

**HAMILTON UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**
Hamilton High School Library/Zoom/Facebook Live
620 Canal Street, Hamilton City, CA 95951
 Wednesday, September 24, 2025
www.husdschools.org

5:30 p.m.	Public session for purposes of opening the meeting only
5:30 p.m.	Closed session to discuss closed session items listed below (For Board Only)
6:00 p.m.	Reconvene to open session no later than 6:30 p.m.

Hamilton Unified School District Board Meetings are open to the public.

Call to order and roll call

_____ Hubert "Wendell" Lower, President	_____ Rod Boone, Clerk	_____ Gabriel Leal
_____ Vanessa Ortiz	_____ Ray Odom	

1.0 IDENTIFY CLOSED SESSION ITEMS:

2.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

3.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

- a. Government Code Section 54956.8, Conference with Real Property Negotiators
 Property: 325 Capay Avenue (adjacent to Hamilton Elementary School)
 Agency Negotiators: Dr. Jeremy Powell, Superintendent; Kristen Hamman, Chief Business Official
 Negotiating Parties: Olivarez Family and Hamilton Unified School District
 Under Negotiation: Price and Terms of Payment
- b. Government Code Section 54957, Personnel Issue. To consider public employee, evaluation, reassignment, resignation, release, dismissal, or discipline of a classified and/or certificated employee.
- c. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Jeremy Powell regarding HTA and CSEA negotiations.

Report out action taken in closed session.

4.0 PUBLIC SESSION/FLAG SALUTE:

5.0 ADOPT THE AGENDA: (M)

6.0 COMMUNICATIONS/REPORTS:

- a. Board Member Comments/Reports
- b. ASB President and Student Council President Reports
 - i. Hamilton High School – Selina Villegas
 - ii. Hamilton Elementary School – Ariana Chavez
- c. District Reports (written)
 - i. Technology Report by Frank James (p. 4)
 - ii. Nutrition Services Report by Erendida Moreno (Handout)
 - iii. Operations Report by Alan Joksch (p. 5)
 - iv. Community Schools and Family Engagement by Rachel Sanchez (p. 6)
 - v. Human Resources & State and Federal Programs by Jolene Towne (p. 7)
- d. Principal and Dean of Student Reports (written)

- i. Ulises Tellechea, Hamilton Elementary School Principal (p. 8)
- ii. Maria Reyes, District Dean of Students (Handout)
- iii. Cris Oseguera, Hamilton High School Principal (Heard during presentation)
- iv. Silvia Robles, Adult School (p. 10)
- e. Chief Business Official Report by Kristen Hamman (written) (p. 11)
- f. Superintendent Report by Jeremy Powell (p. 12)

7.0 PRESENTATIONS:

- a. Hamilton High School (handout)
- b. Hamilton High School Master Plan & Track and Field Update by Motive Studios (p. 13)

8.0 CORRESPONDENCE:

- a. Letter from Country Bible Church Re: Community BBQ at HHS (p. 25)

9.0 INFORMATION ITEMS:

- a. HUSD Enrollment History for 6 years (p. 26)
- b. Bond Status: Fund 21 Update (p. 28)

10.0 DISCUSSION ITEMS:

- a. None

11.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

12.0 CLOSE REGULAR MEETING & OPEN PUBLIC HEARING:

- a. Resolution 25-26-101, Certification that each pupil in each school in the District has Sufficient Textbooks and instructional materials that are aligned to the State Content Standards and are consistent with the Content and Cycles of the Curriculum Framework Adopted by the SBE in ELA, Math, Social Studies and Science for the 2025-26 school year. (p. 29)

13.0 CLOSE PUBLIC HEARING & RE-OPEN REGULAR MEETING

14.0 ACTION ITEMS:

- a. Approve 2025-26 A-Line District Wide Project Planning and Construction Consulting Proposal (p. 31)
- b. Approve Installation of Maintenance Yard Equipment Shade Structure (p. 35)
- c. Approve Installation of Ella Barkley Storage Building – Interior Wall & Storage Reconfiguration (p. 41)
- d. Approve Lumber Purchase for Pergola Replacement at HHS and EBHS (p. 46)
- e. Approve Hamilton Adult School Local Assessment Policy (p. 52)

15.0 CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- a. Minutes from Regular Board Meeting on August 27, 2025 (p. 60)
- b. Williams Quarterly July 2025 (p. 64)
- c. Approve 2025-26 Teacher Consent Forms (p. 65)
- d. Approve 2025-26 College and Career Access Pathways Partnership Appendix (Annual Agreement) (p. 77)
- e. Notice of Completion – Preschool Shade Structure & HES Track & Field (p. 103)
- f. Staff Introductions (p. 105)
- g. Warrants and Expenditures (p. 106)
- h. Interdistrict Transfers (new only; elementary students reapply annually).
 - i. Out
 - 1. Hamilton Elementary School

- a. TK-5: 0
- b. 6-8: 0
- 2. Hamilton High School
 - a. 9-12: 2

ii. In

- 1. Hamilton Elementary School
 - a. TK-5: 0
 - b. 6-8: 0
- 2. Hamilton High School
 - a. 9-12: 0

i. Personnel Actions as Presented:

New Hires:	Eladia Torres	Preschool Assistant	Preschool
	Julie Brunson-Williams	Licensed Vocational Nurse	HES
Resignations/Retirement/Release/Position Change:		Eladia Torres	Preschool Assistant
			Preschool

16.0 ADJOURNMENT:

Technology Report

Board Meeting on September 24th, 2025

Frank James, Director of Technology

Completed and in Progress Tasks

Technical Support & Repairs:

- Ongoing completion of technology support tickets and troubleshooting districtwide.
- Chromebook repairs performed both in-house and through the device warranty provider.

Server and Equipment Optimization:

- Exchange – I am decommissioning our on-premises Exchange (Email) server. We've been on Office 365 for years, but we maintain the on-premises Exchange server for management of Office 365. This is no longer needed. I've been auditing the server for the past two weeks to make sure there are no active services/open relays still in use. Due diligence to make sure before we decommission.
- Duo – I've enrolled all staff and began working with staff to activate Duo Mobile on their mobile devices. Mike has been working to distribute the Hardware Tokens to any staff that elected to use one. We also ordered more Hardware Tokens to cover any new users. I anticipate the cutover happening in the next 7-10 days.
- Palo Alto – Our Firewall manufacturer (Palo Alto) offers a new service (Strata) which analyzes real-time network traffic to and from HUSD for threats and vulnerabilities. I'm currently in the process of integrating this solution with our Firewall.

E-Rate:

- Category 1 – We're entering a contract year with Comcast, so we are required to post the requirements of our next contract, both online and in newspapers. Once the RFP bidding process is completed, we'll review the bids to determine what services and speeds we'll be transitioning to during the summer of 2026. I requested that the RFP include quotes our current speeds and services as well as speed increases.
- Category 2 – We just submitted the PO for the RFP that was approved in Spring. Category 2 projects are hardware-related items. We're getting a new Caching server (internet speed increase), several 10gbe network switches (most of ours are 1gbe), and a few point-to-point wireless beaming devices to connect the new construction projects to our existing network.

September MOT

Maintenance:

- We are working to complete several projects.
 - Helping at the Elementary, on the track and field as we can.
 - Helping with the garden project.
 - Working on the landscaping around Ella Barkley and the Rose Garden.
 - Working north of the high school concession stand.
- The water heater for the elementary office was leaking and not heating, and therefore it was replaced.
- The High School kitchen water heater stopped working due to a bad control board. Parts were not available, and we had to replace that unit as well.
- We have been working on several issues with air conditioning this month, as several units have broken or have condensation drainage issues.
- We are working on a few larger projects that will be presented for discussion and approval.

Operations:

- We have relocated the high school (cafeteria) trash bins. This will keep the trucks from driving through student populated areas at puck up times.
- We are purchasing new micro fiber mops to better care for the new LVT floors we are having installed throughout the district.
- We have purchased a rolling trash bin to help with our recycle and trash at the high school.
- We will have set up for 9 home sports events as well as the volleyball tournament, this month.

Transportation:

- We are transporting Two students to and from the “Reach Program”, daily.
- Bus routes are running well, despite a large rise in local traffic. The wait at the stop light seem to be quite long.
- The new bus loading zone at the HES seems to be working well, after a few growing pains.
- We helped transport 19 away sports events, utilizing the busses and vans.
- We provided transportation for two field trips and several meetings and supply runs.

Community Schools Monthly Report – September 2025

This month, I've focused on getting involved in as many activities as possible on both campuses to continue to get to know our school community. I've also worked on finding ways to connect our families with valuable resources in the county. ***Rachel Sanchez, Director of Community Schools and Family Engagement***

District & Community Engagement

- Attended multiple district-level meetings, including Community Schools, District Services, and Roundtable discussions
- Attended a meeting with our team and Glenn County Office of Education (GCOE) re: wellness coach activities and CYBHI billing processes
- Participated in many Community Schools grant professional development webinars
- Joined Butte County Office of Education (BCOE) session introducing no-cost after-school programming for California schools. Working on follow-up meeting to explore options for HES
- Attended the HHS School Rally and supported WOW Awards recognition.
- Attended PTO and School Site Council meetings at HES (Planned for 9/16)
- Invited to represent HUSD at Children's Interagency Coordinating Council meeting later this month

Career & Technical Education (CTE)

- Engaged in several CTE-related meetings (both on-and-off-campus) to support student pathways
- Met with Dr. Aaron Koch (GCOE/Community Schools Lead) for mentorship and program updates
- Invited to join the GCOE Paraprofessional Registered Youth Skills Model steering committee—exploring apprenticeship opportunities for high school students

Campus Visits & Student Support

- Visited TK classrooms during dental health checkups and observed Middle School Ag class
- Planned visits to Braves Time ASB and supported the Center for Healthy Communities garden build at the elementary school (Sept 11–12)
- Attended HHS College and Scholarship Night/Sober Grad meeting
- Will assist with student transportation to Butte College Day (Sept 17)

Family & Community Outreach

- Shared resources with staff and families on:
 - Suicide Prevention Month
 - Glenn County Flu Shot Clinics
 - Parent Workshop on Car Safety (to be held at HES on 9/23)
 - Spanish Language Classes
 - “What's Happening in Glenn County” community calendar

Communications & Upcoming Events

- Developed Community Schools webpage and social media presence (launching soon)
- Newsletter planned monthly

Human Resources Board Report

September 24, 2025

*Jolene Towne, Director of Human Resources & State and Federal Programs***Personnel**

- Finalizing hiring for open positions.
- Recruiting and hiring new on-call classified substitutes
- Nearly half of our staff completed their annual required employee trainings (Vector Solutions) early this year; employees who completed trainings by August 29 were entered into a drawing for an Amazon gift card. Proud of our staff!
- Finalized all employee health and supplemental insurance open enrollments with CVT, Horace Mann, AFLAC, and American Fidelity.
- Hired temporary classified staff at HES to cover an employee on leave.
- Addressing employee injuries and coordinating with worker's compensation.
- Working on reporting for CalSAAS (California Statewide Assignment Accountability System).
- Assisting Dr. Powell and high school staff on exploring possible CTE pathways for the 2026–27 school year to leverage staff knowledge and provide new student opportunities.
- Assisting Dr. Powell with the Children & Youth Behavioral Health Initiative (CYBHI) and exploring implementation at HUSD.
- Managing credential needs of new employees.
Attended the Education, Labor, and Employment Law Series (Ed Lab) in September 2025, presented by Dannis Woliver Kelley. Training topics included labor relations, compliance with state and federal employment law, employee accommodations, parental opt-out rights, and emerging legal issues relevant to school districts. This training supports HR's ongoing work in policy compliance, labor negotiations, and staff management.

Labor Relations

- No new updates at this time; held monthly check-ins with labor partners as the 2025–26 school year began.

Hiring & Recruitment

- Hired & Onboarded:
 - Julie Brunson-Williams, Licensed Vocational Nurse (LVN), HES
- In Progress:
 - Campus Supervisor/Crossing Guard, HHS – as of 9/16 site admin is completing reference check process.
 - Business Services & Payroll Technician – interviews scheduled for 9/19/25.
- Open/Posted Positions:
 - Preschool Assistant
 - JV Girls Basketball Coach, HHS
 - JV Head Football Coach, HHS
 - Wrestling Coach, HHS
 - Licensed Vocational Nurse (LVN) (part-time), HHS

Payroll

- Processed 9/10 payroll.
- Coordinating with payroll and benefits vendors to ensure a smooth transition into the new plan year following open enrollments for 9/30 and 10/31 payrolls.

HAMILTON ELEMENTARY SCHOOL

September 24, 2025

Submitted by

Ulises Tellechea, Principal

Grade	Percentage	Grade	Percentage
TK-26	TK-94.93%	5-50	5-95.57%
K- 35	K- 97.35%	6-50	6-97.57%
1-25	1 -97.14%	7-46	7-97.83%
2-29	2 -94.09%	8-44	8-96.59%
3-34	3 -98.10%	Enrollment: 387 Updated 9/16/25	
4-48	4 - 95.32%		

I recently shared with the HES staff how grateful I am for the way we come together to serve our students, support our families, and lift each other up as colleagues. From collaborative teamwork through PLCs, to the creation of our new garden, Spirit Week activities, the middle school dance, and even the organization of a staff baby shower. Everyone, our paras, maintenance, office staff, and teachers all contribute in meaningful ways. The HES community is truly fortunate to have such a dedicated and caring team.

Classroom: Teaching and Learning

- Teachers are implementing *Capturing Kids' Hearts* strategies, including social contracts, lessons, hand signals, and daily practices.
- Staff are focused on identifying and teaching the most *Essential Standards*.
- Implementation of *Project Arise* literacy training components, such as executive function strategies, is underway.
- Dual Language 50/50 instructional model classrooms are continuing to refine and adjust as needed.
- Reading intervention (Tier II and III) is in place for K–5 students.
- Assigned middle school students are receiving intervention support in reading and math.
- ELD teachers are implementing **K12 Summit**, a new program for English Learners across all grade levels. As this is a new program, both teachers and students are actively exploring and adjusting to its different components.

Campus News

- **Community Schools:** Advancing the four pillars through our Wellness Team, HES Garden, parent workshops, and resource sharing.
- **Positive Behavior Interventions and Supports (PBIS) & CKH:**

- Tier I: “Be Safe, Be Respectful, Be Responsible” expectations, student rewards through Wolf Bucks, Otter Pops, prize wheels, and classroom incentives.
- Tier II & III: Supports include Check-In/Check-Out, group sessions, and 1:1 counseling.
- Classroom presentations provided by school counselors.

Athletics

- Volleyball: Both A and B teams are showing hard work and competitiveness.
- Flag Football: A young team is developing skills, teamwork, and game knowledge under strong coaching.

Parents and Community Engagement

- Strong parent participation at PTO and School Site Council meetings.
- Parents also played a big role in the construction of the HES Garden.

Hamilton Adult Education
Board Meeting Report-September, 2025
Silvia Robles

Completed and in Progress Tasks – September, 2025

1. Total enrollment and students served to date for all programs: 92
2. Mandatory Agency Professional Development for accountability is complete.
Implementation training is in progress.
3. District Professional Development-Vector Solutions due this month is in progress.
4. Classes for ESL, High School Diploma and Citizenship are filling up.
5. Heavy Equipment trainings for September are Forklift Certification 9/11 & 9/13,
Backhoe Certification 9/25 & 9/27. Due to repairs, Scissor Lift Certification scheduled
for 9/18 & 9/20 will be canceled until next month 10/16 & 10/18 as planned. These
trainings take place on Thursday 6:00 p.m.–9:00 p.m. & Saturday 8:00 a.m.–4:00 p.m.
6. Mixed Media Arts class this month of September is Saturday 9/5, and 9/20, and takes
place twice a month from 10:00a.m.–12:00p.m.
7. Floral Design for Ag Teachers is September 25th. A total of two sessions for teachers
are offered this fall.

**Hamilton Unified School District
General Fund - Unrestricted and Restricted
September 24, 2025 Board Report**

	2025-26 Approved Budget	2025-26 Year To Date As of 9/15/25	2024-25 Approved Budget	2024-25 Year To Date As of 9/15/24
Revenues				
LCFF Sources	\$ 11,186,895	\$ 757,596	\$ 10,973,261	\$ 728,710
All Other Federal Revenue	\$ 296,088		\$ 220,909	\$ 570
Other State Revenue	\$ 1,552,909	\$ 95,748	\$ 1,654,136	\$ 131,136
Other Local Revenue	\$ 251,076	\$ 1,623	\$ 192,267	\$ 2,360
Other Financing Sources	\$ -			
Total Revenues	\$ 13,286,968	\$ 854,967	\$ 13,040,573	\$ 862,776
Expenditures				
Certificated Personnel Salaries	\$ 4,469,388	\$ 503,535	\$ 4,440,971	\$ 452,640
Classified Personnel Salaries	\$ 1,906,154	\$ 290,536	\$ 1,735,301	\$ 252,237
Employee Benefits	\$ 2,706,367	\$ 351,326	\$ 2,615,899	\$ 326,426
Books and Supplies	\$ 594,655	\$ 155,957	\$ 711,974	\$ 189,257
Travel and Conferences	\$ 90,983	\$ 40,387	\$ 136,353	\$ 14,429
Dues and Memberships	\$ 24,836	\$ 26,677	\$ 19,836	\$ 19,493
Other Insurance	\$ 206,467	\$ 196,789	\$ 206,467	\$ 204,004
All Other Utilities	\$ 345,000	\$ 53,110	\$ 345,000	\$ 43,696
Rents/Leases/Repairs	\$ 61,975	\$ 14,350	\$ 61,975	\$ 7,551
Other Operating Expenditures	\$ 800,763	\$ 373,500	\$ 446,049	\$ 181,883
Capital Outlay	\$ 443,960	\$ 284,698	\$ 797,275	\$ 174,470
Other Outgo	\$ 1,884,374	\$ 11,280	\$ 1,670,695	\$ 11,390
Interfund Transfers Out	\$ 525,000		\$ 525,000	
Total Expenditures	\$ 14,059,922	\$ 2,302,145	\$ 13,712,795	\$ 1,877,476
Net Increase (Decrease) in Fund	\$ (772,954)	\$ (1,447,178)	\$ (672,222)	\$ (1,014,700)
Estimated Beginning Fund Balance 7/1/25	\$ 4,729,238			
Projected Ending Fund Balance 6/30/26	\$ 3,956,284			

**HUSD Superintendent Report
Board Meeting on September 24, 2025
Jeremy Powell, Ed. D.**

The 2025–2026 school year is off to a strong start, and there is a clear sense of momentum building across our schools. Teachers are deeply focused on connecting with students and delivering high-quality instruction aligned to our District goals. Families have joined us for Back-to-School Nights, and parent conferences are just ahead as we continue to strengthen school-home partnerships. With the 1st Quarter quickly approaching, the energy across Hamilton Unified is positive and uplifting. We are excited about the opportunities this fall will bring and remain grateful for the dedication of our staff, the enthusiasm of our students, and the ongoing support of our families and community. Together, we are building a school year full of growth, achievement, and pride.

District Highlights – August & September:

- **Back-to-School Nights:**
Throughout August, our teachers hosted Back-to-School Nights. These were well-planned and well-attended by parents, showcasing our strong partnerships with families.
- **Nutrition & Health:**
 - The *Braves Training Table* is off and running. The nutrition staff is providing one home made, from scratch meal choice that is High Protein and Nutrient Dense daily during Nutrition Break and Lunch!
 - The *Brave Farmer Food Truck* was successfully used at our *Tribute to America* football game versus Willows, marking an exciting step forward in expanding and modernizing our nutrition program (thank you Ag Staff).
- **Facilities & Projects:**
 - HES Field renovation is complete, and we are looking forward to formally opening the field during our Halloween Carnival on October 24th.
 - We are excited about upcoming projects, including:
 - The Turf Field and All-Weather Track Project being presented this evening by Motive Studio.
 - The Prop 2 CTE Project and Grant, which we are developing in partnership with King Consulting.
- **Community Schools:**
Our Community Schools team is coming together and is working to build solid RTI structures TK–12, strengthening student support across the District.

Upcoming Events

- October 4: HUSD Special Board Meeting – *Unaudited Actuals* @ HHS Library, 5:30 p.m.
- October 8: Special Board Meeting – *Unaudited Actuals* @ 6:00 p.m.
- October 10: End of 1st Quarter
- October 22: HUSD Board Meeting @ HES Cafeteria, 5:30 p.m.
- October 24: Halloween Carnival and Formal Opening of the HES Field



Hamilton High School Master Plan & Track and Field Update

Hamilton Unified School District Board Presentation

September 24, 2025

Presented by:
Trent Sommers & Eliana Montoya
Motive Studio



Agenda

- Introduction
- Hamilton High School Master Plan Discussions
- Hamilton High School Vision
- Track & Field Discussion
- Q&A



15 About Motive Studio



Trent Sommers, CEO
Principal Architect

24 years experience in
K-12 architecture



Eliana Montoya, COO
Director of Strategic & Land Planning

10 years experience in
K-12 architecture



Hamilton High School 16 Master Plan Discussions



**April 22, 2025
Site Visit &
Master Plan
Discussion**

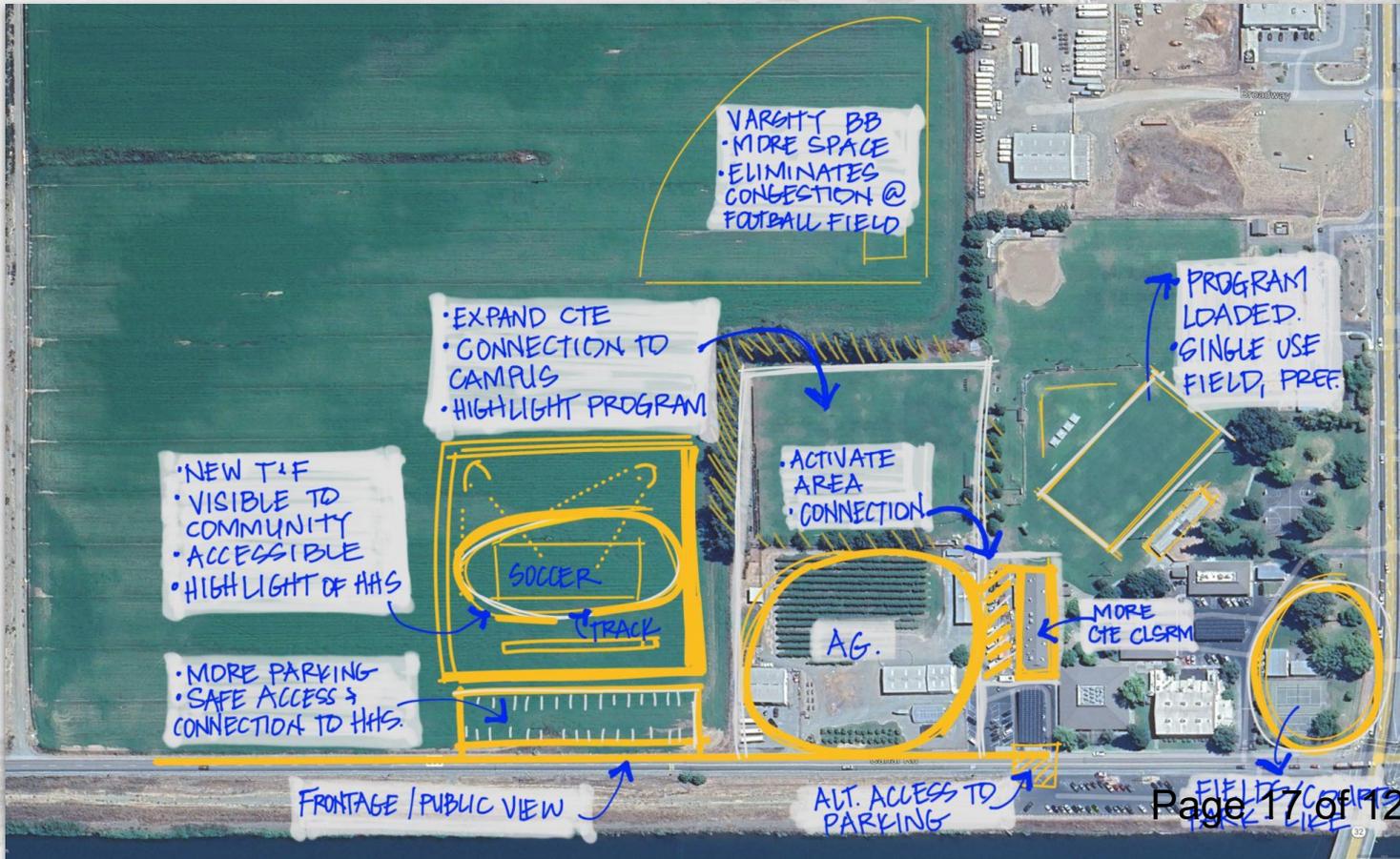
History of Hamilton High School

Immediate Facility Goals

CTE Opportunities

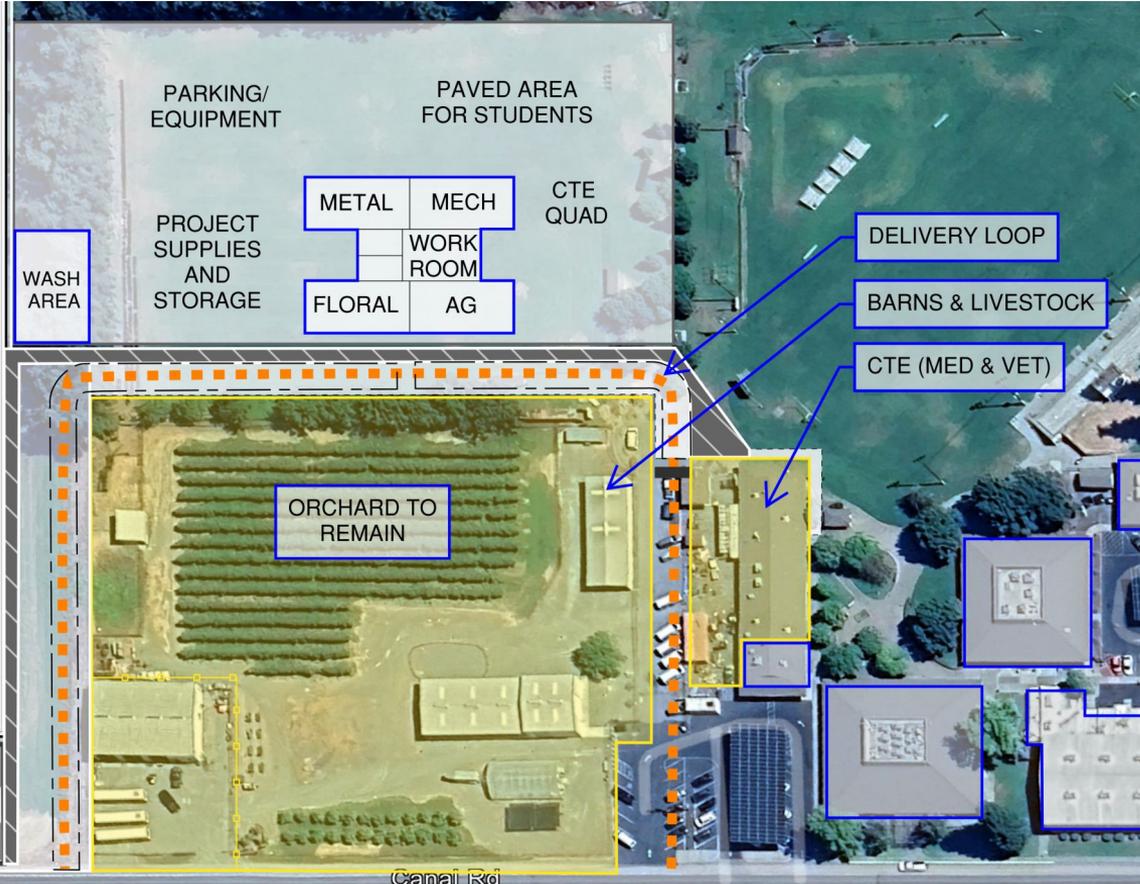
Future of Hamilton High School

Hamilton High School Initial Site Diagram



Hamilton High School CTE Development - Option 1

18



NEW CAMPUS CENTER

- DEDICATED CTE CLASSROOMS
- RESTROOMS CENTRALLY LOCATED
- STORAGE AND TEACHER'S WORKROOM
- CTE QUAD FOR PROJECT AND GATHERING
- MAXIMIZES PROJECT STORAGE AND EQUIPMENT PARKING
- ADDITION OF COVERED WASH AREA.

CAMPUS ACCESS

- TRUCK ACCESS CIRCULATES THROUGH THE CAMPUS
- WALK TO CTE CENTER IS LESS THAN OPTION 2
- REQUIRES RELOCATION OF JV BASEBALL

MAXIMIZE CTE PROGRAM

- ADD TEACHING CLASSROOMS
- CENTRALIZE CTE PROGRAMS

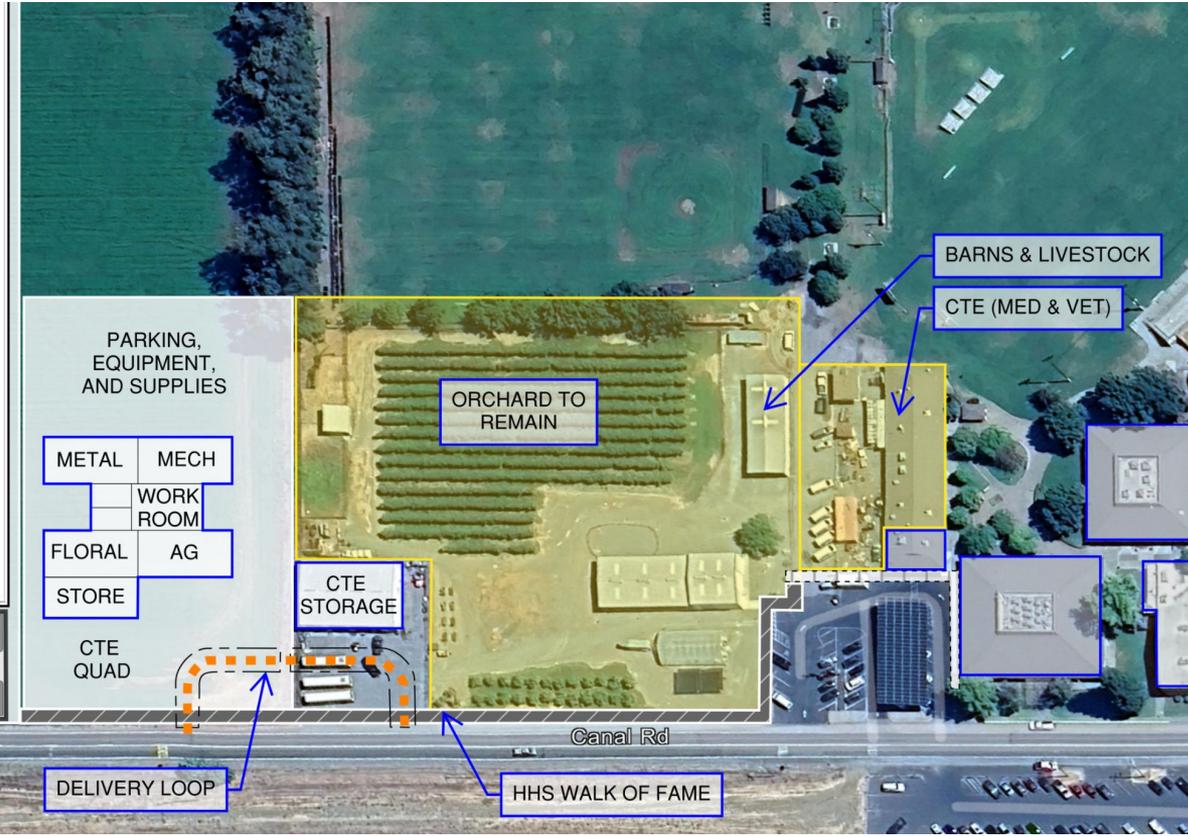
EXISTING AG. CENTER

- MINIMAL IMPACT TO FARM OPERATIONS DURING CONSTRUCTION OF BOTH OPTIONS 1 AND 2

Hamilton High School CTE Development - Option 2



19



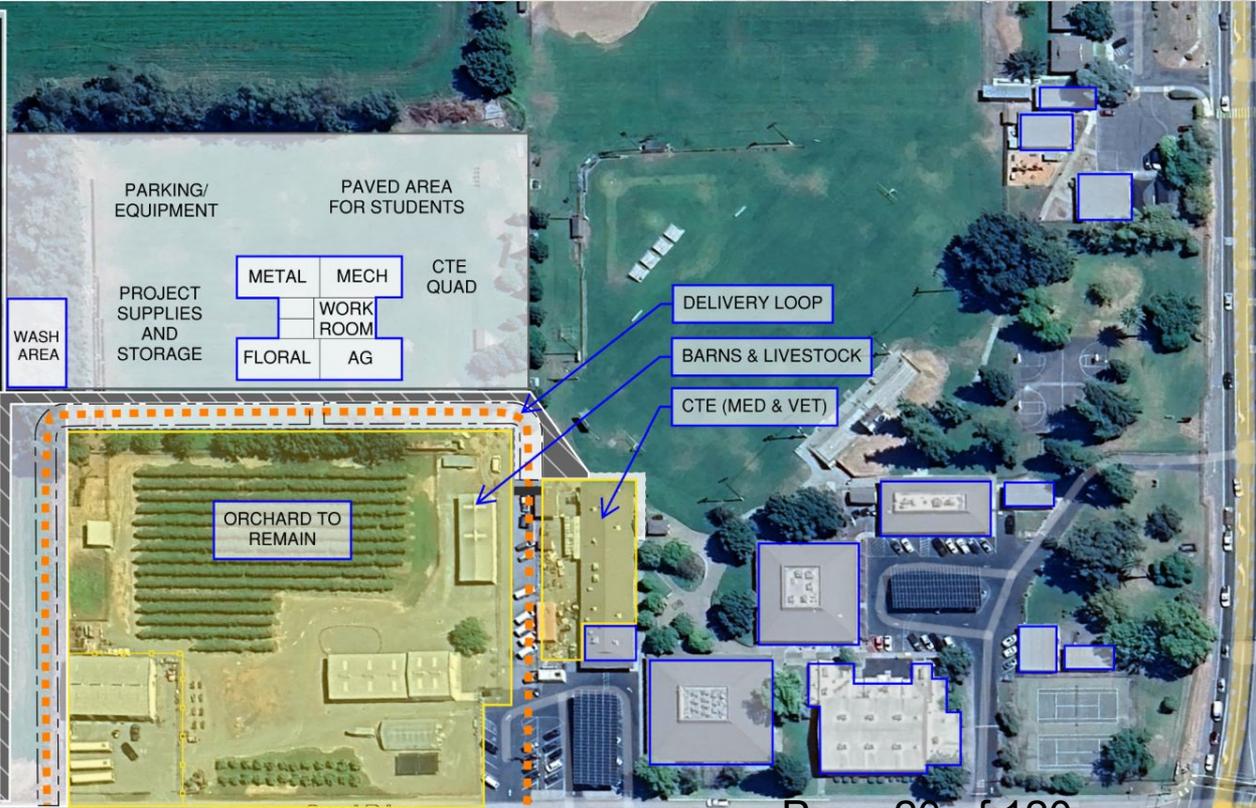
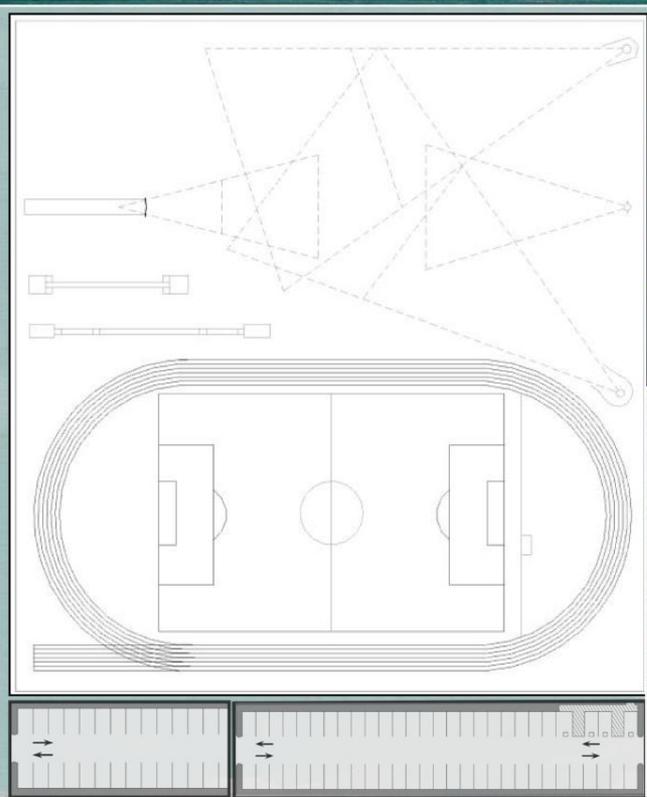
- ### NEW CAMPUS FRONTAGE
- DEDICATED CTE CLASSROOMS
 - RESTROOMS CENTRALLY LOCATED
 - ADDED STORAGE AND TEACHER'S WORKROOM
 - STUDENT STORE ALLOWS FOR EXPANDED PROGRAM AND FUNDRAISING
 - SHOWCASES COMMUNITY ASSET

- ### MAXIMIZE CTE PROGRAM
- ADD TEACHING CLASSROOMS
 - CENTRALIZE CTE PROGRAMS

- ### ACCESS TO CAMPUS
- IMPROVE FRONTAGE ALONG CANAL ST.
 - POSSIBLE DEVELOPMENT OF HHS 'WALK OF FAME'
 - LONGER WALK THEN OPTION 1, BUT NOT THE LONGEST WALK ON CAMPUS

- ### TRUCK AND DELIVERY ACCESS
- OUTSIDE OF CAMPUS. SEPARATION FROM STUDENT ACTIVITY

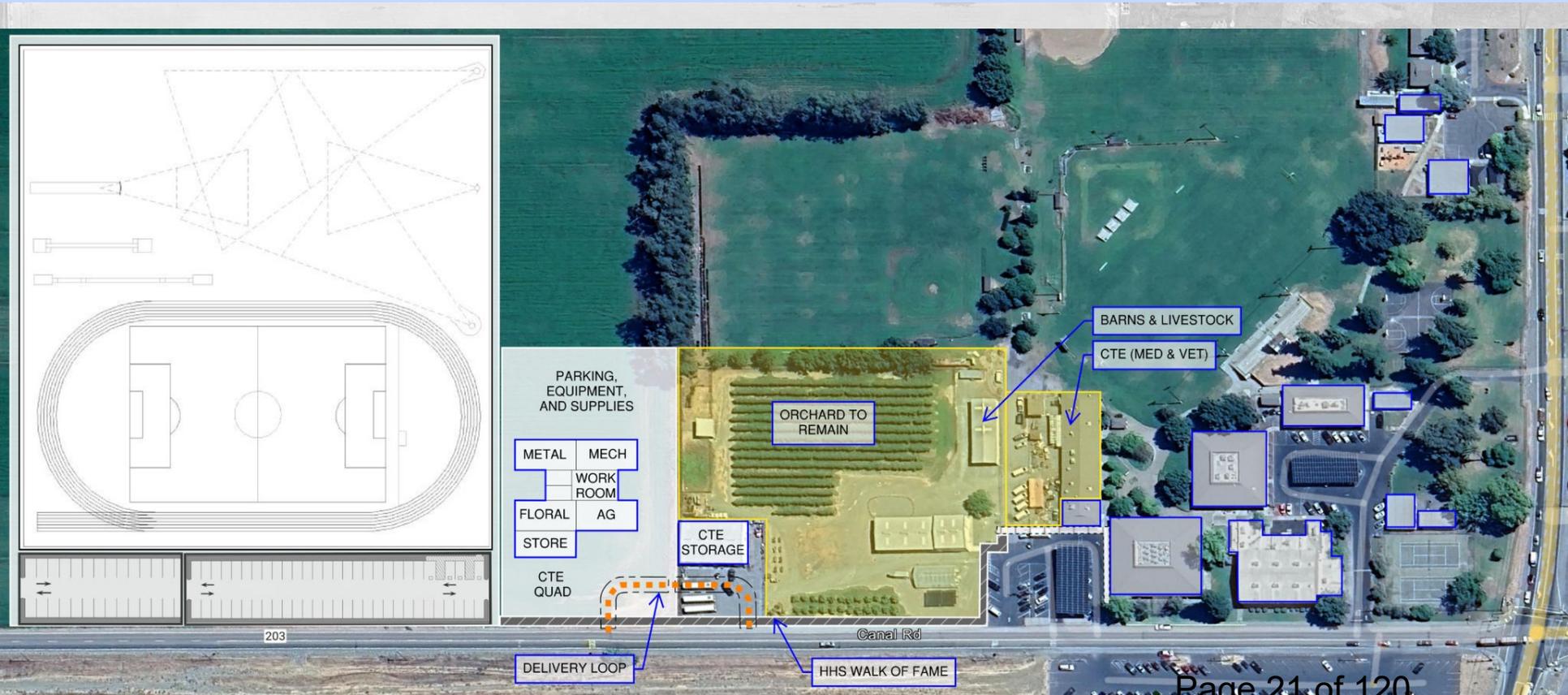
Hamilton High School 20 Campus Development - Option 1



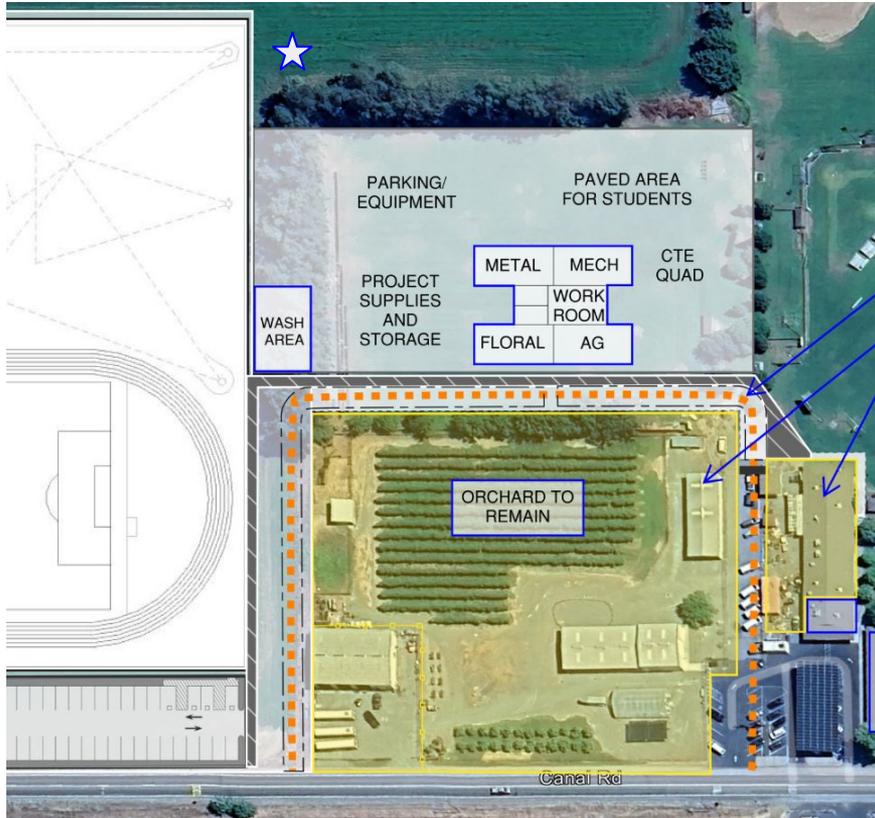
Hamilton High School CTE Development - Option 2



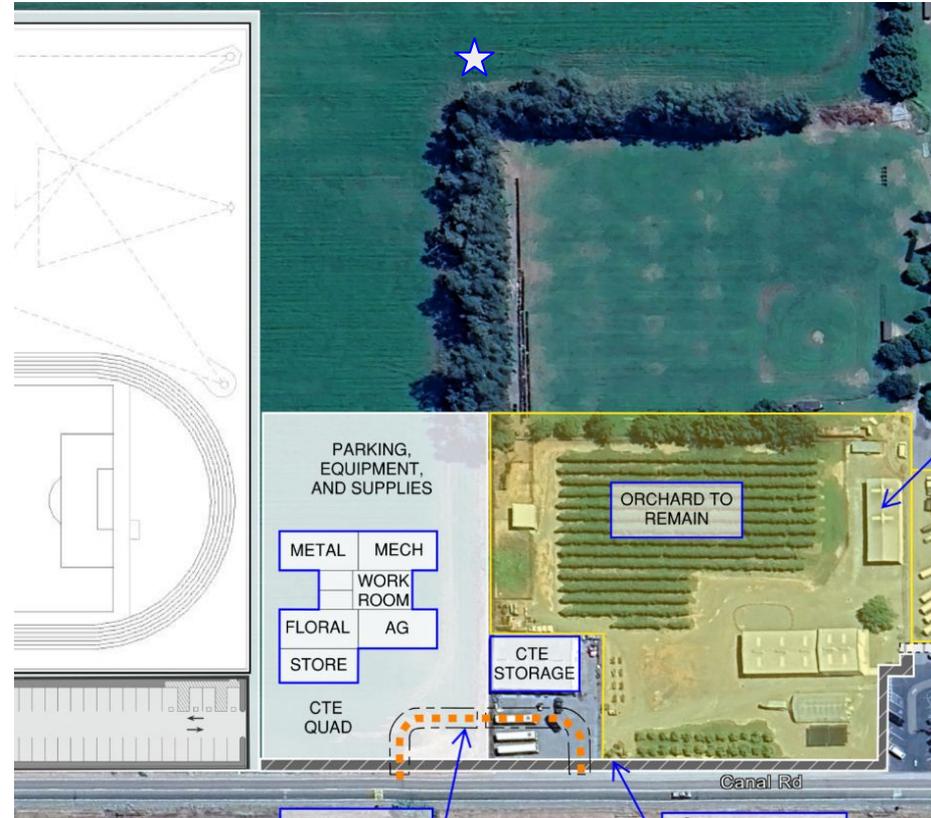
21



Hamilton High School 22 Design Impact Decision

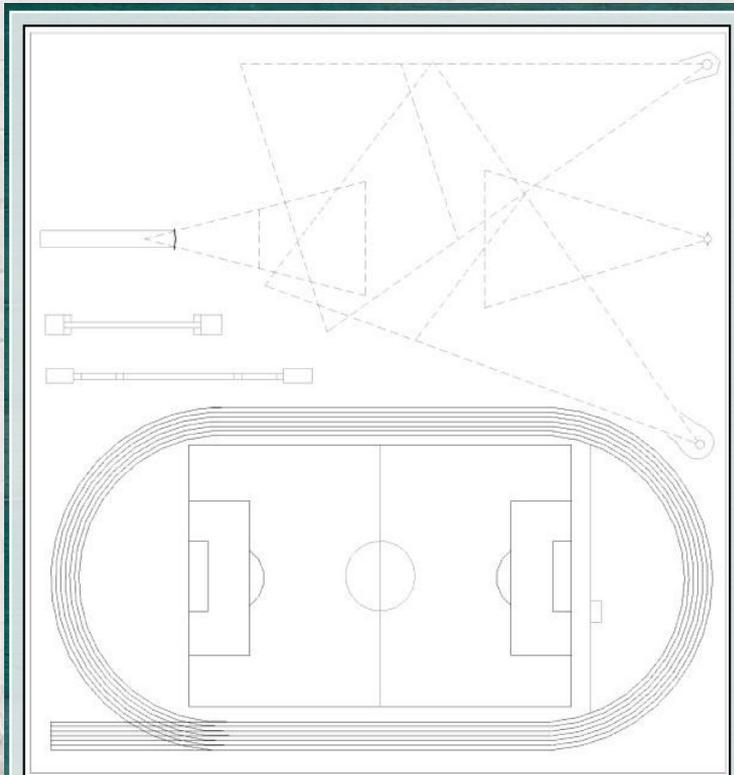


CTE Option 1



CTE Option 2

Hamilton High School 23 Track and Field Update



Task Number	Name	Start	Finish	Duration
1	Board Approval & Contracting	7/15/2025	9/24/2025	52 days
2	Schematic Design	9/11/2025	10/31/2025	37 days
3	Design Development	10/22/2025	12/3/2025	31 days
4	Construction Documents	11/10/2025	2/5/2026	64 days
5	DSA Review	1/9/2026	4/15/2026	69 days
6	DSA Comments	4/8/2026	5/7/2026	22 days
7	DSA Approval	5/4/2026	5/22/2026	15 days
8	Bidding/Negotiation	2/6/2026	4/30/2026	60 days
9	Construction Administration	3/20/2026	11/2/2026	162 days
10	DSA Closeout	10/6/2026	1/13/2027	72 days

What do we need from you?

- **Direction of CTE Development**
 - **Option 1 or Option 2?**
- **Approval of Track & Field Location**
- **Any Feedback or Comments**



**Thank You &
Discussion**





August 18, 2025

5000 3rd Avenue (corner of Third & Cutting, Capay District) • Orland, Ca 95963
Church (530) 865-2836

Jeremy Powell, Superintendent
Hamilton Unified School District
P.O. Box 488
Hamilton City, CA 95951

Dear Mr. Powell,

On Saturday July 19, the local churches along with the Capay Rancho Women's Club and the Hamilton City Lions Club hosted a FREE Community BBQ at Hamilton High. This was our 7th annual barbeque. The last four years it has been held at the high school. This is the ideal site for a community get together.

We served around 270 people. It was a perfect day, and everyone thoroughly enjoyed themselves. The amount of support we received from the high school staff was amazing! Principal Oseguera dedicated his whole day to being there and making sure that everything runs smoothly. If there are any problems, he is there to help. Cristina Rios is always helpful and is invaluable for publicity and getting the word out. Alan Joksch, and his crew, is "The Man" that makes sure everything we requested to use or prep for was taken care of. We want to make sure they receive the accolades they deserve.

There are three Hamilton High students who deserve recognition as well. Maddy Heater for face painting (this was her third year), Kevin Robles and Diego Esquirel. Both of them showed up by 9:30 and stayed until 4:00. They worked the whole time from setting up, helping to bbq, to cleaning-up. They were very helpful and a joy to work with.

We are very grateful for being able to use Hamilton High School and the assistance of Mr. "O", Cristina, and Alan. What a blessing to live in this community.

Sincerely,

Donna Padula

Kathy JantzHoffman

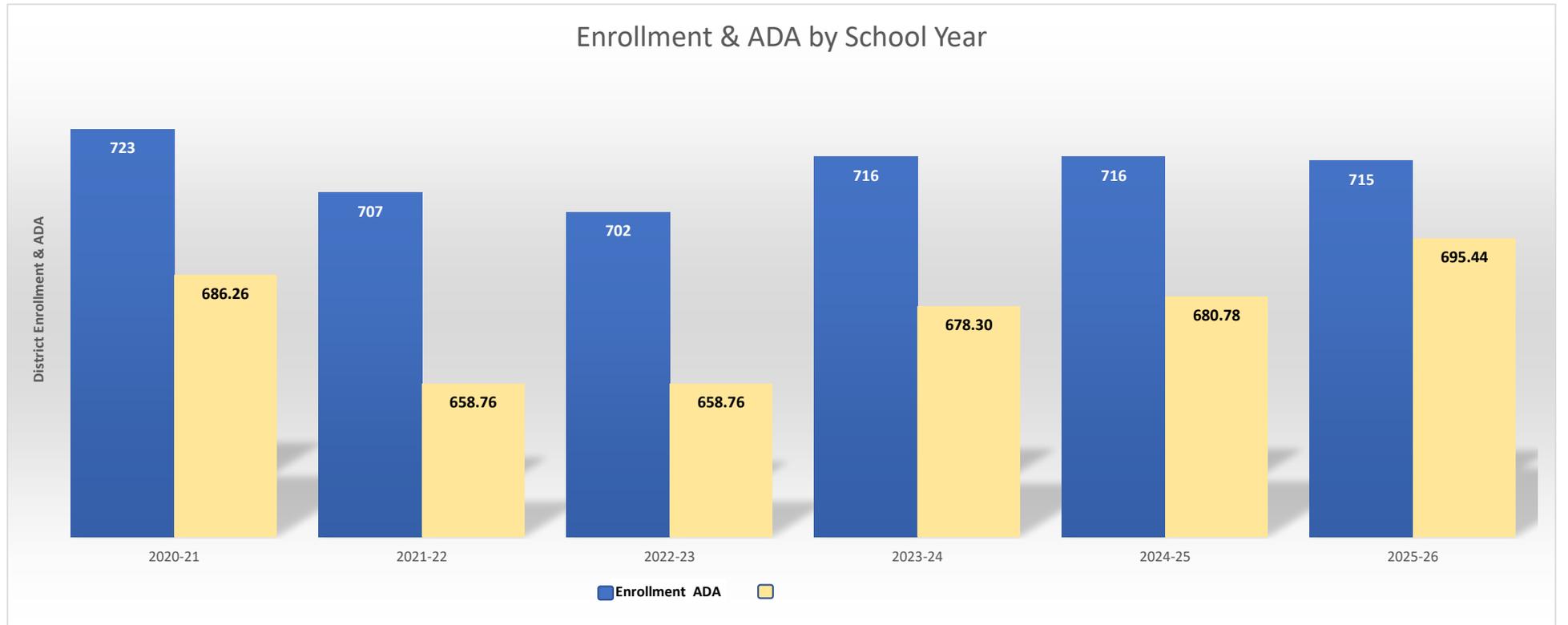
Co-Chairs Community BBQ

cc: Hamilton High School Board

HUSD ENROLLMENT OVER SIX YEARS 2018-2024

1	2	3	4	5	6
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
295 HHS	228 HHS	288 HHS	295 HHS	306 HHS	322 HHS
11 EBHS	10 EBHS	20 EBHS	17 EBHS	12 EBHS	11 EBHS
269 K-5	260 K-5	265 K-5	267 K-5	260 K-5	242 K-5
146 6-8	149 6-8	129 6-8	141 6-8	137 6-8	140 6-8
723 ENROLLMENT	707 ENROLLMENT	702 ENROLLMENT	716 ENROLLMENT	716 ENROLLMENT	715 ENROLLMENT
686.26 ADA	658.76 ADA	658.76 ADA	678.30 ADA	680.78 ADA	695.44 ADA

Enrollment and ADA totals above are based on P2 Data Reporting except current year based on current reporting



HUSD ENROLLMENT OVER SIX YEARS 2018-2024

2025-26 8/4/25-8/29/25		ADA
#STU	GRADE	
30	TK	24.07
35	K	34.07
25	1	24.29
29	2	27.29
24	3	33.21
49	4	46.57
50	5	47.79
50	6	48.79
46	7	45.00
44	8	42.5
73	9	72.07
91	10	87.29
69	11	66.28
100	12	96.22
715 TOTAL		695.44

#STU	GRADE	ADA
	TK	
	K	
	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	
	11	
	12	
0 TOTAL		0.00

#STU	GRADE	ADA
	TK	
	K	
	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	
	11	
	12	
0 TOTAL		0.00

#STU	GRADE	ADA
	TK	
	K	
	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	
	11	
	12	
0 TOTAL		0.00

#STU	GRADE	ADA
0 TOTAL		0.00

#STU	GRADE	ADA
0 TOTAL		0.00

#STU	GRADE	ADA
0 TOTAL		0.00

#STU	GRADE	ADA
0 TOTAL		0.00

#STU	GRADE	ADA
0 TOTAL		0.00

#STU	GRADE	ADA
0 TOTAL		0.00

**Building Fund 21 (Bond) Expenditures for 2025-26
 For September 24, 2025 HUSD Board Meeting
 Total Expenditures through September 10, 2025**

PO #	Date	Vendor	Description	Amount
PO26-079	7/2/2025	Bank of New York Mellon	Paying Agent Fee; RE: Election of 2018, GO Bonds, Series A	\$ 825.00
N/A-DIRECT PAY	9/10/2025	Bank of New York Mellon	Paying Agent Fee; RE: Election of 2018, GO Bonds, Series B	\$ 750.00

Total expenditures through 9/10/25 \$ 1,575.00

RESOLUTION NO. 25-26-101

September 24, 2025 Regular Meeting & Public Hearing

A RESOLUTION OF THE GOVERNING BOARD
OF HAMILTON UNIFIED SCHOOL DISTRICT**REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS
FOR 2025-26 SCHOOL YEAR**

Whereas, the Governing Board of the Hamilton Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on August 28, 2024 at 6:00 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Governing Board provided at least 10 days' notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district of county office has a bargaining unit) in the public hearing, and;

Whereas, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all student, including English learners, in the district, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional material were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-Social Science
- English/language arts, including the English language development component of an adopted program

Whereas, sufficient textbooks or instructional material were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2025-26 school year, the Hamilton Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

APPROVED, PASSED, and ADOPTED by the Governing Board of the Hamilton Unified School District this 24th day of September 2025.

AYES:

NOES:

ABSENT:

ABSTAIN:

Attest:

 Rod Boone, Clerk Governing Board
Hamilton Unified School District

 Jeremy Powell, Ed.D., Superintendent
Hamilton Unified School District

**CERTIFICATION OF PROVISION OF STANDARDS-ALIGNED
INSTRUCTIONAL MATERIALS
FOR 2025-26 SCHOOL YEAR**

The local Governing Board of the Hamilton Unified School District hereby certifies that as of this date, each pupil in the District in kindergarten through grade twelve has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- History-Social Science
- Mathematics
- Reading/language arts
- Science

The instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by CCR, *Title 5*, Section 9531.

For students in kindergarten through grade eight, the instructional materials were purchased from an approved standards-aligned state adoption list as required by CCR, *Title 5*, Section 9531.

Certification was approved by the local governing board at a public meeting held on September 24, 2025.

AYES:

NOES:

ABSENT:

ABSTAIN:

Attest:

Rod Boone, Clerk Governing Board
Hamilton Unified School District

Jeremy Powell, Ed.D., Superintendent
Hamilton Unified School District

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 14.a	Date: 9/24/2025
Agenda Item Description: Approval of A-Line Project Consultant Services (Multiple Projects)	
<p>Background:</p> <p>As we continue to improve facilities throughout HUSD, A-Line consulting has been a key partner in helping manage and support the District and we hope to continue this relationship into the 2025-226 school year.</p> <p>Procurement Services</p> <ul style="list-style-type: none"> ● Assist with adoption of the California Uniform Cost Accounting Act, contract/legal documents, contractor registration, DIR payroll, cost coding systems, and pursuit of SFP funding. ● Support CEQA compliance; draft and circulate RFPs for consultants and testing services. Develop project scopes with the Architect, coordinate field investigations, prepare cost-efficient bid packages, and manage advertising, bidding, and contract execution. <p>Management Services</p> <ul style="list-style-type: none"> ● Lead pre-construction meetings and establish schedules, logistics, and safety protocols. ● Oversee submittals, RFIs, change orders, quality, safety, and DSA coordination. ● Serve as liaison between District and contractors; conduct weekly site visits, meetings, and reports. ● Complete project closeout with warranties, O&M training, punch lists, and notices of completion. 	
Status: Update Pending Board approval.	
Fiscal Impact: 3% of future Construction Procurement and Construction Management services as described billed upon progress or completion	
Educational Impact: Supports ongoing progress toward critical facility upgrades and master planning that directly impact educational programs, student safety, learning environments, and long-term campus improvements.	
Recommendation: Approve A-Line Project Consultant Services for Multiple Projects	



1635 Lazy Trail Drive
Chico, California 95926

August 27, 2025

Hamilton Union School District
620 Canal Street
PO Box 488
Hamilton City, CA 95951

Attn: Jeremy Powell, Superintendent

Re: District Wide Project Planning and Construction Consulting 2025/2026

Dear Mr. Powell,

We are extremely pleased to present to you a proposal for assisting Hamilton Unified School District in the investigation and implementation of projects District wide. We understand how important these projects are to your District and community, and we look forward to an exciting and productive process.

We have enjoyed working with your District on your important projects that have tremendous impact on students. We have attached a narrative describing the scope of work we are ready to perform. We understand that time is of the essence, so we are proposing to begin work immediately.

Thank you for your consideration,

Maria Campos

Managing Member

Task Narrative

Construction Procurement Services:

Task 1 Back Office Support - Assist the District with the adoption of the California Uniform Cost Accounting Act system. Assist the District with the adaptation of (Attorney Supplied) legal contracts and General Conditions documents to be utilized in the procurement of construction services. Assist the District in implementing the contractor registration and required Contractor certified payroll submittals to the Department of Industrial Relations. Assist the District in implementing cost account coding and filing system for construction projects, if needed. Assist the District in pursuit of California State Facilities Program SFP funding opportunities to leverage the District's local bond funds.

Task 2 Assist the District with the California Environmental Quality Act compliance (where needed). Assist the District by drafting and circulating any needed Requests for Proposals for services, Geological Reports, Division of the State Architect Inspectors, Hazardous Materials Testing and Abatement, School Facilities Funding Consultant, Construction Materials Testing Services, Telecommunications Consultants and 3rd Party Construction Estimating services.

Task 3 In cooperation with the District's Architect, develop detailed scope descriptions for all Projects. Coordinate and Organize field investigation of all projects. Compile scope documents for bidding purposes, combine projects into cost efficient bid packages. Coordination of advertising, pre-bid walks, bidding process, and entering construction contracts for all projects.

Construction Management Services:

Task 1 Conduct Pre Construction Meetings with successful Contractors. Ensure a clear understanding of Contractor schedules, construction logistics, work areas, equipment laydown, parking, safety, power shutdowns, crane lift plans/locations, communication, and chain of command.

Task 2 Oversight of product submittals, requests for information, construction changes, schedules, quality, and safety. Coordinate activities of Division of the State Architect Inspector of Record, where needed.

Task 3 Serve as the main point of contact between the District and the Contractor. Regularly observe ongoing construction activities, ensure means and methods, ensure quality construction, answer questions, and give technical direction. Conduct weekly progress meetings for all projects. Keep accurate records and documentation of all progress meetings. Provide weekly updates to the District.

Task 4 Closeout projects with warranty/guarantee documentation, Operations & Maintenance Training, punch list work, and a notice of completion.

We propose to provide the Construction Procurement and Construction Management services described for 3% of the total project cost, billed upon progress or completion. Other consulting services will be billed at a rate of \$175.00 per hour.

**A-Line CSLN: 1051212, 1635 Lazy Trail Drive, Chico CA
95926**

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 14. b	Date: 9/24/2025
Agenda Item Description: Maintenance Yard Equipment Shade Structure	
<p>Background:</p> <p>Over the past five years, both the Maintenance Department and the Adult School Department have purchased multiple pieces of heavy equipment. Currently, the District does not have adequate indoor storage space to house this equipment, leaving it exposed to the elements and subject to unnecessary wear.</p> <p><u>Proposal:</u></p> <p>Install a 20' x 40' x 12' shade structure in the maintenance yard. The structure would be located between the existing yard and the south-side fence. This project will provide a dedicated, protected area to house and preserve the District's and Adult School's heavy equipment.</p>	
<p>Status:</p> <p>Update Pending Board approval.</p>	
<p>Fiscal Impact: Total Project Cost: \$9,271.89 Funding Split: 50% District / 50% Adult School</p>	
<p>Educational Impact:</p> <p>N/A</p>	
<p>Recommendation:</p> <p>Approve the purchase of the Maintenance Yard Equipment Shade Structure</p>	



HUSD Informal Bid Form

Project Name: HHS Maintenance Shed Roof

Job Walk Meeting Date: They do not pre walk job sites, or its a \$400 fee.

Meeting Location: Company Office

1. INTRODUCTIONS:
 - a. Owner Representatives, Alan Joksch
 - b. Interested Contractors, Ideal Steel Buildings
2. PROJECT REVIEW. Site measurements
3. Project Description:
 - a. Scope of Work: Install a 20' x 40' x 12' A Frame style carport on the South side of the HHS Maintenance Shop. For equipment storage.
4. Schedule: 8/14/2025
 - a. Pre-Bid Informal Conference/Site walk N/A
 - b. Addendum (last) N/A
 - c. Quotes/Bids Due 8/14/2025
 - d. Contracts Completed Pending approval
5. Pre-Project Activities
 - a. Start Date (mobilize) 10/20/25
 - b. Other as necessary:
6. Project/Construction
 - a. Date of facility availability 10/20/25
7. Schedule:
 - a. Completion date 30 days
 - b. Contract Requirements:
 - i. Pre-Project Meeting: (Complete:Not mandatory)
 - ii. Quote: Complete
 - iii. Fingerprinting (if applicable)
 - iv. Irregularities: Prepare and submit documents carefully to avoid irregularities.
8. Compliance Monitoring
 - a. This Project is subject to prevailing wage and certified payroll in accordance with Chapter 1, Part 7, Division 2 of the Labor Code, and will be strictly enforced. In addition, this project is subject to the requirements of Subchapter 4.5, of Chapter 8, of Title 8, of the California Code of Regulations. The contractor and all subcontractors must furnish certified payroll records to the Department of Industrial Relations (DIR) Compliance Monitoring Unit (CMU) in the manner required by the CMU. The contractor shall contact the CMU for requirements.
9. Quality/Expectations

37

- a. Quality requirements of project documents will be enforced.
- b. Substitutions will be considered and approved only if equal; see submittal Procedures section in the General Conditions.
- c. Close-out procedures to be followed on schedule as required.

10. OPEN DISCUSSION/QUESTIONS

Ideal Steel Buildings

AUTHORIZED DEALER
2576 State Hwy 32 • Chico, CA 95973
Ph# 530 893 8474 • Fax 530 893 8419

Ready: Not Ready: Financed:

Date 8/14/2025

Buyer Name(S) Hamilton Unified School District - Alan

County Glen

Buyer Address 620 Canal St City Hamilton City State Ca Zip 95951

Phone (530) 228-5550 (Alternative #) _____ (Email) ajoksch@hudschools.org

Site (Unit location if different from above): _____

Barn Style: Building Type: Carport Garage Wide Span Special Order (requires 25% down)

Description	Width	Roof Length	Frame Length	Leg Height	Gauge	Price
20x40x12	20	41	40	12	14	\$ 5,655.00
PRICE INCLUDES DELIVERY AND INSTALLATION						
Options:	Roof Style: A frame Vertical					\$ 975.00
	Leg Height: 12					\$ 1,050.00
1	Side(s) <input checked="" type="checkbox"/> Horizontal <input type="checkbox"/> Vertical: closed 6' down					\$ 505.00
	End(s) <input type="checkbox"/> Horizontal <input type="checkbox"/> Vertical:					
	<input type="checkbox"/> Walk-In Door Size:					
	<input type="checkbox"/> Window Size:					
	<input type="checkbox"/> Roll-Up Door Size:					
	<input type="checkbox"/> Insulation: <input type="checkbox"/> Color Match Screws					
	<input type="checkbox"/>					
14	<input checked="" type="checkbox"/> Anchor Details: asphalt anchors					\$ 420.00

Total Sale: \$ 8,605.00
 7.75% Tax: \$ 666.89
Amnt. based on Tax Rate Of Install Location
 Subtotal: \$ 9,271.89
 Return Trip Transportation Fee: \$ 0.00
(if applicable)
 Engineering Plans: \$ 0.00
(Due upon processing)
 Labor / Equipment: \$ 0.00
(if applicable)
Grand Total: \$ 9,271.89
 Down Payment: \$ 0.00
 Balance Due: \$ 9,271.89

*** All Orders C.O.D.**

Down payments are refundable if your permit is declined

Color:	Roof	Sides	Ends	Trim	Site Level:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Electricity:	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Wainscot				Install surface:	<input type="checkbox"/> Ground <input type="checkbox"/> Cement <input type="checkbox"/> Other (Specify)		

THINGS YOU SHOULD KNOW AND THAT YOU AGREE TO: *If you wish to pay the final balance due with a credit card the contractor may charge a 3% fee

1. It is solely the Buyer's responsibility to check restrictions regarding installation of the building. Some counties may require different foundation minimums. Foundation and site prep shall be the sole responsibility of the Buyer. The site must be level and have a minimum of 3' workspace on all sides where panels will be installed. If buyer fails to properly level site, the building may be certified "AS IS/ No warranty" under severe circumstances. It is the Buyer's responsibility to research local building requirements and obtain the required permits. Unless stated on the order, all buildings come standard with 20 psf live roof load and 105 mph winds.

2. Height is measured from the top of the base rail to the sidewall (leg height), not the peak. The base rail is 12 inches shorter than the roof. Widths and lengths are measured at concrete edges. It is recommended to pour concrete to these exact building dimensions for flush install.

3. If there is a price discrepancy over \$50.00, the contractor/dealer reserves the right to cancel the order. If the Buyer wishes to place the order on hold, the contractor will honor the revised price for only 30 days. After 6 months, the order may be subject to pricing updates.

4. Standard buildings not exceeding 30' wide and 12' leg will usually come with a free set of generic plans which do not have calculations. Specific plans & calculations can be provided upon request, for an additional non-refundable fee which MUST be paid in advance. Specific engineering plans will sometimes come back with additional materials requiring price adjustments.

5. It is required that ground, gravel, or blacktop installation be securely fastened with Mobile Home anchors. The companies involved will not be responsible for any damages to the structure or property if the Buyer chooses to waive proper anchors. If it is not possible to install all the mobile home anchors due to rocky or other ground conditions, Buyer will be reimbursed for the anchors that are not used. This may require concrete piers be provided by the buyer in order to get proper anchoring to pass final inspections.

6. The above pricing does not include any extra additions that are not listed as a line item. Any changes requested after the building has been fabricated will be subject to a substantial revision fee. Contractors reserve the right to set and apply these additional charges, based on the desired changes.

7. Down Payments are fully refundable for up to 90 days under the circumstances the buyer's permit request is denied. The non-refundable down payments can remain on file indefinitely and can be used towards a building of equal or greater value and can be transferable to an alternative address.

BALANCES OWING: Balance due must be paid in full upon installation. If any balance is left unpaid at the time of delivery, the contractor will remain the owner of the Building. It is at contractor's discretion, to repossess the Building at any time. The buyer here by gives their full consent to enter the property to remove/ repossess the buildings and/or materials. All special orders will require a 25% non refundable down payment.

By signing this, Buyer acknowledges and agrees with all the above terms contained on the front and back of this document

FOR OFFICE USE ONLY	
Customer Signature: _____ Date: _____	Approval/Authorization: _____
Dealer Signature: _____ Date: _____	

NOTICE: SEE OTHER SIDE OF THIS DOCUMENT FOR ADDITIONAL TERMS & CONDITIONS

Ideal Steel Buildings

AUTHORIZED DEALER
 2576 State Hwy 32 • Chico, CA 95973
 Ph# 530 893 8474 • Fax 530 893 8419

Ready: Not Ready: Financed:

Date 12/11/2024

Buyer Name(S) Hamilton Unified School District - Alan County Glen

Buyer Address 620 Canai St City Hamilton City State Ca Zip 95951

Phone (530) 228-5550 (Alternative #) _____ (Email) ajoksch@hudsdschools.org

Site (Unit location if different from above): _____

Barn Style: Building Type: Carport Garage Wide Span Special Order (requires 25% down)

Description	Width	Roof Length	Frame Length	Leg Height	Gauge	Price
20x40x12	20	41	40	12	14	\$ 5,655.00
PRICE INCLUDES DELIVERY AND INSTALLATION						
Options:	Roof Style: A frame Vertical					\$ 975.00
	Leg Height: 12					\$ 1,050.00
1	Side(s) <input checked="" type="checkbox"/> Horizontal <input type="checkbox"/> Vertical: closed 6' down					\$ 505.00
	End(s) <input type="checkbox"/> Horizontal <input type="checkbox"/> Vertical:					
	<input type="checkbox"/> Walk-In Door Size:					
	<input type="checkbox"/> Window Size:					
	<input type="checkbox"/> Roll-Up Door Size:					
	<input type="checkbox"/> Insulation: <input type="checkbox"/> Color Match Screws					
	<input type="checkbox"/>					
14	<input checked="" type="checkbox"/> Anchor Details: asphalt anchors					\$ 420.00

Total Sale: \$ 8,605.00

7.75% Tax: \$ 666.89

Amnt. based on Tax Rate Of Install Location

Subtotal: \$ 9,271.89

Return Trip 0.00

Transportation Fee: \$ (if applicable)

Engineering Plans \$ 0.00 (Due upon processing)

Labor / Equipment: \$ (if applicable)

Grand Total \$ 9,271.89

Down Payment: \$ 0.00

Balance Due: \$ 9,271.89

*** All Orders C.O.D.**

Down payments are refundable if your permit is declined

Color:	Roof	Sides	Ends	Trim	Site Level:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Electricity:	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Wainscot				Install surface:	<input type="checkbox"/> Ground <input type="checkbox"/> Cement <input type="checkbox"/> Other (Specify)		

THINGS YOU SHOULD KNOW AND THAT YOU AGREE TO: *If you wish to pay the final balance due with a credit card the contractor may charge a 3% fee

1. It is solely the Buyer's responsibility to check restrictions regarding installation of the building. Some counties may require different foundation minimums. Foundation and site prep shall be the sole responsibility of the Buyer. The site must be level and have a minimum of 3' workspace on all sides where panels will be installed. If buyer fails to properly level site, the building may be certified "AS IS/ No warranty" under severe circumstances. It is the Buyer's responsibility to research local building requirements and obtain the required permits. Unless stated on the order, all buildings come standard with **20 psf live roof load** and **105 mph winds**.

2. Height is measured from the top of the base rail to the sidewall (leg height), not the peak. The base rail is 12 inches shorter than the roof. Widths and lengths are measured at concrete edges. It is recommended to pour concrete to these exact building dimensions for flush install.

3. If there is a price discrepancy over \$50.00, the contractor/dealer reserves the right to cancel the order. If the Buyer wishes to place the order on hold, the contractor will honor the revised price for only 30 days. After 6 months, the order may be subject to pricing updates.

4. Standard buildings not exceeding 30' wide and 12' leg will usually come with a free set of generic plans which do not have calculations. Specific plans & calculations can be provided upon request, for an additional non-refundable fee which MUST be paid in advance. Specific engineering plans will sometimes come back with additional materials requiring price adjustments.

5. It is required that ground, gravel, or blacktop installation be securely fastened with Mobile Home anchors. The companies involved will not be responsible for any damages to the structure or property if the Buyer chooses to waive proper anchors, if it is not possible to install all the mobile home anchors due to rocky or other ground conditions, Buyer will be reimbursed for the anchors that are not used. This may require concrete piers be provided by the buyer in order to get proper anchoring to pass final inspections.

6. The above pricing does not include any extra additions that are not listed as a line item. Any changes requested after the building has been fabricated will be subject to a substantial revision fee. Contractors reserve the right to set and apply these additional charges, based on the desired changes.

7. Down Payments are fully refundable for up to 90 days under the circumstances the buyer's permit request is denied. The non-refundable down payments can remain on file indefinitely and can be used towards a building of equal or greater value and can be transferable to an alternative address.

BALANCES OWING: Balance due must be paid in full upon installation. If any balance is left unpaid at the time of delivery, the contractor will remain the owner of the Building. It is at contractor's discretion, to repossess the Building at any time. The buyer here by gives their full consent to enter the property to remove/ repossess the buildings and/or materials. All special orders will require a 25% non refundable down payment.

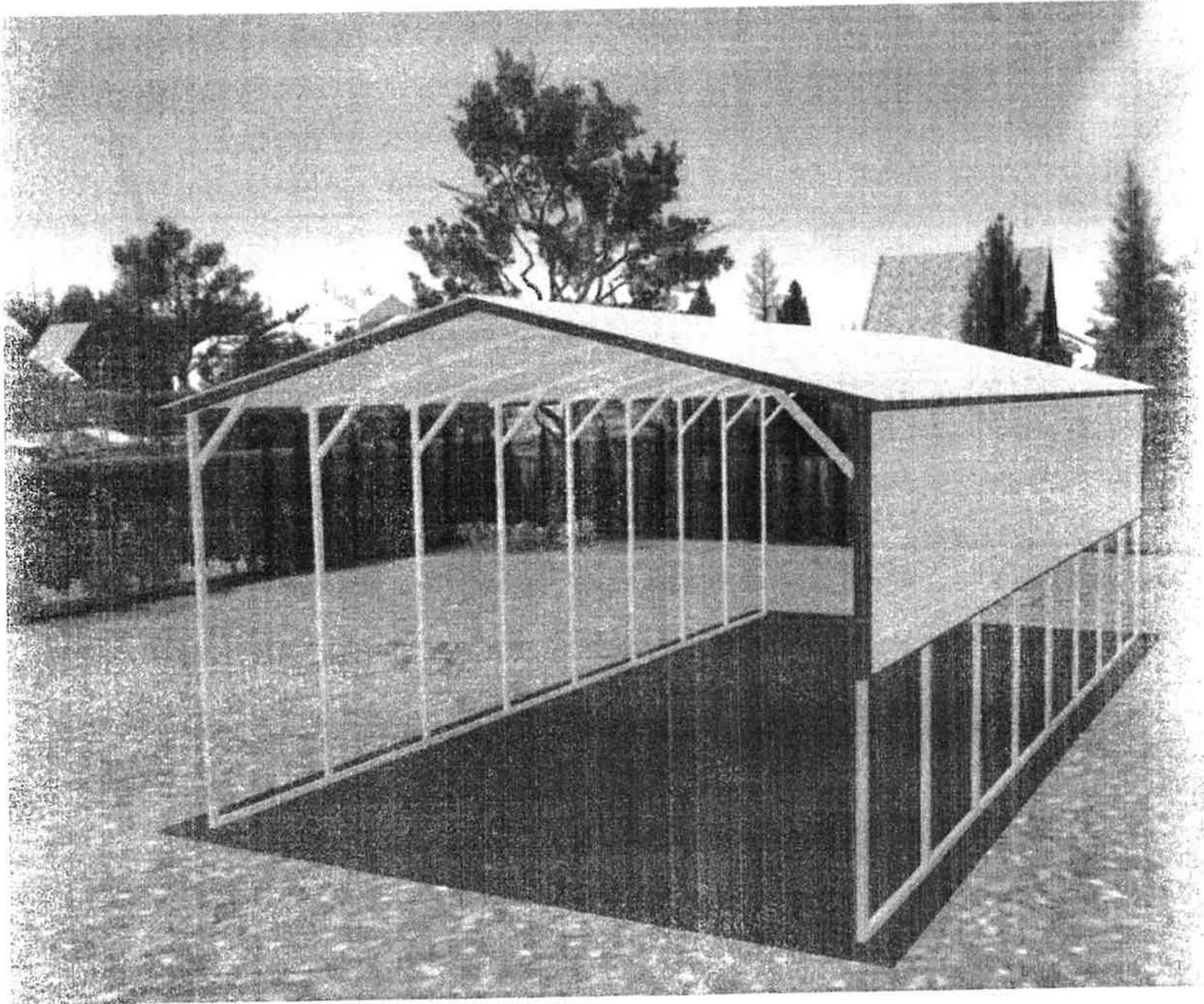
By signing this, Buyer acknowledges and agrees with all the above terms contained on the front and back of this document

Customer Signature: _____ Date: _____
 Dealer Signature: _____ Date: _____

FOR OFFICE USE ONLY

Approval Authorization _____

NOTICE: SEE OTHER SIDE OF THIS DOCUMENT FOR ADDITIONAL TERMS & CONDITIONS



Agenda Item Number: 14. c	Date: 9/24/2025
Agenda Item Description: Ella Barkley Storage Building – Interior Wall and Storage Reconfiguration	
Background: To better meet storage needs for both Ella Barkley program materials and after school/sports equipment, the District will reconfigure the existing Ella Barkley Storage Building. Current storage use is shared and unstructured, creating challenges for organization and access. Proposal: The project will: <ul style="list-style-type: none"> ● Construct a new wall inside the existing storage building to create two designated storage areas. ● Install a new door for access into the newly created section. ● Pour a concrete pad at the entry to ensure safe and durable access. The reconfiguration will designate: <ul style="list-style-type: none"> ● ~1/3 of the space for Ella Barkley confidential materials and documents. ● ~2/3 of the space for after school and sports equipment. 	
Status: Update Pending Board approval.	
Fiscal Impact: Total Project Cost: \$98,140 (we will be using EStudent Support and Professional Development Discretionary Block Grant for this project).	
Educational Impact: Provides organized, dedicated storage for after school and sports equipment; Ensures secure and separate storage for Ella Barkley program materials; Enhances efficiency and accessibility for staff managing both areas.	
Recommendation: Approve the Ella Barkley Storage Building – Interior Wall and Storage Reconfiguration	



HUSD Informal Bid Form

Project Name: EBHS Storage Room Modifications

Job Walk Meeting Date: 08/25/2025

Meeting Location: Ella Barkley

1. INTRODUCTIONS:

- a. Owner Representatives: Alan Joksch
- b. Interested Contractors: Spainhower Building Services

2. PROJECT REVIEW: Site Walk

3. Project Description:

- a. Scope of Work: Install a 10' by 20' 2x4 framed divider wall, covered in ½" drywall, seams to be taped. Install a 36" w x 6'8" metal door. Install a cement walkway from the driveway to the new doorway.
- b. Schedule: Job walk done, pending approval
- c. Pre-Bid Informal Conference/Site walk 8/25/25
- d. Addendum (last) None
- e. Quotes/Bids Due 8/30/25
- f. Contracts Completed Pending
- g. Pre-Project Activities None
- h. Start Date (mobilize) 10/01-10/15- 2025
- i. Other as necessary:

4. Project/Construction

- a. Date of facility availability 9/30/25

5. Schedule:

- a. Completion date (timeline 30 days)
- b. Contract Requirements:
 - i. Pre-Project Meeting: (Not mandatory)
 - ii. Quote: Complete estimate #1282
 - iii. Fingerprinting (if applicable)
 - iv. Irregularities: Prepare and submit documents carefully to avoid irregularities.

6. Compliance Monitoring

- a. This Project is subject to prevailing wage and certified payroll in accordance with Chapter 1, Part 7, Division 2 of the Labor Code, and will be strictly enforced. In addition, this project is subject to the requirements of Subchapter 4.5, of Chapter 8, of Title 8, of the California Code of Regulations. The contractor and all subcontractors must furnish certified payroll records to the Department of Industrial Relations (DIR) Compliance Monitoring Unit (CMU) in the manner required by the CMU. The contractor shall contact the CMU for requirements.

7. Quality/Expectations
 - a. Quality requirements of project documents will be enforced.
 - b. Substitutions will be considered and approved only if equal; see submittal Procedures section in the General Conditions.
 - c. Close-out procedures to be followed on schedule as required.
8. OPEN DISCUSSION/QUESTIONS

ESTIMATE

Prepared For

Alan Joksch
Ella Barkley storage bldg.
Hamilton City, Ca

Spainhower building Services

4335 Calernbar Rd
Paradise, Ca 95969
Phone: (530) 762-8552
Email: Ctsbs2@gmail.com

Estimate # 1282
Date 08/25/2025
Business / Tax # license #799355

Description

Total

Storage room modifications	\$8,140.00
Build wood framed partition wall per job walk. Install drywall and fire tape to finish. Install new 36"x6'8" hollow metal door with lockset and deadbolt. Install new concrete ramp to new door at exterior. Paint new door and frame.	

Subtotal	\$8,140.00
<hr/>	
Total	\$8,140.00

45

By signing this document, the customer agrees to the services and conditions outlined in this document.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: <p style="text-align: center;">14. d</p>	Date: 9/24/2025
Agenda Item Description: Approval of Lumber Purchase for Pergola Replacement – Hamilton High School and Ella Barkley High School	
Background: <p>The District is planning for the replacement of pergolas at both Hamilton High School and Ella Barkley High School. Sierra Log and Timber has provided a proposal to supply the necessary lumber for this project. By approving this purchase now, the District will lock in current lumber pricing and avoid potential cost escalation.</p> Project Timeline: <p>The pergola replacement will be scheduled and completed during the Summer of 2026.</p>	
Status: Update Pending Board approval.	
Fiscal Impact: Not to exceed \$10,000 Purchase secures lumber pricing in advance. Funded through District facilities/capital funds (Bond/Deferred Maintenance, as applicable).	
Educational Impact: These improvements contribute to a safe and welcoming environment that positively impacts engagement and school culture.	
Recommendation: Approve the purchase of lumber from Sierra Log and Timber not to exceed \$10,000 for the pergola replacement projects at Hamilton High School and Ella Barkley High School.	

SIERRA

LOG & TIMBER

Sierra Log and Timber LLC
 3650 Morrow Ln
 Chico CA 95928-8859 USA

ESTIMATE

DATE 8/12/2025 DUE ESTIMATE # 221231374

BILL TO
 Alan Joksch
 Hamilton High School

SHIP TO

COMMENTS

Shade Structure -1

Alan Joksch
 (530) 228-5550
 ajoksch@husdschools.org

DESCRIPTION	QTY	RATE	AMOUNT
2x4icRS-net			
1.5x3.5 - incense cedar - rough sawn Purlins 24/21'	504.00	2.36	1,189.44
4x8icRS-net			
3.5x7.5 - incense cedar - rough sawn Rafter 11/24'	264.00	9.42	2,486.88
6x12icRS-net			
5.5x11.5 - incense cedar - rough sawn Header 2/24'	48.00	21.20	1,017.60
LPA-Sales Tax			
calif wood tax 1%	4,693.93	0.01	46.94
M(S)MISC BLDG MTRL			
Delivery/Jaime	1.00	300.00	300.00

SUBTOTAL 5,040.86
DISCOUNT 0.00
TAX 434.19
TOTAL USD 5,475.05

SIERRA

LOG & TIMBER

Sierra Log and Timber LLC
 3650 Morrow Ln
 Chico CA 95928-8859 USA

ESTIMATE

DATE 8/12/2025 DUE ESTIMATE # 221231375

BILL TO SHIP TO
 Alan Joksch
 Hamilton High School

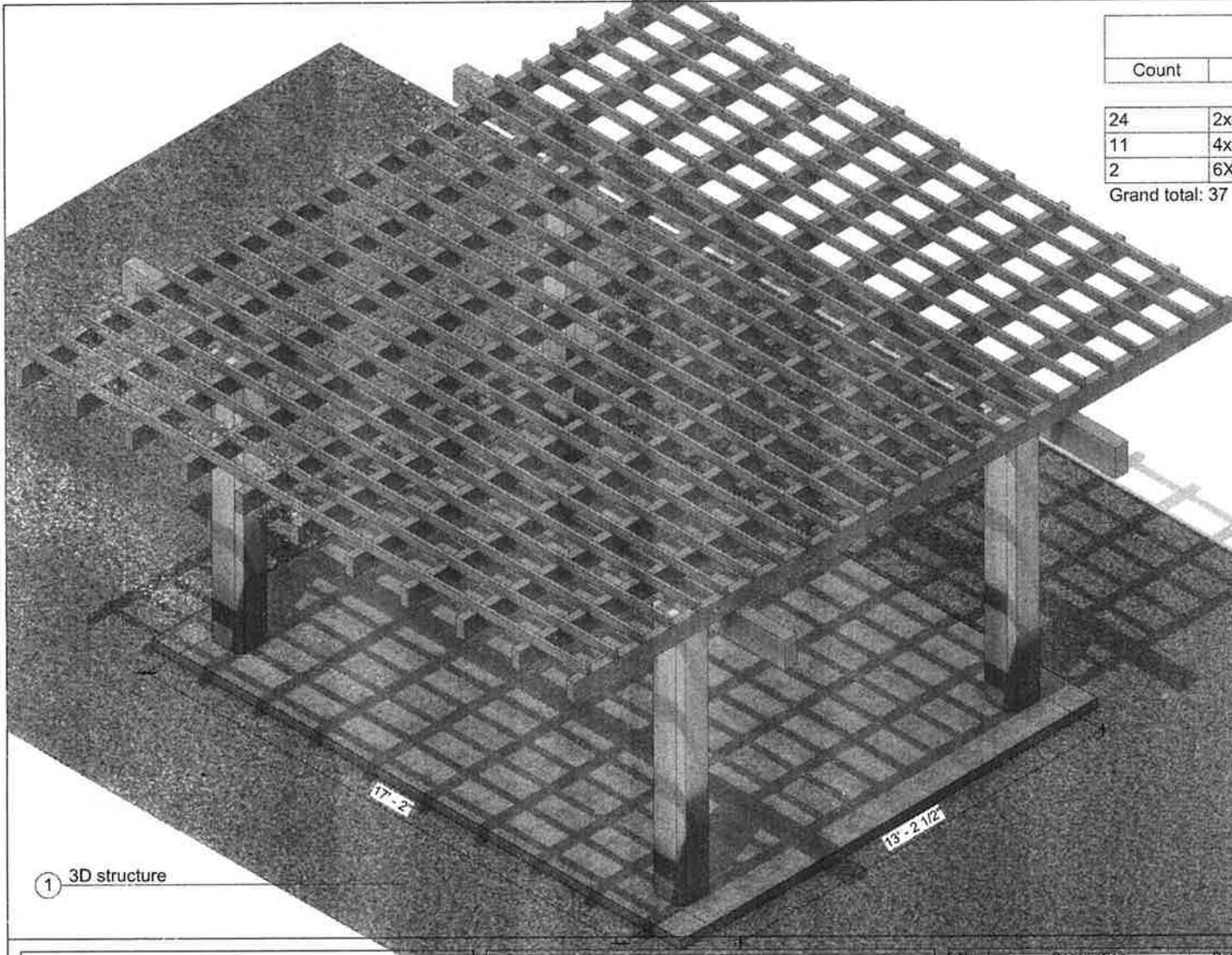
Alan Joksch
 (530) 228-5550
 ajoksch@hudsdschools.org

COMMENTS

Copied from Estimate #221231374
 Shade Structure -2

DESCRIPTION	QTY	RATE	AMOUNT
2x4icRS-net			
1.5x3.5 - incense cedar - rough sawn Purlins 14/17'	238.00	2.36	561.68
4x8icRS-net			
3.5x7.5 - incense cedar - rough sawn Rafter 9/14'	126.00	9.42	1,186.92
6x12icRS-net			
5.5x11.5 - incense cedar - rough sawn Header 2/18'	32.00	21.20	678.40
LPA-Sales Tax			
calif wood tax 1%	2,427.01	0.01	24.27
M(S)MISC BLDG MTRL			
Delivery/Jaime	1.00	300.00	300.00

SUBTOTAL	2,751.27
DISCOUNT	0.00
TAX	224.50
TOTAL USD	2,975.77



① 3D structure

Structural Framing Schedule			
Count	Type	Comments	Cost
24	2x4	PURLIN - 21'-0"	
11	4x8	RAFTER - 24'-0"	
2	6X12	HEADER - 24'-0"	
Grand total: 37			

CUSTOMER:
 ALAN JOKSCH
 530 228 5550
 ajoksch@husdschools.org
 Hamilton High School
 620 Canal Street , Hamilton City CA

SIERRA LOG & TIMBER

ALAN JOKSCH
 SHADE STRUCTURE 1

No.	Description	Date

Floor Plan/Material Schedule

Project number	SHADE 1	A1
Date	8-12-25	
Drawn by	Julio Aguirre	
Checked by	Larry Trimboli	Scale

SIERRA

LOG & TIMBER

Sierra Log and Timber LLC
 3650 Morrow Ln
 Chico CA 95928-8859 USA

ESTIMATE

DATE 8/12/2025 DUE ESTIMATE # 221231374

BILL TO
 Alan Joksch
 Hamilton High School

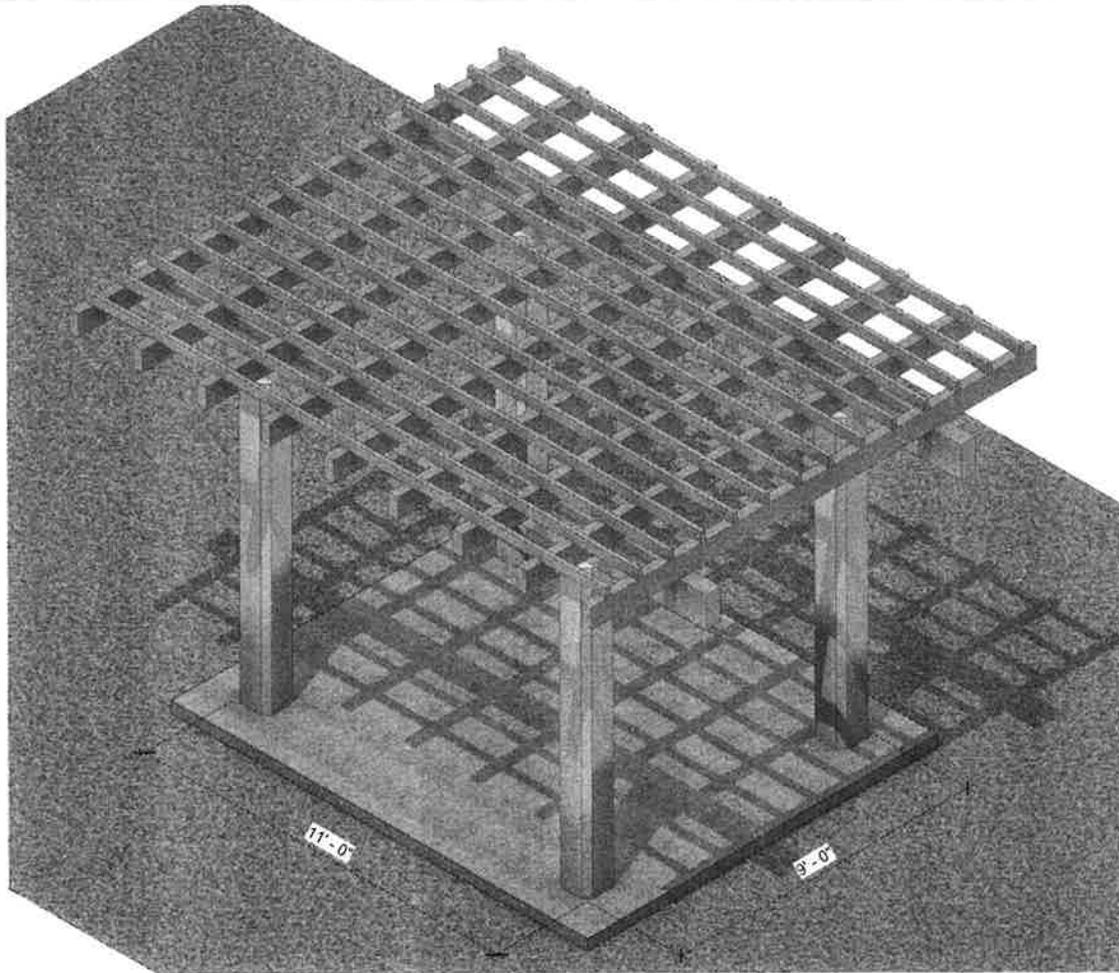
SHIP TO
 Alan Joksch
 (530) 228-5550
 ajoksch@husdschools.org

COMMENTS

Shade Structure -1

DESCRIPTION	QTY	RATE	AMOUNT
2x4icRS-net			
1.5x3.5 - incense cedar - rough sawn Purlins 24/21'	504.00	2.36	1,189.44
4x8icRS-net			
3.5x7.5 - incense cedar - rough sawn Rafter 11/24'	264.00	9.42	2,486.88
6x12icRS-net			
5.5x11.5 - incense cedar - rough sawn Header 2/24'	48.00	21.20	1,017.60
LPA-Sales Tax			
calif wood tax 1%	4,693.93	0.01	46.94

SUBTOTAL	4,740.86
DISCOUNT	0.00
TAX	438.53
TOTAL USD	5,179.39



① 3D structure

Structural Framing Schedule			
Count	Type	Comments	Cost
14	2x4	PURLIN - 17'-0"	
9	4x8	RAFTER - 14'-0"	
2	6X12	HEADER - 18'-0"	

Grand total: 25

CUSTOMER:
 ALAN JOKSCH
 530 228 5550
 ajoksch@husdschools.org
 Hamilton High School
 620 Canal Street , Hamilton City CA

SIERRA LOG & TIMBER

ALAN JOKSCH
 SHADE STRUCTURE 2

No.	Description	Date

3D View/Material Schedule

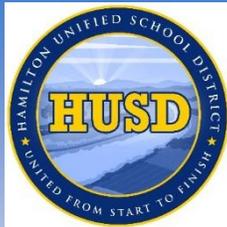
Project number	SHADE 2
Date	8-12-25
Drawn by	Julio Aguirre
Checked by	Larry Trimboli

A1

Scale

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 14. e	Date: 9/27/25
Agenda Item Description: Hamilton Adult School Local Assessment Policy	
Background: State requires local Adult Ed programs to describe the local assessment policy procedures in order to administer pre-tests and post-tests, training requirements for assessments, assessment administration and reporting requirements.	
Status: Agency updates yearly	
Fiscal Impact: Required by state and California Department of Education to receive WIOA funding.	
Educational Impact: Required by state and CDE when local programs are to administer standardized assessment of pre-tests and post-tests of ESL, Citizenship and High School Diploma students.	
Recommendation: Approve Hamilton Adult School Local Assessment Policy	



Assessment Policy

Hamilton Adult School

Last Revised August 2025

Assessment Policy

Introduction and Purpose

The purpose of this document is to

- Articulate Hamilton Adult School's Assessment Policies
- Explain the purpose of assessment
- Describe local agency's policies to provide training to agency staff and to disseminate local assessment policies and guidelines.
- *Describe the local agency's initial class and level placement process for Adult Basic Education (ABE), English as a Second Language (ESL), and Adult Secondary Education (ASE), and (2) the names and/or titles of the person or persons responsible for student orientation, initial appraisal, and placement.*
- *Describe the following: (1) how the local agency administers a pretest as soon as feasible after enrollment into the program, and (2) the local agency testing schedule for pretesting and post-testing, including the number of hours between pretesting and post-testing.*
- *Describe the following: (1) a description of how the local agency follows the test administration guidelines in each Test Administration Manual, (TAM) (2) a copy of TAM inventory, and (3) the storage and safekeeping process, and the name or title of the person responsible for maintaining the security of the TAMs.*
- *Describe the following: (1) the names and/or titles of persons responsible for attending CASAS (Implementation) and California Accountability Training and for providing training to other agency staff, if appropriate, and (2) a description of how the local agency trains all staff within the agency on implementation and accountability procedures. Include dates and times, location, and sign-in sheets.*
- Describe the who and how of assessment.
- Describe how Hamilton Adult School communicates and reports results.

Hamilton Adult School developed and implements the following local procedures for assessment and data collection consistent with the California Department of Education's (CDE) *Workforce Investment Act Title II: Adult Education and Family Literacy Act, Assessment Policy Guidelines for 2025-26*.

I. Training and Dissemination of Local Assessment and Policy Guidelines

- A. **Administrative Technician, Marisol Vera and Director of Adult Education, Sylvia Robles** administer assessments in all Hamilton Adult School programs. Both staff members annually complete training workshops provided by CASAS (Comprehensive Adult Student Systems) designed to prepare and certify test administrators to utilize the Training Administration Manual and to give and interpret the program Assessment test, the Pre and Post tests for each program areas;
<http://www.casas.org/online/registration/>
- **WHO?** Hamilton Adult School Education **Administrative Technician, Marisol Vera Hernandez and Director of Adult Education, Sylvia Robles.**
 - **WHAT?** **Staff must successfully complete Accountability and Implementation training provided by CASAS** (Comprehensive Adult Student Assessment Systems) website annually, and must be qualified in each area in which they plan to administer assessments
 - **WHERE?** **Both Accountability and Implementation trainings are available at the beginning of each fiscal year online and/or face to face training.**
 - **WHEN?** As required by CDE, **trainings must be completed by January 31st** of the current fiscal year. Hamilton Adult School is proactive and aims to fulfill this requirement at the start of school.
 - **HOW?** Online training is provided free of charge to Hamilton Adult Program as a local program and participant. Face to face training is utilized when budgets permit.
 - **WHY?** Hamilton Adult School provides assessments through the following standardized tests to meet the WIOA Title II AEFLA and NRS requirements:
 - CASAS Appraisal
 - CASAS Pre and Post testing
- B. Federal Benchmark attainment: To meet the strict requirements of verification of student competency growth; Hamilton Adult will administer standardized pre and posttests in the following modalities:
- Reading
 - Math
 - Listening (for ESL only)
- C. Documentation of learning gains and level completion, Hamilton Adult will use the following CASAS tests series:
- Reading STEPS
 - Listening SEPS
 - Math GOALS 2

- Citizenship-History and Government

Hamilton Adult School will use the following assessment series

Series	Content
Reading STEPS	Life Skills and employment related
Listening STEPS	Life skills and employment related
Math GOALS 2	Life skills and workplace related math

CASAS Standardized Assessment Booklets/CD's			
Form #	Series	Content	Modality
TAM	STEPS	Life skills and employment related	Reading
619R	Appraisal	Life skills and employment related	Reading
TRUS-019	Test Record	Life skills and employment related	Reading
621R	STEPS	Life skills and employment related	Reading
622R	STEPS	Life skills and employment related	Reading
623R	STEPS	Life skills and employment related	Reading
624R	STEPS	Life skills and employment related	Reading
625R	STEPS	Life skills and employment related	Reading
626R	STEPS	Life skills and employment related	Reading
627R	STEPS	Life skills and employment related	Reading
628R	STEPS	Life skills and employment related	Reading
629R	STEPS	Life skills and employment related	Reading
630R	STEPS	Life skills and employment related	Reading
TAM	STEPS	Life skills and employment related	Listening
619L CD	STEPS	Life skills and employment related	Listening
TRUS-019	Test Record	Life skills and employment related	Listening
Level A 621L	STEPS	Life skills and employment related	Listening
Level A 622L	STEPS	Life skills and employment related	Listening
Level B 623L	STEPS	Life skills and employment related	Listening
Level B 624L	STEPS	Life skills and employment related	Listening
Level C 625L	STEPS	Life skills and employment related	Listening
Level C 626L	STEPS	Life skills and employment related	Listening
Level D 627L	STEPS	Life skills and employment related	Listening
Level D 628L	STEPS	Life skills and employment related	Listening
Level E 629L	STEPS	Life skills and employment related	Listening
Level E 630L	STEPS	Life skills and employment related	Listening
TAM	Math GOALS 2	Academic and higher order math skills	Math
TRUS-019	Test Record	Academic and higher order math skills	Math
919M	Appraisal Math GOALS 2	Academic and higher order math skills	Math
Level A 921M	Math GOALS 2	Academic and higher order math skills	Math
Level A 922M	Math GOALS 2	Academic and higher order math skills	Math
Level B 923M	Math GOALS 2	Academic and higher order math skills	Math
Level B 924M	Math GOALS 2	Academic and higher order math skills	Math
Level C 925M	Math GOALS 2	Academic and higher order math skills	Math
Level C 926M	Math GOALS 2	Academic and higher order math skills	Math

Level D 927M	Math GOALS 2	Academic and higher order math skills	Math
Level D 928M	Math GOALS 2	Academic and higher order math skills	Math
Level E 929M	Math GOALS 2	Academic and higher order math skills	Math
Level E 930M	Math GOALS 2	Academic and higher order math skills	Math
951R	Citizenship	Government and History	Reading
952R	Citizenship	Government and History	Reading
951RX	Citizenship	Government and History	Reading
952RX	Citizenship	Government and History	Reading
965	Citizenship	Government and History	Reading
966	Citizenship	Government and History	Reading
973	CIT Interview Test	English, Government and History	Oral Interview
974	CIT Interview Test	English, Government and history	Oral Interview

II. Initial Orientation and Placement into Program and Instructional Level

Upon entry into the **Hamilton Adult Program**, an appraisal test is administered to measure the student's reading, math, listening comprehension, writing and speaking skills. These test results determine the program instructional level, and identify the appropriate Pretest to be administered prior to official entry into the classroom. Returning students from the prior fiscal year with a post test of 90 days or more will be pretested at entry in the current fiscal year.

ABE Initial Orientation and Placement - Responsible Position/Staff: Student

1. Intake & Orientation: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles
2. Initial Appraisal: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles
3. Placement: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles

ESL Initial Orientation and Placement - Responsible Position/Staff: Student

1. Intake & Orientation: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles
2. Initial Appraisal: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles
3. Placement: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles

ASE Initial Orientation and Placement - Responsible Position/Staff: Student

1. Intake & Orientation: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles
2. Initial Appraisal: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles
3. Placement: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles

CIT Initial Orientation and Placement - Responsible Position/Staff: Student

1. Intake & Orientation: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles
2. Initial Appraisal: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles
3. Placement: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles

III. Progress Testing: Pretest and Post-Test

As a small agency, we run a simple, precise operation with full time Administrative Technician and ½ time teacher/Director of Adult Education. The Intake/Orientation meeting is all about culminating with an Assessment test and Pretest in each student's folder. **Potential students are interviewed, their applications received, enrollment forms completed and competencies assessed before they leave this meeting. The Administrative Technician either administers the Pretest based on the Assessment test results or prepares the test materials to be given by the Director of Ad Ed later in the day.**

The Administrative Technician meets weekly/daily with the Director of Adult Ed to track student progress that week. A schedule is made for the following week to administer necessary update and/or posttests to those students with enough hours.

The time between the pre and posttests is ideally 72 hours. The migratory nature of our population, however, necessitates testing at +/- 50 hours to capture the credit for progress made during the fall, especially during December when students leave for Mexico for extended periods of time.

IV. Use of Test Administration Manuals

The CDE requires that local adult literacy providers follow the test administration guidelines in each Test Administration Manual (TAM) published by CASAS for each **test series** used. All local adult literacy providers must maintain copies of TAMs onsite for all assessments used. TAMs provide quality control guidelines to ensure proper test use, administration, scoring, and interpretation of results.

1. Test administration guidelines:

Test Administration Manual covers Reading STEPS Appraisal, Locator, and progress tests with answer keys, scoring information, and test administration guidelines. These Test Administration Manuals are reference material for administering progress tests, retesting policies and procedures, and accommodations. Hamilton Adult School uses TOPSpro Enterprise software to scan and upload scannable answer sheets for immediate testing results and next assigned test.

2. TAMs Inventory:

A copy of TAMs inventory is kept in the testing file cabinet inside the adult ed office building with lock and key, and secured with an alarm system.

3. Person responsible for maintaining the security of the TAMs.

TAMs Security: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles

V. Training Requirements for Administering Standardized Assessments

The CDE requires all adult literacy providers to comply with the CASAS training policy. The CDE also requires each agency to participate in Annual California Accountability Training, which provides guidance on specific state data and accountability requirements, including timelines. Training in CASAS assessments is required to ensure accurate use of tests and appropriate interpretation of learner results, and to maintain the integrity and quality of the assessment process. CASAS require that at least one person from each agency using the CASAS system successfully complete CASAS Implementation Training.

- CASAS Implementation Training: Administrative Technician Marisol Vera Hernandez & Director of Adult Education Sylvia Robles
- Accountability Training: Director of Adult Education Sylvia Robles
- Local agency does not train staff within agency. ALL SATFF MUST TRAIN WITH CASAS.

Training is essential to quality assessment implementation. Test administrators must be certified by CASAS before administering or scoring any state approved assessment instrument used for state and federal accountability reporting. Training for each state approved assessment is required to ensure accurate use of tests, appropriate interpretation of learner results, and to maintain the integrity and quality of the assessment process. Test administrators must successfully complete CASAS initial online certification training and certification test conducted by CASAS and available at CASAS.org. Students are scheduled for pre and post testing on an individual basis given the constraints of the Adult Education Building. Both classroom and small testing room are connected, and securing the privacy of testing for students while class is going on is best met by testing one student at a time, and at an alternative scheduled time when class is not in session whenever possible. Testing for ESL, High School Diploma, and Citizenship students occurs upon registering for the program on an individual basis, and then quarterly, or after completing 72 hours of instruction. Post testing at the end of the academic year allows for testing students with a minimal of 40 hours of instruction to close out the year. Therefore, students are placed on a testing schedule, and sign-in at their testing session.

VI. Test Security Agreements

The CDE requires that all WIA Title II funded adult literacy providers sign an annual test security agreement. The following stipulations must be part of the local assessment policy:

- A. The local adult education program director or test administrator assumes responsibility for safeguarding all CASAS-developed assessment materials, including test administration manuals and answer sheets (which contain marks or responses).
- B. All CASAS materials are stored in a locked, preferably fireproof, file cabinet accessible to the program director or test administrator, or their designee(s).
- C. Staff members who administer assessments return all materials immediately after their use to the program director or test administrator, or their designee(s).
- D. All answer sheets and writing samples are treated as confidential until destroyed.
- E. Duplication of any test form or any portion of any test form for any reason is prohibited.
- F. The adult literacy provider maintains inventory information of CASAS materials and will supply this information to the CDE upon request.
- G. Defaced materials are not destroyed, unless authorized by the CDE-AEO.
- H. Adult literacy providers may not use displays, questions, or answers that appear on any CASAS test to create materials designed to teach or prepare learners to answer CASAS test items. Instead, programs are to use instructional resources provided by CASAS Quick Search and other support materials to link curriculum, assessment, and instruction.

**HAMILTON UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING MINUTES
Hamilton High School Library
620 Canal Street, Hamilton City, CA 95951
Wednesday, August 27, 2025**

5:30 p.m.	Public session for purposes of opening the meeting only
5:30 p.m.	Closed session to discuss closed session items listed below (For Board Only)
6:00 p.m.	Reconvene to open session no later than 6:30 p.m.

Hamilton Unified School District Board Meetings are open to the public.

1.0 OPENING BUSINESS: 5:30pm

- a. Call to order and roll call

✓	Hubert "Wendell" Lower, President	✓	Ray Odom	✓	Rod Boone, Clerk
✓	Gabriel Leal	✓	Vanessa Ortiz		

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item. [None](#)

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters. [At 5:31pm](#)

- a. Government Code Section 54956.8, Conference with Real Property Negotiators
Property: 325 Capay Avenue (adjacent to Hamilton Elementary School)
Agency Negotiators: Dr. Jeremy Powell, Superintendent; Kristen Hamman, Chief Business Official
Negotiating Parties: Olivarez Family and Hamilton Unified School District
Under Negotiation: Price and Terms of Payment
- b. Government Code Section 54957, Personnel Issue. To consider public employee, evaluation, reassignment, resignation, release, dismissal, or discipline of a classified and/or certificated employee.
- c. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Jeremy Powell regarding HTA and CSEA negotiations.

Report out action taken in closed session. [Direction was given to the Superintendent.](#)

5.0 PUBLIC SESSION/FLAG SALUTE: [Ms. Ortiz lead the flag salute.](#)

6.0 ADOPT THE AGENDA: (M)

[Motion to adopt agenda with change Mr. Leal 2nd by Mr. Ortiz](#)

[Motion Carried 5-0](#)

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

7.0 COMMUNICATIONS/REPORTS:

- a. Board Member Comments/Reports
- b. ASB President and Student Council President Reports
- i. Hamilton High School – Selina Villegas
 1. [Ms. Villegas presented.](#)
 - ii. Hamilton Elementary School – Ariana Chavez
 1. [Ms. Chavez presented.](#)
- c. District Reports (written)
- i. Technology Report by Frank James
 - ii. Nutrition Services Report by Erendida Moreno
 - iii. Operations Report by Alan Joksch
 - iv. Community Schools and Family Engagement by Rachel Sanchez

- v. Human Resources & State and Federal Programs by Jolene Towne
- d. Principal and Dean of Student Reports (written)
 - i. Ulises Tellechea, Hamilton Elementary School Principal
 - 1. [Mr. Tellechea presented.](#)
 - ii. Maria Reyes, District Dean of Students
 - 1. [Ms. Reyes presented.](#)
 - iii. Cris Oseguera, Hamilton High School Principal
 - 1. [Mr. Oseguera presented.](#)
 - iv. Silvia Robles, Adult School
 - 1. [Ms. Robles presented and introduced the new Google Certification Educator Kendra.....](#)
- e. Chief Business Official Report by Kristen Hamman (written)
- f. Superintendent Report by Jeremy Powell (written)
 - i. [Dr. Powell presented.](#)

8.0 PRESENTATIONS:

- a. None

9.0 CORRESPONDENCE:

- a. None

10.0 INFORMATION ITEMS:

- a. Bond Status: Fund 21 Update
 - i. [Dr. Powell reviewed.](#)
- b. Welcoming and Introducing Newly Hired Employees
 - i. [Dr. Powell reviewed.](#)
 - ii. [Mr. Tellechea introduced the new elementary school staff and district staff.](#)
- c. 2025-26 Heavy Equipment Certification Flyer
 - i. [Ms. Robles reviewed.](#)

11.0 DISCUSSION ITEMS:

- a. None.

12.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

- a. [Mr. Oseguera commented on an incident that was handled well at the high school and applauded staff.](#)

13.0 ACTION ITEMS:

- a. Adopt Resolution 25-26-100 Establishing Criteria for Experience in a Classroom Setting with Preschool-Age Children
 - i. [Dr. Powell reviewed.](#)

[Motion to approve by Mr. Boone 2nd by Mr. Leal](#)

[Motion Carried 5-0](#)

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

- b. Approve the Updated Job Description for the Position of Business Services and Payroll Technician
 - i. [Dr. Powell reviewed.](#)

[Motion to approve by Mr. Boone 2nd by Mr. Odom](#)

[Motion Carried 5-0](#)

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

c. Approve Parsec Education Data Analytics Program

i. Dr. Powell reviewed.

Motion to approve by Mr. Leal 2nd by Mr. Boone

Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

d. Approve HUSD Construction Change Orders

i. Dr. Powell reviewed.

Motion to approve by Mr. Odom 2nd by Mr. Leal

Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

e. Approve Hamilton City FFA Program of Activities and Bylaws

i. Dr. Powell reviewed.

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

f. Approve 2025-26 Adult School Courses

i. Dr. Powell reviewed.

ii. Ms. Robles reviewed.

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

g. Approve 2025-26 Capturing Kids’ Hearts Service Agreement

i. Dr. Powell reviewed.

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

14.0 CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

a. Minutes from Special Board Meeting on July 30, 2025, June 18, 2025 and Regular Board Meeting on June 25, 2025

b. Warrants and Expenditures

c. Interdistrict Transfers (new only; elementary students reapply annually).

i. Out

1. Hamilton Elementary School

a. TK-5: 16

b. 6-8: 1

2. Hamilton High School

a. 9-12: 1

ii. In

1. Hamilton Elementary School

a. TK-5: 1

b. 6-8: 3

2. Hamilton High School
 a. 9-12: 18

d. Personnel Actions as Presented:

New Hires:	Leslie Lopez	School Wellness Counselor	HES
	Kimberly Tietz	TK/K Teacher	HES
	Rachel Sanchez	Director of Community Schools & Family Engagement	HUSD
	Ivonne Sapien	Paraeducator/Library Media Technician	HES
	Nathalia Mendoza	Long Term Substitute Teacher, 1st Grade DI	HES
	Zoey James	JV Volleyball Coach	HHS

Resignations/Retirement/Release/Position Change: None

Motion to approve Consent Calendar by Mr. Leal 2nd by Ms. Ortiz

Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Ortiz: AYE
Odom: AYE	

15.0 ADJOURNMENT: 7:10pm

Hamilton Unified School District

Quarterly Report on Williams Uniform Complaints

(Education Code § 35186)

Person completing this form: Jeremy Powell

Title: Superintendent

Quarterly Report Submission Date:

(check one)

January 2025

April 2025

July 2025

October 2025

Date for information to be reported publicly at governing board meeting:

September 24, 2025

Please check the box that applies:

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Total No. of Complaints	No. Resolved	No. Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

 Dr. Jeremy Powell, Superintendent

 Date Signed

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

<i>Teacher: Gelsey Quiroz</i>
<i>District: Hamilton Unified School District</i>
<i>School: Hamilton Elementary School</i>
<i>Site Administrator: Ulises Tellechea</i>
<i>Assignment: Yearbook</i>
<i>Grade level: 6-8</i>
<i>Legal Authorization per E.C.: 44256, 44257, 44258.2, 44258.3, 44258.7(c)(d), 44263, 44865, 44265.1</i>
<i>Assignment Dates: From: August 12, 2025 To: June 5, 2026</i>
I <u><i>Gelsey Quiroz</i></u> mutually consent to this assignment. <small>(Teacher Name)</small>
<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <u><i>Gelsey Quiroz</i></u> <small>Teacher's Signature</small> </div> <div style="text-align: center;"> <u><i>08/25/25</i></u> <small>Date</small> </div> </div>

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

<i>Teacher: Derek Nall</i>
<i>District: Hamilton Unified School District</i>
<i>School: Hamilton Elementary School</i>
<i>Site Administrator: Ulises Tellechea</i>
<i>Assignment: Computer Science</i>
<i>Grade level: 6-8</i>
<i>Legal Authorization per E.C.: 44256, 44257, 44258.2, 44258.3, 44258.7(c)(d), 44263, 44865, 44265.1</i>
<i>Assignment Dates: From: August 12, 2025 To: June 5, 2026</i>
I <u><i>Derek Nall</i></u> mutually consent to this assignment. <small>(Teacher Name)</small>
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"><u><i>Derek Nall</i></u> Teacher's Signature</div> <div style="width: 45%;"><u><i>8-22-25</i></u> Date</div> </div>

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

<i>Teacher: Emily Bladorn</i>
<i>District: Hamilton Unified School District</i>
<i>School: Hamilton High School</i>
<i>Site Administrator: Cris Oseguera</i>
<i>Assignment: Computer Tech; Dr. Ed</i>
<i>Grade level: 9;</i>
<i>Legal Authorization per E.C.: 44256, 44257, 44258.2, 44258.3, 44258.7(c)(d), 44263, 44865, 44265.1</i>
<i>Assignment Dates: From: August 12, 2025 To: June 5, 2026</i>
I <u><i>Emily Bladorn</i></u> mutually consent to this assignment. <small>(Teacher Name)</small>
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"><u><i>Emily Bladorn</i></u> Teacher's Signature</div> <div style="width: 45%;"><u>9/11/2025</u> Date</div> </div>

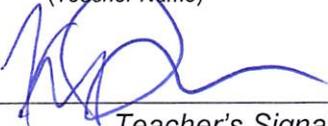
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, written documentation is required from the district obtaining the teacher’s consent prior to making assignment(s) outside of the teacher’s current credential authorization.

<i>Teacher: Tara Davenport</i>
<i>District: Hamilton Unified School District</i>
<i>School: Hamilton High School</i>
<i>Site Administrator: Cris Oseguera</i>
<i>Assignment: Career Life Planning/Study Skills; Dr. Ed</i>
<i>Grade level: 9</i>
<i>Legal Authorization per E.C.: 44256, 44257, 44258.2, 44258.3, 44258.7(c)(d), 44263, 44865, 44265.1</i>
<i>Assignment Dates: From: August 12, 2025 To: June 5, 2026</i>
I <u><i>Tara Davenport</i></u> mutually consent to this assignment. <small>(Teacher Name)</small>
<u><i>Tara Davenport</i></u> _____ <i>Teacher's Signature</i>
_____ <u><i>9/11/2025</i></u> <i>Date</i>

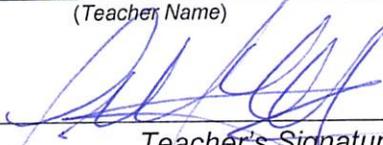
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

<i>Teacher: Kaila Davidson</i>
<i>District: Hamilton Unified School District</i>
<i>School: Hamilton High School</i>
<i>Site Administrator: Cris Oseguera</i>
<i>Assignment: Ella Barkley High School</i>
<i>Grade level: 10-12</i>
<i>Legal Authorization per E.C.: 44256, 44257, 44258.2, 44258.3, 44258.7(c)(d), 44263, 44865, 44265.1</i>
<i>Assignment Dates: From: August 12, 2025 To: June 5, 2026</i>
I <u><i>Kaila Davidson</i></u> mutually consent to this assignment. <small>(Teacher Name)</small>
<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  <hr style="width: 100%;"/> <i>Teacher's Signature</i> </div> <div style="text-align: center;"> <u><i>9/11/25</i></u> <hr style="width: 100%;"/> <i>Date</i> </div> </div>

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

<i>Teacher: Paula Garcia</i>	
<i>District: Hamilton Unified School District</i>	
<i>School: Hamilton High School</i>	
<i>Site Administrator: Cris Oseguera</i>	
<i>Assignment: Health; Independent Study; Dr. Ed</i>	
<i>Grade level: 9; 9-12</i>	
<i>Legal Authorization per E.C.: 44256, 44257, 44258.2, 44258.3, 44258.7(c)(d), 44263, 44865, 44265.1</i>	
<i>Assignment Dates: From: August 12, 2025 To: June 5, 2026</i>	
I <u><i>Paula Garcia</i></u> mutually consent to this assignment. <small>(Teacher Name)</small>	
<u></u> Teacher's Signature	<u><i>9-11-2025</i></u> Date

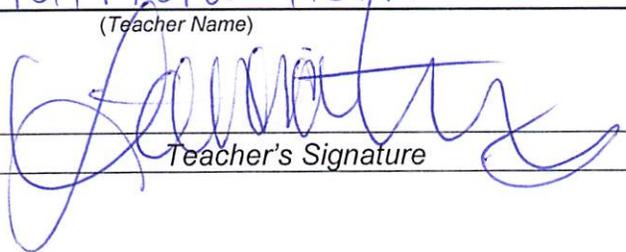
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

<i>Teacher: Mary Hansen</i>
<i>District: Hamilton Unified School District</i>
<i>School: Hamilton High School</i>
<i>Site Administrator: Cris Oseguera</i>
<i>Assignment: Ella Barkley High School; Yearbook/Multimedia/Digital Photography</i>
<i>Grade level: 10-12</i>
<i>Legal Authorization per E.C.: 44256, 44257, 44258.2, 44258.3, 44258.7(c)(d), 44263, 44865, 44265.1</i>
<i>Assignment Dates: From: August 12, 2025 To: June 5, 2026</i>
I <u><i>Mary Hansen</i></u> mutually consent to this assignment. <small>(Teacher Name)</small>
<u><i>M Hansen</i></u> <u>9.11.25</u> Teacher's Signature Date

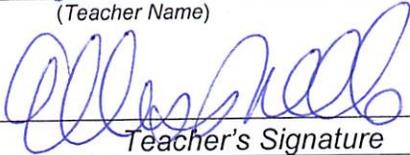
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

<i>Teacher:</i> Patty Hernandez
<i>District:</i> Hamilton Unified School District
<i>School:</i> Hamilton High School
<i>Site Administrator:</i> Cris Oseguera
<i>Assignment:</i> Ella Barkley High School
<i>Grade level:</i> 10-12
<i>Legal Authorization per E.C.:</i> 44256, 44257, 44258.2, 44258.3, 44258.7(c)(d), 44263, 44865, 44265.1
<i>Assignment Dates:</i> From: August 12, 2025 To: June 5, 2026
I <u>Patricia Hernandez</u> mutually consent to this assignment. <small>(Teacher Name)</small>
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  Teacher's Signature </div> <div style="width: 45%; text-align: right;"> <u>9/11/2025</u> Date </div> </div>

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

<i>Teacher:</i> Ellese Mello
<i>District:</i> Hamilton Unified School District
<i>School:</i> Hamilton High School
<i>Site Administrator:</i> Cris Oseguera
<i>Assignment:</i> Ella Barkley High School; Medical Terminology; Senior Project
<i>Grade level:</i> 10-12
<i>Legal Authorization per E.C.:</i> 44256, 44257, 44258.2, 44258.3, 44258.7(c)(d), 44263, 44865, 44265.1
<i>Assignment Dates:</i> From: August 12, 2025 To: June 5, 2026
I <u>Ellese Mello</u> mutually consent to this assignment. <small>(Teacher Name)</small>
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%; text-align: center;">  Teacher's Signature </div> <div style="width: 45%; text-align: center;"> <u>9/11/25</u> Date </div> </div>

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

<i>Teacher: Matt Steele</i>	
<i>District: Hamilton Unified School District</i>	
<i>School: Hamilton High School</i>	
<i>Site Administrator: Cris Oseguera</i>	
<i>Assignment: Ella Barkley High School</i>	
<i>Grade level: 10-12</i>	
<i>Legal Authorization per E.C.: 44256, 44257, 44258.2, 44258.3, 44258.7(c)(d), 44263, 44865, 44265.1</i>	
<i>Assignment Dates: From: August 12, 2025 To: June 5, 2026</i>	
I <u><i>Matt Steele</i></u> mutually consent to this assignment. <small>(Teacher Name)</small>	
<u><i>Matt Steele</i></u> Teacher's Signature	<u><i>9/11/25</i></u> Date



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT
3536 Butte Campus Drive, Oroville, CA 95965

**COLLEGE AND CAREER ACCESS PATHWAYS
PARTNERSHIP AGREEMENT**

APPENDIX

WHEREAS, the College and Career Access Pathways Partnership Agreement (“CCAP Agreement”) is between Butte-Glenn Community College District (“College”) and **Hamilton Unified School District** (“School District”); and

WHEREAS, the College and the School District agree to record College and School District specific components of the CCAP Agreement using the CCAP Agreement Appendix to specify additional detail regarding, but not limited to: the total number of high school students to be served; the total number of full-time equivalent students projected to be claimed by the College for those students; the scope, nature, time, location and listing of community college courses to be offered; and the criteria to assess the ability of pupils to benefit from those courses. (Ed. Code § 76004 (c)(1))

NOW THEREFORE, the College and School District agree as follows:

1. CCAP AGREEMENT

1.1. The College and School District entered into the CCAP Agreement on **July 1, 2024**, pursuant to action of the governing boards of the College and School District.

1.1.1. COLLEGE BOARD MEETING

Public Comment and Approval Board Meeting Date:	Agreement:	8/14/24	Appendix:	9/10/25
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1.1.2. SCHOOL DISTRICT BOARD MEETING

Public Comment and Approval Board Meeting Date:	Agreement:	8/28/24	Appendix:	9/24/25
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2. POINTS OF CONTACT

2.1. College and School District points of contact for this CCAP Agreement: (Ed. Code § 76004 (c)(2))

COLLEGE

Name:	Tanna Neilsen	Title:	Program Manager
Telephone:	(530) 893-7586	Email:	neilsenta@butte.edu

SCHOOL DISTRICT

Name:	Courtney Carrier	Title:	District Executive Assistant
Telephone:	(530) 826-3261	Email:	ccarrier@hudsdschools.org

3. STUDENT SELECTION

3.1. College and School District shall adhere to the terms outlined in Section 3, Student Eligibility, Admission, Registration and Enrollment of the CCAP Agreement to select eligible students.

Required: Describe the criteria used to assess the ability of pupils to benefit from the courses(s) offered: (Ed. Code § 76004 (c)(1))

SCHOOL DISTRICT counselors and pathway instructors select students based on academic readiness and alignment of course content to students’ education and career goals.

4. CCAP AGREEMENT EDUCATION PROGRAM(S) AND COURSE(S). The College has identified the following: program year; educational program(s) and course(s) to be offered at the said date, time, and location; term; number of sections; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR:	2024-25	EDUCATIONAL PROGRAM:	College & Career Access Pathways
SCHOOL DISTRICT:	Hamilton Unified School District	HIGH SCHOOL:	Hamilton High School

PROJECTED NUMBER OF STUDENTS TO BE SERVED: 150	TOTAL PROJECTED FTES: 15
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Sections	Term	Course #	Course Title	Instructor	Days	Times	Employer of Record	Location
1	2026SP	AB-20	Careers in Ag/Env Sci/Nat Res	Hautala, Ashley	MT	1:30 - 2:20PM	HS	HS
1	2026SP	AB-20	Careers in Ag/Env Sci/Nat Res	Hautala, Ashley	MT	8:10 - 9:00AM	HS	HS
1	2026SP	AB-26	Intro to AG Business	Lohse, Janice	MTWTh	9:05 - 9:55AM	HS	HS
1	2025FA	AGS-40	introduction to Animal Science	Hautala, Ashley	MT, Th	2:25 - 3:15PM	HS	HS
1	2025FA	COMM-C1000	Intro to Public Speaking	Peterson, Sue	Online	Online	CC	HS/Online
1	2025FA	COMM-C1000	Intro to Public Speaking	Peterson, Sue	Online	Online	CC	HS/Online
1	2025FA	EH-20	Intro-Environ Horticult	Lohse, Janice	MTWTh	8:10 - 9:00AM	HS	HS
1	2026SP	ENGL-C1000	Academic Reading and Writing	TBF	Online	Online	CC	HS/Online
1	2026SP	MATH-26	College Algebra	Bartsch, Kimberly	Online	Online	CC	HS/Online
1	2025FA	PHIL-2	Methods of Argument	Barnett, Dan	Online	Online	CC	HS/Online

Required: Attach the course description for each course listed above. Each course description should include information regarding the nature and scope of the course.

5. BOOKS AND INSTRUCTIONAL MATERIALS. The total cost of books and instructional materials for School District students participating as part of this CCAP agreement will be borne by School District.

COURSE TITLE	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS & COST
Careers in Agriculture ES NR	Career Directions: New Paths to Your Ideal Career	\$0	N/A
Intro to AG Business	Agribusiness Fundamentals and Applications	\$0	N/A
Intro to Animal Science	Fundamentals of Animal Science	\$0	N/A
Intro to Public Speaking	None	\$0	N/A
Intro to Environmental Horticulture	Introductory Horticulture/Plant Science	\$0	N/A
Academic Reading and Writing	None	\$0	N/A
College Algebra	None	\$0	N/A
Methods of Argument	None	\$0	N/A

6. REIMBURSEMENT.

- 6.1. Use of School District Instructor. For those courses in which a School District instructor is responsible for the facilitation or instructional services for a course offered as part of this CCAP Agreement, the College will pay School District as follows: For facilitation of an online course \$200.00 per completed section. For teaching of a course \$500.00 per completed section.
- 6.2. The College will pay School District for each School District instructor attending the College’s Dual Enrollment Orientation and Training as follows: \$100.00 per instructor.

- 6.3. Invoicing Procedures. Within 30 days after the end of each academic term, the School District shall provide an invoice to the College for reimbursement implied in this CCAP Agreement Appendix. The invoice must specify the course name, course number, term, instructor and the number of students served.

7. FACILITIES USE.

- 7.1. College and School District shall adhere to the terms outlined in Section 13, Facilities, of this CCAP Agreement.
- 7.2. School District as part of Section 13.1 of this CCAP Agreement, shall extend access and use of the following School District facilities:

BUILDING	CLASSROOM	DAYS	HOURS
HCHS	11	M-F	8:30AM – 3:30PM
HCHS	13	M-F	8:30AM – 3:30PM

8. APPENDIX APPROVAL

- 8.1. The College and School District shall ensure that the governing board of each district, at an open public meeting of that board, shall present this CCAP Appendix, take comments from the public, and approve or disapprove this CCAP Appendix. (Ed. Code § 76004 (b))
- 8.2. Upon approval of this Appendix by the governing boards of both the College and School District, the College will provide a copy of this Appendix to the Chancellor’s Office of the California Community Colleges prior to the start of the course. (Ed. Code § 76004 (c)(3))

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties to the CCAP Agreement have executed this CCAP Agreement Appendix by their duly authorized representatives on the dates of their signatures.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

HAMILTON UNIFIED SCHOOL DISTRICT

By: _____
 (Signature of person authorized to execute Agreement on behalf of College.)

By: _____
 (Signature of person authorized to execute Agreement on behalf of School District.)

Name: Jessica A. Snelling, MBA

Name: _____

Title: Vice President for Administrative Services

Title: _____

Date: _____

Date: _____

List of Attachments

Course Descriptions

TO BE COMPLETED BY DISTRICT ONLY					
The person preparing this contract must complete this section and obtain appropriate approvals before contract will be signed.					
Initiating Department:	INSTRUCTION	Preparer's Name & ID:	TANNA NEILSEN / 3180821	Phone:	7586
Vendor Name:	HAMILTON UNIFIED SCHOOL DISTRICT		Vendor ID:		
PO Description:	CCAP AGREEMENT APPENDIX – Hamilton High 2025-26				
Budget Code:	11.000.404.1.601035.55100	PO Amount:	\$4,000		
Contract Monitor Name <i>(Person Who Approves Invoices)</i> :	TANNA NEILSEN			Phone:	7586
APPROVALS					
		ERIK SHEARER			
Department Dean/Director Name	Initials	Department Vice President Name	Initials		
Business Contracts & Risk Management Initials					

**CAREER AND COLLEGE ACCESS PATHWAYS APPENDIX
ATTACHMENT 1
COURSE DESCRIPTIONS**

The course description(s) for each course offered as part of this CCAP Agreement Appendix are attached and incorporated herein as Attachment 1.



Catalog Description

AB 20 - Careers in Agriculture, Environmental Science and Natural Resources

Transfer Status: CSU

Unit(s): 1.00

Contact Hours: 17.00 Lecture

Out of Class Hours: 34.00

Total Course Hours: 51.00

Course Description:

This course is a study of the agriculture, environmental science and natural resources industries with a focus on career opportunities, self evaluation, and skills necessary for successful job procurement. Topics include job trends, resumes and cover letters, interviewing skills, and the types of careers available in agriculture, environmental science, and natural resources.

Objectives

Upon successful completion of this course, the student should be able to:

1. Identify career opportunities in agriculture, environmental science, and natural resources.
2. Define their career goals and create an educational plan to achieve these goals.
3. Prepare an effective resume and cover letter and demonstrate effective job interviewing skills.

Course Content

Topic Titles / Suggested Time Topic**Lecture****Topics**

	<u>Lec Hrs</u>
Introduction	1.00
Employment Trends	1.00
Establishing Goals	1.00
Sources of Employment Information	3.00
Placement and Interest Testing	2.00
Personal Inventory	1.00
Personal Education Plan	1.00
Resumes, Cover Letters	3.00
Job Interviews	2.00
Career Options	1.00
Self Evaluation	1.00
Total Hours:	17.00

Examples of Assignments

Reading Assignments

1. Read the examples of effective cover letters provided by the instructor. Identify the three primary components of an effective cover letter. Be prepared to discuss in class.
2. Read the examples of effective resumes provided by the instructor. Identify the five primary sections and their sequence in an effective resume. Be prepared to discuss in class.

Writing Assignments

1. Prepare a professional resume. Highlight your employment objective(s), academic qualifications, and work history.

2. Prepare a professional quality cover letter. Be sure to establish in your letter the purpose of the letter, your key qualifications, and a request for an interview.

ATTACHMENT 1

Out-of-Class Assignments

1. Visit the Butte College Career Development Center. Take the "career assessment" activity to identify potential career fields that correspond to your interests. Be prepared to share what you learned in class.
2. Use the Eureka computer database in the Butte College Career Center to identify the education requirements, job duties, and pay range for three job categories of interest to you.

Recommended Materials of Instruction

Yena, D.. (2020). *Career Directions: New Paths to Your Ideal Career*. McGraw-Hill Education, Seventh 9781259712371.

Methods of Instruction

- A. Lecture
- B. Demonstrations
- C. Guest Speakers
- D. Homework. Students are required to complete two hours of outside-of-class homework for each hour of lecture

Methods of Evaluation

- A. Quizzes
- B. Portfolios
- C. Papers
- D. Homework
- E. Mid-term and final examinations
- F. Essays and research papers

Created/Revised by: Vazquez, Jacob

Date: 12/06/2021



Catalog Description

AB 26 - Introduction to Agriculture Business

Transfer Status: CSU

Unit(s): 3.00

Contact Hours: 51.00 Lecture

Out of Class Hours: 102.00

Total Course Hours: 153.00

Course Description:

This course provides students with a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day to day operation of an agricultural enterprise as they relate to the decision making process. (C-ID AG-AB 104).

Objectives

Upon successful completion of this course, the student should be able to:

1. Explain how economic principles relate to commodity marketing sub sectors in agriculture.
2. Recognize and describe agricultural business organizational structures including; sole proprietorships, partnerships, corporations, franchises, and cooperatives. Identify and explain the four functions of management and how they relate to the agribusiness organization.
3. Develop an awareness of the basic laws, regulations, and regulatory agencies that interact with the agriculture community.
4. Describe various styles of leadership.
5. Identify the role of the agricultural manager.
6. Recognize, evaluate, and propose solutions to problems in personnel, ethics and communication.

Course Content

Topic Titles / Suggested Time Topic

LectureTopicsLec Hrs

The role and organization of the agribusiness

- a. The place of agribusiness in California, United States, and the global economy
- b. Types of agribusiness
- c. The organization of an agribusiness
- d. Types of business structure
- e. Managing the agribusiness

8.50

Management

- a. Planning
- b. Leading
- c. Organizing
- d. Controlling

8.50

Managerial Problem Solving in Agriculture

- a. Diagnosis of the situation
- b. Generating alternative
- c. Evaluating alternatives
- d. Selecting the best alternative
- e. Implementing the alternative
- f. Evaluation of results

8.50

Financial Management and Control of Agribusiness

- a. General business economics
- b. Overview of financial statements

8.50

Human Resource Management

- The role of the agriculture manager
- Agriculture employee motivation
- Team and team building
- Labor relations

ATTACHMENT 1
8.50

Business Law and Ethics in Agriculture

- Agriculture values
- Agriculture business ethnics
- Personal values
- Agricultural Law and the regulatory environment

8.50

Total Hours: 51.00**Examples of Assignments****Reading Assignments**

- Read and interpret an article pertaining to current events in agriculture, posted on the class portal. Be prepared to discuss the issues and take a pro/con position.
- Read the case study in your text dealing with "Going Broke While Making a Profit". Identify how this happened and how it could have been avoided.

Writing Assignments

- Write a 7-10 page Business Plan for an agricultural endeavor of your choice. The Business Plan should include a description of the business, a marketing plan, and financial statements.
- Write a two-three research page paper covering the management style of the Simplot Corporation. Identify the companies approach to hiring, advancement, and outlook on the future.

Out-of-Class Assignments

- Locate two examples of advertising for an agricultural commodity. One should be commodity based and the other product specific. Be prepared to discuss in class.
- Interview an individual currently working in your proposed field of employment. Write a two page paper discussing the nature of the work, the best and worst parts of the job, and the employment outlook. Be prepared to discuss in class.

Recommended Materials of InstructionBarnard, F., Foltz, J., Yeager, E., Brewer, B., (2020), Agribusiness Management. *Routledge, Sixth*. 9780367341947.**Methods of Instruction**

- Group Discussions
- Homework. Students are required to complete two hours of outside-of-class homework for each hour of lecture
- Lecture
- Reading Assignments

Methods of Evaluation

- Quizzes
- Oral Presentation
- Projects
- Homework
- Short papers
- Essays and research papers

Created/Revised by: Vazquez, Jacob**Date:** 12/06/2021



Catalog Description

AGS 40 - Introduction to Animal Science

Transfer Status: CSU/UC

Unit(s): 3.00

Contact Hours: 34.00 Lecture/51.00 Lab

Out of Class Hours: 68.00

Total Course Hours: 153.00

Course Description:

This course is a scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. There will be special emphasis on the origin, characteristics, adaptation and contributions of farm animals to the global agriculture industry. Analysis of the economic trends and career opportunities in animal agriculture will be covered. (C-ID AG-AS 104).

Objectives

Upon successful completion of this course, the student should be able to:

1. Identify animal contributions to the development of human civilizations.
2. Describe economically significant breeds of animals and their unique adaptations.
3. Describe the function of the major body systems.
4. Identify reproductive cycles and biotechnological principles of animal reproduction.
5. Analyze genetic change through artificial/natural selection.
6. Discuss nutritional needs for various body functions.
7. Describe animal behavior as it relates to animal domestication, health and performance.
8. Explain basic strategies for disease control, prevention and management.
9. Utilize the scientific method to collect data, calculate production parameters and make scientifically-based management decisions.
10. Identify and discuss current issues affecting animal agriculture.

Course Content

Topic Titles / Suggested Time Topic**Lecture****Topics****Lec Hrs**

Introduction to animal agriculture

- a. Career opportunities
- b. Importance of domestic animals to the world and to the United States
- c. Economic importance of animal agriculture
- d. Animal contributions to human needs
- e. Ethnic and cultural contributions to animal domestication

4.00

Unique adaptations of various species

- a. Natural selection vs artificial selection
- b. Meat animal use and production
- c. Fiber production
- d. Dairy production
- e. Recreational and companionship use of animals

4.00

Anatomy and physiology

- a. Identification of external anatomy for various species
- b. Analysis of body systems – reproductive, respiratory, digestive, immune, circulatory

3.00

Animal reproduction

- a. Animal breeding systems
- b. Reproductive management and technology
- c. Fertility assessment

3.00

Genetics **87**

ATTACHMENT 1
3.00

- a. Introduction and review of genetic principles
- b. Gene modification and genetic interactions
- c. Genetic improvement and variation
- d. Inheritance and population genetics

Nutrition

- a. Classes of nutrients 3.00
- b. Feed identification and composition
- c. Livestock feeding management practices

Animal behavior (ethology)

- a. Behavioral characteristics 3.00
- b. Animal handling and safety
- c. Conditioning

Animal health

- a. Biosecurity 3.00
- b. Vital Signs
- c. Indications of health vs disease
- d. Common diseases

The scientific method

- a. Research in animal agriculture 3.00
- b. Developing a research model
- c. Humane treatment of research animals

Issues affecting animal agriculture

- a. Animal welfare issues 5.00
- b. Advances in biotechnology
- c. Governmental and environmental concerns
- d. Food safety
- e. Public policy and consumer awareness

Total Hours: 34.00

Lab

Topics

Lab Hrs

Beef and Dairy	3.00
Sheep and Swine	3.00
Meats lab, safety and processes	3.00
Grocery store - meat, cheese, butter, ice cream	3.00
Purebred Beef - Expected Progeny Differences (EPD)	3.00
Commerical cattle operation - weaning, castration	3.00
Dairy farm - production cycle	3.00
Milk processing - cheese plant	3.00
Sheep - lambing and handling	3.00
Purebred Sheep - production cycle	3.00
Swine - vaccination, selection, management	3.00
Poultry - quality of carcasses and eggs	3.00
Horse - production cycle	3.00
Selection workshop	3.00
Biotechnology and environmental workshop	3.00
North Valley Livestock Tour	6.00
Total Hours:	51.00

Examples of Assignments

Reading Assignments

1. Read the chapter on genetic change through selection and be prepared to share your findings with the class

- 88
2. Read chapter on market classes and grades of livestock and be able to discuss in a group setting the evaluative criteria for each grade of beef, pork and lamb.

Writing Assignments

1. Read the chapter on animal behavior and write a 2-3 page paper on the fields of animal behavior and systems of animal behavior.
2. Read an article from a trade magazine on the issues in animal agriculture and write 2 page paper on animal welfare.

Out-of-Class Assignments

1. Visit any livestock operation in the local area and be prepared to share with the class, the breeds, total numbers and management practices utilized at the operation.
2. Use the Internet to check current pricing on the major market animals as well as breeding stock for swine, sheep, beef and dairy cattle. This information will be shared with the class.

Recommended Materials of Instruction

Taylor, R. (2012). *Scientific Farm Animal Production. Prentice Hall, 10th.*

Knights, Marlon. (2014). *Animal Science Lab Manual. Kendall Hunt Publishing, 1st.*

Other Learning Materials

Materials: 3 ring notebook, proper clothing for labs

Methods of Instruction

- A. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- B. Lecture
- C. Problem-Solving Sessions
- D. Class Activities
- E. Discussion

Methods of Evaluation

- A. Exams/Tests
- B. Class participation
- C. Written Examinations
- D. Practical Evaluations
- E. Mid-term and final examinations

Created/Revised by: Adams, Denise

Date:02/25/2019



Catalog Description

COMM C1000 - Introduction to Public Speaking

Transfer Status: CSU/UC

Unit(s): 3.00

Contact Hours: 51.00 Lecture

Out of Class Hours: 102.00

Total Course Hours: 153.00

Course Description:

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches. (C-ID COMM 110).

Objectives

Upon successful completion of this course, the student should be able to:

1. Apply rhetorical theories to create and analyze public speeches in a variety of contexts including historical and/or contemporary.
2. Formulate and implement effective research strategies to gather information and ideas from primary and secondary sources, evaluating them for credibility, accuracy, and relevancy.
3. Employ sound reasoning and construct compelling arguments in support of a guiding thesis and organizational pattern appropriate for the audience, occasion, and purpose.
4. Demonstrate rhetorical sensitivity to diversity, equity, inclusion, accessibility, and belonging and adhere to ethical communication practices which include truthfulness, accuracy, honesty, and reason.
5. Compose and deliver a variety of speeches, including Informative and Persuasive speeches, to a live audience (one to many) using effective delivery practices.
6. Employ effective listening practices.

Course Content

Topic Titles / Suggested Time Topic

<u>Topics</u>	<u>Lecture</u>	<u>Lec Hrs</u>
Foundational rhetorical theories, including the canons of rhetoric and Aristotelian proofs, as well as relevant principles of human communication.		51.00
Critical analysis of historical and contemporary public discourse.		
Ethical communication practices as senders and receivers.		
Effective listening and principles of constructive feedback.		
Rhetorical sensitivity to diverse audiences.		
Adaptation to audiences, rhetorical situations, and purposes.		
Types of speeches (for example, speeches to inform, persuade, entertain).		

Outline and compose effective speeches based on purpose and appropriate subject matter, topic, thesis, and organizational patterns.

Research strategies for locating and critically evaluating ideas and information from primary and secondary sources.

Use of credible evidence and sound reasoning to support a variety of claims, including appropriate written and oral citations.

Effective practice and delivery skills using various modes of delivery.

Effective verbal and nonverbal practices while delivering a speech.

Techniques for managing communication apprehension.

Delivery of a variety of student-composed speeches, including Informative and Persuasive speeches.

Total Hours: 51.00

Methods of Instruction

- A. Class Activities
- B. Discussion
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Lecture
- E. Multimedia Presentations
- F. Reading Assignments
- G. Peer-to-peer feedback and evaluation of presentations

Methods of Evaluation

- A. A minimum of three faculty-supervised, faculty-evaluated, oral presentations in front of a live audience (one to many), including an Informative speech of at least five minutes and a Persuasive speech of at least six minutes in length; speech outlines and works cited/references; critiques of speeches.
- B. Additional methods of evaluation are at the discretion of local faculty.

Examples of Assignments

Reading Assignments

1. Using the Butte College online database "CQ Researcher," locate and read the pro and con side of a current controversial issue. Come to class prepared to discuss the article and its value as a possible source for a persuasive speech.
2. Read the assigned chapter on types of evidence and come to class with at least two examples of each type of evidence listed. Bring your APA style guide and be prepared to complete properly formatted source citations and referencing in class, working with a partner (no more than one page).

Writing Assignments

1. Based on the information and examples provided in class and in the textbook chapter on Outlining, prepare a formal, full-sentence preparation outline for a 5-7 minute informative speech, including a minimum of 4 sources, 2 of which are from academic journal articles, with corresponding references per APA guidelines. Your outline should be 3-4 pages long.
2. Review three of your own videotaped speeches and write a 2-3 page self-evaluation essay, analyzing content, organization and delivery of each speech. Provide an assessment of your strengths and weaknesses as a speaker, and discuss specific methods for improvement.

Out-of-Class Assignments

1. Review the sample speech provided online and come to class with no more than one page of suggestions for improvement.
2. Working with a partner, prepare a poster-size diagram of the Transactional Model of Communication, illustrating a specific communication context (e.g. public speech, private conversation, argument among friends, etc. Make sure you illustrate and label all parts of the Model. You will present your poster to the class, and we will display it in the classroom for the rest of the semester. Be colorful and creative, and have fun!

Recommended Materials of Instruction

Floyd, K. (2023). *Public Speaking Matters*. McGraw-Hill, 3rd, 9781264377718.

Lucas, S. and Stob, P. (2023). *The Art of Public Speaking*. McGraw Hill, 13th, 9781265457082.

German, Kathleen. (2021). *Principles of Public Speaking*. Routledge, 20th, 9780367360288.

Zero Cost Textbook

Barton and Tucker. *Exploring Public Speaking*. (Latest edition). LibreTexts. (OER)

[https://socialsci.libretexts.org/Bookshelves/Communication/Public_Speaking/Exploring_Public_Speaking_4e_\(Barton_and_Tucker\)](https://socialsci.libretexts.org/Bookshelves/Communication/Public_Speaking/Exploring_Public_Speaking_4e_(Barton_and_Tucker))

Mapes, M. *Speak Out. Call In: Public Speaking as Advocacy*. LibreTexts. (OER)

[https://socialsci.libretexts.org/Bookshelves/Communication/Public_Speaking/Speak_Out_Call_In%3A_Public_Speaking_as_Advocacy_\(Mapes\)](https://socialsci.libretexts.org/Bookshelves/Communication/Public_Speaking/Speak_Out_Call_In%3A_Public_Speaking_as_Advocacy_(Mapes))

Cunill, M. *Fundamentals of Public Speaking*. (Latest Edition). LumenLearning (OER) <https://lumenlearning.com/courses/public-speaking/>

Other Learning Materials

Texts used by individual institutions and instructors may vary based on local college practice.

Minimum Qualifications

Communication Studies

Created/Revised by: McCabe, Deborah

Date:11/04/2024



Catalog Description

EH 20 - Introduction to Environmental Horticulture

Transfer Status: CSU

Unit(s): 3.00

Contact Hours: 34.00 Lecture/51.00 Lab

Out of Class Hours: 68.00

Total Course Hours: 153.00

Course Description:

This course is an introduction to environmental horticulture including nursery operations, landscaping, turf management and arboriculture. Topics include basic botany, cultural practices, propagation, structures and layout, pest management, planting, transplanting, container gardening, houseplants, plant identification, turfgrass installation and care, and a broad survey of the 'Green Industry' and other career opportunities.

Objectives

Upon successful completion of this course, the student should be able to:

1. Identify various horticultural occupations and their employment requirements.
2. Identify and safely use common tools and equipment.
3. List and describe the major structures of plants and their functions.
4. Formulate potting mixes and container media.
5. Propagate plants by sexual and asexual methods.
6. Explain the requirements of plant growth including watering needs, fertilizers requirements and pest control.
7. Identify the various types of horticultural structures including shade structures, greenhouses, and cold frames.
8. Describe the basic operations of various environmental horticulture businesses.
9. Plant and care for horticultural crops.

Course Content

Topic Titles / Suggested Time Topic

Lecture**Topics**

	<u>Lec Hrs</u>
The 'Green Industry' in Butte County and Around the World	2.00
Environmental Issues and Regulations	2.00
Horticultural Occupations and Their Employment Requirements	2.00
Tools, Equipment and Safety Practices	2.00
Plant Structures and Functions	2.00
Soils and Container Media	2.00
Plant Propagation	2.00
Requirements of Plant Growth	2.00
Irrigation and Fertilization	2.00
Pest and Disease Damage Identification	2.00
Horticultural Structures	2.00
Environmental Horticulture Businesses	2.00
Nursery and Greenhouse Crops – Planting and Care	2.00
Plants in the Landscape – Care and Pruning	2.00
Plant Identification and Nomenclature	2.00
Common Turf and Landscape Practices	2.00
Agriculture and Horticulture Policy concerns	2.00
Total Hours:	34.00

Lab**Topics**

	<u>Lab Hrs</u>
The 'Green Industry' in Butte County and Around the World	3.00
Tools, Equipment and Safety Practices	3.00
Plant Structures and Functions	3.00
Soils and Container Media	3.00

Plant Propagation	6.00
Requirements of Plant Growth	3.00
Irrigation and Fertilization	3.00
Pest and Disease Damage Identification	3.00
Horticultural Structures	3.00
Nursery and Greenhouse Crops – Planting and Care	6.00
Plants in the Landscape – Care and Pruning	6.00
Plant Identification and Nomenclature	3.00
Common Turf and Landscape Practices	3.00
Vineyard and Orchard Pruning Practices	3.00
Total Hours:	51.00

Examples of Assignments

Reading Assignments

1. Read the text chapter on diagnosing plant disorders and complete the corresponding homework assignment. Be prepared for class discussion on the following, a. Plant disorders caused by cultural practices, b. Plant disorders caused by insect damages, c. Plant disorders caused by diseases.
2. Read the UC-IPM website covering one of each type of plant disorder and be ready to give an oral report to the class on proper care for the affected plant.

Writing Assignments

1. Write a two page essay on current employment trends for Horticulturists. Give regional data for trends and salary ranges.
2. Write a two page essay on a plant of your choice. Give your reasons for choosing this plant, its history of association with humans and its future uses and value to mankind.

Out-of-Class Assignments

1. Visit a local business that is in the ornamental horticulture category and be prepared to give an oral report to the class
2. Visit a local or regional business in the agricultural or viticultural areas of horticulture and be prepared to give an oral report to your class.

Recommended Materials of Instruction

Laura Williams Rice & Robert P. Rice. (2011). Practical Horticulture. *Prentice-Hall*, 7th 0130946346.

Other Learning Materials

Materials: three ring binder, pocket knife, pruning shears, water bottle, gloves, shade hat and boots, Warm clothing, when necessary

Methods of Instruction

- A. Class Activities
- B. Demonstrations
- C. Discussion
- D. Field Trips
- E. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- F. Laboratory Experiments
- G. Lecture
- H. Multimedia Presentations
- I. Reading Assignments

Methods of Evaluation

- A. Quizzes
- B. Oral Presentation
- C. Demonstration
- D. Homework
- E. Class participation
- F. Lab Projects
- G. Exams/Tests



Catalog Description

ENGL C1000 - Academic Reading and Writing

Transfer Status: CSU/UC

Prerequisite: Placement as determined by the college's multiple measures assessment process

Unit(s): 4.00

Contact Hours: 68.00 Lecture

Out of Class Hours: 136.00

Total Course Hours: 204.00

Course Description:

In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. This course focuses on close reading; expository, argumentative, and fictional texts; and develops expository, persuasive and argumentative academic writing. Essays will demonstrate analysis, critique, and synthesis. Graded only. (C-ID ENGL 100).

Objectives

Upon successful completion of this course, the student should be able to:

1. Read analytically to understand and respond to diverse academic texts.
2. Compose thesis-driven academic writing that demonstrates analysis and synthesis of sources as appropriate to the rhetorical situation.
3. Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.
4. Analyze stylistic choices in their own writing and the writing of others.
5. Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
6. Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using MLA or other appropriate documentation format.
7. Use style, diction, and tone appropriate to a diverse academic community and the purpose of the specific writing task.

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics

Lec Hrs

Read, analyze, and evaluate diverse texts, primarily non-fiction, for rhetorical strategies and styles.

Apply a variety of rhetorical strategies in academic writing, including well-organized essays with effective theses and support.

Develop varied and flexible strategies for generating, drafting, revising, editing, and proofreading formal writing.

Analyze rhetorical choices in students' own and peers' writing and effectively provide and incorporate feedback.

Write in various genres and modalities, including low stakes, analytical, argumentative, collaborative, reflective writing, synthesis, literature review, and other forms.

Exhibit acceptable college-level control of mechanics, organization, development, and coherence.

Identify, evaluate, and effectively integrate material from source texts through paraphrasing, summarizing, and quoting using appropriate documentation conventions.

Compose a minimum of 5,000 words of formal writing across major assignments.

Critical and analytical reading of college-level texts

- Annotating texts
- Identifying key points, drawing inferences, and understanding broader implications

68.00

Audience and Purpose

- Identifying target audiences
- Anticipating reader response and addressing opposing or differing perspectives
- Identifying and following conventions that meet the needs of particular audiences
- Understanding the various influences that shape perspectives, values, language and identities
- Understanding the variety of platforms and disciplines in which writing occurs and the intricacies of each

Research strategies and documentation methods

- Strategies for focusing searches and finding strong sources
- Methods for organizing research
- Understanding discipline-specific conventions for documenting research
- Using research handbooks/websites to identify the necessary format for documenting individual sources

Evaluating and integrating sources into a research essay

- Identifying scholarly versus non-scholarly sources
- Navigating a variety of popular and scholarly sources of information whether in print, media, or online
- Identifying methods for evaluating popular media, online, and print sources
- Using strategies for synthesizing points from source materials into more complex, college-level arguments

Total Hours: 68.00

Methods of Instruction

- A. Collaborative Group Work
- B. Discussion
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Lecture
- E. Individual conferences; online resources and technology enhanced instruction; a minimum of 6,000 words will be written

Methods of Evaluation

- A. Methods of formative and summative evaluation used to observe or measure students' achievement of course outcomes and objectives will include primarily academic writing, which may include timed/in-class writing.
- B. Methods of evaluation are at the discretion of local faculty.
- C. Quizzes, oral presentations, class participation, and class discussion.

Examples of Assignments

Reading Assignments

1. Read the essay assigned by the instructor. As you read, note the author's claim and supporting evidence as well as his or her focus on audience, tone, and rhetorical strategies.
2. Carefully read the essay assigned by the instructor. Note the author's use of inductive and/or deductive logic, attention to counterarguments, and use of fallacious reasoning to persuade the reader.

Writing Assignments

1. Construct a well-developed essay in which you propose a concrete solution to a common societal problem and support that solution with evidence gleaned from a variety of sources. To gather ideas for your essay, conduct research on our college's databases. Cite your sources using MLA or APA style. Minimum of 3 to 5 pages.
2. Construct a well-developed essay in which you critique an author's support for a claim, focusing on the quantity and quality of evidence as well as on the use of logic and fallacies. Minimum of 3 to 5 pages.

1. Use our college's online databases to research what other scholars have to say about an issue detailed in an assigned academic article. Bring two articles to the next class.
2. Find a scholarly and a popular source that both address the same aspect of the issue you are writing about for your inquiry project. Note similarities and differences in how the two sources treat the topic, including any information or perspectives that are glossed over or omitted in either source.

Recommended Materials of Instruction

Jacobus, Lee (Ed.). (2020). *A World of Ideas: Essential Readings for College Writers*. Macmillan, 11th. 9781319194444.

Shrodes, Caroline F. et. al. (2011). *The Conscious Reader*. Pearson, 12th. 9780205803286.

Graff, G., Birkenstein, C. (2024). *They Say/I Say*. W.W. Norton, 5th. 9781324070030.

Zero Cost Textbook

Wangler, S. & Ulrich, T. (2019). *88 Open Essays: A Reader For Students Of Composition & Rhetoric*. OER.

<https://openwa.pressbooks.pub/lwtech88readings/> Guptil, A. (2016). *Writing in College: From Competence to Excellence*. OER. <https://open.umn.edu/opentextbooks/textbooks/247>

Other Learning Materials

An anthology, or appropriate Open Educational Resources (OER) containing culturally diverse college-level essays, articles, or other texts.

A college-level handbook on writing and documentation or evidence of similar writing pedagogy.

Course texts may include book-length works.

Texts used by individual institutions and even individual sections will vary. The list of representative texts must include at least one text with a publication date within seven (7) years of the course outline approval date.

The Purdue Online Writing Lab (OWL), film, video and other electronic sources.

Minimum Qualifications

English (Masters Required)



Catalog Description

MATH 26 - College Algebra

Transfer Status: CSU/UC

Prerequisite: Intermediate Algebra or equivalent

Unit(s): 4.00

Contact Hours: 68.00 Lecture

Out of Class Hours: 136.00

Total Course Hours: 204.00

Course Description:

This course covers advanced algebra concepts beyond the scope of Intermediate Algebra. The topics include algebraic simplifying, conics, theory and solution of equations and inequalities, systems of equations, linear functions, exponential and logarithmic functions, polynomial and rational functions, binomial expansion and partial fractions. The course is specifically designed for preparation for first semester Calculus (MATH 30).

Objectives

Upon successful completion of this course, the student should be able to:

1. Solve polynomial, rational, radical, logarithmic, and exponential equations, and polynomial inequalities.
2. Perform the four basic operations on real and complex numbers, polynomials, functions, rational expressions, and radical expressions.
3. Graph linear, quadratic, polynomial, and rational equations, and the conics, showing all asymptotes when appropriate and applying polynomial theory when necessary.
4. Expand binomials using the Binomial Expansion Formula and perform partial fraction decomposition.
5. Solve a variety of linear and non-linear systems of equations.
6. Solve applications using linear and quadratic equations, conic sections, and logarithms.
7. Factor polynomials into irreducible form.
8. Evaluate, graph, and find the domain, range and inverse of a wide variety of functions including, but not limited to, exponential, logarithmic, and piece-wise functions.

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics

Lec Hrs

Expressions including binomial expansion and partial fractions	12.00
Graphing equations including lines and conics	12.00
Functions	10.00
Solving Equations	10.00
Logarithms and Exponents	10.00
Systems of Equations	5.00
Polynomials including finding zeros and graphing	9.00

Total Hours: 68.00

Methods of Instruction

- A. Collaborative Group Work
- B. Discussion
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Lecture

Methods of Evaluation

- A. Exams/Tests
- B. Quizzes

Examples of Assignments

Reading Assignments

1. Read the section in the textbook on Partial Fraction Decomposition and be able to break down a rational expression into a sum of simpler rational expressions that have either constant numerators, or numerators that are linear expressions of the form $Ax + B$.
2. Read the section in the textbook on Transformations and be able to graph functions whose equations can be derived by transforming one of the six basic functions: $y = x$, $y = |x|$, $y = x^2$, $y = x^3$, $y = \sqrt{x}$, and $y = 1/x$.

Writing Assignments

1. Explain the procedure to follow for identifying holes and asymptotes of the graph of a rational function. Be sure to discuss how to tell if a zero of the denominator of a rational function - call it C - is the x -coordinate of a hole, or if the equation $x = C$ is the equation of a vertical asymptote. Assume you are explaining this to a group of students hearing this for the first time and write a detailed explanation.
2. Given a polynomial function of degree n , explain the procedure to follow for finding its zeros. Be sure to discuss the relationship between the zeros and the x -intercepts of the function, as well as how to tell if the graph of the function crosses the x -axis or simply touches it. Further, explain how the Leading Coefficient Test can be used to describe the behavior of the function as x approaches infinity from both the left and the right.

Out-of-Class Assignments

1. Review the section on Transformations and do the problems assigned by the instructor, showing your work.
2. Review the section on Parabolas and do the problems assigned by the instructor, show all your work.

Recommended Materials of Instruction

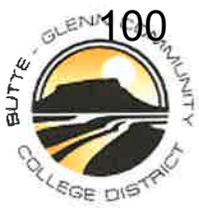
Naraswimhan, R. (2018). College Algebra: Building Concepts and Connections. *XYZ Textbooks*, 2nd. 9781630981679.

Other Learning Materials

Scientific calculator or graphing calculator without symbolic algebra capabilities

Created/Revised by: Bartsch, Kimberly

Date:04/18/2022



Catalog Description

PHIL 8 - Methods of Argument

Transfer Status: CSU/UC

Prerequisite: ENGL 2 or ENGL 3

Unit(s): 3.00

Contact Hours: 51.00 Lecture

Out of Class Hours: 102.00

Total Course Hours: 153.00

Course Description:

This course is a study of argumentative writing, including traditional topics in logic. The course will emphasize the application of argumentative methods and models to the analysis of contemporary moral, political, economic, and philosophical issues.

Objectives

Upon successful completion of this course, the student should be able to:

1. Analyze an argument in terms of traditional logic (definitions, assumptions, premises and conclusion, deduction and induction, and formal and informal fallacies).
2. Identify the difference between subjective and objective claims; belief and knowledge.
3. Apply appropriate standards to the evaluation of judgments of value.
4. Evaluate assumptions, evidence, testimony, and statistics as they are used in argumentative writing.
5. Write an essay that demonstrates the use of generally accepted standards of good argumentation in the identification and use of sources, evidence, and reasons.
6. Articulate viewpoints found in diverse cultural, political, gender, scientific, philosophical, and religious contexts.

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics

Lec Hrs

Reading arguments

- a. Examining assumptions (stated and unstated) 6.00
- b. Active reading (summarizing and paraphrasing, thesis identification)

Arguing about issues

- a. Reason vs. rationalization
- b. Definitions, assumptions, premises and conclusion, syllogism, evidence, examples, authoritative testimony, deduction and induction, sound and strong arguments, statistics, emotional appeals and other fallacies 6.00
- c. Genre identification (such as satire, sarcasm, polemical work, philosophical essay)

Writing an argument and the written analysis of arguments

- | | |
|--|--------------|
| a. Analyzing an argument (claims and their support) | 6.00 |
| b. Identifying the author's thesis, purpose, methods, persona | |
| c. Construction an argument (planning, drafting, and revising a paper) | ATTACHMENT 1 |

Using sources

- | | |
|--|------|
| a. Evaluating print and electronic sources | |
| b. Quoting from sources; plagiarism | 6.00 |
| c. Integrating arguments and sources | |
| d. Documentation | |

Case Studies in Education for Argument Analysis

- | | |
|---|------|
| a. Compulsory education vs. home schooling | 6.00 |
| b. Conservative, progressive, and radical education | |

Case Studies in Moral Philosophy for Argument Analysis

- | | |
|----------------------|------|
| a. Utilitarianism | |
| b. Duty-based ethics | 6.00 |
| c. Virtue ethics | |

Case Studies in Personal Ethics for Argument Analysis

- | | |
|-------------------|------|
| a. Self-deception | 6.00 |
| b. Happiness | |

Analysis of Philosophical Essays

- | | |
|---------------------|------|
| a. John Stuart Mill | |
| b. Immanuel Kant | 6.00 |
| c. Aristotle | |

Analysis of Book-Length Philosophical Argument

- | | |
|----------------|------|
| a. Approaches | |
| b. Vocabulary | 3.00 |
| c. Research | |
| d. Application | |

Total Hours: 51.00

Methods of Instruction

- A. Lecture
- B. Multimedia Presentations
- C. Reading Assignments
- D. Discussion
- E. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- F. Writing (minimum 6000 word writing requirement)

Methods of Evaluation

- A. Exams/Tests
- B. Quizzes
- C. Portfolios
- D. Papers
- E. Homework

Examples of Assignments

ATTACHMENT 1

Reading Assignments

1. Read "Those Who Walk Away From Omelas" and be prepared to formulate and discuss the implied argument it contains against Jeremy Bentham's form of utilitarianism.
2. Read the chapter on argument types and fallacies and be prepared to pick out arguments from a group of passages.

Writing Assignments

1. Read "The Apology" by Plato and be prepared in a short essay of at least 500 words to evaluate Socrates' claim that "the unexamined life is not worth living."
2. In a substantive discussion post of at least 300 words, express in your own words and evaluate Paulo Freire's argument against what he calls "the nutritional they of knowledge."

Out-of-Class Assignments

1. For a week, obey the "moral law" as Immanuel Kant describes it. Keep a reflective journal, and be prepared to discuss the argument Kant makes in support of the "categorical imperative."
2. Over the course of several weeks, determine which small habit needs to be added or eliminated for you to flourish as Aristotle describes in his essay on happiness. Keep a self-reflective journal and be prepared thoughtfully to consider Aristotle's argument that true happiness is objective.

Recommended Materials of Instruction

- Barnet, S., Bedau, H. (2023). *Current Issues and Enduring Questions*. New York: Bedford/St. Martin's, 13th, 9781319332068.
- Moore, B. N., & Parker, R. (2021). *Critical Thinking*. McGraw-Hill, 13th. 9781319332068.
- D. Hacker, D. (2017). *A Writer's Reference*. Bedford + Martin, 9th, .

Created/Revised by: Barnett, Daniel

Date:04/17/2023

WHEN RECORDED MAIL TO:

Jeremy Powell
Superintendent
Hamilton Unified School District
620 Canal Street
Hamilton City, California 959

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE

Per GC Sec 27388.1, executed and recorded in connection with federal, state or any county government or other political subdivision of the state (AB110).

NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.
2. The FULL NAME of the OWNER is **HAMILTON UNIFIED SCHOOL DISTRICT.**
3. The FULL ADDRESS of the OWNER is **620 CANAL STREET, HAMILTON CITY, CA 95951**
4. A work of improvement on the property hereinafter described was COMPLETED on **Aug. 25th, 2025** and accepted by the Hamilton Unified School District on **September 24, 2025.**
5. The work of improvement completed is described as follows: **FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR Hamilton High School Preschool Shade Structure Project FOR THE HAMILTON UNIFIED SCHOOL DISTRICT, HAMILTON CITY, GLENN COUNTY, CALIFORNIA.**
6. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is
Gourley Construction
462 Appian Way
El Sobrante, CA 94803
7. The street address of said property is:
**290 6th St
Hamilton City, CA 95951**
8. The property on which said improvement was completed in the **CITY OF HAMILTON CITY, COUNTY OF GLENN, STATE OF CALIFORNIA,** and described as follows:

ASSESSORS PARCEL NUMBER:
Hamilton State Preschool: 032-230-012-000

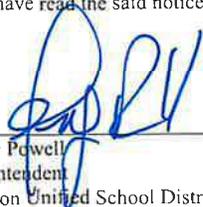
Date: 9-17-25 Signature of Owner or agent of owner



Jeremy Powell
Superintendent
Hamilton Unified School District

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Business Manager of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

9-17-25 Hamilton City, CA
Date and Place



Jeremy Powell
Superintendent
Hamilton Unified School District

WHEN RECORDED MAIL TO:

Jeremy Powell
Superintendent
Hamilton Unified School District
620 Canal Street
Hamilton City, California 959

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE

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NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.
2. The FULL NAME of the OWNER is **HAMILTON UNIFIED SCHOOL DISTRICT.**
3. The FULL ADDRESS of the OWNER is **620 CANAL STREET, HAMILTON CITY, CA 95951**
4. A work of improvement on the property hereinafter described was COMPLETED on **Sept.. 5th, 2025** and accepted by the Hamilton Unified School District on **September 24, 2025.**
5. The work of improvement completed is described as follows: **FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR Hamilton Elementary School Track & Field Project FOR THE HAMILTON UNIFIED SCHOOL DISTRICT, HAMILTON CITY, GLENN COUNTY, CALIFORNIA.**
6. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is
JCO Engineering
1754 Thea Avenue
Chico, CA 95928
7. The street address of said property is:
**277 Capay Avenue
Hamilton City, CA 95951**
8. The property on which said improvement was completed in the **CITY OF HAMILTON CITY, COUNTY OF GLENN, STATE OF CALIFORNIA,** and described as follows:

ASSESSORS PARCEL NUMBER:
Hamilton Elementary School 032-201-001-000

Date: 9-17-25 Signature of Owner or agent of owner

Jeremy Powell
Superintendent
Hamilton Unified School District

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Business Manager of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

9-17-25 Hamilton City, CA
Date and Place

Jeremy Powell
Superintendent
Hamilton Unified School District



Meet our new

STAFF



Julie Brunson-Williams, who prefers to be called Nurse Julie or Nurse Jules, is the new LVN at HES. Her professional goal is to continue using her nursing skills in a school setting to support students and staff. She was recognized as Employee of the Month in October 2024 at BCOE, reflecting her dedication and professionalism. Outside of work, Julie enjoys hiking, camping, traveling, and crafting. She brings to her role a combination of listening, kindness, and nursing expertise, and is committed to providing compassionate care and support to the school community.

Checks Dated 08/18/2025 through 09/11/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40372352	08/20/2025	ACCELERATE LEARNING INC		01-6300-0-1110-1000-4100-800-000-00000 6300 4100-800 R LOTTERY STEM SCOPES SCIENCE		7,433.34
40372353	08/20/2025	ADVANCED INTEGRATED PEST MANAGEMENT		01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY PEST CONTROL SERVICE	205.00	
				JULY 8100-5590 MONTHLY PEST CONTROL SERVICE	425.00	
				TIN CAT 100 8100-5590 MONTHLY PEST CONTROL SERVICE	141.57	
				01-0000-0-0000-8100-5630-000-000-00000 TIN CATS 800 8100-5630 TIN CATS RAT TRAPS	42.90	814.47
40372354	08/20/2025	ALHAMBRA & SIERRA SPRINGS		01-0000-0-0000-8100-4300-000-000-00000 1110-1000-4300-000/100/300/800 & ADULT ED	96.36	
				01-0000-0-1110-1000-4300-000-000-00000 1110-1000-4300-000/100/300/800 & ADULT ED	15.99	
				01-0000-0-1110-1000-4300-100-000-00000 1110-1000-4300-000/100/300/800 & ADULT ED	23.99	
				01-0000-0-1110-1000-4300-800-000-00000 1110-1000-4300-000/100/300/800 & ADULT ED	53.70	
				11-6391-0-4110-1000-4300-000-000-00000 1110-1000-4300-000/100/300/800 & ADULT ED	7.99	198.03
40372355	08/20/2025	AT&T		01-0000-0-0000-8100-5590-000-000-00000 JULY DIST 8100-5590 MONTHLY PHONE SERVICE	42.08	
				01-0000-0-0000-8100-5590-800-000-00000 AUG 2025 8100-5590-800 MONTHLY PHONE SERVICE	123.46	165.54
40372356	08/20/2025	BOYS & GIRLS CLUB OF THE NORTH VALLEY		01-2600-0-1110-1000-5890-800-000-00000 2600 ELOP 25/26 AFTER SCHOOL PROGRAM- B&GC	27,650.00	
				2600-800 ELOP SUMMER PROGRAM - 25/26 7/1-9/30/25	32,900.00	60,550.00
40372357	08/20/2025	BSN SPORTS COM		01-2600-0-1110-1000-4300-100-702-00000 2600 ELOP VB Summer Camp Shirt		19.80
40372358	08/20/2025	BUSWEST - NORTH		01-0000-0-0000-3600-4300-000-000-00000 3600-4300/5630 BUS PARTS-MAINT DEPT OPEN		297.91

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Checks Dated 08/18/2025 through 09/11/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDDD	Comment	Expensed Amount	Check Amount
40372359	08/20/2025	CALIFORNIA AG TEACHERS ASSOCIATION	01-7010-0-3800-1000-5200-100-000-00000	7010-5200-100 CATA SUMMER CONFERENCE JUNE 22-26		620.00
40372360	08/20/2025	CALIFORNIA WATER SERVICE CO	01-0000-0-0000-8100-5590-000-000-00000	8100-5590-000 535 SAC ADULT ED-DIST	25.43	
				8100-5590-000 PFS DIST	70.26	
				8100-5590-000 PFS2 DIST	70.26	
				8100-5590-000/100 HYW 32 HS/DIST 60/40	181.35	
				8100-5990-00/100 32 & 45 HS/DIST 60/40	724.13	
			01-0000-0-0000-8100-5590-100-000-00000	8100-5590-000/100 HYW 32 HS/DIST 60/40	272.03	
				8100-5990-00/100 32 & 45 HS/DIST 60/40	1,086.20	
40372361	08/20/2025	CAMBRIDGE UNIVERSITY PRESS	01-0000-0-0000-8100-5590-800-000-00000	8100-5590-800 277 CAPAY ELEM	966.53	3,396.19
40372362	08/20/2025	CLAUDIA RODRIGUEZ-MOJICA PhD	11-3905-0-4110-1000-4300-000-000-00000	11-3905-0-4110-1000-4300 VENTURES		884.19
			01-7812-0- - -9510- - -	DLIG 7812 PROF DEV - DUAL LANGUAGE JUNE 17th & AUG 6th 2025	2,125.00	
			01-7812-0-1110-1000-5890-800-000-00000	DLIG 7812 PROF DEV - DUAL LANGUAGE JUNE 17th & AUG 6th 2025	1,625.00	3,750.00
40372363	08/20/2025	D&D LEARNING SPACES	01-6332-0-1110-1000-4400-000-000-00000	6332-4400 CCSPP ITEMS FOR ROOM 9 HHS		8,518.24
40372364	08/20/2025	DELL MARKETING	01-0000-0-0000-7150-4400-000-000-00000	7150-4400 DELL PRO 14 PLUS LAPTOP XCTO BASE - JP	1,538.10	
			01-6332-0-0000-2700-4400-000-000-00000	6332-4400 DELL PRO LAPTOPS FOR CCSPP DIR AND COUNS	2,058.65	3,596.75
40372365	08/20/2025	DEMCO SUPPLY CO	01-0000-0-1110-2420-4300-800-026-00000	4300-800-026 LIBRARY SUPPLIES - LABELS		131.54
40372366	08/20/2025	EDJOIN SAN JOAQUIN COUNTY	01-0000-0-0000-7300-5890-000-000-00000	7300-5890 EDJOIN ACCT FEES FOR 25-26		800.00
40372367	08/20/2025	EXPLORE LEARNING	01-3010-0-1110-1000-4200-800-000-00000	3010 4200-800 TITLE I REFLEX STATE LICENSE RENEWAL		3,295.00

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Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40372368	08/20/2025	FASTRAK				
			01-0000-0-1110-1000-5200-000-000-00000	TOLLS FOR DIST TRAVEL		8.00
40372369	08/20/2025	GERLINGER STEEL & SUPPLY CO				
			01-0350-0-3800-1000-4300-100-053-00000	6387 & 0350-4300-053 ANDY MARTIN		308.88
40372370	08/20/2025	GLENN COUNTY OFFICE OF ED BUSINESS				
			01-0000-0-1110-2420-5890-100-026-00000	5890-026 25-26 GCOE Library Media Center Contract	885.00	
			01-0000-0-1110-2420-5890-800-026-00000	5890-026 25-26 GCOE Library Media Center Contract	885.00	1,770.00
40372371	08/20/2025	GLENN COUNTY PUBLIC WORKS				
			01-6387-0-3800-1000-5890-100-000-00000	6387-5890 CTEIG OPEN PO FOR DISPOSAL SERVICES		25.35
40372372	08/20/2025	GLOBAL OFFICE INC				
			01-6387-0-3800-1000-4300-100-000-00000	1110-1000-4300/5620 AG ONLY USEAGE 5/1-7/31 2025	104.77	
			01-6387-0-3800-1000-5890-100-000-00000	1110-1000-5890 COPIER MAINT AGREE AG ONLY	84.57	189.34
40372373	08/20/2025	GRAINGER				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 MAINT SUPPLIES OPEN		310.92
40372374	08/20/2025	HAYDEN FIRE PROTECTION				
			01-0000-0-0000-8100-5630-000-000-00000	5100-5630 FIRE EXTINGUISHERS REPLACE		1,840.86
40372375	08/20/2025	HILLYARD INC				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 MAINT DEPT SUPPLIES		1,479.99
40372376	08/20/2025	HOUGHTON MIFFLIN CO				
			01-3010-0-1110-1000-4200-800-000-00000	3010 Title I Read 180 - Sawyer		9,540.00
40372377	08/20/2025	INTELEXIA LLC				
			01-7812-0-1110-1000-4200-800-000-00000	7812 DLIG APRENDO LEYENDO CURRICULUM		3,393.49
40372378	08/20/2025	INTELEXIA USA LLC				
			01-7812-0-1110-1000-4200-800-000-00000	7812 DLIG - PAF READING PROGRAM		6,065.47
40372379	08/20/2025	IT SAVVY				
			01-9150-0-0000-2420-5890-000-000-00000	9150-2420-5890 GO GUARDIAN ANNUAL	13,972.50	
				9150-2420-5890 UNITRENDS FOREVER CLOUD	7,246.70	21,219.20
40372380	08/20/2025	KING CONSULTING				
			40-0000-0-0000-8500-5890-000-000-00000	40-8500-5890 Prof Services Addendum		973.75

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Check Number	Check Date	Pay to the Order of FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDDD	Comment	Expensed Amount	Check Amount
40372381	08/20/2025	MCGRAW-HILL SCHOOL EDUCATION	01-6300-0-1110-1000-4100-800-000-00000 6300 4100-800 CA study sync - Sawyer		8,783.76
40372382	08/20/2025	MJB WELDING SUPPLY	01-6387-0-3800-1000-5890-100-000-00000 0350-4300-053 & 6387-4300-100 AG-WELDING		.41
40372383	08/20/2025	NAPA AUTO PARTS	01-6387-0-3800-1000-4300-100-000-00000 8100-4300 ANDY DUMP TRAILER BATTERY		187.61
40372384	08/20/2025	NATIONAL CENTER EXEC LEADER AND SCHOOL BOARD DEV	01-0000-0-0000-7110-5200-000-000-00000 7110-5200 Board Governance Workshop		6,952.00
40372385	08/20/2025	NUSO LLC	01-0000-0-0000-2700-5990-000-000-00000 AUG 2025 2700-5990-000/100/800	77.69	
			01-0000-0-0000-2700-5990-100-100-00000 AUG 2025 2700-5990-000/100/800	116.53	
			01-0000-0-0000-2700-5990-800-800-00000 AUG 2025 2700-5990-000/100/800	243.83	438.05
40372386	08/20/2025	OFFICE DEPOT INC	01-0000-0-0000-2700-4300-800-000-00000 4300-800 ELEM Open PO	227.30	
			01-0000-0-0000-7300-4300-000-000-00000 OPEN FOR DIST SUPPLIES	375.19	
			01-0000-0-1110-1000-4300-100-000-00000 4300-100 Bocast, classroom supplies	344.14	
			01-0000-0-1110-1000-4300-800-000-00000 4300-800 Esquivel crayons erasers markers	315.20	
			4300-800 Hernandez class supplies paper glue stick	85.90	
			4300-800 Heyl Class supplies	313.39	
			4300-800 Whittaker Class supplies, planner toner	190.35	
			01-0000-0-3200-2700-4300-300-000-00000 3200-4300-300 Ella Ink Toner	334.48	
			01-7010-0-3800-1000-4300-100-000-00000 7010-4300-100 AIG SUPPLIES	2,811.99	4,997.94
40372387	08/20/2025	ORLAND HARDWARE	01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT DEPT SUPPLIES OPEN	647.05	
			01-6387-0-3800-1000-4300-100-000-00000 6387-4300-100 & 0350-4300-053 ANDY MARTIN	209.81	856.86
40372388	08/20/2025	PONCI'S WELDING	01-0000-0-0000-8100-5630-000-000-00000 8100-5630 EQUIPMENT REPAIRS		203.51
40372389	08/20/2025	QUILL CORPORATION	01-6387-0-3800-1000-4300-100-000-00000 6387-4300 NOTEBOOKS SPIRAL		1,137.08
40372390	08/20/2025	RENAISSANCE	01-0000-0-1110-1000-5890-000-000-00000 3010-800 ANNUAL RENEWAL SOFTWARE	5,955.60	

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40372390			01-3010-0-1110-1000-5890-800-000-00000	3010-800 ANNUAL RENEWAL SOFTWARE	26,278.60	32,234.20
40372391	08/20/2025	SAVVAS LEARNING COMPANY LLC				
			01-6300-0-1110-1000-4100-800-000-00000	6300 - 800 My world K-5 - Social Studies		4,304.35
40372392	08/20/2025	SPAINHOWER BUILDING SERVICES				
			01-0000-0-0000-8500-6170-000-411-00000	8500-6170 BUDR 411 PRESCHOOL SHADE STRUCTURE PRJ	6,712.04	
			01-8150-0-0000-8100-5890-800-000-00000	8150 5890-800 STAFF RM KIT WATERLINE & CAB REPAIR	822.00	
			12-6105-0-0000-8500-6170-000-411-00000	8500-6170 BUDR 411 PRESCHOOL SHADE STRUCTURE PRJ	18,756.11	
			12-7815-0-0000-8500-6170-000-411-00000	8500-6170 BUDR 411 PRESCHOOL SHADE STRUCTURE PRJ	9,624.05	
			14-0000-0-0000-8500-6200-100-000-00000	14 8500-6200 HHS RM 18 LVT FLOORING AND BASE	6,914.60	
			14-0000-0-0000-8500-6200-300-000-00000	14 8500-6200 ELLA ROOM A NEW LVT FLOORING	6,221.60	49,050.40
40372393	08/20/2025	STAPLES ADVANTAGE				
			11-6391-0-4110-1000-4300-000-000-00000	11-6391 OFFICE SUPPLIES SUCH AS COPY PAPER		169.43
40372394	08/20/2025	TRAFERA HOLDINGS LLC				
			01-9150-0-0000-2420-4300-000-000-00000	9150-2420-4300 HP CHARGERS		2,788.50
40372395	08/20/2025	TREE WORX				
			01-0000-0-0000-8100-5890-000-048-00000	8100-5890-048 TREE TRIMMING		3,800.00
40372396	08/20/2025	U.S. BANK CORPORATE PAYMENT SYSTEM				
			01-0000-0-0000-2700-5890-000-000-00000	7150-4300/5200/5890 DIST SUPER OPEN		97.39
40372397	08/20/2025	VIRCO FURNITURE INC				
			01-1100-0-1110-1000-4300-800-000-00000	1100 4300-800 kinder class 24 chairs-Tellechea		2,469.50
40372398	08/20/2025	WASTE MANAGEMENT				
			01-0000-0-0000-8100-5590-000-000-00000	JULY 2025 8100-5590-000/100/ HS-DIST HWY 32	630.94	
			01-0000-0-0000-8100-5590-100-000-00000	JULY 2025 8100-5590-000/100/ HS-DIST HWY 32	946.41	
			01-0000-0-0000-8100-5590-300-000-00000	JULY 2025 8100-5590-300 ELLAB 300 HWY 32	327.08	
			01-0000-0-0000-8100-5590-800-000-00000	8100-5590-800 277 CAPAY	549.89	
				8100-5590-800 ELEM (CAFE) 2ND ST	679.21	3,133.53

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40372399	08/20/2025	WESTLAKE ACE HARDWARE				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 OPEN FOR MAINT		860.37
40372400	08/20/2025	WILSON PRINTING				
			11-6391-0-4110-1000-4300-000-000-00000	11-4300 FALL & SPRING 25-26 SCHEDULES		1,224.90
40372728	08/27/2025	ACCREDITING COMMISSION				
			01-0000-0-0000-2700-5300-100-100-00000	25-26 MEMBERSHIP FEE		1,270.00
40372729	08/27/2025	CALIFORNIA SCHOOL BOARDS ASSN				
			01-0000-0-0000-2700-5300-000-000-00000	2700-5300 ANNUAL GAMUT POLICY PLUS AND GAMUT POLICY		4,450.00
40372730	08/27/2025	CONTINENTAL ATHLETIC SUPPLY				
			01-0000-0-1110-1000-4300-100-006-00000	Elliot, speed flex helmet		620.75
40372731	08/27/2025	CPM EDUCATIONAL PROGRAM				
			01-6300-0-1110-1000-4100-800-000-00000	6300-4100-800 CMP QUOTE 20250616-879449		3,075.00
40372732	08/27/2025	CUEYO, KENDRA K				
			11-6391-0-4110-1000-5890-000-025-00000	REIMB GOOGLE ASSESSMENTS'		50.00
40372733	08/27/2025	DELL MARKETING				
			01-9150-0-0000-2420-4300-000-000-00000	9150-4300 LAPTOP BATTERIES		218.24
40372734	08/27/2025	GLOBAL OFFICE INC				
			01-0000-0-1110-1000-4300-000-000-00000	AUG 2025 DIST WIDE	186.38	
			1110-1000-4300/5620	COPIER USEAGE		
			01-0000-0-1110-1000-4300-100-000-00000	AUG 2025 DIST WIDE	348.17	
			1110-1000-4300/5620	COPIER USEAGE		
			01-0000-0-1110-1000-4300-800-000-00000	AUG 2025 DIST WIDE	212.68	
			1110-1000-4300/5620	COPIER USEAGE		
			01-0000-0-3200-1000-4300-300-000-00000	AUG 2025 DIST WIDE	25.42	
			1110-1000-4300/5620	COPIER USEAGE		
			11-6391-0-4110-1000-4300-000-000-00000	AUG 2025 DIST WIDE	34.22	
			1110-1000-4300/5620	COPIER USEAGE		
			12-6105-0-1110-1000-4300-000-000-00000	AUG 2025 DIST WIDE	25.42	832.29
			1110-1000-4300/5620	COPIER USEAGE		
40372735	08/27/2025	GOLD STAR FOODS				
			13-5310-0-0000-3700-4300-000-000-00000	13-5310-3700-4300/4700	175.08	
			13-5310-0-0000-3700-4700-000-000-00000	13-5310-3700-4300/4700	4,739.01	
			13-5320-0-0000-3700-4300-000-049-00000	13-5310-3700-4300/4700	7.33	
			13-5320-0-0000-3700-4700-000-049-00000	13-5310-3700-4300/4700	753.96	5,675.38

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40372736	08/27/2025	HAPPY NUMBERS INC		01-3010-0-1110-1000-4200-800-000-00000 3010 4200-800 TITLE I PREM STUDENT LIC - MATH		2,127.50
40372737	08/27/2025	HILLYARD INC		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT DEPT SUPPLIES		168.90
40372738	08/27/2025	LRT GRAPHICS		01-0000-0-0000-2700-4300-000-000-00000 2700-4300 District Shirts All Staff		3,141.75
40372739	08/27/2025	MCGRAW-HILL SCHOOL EDUCATION		01-6300-0-1110-1000-4100-800-000-00000 6300 4100-800 R LOTTERY EVERYDAY MATH		5,668.56
40372740	08/27/2025	MISSION UNIFORM & LINEN		13-5310-0-0000-3700-5890-000-000-00000 13-5310-3700-5890 CAFE LINEN		136.21
40372741	08/27/2025	MJB WELDING SUPPLY		01-0350-0-3800-1000-4300-100-053-00000 0350-4300-053 & 6387-4300-100 AG-WELDING		1,026.21
40372742	08/27/2025	MYSTERY SCIENCE C/O DISCOVERY EDUCATION INC		01-3010-0-1110-1000-5890-800-000-00000 3010 5890 MEMBERSHIP RENEWAL 2 YRS		2,990.00
40372743	08/27/2025	NORTHSTATE LAWN		01-0000-0-0000-8100-4300-300-000-00000 8100-4300-300 6 PALLETS BAGGED MULCH - ELLA		1,600.00
40372744	08/27/2025	PGE		01-0000-0-0000-8100-5590-000-000-00000 AUG 2025 HS/DIST 8100-5590 MONTHLY POWER/GAS	3,335.81	
				01-0000-0-0000-8100-5590-100-000-00000 AUG 2025 HS/DIST 8100-5590 MONTHLY POWER/GAS	5,003.71	8,339.52
40372745	08/27/2025	PROPACIFIC FRESH		13-5310-0-0000-3700-4300-000-000-00000 13-5310/5320-3700-4700	202.52	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310/5320-3700-4700	1,936.14	2,138.66
40372746	08/27/2025	READ NATURALLY		01-3010-0-1110-1000-4200-800-000-00000 3010 4200-800 TITLE I READ LIVE		1,300.00
40372747	08/27/2025	SPAINHOWER BUILDING SERVICES		01-0000-0-0000-8100-5630-000-000-00000 8100-5630 Repair Door Mullion	270.00	
				01-2600-0-0000-8100-5630-000-000-00000 ELOP2600 & RMA8150-5630 RM 307,305,304 PAINT CABS	3,031.69	
				01-8150-0-0000-8100-5630-000-000-00000 ELOP2600 & RMA8150-5630 RM 307,305,304 PAINT CABS	2,287.06	5,588.75

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40372748	08/27/2025	SPORTS ENDEAVORS SOCCER.COM		01-0000-0-1110-1000-4300-100-006-00000 4300-100-006 BOYS & GIRLS SOCCER SOCKS		941.79
40372749	08/27/2025	VISTA HIGHER LEARNING		01-7812-0-1110-1000-4200-800-000-00000 DLIG 7812 GUIDING PRINCIPLE FOR DL ED		479.13
40372958	09/03/2025	BENCHMARK EDUCATION COMPANY		01-6300-0-1110-1000-4100-800-000-00000 6300-4100-800 Benchmark		7,657.12
40372959	09/03/2025	CALIFORNIA AG TEACHERS ASSOCIATION		01-6387-0-3800-1000-5300-100-000-00000 6387-5300 25-26 A MARTIN MEMBERSHIP RENEWAL	140.00	
				6387-5300 25-26 A THORPE MEMBERSHIP RENEWAL	140.00	280.00
40372960	09/03/2025	CARL'S FEED		01-7010-0-3800-1000-4300-100-000-00000 7010-4300-100 FARM SUPPLIES		15.25
40372961	09/03/2025	FLORA FRESH		11-6391-0-4110-1000-4300-000-023-00000 11-023 FLORAL CLASS SUPPLIES		1,180.02
40372962	09/03/2025	FLORAL RESOURCES		11-6391-0-4110-1000-4300-000-023-00000 11-023 FLORAL CLASSES		806.52
40372963	09/03/2025	GLENN COUNTY FAIRGROUNDS		01-0000-0-0000-8100-5620-100-000-00000 8100-5620 25-26 RELAX!! BLEACHERS FOR 4 MONTHS		500.00
40372964	09/03/2025	GOLD STAR FOODS		13-5310-0-0000-3700-4300-000-000-00000 13-5310-3700-4300/4700	32.26	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4300/4700	1,414.01	1,446.27
40372965	09/03/2025	MARK THAU		01-0000-0-0000-2700-5890-100-100-00000 2700-5890 100/800 District Photo Contract 2026	1,500.00	
				01-0000-0-0000-2700-5890-800-800-00000 2700-5890 100/800 District Photo Contract 2026	700.00	2,200.00
40372966	09/03/2025	NV5 INC		12-5059-0-0000-8500-6170-000-411-00000 12-5059 6170 INSPECT & TESTING - PRESCHOOL SHADE		3,612.50
40372967	09/03/2025	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC		01-0000-0-1110-1000-5620-800-000-00000 JULY-OCT 2025		166.48
40372968	09/03/2025	PROPACIFIC FRESH		13-5310-0-0000-3700-4300-000-000-00000 13-5310/5320-3700-4700	243.60	

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40372968			13-5310-0-0000-3700-4700-000-000-00000	13-5310/5320-3700-4700	4,186.29	
			13-5320-0-0000-3700-4300-000-049-00000	13-5310/5320-3700-4700	69.60	
			13-5320-0-0000-3700-4700-000-049-00000	13-5310/5320-3700-4700	847.20	5,346.69
40372969	09/03/2025	SHOW SMART				
			01-6387-0-3800-1000-5890-100-000-00000	6387 CTEIG SHOWSMART SUBSCRIPTION		1,065.00
40372970	09/03/2025	VALLEY ROCK PRODUCTS				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 COBBLES		700.61
40372971	09/03/2025	WESTLAKE ACE HARDWARE				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 OPEN FOR MAINT		160.04
40372972	09/03/2025	CALIFORNIA'S VALUED TRUST H/W				
			01- -- - -9571- - - 9572	STAFF H & W INSURANCE	24,100.52	
			01- -- - -9572- - - 9572	STAFF H & W INSURANCE	98,223.83	122,324.35
40372973	09/03/2025	DANNIS WOLIVER KELLEY				
			01-0000-0-0000-7110-5815-000-000-00000	7110-5815 & FD 21 LEGAL FEES		2,113.00
40372974	09/03/2025	LESLIE ANDERSON-MILLS				
			01-0000-0-1110-1000-3701-000-000-00000	1110-1000-3701 L ANDERSON H&W PAYOUT		791.67
40372975	09/03/2025	STANDARD				
			01- -- - -9572- - - 9572-	STANDARD EE INS		374.96
40372976	09/03/2025	ADVANCED WINDOW TINTING				
			01-6332-0-0000-8100-5890-100-000-00000	6332 CCSP 8100-5890 HHS RM 9 WIN FILM		160.00
40372977	09/03/2025	AERIES SOFTWARE INC				
			01-0000-0-1110-1000-5890-000-000-00000	25-26 ANNUAL DIST SUBSCRIPTION:STUDENT ATTENDANCE		27,535.51
40372978	09/03/2025	CALIFORNIA DEPARTMENT OF ED VENDOR# 76562Z				
			12-6105-0- - -9510- - - 23-24	PRESCHOOL OVERPMT REFUND		3,499.00
40372979	09/03/2025	CEV MULTIMEDIA LLC				
			01-6387-0-3800-1000-5890-100-000-00000	6387 CTEIG TURNKEY PACKAGE AND CERT SUBSCRIPTIONS		2,375.00
40372980	09/03/2025	CLAYFUL INC				
			01-0000-0-1110-1000-5890-100-100-00000	5890-800/100 Clayful Contract 25/26	17,172.00	
			01-0000-0-1110-1000-5890-800-800-00000	5890-800/100 Clayful Contract 25/26	17,172.00	34,344.00
40372981	09/03/2025	CURRICULUM ASSOCIATES LLC				
			01-4203-0-1110-1000-5890-800-000-00000	4203-5890 ELLEVATION CA AND STRATEGIES		14,000.00

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40372982	09/03/2025	DEPARTMENT OF SOCIAL SERVICES MS 9-3-67	12-6105-0-1110-1000-5890-000-000-00000 25-26 ANNUAL LICENSING FEES PRESCHOOL		242.00
40372983	09/03/2025	EAGLE ARCHITECTS	12-5059-0-0000-8500-6170-000-411-00000 FD 12 STATE PRESCH SHADE STRUCTURE	391.36	
			12-7814-0-0000-8500-6170-000-411-00000 FD 12 STATE PRESCH SHADE STRUCTURE	6,940.51	
			12-7821-0-0000-8500-6170-000-411-00000 FD 12 STATE PRESCH SHADE STRUCTURE	888.13	8,220.00
40372984	09/03/2025	EWELL EDUCATIONAL SERVICES INC	01-6387-0-3800-1000-5200-100-000-00000 6387-5200-100 OCT 12 CATA FALL ROADSHOW		1,660.00
40372985	09/03/2025	GRAINGER	01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT SUPPLIES OPEN		299.18
40372986	09/03/2025	HILLYARD INC	01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT DEPT SUPPLIES		2,884.35
40372987	09/03/2025	LES SCHWAB	01-0000-0-0000-8100-5630-000-000-00000 8100-4300/4400 2014 FORD F-250 SUPER DUTY		1,205.11
40372988	09/03/2025	LRT GRAPHICS	01-2600-0-1110-1000-4300-100-708-00000 2600-4300--709 Soccer Summer Camp Shirts	566.53	
			01-2600-0-1110-1000-4300-100-709-00000 2600-4300--709 Soccer Summer Camp Shirts	566.53	1,133.06
40372989	09/03/2025	MISSION UNIFORM & LINEN	13-5310-0-0000-3700-5890-000-000-00000 13-5310-3700-5890 CAFE LINEN		218.03
40372990	09/03/2025	PGE	01-0000-0-0000-8100-5590-800-000-00000 8100-5590 AUG 2025 ELEM POWER/GAS		9,649.46
40372991	09/03/2025	SCHOOL SPECIALTY	12-6105-0-1110-1000-4300-000-000-00000 12-6105-4300 POCKET CHARTS		62.67
40372992	09/03/2025	VELAZQUEZ PRESS	01-7812-0-1110-1000-4200-800-000-00000 DLIG 7812-4200 BOOK 4 WHY DUAL LANGUAGE SCHOOLING		538.18
40373334	09/10/2025	ABSOLUTE HEATING & AIR INC	01-0000-0-0000-8100-5630-000-000-00000 8100-5630 HVAC HS GYM REPAIRS		760.00

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40373335	09/10/2025	ACCURATE PLUMBING		01-0000-0-0000-8100-5630-000-000-00000 8100-5630 MAINT OPEN PLUMBING REPAIRS		1,645.06
40373336	09/10/2025	ADVANCED INTEGRATED PEST MANAGEMENT		01-0000-0-0000-8100-5590-000-000-00000 AUG 2025 ADULT ED 8100-5590 MONTHLY PEST CONTROL SERVICE	55.00	
				AUG 2025 ELEM 800 8100-5590 MONTHLY PEST CONTROL SERVICE	145.00	
				AUG 2025 HS 100 8100-5590 MONTHLY PEST CONTROL SERVICE	155.00	
				AUG ELLAB 300 8100-5590 MONTHLY PEST CONTROL SERVICE	95.00	450.00
40373337	09/10/2025	AT&T		01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY PHONE SERVICE		41.54
40373338	09/10/2025	BANK OF NEW YORK MELLON		21-0000-0-0000-8500-5890-000-000-00000 SERIES B-ACCT#9709940788-INV		750.00
40373339	09/10/2025	BOYS & GIRLS CLUB OF THE NORTH VALLEY		01-2600-0-1110-1000-5890-800-000-00000 2600 ELOP 25/26 AFTER SCHOOL PROGRAM- B&GC	27,650.00	
				2600-800 ELOP SUMMER PROGRAM - 25/26 7/1-9/30/25	32,900.00	60,550.00
40373340	09/10/2025	CALIFORNIA WATER SERVICE CO		01-0000-0-0000-8100-5590-000-000-00000 AUG 2025 ADULT ED 8100-5590-000 MONTHLY WATER BY SITE	22.73	
				AUG 2025 DIST 8100-5590-000 MONTHLY WATER BY SITE	442.57	
				AUG 2025 HS/DIST 8100-5590-000/100 MONTHLY WATER BY SITE	573.16	
				01-0000-0-0000-8100-5590-100-000-00000 AUG 2025 HS/DIST 8100-5590-000/100 MONTHLY WATER BY SITE	859.74	
				01-0000-0-0000-8100-5590-800-000-00000 AUG ELEM 800 8100-5590-800 MONTHLY WATER BY SITE	871.78	
				ELEM 8100-5590-800 MONTHLY WATER BY SITE	1,952.99	4,722.97
40373341	09/10/2025	CAMARENA, DIANNA		01-0000-0-0000-2700-5200-800-003-00000 5200-003 PBIS MEALS & MILES OCT 8-10 2025		262.20

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40373342	09/10/2025	CORNING FORD		01-0350-0-3800-1000-5630-100-051-00000 8100-5630 AG VEHICLE REPAIRS & SERVICE		179.26
40373343	09/10/2025	CORNING FORD		01-0350-0-3800-1000-5630-100-051-00000 8100-5630 AG VEHICLE REPAIRS & SERVICE		286.89
40373344	09/10/2025	CORNING FORD		01-0350-0-3800-1000-5630-100-051-00000 8100-5630 2014 FORD F-250 REPAIRS & SERVICE		272.56
40373345	09/10/2025	DANNIS WOLIVER KELLEY		01-0000-0-0000-2700-5200-000-000-00000 2700/7150-5200 Ed Lab Law Series	1,000.00	
				01-0000-0-0000-7150-5200-000-000-00000 2700/7150-5200 Ed Lab Law Series	1,000.00	2,000.00
40373346	09/10/2025	FLIPPEN GROUP CAPTURING KIDS HEARTS		01-7822-0-0000-2700-5890-000-000-00000 7822-2700-5890 Capturing Kids Hearts		7,300.00
40373347	09/10/2025	GLEN DALE WEBBER		12-5059-0-0000-8500-6170-000-411-00000 12 5059 & 7815 DSA CLASS 1 INSPECT - PRES SHADE	512.37	
				12-7815-0-0000-8500-6170-000-411-00000 12 5059 & 7815 DSA CLASS 1 INSPECT - PRES SHADE	372.63	885.00
40373348	09/10/2025	GLENN COUNTY OFFICE OF ED BUSINESS		01-0000-0-0000-2700-5825-000-000-00000 JULY 2025 GCOE FINGERPRINTING OF NEW EMPLOYEES		207.00
40373349	09/10/2025	GOLD STAR FOODS		13-5310-0-0000-3700-4300-000-000-00000 13-5310-3700-4300/4700	40.36	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4300/4700	1,945.67	
				13-5320-0-0000-3700-4300-000-049-00000 13-5310-3700-4300/4700	300.07	2,286.10
40373350	09/10/2025	HAMILTON UNIFIED REVOLVING FND		01-0000-0-1110-1000-5890-000-000-00000 TPSL MENDOZA 41-4		100.00
40373351	09/10/2025	HEYL, TREVOR R		01-0000-0-1110-1000-5200-800-003-00000 5200-003 PBIS MEALS & MILES OCT 8-10 2025		262.20
40373352	09/10/2025	HILLYARD INC		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT DEPT SUPPLIES		1,271.26
40373353	09/10/2025	JCO ENGINEERING		01-2600-0-0000-8500-6170-800-410-00000 2600 & FD 40 HES TRACK/FIELDS CONSTR PHASE 2	22,611.94	

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40373353			40-0000-0-0000-8500-6170-800-410-00000	2600 & FD 40 HES TRACK/FIELDS CONSTR PHASE 2	9,235.86	31,847.80
40373354	09/10/2025	KING CONSULTING				
			40-0000-0-0000-8500-5890-000-000-00000	40-8500-5890 Prof Services Addendum		205.00
40373355	09/10/2025	LES SCHWAB				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300/4400 TIRES FOR GOLF CART		134.64
40373356	09/10/2025	LOPEZ, LESLIE				
			01-0000-0-1110-1000-5200-800-003-00000	5200-003 PBIS MEALS & MILES OCT 8-10 2025		262.20
40373357	09/10/2025	MISSION UNIFORM & LINEN				
			13-5310-0-0000-3700-5890-000-000-00000	13-5310-3700-5890 CAFE LINEN		76.22
40373358	09/10/2025	MJB WELDING SUPPLY				
			01-6387-0-3800-1000-5890-100-000-00000	0350-4300-053 & 6387-4300-100 AG-WELDING		12.71
40373359	09/10/2025	NALL, DEREK L				
			01-6266-0-1110-1000-5200-800-000-00000	6266-5200-800 CAL POLY CAPE CONF MEALS & MILES		608.20
40373360	09/10/2025	NORCAL FOOD EQUIPMENT INC				
			13-5310-0-0000-3700-5630-000-000-00000	13-5310-3700-5630 ICE MACHINE KOOLAIRE		971.77
40373361	09/10/2025	NUSO LLC				
			01-0000-0-0000-2700-5990-000-000-00000	2700-5990-000/100/800 NUSO PHONE SERVICES	77.69	
			01-0000-0-0000-2700-5990-100-100-00000	2700-5990-000/100/800 NUSO PHONE SERVICES	193.50	
			01-0000-0-0000-2700-5990-800-800-00000	2700-5990-000/100/800 NUSO PHONE SERVICES	116.53	387.72
40373362	09/10/2025	OFFICE DEPOT INC				
			01-0000-0-1110-1000-4300-100-000-00000	4300-100 Bocast, classroom supplies	61.17	
			01-0000-0-1110-1000-4300-800-000-00000	4300-800 Hernandez class supplies paper glue stick	18.97	
			01-6332-0-0000-2700-4300-000-000-00000	6332 CCSP Office Depot Office Chair	117.75	197.89
40373363	09/10/2025	ORLAND HARDWARE				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 MAINT DEPT SUPPLIES OPEN	959.61	
			01-6387-0-3800-1000-4300-100-000-00000	6387-4300-100 & 0350-4300-053 ANDY MARTIN	630.95	
			01-7010-0-3800-1000-4300-100-000-00000	7010-4300-100 AIG AG SUPPLIES	133.86	1,724.42
40373364	09/10/2025	PROPACIFIC FRESH				
			13-5310-0-0000-3700-4300-000-000-00000	13-5310/5320-3700-4700	154.35	

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Checks Dated 08/18/2025 through 09/11/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40373364			13-5310-0-0000-3700-4700-000-000-00000	13-5310/5320-3700-4700	1,222.24	
			13-5320-0-0000-3700-4300-000-049-00000	13-5310/5320-3700-4700	69.60	
			13-5320-0-0000-3700-4700-000-049-00000	13-5310/5320-3700-4700	337.99	1,784.18
40373365	09/10/2025	QUILL CORPORATION				
			01-0000-0-0000-7300-4300-000-000-00000	4300 DIST OPEN FOR HS/DIST PAPER & SUPPLIES	72.91	
			01-0000-0-1110-1000-4300-000-000-00000	4300 DIST OPEN FOR HS/DIST PAPER & SUPPLIES	787.56	
			01-0000-0-1110-1000-4300-100-000-00000	4300 DIST OPEN FOR HS/DIST PAPER & SUPPLIES	1,181.34	2,041.81
40373366	09/10/2025	RENAISSANCE				
			01-4127-0-1110-1000-5890-100-000-00000	4127-5890 PLATFORM, STAR MATH, FRECKLE MATH - HHS		3,085.10
40373367	09/10/2025	SCHOLASTIC INC				
			01-9295-0-3200-1000-4300-300-000-00000	9295-3200-4300 ArPA Scholastic Ella Book Order		506.06
40373368	09/10/2025	SCHOOL NURSE SUPPLY INC				
			01-0000-0-0000-2700-4300-100-100-00000	2700-4300 First Aid Supplies	159.53	
			01-0000-0-0000-2700-4300-800-800-00000	2700-4300 First Aid Supplies	68.64	228.17
40373369	09/10/2025	SIERRA PACIFIC INDUSTRIES				
			01-6387-0-3800-1000-4300-100-000-00000	6387-4300 IC-G-P6-DE 5/8X5 1/2 416/6 FOOTAGE 1248		550.36
40373370	09/10/2025	SPAINHOWER BUILDING SERVICES				
			01-6332-0-0000-8500-6200-000-413-00000	6332 413 CCSPP HHS LOBBY & RESTR/CONF RM		34,053.80
40373371	09/10/2025	SPORTS ENDEAVORS SOCCER.COM				
			01-2600-0-1110-1000-4300-100-708-00000	2600-4300-708 NEEDS CORRECTED JN Boys Soccer Camp		168.38
40373372	09/10/2025	SULLIVAN SUPPLY INC				
			01-7010-0-3800-1000-4300-100-000-00000	PO 24-660 INVOICE NEVER RECEIVED		1,537.98
40373373	09/10/2025	T MOBILE				
			01-0000-0-1110-1000-5890-000-000-00000	AUG 2025 5890 75 STUDENT HOT SPOTS 25-26		180.00
40373374	09/10/2025	TAYLOR, SHANNON				
			01-0000-0-1110-1000-5200-800-003-00000	5200-003 PBIS MEALS & MILES OCT 8-10 2025		370.40
40373375	09/10/2025	TELLECHEA, ULISES				
			01-0000-0-0000-2700-5200-800-003-00000	5200-003 PBIS MEALS & MILES OCT 8-10 2025		262.20

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Checks Dated 08/18/2025 through 09/11/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40373376	09/10/2025	U LINE		01-2600-0-0000-2700-4300-000-000000 ELOP 2600 HEAVY DUTY TABLES - AFTER SCH ACTIVITIES		8,389.26
40373377	09/10/2025	UNIVERSITY OF OREGON		01-3010-0-1110-1000-5890-800-000-000000 PBIS swis renewal - U. Tellechea		675.00
40373378	09/10/2025	WYLIE, EDEN A		01-0000-0-1110-1000-5200-800-003-000000 5200-003 PBIS MEALS & MILES OCT 8-10 2025		262.20
Total Number of Checks					151	750,646.22

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	126	656,981.88
11	ADULT EDUCATION	8	4,357.27
12	CHILD DEVELOPMENT	8	44,926.75
13	CAFETERIA	10	20,079.51
14	DEFERRED MAINTENANCE	1	13,136.20
21	BUILDING	1	750.00
40	SPECIAL RESERVE - CAP PR	3	10,414.61
Total Number of Checks		151	750,646.22
Less Unpaid Tax Liability			.00
Net (Check Amount)			750,646.22

Includes checks for only Bank Account COUNTY

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