok9431, L...	11	Math	Level 1 - Sta...	-127
Parsec Acad...	2022-23	Parsec A...	Parsec Acad...	Korok2595, L...	11	Math	Level 1 - Sta...	-208
Parsec Acad...	2022-23	Parsec A...	Parsec Acad...	Korok1338, L...	6	Math	Level 1 - Sta...	-137

GRADUATION RATE

Overall Results: 4-Year Cohort

Reset Filters Download PDF



Year School Gender Race/Ethnicity Socio-Econ. Disadvanta... Students w/ Disabilities
 English Learner Foster Homeless Enrollment Start Date Enrollment End Date Exit Code
 Cohort Category UC/CSU Requirements ... Enrollment Length

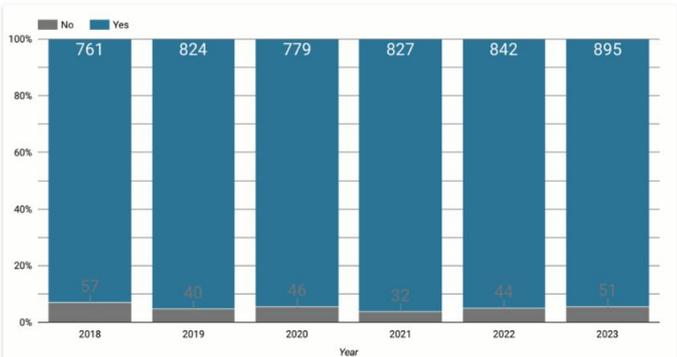
Received Seal of Biliteracy

Received Seal of Biliteracy

Yes

No

4-Year Cohort High School Graduation Rate



Graduates by I



Graduates by Socio-Economic Disadvantage

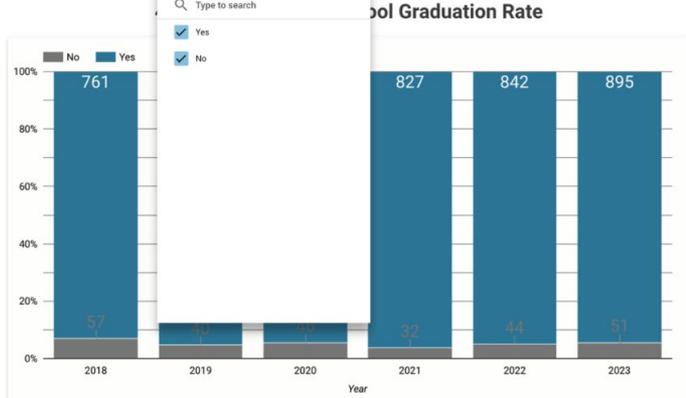
Year	Socio-Econ. DI...	Graduate / Student Count		
		Yes	No	Grand total
2023	No	895	41	946
2022	No	842	31	886
2021	No	827	23	859
2020	No	778	39	824
2019	No	824	28	864
2018	No	761	31	818
Grand total		4,927	193	5,197

GRADUATION RATE

Reset Filters Download

Overall Results: 4-Year Cohort

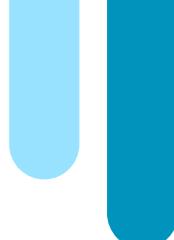
Year School Gender Race/Ethnicity Socio-Econ. Disadvanta... Students w/ Disabilities Received Seal of Biliter...
 English Learner Foster Homeless Enrollment Start Date Enrollment End Date Exit Code Cohort Entry Year
 Cohort Category UC/CSU Requirements Met length



Graduates by Socio-Economically Disadvantaged

Year	Socio-Econ. Di...	Graduate / Student Count			Grand total
		Yes	No	Grand total	
2023	No	895	41	10	946
2022	No	842	31	13	886
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2019	No	824	28	12	864
2018	No	761	31	26	818
Grand total		4,927	193	77	5,197

Graduate	Year / Student Count					
	2018	2019	2020	2021	2022	2023
Yes	761	824	778	827	842	895
No	57	40	46	32	44	51



Parsec Analytics

Multiple Measures Student Report

Visualize individual student growth throughout the year



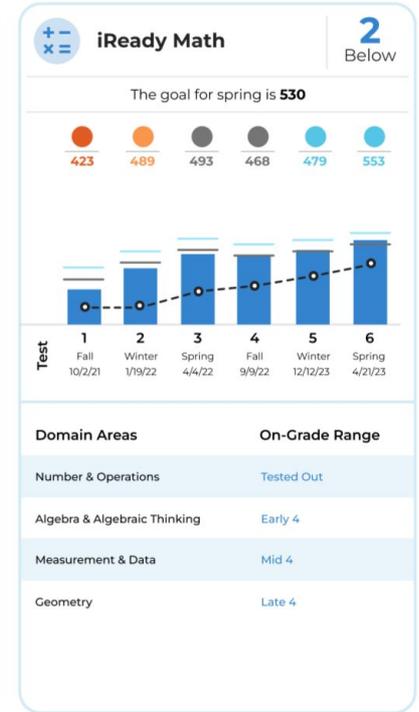
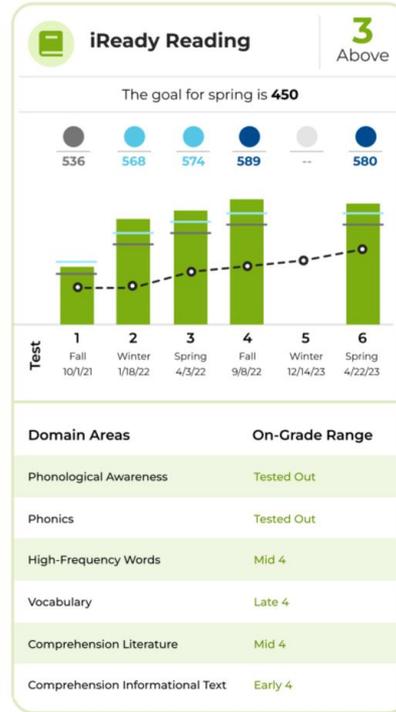
Jamie Smith
4th Grader at Addams Elementary

Relative Placement Levels Key

- Mid or Above Grade Level
- 2 Grade Levels Below
- Stretch growth target
- Early On Grade Level
- 3+ Grade Levels Below
- Typical growth target
- 1 Grade Level Below
- No score
- District

Typical Growth and Stretch Growth

Typical growth is the average annual growth for students at that grade and baseline placement level. **Stretch growth** is an ambitious, but attainable, level of annual growth that puts below-grade level students on a path toward proficiency and on-grade level students on a path toward advanced proficiency.



Multiple Measures Student Report

What's Included:

- Individual Local Test Results
- Annual Growth Benchmarks
- Available in English & Spanish
- Built into Parsec Premium

Standard Sorting By:

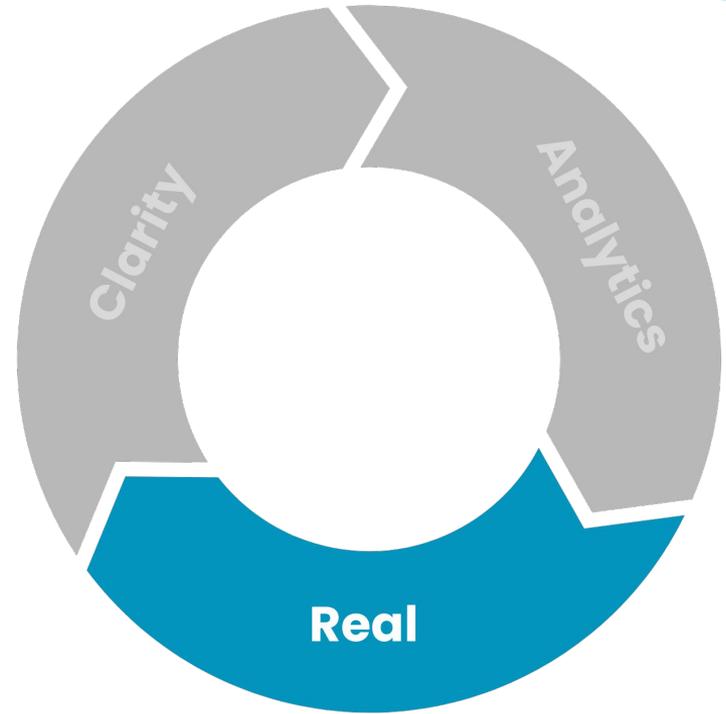
School, Grade, Teacher and Student Name

Overview of Individual Student Data in an Easy to Read Report for Parents

*Can be customized to include Attendance and Discipline, (requires SIS integration)

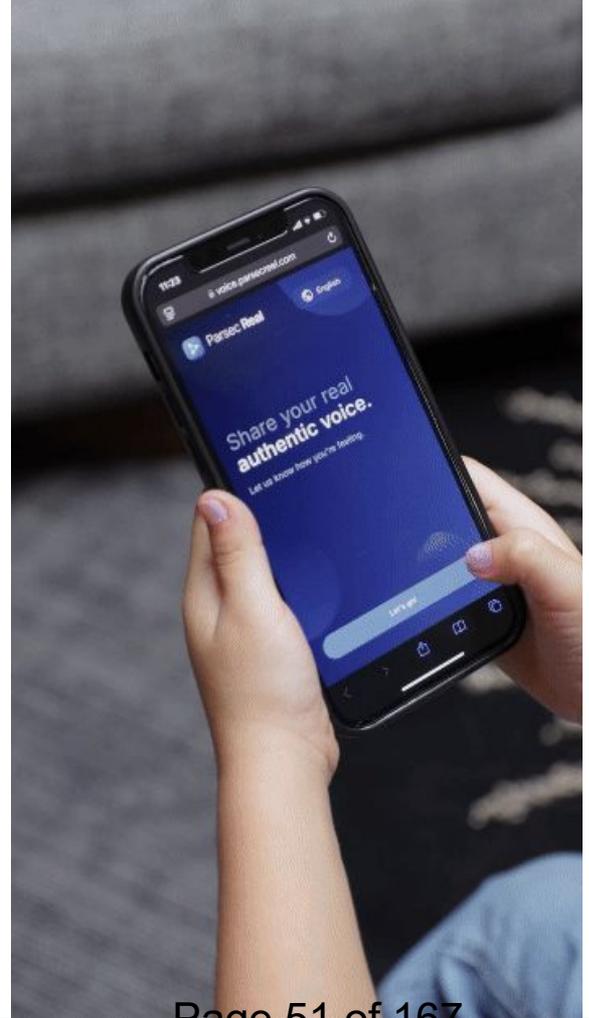
Parsec Real

Real captures unfiltered voice, video, and text responses, turning qualitative data into structured insights without the limitations of traditional surveys or the burden of manual analysis.



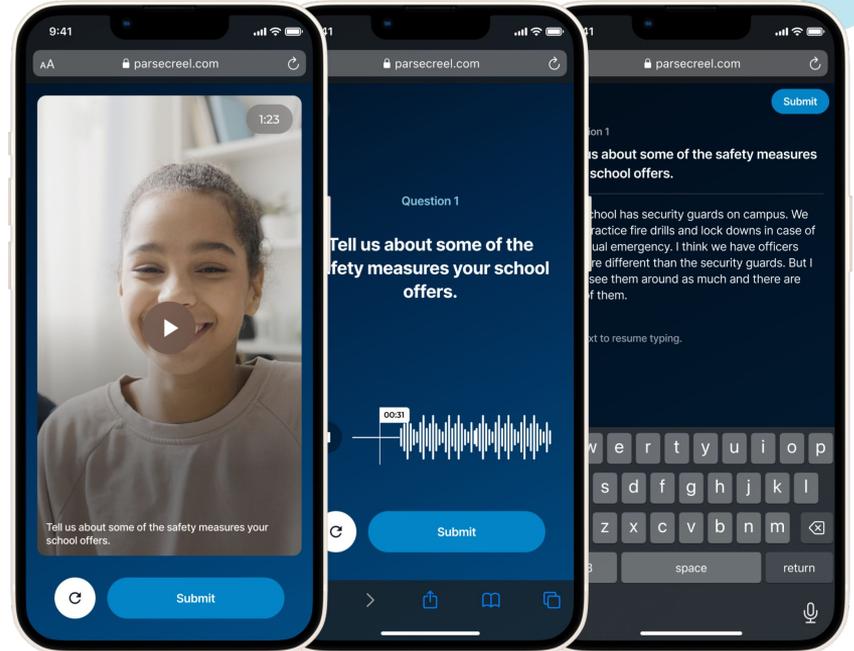
With Qualitative Data.

What if you had a way to easily hear from all your students, parents, staff, and community, **would you?**



Hear Every Voice

However they want to share whether through video, audio, or by typing—your school community has something to say. Let them tell you in the way that meets them where they are at.

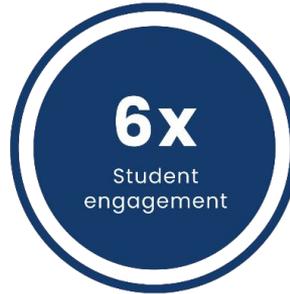


Parsec Real Outcomes



Real gave families a chance to speak, and schools a new way to listen

Parent engagement increased giving them a platform to give feedback.



When students feel seen, they speak up

One school saw a 621% increase in student engagement in five months.



Data showed the disparity, Real uncovered the reasons behind it

Suspension rates were disproportionately high for African American students.

Total Package Breakdowns

Service	Description	1-Year Price	3-Year Price
Analytics Platform License	Unlimited Access to the Parsec Analytics Platform Includes: <ul style="list-style-type: none"> ● 2 Hr Onboarding session with district/school leaders ● 2 Insight Meetings with Insights Deck ● Multiple Measure Student Reports and Student Growth Reports ● Presentation Ready Reports ● Access to Parsec’s district network x 1 ● Access to Parsec’s principal network x 1 	\$17,000	\$17,000
Real Platform License	Unlimited Access to the Parsec Real Platform Includes: <ul style="list-style-type: none"> ● Onboarding is 90 minutes ● Workshop is in-person 2.5 hours 	\$9,500	\$9,500
Subtotal \$\$\$		\$26,500	\$26,500
Discount Total [15%] \$\$\$		-	\$3,975
Total Per Year \$\$\$		\$26,500	\$22,525

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 13.d	Date: 6/18/2025																																																																																								
Agenda Item Description: Construction Change Orders Summary (through 8/14/2025)																																																																																									
Background: As part of ongoing construction projects within the Hamilton Unified School District, several proposed change orders (PCOs) have been submitted for Board consideration. The approved change orders were authorized by the Superintendent in order to ensure timely decisions were made to maintain project progress and address critical needs as they arose.																																																																																									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">PCO #</th> <th style="width: 50%;">Description</th> <th style="width: 20%;">Status</th> <th style="width: 20%;">Cost</th> </tr> </thead> <tbody> <tr><td>1</td><td>Upgrade from Seed to Sod</td><td>Board Approved (5/28/25)</td><td>\$58,374.00</td></tr> <tr><td>2</td><td>Demolition of Existing Sheds</td><td>Board Approved (6/25/25)</td><td>\$2,491.79</td></tr> <tr><td>3</td><td>Additional Basketball Court</td><td>Declined</td><td>\$49,300.36</td></tr> <tr><td>4</td><td>Gopher Wire Under Sod and DG Areas</td><td>Declined</td><td>\$85,678.96</td></tr> <tr><td>5</td><td>Infiltration Trench & Drain Inlet Adjustments</td><td>Board Approved (5/28/25)</td><td>\$9,682.00</td></tr> <tr><td>6</td><td>Irrigation Controller Replacement</td><td>Board Approved (5/28/25)</td><td>\$8,201.00</td></tr> <tr><td>7</td><td>Installation of Active Drywell</td><td>Board Approved (5/28/25)</td><td>\$1,995.00</td></tr> <tr><td>8</td><td>ATC Testing Services</td><td>Board Approved (5/28/25)</td><td>\$1,874.00</td></tr> <tr><td>9</td><td>Multiple Site Corrections (various</td><td>Board Approved (5/28/25)</td><td>\$5,501.00</td></tr> <tr><td>10</td><td>Exploratory Work for Water Line Location</td><td>Board Approved (5/28/25)</td><td>\$5,641.00</td></tr> <tr><td>11</td><td>Unmarked Water Line Replacement</td><td>Board Approved (5/28/25)</td><td>\$9,533.42</td></tr> <tr><td>12</td><td>Controller Relocation and Electrical Work</td><td></td><td>\$5,919.00</td></tr> <tr><td>13</td><td>Concrete Pad Demolition and Replacement</td><td></td><td>\$9,418.00</td></tr> <tr><td>14</td><td>Juniper Trees, Irrigation, and Basalt Chips</td><td></td><td>\$5,188.00</td></tr> <tr><td>15</td><td>Material Testing Pass-Through (NV5)</td><td></td><td>\$622.00</td></tr> <tr><td>16</td><td>Fence Rental Extension and Additional Panels</td><td></td><td>\$1,899.00</td></tr> <tr><td>17</td><td>**Basalt Chips and Dirt Trimming 2nd Street</td><td></td><td>\$8,915.00</td></tr> <tr><td>18</td><td>**Drinking Fountain Replacement</td><td></td><td>\$2,414.00</td></tr> <tr><td>19</td><td>**Fence Reattachment and Concrete Cleaning</td><td></td><td>\$1,519.00</td></tr> <tr><td>20</td><td>**Basalt Chips Placement and Fence Repair</td><td></td><td>\$6,687.00</td></tr> <tr><td>21</td><td>**Basalt Chips Between Classrooms</td><td></td><td>\$2,660.00</td></tr> </tbody> </table>		PCO #	Description	Status	Cost	1	Upgrade from Seed to Sod	Board Approved (5/28/25)	\$58,374.00	2	Demolition of Existing Sheds	Board Approved (6/25/25)	\$2,491.79	3	Additional Basketball Court	Declined	\$49,300.36	4	Gopher Wire Under Sod and DG Areas	Declined	\$85,678.96	5	Infiltration Trench & Drain Inlet Adjustments	Board Approved (5/28/25)	\$9,682.00	6	Irrigation Controller Replacement	Board Approved (5/28/25)	\$8,201.00	7	Installation of Active Drywell	Board Approved (5/28/25)	\$1,995.00	8	ATC Testing Services	Board Approved (5/28/25)	\$1,874.00	9	Multiple Site Corrections (various	Board Approved (5/28/25)	\$5,501.00	10	Exploratory Work for Water Line Location	Board Approved (5/28/25)	\$5,641.00	11	Unmarked Water Line Replacement	Board Approved (5/28/25)	\$9,533.42	12	Controller Relocation and Electrical Work		\$5,919.00	13	Concrete Pad Demolition and Replacement		\$9,418.00	14	Juniper Trees, Irrigation, and Basalt Chips		\$5,188.00	15	Material Testing Pass-Through (NV5)		\$622.00	16	Fence Rental Extension and Additional Panels		\$1,899.00	17	**Basalt Chips and Dirt Trimming 2nd Street		\$8,915.00	18	**Drinking Fountain Replacement		\$2,414.00	19	**Fence Reattachment and Concrete Cleaning		\$1,519.00	20	**Basalt Chips Placement and Fence Repair		\$6,687.00	21	**Basalt Chips Between Classrooms		\$2,660.00
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<p>*All approved change orders remain within the Board-approved total project budget of \$1,311,858, as adopted on March 26, 2025</p> <p>** These items are campus beautification projects beyond the scope of the original project.</p> <p>Board Approved (5/28/2025) Track and Field Total Project Cost (including #1 & #2): \$643,414</p>																																																																																									
Status: Update Pending Board approval.																																																																																									
<p>Fiscal Impact: \$643,414 + \$87,668.42 = \$731,082.42</p> <p>Total cost from a combination of ELOP Funding (71%) and Local Fund (29%)</p> <p><i>Funding from already allocated project budgets. No additional funding required.</i></p>																																																																																									
Educational Impact: The approved change orders ensure safe, functional, and upgraded facilities.																																																																																									
Recommendation: Approve the Construction Change Orders Summary and approve the cumulative total of \$148,534 for the approved change orders through August 14, 2025																																																																																									

Hamilton Unified School District - Construction Change Orders Summary

PCO #1 — Change from Seed to Sod

As part of value adjustments based on the favorable overall construction bid, the project was upgraded from installing grass seed to sod to provide an instant grass surface. This change was previously approved by the Board on 5/28/2025.

Cost: \$58,374

PCO #2 — Demolition of Existing Sheds

The old storage sheds located behind the HES cafeteria were removed. These sheds had significant dry rot, were leaking, and presented safety concerns, as individuals were accessing the cafeteria roof by climbing on them.

Cost: \$2,491.79

PCO #3 — Additional Basketball Court (Declined)

A proposed addition of an extra basketball court was considered but ultimately not approved.

Proposed Cost (Declined): \$49,300.36

PCO #4 — Gopher Wire Under Sod and DG Areas (Declined)

A proposed addition to install gopher wire beneath sod and decomposed granite (DG) areas to prevent future rodent intrusion was considered but ultimately not approved.

Proposed Cost (Declined): \$85,678.96

PCO #5 — Infiltration Trench & Drain Inlet Adjustments

It was discovered that there was no proper drainage for stormwater runoff coming from Highway 45 between the jungle gym and exercise equipment areas. To prevent future water damage to the new pour-in-place surface and exercise equipment, this work ties the area into the new field drainage system, ensuring proper water flow and long-term protection.

Cost: \$9,682

PCO #6 — Irrigation Controller Replacement

The irrigation controller that operates the entire Middle School play area was replaced (per RFI 08). The new controller is compatible with flow sensors, allowing for improved monitoring and control of water usage.

Cost: \$8,201

PCO #7 — Installation of Active Drywell

An active drywell was installed in the east flatwork area (per RFI 06), using unit pricing from Bid Schedule B.

Cost: \$1,995

PCO #8 — ATC Testing Services

This covers special testing services performed by ATC. The contractor (JCOE) is billing only for the direct charges from ATC.

Cost: \$1,874

PCO #9 — Multiple Site Corrections

- **Sewer and Infiltration Trench Conflict (RFI 01):** Slurry applied around sewer pipe joints where the new trench intersected existing sewer lines.
- **Abandoned Utility Conflicts (RFI 02):** Old utilities from a former adult school were improperly capped. These were properly cut and capped near the maintenance building.
- **Concrete Chipping at Solar Piers (RFI 04):** Concrete was chipped and patched around solar panel footings to create a smooth transition to the new concrete.

Total Cost: \$5,501

PCO #10 — Exploratory Work for Water Line Location

Exploratory work was conducted to locate a water line (RFI 07). This is a pass-through cost billed directly from Brown General Engineering (BGE).

During the work, a broken 3-inch water main was found, which had been leaking for an extended time and caused significant subsurface erosion. Stabilization work included placing pea gravel and backfill.

Cost: \$5,641

PCO #11 — Unmarked Water Line Replacement

An unmarked and severely leaning water line was located on 6/14/25. The district opted to fully replace the line rather than repair it. New valves were installed at both points of connection (POC), and sinkholes were backfilled.

Cost: \$9,533.42

PCO #12 — Controller Relocation and Electrical Work

The irrigation controller was moved to the storage building near the corner of Canal and 3rd Street. Work included installing a 15-amp breaker, running exterior conduit, and providing power to the new controller location. Extra conduit was also run from the controller to the flow sensor and master valve.

Cost: \$5,919

PCO #13 — Concrete Pad Demolition and Replacement

Includes tearing out 200 square feet of existing concrete pad along with the subgrade and base underneath. A sand layer was placed between the old and new concrete to prevent cracking. Colored concrete was then poured and finished.

Cost: \$9,418

PCO #14 — Juniper Trees, Irrigation, and Basalt Chips

Three juniper trees were added between the pour-in-place area and the fence, along with new irrigation and steel edging. About 200 square feet of basalt chips were placed around the new trees, plus another 900 square feet of basalt chips were added to the left of the area where juniper trees were planned to be planted.

Cost: \$5,188

PCO #15 — Material Testing Pass-Through (NV5)

Covers the pass through cost of material testing services provided through NV5.

Cost: \$622

PCO #16 — Fence Rental Extension and Additional Panels

Rental of 392 linear feet of fencing was extended for an additional three months. Also includes 276 linear feet of extra 12-foot panels.

Cost: \$1,899

****PCO #17 — Basalt Chips and Dirt Trimming Along 2nd Street**

Basalt chips were added 3 inches deep in two areas: between the fence and walkway along Capay Road, and inside the trash enclosure. Along 2nd Street, 4,250 square feet of dirt was trimmed to allow for the placement and compaction of new Class 2 aggregate base (AB) between the fence and the street.

Cost: \$8,915

****PCO #18 — Drinking Fountain Replacement**

The old drinking fountain was removed and replaced with a similar new model. Plastic fittings were upgraded to more durable brass ones.

Cost: \$2,414

****PCO #19 — Fence Reattachment and Concrete Cleaning**

The fence along Highway 45 was temporarily removed by a subcontractor for pour-in-place work, then reattached. A broken electrical lid was replaced, and tire marks were pressure washed off the concrete.

Cost: \$1,519

****PCO #20 — Basalt Chips Placement and Fence Repair**

About 2,500 square feet of area was cleared and filled with Class 2 aggregate base using a mix of hand and machine work. Approximately 70 linear feet of fencing was repaired.

Cost: \$6,687

****PCO #21 — Basalt Chips Between Classrooms**

Roughly 1,400 square feet between classrooms was cleared and filled with Class 2 aggregate base.

Cost: \$2,660

** These items are campus beautification projects beyond the scope of the original project.

Total Approved PCO Cost (PCO #1, 2, 5–21):

\$148,534

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 13.e	Date:
Agenda Item Description: Hamilton City FFA Program of Activities and Bylaws	
Background: Overnight Trips and FFA Activity Dates are Included Hamilton City FFA plans to utilize the California FFA livestock insurance program instead of self-insuring. FFA bylaws were updated to clarify FFA membership for teacher aides and independent study. This has always been a policy with Ag Education, Hamilton City FFA is just updating it and making the students aware. Other changes are just updates to budgets based off of last year costs and typo's that were found.	
Status: FFA Team Approved at Summer Planning Retreat Items are on the FFA meeting agenda for approval on August 25 th	
Fiscal Impact: None	
Educational Impact: None	
Recommendation: Please Approve	

Changes to Livestock Handbook:

If you are wasteful with feed or supplies, you may be charged an additional fee.

Livestock Insurance

Livestock Insurance will be purchased through the California FFA Livestock Insurance Program. Willis Insurance Services and The Hartford Insurance Company is the exclusive provider. Livestock insured under this program will be covered for mortality losses resulting from disease or injury approved through claim only. Any livestock project may be insured under this program; but, insurance cost has to be paid by December 19th 2025 to be eligible. The cost of insurance is determined by species and total cost of livestock (school group animals cost is listed above). Illness and injury must be reported to the ag teacher within 24 hours. Students are still responsible for feed/shavings/fair entry as they are non-insurable or refundable expenses. With the death of an animal, students' bills must be paid in full in order to receive insurance funds. The process of applying for insurance will be completed by ag teachers after receiving payment. Please visit with the advisors or a local insurance agent for additional options.

Updates to FFA Bylaws:

Article IV Section C to membership instead of meeting. (Fixing a typo.)

Article IV section A (Clarification)

Updated what a member in good standing is to exhibit at fairs and shows. Language: Chapter members in good standing who are attending an on-campus agriculture class may exhibit still or livestock projects at local fairs and shows in which they are eligible.

Clarification comes from CDE defining teacher aides and independent study:

- **Teacher's Aides:** Serving as a teacher's aide for an agriculture class DOES NOT COUNT as enrollment in an agriculture course. FFA members can certainly serve as TA's as long as they are concurrently enrolled in at least one other agriculture course.
- **Independent Study:** Students who are on a fully independent study schedule are not eligible to be FFA members. The only way around this is to have the student enroll in one agriculture course and come onto campus during the days and/or times that the class meets. This is the only case in which an independent study student can maintain FFA membership.

Hamilton City FFA

Constitution & By-Laws



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Hamilton City FFA Constitution and Bylaws Hamilton High School

Revised: July 2023

Date of adoption: August 28, 2023

Article 1. Name and Purpose

Section A.

The name of this organization shall be “The Hamilton City Chapter of the Future Farmers of America”. Hamilton High School started ag education in 1929, and was the 103rd Chapter to be affiliated with the National FFA Organization on May 19, 1933 as the 128th California Chapter.

All students are encouraged to be involved in Ag Education and FFA, and 10-20% of their grade is based upon their active involvement. Students who want to participate in the Chapter’s activities must be enrolled in an agriculture class to be an affiliated FFA member. Students on the ineligible list are allowed to participate in inter-curricular FFA activities and are encouraged to be involved. The only restricted event is students must have a 2.0 to take a project to the fair.

Section B.

The mission of FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. The purpose of which this organization is formed as follows:

- (1) Develop competent, assertive, rural, and agricultural leadership.
- (2) Strengthen the confidence of the members in themselves and their work.

(3) To encourage cooperative effort, communications, and social interaction among students of agricultural education in agriculture.

(4) To supplement the regular systematic instruction offered to students of agriculture education.

(5) To encourage members in the three circles of Ag Education: Classroom, FFA, and SAE.

(6) Encourage and assist members working toward receiving the Greenhand, Chapter, State, and American FFA Degree.

Article II. Organization

Section A.

The Hamilton City Chapter of FFA is a chartered local unit of the California Association of FFA which is chartered by the National Organization of the Future Farmers of America.

Article III. Membership

Section A. Membership in this organization shall be Active, Associate, and Honorary.

Section B. Qualification for membership shall be as carried on by the Active Membership.

Section C.

Active members in good standing may vote on all business brought before the chapter. A member may retain his/ her active membership continuously throughout their entire high school career and for three years after the first national convention following graduation from high school, or until he or she becomes 21 years of age, whichever length of time is greater. An Active member shall be considered in good standing when:

- The member must be currently enrolled in an Agriculture education course at Hamilton High School.

- The member attends 80% local chapter meetings.
- The member shows an interest in and takes part in the affairs of the Chapter.

Section D.

Associate Membership- following the termination of active membership status, a member automatically becomes an associate member for a minimum of one semester or until reinstatement of active membership.

Section E.

Honorary Membership- Supervisors, schools superintendents, principles, members of boards of education, instructors, teachers of agriculture, businessmen, farmers, and others who are helping to advance vocational agriculture and the FFA, and who have rendered outstanding service may be elected to honorary membership by a majority vote of the members present at a regular meeting. Honorary membership shall be limited to the Honorary Chapter Degree in this Chapter.

Article IV. Membership Grades and Privileges.

Section A.

There shall be four degrees of membership based upon achievement. These are: (1) Greenhand FFA; (2) Chapter FFA; (3) State FFA; and (4) American FFA.

Section B.

Greenhand Degree Qualifications: To be eligible to receive the Greenhand FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn and explain the FFA creed, motto, salute, and FFA mission statement.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter program of activities.
6. Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit a written application for the Greenhand Degree.

Section C.

Chapter Farmer Degree: To be eligible to receive the Chapter FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agricultural experience program, and be enrolled in an agricultural education course.
3. Have participated in the planning and conducting of at least three official functions in the chapter program of activities.
4. Have earned and productively invested at least \$150 by the member's own efforts or worked at least 45 hours in excess of scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agricultural experience program.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of parliamentary law.
7. Show progress toward individual achievement in the FFA award programs.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.

Section D.

State Degree: To be eligible to receive the State FFA Degree from the state association, the member must meet the following minimum qualifications as outlined in the California FFA Constitution:

1. Have received the Chapter FFA Degree.
2. Have been an active FFA member for at least two years at the time of receiving the State FFA Degree.
3. While in school, have completed the equivalent of at least two years of systematic school instruction in agricultural education at or above the ninth grade level, which includes a supervised agricultural experience program.
4. Have earned and productively invested at least \$1,000 or worked at least 300 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program.
5. Demonstrated leadership ability by performing 10 procedures of parliamentary law, giving a six minute speech on a topic relating to agriculture or the FFA, and serving as an officer, committee chairperson, or participating member of a chapter committee.
6. Have a satisfactory scholastic record as certified by the local agricultural education instructor and the principal or superintendent.

7. Have participated in the planning and completion of the chapter program of activities.
8. Have participated in at least five different FFA activities about the chapter level.

Section E.

American FFA Degree: The qualifications for the American FFA Degree Shall be those set forth in the National FFA Constitution. The California Association Future Farmers of America shall recommend only those applicants for the American FFA Degree which meet all qualifications set forth in the National FFA Degree which meet all qualifications set forth in the National FFA Constitution at the time of making Application.

1. Have received the State FFA Degree, have been an active member for the past three years, and have a record of satisfactory participation in the activities on the chapter and state levels.
2. Have satisfactorily completed the equivalent of at least three years of systematic secondary school instruction in an agricultural education program or to have completed at least the equivalent of 360 hours of systematic secondary school instruction in agricultural education and one full year of enrollment in a postsecondary agricultural program or have completed the program of agricultural education offered in the secondary school last attended.
3. Have graduated from high school at least 12 months prior to the National Convention at which the degree is to be granted.
4. Have in operation and have maintained records to substantiate an outstanding supervised agricultural experience.

Article V. Chapter Officers

Section A. The Officers of the chapter shall be President, Vice-President, Secretary, Treasurer, Reporter, Sentinel, Historian, and Advisor. The advisor shall be the Teacher of Agriculture Education at Hamilton High School. Officers shall perform the usual duties of their respective office. All officers shall be elected by a majority vote of members in such an election held in the spring of the school year. Their terms shall be for one school year. They shall begin their duties upon the close of the last meeting of the school year.

Section B. The officers of the chapter together with the chairman of the major sections of the annual program of the Work Committee shall constitute the Chapter Executive Committee. The Executive Committee shall have full power to act as

necessary of the chapter in accordance with the actions taken at chapter meetings and various regulations and bylaws adopted from time to time.

Section C. Honorary members shall not vote, nor shall they hold any office in the chapter except that of Advisor.

Article VI Officer Rules and Responsibilities

SECTION A. Chapter Officers serve a vital function in the FFA organization. It should be the officers goal to lead by example and encourage other members to participate in chapter activities. The following are general qualities expected of all officers:

- Be punctual to all FFA activities and classes.
- Be courteous and respectful to everyone and their property.
- Be great listeners.
- Be exemplary students during meetings, conventions, workshops, and presentations.
- Be selfless, think of the needs of others first.
- Be thrifty with the members' money.
- Work hard on all tasks.
- Be lawful, safe, and responsible while driving. Do not use alcohol or illegal drugs.
- Be friendly and personable to everyone.
- Be fully prepared for all meetings and classes.
- Use professional language.
- Be responsible, respect due dates and respond to communications.
- Be appreciative and grateful.
- Be genuine and approachable to all members.
- Keep team business within the team.
- Laugh and enjoy.
- Thank others for assistance
- Be enrolled in an agriculture class.
- Attend all officer and or planning meetings
- The President will attend student council meetings or will find another officer who will fill their position upon the President's absence from school.
- Attend all chapter activities and fundraisers.
- Promote our chapter within the community.
- An ability to memorize their parts in the official ceremonies.

Section B. President

- The president will preside over the meeting according to accepted rules of parliamentary procedure.

- Appoint committees and oversee them.
- Coordinate the activities of the chapter and evaluate the progress of each division of the program of activities.
- Represent the chapter in public relations and official functions.
- All other duties that may be required or assigned by the advisor.

Section C. Vice-President

- The vice-president will assume all duties of the president if necessary.
- Develop the program of activities
- Maintain a current calendar of FFA events in all classrooms.
- Work closely with the president and advisor to assess progress toward meeting chapter goals.
- All other duties that may be required or assigned by the advisor.

Section D. The Secretary

- The secretary shall prepare and post the agenda for each chapter meeting.
- Prepare and present the minutes of each chapter meeting.
- Be responsible for all chapter correspondence including, but not limited to thank you notes to chapter supporters.
- Maintain a member's attendance inside of AET, and coordinate student barcodes as necessary.
- Have on hand for each meeting all minutes of previous meetings, and a copy of the program of activities.
- All other duties that may be required or assigned by the advisor.

Section E. The Treasurer

- The treasurer shall receive, record, and deposit FFA funds and issue receipts.
- Present monthly treasurer's reports at chapter meetings.
- Organization and cooperation with the secretary.
- All other duties that may be required or assigned by the advisor.

Section F. The Reporter

- Release news and information on chapter social media platforms.
- Publish a chapter newsletter on a bi-monthly basis with the help of the chapter advisor(s).
- Send articles and photographs to FFA New Horizons and other publications.
- Work with local media on radio and television appearances and FFA news.

- All other duties that may be required or assigned by the advisor.

Section G. The Sentinel

- Welcome guests and visitors.
- Assist the President in maintaining order during the chapter meetings and events.
- Keep the meeting room comfortable.
- Assist the secretary with maintaining the roll sheet.
- All other duties that may be required or assigned by the advisor.

Section H. The Historian

- The historian shall keep a record of past and present activities within the FFA chapter in a scrapbook.
- Maintain a record chapter achievements.
- Promote excellence through highlighting activities, events, and accomplishments.
- Present a scrapbook and slideshow for the annual banquet.
- All other duties that may be required or assigned by the advisor.

Article VII. Removal of Chapter Officers

Section A. The removal of officers will be by the remaining officers and advisors after failure to respond to notification by an officer for incapability to comply with the following:

- Attendance to all chapter and executive meetings (unless prior excusal is obtained from an advisor).
- Attend assigned additional meetings, events, conferences as assigned by advisors (unless prior excusal is obtained from an advisor).
- Inappropriate behavior as may be demonstrated by setting a poor example for other students i.e. chewing, smoking, drinking, drugs, school suspension, ect.
- Failure to carry out assigned responsibilities.
- Falls below a 2.0 GPA for two consecutive grading periods- progress reports, quarters, grading periods.

Article VIII. Elections

Section A.

Officers shall be elected to serve a one year term to begin and end with the annual parent-member banquet. Officers will be elected by secret ballot by members present at the April meeting, members will vote for the top seven candidates who they feel will best represent the chapter.

Section B.

To be eligible to be selected as a constitutional chapter office, a member must be in good standing and hold a greenhand degree. They must have participated in one competitive event, and attended at least 80% of the Chapter Meetings.

Section C. Procedure to place names on ballot

- The officer election process starts with an application posted by the current officer team with a set due date discussed and posted at the March FFA Meeting. An application must be presented to the chapter advisor prior to the election meeting for the term the candidate wishes to run for.
- Candidates prepare a two minute or less speech to give at the April chapter meeting.
- The advisors count the votes and post the top seven candidates with the most votes.
- The seven slated candidates are interviewed by an interview committee of retiring or retired officers and current FFA advisors. After these interviews the new officers are placed in the officer position that will benefit the chapter, based upon the interview panel's discretion.
- Placements are final and new officers are installed at the May banquet.

Article IV. Meetings

Section A.

Regular meetings shall be held once each month during the school year and at least one executive meeting shall be held during the months of summer vacation. Special meetings may be called at any time. The date, time, and place shall be determined by the officers. All chapter meetings and banquet dates will be made public at the beginning of each school year. Meeting and event dates are subject to change, and will be communicated by the chapter officer team.

Section B.

Two delegates shall be elected annually from active membership to represent the chapter at the Regional and State FFA Convention. The delegates may be named as necessary to have proper representation in various other FFA meetings within the state.

Section C.

Majority of Active members listed on the Secretary's meeting roll shall constitute a quorum. A quorum must be present at any meeting in which business is transacted or vote taken committing the chapter to any proposal or action.

Article X. Dues

Section A.

Local dues shall be fixed annually set forth by the National and State FFA Conference. Dues are completed by the Hamilton City FFA Chapter for all active 9th-12th grade students. With the addition of graduated seniors applying towards the FFA National American Degree. No dues will be collected for associate or honorary members of Hamilton City FFA.

Article XI. Uniform

Section A.

The Uniform of the FFA shall be in appliance with the California FFA official dress standard set. Exception to this rule includes when representing on a National Scale, follow the guidelines set for official dress through National FFA.

Article XII. Procedure

Section A.

Parliamentary Procedure in all meetings of this organization shall be in accordance with Roberts Rules of Order.

Article XIII. Amendments

Section A.

This constitution may be amended at any regular meeting prior to December 1st of the current school year by a $\frac{2}{3}$ vote of the Active members present, providing it is not in conflict with the State Association of National Organizations Constitutions.

Section B.

By-Laws may be adopted to fit the needs of the chapter and may be amended at any regular meeting prior to December 1st of the current school year by a $\frac{2}{3}$ vote of the Active members present, providing it is not in conflict with the State Association of National Organizations Constitutions.

Hamilton City FFA By-Laws

Article I. Committees

Section A. Committee Chairs

The following committees shall be appointed by the President at the first meeting after the beginning of each school year, additional committees may be added by the discretion of the current officer team, and approved prior to the meeting. Committees will be appointed a chair, which will consist of two members in good standing with the chapter. The committee chair's responsibility will include gathering a committee of Hamilton City FFA chapter members that are in good standing.

Ag Awareness Day
Annual Banquet
Mandarin Sales
National FFA Week
Olive Oil
Patriotic Observance
Farm Bureau AG Day

Section B.

These committees will serve throughout the year. When a vacancy occurs it shall be filled by appointment by the President at the next regular meeting.

Article II. Member in Good Standing

Section A.

To be in a good standing, a member must:

- Attend 80% of regular meetings during the school year.
- Complete at least two (2) FFA activities.
- Currently enrolled in an agriculture course.
- Have a current AET record book.

Section B.

Any member determined not in good standing may not:

- Exhibit at fairs under Hamilton City FFA
- Serve as a delegate at FFA conferences
- Hold an office

Section C. Graduation Recognition

Program Completers- active members who complete four years of agriculture courses with a passing grade, as evidenced by their official transcripts will be eligible for recognition at Hamilton City High School graduation ceremony. Pathway Completers- active members who complete a designated agriculture pathway, as set by advisors and AET systems evidenced by their official transcript and AET records will be eligible for recognition at Hamilton City High School graduation ceremony.

Article III Membership Suspension

Section A.

Any of the following will result in a member's suspension from active membership for a period set forth by advisors. Membership suspension will be based on the guidelines set forth by advisors and administration at Hamilton City High School. Membership suspension may result in removal from activities, even with prior sign up and payments completed.

- Use of illegal alcohol or drugs in uniform, in FFA apparel, at an official FFA activity, or at the school farm.
- Breaking the Code of Ethics or the Rules and Conditions Governing FFA Trips, FFA Activities, FFA functions.
- Possession of chewing tobacco, smoking, cigarettes, alcohol, or any other illegal items in uniform, in FFA apparel, at an official FFA activity, or at the school farm.

Article IV. Exhibiting at Fairs and Shows

Section A.

Chapter members in good standing who are attending an on-campus agriculture class may exhibit still or livestock projects at local fairs and shows in which they are eligible.

Section B.

It is a privilege to exhibit at a fair or show, not a right. It is the members responsibility to meet any local program requirements to be eligible to exhibit.

Section C.

Members exhibiting at the Glenn County Fair must submit the signed Fair Contract (available from the advisor) signed by the member, parent or guardian, and advisor. This contract must be submitted prior to the established deadline.

Section D.

Members may use the Hamilton City FFA School Farm to house their Glenn County Fair livestock projects. Members must pay \$25 and submit their Farm Agreement by the published due date to secure a space at the school farm.

All members will be required to purchase a Fair Pack for \$25, which includes and not limited to a buyer's gift, stamps, and thank you notes.

Section E.

Hamilton City FFA program graduates may exhibit a livestock project the year directly following their graduation. Program graduates that plan to exhibit at fairs and shows will be responsible for contacting the advisor and informing them of their intent to exhibit prior to the first FFA meeting of the year. Students must reside in the county and still follow all requirements outlined for livestock exhibitors by Hamilton City High School Students.

Section F.

All members exhibiting projects at the Glenn County Fair will be required to submit two (2) buyers' letters to the FFA advisor prior to May 1st. The letters must be in stamped, addressed, unsealed envelopes. Letters must be approved by the advisor before being mailed.

Section G.

All members who successfully market and sell their project will have the check held by the advisor until they have completed the project requirements. Project requirements include, but are not limited to:

- Submitting signed fair contract prior to published due date.
- Submitting a minimum of two (2) buyers' letters, approved by the advisor, in addressed, stamped, unsealed envelopes.
- Completed record books for their projects. Record books will be checked for correctness by the chapter advisor.
- If a member has record books from previous years projects those record books must be completed.
- Maintain a 2.0 Grade Point Average, with no F's. These grades will be reflected by the grading period set by Hamilton City High School.

Section H.

Any member that fails to meet the program requirements to receive their fair check will not be eligible to exhibit at fairs and shows for one full year following the event in which they failed to meet the requirements.

Section I.

Program graduates exhibiting at the county fair will be required to submit two buyers' letters to the FFA advisor prior to May 1st of the year they will be exhibiting.

Section J.

Program graduates will be required to submit a thank you note, stamped, addressed, unsealed to the advisor prior to receiving their project check.

Section K.

All project exhibitors, including program graduates, must complete the local Fair or Show requirements to be eligible to exhibit at the particular fair or show.

Section L.

All school farm facilities will be cleaned and all tack and supplies will be cleaned and put away prior to receiving their project check.

Section M.

All fees and outstanding balances must be paid in full for still or livestock projects prior to receiving their project check.

Section N.

The advisor(s) has the right to revoke a livestock project or entry to a fair or show at their discretion.

Article V. Rules and Conditions Governing FFA Activities.

Section A.

All school rules are in effect when on an FFA function. Consult the student handbook. The following additional rules apply:

- Curfew and lights out will be at 10:00 p.m. on all trips unless otherwise stated by the advisor(s).
- Wake-up and meeting times will be determined by the advisor(s).
- Students are not to leave the site without permission of the advisor, even if they have a parent's permission.
- All students will stay for the duration of the event, or shift, and shall show up for all duties.
- On all overnight trips students will stay in the areas assigned to Hamilton City FFA. Students may not switch rooms. There are to be no boys in girls rooms or girls in boys rooms.
- Students will not drive their own vehicles, unless special arrangements have been made with the school administration, parents, and advisor(s).

Students may not attend any FFA event, contest, fair, or activity if they have not been approved by their advisor to be there. Students are not to miss school unless they have the approval of their advisor.

Article VI. Conferences, Conventions, Activity Fees.

Section A.

Members may be required to pay a portion of all conference, convention and activity fees. If a member is not able to pay the fee, alternate arrangements may be made when possible with the FFA advisor.

Section B.

The local chapter or agriculture program may pay a portion of the fee, realizing that all chapter members will benefit from the knowledge gained by members when attending the conference, convention or activity.

Section C.

If a member fails to attend a conference, convention or activity they will not be refunded any part of the registration fee they were required to pay. Additionally, the member will be required to reimburse the portion of the fee that was paid on their behalf by the local chapter or agriculture program.

Section D.

A member may request the program advisors to review the circumstances involving their failure to attend an activity. The program advisors would then review the situation and may exempt the student from repaying the portion of conference, convention or activity fees for the missed event.

Program of Activities



Hamilton City FFA
P.O. Box 488
Hamilton City, CA 95951
(530) 826-0603

Revised July 2024



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Officer Team



President
Jackson Alves

Vice President
Case Porter

Secretary
Ally Odom

Treasurer
Adam Simson

Reporter
Chevy Schroer

Sentinel
Patrick Matthews

Historian
Luke Fox



Introduction

The Future Farmers of America is a National Organization for students studying Vocational Agriculture in public secondary schools under the provision of the National Vocational Education Acts.

As an integral part of the program of vocational education in agriculture in the public schools system of America the FFA has become well known in recent years. No national student organization enjoys greater freedom of self-government under adult council and guidance than the Future Farmers of America. Organized in November 1928, it has served to motivate and vitalize the effective instruction offered to the students of vocational agriculture and to provide further training in farmer citizenship and agricultural business.

The FFA is intra-curricular, having its origin and roots in a definite part of the school curriculum of vocational agriculture. It is designed to provide students an active part in public meetings, to speak effectively in public, to buy and sell cooperatively, to devise solutions for their own problems, to finance themselves, and to assume civic responsibilities. The foundation upon which the Future Farmers of America organization is molded includes leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship, and patriotism.

The Future Farmers of America is a non-profit, non-political farm youth organization of voluntary membership, designed to take its place along with other agents striving for the development of leadership, the advancement of agriculture technology, and the improvement of country life.

National headquarters for the Future Farmers of America is located in the Agricultural Education Branch Office of Health, Education and Welfare, Washington D.C. National conventions are held annually in Indianapolis, Indiana and the State Convention is on a rotating schedule of location.



Advisors Message

The advisors of the Hamilton City FFA Chapter would like to welcome every new and returning member to the Hamilton City FFA. Once again we are certain that the Hamilton City FFA is going to continue its success.

This year, the officers have set a goal for the new and returning FFA members to increase participation and involvement in the FFA. As advisors, we agree with the officers that it is important to have FFA members actively involved in all aspects of our program. This program of work will serve as a guide outlining the activities you can be part of. It would be impossible for the chapter officers to carry out the activities outlined in this program without the cooperation from each and every member in this chapter. The duty of the advisors is only to point the way, while the officers and committees actually lead the membership. You, the chapter members, will decide how active or successful the chapter will be this year by your participation. We would like this year to be the best year you ever have in school. The FFA program is the greatest youth organization in the world and the largest as well.

The chapter advisors look forward to working with our chapter members to keep Hamilton City FFA an exciting high school experience. We are relying on you to make this year a success!

Sincerely,

Mr. Martin

Ms. Lohse

Ms. Hautala



President's Message

Hello everyone, my name is Jackson Alves and I am in my senior year at Hamilton High School. This year is my fourth year in the FFA and my third year serving as a chapter officer. During these four years as a member of FFA, I have been able to grow as a leader and as an individual. I've taken part in Opening and Closing competitions, Tree Judging, Project Competition, State Proficiency Competitions, and Job Interview. These competitions and activities have helped me learn the importance of hard work and dedication within the agriculture industry. I have also attended many leadership conferences across the state and nation. Some of these leadership opportunities include State Conference, National Convention, COLC and Greenhand Conference. Alongside those wonderful experiences, I've been able to grow up in the agriculture community and industry by working at Alves Farms and getting first hand experience and knowledge in the agriculture industry. It has also helped me in several FFA activities and is helping me pave my career as an agriculturalist. These experiences that the FFA has provided are allowing me to become more knowledgeable of the FFA, become a better leader, and become a well-rounded member of my local area. I would like to encourage all members to pursue a heavily involved career in FFA and carve your own path in the agriculture community. These experiences and skills that you gain while enrolled as a member of FFA will stick with you for your life and shape who you are in and outside of the blue jacket. I wish each of you the best of luck in each of your future FFA and career endeavors.

Sincerely,

Jackson Alves
Hamilton City FFA President



Officer Elections and Duties

Election Process

The officer election process starts with an application posted by the current officer team with a set due date discussed and posted at the March FFA Meeting. Candidates prepare a two minute or less speech to give at the April chapter meeting. Members present at the April meeting then vote for the top seven candidates who they feel will best represent the chapter. The advisors count the votes and post the top seven candidates, with the most votes, the following school day. The seven slated candidates are interviewed by the retiring officers and advisors. After these interviews the new officers are placed in the officer position that will benefit the chapter. Placements are final and new officers are installed at the May banquet.

President

1. Preside over meetings.
2. Appoint committees and oversee them.
3. Represent the chapter at official functions and public relations functions.

Vice President

1. Preside over meetings in the absence of our President.
2. Maintain a current calendar of FFA events in all classrooms.

Secretary

1. Prepare and present minutes for each chapter meeting. Provide all officers with a copy for their binder.
2. Be responsible for all chapter correspondence, especially thank you letters that need to be sent.
3. Keep updated minutes and agendas in the google drive folder, in order to pass along to next year's team.

Treasurer

1. Prepare a monthly Treasurer's report at all officer and chapter meetings.
2. Present at board meetings when necessary.

Reporter

1. Prepare articles for the newspaper at least once per month.
2. Write articles for the Chapter Scoop in New Horizons.
3. Contact news media and radio stations when appropriate.
4. Keep up to date with chapter social media.

Sentinel

1. Welcome guests and visitors.
2. Care for the meeting room and chapter equipment.
3. Assist the President in maintaining order.
4. Keep the meeting room comfortable.
5. Maintain the roll sheet.

Historian

1. Compile a scrapbook and slideshow for the annual banquet. The scrapbook must follow guidelines for eligibility in regional contests.
2. Take pictures at all FFA events
3. Keep up to date with chapter social media.

Advisor

1. Supervise chapter activities.
2. Inform prospective students in leadership development.
3. Prepare students for involvement in competitive events.
4. Inform students about the FFA.

All Officers

1. Attend all FFA meetings and activities.
2. Set-up and clean-up at all meetings. Officers should be the first to arrive and the last to leave.
3. Assist other officers with their duties when needed.
4. Attend all officer meetings and planning sessions.
5. Have fun and represent our chapter with dignity.



Chapter Goals

- Increase involvement of members and encourage other students to join.
- Run smooth, productive, and efficient meetings and stay serious throughout business discussions.
- Officer team is to have better communication and stay organized.
- The officer team is not only to lead in agriculture, but also in the classroom by holding a GPA of 3.0 or higher.
- Maintain social media accounts to inform members and parents about activities, deadlines, and applications.



Why Agriculture and FFA?

Why Agriculture?

Have you ever thought about qualifying for college scholarships? Your participation and success in FFA activities at the local, state, and national level are important. The FFA offers challenging and rewarding activities for college bound students. Yes, you can be in ag and go to college, meeting many requirements along the way, having opportunities that no other school program can offer.

Scholarships

- FFA offers millions of dollars in scholarships to FFA members throughout the nation.
- FFA members have more diverse activities for scholarship applications, beyond athletics and student government.
- FFA members get to earn money through their Supervised Agricultural Experience projects.
- Local FFA scholarships are given each year.

Leadership

- You can receive individual training from the local to the national level through conferences and conventions, building leadership skills.
- Individuals compete in speaking contests such as creed, prepared, and extemporaneous public speaking from the local to national level.
- Teams compete in parliamentary procedure, judging teams, and other career development events.
- Individuals can serve as local, section, regional, state, and national FFA officers.

Travel

- Members represent Hamilton City FFA at different activities throughout the state.
- Members of leadership and judging teams compete at many university sponsored field days, including UC Davis, Fresno, Cal Poly, and other junior colleges.
- You can exhibit livestock at many fairs and shows with Hamilton FFA.



Aim and Purpose

The primary aim of the National FFA Organization is development of agricultural leadership, cooperation, and citizenship. The specific purposes for which this organization was formed are as follows:

1. To develop competent and aggressive leadership.
2. To create and nurture a love of agricultural life.
3. To strengthen the confidence of students of vocational agriculture in themselves and their work.
4. To create more interest in the intelligent choice of agricultural occupations.
5. To encourage members in the development of individual occupational experience programs in agriculture and establishment in agricultural careers.
6. To encourage members to improve their home and its surroundings.
7. To participate in worthy undertakings for the improvement of the industry of agriculture.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To participate in a cooperative effort.
10. To encourage and practice thrift.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized recreational activities.



FFA Creed

The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds, achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so, for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E.M. Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th Convention and the 63rd Convention.



Colors, Motto, and Emblem

Colors

As the blue field of our nation's flag and the golden field of ripened corn unify our country, the FFA colors of National Blue and Corn Gold gives unity to the organization. All FFA functions and paraphernalia should proudly display the colors.

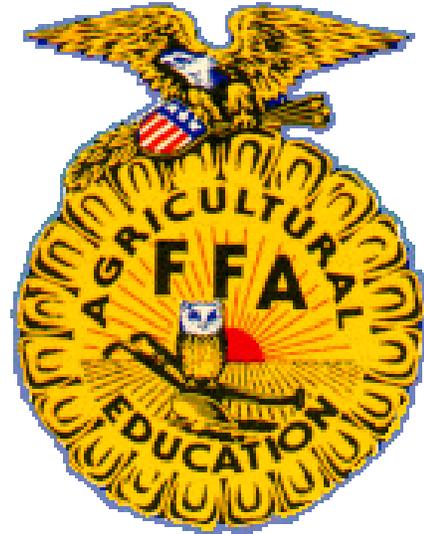
Motto

LEARNING TO DO,

DOING TO LEARN,

EARNING TO LIVE,

LIVING TO SERVE.



FFA Emblem

The national FFA emblem, consisting of five symbols, is representative of the history and goals of agriculture. As a whole, the emblem covers the broad spectrum of FFA and agriculture. Each element within the emblem has unique significance.

The cross section of the ear of corn provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The rising sun signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The plow signifies labor and tillage of the soil, the backbone of agriculture, and the historic foundation of our country's strength.

The eagle is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The words "Agriculture Education" and "FFA" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.



Official Dress

The uniform worn by FFA members at local, section, region, state, and national functions is called official dress. It provides identity and gives a distinctive and recognizable image to the organization.

Female members are to wear a knee length black skirt, white collared button up blouse with official FFA scarf, black closed toed shoes, natural colored panty hose, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities such as judging contests. During livestock shows, white pants, a belt, and appropriate footwear are required.

Official dress for the male members is black slacks, white collared button up shirt, official FFA tie, black shoes, black socks, black belt, and official jacket zipped to the top. During livestock shows, white pants and appropriate footwear are required.

Proper use of the Jacket

1. It should be kept clean and neat at all times
2. The jacket should only have a large emblem on the back and a small emblem on the front;
 - a. the name of the State Association and the name of the individual and one office or honor on the front.
3. For the most attractive appearance, the collar should be turned down and the cuffs in place and buttoned.
4. The jacket should be worn at all official functions of the FFA.
5. School letters and insignia should not be attached to or worn on the jacket.
6. When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering should be removed.
7. The emblems and lettering should be removed if the jacket is given to a non-member.
8. A member must always act like a lady or gentleman when wearing the FFA jacket.
9. Members should refrain from smoking or drinking while wearing the FFA jacket.
10. All chapter degrees, officer pins, and other award medals should be worn beneath the name on the jacket, with the exception of the State Farmer Degree pin or American Farmer Key which should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket at any one time. They are the Highest Degree, Highest Office, and Highest Award/Honor.



Due Oct. 17th

Name _____ Species _____

Rules to Raise and Exhibit a Fair Animal

These rules pertain to Hamilton High School Agriculture Department exhibitors. These rules may be more stringent than local fair or state rules. The eligibility of a project shall be determined by the exhibitor's FFA advisor (State Rule). Other rules are found in the Glenn County Fair premium book and California Fairs and Exposition.

Initial:

- _____ I will maintain a 2.0 GPA to exhibit an animal at the fair.
- _____ I will write two buyers letters inviting at least 2 different buyers to the fair by the deadline.
- _____ I will keep my record book up to date and it will be current before I attend the fair. If my record book is not finished I will not receive my check from fair.
- _____ I will be enrolled in an agriculture course at HHS.
- _____ I will attend all mandatory Fair Ethics Meetings, including the one set by the Fair.
- _____ I will not miss more than 1 Hamilton City FFA Chapter Meetings.
- _____ I understand that if I keep my animal at the school farm I am ultimately responsible for my pen, its cleanliness and maintenance, even if I have pen mates. It is up to me to coordinate our schedules and work together in a positive attitude. Animals living on the school farm must be purchased with the school group.
- _____ I will respect my peers who share the barn with me even if we have a difference of opinion and handle all situations in a positive, professional manner.
- _____ I will follow the ethical practices that I have been taught in class. I understand that only products, which are specifically made for animals, will be used on or in my animal.
- _____ I will complete the YQCA training by March 15th.
- _____ I will prepare my own pen with proper feeder, water and fencing, etc. or I will keep my animal at the school farm. If I keep it at the school farm, I will apply to keep it there, sign the rules sheet, fill out my farm agreement and return all the proper paperwork to Ms. Lohse, Ms. Hautala, or Mr. Martin.
- _____ I will own my hog/lamb at least 60 days or rabbit/poultry at least 30 days or steer at least 120 days.
- _____ If I choose to exhibit additional species at the Glenn County Fair the athletic director, ag teachers, and principal will have a meeting with the exhibitor before purchasing livestock.
- _____ I will fill out and turn in my fair entry form by the assigned day to Ms. Lohse, Ms. Hautala, or Mr. Martin.
- _____ I will wear the official FFA Show uniform at the fair.
- _____ If my animal does not sell at the Glenn County Fair I will remove it from the fair by Friday at 7 AM and I will take responsibility for the animal. It is my responsibility to find my own buyer for the animal. If the animal is kept at the school farm, I will remove it by May 31st and I will feed and care for it until it is

removed from the farm.

_____ I agree that if my animal does not sell at the fair and I return the animal to the farm, if I do not take care of the animal properly and on a daily basis, I will give up my ownership and it can be removed and sold at any time and any amount of money owed to the school will be deducted from the total and any remaining money will go to the Hamilton City FFA general fund.

_____ I will write a thank you letter to each person who buys my animal, sponsors an award I receive, or gives me a price support. I will deliver the thank you letters to the FFA advisors.

_____ I will clean my pen at the school farm, and all equipment must be put away before checks are distributed.

_____ I will pay all my bills by May 31st to HHS office and bring my receipt to Ms. Lohse or Mr. Martin and if I fail to do this I understand that I forfeit my rights to take an animal the following year.

_____ While at the fair I will not smoke/chew tobacco or consume alcohol.

_____ I am responsible for my own animal the entire fair including fitting and showing.

_____ All animals exhibited in a market class and qualifying for sale must be sold through the Junior Livestock Auction. (With the exception of dual market animals.)

_____ I will dress appropriately at the fair and follow all school dress codes.

_____ I will refrain from using vulgar or inappropriate language while at the fair.

_____ I will arrive at the fair daily at 7AM and 4 PM to care and feed for my animal.

_____ I will check in with my advisor when I arrive and before I leave daily.

_____ I agree to maintain the HC FFA displays by:

- Cleaning & sweeping aisles
- Pick up manure
- Keep bedding clean and neat
- Ensure animals do not get loose
- Put all tools, equip.& tack away in proper place
- Feed and water animals
- If I fail in my duties as feeding or other assigned duties, I recognize that it may result in a fine of \$15
- All displays are organized by the chapter and approved by the advisors.

_____ I will attend all announced special livestock species meetings to be eligible to show.

_____ I will not stay overnight at the fair unless I have written permission from an ag instructor and Mr. Oseguera. I will be under the supervision of my parent/legal guardian.

_____ I understand that if I fail to abide by these rules my parents will be contacted immediately and I will suffer some or all of the following consequences:

- Removal of my animal from auction
- Removal of myself from fair
- Disqualification from HC FFA in future years
- Referral from HHS administration
- Appropriate school discipline policy consequences

_____ I agree to exhibit good sportsmanship throughout the entire fair & work with other 4-H & FFA members.

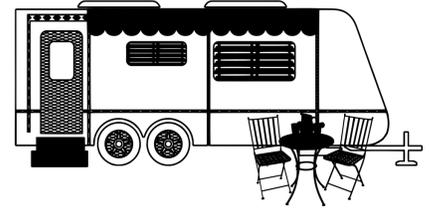
I have read and agree with **ALL** of the following statements. I understand that failure to complete this form will result in an inability to exhibit livestock at any fair under Hamilton City FFA.

Student Signature

Date

Parent Signature

Date



Fair Overnight Camping

Student Name: _____

As an exhibitor of Hamilton City FFA, I plan to camp overnight at the Glenn County Fairgrounds. My parents will be responsible for me from 8:00 PM until 6:00 AM. If caught consuming alcohol or breaking fair or school rules, the advisor has authority to remove the animal from the show and sale.

Signatures:

Student

Parent

Administrator

Ag Teacher



Reglas para criar y exhibir un animal en la feria

Estas normas se refieren a los expositores Hamilton High School del Departamento de Agricultura. Estas reglas pueden ser más estrictas que las normas justas o estatales locales. La elegibilidad de un proyecto se determinará por el asesor de FFA del expositor (Regla Estado). Otras normas se encuentran en el libro premium Glenn County Fair y Ferias de California y Exposición.

Poner su inicial

- _____ Mantendré un promedio de 2.0 para exhibir un animal en la feria
- _____ Escribiré dos cartas invitando a por lo menos 2 compradores diferentes a la feria. (en un sobre con domicilio y estampilla sin sellar a la maestra Lohse para la fecha de entrega)
- _____ Mantendré un record book o libro de registro actual y estará actualizado antes de asistir a la feria.
- _____ Estará actualizado antes de recibir pago por mi animal.
- _____ Estaré inscrito en una clase de agricultura en la escuela Hamilton High.
- _____ Asistiré a todas las juntas tocante a la ética, incluyendo la que se realiza por la feria.
- _____ No fallare mas que una de las juntas de FFA de Hamilton.
- _____ Comprendo que si mantengo mi animal en la granja escolar yo soy responsable por mantener limpio su corral, aun si comparto con otros compañeros. Es mi responsabilidad coordinar los horarios y trabajar juntos con una actitud positiva.
- _____ Seré respetuoso con mis compañeros de corral aun cuando tengamos diferentes opiniones y manejaré toda situación de una manera positiva y profesional.
- _____ Respetaré las prácticas éticas que me han enseñado en clase. Comprendo que solamente aquellos productos que estén específicamente hechos para animales se utilizarán para mi animal.
- _____ Prepararé mi propio corral con un comedero, agua y cercado adecuado o mantendré mi animal en la granja escolar. Si lo mantengo en la granja escolar, solicitaré que me den permiso para hacerlo, firmaré los reglamentos, llenare el acuerdo y entregaré todo los documentos apropiados a la maestra Lohse, Hataula, o Martin.
- _____ Seré dueño de mi puerco/cordero por lo menos 60 días o conejo/ave de corral por lo menos 30 días o novillo por lo menos 120 días.
- _____ Si decido exhibir una especie adicional en la feria del condado de Glenn, debo de notificar a mis entrenadores, maestros de agricultura, y el director de la escuela antes de comprar el ganado.
- _____ Completaré y entregaré el formulario para la feria el día asignado por la maestra Lohse, maestra Hataula o el maestro Martin.
- _____ Llevaré puesto el uniforme oficial de FFA a la feria.
- _____ Si mi animal no se vende en la feria, lo removeré de la feria para el viernes a las 9 a.m. y tomaré responsabilidad del animal. Es mi responsabilidad encontrar un comprador para el animal. Si el animal se mantiene en la granja escolar, lo removeré para el 31 de mayo y lo alimentaré y cuidaré hasta que sea removido.
- _____ Estoy de acuerdo que si mi animal no se vende en la feria y lo regreso a la granja, si no cuido de mi animal apropiadamente y diariamente, renunciare mi derecho al animal y podrá ser removido y vendido en cualquier momento y cualquier cantidad de dinero que se debe a la escuela será deducida del total y el dinero restante se depositará a fondo general de FFA de Hamilton.
- _____ Todos los miembros de HC FFA llevando un animal a la venta tienen que vender en la subasta Junior Livestock.
- _____ Escribiré una carta de agradecimiento a cada persona que compre mi animal, patrocine un

premio, o brinde mantenimiento de precio. Entregaré las cartas de agradecimiento a la maestra Lohse en un sobre predirigido con estampilla para la fecha determinada por la maestra Lohse para que ella pueda enviarlos.

____ Limpiare mi corral en la granja escolar antes de recibir mi cheque después de la feria.

____ Pagaré mis deudas para el 31 de mayo a la oficina escolar y le llevaré los recibos a la maestra Lohse, maestra Hataula, o el maestro Martin. Si no cumplo con esto, comprendo que pierdo mi derecho a presentar un animal en la feria el siguiente año.

____ Mientras en la feria no fumaré/mascaré tabaco o consumiré alcohol.

____ Soy responsable por mi animal durante la estancia en la feria incluyendo todo lo involucrado con la presentación.

____ Me vestiré apropiadamente para la feria y cumpliré con el código escolar de vestimenta.

____ Me abstendré de usar lenguaje vulgar o inapropiado mientras en la feria.

____ Estaré en la feria todos los días a las 7 a.m. y a las 4 p.m. cuidar y alimentar a mi animal.

____ Informaré a mi asesor cuando llegue y antes de partir todos los días.

____ Estoy de acuerdo en ocuparme del mantenimiento de los puestos escolares de FFA al:

- Limpiar y barrer los pasillos
- Recoger estiércol
- Mantener la cama del animal limpia y recogida
- Asegurar que no se salgan los animales
- Mantener la herramienta, equipo en su lugar
- Alimentar y darles agua a los animales
- Si no cumplo con mis deberes de alimentación u otros deberes asignados, reconozco que puede resultar en una multa de \$10
- Todas las pantallas son organizadas por el capítulo y aprobadas por los asesores.

____ Asistiré a todas las juntas necesarias para ser elegible de presentar mi animal

____ No me quedaré la noche en la feria a menos que tenga permiso escrito de mi maestro/a de agricultura y el director de la escuela. Estaré bajo supervisión de mis padres o tutores.

____ Comprendo que si no cumplo con estas reglas, mis padres serán contactados inmediatamente y enfrentaré algunas de las siguientes consecuencias:

- Eliminación de mi animal de la subasta
- Tendré que retirarme de la feria
- Descalificación del club FFA de Hamilton para el futuro
- Nota de mal conducta a la administración de la escuela Hamilton High
- Consecuencias disciplinarias escolares apropiadas

____ Estoy de acuerdo en exhibir buena conducta a través de la duración de la feria y trabajar en cooperación con otros miembros de 4-H y FFA. He leído y estoy de acuerdo con TODAS las declaraciones. Comprendo que si no completo esta hoja no podré exhibir ganado en la feria bajo el club FFA de Hamilton City.

Firma del alumno

Fecha

Firma del padre/tutor

Fecha

FFA Loan Application Due October 17th

NAME: _____ TELEPHONE: _____

ADDRESS: _____

PARENTS NAME: _____

PARENTS WORK PHONE: _____

TYPE OF ANIMAL: _____

THERE WILL BE A 1% PROCESSING FEE FOR ALL LOANS. ALL LOANS WILL BE DUE AND PAYABLE UPON SALE OF ANIMAL. You will be notified by Oct 28th.

REASON FOR LOAN: _____

WHEN DO YOU EXPECT TO PAY THE LOAN BACK: _____

AMOUNT REQUESTED: _____

STUDENT SIGNATURE: _____ DATE: _____

PARENT SIGNATURE: _____ DATE: _____

ADVISOR SIGNATURE: _____ DATE: _____

LOAN ACCEPTED: _____

LOAN DENIED: _____



Official Dress

The uniform worn by FFA members at livestock shows consists of the following:

- White Jeans
- White Collared Shirt
- Official FFA Jacket
- FFA Tie for Boys and Scarf for Girls
- Belt
- Boots or Tennis Shoes

During FFA conferences FFA members wear black slacks and dress shoes for boys, and girls wear black skirts and shoes. See pictures for example of female attire.

****Students must be responsible to purchase or borrow an FFA jacket from a graduate. There are not enough FFA jackets to borrow the week of the fair.**

To order an FFA jacket, tie, or scarf, please visit www.ffa.org. **Please try on jackets for size at school before you place your order.**

Visit www.ffa.org and click SHOP and then OFFICIAL DRESS. You will need the following information:

Student Name: First and Last
Chapter # CA0103
Advisor: Janice Lohse
Chapter: Hamilton City
State: California

Please do not use nicknames or other additional information such as offices or years on the jacket. Once a jacket is embroidered there are no returns.



Livestock Project Budgets

Market Hog Budget		
Estimated Expenses		
	Cost of Hog	\$500.00
	Feed	400.00
	Shavings	100.00
	Whip	15.00
	Brush	10.00
	Spray Bottle	5.00
	Shampoo and Conditioner	25.00
	Vet/Wormer	10.00
	Fair Entry	25.00
	YQCA	14.00
	Buyer Gift/Pen Signs/Letters	25.00
	Total Estimated Expenses	\$1129.00
Estimated Receipts		
	260 lb hog at \$6.00 per lb	\$1,560.00
Estimated Net Income		
		\$431.00

Market Goat Budget		
Estimated Expenses		
	Cost of Goat	\$600.00
	Feed	250.00
	Shavings	75.00
	Shampoo/Halter/Show Chain	35.00
	Vet/Wormer	10.00
	Fair Entry	25.00
	YQCA	14.00
	Buyer Gift/Pen Signs/Letters	25.00
	Total Estimated Expenses	\$834.00
Estimated Receipts		
	85 lb goat at \$12.00 per lb	\$1,020.00
Estimated Net Income		
		\$186.00

Market Lamb Budget		
Estimated Expenses		
	Cost of Lamb	\$450.00
	Feed	275.00
	Shavings	75.00
	Shampoo and Halter	25.00
	Vet/Wormer	10.00
	Fair Entry	25.00
	YQCA	14.00
	Buyer Gift/Pen Signs/Letters	25.00
	Total Estimated Expenses	\$899.00
Estimated Receipts		
	130 lb lamb at \$12.00 per lb	\$1,560.00
Estimated Net Income		
		\$661.00

Market Steer Budget		
Estimated Expenses		
	Cost of Steer	\$2,000.00
	Feed	800.00
	Shavings	200.00
	Halter and Show Halter	50.00
	Vet/Wormer	10.00
	Fair Entry	25.00
	YQCA	14.00
	Buyer Gift/Pen Signs/Letters	25.00
	Total Estimated Expenses	\$3,124.00
Estimated Receipts		
	1300 lb steer at \$2.75 per lb	\$3,575.00
Estimated Net Income		
		\$451.00

Dairy Calf Budget		
Estimated Expenses		
	Cost of Calf	\$300.00
	Milk Replacer and Feed	445.00
	Shavings	100.00
	Halter and Show Halter	50.00
	Vet/Wormer	10.00
	Fair Entry	25.00
	YQCA	14.00
	Buyer Gift/Pen Signs/Letters	25.00
	Total Estimated Expenses	\$969.00
Estimated Receipts		
	Sale of Calf	\$1,100.00
Estimated Net Income		
		\$131.00

Cost of School Farm Animals

3-time payment option for livestock on the school farm.

Please read the new insurance policy. Replacement animals will not be brought in after the original load of animals is purchased.

If your animal will be living at home, you only need to pay the cost of the animal and fair entry. You will be billed for the buyer's gift, pen signs, wormer, or any other project cost deemed necessary.

Payments are based on last year's cost of animals and feed. If livestock, feed, or shaving costs increase, students will owe an additional payment at the end of the project. See budgets of price breakdowns.

Hogs \$500
 Lambs \$600
 Goats \$600
 Fair Entry \$25
 Farm Fee \$25
 Insurance \$33

For other animals, talk with an advisor.

Other expenses such as buyer gifts, clipper fees, dewormer, vet medicine, and feed overages may be added after the fair for ALL HC FFA exhibitors.

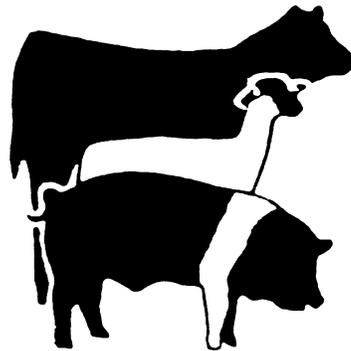
	Hogs	Lambs	Goats
October 22nd	\$350 Hog Deposit \$25 Farm Fee	\$300 Lamb Deposit \$25 Farm Fee	\$600 Goat
December 19th	\$150 Hog Balance \$250 Feed \$50 Shavings \$33 Insurance (optional)	\$300 Lamb Balance \$150 Feed \$50 Shavings \$33 Insurance (optional)	\$25 Farm Fee \$50 Shavings \$33 Insurance (optional)
February 13th	\$250 Feed \$50 Shavings \$25 Fair Entry	\$150 Feed \$25 Shavings \$25 Fair Entry	\$275 Feed \$25 Fair Entry \$25 Shavings
To Pay in Full (NO insurance)	\$1,150	\$1,025	\$1,000

Livestock Insurance

Livestock Insurance will be purchased through the California FFA Livestock Insurance Program. Willis Insurance Services and The Hartford Insurance Company is the exclusive provider. Livestock insured under this program will be covered for mortality losses resulting from disease or injury approved through claim only. Any livestock project may be insured under this program; but, insurance cost has to be paid by December 19th 2025 to be eligible. The cost of insurance is determined by species and total cost of livestock (school group animals cost is listed above). Illness and injury must be reported to the ag teacher within 24 hours. Students are still responsible for feed/shavings/fair entry as they are non-insurable or refundable expenses. With the death of an animal, students' bills must be paid in full in order to receive insurance funds. The process of applying for insurance will be completed by ag teachers after receiving payment. Please visit with the advisors or a local insurance agent for additional options.



- Students must complete YQCA before completing fair entries. Certificates need to be printed. Save a copy for yourself too.
- Be sure to complete the correct age certification.
- Hamilton City FFA and Glenn County Fair may provide an option to complete this in person.



Hamilton City FFA

Community Service

The purpose of community service is to develop in FFA members an attitude of service to the community in which we live. The chapter will develop a sense of community service among the entire membership.

This year these are the activities we plan to participate in, as well as others that may be presented to us along the way.

- Participate in MECHA's giving tree.
- We will host a patriotic observance at a football game. Donations will be given to a Veteran's organization.
- Mandarins will be donated to local food banks or homeless shelters.
- Can food collection during an FFA meeting.
- Farm Bureau volunteers for 4th grade farm day.
- 8th grade Ag Awareness Day.
- Floral arrangements created for local assisted living facilities.



Conferences

The California FFA Integrated Leadership Plan is a unique, progressive leadership training which has as its basic concept the development and implementation of a series of leadership development activities that have curriculum integrated into a building-block approach such that each activity builds on the previous one. In doing so, each succeeding activity calls on participants to reach, stretch, and develop achievements as they progress through the program.

There are four activities that comprise the California Integrated Leadership Development Plan with six additional activities that are able to enhance student learning.

Greenhand Conference

Greenhand Conferences are designed to intrigue and excite the freshmen FFA members about the organization. This conference is the “hook-line-and sinker” to get students to buy into the organization throughout their four years in high school. Each conference will be a day-long event hosted at sites throughout the state during the fall.

Made for Excellence

The conference is designed to increase the effectiveness of sophomore FFA members. The motivation, excitement, and education gained from this conference will enhance the self-esteem and personal development of all who attend. Each conference is designed for a twenty-four hour period; hosted at various locations throughout the state during the winter months.

Advanced Leadership Academy

The academy is focused on the junior and senior students with the chapter. This activity will focus on agricultural issues and effective debating. Group interaction will be an important component of these conferences. This conference will be held at various locations during the winter months.

Sacramento Leadership Experience

The Sacramento Leadership Experience culminates four years of personal and leadership development. Students that have completed the first three levels of the Integrated Leadership Development Plan will have the opportunity to learn from experiences at our state capitol. This is held the first week in March.

State FFA Leadership Conference

The State FFA Leadership Conference is a highlight of the year’s activity by FFA members. Delegates from each chapter conduct the business of the state association and elect officers to represent them in the coming year. A major part of conference activity is the recognition of individual and chapter achievement in FFA programs. Attending the State Leadership Conference is an honor. Chapter members should earn the privilege of attending the conference through active participation in chapter activities as well as attending field days. When numerous members want to attend, an application process will be inquired at the discretion of the advisors.

National FFA Convention

The National FFA Convention is similar to the State Leadership Conference in that it is the culmination of a year’s activity in the FFA. The National FFA Convention has grown to be the largest

annual meeting of students in the nation. National officers preside over business sessions conducted by delegates who represent their respective state associations.

The National FFA Convention offers a variety of activities to interest all members. A career show features exhibits of career opportunities in agriculture and new technologies in the industry. Competitive career development events involve hundreds of members, while other members are involved in the band, chorus, talent show, or as assistants to make the convention run smoothly. The FFA Alumni Association operates leadership development workshops for members who want to sharpen their leadership skills.

FFA members who participate in these conventions get first-hand experience in the science of self-governance. Knowledge and skills are honed in areas such as rationale and logical judgment, critical thinking and analysis, cooperation, the orderly and fair conduct of business, how to organize and run an effective meeting, effective committee work, public speaking and persuasive debate.

For many members attendance at the State or National FFA Convention is the inspiration that leads to further achievement in the FFA.

Additional leadership activities that support the Integrated Leadership Development Plan include:

Chapter Officer Leadership Conferences

Sectional Officer Leadership Summits

Regional Officer Leadership Conference

Washington Leadership Conference



Greenhand FFA Degree

To be eligible to receive the Greenhand FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn and explain the FFA creed, motto, salute and FFA mission statement.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter program of activities.
6. Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit a written application for the Greenhand Degree.

Chapter FFA Degree

To be eligible to receive the Chapter FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agricultural experience program, and be enrolled in an agricultural education course.
3. Have participated in the planning and conducting of at least three official functions in the chapter program of activities.
4. Have earned and productively invested at least \$150 by the member's own efforts or worked at least 45 hours in addition to scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agricultural experience program.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of parliamentary law.
7. Show progress toward individual achievement in the FFA award programs.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.

State FFA Degree

To be eligible to receive the State FFA Degree from the state association, the member must meet the following minimum qualifications:

1. Have received the Chapter FFA Degree.
2. Have been an active FFA member for at least two years at the time of receiving the State FFA Degree.
3. While in school, have completed the equivalent of at least two years of systematic school instruction in agricultural education at or above the ninth grade level, which includes a supervised agricultural experience program.
4. Have earned and productively invested at least \$1,000 or worked at least 500 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program.
5. Demonstrated leadership ability by performing 10 procedures of parliamentary law, giving a six minute speech on a topic relating to agriculture or the FFA, and serving as an officer, committee chairperson, or participating member of a chapter committee.
6. Have a satisfactory scholastic record as certified by the local agricultural education instructor and the principal or superintendent.
7. Have participated in the planning and completion of the chapter program of activities.
8. Have participated in at least five different FFA activities above the chapter level.

American FFA Degree

To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following minimum qualifications:

1. Have received the State FFA Degree, have been an active member for the past three years, and have a record of satisfactory participation in the activities on the chapter and state levels.
2. Have satisfactorily completed the equivalent of at least three years of systematic secondary school instruction in an agricultural education program or to have completed at least the equivalent of 360 hours of systematic secondary school instruction in agricultural education and one full year of enrollment in a postsecondary agricultural program or have completed the program of agricultural education offered in the secondary school last attended.
3. Have graduated from high school at least 12 months prior to the National Convention at which the degree is to be granted.
4. Have in operation and have maintained records to substantiate an outstanding supervised agricultural experience.



The FFA proficiency award program is an outgrowth of the agriculture education philosophy that students learn best by doing – finding ways to relate what students learn in the classroom with practical applications of knowledge outside the classroom. To that end, FFA members are encouraged to develop a Supervised Agricultural Experience Program in their chosen area of interest that will allow them an opportunity to apply what they learn in the classroom to real life situations.

Students develop SAE's in a wide variety of program areas. Students are required to keep detailed records of financial transactions and hours spent working on their project. These detailed accounts provide tangible evidence of student accomplishment and achievement.

The proficiency award program was developed as a means for providing motivation for students to develop additional expertise in their chosen area of endeavor. There are over fifty areas in which students may apply for proficiency awards. Students must submit an application along with their record books. If chosen to advance, students undertake a brief interview from a committee of industry sponsors, community college agriculture instructors, and industry supporters.

Proficiency awards provide students the opportunity to be recognized for excellence – not only for the excellence of their projects, but also for the knowledge and skills they have secured in their chosen field. Many of these students continue to obtain additional training following graduation or seek employment in these areas because of interest sparked by participation in this program.

Areas for which students receive recognition for their Supervised Agricultural Experience are:

Agricultural Communications	Diversified Livestock Placement
Agricultural Education	Emerging Agricultural Technology
Ag Mechanics Design/Fabrication	Environmental Science
Ag Mechanics Energy Systems	Equine Science Entrepreneurship
Ag Mechanics Repair/Maintenance Placement	Fiber/Oil Crop Production
Agricultural Processing	Floriculture
Agricultural Sales Entrepreneurship	Food Science and Technology
Agricultural Sales Placement	Forage Production
Agricultural Services	Specialty Animal Production
Aquaculture	Specialty Crop Production
Beef Production Entrepreneurship	Grain Production Placement
Beef Production Placement	Home/Community Development
Dairy Production Entrepreneurship	Landscape Management
Dairy Production Placement	Nursery Operations
Forest Management and Products	Outdoor Recreation
Grain Production Entrepreneurship	Pomology Entrepreneurship
Diversified Agricultural Production	Pomology Placement
Diversified Crop Entrepreneurship	Poultry Production
Diversified Crop Placement	Small Animal Care Entrepreneurship
Diversified Horticulture Entrepreneurship	Small Animal Care Placement
Diversified Horticulture Placement	Swine Production Entrepreneurship
Diversified Livestock Entrepreneurship	Swine Production Placement
	Turf Grass Entrepreneurship

Turf Grass Placement
Vegetable Entrepreneurship
Vegetable Placement

Viticulture Entrepreneurship
Viticulture Placement
Wildlife Management Entrepreneurship



Past State Degree Recipients

1934-1935

Roy McMartin

1936-1937

Norman Holecek

1950-1951

Keith Ingraham

1951-1952

Richard Hull
Richard Siemens

1952-1953

Gerald Corriea

1953-1954

Jack Martin

1954-1955

Milton Pace

1956-1957

Stephen Stephenson

1957-1958

Dick Neel
John Roller
Arthur St. Louis

1958-1959

Robert DeMille
Francis J. Luis
Kenneth Smith

1959-1960

Allen Johnson

1960-1961

Douglas Boone

1961-1962

John Senestraro

1962-1963

Michael Alberico
Park Henning

1964-1965

Ned Mason

1969-1970

Don Parks

1970-1971

Kenneth Lohse*
Herbert Weems
Robert Weems

1971-1972

Mike Brewer
Richard Corriea
Tom Fiack*

1986-1987

Russell DeMille
Danny Ramos
Ken Sullivan

1988-1989

Jacob Chavez
Tom Millar, Jr.*

1989-1990

Stacy Fritter
Jennifer Ostrander

1991-1992

Pete Torres, Jr.
Bekky Odom
Kate Seale

1993-1994

Jason Darling
Kevin Kunkel
Hilary Nielsen
Matt Reynier
Jennifer Smith
Alicia Wilson

1994-1995

Jaimee Fiack
Kelly Katen
Anne Seale

Brian Woolery*

1995-1996

Wes Schager**

1997-1998

Christen Archer
Nicolas Baker
Kasey Eddy
Jennifer Gilchrist
Amber Lewis
Janice Lohse
Matt Schager
Emmett Wemp

1998-1999

Melissa Ramos
Brandy Jobe

1999-2000

Mason Douglass
Luke Garland
Nick Henning
Scott Woolery

2000-2001

Laine Bass
Tamara Borjas
Melissa Deitz
Kelly Douglass
Katie Porto
Kyle Rowe
April Worthley

2001-2002

Niklaus Beglinger, Jr.
Jacob Gallo
Brandon Garcia
Kate Garland
Rockell Wagner

2002-2003

Heidi Pieper
Uri Sanchez
Felix Herrera
Albert Vierra

2003-2004

Stephen Perry
Craig Knight
Kaila Eddy
Brandis Wagner
Laura Stokes
Trevor Dietle
Ricardo Tapia
Audrey Lansdown
Kristy Gallo
Matt Marron

2004-2005

Teresa Contreras
Colby Sandate
Jessica McBride
Maggie Beasley
Jackie Pruett
Uriel Viramontes
Alyssa Parker
Laura Olvera

2005-2006

Zach Canadas
Manuel Carrillo
Jace Knight
Nancy Mojica
Pablo Trenado

2006-2007

David Sanchez
Heidi Beglinger
Andrea Jones

2007-2008

Colby Bass
Kortni Buttermore

2013-2014

Morgan Alexander
Raegan Avrit

Peter Knight
Justin Machado
Casey McCalla
Brandon McCorkle
Ryan Schimke
Kayla St. Louis
Jimmy Strieby

2008-2009

Drew Knight
Lauren McCorkle
Miguel Carrillo
Niko Martinez
Joey VanHoutte
Erik Smith
Kyle LeClaire
Danielle Devine
Elias Ligas
Daniel Jones
Elizabeth Sanchez
Patty Rodriguez
Jessekah McCorkle
Colby Anderson
Fallon Fumasi

2009-2010

Brett Burbank
Hannah Daley
Ivan Leal
Marco Montecinos
Jenna Price
Tommy Steward
Emily Stokes
Kyle St. Louis
Kelsey Young

2010-2011

Cody Deitz
Caitlyn Davis
Lane Gruenwald
Brandon Jacobo
Chris Jaeger
Jesse Marcella
Abigail Ortiz
Hannah Stanley

Manuel Vargas
Chad Young
Reed Koehnen

Isaac Duran
Itzel Duran
Nathon Elkin
Briley Fumasi
Kristin Ligas
Jordan McCorkle
Will Rosen
Karlene Shipelhoute
Steven Silvera
Cody VanHoutte

2011-2012

Nick Anderson**
Keli Bruckenstein
Yesenia Fuentes
Jaime Gonzales
Brad Hall
Hank Henning
Audra Jones
Cody McCorkle
Ulises Alvarado
Andrew Shipelhoute
Alisyn Silvera
Kimmie Oliver
Sandra Pacheco
Yazmin Rosas
Ricky Quesada
Abaigeal Zuppan
Brittany Finch
Nick Gonzales
Ricky Quesada

2012-2013

Makaila Adams-Swaner
Diego Martinez
Jessica Lohse
Madison Cesa

2014-2015

Marco Carrillo
Jamie Engel
Katie Freitas
Lucia Fuentes
Emmy Henning
Cade Johnson
Shelby Jongsma
Alexa Koehnen
Becca Lohse

Justine McCorkle
Riley Meridith
Amanda Poldervaart
Samantha Poldervaart
Ivan Urena-Valdes
Frida Valle
Andrew Whitsett
Kristin Stone
Taylor Thomson
Mitch Tuma

2015-2016

Lilia Diaz
Lizette Diaz
James Elliott
Rebekah Erickson
Fernando Flores
Mariana Gonzales
Kayla Kaiser
Kelly Koehnen
Cris Llamas
Fernando Mendez-Ruiz
Joel Mendoza
DJ Passanisi
Michael Rommo
Conor Zuppan

2016-2017

Marisol Abarca-Torres
Connor Avrit
Geoffrey Chavez
Jennyfer Chavez
Chris Engel
Antonio De Jesus Fuentes
Rafael Guillen-Morales
Luis Hernandez
Cort Johnson
Mori Leveroni
Idalis Lujan
Leticia Ojeda
Kylee Rush
Carolina Sandoval
Hernan Urena-Valdes
Kathy Valle
John Zuppan
Amanda Millar
Adriana Oliverez

2017-2018

Luke Anderson
Evan Boone
Ofelia Flores
Hannah Gonzalez
Tate Gruenwald
Joan Leal
Devon McCorkle
Ethan Magana
Niko Mancilla
Daniela Martinez
Dylan Passinisi
Jared Poldervaart
Johnny Vogt

2018-2019

Morgan Avrit
Hunter Derrick
Bella Farkas
Lupita Hernandez
Isabella Olivarez

2019-2020

Allison Vogt
Ally Ponke
Alyssa Lujan
Breahna Rush
Cecilia Diaz
Everett Moore
Gabriel Chavez
Kate Grimsman
Kembly Gonzalez
Lena Porter
Liam Paulos
Matthew Freitas
Rylee Engel
Wade Gruenwald

2020-2021

Annie Belter
Xitlaly Cardenas
Kenzie Eddy
Alejandro Gonzalez

George Jongsma
Kaitlyn Kampmann
Mariela Llamas
Jose Mendez
Hailey Miller
Elizabeth Romero

2021-2022

Connor Bonisio
Jasmine Diaz
Moises Flores
Paulina Flores
Zulma Flores
Gloria Hernandez
Ximena Hernandez
Katherine Matthews
Dillion Millar
Kaden Paulos
Fernanda Zaragoza

2022-2023

Anthony Alves
Claire Boles
Arianna Boehm
Stacey Cardenas
Adan Leal
Valeria Linarez
Dillon Millar**
Elia Mendez
Bryant Odom
Nayeli Oseguera
Jazmin Ponce
Unique Sanchez
Caden Titus

2023-2024

Aubree Eddy
Jackson Edson
Priscilla Hernandez
Karla Lujan



Carlos Quezada
Julia Simson
Lillian Meideth

2024-2025

Jackson Alves
Hayden Boles
Barrett Boehm
Hannah Bonesio
Mady Culp
Dylan Joksch
Luna Hernandez
Dylan Joksch
Diego Leal
Tyler Lepp
Ally Odom
Jordyn Rodgers
Adam Simson
Nancy Solario
Austin Studybaker
Tanya Vera Reyes
Jessie Whitlock

*Sectional Star Farmer

**Regional Star Farmer/Placement

Hamilton City FFA

Past American Degree Recipients

1961	Robert Demille	2014	Nick Anderson Hank Henning Audra Jones Cody McCorkle
1997	Jaimee Fiack		
1999	Wes Schager	2015	Makaila Adams-Swaner
2000	Matt Schager	2016	Lane Gruenwald
2001	Janice Lohse Emmett Wemp	2017	Cade Johnson Emmy Henning Marco Carrillo
2002	Mason Douglass Kelli Wemp	2018	Conor Zuppan Joel Mendoza Michael Romo
2003	Niklaus Beglinger Kelly Douglass Melissa Deitz	2020	Luke Anderson Joan Leal Daniela Martinez Dylan Passanissi Jared Poldervaart
2005	Jake Gallo	2022	Elizabeth Matthews Lena Porter
2006	Craig Knight Stephen Perry	2023	Kaitlyn Kampman
2007	Zach Canadas Jace Knight Aaron Smith	2024	Ximena Hernadez Kathrine Mathews Dillon Millar
2010	Peter Knight Brandon McCorkle	2025	Nayeli Oseguera Claire Boles Caden Titus Anthony Alves
2011	Colby Anderson Miguel Carillo Daniel Jones Drew Knight Lauren McCorkle		



Calendar of Events

August

- 7 Benefit Dinner
- 25 FFA Meeting
- 17-19 Chapter Officer Leadership Conference (overnight at Nevada City)

September

- 6-13 Next Gen (Fargo, ND) (overnight)
- 15-17 Project Competition
- 17 Farm Bureau Ag Day
- 15-18 Project Competition
- 29 FFA Meeting

October

- 6 Parent Livestock Meeting
- 9 Shasta College Field Day
- 15 Greenhand Conference, Colusa Fairgrounds
- 20 FFA Meeting
- 27-1 National FFA Convention, Indianapolis (overnight)

November

- 12 North Valley Section Contests
- 17 FFA Meeting
- Mandarin Sales and Olive Oil Sales Begin (November-December)

December

- 21 Officer Christmas Meeting/Dinner

January

- 5 Regional officer Apps
- 18-19 Sonoma MFE ALA and Ag Tours (overnight)
- 26 FFA Meeting and YQCA
- TBA Tulelake Field Day (If we attend it will be overnight.)

February

- 4 Ag Awareness Day
- 7 Arbuckle Field Day
- 12 North Valley Section Contests
- 14 Chico/Butte Field Day
- 17-18 Proficiency and Star Scoring

- 10-11 Tulare Farm Show (overnight if Glenn County might get a charter bus)
- 23-27 FFA Week
- 23 FFA Meeting
- 24-27 Sacramento Leadership Conference (overnight if selected)

March

- 7 Gridley Field Day
- 7 UC Davis Field Day (overnight)
- 12 Superior Region Meeting
- 13 Superior Region Finals
- 14 MJC Field Day (overnight)
- 21-24 State Conference Ontario (overnight)
- 30 FFA Meeting

April

- 16 State Finals in Fresno (overnight if qualified to attend)
- 18 Fresno State Finals and Field Day (overnight)
- 20 FFA Meeting and Officer Elections

May

- 2 Cal Poly State Finals (overnight)
- 4 FFA Banquet 6:30 PM
- 11-17 Glenn County Fair

June/July

- TBA Officer retreat (overnight)

****Opportunities****

Olive Oil

Students that sell 6 cases of HC FFA olive oil will receive one of the HC FFA black soft shell jackets. (This does not count as olive oil sold to attend trips or conferences.)

Local Creed Speaking Contest

Freshmen students that accurately memorize the FFA Creed by the local contest date posted will earn a free FFA jacket.

Sponsored FFA Jacket

Give the Gift of Blue is a local, state, and national opportunity to provide students with an FFA jacket of their own by generous donations of FFA supporters. If you plan to be active in FFA and have financial need to receive an FFA jacket free of charge, please talk to one of the advisors for assistance.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 13.f	Date: 8/27/2025
Agenda Item Description: Course Approval 2025-26	
Background: “California K–12 and County Office of Education school districts providing adult education must have their courses approved by their local board and on record with the California Department of Education (California Education Code Sections 51056 and 52506). Courses may be selected from the Approved Course List below. Adult schools must submit annually through the Course Approval System on the California Adult Education Online Application and Reporting site (login required). Course submittals are due each year before the beginning of the program year. They may be revised and resubmitted for approval during the year as needed.”	
Status: Course Approval Letter received 6/19/2025	
Fiscal Impact: Required by CDE to receive WIOA funding.	
Educational Impact: Courses that Hamilton Adult School will offer to adult education students.	
Recommendation: Approve the 2025-26 Courses	

California Department of Education

Date: June 19, 2025
To: Silvia Robles
Director
Hamilton Unified School District
Hamilton Adult School

CDS:11 - 76562

From: Adult Education Office
Cory Rayala
crayala@cde.ca.gov
916-322-2175
Adult Education Office, California Department of Education
Education Programs Consultant

Subject: Course Approval for 2025-26

Your request for approval of the following 30 courses have been received, recorded, and approved for the 2025-26 school year.

Number	Name	Course Outline Year	Study Date
2403	Algebra 1	2018	
2816	Art Appreciation	2018	
2803	Art History	2018	
2102	Basic English	2018	
2402	Basic Mathematics	2018	
2603	Biology	2018	
9978	Career Exploration	2018	
2450	Computer Literacy	2018	
2401	Consumer Mathematics	2018	
2618	Earth Science	2018	
2701	Economics	2018	
2131	English 10	2018	
2132	English 11	2018	
2133	English 12	2018	
2130	English 9	2018	
9986	ESL MultiLevel	2018	
9979	General Elective	2018	
2400	General Mathematics	2018	
2611	General Science	2018	
2413	Geometry	2018	
9972	Government	2018	
9995	Government and History (Citizenship Preparation)	2018	
2535	Health	2018	
2621	Life Science	2018	
2610	Physical Science	2018	

2698	Science Elective	2018	
2798	Social Science Elective	2018	
2709	United States History	2018	
9977	Work Readiness	2018	
2711	World History: Survey	2018	

You are authorized to expend California Adult Education Program funds for the above courses. It is recommended that you use these Course Titles with additional supporting classes listed when communicating program offerings to the public.

Course Outlines for all apportionment classes shall be on file and available for review at the adult school or the district office (5 CCR 10508).

To meet optimum educational standards, these course outlines should contain:

- Goals and purposes
- Performance objectives or competencies
- Instructional strategies
- Units of study, with approximate hours allotted for each unit
- Evaluation procedures
- Clear course completion requirements of established goals and objectives

[ED 51056; 52504; 52506; 5CCR 10508 (b)
Adult Education Handbook for California (2023)

Career Technical Education: Before establishing a career technical education training program, each member of a local adult education consortium, or the consortium as a whole, shall conduct a job market study of the labor market area in which it proposes to establish the career technical education training program or rely upon the most recent job market study of the labor market area conducted by the local workforce development board. The study shall use local labor market information and consider a supply analysis of existing career technical education training programs for adults maintained by high schools, community colleges, and other postsecondary educational institutions in the geographic area to ensure that the anticipated employment demand for adults enrolled in the proposed training program justifies the establishment of the proposed courses of instruction (EC 84906(a)(3)(A).

After completing the job market study and before establishing the career technical education training program, the governing body of a member of a local adult education consortium, or the consortium as a whole, as applicable, shall determine if the job market study justifies the proposed career technical education program (EC 84906(a)(3)(B).

Refer to the Job Market Study in 84906(a) for more information. Education Codes: 1900; 41976; 52506; 52515; 52518; 52570.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 13.g	Date: 08/27/25
Agenda Item Description: 2025-26 Capturing Kids’ Hearts Service Agreement	
<p>Background: Capturing Kids Hearts (CKH) is a student focused approach to support the whole child by equipping all school employees with specific strategies to meet the academic, social, and emotional needs of every student. The program emphasizes working with students from a positive mindset, fostering strong relationships, and creating safe, supportive, and engaging learning environments. CKH equips all school employees with the tools, strategies, and support needed to implement the process across the district. This includes access to CKH strategists, in-person and online training, district-wide reporting, and resources to support consistent implementation at both the district and campus levels. Hamilton Unified School District began district wide implementation in the 2023–2024 school year, when all employees participated in a two-day CKH 1 Training. One August, 8, all school employees attended a one-day CKH “Recharge” training. This training is being reinforced with a site visit in the spring and a CKH 2 advanced training also scheduled for this spring. In addition, all teachers and staff have access to online CKH training modules and a wide range of social-emotional learning supports provided through the program.</p>	
Status: Pending Board Approval	
Fiscal Impact: Total cost of the contract is \$40,150.00 using Restorative Practices Grant	
Educational Impact: Positively impacts education by fostering a positive and connected school environment that enhances student well-being and academic performance.	
Recommendation: Board approve the 2025-26 Capturing Kids’ Hearts Service Agreement	



Capturing Kids' Hearts®

Powered by Flippen Group



CAPTURING KIDS' HEARTS



**SERVICE
AGREEMENT**

CAPTURE *Hearts*. IMPACT *Culture*. SEE *Change*.

Created by:

Kim Wilson
Capturing Kids' Hearts

Prepared for:

Jeremy Powell
Hamilton Unified School District

Date: June 6, 2025



Hamilton Unified School District ("Client" or "you")
620 Canal Street
Hamilton City, California 95951

Thank you for selecting The Flippen Group, LLC, dba Capturing Kids' Hearts ("**CKH**" or "**we**") to serve your organization. Our goal is to provide you with products and services that will both motivate and empower your organization to advance to a new level of success. Please take a moment to review the information below, and then sign and return this form to confirm this Master Services Agreement ("**Agreement**"). We look forward to serving you.

Section 1: Our Commitment

The Agreement itself is between CKH and you, the above-identified Client, although most of the benefits of this Agreement are available to many of your representatives/participants as well. Once accepted by you, this Agreement governs our relationship with regard to all of the "**Products and Services**" as defined in this Agreement, or that may later be mutually agreed upon between the parties with reference to this Agreement; many if not all of which involve training events to be conducted by CKH's representatives ("**Consultants**" or "**Strategists**"). In addition, this Agreement together with the Terms of Use associated with our "**Websites**" governs our relationship over the numerous resources and products that are and will be made available to you during the "**Term**" of this Agreement (collectively, "**Resources**"). Once your acceptance of this Agreement is confirmed, the pricing applicable to you for all such Products and Services and for your access to many of the Resources ("**Access**") become enforceable.

SERVICE AGREEMENT



Section 2: Products and Services

Leadership Solutions	Proposed Timeline	Quantity	Solutions Price	Travel	Solutions Subtotal
Capturing Kids' Hearts® District By Design Onboarding Call 1:1 onboarding call for the superintendent and their district strategist	Summer 2025	1	\$0.00	\$0.00	\$0.00
Capturing Kids' Hearts® Recharged* Full-day training session (one a.m. session and one p.m. session) for up to 60 participants (per session) from the same campus *Prerequisite: Capturing Kids' Hearts® 1 Training, (at least 80% of the participants have attended Capturing Kids' Hearts® 1 Training)	Fall 2025	1	\$6,000.00	\$1,300.00	\$7,300.00

SERVICE AGREEMENT



<p>Capturing Kids' Hearts® 2 Training*</p> <p>One-day training session for up to 50 participants Each participant receives a:</p> <ul style="list-style-type: none"> • CKH-2: 360 Report • One-on-one coaching call with a Flippen Profile® Certified Coach • My Traction Plan® Summary <p>*Prerequisite: Capturing Kids' Hearts® 1 Training</p>	<p>March 13, 2026</p>	<p>1</p>	<p>\$23,500.00</p>	<p>\$1,300.00</p>	<p>\$24,800.00</p>
<p>Campus Traction Visit</p> <p>One-day campus visit involving group and one-on-one sessions with campus administrators and/or Process Champions Team.</p>	<p>Spring 2026</p>	<p>1</p>	<p>\$3,250.00</p>	<p>\$1,300.00</p>	<p>\$4,550.00</p>
<p>CKH Campus Premium</p> <p>A campus-specific subscription that provides comprehensive ongoing support to leaders and staff who have completed Capturing Kids' Hearts® 1 Training</p>	<p>2025-2026 School Year</p>	<p>2</p>	<p>\$0.00</p>	<p>\$0.00</p>	<p>\$0.00</p>

SERVICE AGREEMENT



<p>CKH District Premium</p> <p>Equips a district leadership team with the support to implement the Capturing Kids' Hearts® Process with great fidelity across the district</p> <p>Includes access to a strategist, district-wide reporting, recurring leadership team huddles, and great resources to support implementation at the district and campus level, including CKH Campus Premium as a campus-specific subscription.</p>	<p>2025-2026 School Year</p>	<p>1</p>	<p>\$3,500.00</p>	<p>\$0.00</p>	<p>\$3,500.00</p>
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Grand Total \$40,150.00



ADDITIONAL CHARGES (where applicable):

TRAVEL EXPENSES:

Travel fees for each training event or other service provided by CKH under this Agreement are included in the grand total. Unless otherwise agreed in advance, such travel fees inside the Continental United States will be included on the invoice and billed at the rate of \$1,300.00 for one-day events, \$2,000.00 for two-day events, and \$2,350.00 for three-day events (per Consultant). Each additional consecutive day for durations in excess of three days will be billed at \$350.00 per day (per Consultant).

FACILITY EXPENSES:

Client (at a minimum) will be responsible for securing facilities/meeting space with adequate square footage, comfortable seating, and light refreshments for all attendees for any training event. Facilities and all related costs will be at Client's expense.

ADDITIONAL PARTICIPANT FEES (to the extent applicable):

- A \$450.00 fee will be charged for each person over 50 not to exceed 60 total per Capturing Kids' Hearts® 2 Training.

Section 3: Investment

AGREEMENT:

By entering this Agreement, you agree to engage CKH as your provider for our Resources and all the Products and Services as outlined in the accompanying Products and Services section or that may later be mutually agreed between the parties with reference to this Agreement, each of which is incorporated into this Agreement in its entirety by this reference.

Until accepted by you this Agreement and its rates and other pricing terms are non-binding and will expire in 14 calendar days following June 6, 2025. To accept and receive the benefits of this Agreement, your signature and acceptance can only be confirmed by CKH upon our receipt of the signed return of this Agreement on or before, June 20, 2025.

PAYMENT TERMS:

The fees for each of the Products and Services and for your Access to Resources shall be determined based on the applicable Products and Services section as well as the other terms of this Agreement. In the case of Products and Services involving scheduled events, the fees (including travel, if applicable) will be billed when the corresponding Products and Services are provided or rendered.

Subscription(s) services shall commence upon the signing of this agreement or July 1, 2025 for the 2025-2026 school year(s) (whichever occurs later) through June 30, 2026. Unless terminated in writing, subscription service(s) will automatically renew on July 1st annually at current rates. Should subscription costs increase by more than 20% over this agreement, the Client will be given 60 days' notice of the rate increase.

Purchase Orders for each scheduled item that is part of the Products and Services section, must be submitted to CKH at least 45 days prior to the scheduled event.

Invoices are due upon receipt. Please make all checks payable to Capturing Kids' Hearts.

SURCHARGES & TAXES:

For Products or Services sold or accessed or Services performed in jurisdictions where taxes, including sales tax, apply to the corresponding transactions under this Agreement, Client shall be responsible for payment of such taxes or for reimbursement of the payment of such taxes when they are paid by or for CKH.

Section 4: Policies

SCHEDULING:

CKH will need someone designated in Client organization to work with on scheduling and event planning needs.

CKH will contact you upon confirmed signing of this Agreement to begin setting up dates for Products and Services to be rendered on the applicable Products and Services section.

Confirmation of all scheduled dates of service will be made via email and is subject to cancellation terms as listed in this Agreement.

CKH may need to communicate with the Client's members/Participant(s) via e-mail to communicate pertinent details about events or products they are attending/experiencing. These e-mail addresses are not shared with any third-party organizations and are only used for the events they are attending. These email addresses are NOT used for soliciting purposes.

FACILITIES/EVENT SET-UP:

You and CKH will mutually agree upon the location of any event as part of the Products and Services section, which should be resolved at least 30 days prior to a scheduled service. CKH will provide event-specific details for any scheduled service (including square footage requirements, AV needs, schedule, and other logistics to be coordinated). Should any of those details need to be altered, prior approval by CKH would be needed.

RECORDING/MEDIA:

Video and/or audio taping of events is strictly prohibited without prior written approval by CKH.

Media representatives are not allowed to attend events without prior written approval by CKH.

DEPOSITS and CANCELLATIONS:

- No deposit is required.
- CKH requires a cancellation notice of 90 days prior to any scheduled date of service. A cancellation notice received inside the 90-day window will result in the full contractual fee being assessed as of the date of cancellation. To the extent not offset by duplicate expenses incurred by CKH, the fee charged for such cancellation may be credited to the event once that event is rescheduled, although any amounts paid for Products or Services that are unused by your organization within the 12 months following the date of signature of this Agreement will be forfeited.
- Nonrefundable travel expenses that Capturing Kids' Hearts has incurred as a result of the Client rescheduling or cancelling a service will be passed through to your organization.
- In the event an assigned CKH Consultant/Strategist is subject to illness, travel delay, or unavoidable emergencies, the event can be rescheduled/restructured/reassigned.
- Force Majeure: Except with regard to payment obligations, neither party shall be liable to the other for any failure or delay in performing its obligations under this Agreement where such failure or delay is as a result of Acts of God (including fire, flood, earthquake, storm, hurricane or other natural disasters), pandemics, epidemics, war, invasion, act of foreign enemies, hostilities (whether war is declared or not), civil war, rebellion, revolution, insurrection, military or usurped power or confiscation, terrorist activities, government sanction, blockage, embargo, labor dispute, strike, lockout or interruption or failure of electricity or telephone service, and no other Party will have a right to terminate this Agreement in such circumstances. Any Party asserting Force Majeure as an excuse shall have the burden of proving that reasonable steps were taken (under the circumstances) to minimize delay or damages caused by foreseeable events, that all non-excused obligations were substantially fulfilled, and that the other Party was timely notified of the likelihood or actual occurrence which would justify such an assertion so that other prudent precautions could be contemplated.

RESOURCES:



During the course of providing the Products and Services, participants will be provided with various Resources, some of which shall be distributed by hand or by email to participants during or in preparation or follow-up to particular events, and others of which shall be accessed through websites operated by CKH (“Websites”). For the purpose of accessing some or all of the Resources used during our provision of the Products and Services, you will be required to create an account through one or more of the Websites. In the process, you will be required to accept the Terms of Use for the Websites, which will govern your rights and obligations with respect to the content accessed through those Websites, to the extent such Terms of Use are consistent with this Agreement.

Section 5: Intellectual Property

COPYRIGHTS & TECHNOLOGY RIGHTS

CKH’s intellectual property is a crucial part of providing training materials and consulting services to its clients, and CKH could not continue its work if its clients did not honor and respect CKH’s intellectual property rights. All copyrights and other forms of intellectual property protection pertaining to the Resources, including without limitation all content and functionality on or of the Websites, as well as all text, graphics, images, logos, icons, audio, video, tables, algorithms, analytics, reports, and dynamic content associated with the Resources, whether prearranged or created or modified during the course of providing the Products and Services, as well as the selection, arrangement and “look and feel” of all the foregoing, (excluding personal data belonging to you or your authorized users) are the exclusive property of CKH or its licensors. **None of our work or work product is done on a “work for hire” basis, and all our material and work product is owned exclusively by CKH and is subject to one or more of the following: copyright, trademark, patent, license, or trade secret.** Intellectual property and learning/know-how that may be developed while working with any client shall remain the property of CKH. By entering into this Agreement, you are expressly acknowledging and agreeing to the matters set forth in this paragraph and you are agreeing that none of the training materials, notebooks, videos, presentations, processes or concepts may be used by you, for any purpose, without the express advance written consent of CKH. All textual, dramatic, audio, and/or visual Resources are protected by U.S. and international copyright laws. All rights not expressly granted are reserved.

TRADEMARKS:

The trademarks, service marks, designs, and logos displayed on or in conjunction with the Products, Services, Resources or Websites (collectively, the “Trademarks”) are the registered and unregistered trademarks of CKH and its licensors. You agree that you will obtain advance written consent from CKH before referring to or attributing any information to CKH or its licensors in any public medium (e.g., signage, press releases, websites, etc.) for advertising or promotion purposes, or for the purpose of informing or influencing any third party, understanding that such consent may be denied for any or no reason. You also agree that you will not use or reproduce any Trademark of, or imply any endorsement by or relationship with, CKH or its licensors.

USE OF RESOURCES:

Capturing Kids’ Hearts grants individual participants of training a limited, non-exclusive, revocable, and non-transferable license for the Term of this Agreement to view, access, download, display, and otherwise use specific Capturing Kids’ Hearts Resources for their personal and classroom use only. Resources are made available to participants based upon their completed training and provided during training or through site content of Websites.

Access to Resources for participants is based upon both their completion of specific training(s) with Capturing Kids’ Hearts and the contractual relationship between Capturing Kids’ Hearts and the Client, the organization of which the participant is a current member. The relationship with a Client is documented in the products listed in the Products and Services Section and determines the varying levels of access to Resources based upon the training, products or subscriptions purchased. If the participant is no longer part of the Client’s organization, the participant will no longer have access to the resources.

APPLICABLE RESTRICTIONS & REQUIREMENTS:

Any unauthorized use of Resources is prohibited and may violate copyright, trademark, patent, and other applicable laws or regulations and could result in criminal or civil penalties. All Resources are made available for use by you only to the extent



that such use complies with all Applicable Restrictions & Requirements. For these purposes, “**Applicable Restrictions & Requirements**” means any and all of the following: (i) the provisions of this Agreement; (ii) the Terms of Use associated with the Websites; (iii) any other CKH agreements or Products and Services that may be applicable to you; (iv) any written instructions or restrictions provided to you by CKH; and (v) any instructions or restrictions printed on or otherwise accompanying any copies of the Resources that are provided to you, or that appear on Websites that are associated with such Resources. To be clear, except to the extent expressly permitted in writing as part of the Applicable Restrictions & Requirements, your rights do not include rights to do any of the following (collectively, “**Prohibited Actions**”), all of which you are prohibited from doing without CKH’s express prior written consent: (i) reproduce, modify, translate, aggregate, distribute, sell, commercially exploit, transmit, post, make derivatives of, or publicly disclose any of the Resources, or any portion thereof, in any way not expressly permitted in writing by CKH; (ii) remove, redact, or omit any and all copyright and other proprietary notices displayed on the Resources or on any permitted copies thereof; (iii) use of any data mining, robots or similar data gathering or extraction methods in connection with the Resources or the Websites; (iv) download (other than page caching) of any portion of the Resources or the Websites except to the extent expressly authorized during provision of the Products and Services; (v) reverse engineer or access the Resources or the Websites in order to develop or use any competitive website, content, app, product or service; (vi) use any of the Websites, Products or Resources other than for their intended purposes; (vii) resell any Resources or other Products delivered or otherwise acquired by you during the course of the Services or otherwise through the Websites; (viii) store, transport or use any Products or Resources in an unsafe or reckless manner or in any manner prohibited by law or regulation; or (ix) use any of the Resources in any manner not permitted by law or regulation. CKH may also impose additional reasonable limits on the scope of your access to and use of the Resources, including limits on time or number of materials accessed or machines used to access such Resources, in part to prevent unauthorized third-party access to or use of such Resources.

CONFIDENTIALITY:

This Agreement and its various terms (including the pricing, combination of services and solutions, and other terms of all associated Products and Services section) as well as metrics, observations and personal information about Client’s participants that may be contained or reflected in Deliverables (collectively, “**Confidential Information**”) shall be treated as confidential by Client and shall not be disclosed to any third parties throughout the Term of this Agreement and for five (5) years thereafter. However, notwithstanding the foregoing, Client may disclose such Confidential Information in compliance with judicial or other governmental orders or open records requests, provided that (i) Client shall give CKH at least ten business days advance written notice before so disclosing in response to such orders or requests, and (ii) Client shall reasonably cooperate with CKH to accommodate any requests from CKH to secure protective orders or to limit the scope of responses to the extent legally permissible.

Section 6: Disclaimers

Client accepts and must accept all of the Resources, Access, Products and Services, including any work products, results or deliverables produced thereby (collectively, “**Deliverables**”), “AS IS” and with all faults and errors. CKH HEREBY DISCLAIMS ANY AND ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, THAT MIGHT RELATE TO THE RESOURCES, ACCESS, SERVICES OR ANY DELIVERABLES, EXCEPT FOR ANY SPECIFIC WARRANTIES THAT MAY BE EXPRESSLY PROVIDED IN THE TERMS OF THIS AGREEMENT, IF ANY. The entire risk as to the functionality, operation, and results is with the Client, and neither CKH nor any of its Consultants or other representatives assumes any risk or obligation in connection therewith. CKH hereby disclaims any and all liability, risk, obligation, or responsibility for decisions made or actions taken by Client after use of the Products, Resources, Access, Services, or any Deliverables. CKH shall in no way be responsible or liable for CLIENT’S use of (1) the Resources, Access, Products, Services, or Deliverables, (2) the information and data provided by third parties in order to use the Resources, Access, Products, Services or Deliverables; or (3) the information or results obtained through the Resources, Access, Products, Services or Deliverables. CKH does not guarantee or warrant any particular result or success as a result of the use of the Resources, Access, Products, Services, or Deliverables. Instead, the Resources, Access, Products, Services, and Deliverables should be considered tools to assist the Client, but they should not be treated as a singular solution.



In no event shall CKH or any of its Consultants or other representatives be liable for or responsible for any indirect, incidental, or consequential damages or injuries related to Client's or its representative's use of: (1) the Resources, Access, Products, Services or Deliverables; (2) the information and data provided by third parties in order to use the Resources, Access, Products, Services or Deliverables; or (3) the information or results obtained through the Resources, Access, Products, Services or Deliverables. The maximum possible liability of CKH shall not exceed the lesser of (a) the amount that the Client paid for the Resources, Access, Products, Services, or Deliverables that directly relate to the claim giving rise to such liability or (b) the full retail cost of those same Resources, Access, Products, Services or Deliverables.

No information shared by CKH verbally or in writing can be constituted to be professional advice, such as medical, legal, financial, psychological, business, or counseling advice. Diagnosing medical or psychological conditions cannot be done through a coaching process and should only be done by licensed professionals.

Section 7: Entirety & Interpretation

Once accepted, this Agreement together with the Terms of Use associated with our Websites represents the entire agreement, and supersedes any and all previous understandings, between you and CKH as pertains to our Products and Services and your Access to Resources. To be valid and enforceable, any amendment or modification to this Agreement, which may be in the form of a subsequent Products and Services Amendment that expressly invokes this Agreement, must be in a writing and signed by the respective authorized representatives to be bound thereby. This Agreement shall be construed, interpreted, and enforced exclusively under the laws and venue applicable in College Station, Brazos County, Texas. Section and paragraph headings have been included in this Agreement in hopes of facilitating ease of reference, but such headings shall not affect the interpretation of this Agreement. In the event of any inconsistency that cannot be reasonably resolved between this Agreement and an applicable Products and Services, the Products and Services section shall control for purposes of resolving the inconsistency, and a more recent Products and Services section shall control over inconsistent terms in Products and Services section(s). To the extent of any inconsistency that cannot be reasonably resolved between this Agreement and the Terms of Use associated with our Websites, this Agreement shall control throughout the Term, while the Terms of Use will control after the Term. You also agree that this Agreement will not be construed against CKH by virtue of having drafted it.

Section 8: Acceptance & Term

To indicate your acceptance of this Agreement without changes, the Client should have its authorized representative sign where indicated below and return the signed Agreement to Capturing Kids' Hearts via email to kim.wilson@capturingkidshearts.org. Once returned, the date of your authorized representative's signature shall be treated as the effective start date of this Agreement. The enforceable term of this Agreement ("**Term**") shall extend until all services on the Products and Services section are from the Effective Date, unless sooner terminated, except that the Term shall be automatically extended through the last day of your Subscription Access, including any and all Renewal Terms for such Access.

Either party to this Agreement may terminate this Agreement at any point during the Term by providing ninety days' written notice to the other in the event that such other party materially breaches any provision of this Agreement, unless that other party cures such breach during those ninety days. All unpaid payment obligations and all rights and obligations under Intellectual Property of this Agreement shall survive any termination of this Agreement.

Section 9: Confirmation

On behalf of the Client, the undersigned individual hereby confirms that they have read and understand all the terms and conditions of this Agreement, and, as the contact person and authorized representative of the Client for all purposes of this



Agreement, will endeavor to see that all policies and related details are understood and completed by all Client involved parties in the planning of the Products and Services. The undersigned individual applies their signature to this Agreement on behalf of their respective party for the purposes of entering into a legally binding contractual relationship between CKH and Client.

If you have any questions or need additional assistance, please do not hesitate to contact us.

Hamilton Unified School District

By:

Printed Name:
Client's Authorized Representative

Title:

Date:

Contact Information:
Capturing Kids' Hearts
Attn: Kim Wilson
kim.wilson@capturingkidshearts.org
1199 Haywood Drive
College Station, TX 77845
Phone: 800-316-4311
Fax: 877-941-4700

HAMILTON UNIFIED SCHOOL DISTRICT
LCAP/BUDGET SPECIAL MEETING & PUBLIC HEARING MINUTES
Hamilton High School Library/Zoom/Facebook Live
620 Canal Street, Hamilton City, CA 95951
 Wednesday, June 18, 2025

6:00 p.m. Public Hearing Opens

Hamilton Unified School District Board Meetings are open to the public. Please join the meeting by attending in person or via the livestream on Facebook Live on the District's Facebook Group page or through the below Zoom link or dial by phone as listed below:

Join Zoom Meeting

<https://us02web.zoom.us/j/84341383578?pwd=VS9GOHpOS2JaNk90bEFTR2dqOG5NQTO9>

Meeting ID: 843 4138 3578

Passcode: board



Or join by phone:

+1 669 900 6833

Meeting ID: 843 4138 3578

Passcode: 501070

1.0 OPENING BUSINESS:

- a. Call to order and roll call at 6:00 pm

- | | | |
|-------------------------------------|------------|--------------------|
| ✓ Hubert "Wendell" Lower, President | ✓ Ray Odom | ✓ Rod Boone, Clerk |
| ✓ Gabriel Leal | | |

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item. [None.](#)

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

- a. Government Code Section 54956.8, Conference with Real Property Negotiators
 Property: 325 Capay Avenue (adjacent to Hamilton Elementary School)
 Agency Negotiators: Dr. Jeremy Powell, Superintendent; Kristen Hamman, Chief Business Official
 Negotiating Parties: Olivarez Family and Hamilton Unified School District
 Under Negotiation: Price and Terms of Payment
- b. Government Code Section 54957, Personnel Issue. To consider public employee, evaluation, reassignment, resignation, release, dismissal, or discipline of a classified and/or certificated employee.

5.0 PUBLIC SESSION/FLAG SALUTE:

6.0 ADOPT THE AGENDA: (M)

Motion to adopt the agenda by Mr. Leal 2nd by Mr. Boone

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	
Odom: AYE	

7.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

8.0 DISCUSSION ITEM:

- a. Interview Applicant/s to Fill Board Vacancy
 - i. [The Board interviewed one applicant.](#)

9.0 CLOSE REGULAR MEETING & OPEN PUBLIC HEARING:

- a. 2025-26 District Budget (p.)
 - i. [Mrs. Hamman reviewed.](#)
- b. 2025-26 Local Control Accountability Plan (LCAP)
 - i. 2025-26 Local Control and Accountability Plan (LCAP)
 - ii. 2025-26 Budget Overview for Parents
 - 1. [Dr. Powell reviewed](#)

10.0 CLOSE PUBLIC HEARING & RE-OPEN REGULAR MEETING

11.0 ACTION ITEMS:

- a. Approve 2025-26 Education Protection Account (EPA) Budget and Spending Plan
[Motion to approve by Mr. Leal 2nd by Mr. Boone](#)
[Motion Carried 4-0](#)

Leal: AYE	Lower: AYE
Boone: AYE	
Odom: AYE	

- b. Approve Ag Truck for CTE Pathway at HHS with CTEIG Grant Funding
[Motion to approve by Mr. Boone 2nd by Mr. Odom](#)
[Motion Carried 4-0](#)

Leal: AYE	Lower: AYE
Boone: AYE	
Odom: AYE	

12.0 ADJOURNMENT: 7:32pm

X

Rod Boone
 HUSD Board Clerk

X

Jeremy Powell
 HUSD Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING MINUTES
Hamilton High School Library/Zoom/Facebook Live
620 Canal Street, Hamilton City, CA 95951
Wednesday, June 25, 2025**

5:30 p.m. Public session for purposes of opening the meeting only
5:30 p.m. Closed session to discuss closed session items listed below (For Board Only)
6:00 p.m. Reconvene to open session no **later** than 6:30 p.m.

Hamilton Unified School District Board Meetings are open to the public. Please join the meeting by attending in person or via the livestream on Facebook Live on the District's Facebook Group page or through the below Zoom link or dial by phone as listed below:

Join Zoom Meeting

<https://us02web.zoom.us/j/84688330892?pwd=aGdCb1VRZFgyTURmeW5POUU5WHIVZz09>

Meeting ID: 846 8833 0892

Passcode: board



Dial in by phone:

+1 669 900 6833 US

Meeting ID: 846 8833 0892

Passcode: 826421

1.0 OPENING BUSINESS:

- a. Call to order and roll call **at 5:30 pm**
 - ✓ Hubert "Wendell" Lower, President ✓ Ray Odom ✓ Rod Boone, Clerk
 - ✓ Gabriel Leal

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

- a. Government Code Section 54956.8, Conference with Real Property Negotiators
Property: 325 Capay Avenue (adjacent to Hamilton Elementary School)
Agency Negotiators: Dr. Jeremy Powell, Superintendent; Kristen Hamman, Chief Business Official
Negotiating Parties: Olivarez Family and Hamilton Unified School District
Under Negotiation: Price and Terms of Payment
- b. Government Code Section 54957, Personnel Issue. To consider public employee, evaluation, reassignment, resignation, release, dismissal, or discipline of a classified and/or certificated employee.
- c. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Jeremy Powell regarding HTA and CSEA negotiations.
- d. Conference with labor Negotiator Gov. Code sec. 54957.6, subd. (a). Agency designated representative: Dr. Jeremy Powell; Employee Organization: Hamilton Teachers Association.

Report out action taken in closed session.

5.0 PUBLIC SESSION/FLAG SALUTE: [lead by Gabe Leal.](#)

6.0 ADOPT THE AGENDA: (M)

- a. Mr. Lower advised item 13. d should read "Adopt 2025-26 District Budget".

Motion to adopt agenda with changes Mr. Leal 2nd by Mr. Boone.

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	
Odom: AYE	

7.0 COMMUNICATIONS/REPORTS:

- a. Board Member Comments/Reports
- b. District Reports (written)
 - i. Technology Report by Frank James
 - ii. Nutrition Services Report by Erendida Moreno
 - iii. Operations Report by Alan Joksch
- c. Principal and Dean of Student Reports (written)
 - i. Ulises Tellechea, Hamilton Elementary School Principal
 - 1. Mr. Tellechea presented.
 - ii. Maria Reyes, District Dean of Students
 - 1. Ms. Reyes presented.
 - iii. Cris Oseguera, Hamilton High School Principal (Heard During Correspondence)
 - iv. Silvia Robles, Adult School
- d. Chief Business Official Report by Kristen Hamman (written)
- e. Superintendent Report by Jeremy Powell (written)
 - 1. Dr. Powell presented.

8.0 PRESENTATIONS:

- a. None

9.0 CORRESPONDENCE:

- a. WASC Re-Visit Success Confirmation
 - i. Mr.Oseguera reviewed.

10.0 INFORMATION ITEMS:

- a. HUSD Enrollment History for 5 years
 - i. Dr. Powell reviewed.
- b. Bond Status (Fund 21)
 - i. Dr. Powell reviewed.
- c. 2025-26 HES Student & Family Handbook
 - i. Dr. Powell reviewed.

11.0 DISCUSSION ITEMS:

- a. Graduation Dresswear
 - i. Discusion was held.
 - ii. Dr. Powell will bring back for further discussion at a future meeting.

12.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon. None.

13.0 ACTION ITEMS:

- a. Appointment to Fill Board Member Vacancy
 - i. Oath was read.

Motion to appoint Vanessa Ortiz by Mr. Odom 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	
Odom: AYE	

- b. Approve the new HTA 3-year collective bargaining agreement (2025–2028) including the 2025–26 tentative agreement language.

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- c. Approve the CSEA 3-year collective bargaining agreement (2024–2027) to include the 2025–26 tentative agreement language.

Motion to approve by Mr. Leal 2nd by Mr. Odom

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- d. Adopt 2024-25 District Budget

Motion to adopt 2025-26 District Budget by Mr. Boone 2nd by Mr. Leal

Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- e. Adopt 2024-25 Local Control Accountability Plan:
 - i. 2024-2025 Annual Update
 - ii. 2025-2026 Local Control Accountability Plan Overview (LCAP)
 - iii. 2025-2026 Local Control Accountability Plan (LCAP) Budget Overview for Parents
 - iv. 2025-2026 Local Control Accountability Plan (LCAP)
 - v. 2025-2026 Local Control Accountability Plan Performance Indicator Self-Reflection for Hamilton Unified School District

Motion to adopt by Mr. Odom 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- f. Approve Re-Finishing of the HHS Gymnasium Floor

Motion to approve by Mr. Boone 2nd by Mr. Odom

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- g. Approve Replacement of Flooring in HHS Room 18

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- h. Approve the Proposed A-Line Billing for Project Billings and Consultant Services (Multiple Projects)

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- i. Approve Construction Change Orders Summary (through 6/20/2025)

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- j. Approve HHS Café Kitchen Make-Up Air Unit Replacement – Cambridge M112

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- k. Approve HHS Conference Room, Front Entry Lobby, & Bathroom(s) Updates

Motion to approve by Mr. Boone 2nd by Mr. Odom

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- l. Approve the Repair and Painting of the Adult Education building.

Motion to approve by Mr. Boone 2nd by Mr. Odom

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- m. Approve Trip to National FFA Next Gen Emerging Technology Conference in Fargo, North Dakota

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- n. Approve Purchase of Two New Welders for HHS Mechanic’s Ag Shop

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- o. Approve Purchase of Cabinets for Ag Science Classroom

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

- p. Approve Purchase of Toyota Forklift for Training at Hamilton Adult School

- i. Discussion was held, clarification requested

Motion to table until next regular meeting by Mr. Boone 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

14.0 CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- a. Minutes from Special Board Meetings on June 18, 2025
- b. Minutes from Regular Board Meeting on May 28, 2025
- c. Warrants and Expenditures
- d. 2025-26 Open PO's
- e. 2025-26 HHS Site Calendar
- f. Interdistrict Transfers (new only; elementary students reapply annually).
 - i. Out
 - 1. Hamilton Elementary School
 - a. 0
 - 2. Hamilton High School
 - a. 0
 - ii. In
 - 1. Hamilton Elementary School
 - a. 0
 - 2. Hamilton High School
 - a. 0
- g. Personnel Actions as Presented:
 - New Hires:

Alexia Mercado-Parra	Dual Immersion TK/K Teacher	HES
----------------------	-----------------------------	-----
 - Resignations/Retirement/Release/Position Change:

Margrit Vogelesang	Preschool Assistant	Preschool
Nancy Heffley	TK/K Teacher	HES

Motion to approve consent calendar by Mr. Leal 2nd by Mr. Odom

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

15.0 ADJOURNMENT: 7:10pm.

X

Rod Boone
HUSD Board Clerk

X

Jeremy Powell
HUSD Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
Hamilton High School Library Lab
620 Canal Street, Hamilton City, CA 95951
Wednesday, June 25, 2025**

This Special Meeting will follow the Regular Board Meeting.

Hamilton Unified School District Board Meetings are open to the public.

1.0 OPENING BUSINESS: 7:10pm

- a. Call to order and roll call

✓ Hubert “Wendell” Lower, President	✓ Ray Odom	✓ Rod Boone, Clerk
✓ Gabriel Lea	✓ Vanessa Ortiz	

2.0 ADOPT THE AGENDA: (M)

Motion to adopt agenda Mr. Leal 2nd by Mr. Boone.

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

3.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.
None.

4.0 INFORMATION ITEMS:

- a. Approve the 2025-26 Agricultural Incentive Grant Application

Motion to approve by Mr. Leal 2nd by Mr. Odom

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: Abstain
Odom: AYE	

5.0 ADJOURNMENT: 7:13pm

X

Rod Boone
HUSD Board Clerk

X

Jeremy Powell
HUSD Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
Hamilton High School Library
620 Canal Street, Hamilton City, CA 95951
Wednesday, July 30, 2025
www.husdschools.org**

3:30 p.m. Public session

Hamilton Unified School District Board Meetings are open to the public.

1.0 OPENING BUSINESS:

a. Call to order and roll call [at 3:30pm](#).

- | | | | |
|---|-----------------------------------|---|------------------|
| ✓ | Hubert “Wendell” Lower, President | ✓ | Ray Odom |
| ✓ | Vanessa Ortiz | ✓ | Rod Boone, Clerk |
| ✓ | Gabriel Leal | | |

2.0 PUBLIC SESSION/FLAG SALUTE: [Lead by Wendell Lower.](#)

3.0 ADOPT THE AGENDA: (M)

[Motion to adopt agenda with changes Mr. Boone 2nd by Mr. Odom.](#)

[Motion Carried 5-0](#)

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

4.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.
[None.](#)

5.0 ACTION ITEM:

a. Approval of CTC Variable Term Waiver for Leslie Lopez – Pupil Personnel Services (PPS) Credential for School Wellness Counselor.

[Motion to approve by Mr. Boone 2nd by Ms. Ortiz](#)

[Motion Carried 5-0](#)

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

6.0 ADJOURNMENT: 3:34pm

X

Rod Boone
HUSD Board Clerk

X

Jeremy Powell
HUSD Superintendent

Checks Dated 06/18/2025 through 08/18/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40370147	06/18/2025	BRUCE ARNOLD DIAZ		01-0000-0-0000-2700-5890-100-100-00000 4300-100 4' MARQUEE NUMBERS "2025"-HHS GRADUATION		300.00
40370148	06/18/2025	CHICO CHILDREN'S MUSEUM		01-2600-0-1110-1000-5890-800-000-00000 ELOP 2600 SUMMER SCHOOL - FILED TRIP 6/23/25		300.00
40370149	06/18/2025	JASON SMITH		01-2600-0-1110-1000-5890-800-000-00000 ELOP 2600 SUMMER SCHOOL REPTILE SHOW 6/18/25		600.00
40370150	06/18/2025	ACCULARM SECURITY SYSTEMS		01-6387-0-3800-1000-4300-100-000-00000 6387-4300-100 AG DEPT FRIDGE SENSOR		362.50
40370151	06/18/2025	AMERICAN EAGLE ENTERPRISES		01-0000-0-0000-8100-5630-000-000-00000 8100-5630 HS GYM BLEACHER INSPECT & REPAIR		1,950.00
40370152	06/18/2025	BOYS & GIRLS CLUB OF THE NORTH VALLEY		01-2600-0-1110-1000-5890-800-000-00000 2600 BOYS AND GIRLS CLUB 5/1-6/30/25 SUMMER		32,900.00
40370153	06/18/2025	BSN SPORTS COM		01-2600-0-1110-1000-4300-100-705-00000 2600-4300-705 Basketball SUMMER CAMP	1,799.51	
				01-2600-0-1110-1000-4300-100-711-00000 2600-100-711 Football Summer Camp	2,117.71	3,917.22
40370154	06/18/2025	CALIFORNIA WATER SERVICE CO		01-0000-0-0000-8100-5590-000-000-00000 8100-5590-000/100/300/800 MONTHLY WATER BY SITE		140.52
40370155	06/18/2025	CHRISTIAN GARCIA PEREZ		01-7812-0-0000-2700-5890-800-000-00000 DLIG 7812 HES MURALS - DUAL IMMERSION		1,680.00
40370156	06/18/2025	COLLEGE BOARD		01-4127-0-1110-1000-5890-100-000-00000 4127-5890-100 AP TEST SPRING 2025		1,296.00
40370157	06/18/2025	CORNELL DISTRIBUTING		13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4700/049 MILK/DAIRY CAFES	1,316.57	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310-3700-4700/049 MILK/DAIRY CAFES	665.00	1,981.57
40370158	06/18/2025	DANIELSEN CO		13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4300/4700	1,472.85	
				13-5310-0-0000-3700-5890-000-000-00000 13-5310-3700-4300/4700	8.00	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310-3700-4300/4700	271.70	1,752.55

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. (Limited to Checks issued from the COUNTY bank account.)

Checks Dated 06/18/2025 through 08/18/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40370159	06/18/2025	DELL MARKETING				
			01-6387-0-3800-1000-4400-100-000-00000	6387-4400-100 AG TEACHER LAPTOPS		3,348.06
40370160	06/18/2025	DOLLAR GENERAL CHARGED SALES				
			12-6105-0-1110-1000-4300-000-000-00000	12-6105-4300 OPEN FOR PRESCH SUPPLIES		66.76
40370161	06/18/2025	GLENN COUNTY OFFICE OF ED BUSINESS				
			01-0000-0-0000-2700-5825-000-000-00000	APRIL 2025 GCOE FINGERPRINTING OF NEW EMPLOYEES	69.00	
				MAY 2025 FOR GCOE FINGERPRINTING OF NEW EMPLOYEES	69.00	138.00
40370162	06/18/2025	HILLYARD INC				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 MAINT DEPT SUPPLIES		2,466.98
40370163	06/18/2025	HUNT & SONS LLC				
			01-0000-0-0000-3600-4392-000-000-00000	3600-4392 DIESEL FUEL		2,601.02
40370164	06/18/2025	LANGAN, KELLY J				
			01-0000-0-0000-2700-5200-100-000-00000	MARCH-APRIL 2025 MILEAGE		63.00
40370165	06/18/2025	LES SCHWAB				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300/4400 TIRES FOR VEHICLES AND EQUIPMENT		200.23
40370166	06/18/2025	MAX BP				
			01-2600-0-1110-1000-4300-100-701-00000	2600-4300-701 Steele Baseball summer camp	1,320.90	
				Unpaid Tax	85.91-	1,234.99
40370167	06/18/2025	PROPACIFIC FRESH				
			13-5310-0-0000-3700-4300-000-000-00000	13-5310/5320-3700-4700	365.39	
			13-5310-0-0000-3700-4700-000-000-00000	13-5310/5320-3700-4700	2,089.07	
			13-5320-0-0000-3700-4300-000-049-00000	13-5310/5320-3700-4700	38.80	
			13-5320-0-0000-3700-4700-000-049-00000	13-5310/5320-3700-4700	268.67	2,761.93
40370168	06/18/2025	ROBERTSON ERICKSON INC				
			01-2600-0-0000-8500-6170-800-410-00000	ELOP 2600/FD 40 BUDR 410 HES ATHLETIC FIELDS	4,818.24	
			40-0000-0-0000-8500-6170-800-410-00000	ELOP 2600/FD 40 BUDR 410 HES ATHLETIC FIELDS	1,968.01	6,786.25
40370169	06/18/2025	SACRAMENTO VALLEY MIRROR				
			01-0000-0-0000-7110-5830-000-000-00000	DO Sac Valley Mirror ADD LEGAL NOTICE		73.60
40370170	06/18/2025	SYNAPSE TECHNOLOGIES INC				
			01-9150-0-0000-2420-5890-000-000-00000	EXT CONTRACT THRU 6/30/25		400.00

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Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDDD	Comment	Expensed Amount	Check Amount
40370171	06/18/2025	TELLECHEA, ULISES		01-0000-0-0000-0000-8699-000-000-00000 REPLACE STALE DATED CHECK 40358702	418.06	
				01-0000-0-1110-1000-4300-800-000-00000 SEE PO 25-540 ELEM FISHING TRIP SUPPLIES	97.11	515.17
40370172	06/18/2025	TRAFERA HOLDINGS LLC		01-9150-0-0000-2420-5890-000-000-00000 9150-2420-5890 CHROMEBOOK BATTERY REPL	96.53	
				Unpaid Tax	6.53-	90.00
40370173	06/18/2025	WASTE MANAGEMENT		01-0000-0-0000-8100-5590-000-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	605.82	
				01-0000-0-0000-8100-5590-100-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	908.72	
				01-0000-0-0000-8100-5590-300-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	327.08	
				01-0000-0-0000-8100-5590-800-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	1,399.66	3,241.28
40370174	06/18/2025	WILSON PRINTING		01-0000-0-1110-1000-4300-100-000-00000 2025 HS grad programs		438.69
40370365	06/25/2025	DANNIS WOLIVER KELLEY		01-0000-0-0000-7110-5815-000-000-00000 7110-5815 & FD 21 LEGAL FEES		5,555.23
40370366	06/25/2025	STANDARD		01- - - -9572- - - 9572- STANDARD EE INS		344.44
40370367	06/25/2025	AT&T		01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY PHONE SERVICE	69.50	
				01-0000-0-0000-8100-5590-100-000-00000 8100-5590 MONTHLY PHONE SERVICE	104.24	
				01-0000-0-0000-8100-5590-800-000-00000 8100-5590 MONTHLY PHONE SERVICE	130.43	304.17
40370368	06/25/2025	BSN SPORTS COM		01-0000-0-1110-1000-4300-000-609-00000 4300-000-609 HHS PE CLOTHES		2,232.74
40370369	06/25/2025	CAPAY JOINT UNION ESD		25-9010-0-0000-0000-8681-000-000-00000 25-9010 DEV FEES H & D 7676 CUTTING AVE		1,854.16
40370370	06/25/2025	CAPAY JOINT UNION ESD		25-9010-0-0000-0000-8681-000-000-00000 25-9010 DEV FEES H & D MEDINA 7303 CUTTING AVE		3,001.03
40370371	06/25/2025	CAPITOL PUBLIC FINANCE GRP LLC		01-0000-0-0000-0000-8699-000-000-00000 8699 OFFSET TAX CREDIT 24-25		27,000.00

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Checks Dated 06/18/2025 through 08/18/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40370372	06/25/2025	COMCAST-INTERNET SERVICE				
			01-0000-0-0000-2700-5990-000-000-00000	2700-5990 INTERNET SERVICES		40,713.14
40370373	06/25/2025	DANIELSEN CO				
			13-5310-0-0000-3700-4300-000-000-00000	13-5310-3700-4300/4700	34.01	
			13-5310-0-0000-3700-4700-000-000-00000	13-5310-3700-4300/4700	1,390.54	
			13-5310-0-0000-3700-5890-000-000-00000	13-5310-3700-4300/4700	16.00	
			13-5320-0-0000-3700-4300-000-049-00000	13-5310-3700-4300/4700	225.92	
			13-5320-0-0000-3700-4700-000-049-00000	13-5310-3700-4300/4700	93.06	1,759.53
40370374	06/25/2025	GLENN COUNTY OFFICE OF ED BUSINESS				
			01-0000-0-0000-9200-7142-000-000-00000	SELPA EXCESS COST SECOND BILLING FOR 24-25	508,280.87	
			01-1400-0-0000-9200-7142-000-000-00000	SELPA EXCESS COST SECOND BILLING FOR 24-25	32,057.00	
			01-6546-0-0000-9200-7142-000-000-00000	SELPA EXCESS COST SECOND BILLING FOR 24-25	28,065.00	
			01-6547-0-0000-9200-7142-000-000-00000	SELPA EXCESS COST SECOND BILLING FOR 24-25	10,234.00	578,636.87
40370375	06/25/2025	GLOBAL OFFICE INC				
			01-0000-0-1110-1000-5890-000-000-00000	SOFTWARE ASSURANCE JAN 2025-JUNE 2025		456.00
40370376	06/25/2025	GOURLEY CONSTRUCTION				
			01-2600-0-0000-8500-6170-800-400-00000	ELOP 2600 & FD 40 TK-2 PLAY STRUC PROJECT	147,215.92	
			40-0000-0-0000-8500-6170-000-400-00000	ELOP 2600 & FD 40 TK-2 PLAY STRUC PROJECT	36,803.98	184,019.90
40370377	06/25/2025	GOURLEY CONSTRUCTION				
			01-2600-0-0000-8500-6170-800-400-00000	2600 ELOP & FD 40 HES AGE 3-5 PLAY STRUCTURE	41,374.00	
			40-0000-0-0000-8500-6170-000-400-00000	2600 ELOP & FD 40 HES AGE 3-5 PLAY STRUCTURE	10,345.00	51,719.00
40370378	06/25/2025	GRAINGER				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 MAINT SUPPLIES OPEN		172.98
40370379	06/25/2025	HILLYARD INC				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 MAINT DEPT SUPPLIES		383.42
40370380	06/25/2025	IMAGINE LEARNING LLC				
			01-7812-0-1110-1000-4200-800-000-00000	7812 DLIG IMAGINE ESPANOL SITE LICENSE		10,231.08

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. (Limited to Checks issued from the COUNTY bank account.)

Checks Dated 06/18/2025 through 08/18/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40370381	06/25/2025	LARKIN AUTO ELECTRIC		01-0000-0-0000-8100-5630-000-000-00000 8100-4300/5630 VEHICLE PARTS & REPAIRS		262.76
40370382	06/25/2025	OFFICE DEPOT INC		01-0000-0-3200-2700-4300-300-000-00000 3200-2700-4300-300 Jaeger ELLA BARKLEY	95.69	
				01-0801-0-1110-1000-4300-000-532-00000 0801-532 CD MAA	85.89	181.58
40370383	06/25/2025	ORKIN PEST CONTROL OF NORTHERN CALIF		01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY PEST CONTROL SERVICE		560.00
40370384	06/25/2025	ORLAND BOWL		01-2600-0-1110-1000-5890-800-000-00000 2600 ELOP SUMMER SCHOOL FIELD TRIP TO ORLAND BOWL		648.00
40370385	06/25/2025	PARENT INSTITUTE		01-3010-0-1110-1000-4300-800-000-00000 TITLE III IMM 4201 PARENT RESOURCES	594.16	
				01-4201-0-1110-1000-4300-800-000-00000 TITLE III IMM 4201 PARENT RESOURCES	5,495.50	
				Unpaid Tax	411.66-	5,678.00
40370386	06/25/2025	PGE		01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY POWER/GAS	2,651.14	
				01-0000-0-0000-8100-5590-100-000-00000 8100-5590 MONTHLY POWER/GAS	3,976.71	
				01-0000-0-0000-8100-5590-800-000-00000 8100-5590 MONTHLY POWER/GAS	9,151.38	15,779.23
40370387	06/25/2025	PROPACIFIC FRESH		13-5310-0-0000-3700-4700-000-000-00000 13-5310/5320-3700-4700	838.67	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310/5320-3700-4700	400.98	1,239.65
40370388	06/25/2025	ROBERTSON ERICKSON INC		01-2600-0-0000-8500-6170-800-410-00000 ELOP 2600/FD 40 BUDR 410 HES ATHLETIC FIELDS	152.65	
				40-0000-0-0000-8500-6170-800-410-00000 ELOP 2600/FD 40 BUDR 410 HES ATHLETIC FIELDS	62.35	215.00
40370389	06/25/2025	WELLS FARGO VENDOR FINANCIAL SERVICES		01-0000-0-1110-1000-5620-000-000-00000 5620 COPIER LEASES	139.76	
				01-0000-0-1110-1000-5620-100-000-00000 5620 COPIER LEASES	649.80	
				01-0000-0-1110-1000-5620-800-000-00000 5620 COPIER LEASES	747.86	
				01-0000-0-3200-1000-5620-300-000-00000 5620 COPIER LEASES	120.91	
				11-6391-0-4110-1000-5620-000-000-00000 5620 COPIER LEASES	230.46	
				12-6105-0-1110-1000-5620-000-000-00000 5620 COPIER LEASES	120.91	2,009.70

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Checks Dated 06/18/2025 through 08/18/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40370390	06/25/2025	JCO ENGINEERING		01-2600-0-0000-8500-6170-800-410-00000 2600 & FD 40 HES TRACK & FIELD CONST PHASE 1	244,501.83	
				40-0000-0-0000-8500-6170-800-410-00000 2600 & FD 40 HES TRACK & FIELD CONST PHASE 1	99,866.95	344,368.78
40370391	06/25/2025	UNITED BUILDING CONTRACTORS INC		01-7032-0-0000-8500-6200-000-407-00000 01-7032 KIT BUDR 407 HHS CAFE ROOF		35,950.00
40370562	07/02/2025	CALIFORNIA'S VALUED TRUST H/W		01- -- - -9571- - - 9572 STAFF H & W INSURANCE	23,984.08	
				01- -- - -9572- - - 9572 STAFF H & W INSURANCE	90,710.98	114,695.06
40370563	07/02/2025	LESLIE ANDERSON-MILLS		01-0000-0-1110-1000-3701-000-000-00000 1110-1000-3701 L ANDERSON H&W PAYOUT		791.67
40370564	07/02/2025	ACCULARM SECURITY SYSTEMS		01-0000-0-0000-8100-5630-000-000-00000 8100-5630 SECURITY SYSTEM-MAINT & REPAIRS		262.50
40370565	07/02/2025	ACSA		01-0000-0-0000-2700-5300-100-100-00000 25-26 ANNUAL DUES CRIS OSEGUERA	1,396.58	
				01-0000-0-0000-7150-5300-000-000-00000 25-26 ANNUAL DUES JEREMY POWELL	1,600.45	2,997.03
40370566	07/02/2025	ALHAMBRA & SIERRA SPRINGS		01-0000-0-0000-8100-4300-000-000-00000 MAY 2025 1110-1000-4300-000/100/300/800 & ADULT ED	172.36	
				01-0000-0-1110-1000-4300-000-000-00000 MAY 2025 1110-1000-4300-000/100/300/800 & ADULT ED	102.92	
				01-0000-0-1110-1000-4300-100-000-00000 MAY 2025 1110-1000-4300-000/100/300/800 & ADULT ED	154.38	
				01-0000-0-1110-1000-4300-800-000-00000 MAY 2025 1110-1000-4300-000/100/300/800 & ADULT ED	297.26	
				01-0000-0-3200-1000-4300-300-000-00000 MAY 2025 1110-1000-4300-000/100/300/800 & ADULT ED	37.47	
				11-6391-0-4110-1000-4300-000-000-00000 MAY 2025 1110-1000-4300-000/100/300/800 & ADULT ED	38.97	803.36

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Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDDD	Comment	Expensed Amount	Check Amount
40370567	07/02/2025	BANK OF NEW YORK MELLON		21-0000-0-0000-8500-5890-000-000-00000 21-8500-5890 AGENT FEES 7/1/25-6/30/26		825.00
40370568	07/02/2025	BLADORN, EMILY S		01-0000-0-1110-1000-5200-100-000-00000 PLC SACRAMENTO JULY 8-11		305.80
40370569	07/02/2025	CALIFORNIA SCHOOL BOARDS ASSN		01-0000-0-0000-2700-5300-000-000-00000 25-26 ANNUAL MEMBERSHIP RENEWAL		8,038.00
40370570	07/02/2025	CASBO		01-0000-0-0000-2700-5300-000-000-00000 25-26 ANNUAL DIST SUBSCRIPTION		1,750.00
40370571	07/02/2025	COSTCO WHOLESALE MEMBERSHIP		01-0000-0-0000-2700-5300-000-000-00000 25-26 COSTCO MEMBERSHIP		195.00
40370572	07/02/2025	CPM EDUCATIONAL PROGRAM		01-6300-0-1110-1000-4100-100-000-00000 RS 6300 LOTTERY CORE CONNECTIONS 2ND EDITION-MATH		4,425.00
40370573	07/02/2025	CRUZ, BRYAN		01-0000-0-1110-1000-5200-800-000-00000 QTEL SANTA CRUZ JULY 21-25 MEALS		521.20
40370574	07/02/2025	D&D LEARNING SPACES		01-6331-0-1110-1000-4300-000-000-00000 6331 CCSPP TABLES AND CHAIRS ROOM 9 HHS		16,342.56
40370575	07/02/2025	DELL MARKETING		01-7032-0-0000-3700-4400-000-000-00000 7032-3700-4400 LAPTOP FOR POS		761.44
40370576	07/02/2025	ESQUIVEL, MARIA L		01-0000-0-1110-1000-5200-800-000-00000 QTEL SANTA CRUZ JULY 21-25 MEALS		521.20
40370577	07/02/2025	FRONTLINE TECHNOLOGIES INC		01-0000-0-0000-2700-5890-000-000-00000 25-26 ANNUAL DIST ABSENCE & SUBSTITUTE MANAGEMENT		5,763.21
40370578	07/02/2025	GLENN COUNTY ROAD SHOP		01-0000-0-0000-3600-5630-000-000-00000 3600-5630 BUS REPAIRS		2,192.80
40370579	07/02/2025	GLOBAL OFFICE INC		01-0000-0-1110-1000-4300-000-000-00000 1110-1000-4300/5620 COPIER USEAGE	182.82	
				01-0000-0-1110-1000-4300-100-000-00000 1110-1000-4300/5620 COPIER USEAGE	311.77	
				01-0000-0-1110-1000-4300-800-000-00000 1110-1000-4300/5620 COPIER USEAGE	183.77	
				01-0000-0-1110-1000-5890-000-000-00000 UNIFLO SOFTWARE JULY 1 2025-JUNE 30 2026	912.00	
				01-0000-0-3200-1000-4300-300-000-00000 1110-1000-4300/5620 COPIER USEAGE	25.72	
				11-6391-0-4110-1000-4300-000-000-00000 1110-1000-4300/5620 COPIER USEAGE	27.04	
				12-6105-0-1110-1000-4300-000-000-00000 1110-1000-4300/5620 COPIER USEAGE	25.73	1,668.85
40370580	07/02/2025	GODINEZ, BLANCA		01-0000-0-1110-1000-5200-800-000-00000 QTEL SANTA CRUZ JULY 21-25 MEALS		216.00

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40370581	07/02/2025	GOLDEN STATE RISK		01- -- - -9565- - - 25-26 ANNUAL DISTRICT INSURANCE	169,015.00	
				01-0000-0-0000-7600-5450-000-000-00000 25-26 ANNUAL DISTRICT INSURANCE	196,789.40	365,804.40
40370582	07/02/2025	HAMILTON UNIFIED REVOLVING FND		11-6391-0-4110-1000-5890-000-021-00000 REFUND OF FORKLIFT CLASS FEE		10.00
40370583	07/02/2025	HAMMAN, KRISTEN J		01-0000-0-0000-7300-5200-000-000-00000 ORLAND 6-17 MILEAGE		12.60
40370584	07/02/2025	HAYDEN FIRE PROTECTION		01-6387-0-0000-8500-6400-100-000-00000 CTEIG 6387 FIRE SUPPRESSION FOR FOOD TRAILER		6,736.60
40370585	07/02/2025	HEXAGRAMM BOOKS		01-7812-0-1110-1000-4200-800-000-00000 DLI 7812 SPANISH K SET; TEAM TEACH IN DLI		2,941.44
40370586	07/02/2025	HEYL, TREVOR R		01-0000-0-1110-1000-5200-800-000-00000 QTEL SANTA CRUZ JULY 21-25 MEALS		521.20
40370587	07/02/2025	HILLYARD INC		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT DEPT SUPPLIES		199.84
40370588	07/02/2025	HOME CAMPUS CARTY WEB STRATEGIES INC		01-0000-0-1110-1000-5890-100-006-00000 006 ATHL CLEARANCE ONLINE SERVICE RENEWAL 25-26		995.00
40370589	07/02/2025	LLAMAS, MARIA J		01-0000-0-1110-1000-5200-800-000-00000 QTEL SANTA CRUZ JULY 21-25 MEALS		216.00
40370590	07/02/2025	NORCAL FOOD EQUIPMENT INC		01-7032-0-0000-3700-6400-000-000-00000 01-7032 KIT - GAS OVEN & GAS CONNECTORS ELEM		23,414.38
40370591	07/02/2025	OKAPI EDUCATION PUBLISHING INC		01-7812-0-1110-1000-4200-800-000-00000 DLI 7812 BILITERACY PARA TODOS CLC EARLY AND ALL		26,579.55
40370592	07/02/2025	ORLAND SAW & MOWER		01-0000-0-0000-8100-5630-000-000-00000 8100-5630 SAW SHARPENING		63.21
40370593	07/02/2025	PAPE MACHINERY		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT SUPPLIES	150.70	
				01-0000-0-0000-8100-5630-000-000-00000 8100-4300 MAINT SUPPLIES	163.94	314.64
40370594	07/02/2025	PARAMEX SCREENING SERVICE		01-0000-0-0000-2700-5300-000-000-00000 3600-5890 2700-5300 MEMBERSHIP	225.00	
				01-0000-0-0000-3600-5890-000-000-00000 3600-5890 2700-5300 DOT SCREEN & MEMBERSHIP	115.00	340.00

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40370595	07/02/2025	POWELL, JERIMICHA				
			01-0000-0-0000-7150-5200-000-000-00000	PLC SACRAMENTO JULY 8-11		304.40
40370596	07/02/2025	QUIROZ-GARCIA, GELSEY E				
			01-0000-0-1110-1000-5200-800-000-00000	PLC SACRAMENTO JULY 8-11		318.40
40370597	07/02/2025	SCHOLASTIC INC				
			01-9295-0-1110-1000-4300-800-000-00000	ELEM Library Books		70.71
40370598	07/02/2025	SYNAPSE TECHNOLOGIES INC				
			01-9150-0-0000-2420-5890-000-000-00000	RENEW CLOUD SUBSCRIPTION 25-26		4,190.00
40370599	07/02/2025	TELLECHEA, ULISES				
			01-0000-0-0000-2700-5200-800-000-00000	PLC SACRAMENTO JULY 8-11		177.00
40370600	07/02/2025	TRAFERA HOLDINGS LLC				
			01-7812-0-1110-1000-4300-800-000-00000	DLIG 7812 HP CHROMEBOOKS		9,974.25
40370601	07/02/2025	WESTLAKE ACE HARDWARE				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 OPEN FOR MAINT		150.69
40370775	07/09/2025	U.S. BANK CORPORATE PAYMENT SYSTEM				
			01-0000-0-0000-2700-4300-800-000-00000	4300-800 RING ANNUAL SUBSCRIPTION	49.99	
			01-0000-0-0000-2700-5200-800-800-00000	PLC Solution Tree Summit	799.00	
			01-0000-0-0000-7150-4300-000-000-00000	7150-4300/5200/5890 DIST SUPER OPEN	116.89	
			01-0000-0-0000-7150-5200-000-000-00000	7150-4300/5200/5890 DIST SUPER OPEN	63.50	
				PLC Solution Tree Summit	799.00	
			01-0000-0-0000-7150-5890-000-000-00000	7150-4300/5200/5890 DIST SUPER OPEN	35.99	
			01-0000-0-0000-7300-5200-000-000-00000	7300-5200 OPEN PO BUSINESS DEPT MEETINGS	114.65	
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 DIST MAINT OPEN	346.35	
			01-0000-0-0000-8100-4392-000-000-00000	8100-4300 DIST MAINT OPEN	1,578.52	
			01-0000-0-1110-1000-4300-100-006-00000	Oseguera HHS Events	361.51	
			01-0000-0-1110-1000-4300-800-000-00000	4300-800 Open ELEM PO - end of year events UT	251.11	
				4300/5890-800 ELEM OPEN	1,748.76	
			01-0000-0-1110-1000-5200-100-100-00000	PLC Solution Tree Summit	799.00	
			01-0000-0-1110-1000-5200-800-800-00000	PLC Solution Tree Summit	799.00	
			01-2600-0-1110-1000-4300-100-701-00000	2600-4300-701 Steele Baseball camp LUNCH	465.28	
			01-2600-0-1110-1000-4300-100-702-00000	2600-4300-702 VOLLEYBALL Summer Camp	286.22	
			01-2600-0-1110-1000-4300-100-704-00000	2600-100-704 Cheer Summer Camp 2025	34.28	

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40370775			01-2600-0-1110-1000-4300-100-705-00000	2600-4300-705 BASKETBALL SUMMER Water Bottles	203.70	
			01-2600-0-1110-1000-4300-100-711-00000	2600 711 Football Lunch	285.21	
			01-2600-0-1110-1000-4300-800-000-00000	2600-4300-800 B CRUZ-Summer school	233.72	
				2600-4300-800 J DUENAS- summer school	335.95	
				2600-4300-800 QUIROZ Summer School	409.64	
				RS 2600-800 Summer school supplies	284.93	
			01-6266-0-1110-1000-5200-800-000-00000	6266-5200-800 CAPE workshop	1,691.56	
			01-7010-0-3800-1000-4300-100-000-00000	7010-4300 AG TEACHER PLANNERS 25-26	205.59	
				7010-4300-100 BANQUET SUPPLIES	125.64	
			01-7010-0-3800-1000-4392-100-000-00000	7010 AIG OPEN PO FOR AG FUEL & CAR WASH	667.96	
			01-7032-0-0000-3700-4300-000-000-00000	KIT 7032 WEBSTAUURANT STORE - KITCHEN/CAFE ITEMS	13,835.38	
			01-7032-0-0000-3700-4400-000-000-00000	KIT 7032 GRILL/GRIDDLE FOR CAFE/KITCHEN	2,875.45	
			01-9150-0-0000-2420-5890-000-000-00000	9150-4300 TECH DEPT OPEN	100.00	
			01-9812-0-1110-1000-4300-100-000-00000	Oseguera HHS Events	413.82	
			13-5310-0-0000-3700-4700-000-000-00000	13-5310-4300 CAFE OPEN	49.20	30,366.80
40370776	07/09/2025	ACCULARM SECURITY SYSTEMS				
			01-0000-0-1110-1000-5890-800-000-00000	5890 ALL SITES; REPAIRS AND EQUIPMENT		107.50
40370777	07/09/2025	AWARDS COMPANY				
			01-0000-0-1110-1000-4300-100-000-00000	4300-100 HS AWARDS NIGHT		173.68
40370778	07/09/2025	CALIFORNIA WATER SERVICE CO				
			01-0000-0-0000-8100-5590-000-000-00000	8100-5590-000/100/300/800 MONTHLY WATER BY SITE	1,411.32	
			01-0000-0-0000-8100-5590-300-000-00000	8100-5590-000/100/300/800 MONTHLY WATER BY SITE	393.44	1,804.76
40370779	07/09/2025	CalSTRS				
			01-0000-0-0000-7150-3701-000-000-00000	OB 3701 8 YR DEFERRED 2 YR RETIREMENT INCENTIVE	13,559.46	
			01-0000-0-1110-1000-3701-000-000-00000	OB 3701 8 YR DEFERRED 2 YR RETIREMENT INCENTIVE	7,743.67	21,303.13
40370780	07/09/2025	COMCAST-INTERNET SERVICE				
			01-0000-0-0000-2700-5990-000-000-00000	2700-5990 INTERNET SERVICES		7,843.27

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40370781	07/09/2025	CORNELL DISTRIBUTING		13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4700/049 MILK/DAIRY CAFES	683.79	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310-3700-4700/049 MILK/DAIRY CAFES	336.81	1,020.60
40370782	07/09/2025	DANIELSEN CO		13-5310-0-0000-3700-4300-000-000-00000 13-5310-3700-4300/4700	91.17	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4300/4700	2,828.86	
				13-5310-0-0000-3700-5890-000-000-00000 13-5310-3700-4300/4700	16.00	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310-3700-4300/4700	369.67	3,305.70
40370783	07/09/2025	FINALSITE		01-0000-0-1110-1000-5890-000-000-00000 5890 SPREAD-START SEPT 27 2024-SEPT 2028	888.00	
				01-0000-0-1110-1000-5890-100-000-00000 5890 SPREAD-START SEPT 27 2024-SEPT 2028	592.00	
				01-0000-0-1110-1000-5890-800-000-00000 5890 SPREAD-START SEPT 27 2024-SEPT 2028	592.00	
				01-0000-0-3200-1000-5890-300-000-00000 5890 SPREAD-START SEPT 27 2024-SEPT 2028	296.00	
				11-6391-0-4110-1000-5890-000-000-00000 5890 SPREAD-START SEPT 27 2024-SEPT 2028	296.00	
				12-6105-0-1110-1000-5890-000-000-00000 5890 SPREAD-START SEPT 27 2024-SEPT 2028	296.00	2,960.00
40370784	07/09/2025	FOLLETT SOFTWARE, LLC		01-0000-0-1110-2420-5890-100-026-00000 25-26 ANNUAL LIBRARY SERVICES HS/ELEM	884.16	
				01-0000-0-1110-2420-5890-800-026-00000 25-26 ANNUAL LIBRARY SERVICES HS/ELEM	884.16	1,768.32
40370785	07/09/2025	GENESIS TECHNOLOGIES INC		01-0000-0-0000-7300-5890-000-000-00000 9150-5890 ADOBE CREATIVE CLOUD X500	132.00	
				01-9150-0-0000-2420-5890-000-000-00000 9150-5890 ADOBE CREATIVE CLOUD X500	2,500.00	2,632.00
40370786	07/09/2025	GUY RENTS INC		01-0000-0-0000-8100-5890-000-000-00000 8100-5890 RENTAL EQUIPMENT FOR MAINT		398.28
40370787	07/09/2025	HERFF JONES LLC		01-0000-0-1110-1000-4300-100-000-00000 4300-100 Open for HS Graduation supplies	886.69	

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40370787			01-0000-0-3200-1000-4300-300-000-00000	3200-4300-300 Jaeger - Diploma order ELLA BARKLEY	116.96	1,003.65
40370788	07/09/2025	KING CONSULTING				
			40-0000-0-0000-8500-5890-000-000-00000	40-8500-5890 Prof Services Addendum		2,870.00
40370789	07/09/2025	MISSION UNIFORM & LINEN				
			13-5310-0-0000-3700-5890-000-000-00000	13-5310-3700-5890 CAFE LINEN		122.08
40370790	07/09/2025	MJB WELDING SUPPLY				
			01-6387-0-3800-1000-5890-100-000-00000	0350-4300/5890-053 AG-WELDING		12.30
40370791	07/09/2025	NUSO LLC				
			01-0000-0-0000-2700-5990-000-000-00000	2700-5990-000/100/800 NUSO PHONE SERVICES	77.69	
			01-0000-0-0000-2700-5990-100-100-00000	2700-5990-000/100/800 NUSO PHONE SERVICES	116.53	
			01-0000-0-0000-2700-5990-800-800-00000	2700-5990-000/100/800 NUSO PHONE SERVICES	193.49	387.71
40370792	07/09/2025	TRAFERA HOLDINGS LLC				
			01-7812-0-1110-1000-4300-800-000-00000	DLIG 7812 HP CHROMEBOOKS RECYCLE FEES		80.00
40371099	07/16/2025	A-LINE				
			01-2600-0-0000-8500-6170-800-400-00000	FD40, ELOP, CCSPP, KIT, FD21 CONSTR MGMT 24-25	2,829.00	
			01-2600-0-0000-8500-6170-800-410-00000	FD40, ELOP, CCSPP, KIT, FD21 CONSTR MGMT 24-25	6,445.00	
			01-6331-0-0000-8500-6200-000-000-00000	FD40, ELOP, CCSPP, KIT, FD21 CONSTR MGMT 24-25	5,250.00	
			01-7032-0-0000-8500-6200-000-407-00000	FD40, ELOP, CCSPP, KIT, FD21 CONSTR MGMT 24-25	7,000.00	
			21-0000-0-0000-8500-6170-000-408-00000	FD40, ELOP, CCSPP, KIT, FD21 CONSTR MGMT 24-25	3,500.00	
			40-0000-0-0000-8500-5890-000-000-00000	FD40, ELOP, CCSPP, KIT, FD21 CONSTR MGMT 24-25	16,800.00	
			40-0000-0-0000-8500-6170-000-400-00000	FD40, ELOP, CCSPP, KIT, FD21 CONSTR MGMT 24-25	707.09	
			40-0000-0-0000-8500-6170-000-411-00000	FD40, ELOP, CCSPP, KIT, FD21 CONSTR MGMT 24-25	4,134.20	
			40-0000-0-0000-8500-6170-800-410-00000	FD40, ELOP, CCSPP, KIT, FD21 CONSTR MGMT 24-25	2,632.93	49,298.22

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40371100	07/16/2025	ADVANCED WINDOW TINTING				
			01-0000-0-0000-8100-5890-300-412-00000	8100-5890-300-412 SECURITY FILM WINDOWS - ELLA	4,762.00	
			11-6391-0-0000-8100-5890-000-000-00000	11-6391 SECURITY FILM FOR WINDOWS - ADULT SCHOOL	1,536.00	
			12-6105-0-0000-8100-5890-000-000-00000	12-6105 SECURITY FILM FOR WINDOWS-STATE PRESCHOOL	2,688.00	8,986.00
40371101	07/16/2025	BUSWEST - NORTH				
			01-0000-0-0000-3600-4300-000-000-00000	3600-4300/5630 BUS PARTS-MAINT DEPT OPEN		297.91
40371102	07/16/2025	CORNING FORD				
			01-6387-0-0000-8500-6400-100-000-00000	CTEIG 6387 FORD 250 CREW CAB 4 X 4		84,639.41
40371103	07/16/2025	DANIELSEN CO				
			13-5310-0-0000-3700-4300-000-000-00000	13-5310-3700-4300/4700	218.85	
			13-5310-0-0000-3700-4700-000-000-00000	13-5310-3700-4300/4700	2,378.67	
			13-5310-0-0000-3700-5890-000-000-00000	13-5310-3700-4300/4700	8.00	2,605.52
40371104	07/16/2025	FERGUSON ENTERPRISES LLC FERGUSON #686 PLUMBING				
			01-6332-0-0000-8100-4300-000-413-00000	6332 413 CCSPP HHS LOBBY D FOUN & TOILETS	3,370.12	
			01-6332-0-0000-8100-4400-000-413-00000	6332 413 CCSPP HHS LOBBY D FOUN & TOILETS	1,029.52	4,399.64
40371105	07/16/2025	GONZALEZ, RINA P				
			01-0000-0-1110-1000-5200-100-000-00000	MILEAGE FOR EPICC CONF		193.60
40371106	07/16/2025	INFINITY COMMUNICATIONS & CONS				
			01-9150-0-0000-2420-5890-000-000-00000	9150-2420-5890 RENEWAL ERATE CONSULT SERV		8,000.00
40371107	07/16/2025	LRT GRAPHICS				
			01-2600-0-1110-1000-4300-100-704-00000	2600-4300-704 CHEER Summer Cheer Camp APPAREL		1,087.75
40371108	07/16/2025	PROPACIFIC FRESH				
			13-5310-0-0000-3700-4700-000-000-00000	13-5310/5320-3700-4700	455.65	
			13-5320-0-0000-3700-4300-000-049-00000	13-5310/5320-3700-4700	34.80	
			13-5320-0-0000-3700-4700-000-049-00000	13-5310/5320-3700-4700	247.62	738.07
40371109	07/16/2025	SILKSHOP SCREEN PRINTING				
			01-9812-0-1110-1000-4300-100-000-00000	9812-4300-100 GEAR UP SHIRTS		1,141.17
40371446	07/23/2025	ACCULARM SECURITY SYSTEMS				
			01-0000-0-3200-1000-5890-300-000-00000	5890-300 REPLACE KEYPAD ELLA B		82.00

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40371447	07/23/2025	AT&T		01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY PHONE SERVICE	42.08	
				HS/DIST 8100-5590 PHONE SERVICE	66.83	
				01-0000-0-0000-8100-5590-100-000-00000 HS/DIST 8100-5590 PHONE SERVICE	100.26	
				01-0000-0-0000-8100-5590-800-000-00000 ELEM 8100-5590 PHONE SERVICE	129.08	338.25
40371448	07/23/2025	BOYS & GIRLS CLUB OF THE NORTH VALLEY		01-2600-0-1110-1000-5890-800-000-00000 JULY 2025 2600-800 ELOP SUMMER PROGRAM - 25/26 7/1-9/30/25		32,900.00
40371449	07/23/2025	BUDGET BLINDS		01-0000-0-0000-8100-5890-300-412-00000 8100-5890-300-412 WINDOW BLINDS SECURITY - ELLA		4,985.60
40371450	07/23/2025	CALIFORNIA WATER SERVICE CO		01-0000-0-0000-8100-5590-000-000-00000 8100-5590-000/100/300/800 MONTHLY WATER BY SITE	140.52	
				01-0000-0-0000-8100-5590-800-000-00000 8100-5590-000/100/300/800 MONTHLY WATER BY SITE	4,731.68	4,872.20
40371451	07/23/2025	CORNING SUB-BASIN GSA		01-0000-0-0000-7300-5890-000-000-00000 2025 IRRIGATION TAX DUE		361.16
40371452	07/23/2025	DANIELSEN CO		13-5310-0-0000-3700-4300-000-000-00000 13-5310-3700-4300/4700	199.16	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4300/4700	1,300.69	
				13-5310-0-0000-3700-5890-000-000-00000 13-5310-3700-4300/4700	16.00	
				13-5320-0-0000-3700-4300-000-049-00000 13-5310-3700-4300/4700	19.05	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310-3700-4300/4700	738.13	2,273.03
40371453	07/23/2025	FASTRAK		01-0000-0-1110-1000-5200-000-000-00000 TOLLS FOR DIST TRAVEL		8.00
40371454	07/23/2025	FOLLETT CONTENT SOLUTIONS LLC		01-9295-0-3200-1000-4300-300-000-00000 9295-3200-4300 Ella Library Books ARPA		464.37
40371455	07/23/2025	HAMILTON CITY COMMUNITY SVC		01-0000-0-0000-8100-5590-000-000-00000 8100-5590 SEWER-WATER QRTLTY FEES	747.21	
				01-0000-0-0000-8100-5590-100-000-00000 8100-5590 SEWER-WATER QRTLTY FEES	1,001.57	
				01-0000-0-0000-8100-5590-300-000-00000 8100-5590 SEWER-WATER QRTLTY FEES	79.49	
				01-0000-0-0000-8100-5590-800-000-00000 8100-5590 SEWER-WATER QRTLTY FEES	2,384.70	
				11-6391-0-4110-8100-5590-000-000-00000 8100-5590 SEWER-WATER QRTLTY FEES	79.49	4,292.46
40371456	07/23/2025	HILLYARD INC		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT DEPT SUPPLIES		878.70

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40371457	07/23/2025	JOHNNY'S LOCK & SAFE				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300/5630 LOCKS KEYS MAINT		43.62
40371458	07/23/2025	KEITH DIETLE				
			01-0000-0-1110-1000-5890-000-000-00000	11-028 INSTRUCTOR FOR CPR AD ED & DIST	540.00	
			11-6391-0-4110-1000-5890-000-028-00000	11-028 INSTRUCTOR FOR CPR AD ED & DIST	310.00	850.00
40371459	07/23/2025	KENTUCKY DERBY MUSEUM CORP ATTN: ACCTING				
			01-7010-0-3800-1000-5200-100-000-00000	7010 5200 AIG KENTUCKY DERBY MUSEUM VISIT		828.00
40371460	07/23/2025	MISSION UNIFORM & LINEN				
			13-5310-0-0000-3700-5890-000-000-00000	13-5310-3700-5890 CAFE LINEN		122.08
40371461	07/23/2025	NV5 INC				
			12-5059-0-0000-8500-6170-000-411-00000	12-5059 6170 INSPECT & TESTING - PRESCHOOL SHADE		294.00
40371462	07/23/2025	ORLAND HARDWARE				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 MAINT DEPT SUPPLIES OPEN		91.49
40371463	07/23/2025	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC				
			01-0000-0-1110-1000-5620-800-000-00000	ELEM POSTAGE METER LEASE PAYOUT		166.48
40371464	07/23/2025	PROPACIFIC FRESH				
			13-5310-0-0000-3700-4700-000-000-00000	13-5310/5320-3700-4700	861.19	
			13-5320-0-0000-3700-4700-000-049-00000	13-5310/5320-3700-4700	532.96	1,394.15
40371465	07/23/2025	QUIROZ-GARCIA, GELSEY E				
			01-0000-0-1110-1000-5200-800-000-00000	PARKING JULY 9-11 PLC CONF		79.34
40371466	07/23/2025	SCHOOL SERVICES OF CALIF INC				
			01-0000-0-0000-7300-5300-000-000-00000	7300-5300 FISCAL BUDGET SERVICES 7/1/25-6/30/26		4,920.00
40371467	07/23/2025	SMALL SCHOOL DISTRICTS ASSN				
			01-0000-0-0000-2700-5300-000-000-00000	SSDA Membership 2025-2026		1,500.00
40371468	07/23/2025	SOPHIA OSEGUERA				
			01-0000-0-1110-1000-5890-100-006-00000	BOYS BASKETBALL GATE FALL 2024	300.00	
				FOOTBALL GATES FALL 2024	148.00	
				GIRLS BASKETBALL GATE FALL 2024	210.00	
				VOLLEYBALL GATES FALL 2024	420.00	1,078.00

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40371469	07/23/2025	VALLEY ROCK PRODUCTS		01-6387-0-3800-1000-4300-100-000-00000 CTEIG 6387 OPEN PO GRAVEL FOR SCH FARM		105.48
40371470	07/23/2025	VOLTAGE SPECIALISTS		01-0000-0-0000-8100-5890-000-000-00000 8100-5890 ALARM MONITORING 8100-5890 ELEM ALARM MONITORING	800.00 800.00	1,600.00
40371471	07/23/2025	WASTE MANAGEMENT		01-0000-0-0000-8100-5590-000-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE 01-0000-0-0000-8100-5590-100-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE 01-0000-0-0000-8100-5590-300-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE 01-0000-0-0000-8100-5590-800-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	605.82 908.72 327.08 1,399.66	3,241.28
40371472	07/23/2025	WESTLAKE ACE HARDWARE		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 OPEN FOR MAINT		595.36
40371639	07/30/2025	CALIFORNIA'S VALUED TRUST H/W		01- -- - -9571- - - 9572 STAFF H & W INSURANCE 01- -- - -9572- - - 9572 STAFF H & W INSURANCE	23,984.08 90,710.98	114,695.06
40371640	07/30/2025	LESLIE ANDERSON-MILLS		01-0000-0-1110-1000-3701-000-000-00000 1110-1000-3701 L ANDERSON H&W PAYOUT		791.67
40371641	07/30/2025	STANDARD		01- -- - -9572- - - 9572- STANDARD EE INS		388.04
40371642	07/30/2025	DANNIS WOLIVER KELLEY		01-0000-0-0000-7110-5815-000-000-00000 7110-5815 & FD 21 LEGAL FEES		3,370.50
40371643	07/30/2025	4IMPRINT		01-0000-0-0000-2700-4300-000-000-00000 2700-4300 YRS OF SERV RECOGNITION		453.01
40371644	07/30/2025	ACSA		01-0000-0-0000-2700-5300-800-800-00000 ANNUAL DUES JP; CO; UT		1,052.16
40371645	07/30/2025	ALHAMBRA & SIERRA SPRINGS		01-0000-0-0000-8100-4300-000-000-00000 1110-1000-4300-000/100/300/800 & ADULT ED 01-0000-0-1110-1000-4300-000-000-00000 1110-1000-4300-000/100/300/800 & ADULT ED 01-0000-0-1110-1000-4300-100-000-00000 1110-1000-4300-000/100/300/800 & ADULT ED	85.65 30.98 46.47	

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40371645			01-0000-0-1110-1000-4300-800-000-00000	1110-1000-4300-000/100/300/800 & ADULT ED	160.59	
			01-0000-0-3200-1000-4300-300-000-00000	1110-1000-4300-000/100/300/800 & ADULT ED	37.47	
			11-6391-0-4110-1000-4300-000-000-00000	1110-1000-4300-000/100/300/800 & ADULT ED	12.99	374.15
40371646	07/30/2025	BLADORN, EMILY S				
			01-0000-0-1110-1000-5200-800-000-00000	REIMB PARKING AT PLC CONF		105.59
40371647	07/30/2025	CALIFORNIA DEPARTMENT OF TAX AND FEE ADMINISTRATION				
			01-0000-0- - -9511- - - 101-259089	JULY 1 2024-JUNE 30 2025 USE TAX	936.30	
			01-0000-0-0000-2700-5890-000-000-00000	24-25 TAX CALCULATION OVERAGE	25.52	
			01-0000-0-0000-3600-4392-000-000-00000	APRIL-JUNE 2025 FUEL TAX DUE	306.00	
			13-5310-0-0000-3700-5890-000-000-00000	24-25 CAFE SALES TAX DUE	186.18	1,454.00
40371648	07/30/2025	CHRISTIAN GARCIA PEREZ				
			01-7812-0-0000-2700-5890-800-000-00000	DLIG 7812 HES MURALS - DUAL IMMERSION		2,520.00
40371649	07/30/2025	DANIELSEN CO				
			13-5310-0-0000-3700-4700-000-000-00000	13-5310-3700-4300/4700	832.44	
			13-5310-0-0000-3700-5890-000-000-00000	13-5310-3700-4300/4700	8.00	
			13-5320-0-0000-3700-4300-000-049-00000	13-5310-3700-4300/4700	59.50	
			13-5320-0-0000-3700-4700-000-049-00000	13-5310-3700-4300/4700	649.98	1,549.92
40371650	07/30/2025	DELL MARKETING				
			01-9150-0-0000-2420-4300-000-000-00000	9150-4300- 7310 LAPTOP BATTERY		92.22
40371651	07/30/2025	GLEN DALE WEBBER				
			12-5059-0-0000-8500-6170-000-411-00000	12 5059 & 7815 DSA CLASS 1 INSPECT - PRES SHADE	1,375.00	
			12-7815-0-0000-8500-6170-000-411-00000	12 5059 & 7815 DSA CLASS 1 INSPECT - PRES SHADE	1,000.00	2,375.00
40371652	07/30/2025	GLENN COUNTY OFFICE OF ED BUSINESS				
			01-0000-0-0000-2700-5825-000-000-00000	JUNE 2025 GCOE FINGERPRINTING OF NEW EMPLOYEES		276.00
40371653	07/30/2025	GLOBAL OFFICE INC				
			01-0000-0-1110-1000-4300-000-000-00000	1110-1000-4300/5620 COPIER USEAGE	97.95	
			01-0000-0-1110-1000-4300-100-000-00000	1110-1000-4300/5620 COPIER USEAGE	150.88	
			01-0000-0-1110-1000-4300-800-000-00000	1110-1000-4300/5620 COPIER USEAGE	32.87	
			01-0000-0-3200-1000-4300-300-000-00000	1110-1000-4300/5620 COPIER USEAGE	.28	

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40371653			11-6391-0-4110-1000-4300-000-000-00000	1110-1000-4300/5620 COPIER USEAGE	29.36	
			12-6105-0-1110-1000-4300-000-000-00000	1110-1000-4300/5620 COPIER USEAGE	.28	311.62
40371654	07/30/2025	HEARTLAND SCHOOL SOLUTIONS				
			13-5310-0-0000-3700-5890-000-000-00000	13-5310 MOSAIC FOH AND BOH 25-26		4,900.00
40371655	07/30/2025	HILLYARD INC				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 MAINT DEPT SUPPLIES		49.11
40371656	07/30/2025	IT SAVVY				
			01-9150-0-0000-2420-5890-000-000-00000	APC EXTEND WTTY 9150-2420-5890	2,324.56	
				BARRACUDA RENEWAL 9150-2420-5890	1,434.84	3,759.40
40371657	07/30/2025	IVES TRAINING GROUP				
			11-6391-0-4110-1000-4300-000-017-00000	11-6391-4300-017 IVES-SCISSOR LIFT TRAIN MATERIALS	1,137.86	
			11-6391-0-4110-1000-4300-000-018-00000	11-6391-4300-017 IVES-SCISSOR LIFT TRAIN MATERIALS	972.85	2,110.71
40371658	07/30/2025	JCO ENGINEERING				
			01-2600-0-0000-8500-6170-800-410-00000	2600 & FD 40 HES TRACK/FIELDS CONSTR PHASE 2	201,777.14	
			40-0000-0-0000-8500-6170-800-410-00000	2600 & FD 40 HES TRACK/FIELDS CONSTR PHASE 2	82,416.01	284,193.15
40371659	07/30/2025	PARAMEX SCREENING SERVICE				
			01-0000-0-0000-3600-5890-000-000-00000	3600-5890 2700-5300 DOT SCREEN & MEMBERSHIP		79.00
40371660	07/30/2025	PGE				
			01-0000-0-0000-8100-5590-000-000-00000	8100-5590 MONTHLY POWER/GAS	3,014.54	
			01-0000-0-0000-8100-5590-100-000-00000	8100-5590 MONTHLY POWER/GAS	4,521.80	
			01-0000-0-0000-8100-5590-800-000-00000	8100-5590 MONTHLY POWER/GAS	10,394.20	17,930.54
40371661	07/30/2025	PROPACIFIC FRESH				
			13-5310-0-0000-3700-4700-000-000-00000	13-5310/5320-3700-4700	868.11	
			13-5320-0-0000-3700-4700-000-049-00000	13-5310/5320-3700-4700	427.13	1,295.24
40371662	07/30/2025	TCG ADMINISTRATORS CALSTRS JEM				
			01-0000-0-0000-2700-5890-000-000-00000	APRIL-JUNE 2700-5890 JEM QUARTERLY FEES		156.00
40371663	07/30/2025	WELLS FARGO VENDOR FINANCIAL SERVICES				
			01-0000-0-1110-1000-5620-000-000-00000	5620 COPIER LEASES	139.76	
			01-0000-0-1110-1000-5620-100-000-00000	5620 COPIER LEASES	649.80	
			01-0000-0-1110-1000-5620-800-000-00000	5620 COPIER LEASES	747.86	
			01-0000-0-3200-1000-5620-300-000-00000	5620 COPIER LEASES	120.91	

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40371663			11-6391-0-4110-1000-5620-000-000-00000 5620	COPIER LEASES	230.46	
			12-6105-0-1110-1000-5620-000-000-00000 5620	COPIER LEASES	120.91	2,009.70
40371810	08/06/2025	ACCULARM SECURITY SYSTEMS				
			01-0000-0-1110-1000-5890-000-000-00000 5890	ALL SITES; MONITORING	409.20	
			01-0000-0-1110-1000-5890-100-000-00000 5890	ALL SITES; MONITORING	613.80	
			01-0000-0-1110-1000-5890-800-000-00000 5890	ALL SITES; MONITORING	1,023.00	
			01-0000-0-3200-1000-5890-300-000-00000 5890	ALL SITES; MONITORING	517.00	
			11-6391-0-4110-1000-5890-000-000-00000 5890	ALL SITES; MONITORING	517.00	3,080.00
40371811	08/06/2025	BIDWELL TRUCK AND AUTO				
			01-6387-0-3800-1000-4400-100-000-00000 6387-4400	BEDLINER INSTALLED		629.02
40371812	08/06/2025	CALIFORNIA ASSOCIATION BILINGUAL EDUCATION				
			01-7812-0-1110-1000-5890-800-000-00000 7812 5890	DLIG PROF LEARNING - 5 FULL DAYS		5,000.00
40371813	08/06/2025	DAVENPORT, TARA B				
			01-0000-0-1110-1000-4300-100-000-00000	REIMBURSE FOR SUPPLIES; PAINTED CLASSROOM		222.30
40371814	08/06/2025	EWELL EDUCATIONAL SERVICES INC				
			01-6387-0-3800-1000-5200-100-000-00000 6387-5200-100	10/15/25 GRIDLEY DAY 2 GREENHAND		1,005.00
40371815	08/06/2025	FASTRAK				
			01-0000-0-0000-2700-5200-000-000-00000	TOLLS FOR DIST TRAVEL CA 1688589	10.00	
				TOLLS FOR DIST TRAVEL CA 1688590	10.00	20.00
40371816	08/06/2025	GLENN COUNTY OFFICE OF ED BUSINESS				
			01-0000-0-0000-9200-7282-000-000-00000	CLINICIAN AND SPEC ED		117,814.08
40371817	08/06/2025	GLENN COUNTY OFFICE OF ED ED SERVICES TREE				
			01-0000-0-0000-2700-5890-000-000-00000 24-25	ESCAPE FRONTLINE FEES	19,676.00	
			01-0000-0-0000-9200-8096-000-000-00000 24-25	WM FINCH IN LIEU TAX	6,239.00	25,915.00
40371818	08/06/2025	HAMILTON UNIFIED REVOLVING FND				
			01-0000-0-0000-2700-5890-000-000-00000	VT WAIVER FOR L LOPEZ	100.00	
			11-6391-0-0000-0000-8671-000-018-00000	REFUND BACKHOE CLASS FEES	80.00	180.00
40371819	08/06/2025	IT SAVVY				
			01-9150-0-0000-2420-5890-000-000-00000 9150-2420-5890	CISCO DUO ESSENTIALS 1 YEAR		1,104.00

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40371820	08/06/2025	MJB WELDING SUPPLY		01-6387-0-3800-1000-6400-100-000-00000 6387 CTEIG - MULTIMATIC 255 AND XMT 350 AUTO-LINE		17,892.60
40371821	08/06/2025	NORTHSTATE SCREENPRINTING		01-7010-0-3800-1000-4300-100-000-00000 7010-4300 AG SHIRTS, BAGS, VESTS		1,319.74
40371822	08/06/2025	POWELL, JERIMICHA		01-0000-0-0000-7150-5200-000-000-00000 REIMB PLC CONF PARKING		30.00
40371823	08/06/2025	QUE BRAVA TAQUERIA		01-2600-0-1110-1000-4300-100-702-00000 2600-4300-702 VOLLEYBALL SUMMER LUNCH		480.00
40371824	08/06/2025	SONGBIRD LANDSCAPE SUPPLY		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 LANDSCAPE MATERIALS		758.44
40371825	08/06/2025	SPAINHOWER BUILDING SERVICES		01-6332-0-0000-8500-6200-000-000-00000 6332 CCSP HHS RM 9 INTERIOR FRAME PAINTING		1,650.00
40371826	08/06/2025	T MOBILE		01-0000-0-1110-1000-5890-000-000-00000 JULY 2025 5890 75 STUDENT HOT SPOTS 25-26		180.00
40371827	08/06/2025	VERA HERNANDEZ, MARISOL		11-6391-0-4110-1000-4300-000-000-00000 DESK RISER		108.24
40371828	08/06/2025	WESTLAKE ACE HARDWARE		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 OPEN FOR MAINT		8.72
40372090	08/13/2025	U.S. BANK CORPORATE PAYMENT SYSTEM		01-0000-0-0000-2700-4300-800-000-00000 4300-800 ELEM Open PO	67.02	
				01-0000-0-0000-2700-5200-800-800-00000 Hotel Reservation PLC Solution Tree	1,437.09	
				01-0000-0-0000-2700-5890-000-000-00000 7150/7110/2700 SUPERINTENDENT OPEN PO FOR 25-26	769.32	
				01-0000-0-0000-7110-5890-000-000-00000 7150/7110/2700 SUPERINTENDENT OPEN PO FOR 25-26	168.17	
				01-0000-0-0000-7150-4300-000-000-00000 7150/7110/2700 SUPERINTENDENT OPEN PO FOR 25-26	58.27	
				01-0000-0-0000-7150-4400-000-000-00000 7150-4400 Superintendent Ipad	527.31	
				01-0000-0-0000-7150-5200-000-000-00000 Hotel Reservation PLC Solution Tree	1,357.75	
				01-0000-0-0000-7150-5890-000-000-00000 7150-4300/5200/5890 DIST CHAT GPT, ZOOM	91.83	
				7150/7110/2700 SUPERINTENDENT OPEN PO FOR 25-26	87.03	
				01-0000-0-0000-7300-5890-000-000-00000 7300-5890 JOB POSTINGS ON INDEED	365.00	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. (Limited to Checks issued from the COUNTY bank account.)

Checks Dated 06/18/2025 through 08/18/2025

Check Number	Check Date	Pay to the Order of FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40372090		01-0000-0-0000-8100-4300-000-000-00000	8100-4300 DIST MAINT OPEN	1,990.00	
		01-0000-0-0000-8100-4392-000-000-00000	8100-4300 DIST MAINT OPEN	238.06	
		01-0000-0-0000-8100-5890-000-000-00000	8100-4300 DIST MAINT OPEN	32.11	
		01-0000-0-1110-1000-4300-800-000-00000	4300-800 Almaraz Amazon - classroom supplies	376.22	
			4300-800 Hall Amazon class supplies	378.91	
			paper markers		
		01-0000-0-1110-1000-5200-100-100-00000	Hotel Reservation PLC Solution Tree	1,357.75	
		01-0000-0-1110-1000-5200-800-800-00000	Hotel Reservation PLC Solution Tree	1,357.74	
		01-0000-0-3200-1000-4300-300-000-00000	3200-4300-300 Ella OFFICE COMBO	313.53	
		01-0801-0-1110-1000-4300-000-532-00000	01-0801-4300-532 MAA FUNDS	96.52	
		01-2600-0-1110-1000-4300-100-702-00000	2600-4300-702 VB SUMMER CAMP TREATS	59.45	
		01-2600-0-1110-1000-4300-100-704-00000	2600-4300-704 Cheer Camp Lunch	356.95	
			2600-4300-704 CHEER Summer Cheer Camp	77.42	
		01-2600-0-1110-1000-4300-100-708-00000	2600-708 & 709 Soccer Camp Food	249.87	
		01-2600-0-1110-1000-4300-100-709-00000	2600-708 & 709 Soccer Camp Food	249.87	
		01-3010-0-1110-1000-5200-800-000-00000	3010-5200 HOTEL FOR QTEL CONF IN 7/20 OUT 7/25	8,250.00	
		01-3550-0-3800-1000-5200-100-000-00000	6387-5200-100 CATA HOTEL JUNE 21-26	5,470.40	
		01-6387-0-3800-1000-5200-100-000-00000	6387-5200-100 CATA HOTEL JUNE 21-26	1,378.45	
		01-7010-0-3800-1000-4392-100-000-00000	7010 AIG & CTEIG FOR AG FUEL & CAR WASH	218.77	
		01-7812-0-1110-1000-4200-800-000-00000	DLIG 7812 AMAZON - BOOKS FOR DI CLASSES	541.97	
		01-9150-0-0000-2420-5890-000-000-00000	9150-4300 TECH DEPT OPEN	810.00	
		11-6391-0-4110-1000-4300-000-019-00000	11-019 MM ARTS SUPPLIES	2,367.48	31,100.26
Total Number of Checks				196	2,955,994.01

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	170	2,645,682.61
11	ADULT EDUCATION	16	7,984.20
12	CHILD DEVELOPMENT	9	5,987.59
13	CAFETERIA	18	29,057.00
21	BUILDING	2	4,325.00

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Checks Dated 06/18/2025 through 08/18/2025

Check Number	Check Date	Pay to the Order of	Comment	Expensed Amount	Check Amount
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FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD

Fund Recap

Fund	Description	Check Count	Expensed Amount
25	CAPITAL FACILITIES	2	4,855.19
40	SPECIAL RESERVE - CAP PR	8	258,606.52
	Total Number of Checks	196	2,956,498.11
	Less Unpaid Tax Liability		504.10
	Net (Check Amount)		2,955,994.01

Includes checks for only Bank Account COUNTY

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