

Stanwood High School — Board Report



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Future-Ready Graduates

Our students will leave our schools ready to lead, contribute, and thrive. Through real-world learning, personal planning, and purposeful experiences, we prepare them for the future of their choice.



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Stanwood High AAP Student Goals

ELA

- ◆ Increase the percentage of 9th-grade students passing ELA to 90%, to support on-time graduation.

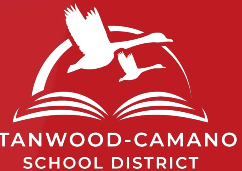
Math

- ◆ Increase the percentage of 9th-grade students passing Math to 90%, to support on-time graduation.

MTSS

- ◆ Increase the 12th-grade on-time graduation rate from 87.3% (2023–2024 baseline) to 90%
- ◆ Positive Greetings at the door.

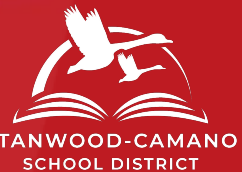
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AAP Early Current Data

- ◆ 95% of 9th grade students are passing Math
- ◆ 91% of 9th grade students are passing ELA
- ◆ 85.4% of 12th grade students are currently on track for graduation (Credits/Pathway)
- ◆ 90.5% of Staff greet students at the door at least 2 out of 3 periods of the day to build relationships

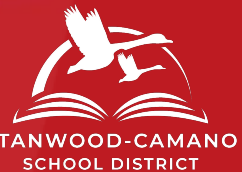
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Stanwood High AAP Staff Actions

- ◆ Implement interventions during Spartan Time
- ◆ After School Support
- ◆ Allow retakes/leveled assessments
- ◆ Choice in Assessment Formats
- ◆ Peer collaboration prior to independent work
- ◆ No Cell Bell to Bell keeping student engaged
- ◆ Counselors/Administrators meeting with all Senior students off track for graduation to create completion plans for check ins.

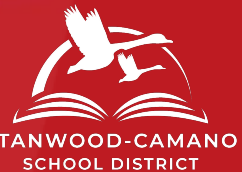
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Staff Feedback - Making Connections - Goal: Two strategies to build rapport

- ◆ Standing by the door, I have added a 5-minute meditation at the beginning of class to focus on one thing they want to learn.
- ◆ I meet kids outside of the classroom each day, greet them by name, and ask them how they are doing either in Spanish or English.
- ◆ Make it a priority to talk to each student while they are working in class.
- ◆ Find Out Friday- I ask students a random question during attendance.
- ◆ Use the first 3-5 min of class to just talk to students about their day.

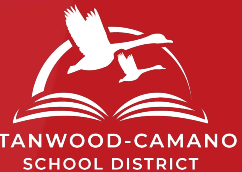
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Sources of data informing our work

- ◆ Formative assessments (i.e., exit tickets, think-pair-share, class discussions)
- ◆ Summative Assessments (chapter exams, unit exams, mid-terms, end-of-term exams, projects, presentations, writing assignments)
- ◆ Leveled assessments
- ◆ Grades
- ◆ Attendance data
- ◆ Behavior referral data

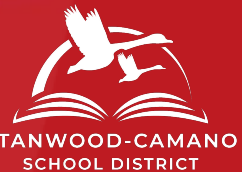
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Community Engagement & Culture

- ◆ Principal's Advisory Team (Student voices)
- ◆ Nick of Time 700+ student hearts screened!
- ◆ 925 Homecoming Dance participants
- ◆ 444 Fall SHS Athletes
- ◆ Over 200 High School Volunteers
- ◆ 18 Fall athletes receiving special education services
- ◆ 10+ Colleges and Military visits during October

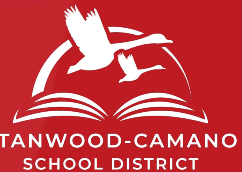
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Student Voice/Experience

- ◆ Reported start of the school year has been good overall.
- ◆ The spirit and involvement of everyone is going well.
- ◆ Assemblies going well, a lot of participation
- ◆ Staff is helpful and making sure students are comfortable

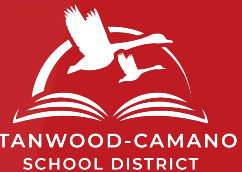
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We Expect to See This Year

- ◆ Credit Retrieval
- ◆ Student voice
- ◆ 9th grade Success teamwork
- ◆ After School Academic Support (Math nights/Eat and completes)
- ◆ Data Cycles to meet student needs
- ◆ Universal Design for Learning Strategies (Book Study-Unlearning)
- ◆ Instructional Learning Walks
- ◆ Move to Statewide High School & Beyond Plan Platform, SchoolLinks
- ◆ Trade Up October 14th for Juniors and Seniors (8:30am-1:30pm)
Stanwood Fairgrounds
- ◆ Career & College Ready Fair October 22nd (5-7pm)

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THANK YOU!



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